

Indiana Department of Education
School Improvement Summit
School Improvement Technical Assistance Partner Profile
March, 2020

Guidelines for completing the profile

In no more than two pages, please describe your organization, its accomplishments, and how it can help improve educational outcomes for students in low-performing schools across Indiana.

Please limit the content in your profile to the information requested below. Any additional content in the profile will not be shared with district and school leaders.

Background

Organization name: *Center on Education and Lifelong Learning, Indiana University*

Organization address: *1905 N. Range Rd., Bloomington, IN 47408*

Organization contact person, contact email, and phone number: *Sandi Cole, cmcole@indiana.edu, 812.322.4609*

Organization mission:

The mission of the Center on Education and Lifelong Learning (CELL-IU) is to work with schools and communities to welcome, include, educate and support all learners. We believe that "Inclusion is the process of improving the ability, opportunity and dignity of people, disadvantaged on the basis of their identity, to take part in society" (World Bank, 2013). This principle has guided our work for over 20 years.

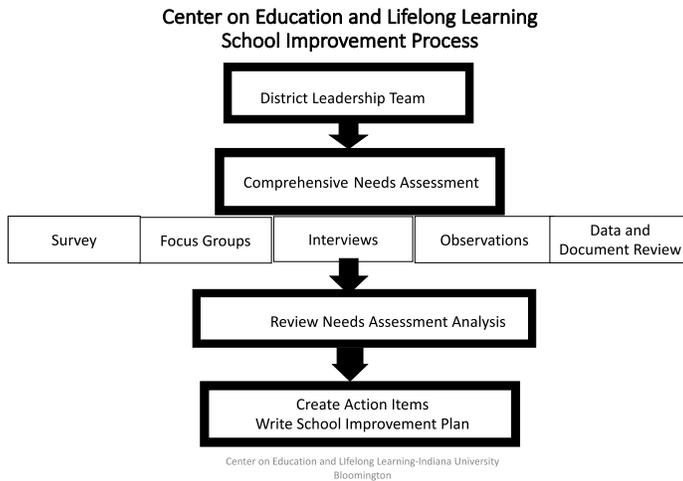
Please identify the area(s) that your organization supports:

- Effective Leaders
- Ambitious Instruction
- Collaborative Teachers
- Supportive Environment

Approach

Describe your organization's school improvement services.

Process:



Services:

- *Support for inclusive services for students with disabilities*
- *Positive Behavior Interventions and Supports (PBIS)*
- *Restorative Practices*
- *Universal Design for Learning*
- *Trauma Informed Care*
- *Supportive Teacher Appraisal*

Describe how your organization differentiates its services to meet the unique needs of districts and schools

The Center uses a framework based on Implementation Science (Fixsen, D., Naoom, S., Blase, K., Friedman, R., Wallace, F.,2005). Implementation science emphasizes the study of factors that are action oriented and mission driven. In this conception, the “factors that influence the full and effective use of innovations in practice” are not assumed to be known. In implementation science, implementation factors are identified or developed and demonstrated in practice, to “influence the full and effective use of innovations.” Each factor and the factors in combination are subject to continued study and improvement in order to advance the science of implementation. With all of our work, a district leadership team works collaboratively with CELL staff to determine the “need and fit” for the work, identify factors to build district capacity, monitor implementation with fidelity and ensure structures and resources for sustainability. To that end, districts tailor the work to meet their specific needs and cultures.

Describe the attributes of your organization’s ideal partner district and/or school:

We have found over our 20 years of work in Indiana that two things are key to an effective working partnership: 1) commitment from both CELL and the district and 2) a willingness to develop mutually beneficial, collaborative partnerships built on a trusting relationship.

Impact

Describe your organization’s track record of dramatically improving schools or systems and/or radically increasing outcomes for targeted subgroups of students:

- *Reduction in office discipline referrals and suspensions/expulsions*
- *Reduction in disproportionality related to special education referrals and discipline of subgroups*
- *Increased District Leadership capacity*
- *Increased inclusion of students with disabilities*
- *Increased teacher efficacy*
- *Increased teacher satisfaction and engagement in teacher evaluation*