IDOE TV and Movie Templates

Intended Use:

IDOE wants to ensure learning continues for children at home. These templates are meant to provide an opportunity for children to learn and grow while watching a TV show or movie.

For Schools:

Please share this link or provide printed two-sided copies for families. Please note, templates are made on 8 ½ x 11 pages for easy printing and the intended grades with instructions are in the notes section on each page. For K-2 templates, print pages 2-7; and for grades 3-5 templates, print pages 8-15.

For Families:

As children are watching a TV show or movie, encourage them to complete a template and share with their teacher and tag IDOE on social media @EducateIN.

Indiana DEPARTMENT OF EDUCATION

Instructions: Write the title of the TV show, label and draw two characters and the setting or where the show takes place.

Understand the organization and basic features of a story.

Title of TV show or movie	Character
	_____
Setting	Character
_____	_____

Title of TV show or movie

Use the boxes below to draw and label the problem and the solution to the problem.
Understand the organization and basic features of a story.

Problem

Solution

Use the box below to write a sentence about the solution to the problem.

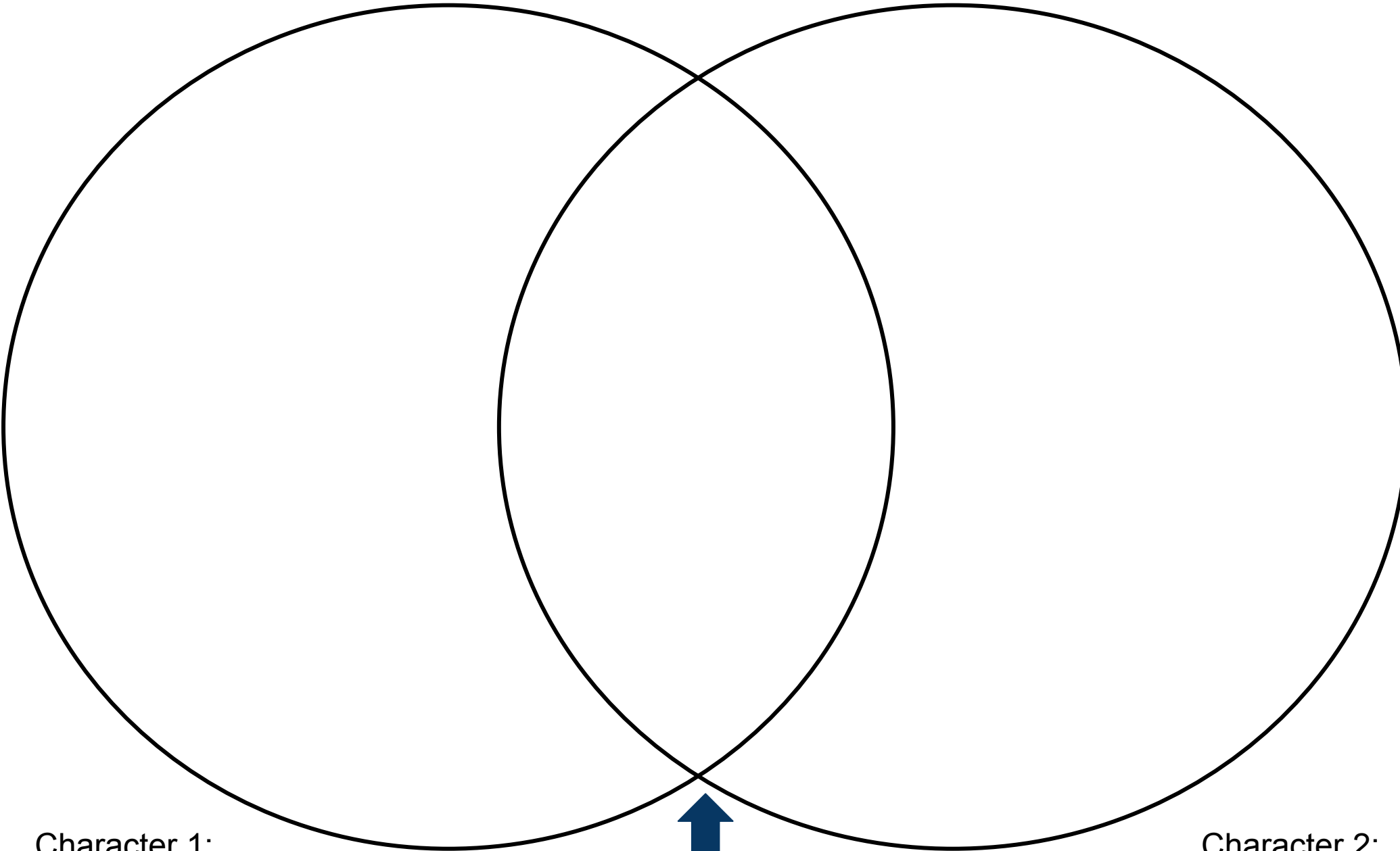| Draw something that happens at the **beginning** of the TV show or movie.	Draw something that happens in the **middle** of the TV show or movie.

Label or write a sentence about what happens in the TV show or movie at the beginning and middle.

_____

_____

_____

_____

Draw something that happens at the **end** of the TV show or movie.	Draw your **favorite part** of the TV show or movie.

Label or write a sentence about what happens in the TV show or movie at the end and your favorite part.

_____   _____

_____   _____

Choose two characters from a TV show or movie. Compare and contrast similarities and differences between two characters in a TV show or movie. Write or draw character traits for each character on their sides and their similarities in the middle.

Character 1:

Character 2:

What do they have in common?

_____   _____

If you could create the next TV show or sequel to the movie, what would it be about? Draw the main idea with details.

Write about the main idea of the TV show or movie.

If you could create the next TV show or sequel to the movie, what would it be about? Describe the characters, setting, story plot.

_____

_____

_____

_____

_____

_____

_____

_____

_____

Write a review of the TV show or movie you just watched. Would you recommend a classmate or your teacher watch this TV show or movie? Why or why not?

(Full lines mean a complete sentence, but dotted lines are for ideas) <u>Build comprehension skills by identifying, describing, and inferring elements of a story.</u>

Topic sentence (recommend or not): _____

_____

Supporting argument idea1: _____

_____

Supporting argument idea 2: _____

_____

Supporting argument idea 3: _____

_____

Conclusion sentence (review why your main and supporting arguments) _____

_____

_____

Write review of the TV show or movie you just watched. Would you recommend a classmate or your teacher why this TV show or movie? Why or why not?

Build comprehension skills by identifying, describing, and inferring elements of a story.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Build comprehension skills by identifying, describing, and inferring elements of a story.

Title of TV show or movie _____	Describe this character's appearance and attitude. _____ _____ _____
What is the genre of the show or movie? _____	_____ _____
Setting _____ _____ _____	Describe this character's appearance and attitude. _____ _____
Describe the mood of the setting _____	_____

Title or Show or Movie

Use the boxes below to write a description of the show or movie problem, prediction, and solution.
Build comprehension skills by identifying, describing, and inferring elements of a story.

Problem

_____

_____

_____

_____

_____

Predict the story's resolution

_____

_____

_____

_____

Was your prediction correct?

Yes ☐   No ☐

Use the box below to write a sentence about the solution to the problem.

_____

_____

_____

Climax:

Rising Action:
Events that build to the climax.They may create suspense or complications for the characters

Event:

Event:

Event:

Falling Action:
Events after the climax of the story until the resolution
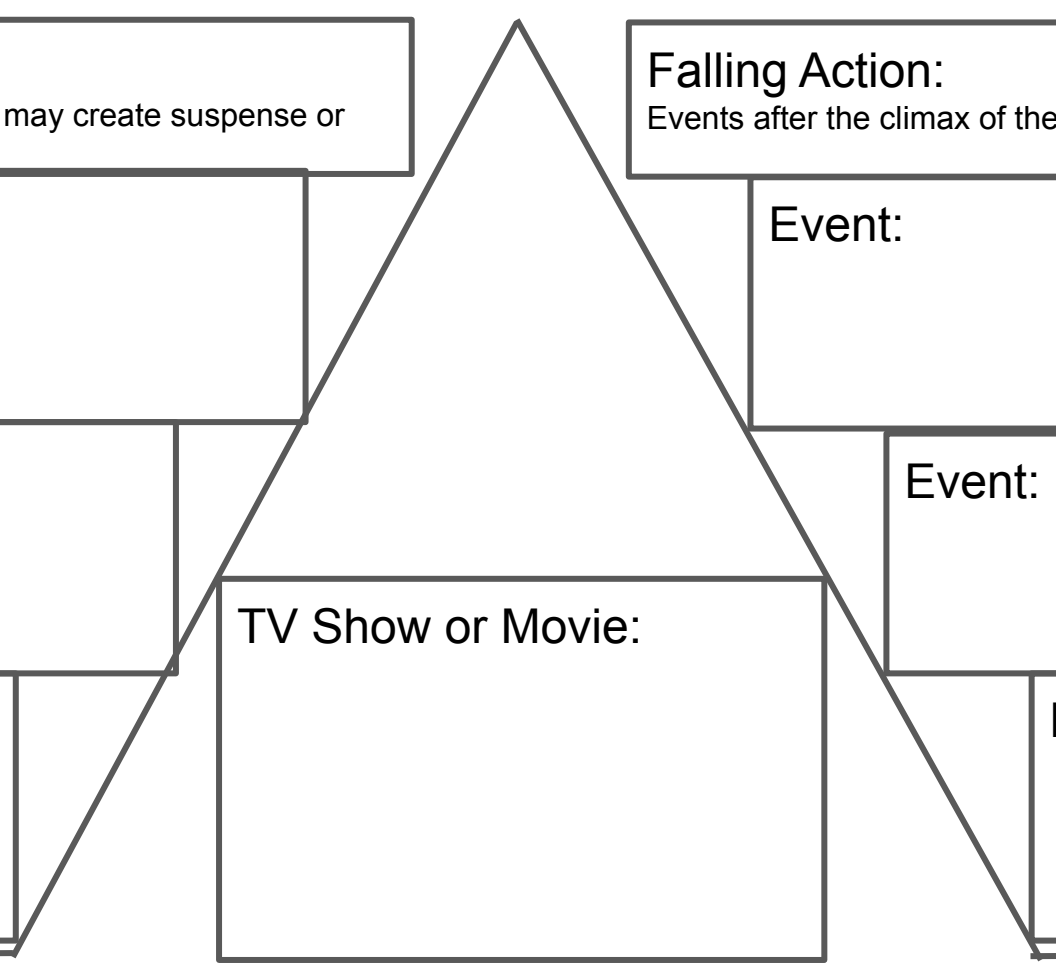
Event:

Event:

Event:

TV Show or Movie:

Theme:

Resolution:

Making Connections

As you watch a TV show or movie find a way to connect the story to something you have read, something in your own life, or something you have seen in the world.

<u>Build comprehension of a story by connecting themes.</u>

Connect a TV show or movie connection to something you read

_____

_____

_____

Connect a TV show or movie connection to your own life

_____

_____

_____

Connect a TV show or movie connection to something you have seen in the world

_____

_____

_____

Character Description

As you watch a TV show or movie choose a character to analyze. Put their name in the middle box. Fill in the descriptions for each characteristic in the surrounding boxes.

<u>Build comprehension skills by identifying, describing, and inferring elements of a story.</u>

Appearance

_____

_____

Relationships

_____

_____

Character's Name

Personality

_____

_____

Attitudes

_____

_____