



Indiana’s Model Evidence-Based Plan for Improving Behavior and Discipline within Schools (IC 20-26-5-32)

2010

Guideline 1: Improve safe school planning and classroom management using positive behavior support, parental involvement, and other effective discipline tools.						
Result: A demonstrated improvement in school safety and classroom management.						
Goal(s): <i>Measurable school corporation goal(s) for accomplishing the above result may be entered here.</i> Example: A 50% improvement in school safety and classroom management as evidenced by discipline referrals and student, staff, and parent surveys.						
Strategies, Year 1	Person(s) Responsible	Completion Date	Baseline	Target	Actual	Resources &/or Materials
PBS Example a) Train all school corporation administrators and staff in positive behavioral support and cultural competency.	District-level professional development coordinator.	6/1/12	35%	95%	75%	National PBS resources
Parental Involvement b) Identify levels of parental involvement and develop a plan to increase identified level.						
Other effective disciplinary tools c) Survey students, staff, and parents on school safety/climate.						PBS survey, Olweus survey
Utilizing school climate/safety survey results, implement evidence-based practices to improve school climate.						Positive behavior supports; Olweus bullying prevention, etc.

Strategies, Year 2				
Strategies, Year 3				

Guideline 2: Review current mental health supports and identify additional resources in order to improve student access to mental health services.						
Result: A demonstrated improvement in mental health services in, or through, schools.						
Goal(s): <i>Measurable school corporation goal(s) for accomplishing the above result may be entered here.</i>						
Example Strategies	Person(s) Responsible	Completion Date	Baseline	Target	Actual	Resources &/or Materials
Provide professional development to all staff on warning signs for suicide.	School Counselor &/or School Social Worker	6/1/12	25%	100%	90%	Indiana Suicide Prevention Coalition: http://www.indianasuicidepreventioncoalition.org/
Provide professional development to all staff on appropriate and effective responses to school threats						
Identify existing school corporation and community resources.						
Identify and access opportunities for mental health grant support for school-based student assistance services.						
Identify additional links to community resources.						
Develop or review referral protocol.						
Strategies, Year 2						

Strategies, Year 3				
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Guideline 3: The school corporation, in collaboration with family, community, and juvenile justice partners will review current zero tolerance policies, in addition to building level discipline plans and practices.

Result: Zero tolerance polices are in compliance with applicable laws and students are not inappropriately referred to juvenile justice agencies.

Goal(s): *Measurable school corporation goal(s) for accomplishing the above result may be entered here.*

Example Strategies	Person(s) Responsible	Completion Date	Baseline	Target	Actual	Resources &/or Materials
Compliance with applicable laws a) Develop school/community panel to: 1) Define those behaviors and situations in which zero tolerance may and may not be applied 2) Periodically review zero tolerance and other discipline policies; 3) Implementation of zero tolerance, where appropriate						
Inappropriate referrals to juvenile justice agencies b) Review discipline records, documenting incidents of students referred to juvenile justice agencies.						
c) Identify referral criteria and note any evidence of						

inconsistencies and/or disproportionality.				
Train all stakeholders on the definition and consequences of zero tolerance.				
Strategies, Year 2				
Strategies, Year 3				

Guideline 4: Identify existing family strengthening programs within the school and community. Develop family strengthening programs in collaboration with community partners to meet identified needs.					
Result: A demonstrated improvement in assistance provided to parents concerning access to family strengthening programs.					
Goal(s): <i>Measurable school corporation goal(s) for accomplishing the above result may be entered here.</i>					
Example Strategies	Person(s) Responsible	Completion Date	Baseline	Target Actual	Resources &/or Materials
Promote existing family strengthening programs via brochures, school website, newsletters, etc.					
In collaboration with community partners, identify unmet family strengthening needs.					
In collaboration with community partners, develop resources to support families.					
Strategies, Year 2					

Strategies, Year 3				
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Guideline 5: Review existing collaborative relationships among schools with parents, juvenile justice and community agencies and rationale for such partnerships. Identify current requirements for existing school/community partnerships and develop and/or redefine collaborations that effectively meet such needs.					
Result: A demonstrated improvement in communication, coordination, and collaboration among schools, including special education programs, parents, and juvenile justice agencies.					
Goal(s): <i>Measurable school corporation goal(s) for accomplishing the above result may be entered here.</i>					
Example Strategies	Person(s) Responsible	Completion Date	Baseline	Target Actual	Resources &/or Materials
Create a school corporation/ community council consisting of building level administrators, special education directors, juvenile justice agency representatives, and parents to meet quarterly.					
Promote access to informational materials supporting general and special education information to parents and juvenile justice agencies.					
Identify and provide additional opportunities for communication, coordination, and collaboration between schools and relevant partners.					
Strategies, Year 2					
Strategies, Year 3					

Guideline 6: Improving methods and procedures for school suspensions and referrals to alternative schools.				
Result: A demonstrated improvement in methods and procedures for school suspensions and referrals to alternative schools.				
Goal(s): <i>Measurable school corporation goal(s) for accomplishing the above result may be entered here.</i>				
Example Strategies	Person(s) Responsible	Completion Date	Baseline Target Actual	Resources &/or Materials
School suspensions: a) Review and, where necessary, refine current policies on which behaviors will or will not result in out-of-school suspension. b) Review and develop alternative options to out of school suspension.				
Referrals to alternative schools:				
Strategies, Year 2				
Strategies, Year 3				

Guideline 7: Providing for the collection, review, and reporting on an annual basis of school behavioral and disciplinary problems, arrests, and referrals to juvenile justice system, disaggregated on the basis of race and ethnicity, under guidelines for determining the existence of disproportionality in discipline or inappropriately high rates of suspension or expulsion.				
Result: A demonstrated improvement in the collection, review, and reporting of disciplinary problems and arrests and referrals to juvenile justice system disaggregated by race and ethnicity.				
Goal(s): <i>Measurable school corporation goal(s) for accomplishing the above result may be entered here.</i>				
Example Strategies	Person(s) Responsible	Completion Date	Baseline Target Actual	Resources &/or Materials
Collaborate with juvenile justice agencies to facilitate the reporting of arrests and referrals to the				

juvenile justice system.				
Strategies, Year 2				
Strategies, Year 3				