

Background

- *Organization name:* MGT of America Consulting, LLC
- *Organization address:* 101 West Ohio Street, Suite 2017, Indianapolis, IN 46204
- *Organization contact person, email, and phone number:* Amy Marsh, Director
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- *Organization mission:* To help America's public schools achieve excellence and equity for all students.

Approach

- *Describe your organization's school improvement services*

MGT has been actively working in education since our inception in Tallahassee in 1974. We have successfully delivered large state projects for 31 state departments of education and in hundreds of school districts throughout the United States.

Now, building on our more than 45 years of understanding of education operations and service delivery, our firm has successfully moved into the Education Transformation market working to provide school turnaround and improvement services and serving as interim operator, when necessary, to facilitate meaningful and sustainable turnaround. A list of MGT's current Education Transformation clients includes:

- Desoto School District (FL) | External Operator Nocatee Elementary School
- Adams 14 School District (CO) | Whole district Emergency Operator
- Pueblo City School District (CO) | Lead Partner Risley International Academy
- Aurora Public Schools (CO) | Lead Partner for instructional support in North Middle School
- Hillsborough County School District (FL) | External Operator Kimbell Elementary School K-5
- Hillsborough County School District (FL) | External Operator Robles Elementary School Pre.K-5
- Hillsborough County School District (FL) | External Operator Sulphur Springs K-8 Community School
- Hillsborough County School District (FL) | External Operator James Elementary K-5
- Gary Community School District (IN) | Whole district Emergency Operator

Through our core staff and our network of strategic partnerships, there is virtually no school improvement service that MGT cannot provide. Our services are tailored to the specific needs of the district/school, and a thorough and expeditious analysis of needs, in partnership with district leaders, will guide which service(s) are most appropriate. Current services provided include:

- Professional Development and Coaching
- Instructional Improvements (Including Process Definition and Implementation Plan)
- Curriculum Assessments, Alignments, and Mapping
- Whole School/District Assessments
- Interim Student Assessments (on any platform)
- Operational, Management, and Financial Reviews
- Efficiency Studies
- Program Evaluations
- Community Engagement and Facilitation
- Data Assessments and Usage
- Education Master Planning

- *Describe how your organization differentiates its services to meet the unique needs of districts and schools*

School districts are selecting MGT because our mission is to honor local control. We understand that each district and each school are different and school improvement solutions must be designed within a customizable framework and with the overarching goal of a realistic, detailed plan for sustainable continuous improvement. In addition, when district deem it appropriate, MGT's school improvement projects have a community engagement component. We believe that the success of schools and communities are interdependent and we understand that

communities need to be involved when new initiatives are planned. We work in partnership with communities, districts, and schools to achieve improvements in areas determined to be most critical to core stakeholders.

- *Describe the attributes of your organization's ideal partner district and/or school*

MGT has worked with every type of education organization from very large metropolitan districts to very small rural districts. We have worked with schools comprised exclusively of socio economically disadvantaged populations to those whose populations seem to have abundant resources, and everything in between. We have held community engagement and stakeholder facilitations simultaneously in English and Spanish. We want to work with any community or leadership body that wants the best for the children in their community.

Impact

- *Describe your organization's track record of dramatically improving schools or systems and/or radically increasing outcomes for targeted subgroups of students*

A snapshot of our school improvement and transformation practice results is provided below.

DESOTO COUNTY SCHOOL DISTRICT | EXTERNAL OPERATOR NOCATEE ELEMENTARY SCHOOL (ACTIVE, YEAR ONE COMPLETE)

Improved school grades from "D" to "C" after first year of external management.

- ELA Achievement +4 pt. increase | Math Achievement Gains +3 pt. increase
- ELA Learning Gains +7 pt. increase | Math Learning Gains +10 pt. increase
- ELA Lowest Quartile Gains increased +14 pt. increase | Math Gains +10 pt. increase
- Overall Increase +61 points

Source: <http://www.fldoe.org/core/fileparse.php/18534/urlt/SchoolGrades19.xls> line 1098

MADISON AND HAMILTON COUNTY PUBLIC SCHOOLS | INSTRUCTIONAL SUPPORT AND PROFESSIONAL DEVELOPMENT (COMPLETED)

Improved school grades from "D" to "C" after seven months of instructional intervention.

Madison County Central School

- ELA: Pass rate increased from 30% to 34%, Learning Gains improved from 37% to 48%, with lowest quartile improving from 32% to 50%
- Math: Pass rate increased from 27% to 36%, Learning Gains improved from 30% to 54%, with the lowest quartile improving from 27% to 60%

Hamilton County High School

- ELA: Pass rate increased from 23% to 30%, Learning Gains improved from 36% to 47%, with lowest quartile improving from 33% to 40%
- Math: Pass rate increased from 24% to 36%, Learning Gains improved from 34% to 48%, with the lowest quartile improving from 39% to 44%

Hamilton County Elementary School (previously three schools: Central, North, and South Hamilton elementary schools)

- ELA: Pass rate increased from 28% to 33%, Learning Gains improved from 35% to 49%, with lowest quartile improving from 28% to 48%
- Math: Pass rate increased from 43% to 59%, Learning Gains improved from 45% to 59%, with the lowest quartile improving from 45% to 54%

Source: <http://www.fldoe.org/core/fileparse.php/18534/urlt/SchoolGrades18.xls> lines 1929 (Madison), 1363 & 1364 (Hamilton)