

## School Improvement Technical Assistance Partner Profile

Achieve3000 has been accelerating student literacy and learning with Best-in-Class Digital solutions since 2001. Achieve3000 helps to develop the literacy capacities of all your learners, preparing them for the rigor of the ISTEP+ assessments and building a cross-curricular path to college and career readiness. We offer targeted support for all students to address achievement gaps for struggling readers, special education students, English Language Learners, and intervention learners.

### Background

<b>Organization name and address</b>	Achieve3000, Inc. 331 Newman Springs Road, Suite 304 Red Bank, NJ 07701
<b>Contact person, email, phone number</b>	Diane Baldessari, Regional Director <a href="mailto:diane.baldessari@achieve3000.com">diane.baldessari@achieve3000.com</a> 317.460.1442
<b>Mission Statement</b>	Together, unlocking potential and accelerating learning for every student.

### Areas of Support

Achieve3000 is dedicated to providing Indiana Department of Education the tools and services to guide effective leadership, ambitious instruction, teacher collaboration and family involvement all in a supportive environment.

Achieve3000 offers support that engages all stakeholders – principals, coaches, teachers, and parents by providing professional development aligned to improve student learning, student services, and educator effectiveness. Achieve3000 PLS are first and foremost designed to empower educators with effective instructional strategies and easy-to-implement student activities that accelerate growth.

Professional Learning Sessions will be customized not only for your specific needs and academic goals, but also differentiated to meet the unique needs of each group of participants, with specialized sessions for school and district leadership, multi-subject teachers, reading and English language arts teachers, content-area teachers, and other groups to ensure the greatest impact.

In addition, Achieve3000 is focused on increasing parental involvement and expanding students' reading experience beyond the school day, nurturing three-way communication among parents/guardians, educators, and students.

### Approach

#### School Improvement Services

Achieve3000 offers a one-of-a-kind differentiated and patented solution that caters to a variety of educational needs across grades PreK-12. Our platform meets the needs of any student population from ELL students to Gifted and Talented learners. Because we meet a variety of needs and cater to today's

blended learning environment, Achieve3000 can be used alongside other programs to fill gaps such as adaptive differentiated instruction, forecasting for student success, and solutions proven effective according to ESSA and What Works Clearinghouse standards.

### **Differentiated Services to Meet the Unique Needs of Districts and Schools**

We work with districts to tailor an implementation plan and create a customized instructional model that works for everyone. We can create a custom curriculum with lessons aligned to your textbook program, scope and sequence, or pacing guides. Achieve3000 solutions are appropriate for use with a diverse population of students. Through its patented model of differentiation, every student in the same grade reads about the same grade-appropriate topics in lessons aligned to the Indiana State Learning Standards, but each one receives it at their specific Lexile with extra scaffolding enabled, as needed. Our research-based, proprietary technology uses data from the built-in assessment that is embedded into the student routine to adapt lessons to each student's "just right" reading level, allowing teachers to focus on targeted instruction.

### **Attributes of an Ideal Partner District and/or School**

We have found that a successful implementation is achieved when our district and/or school partners are fully committed at every stage. This entails attending meetings, going through training, and encouraging the use of the programs. For example, research has demonstrated that in order to double the expected Lexile gains, students should complete 80 activities over the course of the year with scores of approximately 75% correct or higher on the first try (this averages to two independent activities per week). While this number will vary based on individual student, this research reflects the importance of monitored student usage of the program in order to reach IDOA's goals. It is important to have a clear definition of goals during the implementation planning phase and to communicate if those goals change throughout the process.

## **Impact**

### **Evidence of Track Record of Student and School Outcomes**

Achieve3000 Literacy is proven effective at building literacy skills and increasing literacy gains. Only Achieve3000 has a 18-year track record—including recent independent, gold-standard research that meets What Works Clearinghouse standards—of dramatically accelerating literacy growth for all learners, doubling or even tripling students' expected Lexile reading gains in a single school year. And Achieve3000's solutions have been independently evaluated and rated "Strong" for effectiveness by Evidence for ESSA.