

Culturally Responsive Physical Environment

*As a grade team, you will need to visit all classrooms in your assigned area. Each individual teacher needs to complete this rubric. Please make sure to place your name on the form under "observer". Please make sure you are professional in your comments and use this to provide strengths as well as areas for growth.

Teacher's Name: _____

Room #: _____

Observer: _____

- 4 – To a great extent
- 3 – Often
- 2 - Occasionally
- 1 - Not at all

Category	Field Notes:	Holistic Score 4	Holistic Score 3	Holistic Score 2	Holistic Score 1
Positive and affirming messages and images about students' racial and ethnic identities are present throughout the classroom i.e. photos or posters of prominent individuals.					
Classroom library and other available materials contain multicultural content that reflect the perspectives of and show appreciation for					

<p>diverse groups (both inside and outside the classroom). *Be sure that materials avoid stereotypical representations.</p>					
<p>Evidence that teacher encourages students to share their stories with one another and to have pride in their history and cultural identity i.e. Student of the Week, Family Projects, individual photos, etc.</p>					
<p>Chairs/desks are arranged to facilitate group work and equal participation between teachers and students.</p>					

Information courtesy of *Literacy for All Students: An Instructional Framework for Closing the Gap* (2011) edited by Rebecca Powell and Elizabeth C. Rightmyer
Format and additional information courtesy of Dr. Dennisha Murff

Give an overall holistic score for all four categories: _____

Additional Feedback: