Graduation Waiver School Action Plan EXEMPLAR

School Year:_ 2018-2019   School District:_ MSD of IDOE Sample_____

School Name:_ IDOE High School_____   Principal:__Ms. Jane Doe_____

I.   Data

Schools must be explicit in the data they are using to identify the areas of concern and particular student subgroups that will be impacted.

A. **Data Summary**: *Please provide a summary of your graduation and waiver data over the last three years, included but not limited to the number and percentage of graduates and the number and percentage of waivers given, disaggregated by type (Evidence and Work-Readiness).*

Cohort Year	Number in Cohort	Number of Graduates	Graduation Rate	Number of Evidence-Based Waivers	Number of Work-Readiness Waivers	Waiver Rate for Graduates
2014-2015	459	425	93%	45	5	11.8%
2015-2016	502	475	95%	50	3	11.2%
2016-2017	515	483	94%	55	7	12.8%

B. **Data Analysis:** *Further disaggregate the data above by targeted demographics, including gender, race, social-economic status, and special programs (SPED, 504, ELL, etc…).*

Over the course of three years, most of the waivers given (91%) were Evidence-Based waivers. Of the total 165 waivers given over the three years, 35 were given for English only (21%), 57 were given for Math only (35%), and 73 were given for both subjects (44%). If the data were considered for each cohort individually, the numbers are approximately the same. Additionally, 45% of the waivers were given to females and 55% were given to males. 78% of the waivers were given to students who receive free or reduced lunch. 32% of the waivers were given to ELL students and 57% were SPED. Of students receiving waivers over the last three years, 27% were White, 49% were African-American, and 22% were Hispanic. Approximately 62% of the waivers were given to students in our alternative education program.

II. Areas of Focus

Remediation plans must include areas of focus and research based strategies/interventions to address the deficits based on the data collected by the school district.

Objective: To decrease the number of waivers given to students in all demographic areas.				
Strategies/Interventions	**Rationale***	**Person(s) Responsible**	**Timeline(s)**	**Evaluation (How will you know it's working)**
Students will have the opportunity to opt into Grad Pathways, pursuing a pathway that most aligns with their post-secondary goals. In particular, we will have students look at the CTE or alternate concentrators.	This strategy will apply to all students that have received a waiver. In particular, it may help those that are already in a CTE Concentrator the most.	Guidance counselors working with the students.	Immediately and over the summer of 2018, to adjust student schedules. Attention will be paid to testing opportunities.	The number of students graduating using a career pathway will be tracked.
Specific ISTEP+ Remediation (both during resource room hours and after school) will be made available for our ELL students, using the WIDA standards and best practices. A specific remediation calendar will be created.	Almost a third of our students receiving waivers were ELL students.	ELL staff working with a math and English teacher.	Calendar created in August, 2018. Remediation and tutoring throughout the year.	Student progress will be monitored with formative assessment data. Data will be tracked to see who is coming to tutoring. Percentage of waivers should decrease.
All students in the Alternative Education Program will be required to attend a Math or English Lab at least 3 days a week. A specific remediation calendar will be created for both subjects. IXL will be utilized to promote personalized learning.	More than half of our students receiving waivers were in the Alternative Education Program.	Department Chairs create calendar. Alt. Ed. Teachers work in the Lab. Principal creates the schedule.	Calendar and schedule created in August, 2018. Lab rotations will begin immediately and go through the year.	Student data will be tracked in IXL. Attendance data will be kept. ISTEP+ test scores will increase.

*Rationale – Link each strategy/intervention to a specific data piece.