

# Work Around for 8<sup>th</sup> grade Accommodations

## State Testing

?  
Select  
State  
Testing  
Option

Student will participate in ILEARN (Grades 3-8) ▼

## ? State Assessment

### Grades 8-9 - ILEARN

Mathematics (8)

State Assessment with accommodations ▼

English/Language Arts (8)

State Assessment with accommodations ▼

## ? High School - College Entrance Examination

### For Math and English & Language Arts

Accommodations for the College Entrance Examination will be communicated to the appropriate assessment vendor based on the accommodations provided daily to the student for approval with parental consent.

Mathematics

State Assessment with accommodations ▼

English/Language Arts

State Assessment with accommodations ▼

US Government

This assessment is not offered ▼

Biology

State Assessment with accommodations ▼

## Review Assessment Accommodations

### Mathematics (8)

- Text is read aloud to the student via the online platform for all items including reading comprehension
- Online calculator for ALL Mathematics items

When State Testing is Selected for ILEARN (Grade 3-8), there will not be the option to review the State Assessments for Biology...see next slide.

## Review Assessment Accommodations

### Mathematics (8)

- Text is read aloud to the student via the online platform for all items including reading comprehension
- Online calculator for ALL Mathematics items
- Student tested in small group
- Student is provided preferential seating
- Student has the use of the online calculator for calculator allowed items

### English/Language Arts (8)

- Text is read aloud to the student via the online platform for all items including reading comprehension
- Student tested in small group
- Student is provided preferential seating

### Mathematics

- Text is read aloud to the student via the online platform for all items including reading comprehension
- Online calculator for ALL Mathematics items
- Student tested in small group
- Student is provided preferential seating
- Scratch/blank paper (including lined or graph paper)
- Student has the use of an adaptive/handheld calculator during sessions identified as noncalculator sessions
- Student is provided with extended testing time for test sessions. If more than an additional 50% is needed, the exact amount of time must be formally documented in the student's education record.

### English/Language Arts

- Text is read aloud to the student via the online platform for all items including reading comprehension
- Student tested in small group
- Student is provided preferential seating

## Review Assessment Accommodations

Explain why the chosen assessments are appropriate for the student. If the student will participate in an alternate assessment, describe why the student cannot participate in the general assessment. Include information in support of each criterion for participation in an alternate assessment if relevant.

Rationale

Due to Edward being on diploma track, he will participate in taking the ILEARN test which determines his progress on State Standards at grade level and will provide appropriate



No assessment section for Biology is present.

## State Testing

Select State Testing Option

Student will participate in College Entrance Examination, ILEARN Biology, and/or U.S. Government End of Course Assessments (High School) ▼

### High School - College Entrance Examination

#### For Math and English & Language Arts

Accommodations for the College Entrance Examination will be communicated to the appropriate assessment vendor based on the accommodations provided daily to the student for approval with parental consent.

Mathematics	State Assessment with accommodations ▼
English/Language Arts	State Assessment with accommodations ▼
US Government	This assessment is not offered ▼
Biology	State Assessment with accommodations ▼

#### Review Assessment Accommodations

##### Mathematics (8)

- Text is read aloud to the student via the online platform for all items including reading comprehension
- Online calculator for ALL Mathematics items
- Student tested in small group
- Student is provided preferential seating
- Student has the use of the online calculator for calculator allowed items

##### English/Language Arts (8)

- Text is read aloud to the student via the online platform for all items including reading comprehension
- Student tested in small group
- Student is provided preferential seating

In order for the assessment options to be reviewed for Biology, select the State Testing Option for High School.

**Review Assessment Accommodations**

**Mathematics (8)**

- Text is read aloud to the student via the online platform for all items including reading comprehension
- Online calculator for ALL Mathematics items
- Student tested in small group
- Student is provided preferential seating
- Student has the use of the online calculator for calculator allowed items

**English/Language Arts (8)**

- Text is read aloud to the student via the online platform for all items including reading comprehension
- Student tested in small group
- Student is provided preferential seating

**Mathematics**

- Text is read aloud to the student via the online platform for all items including reading comprehension
- Online calculator for ALL Mathematics items
- Student tested in small group
- Student is provided preferential seating
- Scratch/blank paper (including lined or graph paper)
- Student has the use of an adaptive/handheld calculator during sessions identified as noncalculator sessions
- Student is provided with extended testing time for test sessions. If more than an additional 50% is needed, the exact amount of time must be formally documented in the student's education record.

**English/Language Arts**

- Text is read aloud to the student via the online platform for all items including reading comprehension
- Student tested in small group
- Student is provided preferential seating

**Review Assessment Accommodations**

Explain why the chosen assessments are appropriate for the student. If the student will participate in an alternate assessment, describe why the student cannot participate in the general assessment. Include information in support of each criterion for participation in an alternate assessment if relevant.

Rationale	Due to Edward being on diploma track, he will participate in taking the ILEARN test which determines his progress on State Standards at grade level and will provide appropriate	
Describe the plans for participation in other	All standardized assessments his general education peers will take.	

Review Assessment Accommodations after selecting the High School State Testing Option.

Save and Continue.

Students	Student Info	Eligibility	Parent Info	Communications	Assessments	Team
Student History	Pre-Conference Planning	Evaluation Process	IEP Process	SP Process	Documents	
<input type="checkbox"/>	Adaptive and/or Handheld Calculator for ALL Mathematics items					
<b>Biology</b>						
<input checked="" type="checkbox"/>	Student tested in small group					
<input checked="" type="checkbox"/>	Student is provided preferential seating					
<input type="checkbox"/>	Scratch/blank paper (including lined or graph paper)					
<input type="checkbox"/>	Adaptive/Handheld Calculator					
<input checked="" type="checkbox"/>	Student is provided with extended testing time for test sessions. If more than an additional 50% is needed, the exact amount of time must be formally documented in the student's education record.					
<input type="checkbox"/>	Mouse Pointer (size and color)					
<input type="checkbox"/>	Stacked Spanish online test					
<input type="checkbox"/>	Stacked Spanish paper test					
<input type="checkbox"/>	Text is read aloud to the student (except items testing reading comprehension) by a human reader using a reader's script					
<input type="checkbox"/>	Text is read aloud to the student (except items testing reading comprehension) via the computer platform					
<input type="checkbox"/>	Student is provided print on demand for online testing					
<input type="checkbox"/>	Student provided streamline format of the online test					
<input type="checkbox"/>	Time of day for testing altered (Student is tested during a specific time of day based on individual needs)					
<input type="checkbox"/>	Student is provided an accommodated fixed form					
<input checked="" type="checkbox"/>	Text is read aloud to the student via the online platform for all items including reading comprehension					

[<< Back](#)   [Save](#)   [Save & Continue >>](#)

The Biology category will then appear so that assessment options may be selected.

### Review Assessment Accommodations

#### Mathematics (8)

- Text is read aloud to the student via the online platform for all items including reading comprehension
- Online calculator for ALL Mathematics items
- Student tested in small group
- Student is provided preferential seating
- Student has the use of the online calculator for calculator allowed items

#### English/Language Arts (8)

- Text is read aloud to the student via the online platform for all items including reading comprehension
- Student tested in small group
- Student is provided preferential seating

#### Mathematics

- Text is read aloud to the student via the online platform for all items including reading comprehension
- Online calculator for ALL Mathematics items
- Student tested in small group
- Student is provided preferential seating
- Scratch/blank paper (including lined or graph paper)
- Student has the use of an adaptive/handheld calculator during sessions identified as noncalculator sessions
- Student is provided with extended testing time for test sessions. If more than an additional 50% is needed, the exact amount of time must be formally documented in the student's education record.

#### English/Language Arts

- Text is read aloud to the student via the online platform for all items including reading comprehension
- Student tested in small group
- Student is provided preferential seating

#### Biology

- Text is read aloud to the student via the online platform for all items including reading comprehension
- Student tested in small group
- Student is provided preferential seating
- Student is provided with extended testing time for test sessions. If more than an additional 50% is needed, the exact amount of time must be formally documented in the student's education record.

Review Assessment Accommodations

After Review, Biology accommodations will appear.

NOTE: If US Government is selected with accommodations, the same process will need to be followed.

## State Testing



Select  
State  
Testing  
Option

Student will participate in ILEARN (Grades 3-8)



## State Assessment

Grades 8-9 - ILEARN

Mathematics (8)

State Assessment with accommodations



English/Language Arts (8)

State Assessment with accommodations



## High School - College Entrance Examination

For Math and English & Language Arts

Accommodations for the College Entrance Examination will be communicated to the appropriate assessment vendor based on the accommodations provided daily to the student for approval with parental consent.

Mathematics

State Assessment with accommodations



English/Language Arts

State Assessment with accommodations



US Government

This assessment is not offered



Biology

State Assessment with accommodations



## Review Assessment Accommodations

Mathematics (8)

Text is read aloud to the student via the online platform for all items including reading comprehension

Next, go back to the State Testing Option and select ILEARN for Grades 3-8.

**DO NOT** review the Assessment Accommodations again. This will cause the Biology category to get wiped out. An error will appear which will not allow the user to advance forward in the IEP process.

Save and Continue to advance forward.



### Error

- You must review the assessment accommodations.

### Special Considerations



Anticipated Date of Exit from High School or Extended Secondary Services

06/01/2025



Grade 8th Grade

### Daily Accommodations

Select accommodations based on the needs of the student established in the discussion of his or her present levels of academic achievement and functional performance. The selected accommodations should be available throughout the entire school day and are intended to increase the student's access to and progress in the general education curriculum. These accommodations constitute an integral part of this student's free appropriate public education.

Add Daily Accommodations

The following Accommodations have been selected for this student and will be made available throughout the school day:

Delete

Accommodation(s)

- Student works best in a small group
- Student may use Scratch/blank paper (including lined or graph paper)
- Student is provided with extra time
- Directions and content read aloud to the student (text to speech)
- Student is provided preferential seating
- Student has use of a calculator in classwork, homework and assessments

This Error will appear if this work around is not followed.