



## Background

**Organization Name:** Educational Technology Innovations

**Organization Address:** Educational Technology Innovations, McNamara Alumni Center Suite 224, 200 SE Oak Street, Minneapolis, MN 55455

**Organization Contact:** Ryan Warren, rwarren@umn.edu, 612-626-5740

**Organization Mission:** Educational Technology Innovations (ETI) partners with K-12 school systems to positively impact student learning and behavior by creating and implementing evidence-based software solutions from University of Minnesota research.

Please identify the area(s) that your organization supports:

- **Effective Leaders**
- **Ambitious Instruction**
- **Collaborative Teachers**
- **Supportive Environment**
- **Involved Families**

## Approach

ETI builds specific evidence-based platforms with University of Minnesota faculty and staff to make the evidence-based knowledge generated in the University accessible to K-12 school districts. We work with school leaders to tailor implementation in ways that best match school needs by offering in-person trainings, implementation manuals, and online applications. The four products available help schools 1.) keep at-risk students enrolled (**Check & Connect**); 2.) facilitate social, emotional, and behavioral intervention selection, implementation, and delivery (**IM4**); 3.) provide elementary teachers with the knowledge and tools to help struggling readers succeed (**PRESS**); and 4.) increase the number and diversity of students who graduate high school ready for success in postsecondary education (**Ramp-Up to Readiness**). More information regarding these services and the ideal attributes for partners is listed below:

- 1.) **Check & Connect (C&C)** – is an intervention used with K-12 students who show warning signs of disengagement with school and who are at risk of dropping out. C&C is the only dropout prevention intervention listed in the *Institute of Education Sciences What Works Clearinghouse* to show positive effects for staying in school. The most successful sites weave C&C into existing universal interventions, such as PBIS or other multi-tiered systems of support, using C&C as the most intensive intervention. C&C best supports ‘Effective Leaders,’ ‘Supportive Environment,’ and ‘Involved Families.’
- 2.) **IM4** – is a wrap-around platform to match social, emotional, and behavioral interventions to students while facilitating data-informed decision-making through progress monitoring. IM4



evolved, in partnership with schools, beyond just matching students to intervention to include additional steps that are necessary to drive successful intervention programming from beginning to end. IM4 is a problem-solving process that is best used by a dedicated team of school personnel (i.e. administrator, counselor/school psychologist, general education teacher, special education teacher) who are responsible for and collaborate together to guide the intervention programming process for students with SEB difficulties. IM4 best supports 'Effective Leaders,' 'Collaborative Teachers,' and 'Supportive Environment.'

3.) **PRESS** - is a framework for multi-tiered systems of support (MTSS) in elementary reading. PRESS offers data-driven decision-making resources to be utilized in conjunction with a school's assessment system, and targeted, skill-based reading interventions that are implemented in tiers I and II to better support large numbers of striving readers. The primary goal of PRESS is to work with teachers and administrators to establish school-based systems and practices for all K-5 students to become capable readers, thus, the ideal partner has a team-based, school-wide commitment to reading achievement. PRESS best supports 'Effective Leaders,' 'Ambitious Instruction,' and 'Collaborative Teachers.'

4.) **Ramp-Up to Readiness (Ramp-Up)** - increases the number and diversity of students who graduate high school ready to obtain a degree or credential at a technical, two, or four-year college. Ramp-Up's school-wide approach assures that all students, not just a select few in independent programs, gain the knowledge and guidance they need to understand the value of postsecondary education and increase their engagement in secondary school. Ramp-Up is comprehensive and addresses five essential areas of readiness: academic, admissions, career, financial, and social and emotional readiness. Successful sites deliver the program weekly during a 30-minute advisory across grades 6 – 12. Ramp-Up best supports 'Ambitious Instruction,' 'Supportive Environment,' and 'Involved Families.'

### Impact

With products emerging from university research, it is critical that we describe our impact in ways that can be measured, thus research pages for products can be found on the below websites. Highlights for each product include:

- 1.) 20% C&C students completed high school compared to non-C&C students <http://checkandconnect.umn.edu/>
- 2.) 70% of surveyed IM4 users report that the system improved intervention effectiveness, teaming, collaboration, and planning <https://im4education.com/home/>
- 3.) 32% increase of students performing at or above benchmark in oral reading fluency after receiving a PRESS class-wide intervention <https://presscommunity.org/home/>
- 4.) Over 80% of students in Ramp-Up report that they are more committed to getting good grades and making school work accurate <https://www.rampuptoreadiness.org/>