

**Multi-Tiered System of Supports Framework**  
**(SAMPLE)**

<p><b>Tier 1</b></p> <p><i>All Students</i></p> <p><i>(80%)</i></p>	<b>Academic</b>	<ul style="list-style-type: none"> <li>• Checks for understanding</li> <li>• Formative assessment</li> <li>• Standardized baseline assessments (three times annually)</li> <li>• Teaching neuroscience</li> </ul>
	<b>Social-Emotional</b>	<ul style="list-style-type: none"> <li>• SEL skill development lessons</li> <li>• Regulation strategies</li> <li>• Community circles</li> <li>• Mindfulness practices</li> <li>• Universal Screener (two times annually)</li> <li>• Brain intervals</li> </ul>
	<b>Behavior</b>	<ul style="list-style-type: none"> <li>• Preventative programming</li> <li>• Post rules and routines in the classroom</li> <li>• Review behavior expectations weekly</li> </ul>
<p><b>Tier 2</b></p> <p><i>Some Students</i></p> <p><i>(15%)</i></p>	<b>Academic</b>	<ul style="list-style-type: none"> <li>• Progress monitoring</li> <li>• After school group tutoring</li> <li>• Targeted advisory period</li> <li>• Peer tutoring</li> </ul>
	<b>Social-Emotional</b>	<ul style="list-style-type: none"> <li>• Counselor/social-worker check-in</li> <li>• Counselor/social-worker short-term counseling</li> <li>• Small group counseling/intervention</li> <li>• Calming corner</li> <li>• Mentor/mentee (student/student)</li> </ul>
	<b>Behavior</b>	<ul style="list-style-type: none"> <li>• Peer mediation</li> <li>• Restorative circle</li> <li>• Peace Walk (conflict resolution)</li> <li>• Mentor/Mentee (adult/student)</li> </ul>
<p><b>Tier 3</b></p> <p><i>Individualized interventions</i></p> <p><i>(5%)</i></p>	<b>Academic</b>	<ul style="list-style-type: none"> <li>• Additional instructional time during the school day</li> <li>• Skills (re) teaching</li> </ul>
	<b>Social-Emotional</b>	<ul style="list-style-type: none"> <li>• Referral for outside counseling or school-based counseling</li> <li>• Daily check-ins with counselor/social worker</li> <li>• Wrap around services</li> </ul>
	<b>Behavior</b>	<ul style="list-style-type: none"> <li>• Functional behavior assessment</li> <li>• Daily behavior form</li> <li>• Structured breaks</li> <li>• Behavior plan</li> </ul>