

Small Group Intervention



East Chicago Urban Enterprise is Making it Happen!



WE ARE a charter school authorized by Ball State University; home to about 420, kindergarten through eighth-grade students. ECUEA primarily serves minority students in the urban community of East Chicago, as well as the surrounding communities in Northwest Indiana. In our 11th year, the Academy continues to provide an alternative, enriched education through the Core Knowledge curriculum, character education, technology, and the arts.

OUR STUDENTS & FAMILIES are affectionately referred to as our ECUEA Family. We are a diverse population who values education. Our student demographics are as follows: 59% Hispanic, 39% African American, 5% multi-racial, and 1% Caucasian. 82% of our students receive free or reduced lunch and 21% have limited English proficiency.

OUR STAFF is comprised of about 40 dedicated educators, from classroom teachers to support staff. The Academy consists of 18 classroom teachers, two special Educators, 1 EL instructor, and an instructional coach with five instructional assistants. In addition we have a disciplinarian, a school nurse, and a social worker. Some classroom teachers as well as the instructional coach have attended training to become WIDA certified through NWIESC.

OUR PROMISING PRACTICE

Supplemental Services are provided to support academically at-risk students. The instructional coach and instructional assistants provide an extra layer of pull-out/push-in support for students in need. Highly qualified instructors and instructional assistants conduct small group direct instruction for reading and math outside of the 90 minute reading / math blocks. They also provide one-on-one focused instruction to build and strengthen students' foundational skills in Reading, Writing, English Language Arts and Math.

OUR STEPS

Students take benchmark assessments at the beginning, middle, and end of the year. In addition they take the fall, winter, and spring administrations of the NWEA assessment. Teachers and administrators review this data to determine which students qualify for either intensive or strategic intervention. Students who score below the 35th percentile on NWEA receive intensive small group intervention three times per week outside of their core math and reading blocks. Students who score within the 36th to 50th percentile receive strategic small group intervention twice a week. The instructional coach and assistants administer pre / post-tests based on each group's skills level of need. Students' progress is monitored along the way. Progress reports are given to parents quarterly with the students' report card. The goal is to remediate each student in their areas of improvement so that they may test out of RTI intervention. Students who do not qualify for RTI services receive individualized and small-group instruction within the classroom setting.

OUR SOURCES NWEA, Fountas & Pinnell, Read Works, Read Write Think, Moby Max, Florida Center for Reading Research, Learn Boost – (Progress monitoring record keeping)

For more information about our school, email: Ms. Charlotte Jackson, Principal, cjackson@ags.org or visit our website: www.ecuea.com