

Title Talk: June 2018

Vision: "Working Together for the Success of the Whole Student"

Evidence-Based Parent Involvement Activities

Title I Parent Involvement activities, under ESSA, must meet the evidence-based requirements to be considered allowable.

Definition: Activities must be designed to build parents' capacity to support their child's academic experience in school.

Some examples may include:

- Literacy Activities
- Math Activities
- STEM Activities
- Educational Technology Activities
- Comprehensive Needs Assessments (CNA) for Parent Involvement Activities
- Positive Behavior Intervention Activities
- Take Home Interactive Learning Kits and Reading Materials
- Hints for Checking Homework

Some non-examples would include:

- Daddy-Daughter Dances
- Flowers for Mother's Day

2018 Title Grants and Supports Handbook

The updated [handbook](#) features the following updates:

- **User-friendly information about all Title grants available to LEAs.**
- **Appendices for [Title I, A, Non-Public information](#), and [Federal Monitoring](#)**
- **[Federal Grants: Side by Side](#)**

A dark blue oval graphic with the text "Evidence-Based Parent Involvement Activities" in white, centered within it.

Evidence-Based
Parent
Involvement
Activities

Reminders & Opportunities

Title I, Part A Electronic Assurance of Schoolwide Plan Due 6/15/2018
(Applicable only to Targeted Assistance Schools wishing to become schoolwide)

Title I, Part A Applications Due 7/1/2018
RLIS Applications Due 8/31/2018
Title II, III, and IV Applications Due 8/31/2018

For more information on important dates, visit the [Federal Grants: Side by Side](#) resource.

2018 Title Con: Moving Beyond Compliance
Facts

- 550+ people registered
- 220 LEAs represented
- Nine months of planning
- Four Keynote speakers presented
- 25 Breakout sessions presented
- 13 statewide service organizations represented
- 55+ IDOE staff involved in planning
- Keynote speakers visiting from New Hampshire, Colorado, and Georgia
- For more information, visit the [Official Title Con 2018](#) web page
- #TitleCon2018



Highlights from Michael McSheehan
Title Con Keynote Title: *MTSS: Meeting the Whole Child*
Breakout Sessions: *MTSS, RtI, PBIS and Inclusion: Similarities and Differences*
Background: MTSS Director
Affiliation: Institute on Disability/UCED
Residence: Durham, New Hampshire

Highlights from Dr. Kamau Bobb
Title Con Keynote Title: *Education is a Social Structure: Where Does STEM Fit?*
Breakout Session: *What Role do State Agencies Play in Promoting STEM Education?*

Background: University Professor
Affiliation: Georgia Tech University
Residence: Atlanta, Georgia



Highlights from Dr. Fay
Title Con Keynote Title: *Love & Logic and Neuroscience: Reaching Students Experiencing Trauma*
Breakout Session: *Practical Skills for Success with Challenging Students*
Background: Author and Psychologist
Affiliation: Love and Logic Institute
Residence: Denver, Colorado



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