

Formative Assessments		Interim Assessment	Summative Assessment	
Short Cycle	Medium Cycle	Long Cycle	Class/School	District/State
Quick measure of student learning within a lesson	Short term evidence of student learning within a unit of study	Medium term evidence of student progress towards learning goals	Verifies the total content students have demonstrated proficiency on the identified standards by the time of assessment	
For students and teachers	For students, teachers, and parents	For students, teachers, parents, and school leaders	For students, teachers, parents, and school leaders	For school, district, and state leaders
Purpose: Instructional Decisions		Purpose: Instructional Decisions, Evaluation of Teaching and Learning, or Predicting Success	Purpose: Evaluation of Teaching and Learning	
Who: Individual classes	Who: Common subject and grade level course	Who: Multiple subjects and grade levels within a school or district	Who: All classrooms within a specific course and grade	Who: All schools within a district, state, or nation
When: Before, after, or within a class period	When: Within or between instructional units	When: At set intervals within a school year	When: At the complete of a course or grade level.	When: At a district/state appointed time (usually end of year)
Feedback: Immediate or within the same class	Feedback: Received and applied within current unit of study	Feedback: Received quickly enough to adjust instructional goals or priorities	Feedback: Received as mandated by school or district policy	Feedback: Received as mandated by district or state policy
Examples: - Bell Ringers - Exit Tickets - Checks for Understanding	Examples: - Common Formative Assessments - In-Class Writing Assignments	Examples: - Predictive Exams (NWEA) - Diagnostic Exams	Examples: - End of Course Assessments - Quarterly or Semester Exams	Examples: - State Accountability Tests - AP/IB Exams - SAT; ACT