Indiana Department of Education
School Improvement Summit
School Improvement Technical Assistance Partner Profile

Background

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Organization Mission
Panorama Education designs tools and technology to empower a panoramic view of student success, helping K-12 schools and districts act on data to improve student outcomes. Panorama's leading platform helps educators collect and analyze data across social-emotional learning, school climate, academics, attendance, *behavior*, and more. Panorama strongly believes in the power of stakeholder feedback as a school improvement tool, having worked with thousands of schools to transform school climate, culture, and instructional practices through data-driven decision making.

Currently, Panorama supports struggling schools within the Indiana Department of Education through the administration of research-backed climate and culture surveys. With Panorama, schools participating in the IDOE Climate and Culture Survey program are collecting data to identify needs and priorities in areas such as: school and classroom environment, instruction and pedagogical effectiveness, school safety, community engagement, strength of school leadership, student growth and social-emotional learning, and teacher-student relationships. As a technical assistance partner, Panorama is excited to share learnings from this survey program and our expertise in holistic, data-driven school improvement with more school and district leaders across Indiana.

In addition to partnering with the IDOE, Panorama brings seven years of experience working with both low- and high-performing schools across the country to ensure that students, regardless of their background, are ready for college and career. Panorama supports more than 9 million students in 11,500 schools across 46 states, including those in the New York City Department of Education, Dallas Independent School District, Seattle Public Schools, and San Francisco Unified School District. Panorama's clients include 30 of the 100 largest districts in the nation.

Approach
Panorama tailors our support and services to the goals of each individual school or district. All of Panorama's research-backed survey instruments are customizable; we encourage schools and districts to select the topics that align with their priorities. For example, schools in Indiana may choose to measure only those topics

focused on leadership development, teacher development, rigorous instruction, and student and school culture. In addition, Panorama customizes its reporting platform to disaggregate results by the demographic or subgroup attributes that each school or district requires, as well as for different levels of roles across each of our clients. For example, for IDOE, Panorama provides reporting that allows for state, district, school, district type, locale, and school type reporting.

After sharing reports, we work closely with our clients to customize professional development opportunities that grow educator capacity for understanding and acting on the data. For example, we collaborated directly with the IDOE Office of Educator Effectiveness to offer statewide professional development through eight regional service centers. Panorama worked with the state's project staff to craft an on-site training session for state-level administrators, including creating a set of evidence-based resources with interventions aligned to Panorama data. After this initial collaboration, the Panorama and Indiana project teams traveled across the state to directly support district and school administrators in using Panorama. Materials from these trainings are now hosted on an Indiana Department of Education site so that educators can reference them as needed.

Our ideal partner districts and schools are eager to participate in a continuous cycle of school improvement. For these partners, digging into Panorama data to understand the climate and culture of a school represents the beginning of the school improvement process and not just the end of a survey administration. These partners engage meaningfully during in-person or virtual professional development workshops by honing in on strengths and areas for improvement as reflected in the survey data. They commit to developing six-week, semester-long, or year-long action plans that move through the phases of establishing readiness, working with stakeholders to drive improvement, and ongoing progress monitoring and reflection. Additionally, our ideal partners turn to Panorama for expertise in school improvement efforts at the same time that they push us to think more innovatively and iteratively about improvements to our core platform and services.

Impact
With Panorama, Indiana schools and districts are able to monitor differences in survey results among subgroups to better understand achievement and experience gaps. As stated in the ESSA State Plan, the IDOE has long-term goals to close the student achievement gap and graduation rate gap for all subgroups by 2023. Panorama's online reports will help educators and administrators in schools and districts across Indiana understand differences in survey results for each subgroup in order to address these gaps. For example, Panorama's Subgroup View highlights any differences in survey results on topics like "Sense of Belonging" or "School Safety" across various respondent demographic attributes, such as race/ethnicity, grade level, gender, socioeconomic status (FRPL Status), English Language Learner (ELL Status), Special Education status, GPA, attendance or chronic absenteeism rates, or any other attribute that schools and districts would like to include. These breakdowns can be customized to yield powerful insights; for instance, the schools and districts could view how ELL Status relates to students' sense of belonging and safety at school, or how family engagement scores may vary by parents/guardians of different races/ethnicities. Panorama will work closely with our partners to ensure that reports include the right demographic data for each stakeholder group. In doing so, schools and districts in Indiana will be able to better address the conditions that promote equitable experiences for each student, teacher, and parent/guardian in the state.

For information on how San Bernardino City Unified School District (CA) addresses school climate and disproportionality using Panorama subgroup data, please consult the following case study: https://panorama-www.s3.amazonaws.com/files/case-studies/sbcusd-disproportionality.pdf