

Indiana Teach to Lead Summit: STEM Focus Application



The Office of Educator Effectiveness is pleased to announce that the Indiana Department of Education, in partnership with Teach to Lead, will host a STEM-focused summit in Indianapolis, June 14-15. Through a competitive process, approximately 20 invited teacher leader and stakeholder teams will convene at the summit to develop action plans that address local STEM issues and leverage teacher leadership to promote STEM opportunities within their schools. Teacher leaders are encouraged to review the information below and apply to participate in this exciting inaugural summer summit.

Overview:

Teach to Lead envisions a world in which teachers are valued as the foremost experts in instruction, and as such, are leaders of informing, developing, and implementing education policy and practice to steer systematic improvements to benefit student learning.

Teach to Lead expands opportunities for teacher leadership by providing resources, facilitating stakeholder consultation, and encouraging professional collaborations to develop and amplify the work of teacher leaders.

Selected educator teams will be paired with an experienced critical friend to support the development of their action plan. They will learn from educational experts, build their capacity as leaders, develop relationships with educators across the state, and receive tools and resources to advance their work. There will be no cost for registration for selected teams, and participants will receive a stipend for their participation. Hotel accommodations will be provided.

Application Process:

- Educator teams, led by a teacher, will submit applications to the IDOE describing a local STEM problem and their ideas for addressing that concern. Teams must consist of a teacher leader, no more than two teachers in addition to the team lead, one administrator, and one other optional stakeholder (e.g. additional teacher, administrator, central office personnel, community partner, etc.).
- The **application questions** are identified **below**, with any required word limitations.
- Applicants are urged to preview the **scoring rubric** prior to submitting their application. It may be accessed [here](#).
- Applications must be **submitted as a PDF** to eel@doe.in.gov no later than **Friday, March 9, 2018 at 11:59 p.m. EST**. Only applications submitted in this manner and received by the specified deadline will be considered. **You will receive an email confirming the receipt of your Teach to Lead application within one business day.** If you do not receive your confirmation email, please contact the [Office of Educator Effectiveness](#).

- Approximately 20 teams will be selected to participate in the summit, through IDOE's peer-review process. Selected teams will be notified by April 6, 2018.

Application Questions:

All questions below must be completed and submitted as a PDF document. If you have questions, please contact the [Office of Educator Effectiveness](#).

Q1. Team Lead Contact Information. The Team Lead must be an active teacher and be the person who is submitting the application.

Identify the contact information for the Team Lead and provide assurances that the Team Lead will:

- Collaborate with other team members to develop the idea;
- Attend the entire summit;
- Communicate information to the team regarding the summit;
- Cover expenses related to his/her own travel associated with the summit;
- Complete reports as requested regarding the team's progress; and
- Actively participate in the development and implementation of the project.

Team Lead Information:

Name: Click here to enter text.

School Name: Click here to enter text.

School Number: (School number can be found [here](#)): Click here to enter text.

District Name: Click here to enter text.

District Number: (District number can be found [here](#)): Click here to enter text.

Job Title: Click here to enter text.

Work Address: Click here to enter text.

Home Address: Click here to enter text.

Work E-mail: Click here to enter text.

Personal E-mail: Click here to enter text.

Work Phone: Click here to enter text.

Personal Phone Number: Click here to enter text.

Q2. Team Member Contact Information.

Teams must include up to two teachers in addition to the team lead (e.g. classroom teachers, special education teachers, coaches, interventionists, related arts teachers, counselors, etc.), one administrator, and one other optional stakeholder (e.g. additional teacher, administrator, central office personnel, community partner, etc.).

Submission of this application attests that the **team members** will:

- Collaborate with the Team Lead to develop the idea;
- Attend the entire summit;
- Cover expenses related to their own travel associated with the summit;

- Complete reports as requested; and
- Actively participate in the development and implementation of the team’s project.

| Team Member Name: | Title: | Briefly describe the role/responsibilities the team member will have with this project: |
|-------------------|--------|---|
| | | |
| | | |
| | | |
| | | |

*The team lead does not need to be listed in this table.

Q3. How did you hear about this summit?

[Click here to enter text.](#)

Q4. What is the title of your project?

[Click here to enter text.](#)

Q5. In 500 words or less, describe the local STEM need that your project will aim to address. Include relevant details describing the rationale for addressing this local STEM need and data that supports this need.

[Click here to enter text.](#)

Q6. In 500 words or less, describe your teacher leadership idea to address the STEM problem described in Question 5. Include relevant details describing the scope of the work and what success would look like.

[Click here to enter text.](#)

Q7. In 300 words or less, describe who/what this idea will impact or benefit, and how.

[Click here to enter text.](#)

Q8. In 300 words or less, describe potential obstacles in implementing your idea. Include relevant details as to how/why the obstacles could be a barrier and potential solutions to address those obstacles.

[Click here to enter text.](#)

Q9. In 300 words or less, describe the opportunities for teacher leadership that exist with this idea.

[Click here to enter text.](#)

Q10. In 300 words or less, describe the extent to which this project idea could be translated in other settings with similar needs.

[Click here to enter text.](#)

Q11. In 300 words or less, describe the stakeholder engagement that occurred in developing this idea and application. Include relevant details such as which stakeholders were engaged and in what way.

[Click here to enter text.](#)