Description of Services
Achieve3000 is a one-of-a-kind differentiated and patented solution that caters to a variety of educational needs across grades PreK-12. Our platform meets the needs of any student population from ELL students to Gifted and Talented learners.

The Achieve3000 platform delivers patented literacy solutions with a tiered approach to instruction. From student choice to assigned tasks, significant scaffolding to advanced texts, read-aloud to Spanish or Spanish/English—we enable students and their teachers to succeed in every learning moment from before school to the weekend. Every student has access to their lessons with or without an Internet connection. Real time progress-monitoring tools through the Teacher Dashboard and Leadership Edition, along with Home Edition access for parents with supports in 20+ languages, ensure all stakeholders have what they need to guarantee anytime, anywhere learning. The solutions assess students, differentiate learning paths based on individualized needs, and drive acceleration through the proprietary engine.

Service Differentiation
Achieve3000 works with districts to tailor an implementation plan and create a customized instructional model that works for everyone. Solutions may vary based on identified needs. We can create a custom curriculum with lessons aligned to your textbook program, scope and sequence, or pacing guides. Achieve3000 solutions are appropriate for use with a diverse population of students. Through its patented model of differentiation, every student in the same grade reads about the same grade-appropriate topics in lessons aligned to the Indiana State Learning Standards, but each one receives it at their specific Lexile with extra scaffolding enabled, as needed. Our research-based, proprietary technology uses data from the built-in assessment that is embedded into the student routine to adapt lessons to each student’s “just right” reading level, allowing teachers to focus on targeted instruction.

Ideal Partner District/School
We have found that a successful implementation is achieved when our district and/or school partners are fully committed at every stage. This entails attending meetings, going through training, and
encouraging the use of the programs. It’s important to have a clear definition of goals during the implementation planning phase and to communicate if those goals change throughout the process.

**Track Record of Dramatic Improvement**
Achieve3000 is proven effective at accelerating literacy gains for *all* students according to ESSA and What Works Clearinghouse standards. Over 18 years of data show that students using the program on average twice per week over a school year can expect to double their expected reading gains. Achieve3000 has been independently proven through gold-standard, randomized control trial research and Evidence for ESSA.

**Magnolia Consulting Performed an Independent, Randomized, Controlled Trial**
Achieve3000 was proven effective in an independent, randomized controlled trial, which is the gold standard for rigorous educational research and meets the highest criteria set by the What Works Clearinghouse.

Magnolia Consulting—an independent, third-party evaluator—assessed the impact of Achieve3000’s literacy products on student learning during the 2014–2015 school year. The researchers used a randomized control trial where approximately half of the 46 participating teachers in 3rd, 6th, and 9th grade from four school districts across the country were randomly assigned to either the treatment or control groups. The 1,012 participating students were measured at the beginning and end of the school year using the Gates MacGinitie Reading Test, fourth edition (GMRT-4). Magnolia also measured program implementation using a mix of weekly logs, classroom observation, and usage data. The researchers concluded that Achieve3000 users made significant gains during the school year and performed better than students using their traditional ELA curriculum. Students who used Achieve3000 during the 2014–2015 school year demonstrated statistically significant and substantively important gains on the GMRT-4’s Vocabulary, Reading Comprehension, and Total Reading measures (effect sizes of 0.43, 0.47, 0.48, respectively). In comparison to the control group, Achieve3000 users also made statistically significant gains on the GMRT-4 Reading Comprehension and Total Reading test scores (effect sizes of 0.22 and 0.20).

**Evidence for ESSA Rated "Strong" - Highest Rating**
The influential organization Center for Research and Reform in Education (CRRE) at Johns Hopkins University School of Education has recognized Achieve3000® for providing “strong evidence” of efficacy for middle and high school students and “promising evidence” of efficacy for elementary school students on its Evidence for ESSA (Every Student Succeeds Act) website. Schools that qualify for ESSA funding are required to select and implement only those programs with strong, moderate, or promising evidence of effectiveness. The rating of “strong evidence” is the highest rating on the Evidence for ESSA rating scale.

In this research assessment, Achieve3000 was shown to have the largest effect size at the middle and high school levels. Such impact was only attained by one other company.