

Indiana Department of Education Sailing Toward Proficiency



#sailINtogether

September 5, 2019

Hyatt Regency Indianapolis

Conference Agenda		
7:30 a.m.-8:15 a.m.	Registration and Visit Technical Assistance Partners (TAP) Stations	1st and 2nd Floor Lobby
8:15 a.m.-9:00 a.m.	TAP Networking	1st and 2nd Floor Lobby
9:00 a.m.-10:30 a.m.	Keynote-Gerry Brooks	Regency Ballroom
10:40 a.m.-11:30 a.m.	Breakout Session 1	See Breakout Session Agenda
11:30 a.m.-1:00 p.m.	Lunch on Own Visit TAP Stations	
1:00 p.m.-1:50 p.m.	Breakout Session 2	See Breakout Session Agenda
1:50 p.m.-2:10 p.m.	Visit TAP Stations	1st and 2nd Floor Lobby
2:10 p.m.-3:00 p.m.	Breakout Session 3	See Breakout Session Agenda
3:10 p.m.-4:00 p.m.	Breakout Session 4	See Breakout Session Agenda

FOR YOUR CONVENIENCE



Restrooms are located on the 2nd and 3rd floors. Please refer to the hotel map for further assistance.



Starbucks, Subway, Pizza di Tito, and a convenience store are located in the PNC lobby.



A map of nearby restaurants is available in your registration packet.



IDOE
Office of
School
Improvement

Indiana Department of Education

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Breakout Session Agenda

	Session 1 10:40 a.m.-11:30 a.m.	Session 2 1:00 p.m.-1:50 p.m.	Session 3 2:10 p.m.-3:00 p.m.	Session 4 3:10 p.m.-4:00 p.m.
Regency Ballroom	Dyslexia Professional Awareness	Educator Well-Being: Taking Care of the People Who Take Care of the People	Implications of Dyslexia Legislation	Educating the Whole Child
Regency E	Depth of Knowledge...Getting to the Heart of Rigor	Alternative Education	The Opportunity Myth	
Regency F	Multi-Tiered Systems of Support	Chronic Absenteeism	Secondary Social Studies Literacy: Content vs Discipline	PLC-A Culture of Trust: Where Teachers and Students Thrive
Network	'Role-In' with the Dream Team: School Counselors and Social Workers	Culturally-Responsive Teaching	Early Learning Guidance	INSPIRED Early Preschool Administrator CoP Networking Kickoff
Concept A-D	PLC- Developing Teacher Leaders	The New Indiana World Languages Standards	A+ Evidence: How to Tell if Your Evidence-Based Intervention Meets ESSA Requirements	Root Cause Analysis 101: What Everyone Ought to Know Before Addressing Root Causes at Their School
Theory	Literacy Extravaganza	Elementary Writing	Using Rich Tasks to Build Mathematical Rigor in Grades K-6	Co-Teaching
Discovery	High Tide with High Ability	Student Engagement	Using Mathematical Tasks to Promote High Level Thinking in Grades 7-12	Utilizing the Math Framework to Plan for Effective Instruction
CONFERENCE REMINDERS				



Certificate of Attendance: Certificates will be available to the OSI Conference participants as documentation of PGP points. Please make sure you have signed in to receive the certificate electronically.



Conference and Breakout Sessions Surveys: Please be sure to complete the surveys for the conference, as well as each breakout session that you attend. Thank you in advance for your feedback!



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Breakout Sessions Descriptions

A+ Evidence: How to Tell if Your Evidence-Based Intervention Meets ESSA Requirements **Gina Romano, Data Coach Senior Specialist**

LEAs that have Comprehensive Support and Improvement (CSI) schools, and are eligible for School Improvement Grant (SIG) funding must utilize Evidence-Based Interventions (EBIs) in categories of evidence-based interventions, as well as identify whether an intended study meets the evidentiary thresholds of ESSA. We walk through several examples of studies that would (and would not) meet ESSA standards, as well as provide tools so that attendees can determine the highest level of evidence their interventions would fall.

Co-Teaching **Sarah Larrison, Special Education Specialist**

All students are general education students first and need the support to access their grade level curriculum appropriately. Co-Teaching is a way in which we can address the needs of ALL of our learners within their least restrictive environment (LRE). Join us for this session to learn about evidence based practices, different models of co-teaching, and how to actively engage students through co-teaching.

Alternative Education **Kimb Stewart, Alternative Education and Homeschool Specialist**

This session on alternative education will provide an opportunity for networking and discussion among alternative educators. During the session, you will be provided an overview of alternative education programs in the state, including the program funding outlook. We will also be seeking input from attendees on the deep data dive and strategic planning process for alternative education programs the Department of Education is beginning. As part of the strategic plan we will share what we have learned from the data about the types of alternative education programs, characteristics of effective programs, and how that information can help you meet the needs of your student population.

Culturally-Responsive Teaching **Tarrell Berry, School Improvement Specialist**

Educators will begin the process of learning how to teach to a vast audience using practices that are inclusive for all students. Content presented during this PD will jump start the process of implementing culturally-responsive teaching practices before students enter the classroom. Research reveals culture is central to the learning process; therefore, playing a significant role in how we communicate and receive information. Pedagogy that acknowledges, responds to, and celebrates fundamental cultures offers full, equitable access to education for students from all cultures.

Chronic Absenteeism **Robin LeClaire, Director of School Improvement**

Chronic Absenteeism occurs when students miss 10 percent or more of school days due to absence for any reason, including excused absences. This presentation will review what chronic absenteeism is and how it impacts students academically. The newly released toolkit for chronic absenteeism will be reviewed. The toolkit provides ready-made materials that administrators, staff, teachers, and community partners can use for outreach to families and provides tools that schools can use to assess their own attendance practices and guide their improvement.

Depth of Knowledge...Getting to the Heart of Rigor **Kelley Grate, School Improvement Specialist**

While teachers are working extremely hard, it is time that we work together to share the struggle with how to give students opportunities to grapple with the academic standards at higher D.O.K. levels. This PD provides teachers with an understanding of what D.O.K is and what it is not. Participants will be able to identify the D.O.K. levels and types of cognitive processing needed at each level as well as applying this knowledge to their own classroom assessment questions.



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Breakout Sessions Descriptions

Dyslexia Professional Awareness

Joe Risch, Reading Specialist with Training in Dyslexia

The professional awareness session will familiarize attendees with definition of and common characteristics of dyslexia. This presentation will then review areas of literacy affected by dyslexia and provide an overview on instructional approaches and strategies that are effective when working with students with dyslexia. Finally, this presentation outlines possible accommodations that may be used for students with the characteristics of dyslexia.

Educating the Whole Child

Christ Berger, Assistant Director of Social Emotional and Behavioral Wellness

Jeff Wittman, School Social Work and Foster Youth Specialist

Indiana's social-emotional learning (SEL) competencies for students in grades Pre-K through 12 were designed to address social and emotional well-being through a neurodevelopmental culturally responsive framework. The foundation for these competencies has been developed from the most current brain research, social-emotional research, and trauma and culturally responsive best practices. The new SEL competencies build upon CASEL's Five Core Social-Emotional Learning Competencies by adding competencies that address mindset and sensory-motor integration addressing the brain stem, limbic system, and cortical functions of a child and adolescent's brain development

Early Learning Guidance

**Sarah Parks-Reese, Pre-K Expansion Specialist
Krystal Robinson, Early Learning Specialist**

Familiar with the Indiana Early Learning Foundations, but want to learn more about how to use them in your classroom? Visit this session for information on newly released guidance for Foundations. This guidance is meant to serve as a suggestion for practice from birth to five. If you're looking for a tool that can provide real strategies to use in your classroom, you won't want to miss this session

Educator Well Being: Taking Care of the People Who Take Care of the People

**Jess Yoder, Project AWARE Specialist
Krystal Robinson, Early Learning Specialist
Courtney Hott, School Counseling Specialist**

The best tier one intervention for students is a healthy teacher (Dr. Adam Saenz, Title Con Keynote 2019). Data from a recent sample of Indiana schools shows that after five years, 35 percent of teachers surveyed were no longer employed in an Indiana school corporation. This data begs the question, why are they leaving? The complete answer is complex but educational leaders around the state are reporting teachers and staff struggling to meet the needs of their students while maintaining personal well-being. What does it take for a school to be an enjoyable and empowering place to work? How can leaders better understand the connection between employee well-being and increased student academic achievement? What does an environment where employee wellness is prioritized look like? This session will provide information and practical tools to improve educator well-being and outline case studies from Indiana school corporations that are making impactful changes to support and empower their team of educators.



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Breakout Sessions Descriptions

Elementary Writing

Rose Tomishima, Elementary ELA and Literacy Specialist

What should a writing block include for elementary students? Let's learn together. Join us as we dive into the why of writing and how to set up your classroom and structure your day for writing. The developmental stages will be examined, as well as the four types of writing. We will watch teachers in actions via video examples. Finally,, we will address what to do about grammar. Don;t miss out on the engaging session!

INspirED Early Preschool Administrator CoP Networking Kickoff

**Sarah Parks-Reese, Pre-K Expansion Specialist
Krystal Robinson, Early Learning Specialist**

The Indiana Department of Education is developing a community of practice (CoP) for school administrators around the topic of early learning, specifically focused on preschool. This CoP is targeted both toward school administrators with an existing preschool in their building, as well as those seeking to add preschool. IDOE seeks to build these connections to create dialogue around problem-solving, diffuse existing knowledge, generate new knowledge, and encourage learning through communication, mentoring, and self-reflection. This networking session is the first meeting of the CoP, and will be followed up by virtual meetings and a discussion board based on interest

High Tide with High Ability

Cindy Schuler, High Ability and AP Specialist

High Ability Programs will enjoy smooth sailing with this practical session exploring the necessity and ease of instilling wonder, independent study, and rigor into everyday routines, empowering students to truly think, create, and achieve! Attendees will develop an understanding of the elements needed in high ability curriculum, while gaining a more holistic view of the Indiana Department of Education's High Ability ELA curriculum. Come dive into this session which fosters creativity, critical thinking, social-emotional learning, and perseverance

Literacy Extravaganza

Rose Tomishima, Elementary ELA and Literacy Specialist

Come join us as we take a look into tier 1 literacy instruction at the elementary level. We will explore the five components of reading. We will explore the literacy framework that is located on the IDOE's website, as well as discuss the next steps regarding the framework. You will also discover a whole new world of amazing resources to support your literacy work.

Information on SEA 217

Joe Risch, Reading Specialist with Training in Dyslexia

This presentation will provide information to school corporations and charter schools as they plan and prepare for the implementation of SEA 217, or "The Dyslexia Law". This presentation will lead educators through the different aspects and requirements of the law and how schools can be successful in helping their struggling readers.

Multi-Tiered Systems of Support

**Christy Berger-Assistant Director of Social Emotional and Behavioral Wellness
Sarah Larrison-Special Education Specialist**

The Indiana Department of Education has identified Multi-tiered Systems of Support (MTSS) as the primary structure for teaching and learning. The MTSS Framework includes academics, behavior, and social-emotional learning supports. Come learn the domains of MTSS and how to implement this framework within your school or district.



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Breakout Sessions Descriptions

The New Indiana World Languages Standards Matt Walsh-Curriculum Specialist

The new Indiana Academic Standards for World Languages are designed to help educators instruct Indiana’s learners. Come and see the improved world languages standards and listen to suggestions for implementation. World language teachers and curriculum leaders will find this session helpful.

PLC-Developing Teacher Leaders Melissa Blossom-Assistant Director of School Improvement Matt Walsh-Curriculum Specialist

Whether your school is preparing to implement PLCs or whether you have an established and effective system for PLCs, developing teacher leaders is essential. This session is will look at different ways to develop teacher leaders at different stages in a school’s PLC system. This session is a perfect match for administrators who provide feedback to PLC leaders. Additionally, PLC leaders would find this sessions useful as well.

The Opportunity Myth-DOUBLE SESSION Jim Larson-Project Director TNTP

The Opportunity Myth delves into a tough question for our schools and communities: Why are so many students graduating from high school unprepared for the lives they want to lead? TNTP wanted to understand what students’ daily experiences were like in school, what kind of work they were doing, and how they perceived it. They partnered with five diverse school systems to follow nearly 4,000 students, observed nearly one thousand lessons over a school year, analyzed tens of thousands of assignments and student work samples, and surveyed nearly 30,000 students in real-time during their lessons.

During this session, you will have the opportunity to listen to a presentation on the report’s findings and participate in small group discussions focused on the implications of the report’s findings for your own work.

“Role-In” with the Dream Team: School Counselors and Social Workers

**Courtney Hott-School Counseling Specialist
Jeff Wittman-School Social Work and foster Youth Specialist**

In this session, the roles of counselors and social workers in the school building and how they can work together to accomplish true while child development will be reviewed and discussed.

PLC-A Culture of Trust: Where Teachers and Students Thrive John Purcell-School Improvement Specialist

School culture is the heartbeat of a school. It is that noticeable “something” as soon as you walk in the door. Participants will learn the importance of school climate and the ingredients necessary to build a culture where energy and innovation are the norm. Practical strategies, activities, and resources will be shared during this interactive session.

Root Cause Analysis 101: What Everyone Ought to Know Before Addressing Root Causes at Their School Nathan Williamson-Director of Title Grants and Supports Gina Romano-Data Coach Senior Specialist

Root cause analysis is a problem solving method used to identify and remedy the actual causes of issues, rather than focus on the symptoms. In this session, we will provide a thorough introduction to root cause analysis, walk through the process using several examples, and give tools you can use to conduct a root cause analysis at your school/district. Attendees will learn how to strategically and sustainably address challenges their schools /districts face through a process of analyzing data, identifying the root cause(s) and creating an action plan.



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Breakout Sessions Descriptions

Secondary Social Studies Literacy: Content vs. Discipline **Angel Hunt-Secondary ELA and Literacy Specialist** **Matt Walsh-Curriculum Specialist**

Social studies teachers are always looking for strategies to support literacy in the classroom. We will explore the difference between content literacy and disciplinary literacy. Social studies teachers are effective at doing both. Educators will leave this session with strategies several strategies and resources.

Using Rich Tasks to Build Mathematical Rigor in Grades K-6

Emily Bruning-Elementary Math and Science Specialist

Join the Indiana Department of Education's elementary math specialist to explore rich tasks that support the Eight Mathematics Teaching Practices as outlined by NCTM. In this interactive and engaging session, participants will discover how to take closed content and open up tasks to support a successful learning environment by promoting student discourse, productive struggle, and risk-taking.

Student Engagement **Diane Vielee-School Improvement Specialist**

Have you ever wondered what active engagement looks like in a classroom? Are there tips, tricks, or even proven strategies enabling teachers, regardless of grade level, content area, or years of experience, to actively engage all students? This professional development (PD) will provide a full understanding of what it means to actively engage students and how to do it effectively. Participants will be able to identify the five levels of engagement, identify the level of engagement in their classrooms, learn how to move students towards authentic engagement, and add engaging activities to daily lessons.

Utilizing the Math Framework to Support Effective and Engaging Instruction in Grades K-12

Robin Conti-Secondary Math Specialist
Emily Bruning-Elementary Math and Science Specialist

Join the Indiana Department of Education's elementary and secondary math specialists as we walk participants through the functionality and purpose of the Math Framework as a tool to support teachers in planning for effective, intentional, and engaging instruction. Features such as "I can" statements, Looking Back and Looking Ahead articulations, struggling mathematician considerations, and practical examples are just some of the supports available!

Using Mathematical Tasks to Promote High Level Thinking in Grades 7-12 **Robin Conti-Secondary Math Specialist**

Join the Indiana Department of Education's secondary math specialist to explore rich tasks that support the Eight Mathematics Teaching Practices as put forth by National Council of Teachers of Mathematics (NCTM) In this interactive and engaging session, participants will discover how to open up traditionally closed problems to promote student discourse, provide opportunities for productive struggle, and to support students in risk-taking and sense-making



Presenter Handouts:

Additional information, including keynote speaker details and breakout session schedules, is available on the School Improvement website (www.doe.in.gov/school-improvement).



Capacity Reminder

Every effort has been made to anticipate audience size for each breakout session. However, sometimes more participants wish to attend a session than seating allows.

Please select alternative choices for each time slot on your Breakout Session Agenda in the program. This will allow you to quickly locate an alternate session if your first choice is full.

Local fire codes and safety requirements prohibit standing or sitting in aisles. We thank you in advance for your cooperation on this matter.