

Indiana Department of Education

School Improvement Summit

March 10, 2020

School Improvement Technical Assistance Partner Profile

Background

- Organization name—Achievement Practice, Power School Group, LLC.
- Organization address--150 Parkshore Dr., Folsom, CA 95630—
- Organization contact person, contact email, and phone number-Zeth Rowan, zeth.rowan@powerschool.com, 251-4596771, Mobile 513-939-8841
- Organization mission-- Achievement Practice's mission is to help administrators, educators and students realize their potential. Our specific focus is providing districts and schools the professional development and support needed for collaborative planning and implementing processes that align curriculum, formative assessment, and instructional practice to enhance the performance of all.

Please identify the area(s) that your organization supports

Through collaborative planning and ongoing professional development, we support **effective leaders, ambitious instruction, collaborative teachers, supportive environment**, and involved families. Only with support in all areas will schools and students thrive.

Approach

Utilizing a collaborative audit and planning approach, our consultants work with districts and schools to identify areas of need and redesign of the school working environment. Working together with school leaders, teachers, and stakeholders, consultants guide design for:

- appropriate approach for alignment of resources
- planning for and utilizing sustainable processes,
- appropriate sustainable curriculum
- assessment aligned with curriculum and state testing
- utilization of data that truly guides instructional practice
- professional development to support all aspects of the school improvement process
- Implementing e-learning that is aligned with curriculum/assessment and is pertinent to what is actually happening in the classroom

Every district and school have different needs. Our approach allows us to tailor every piece of the puzzle to fit the uniqueness of each one. We also provide collaborative writing of grant proposals and other documents pertinent to school improvement.

Attributes of our ideal partner district or school

Our ideal partner district or school is ready and willing to critically audit what is truly happening within their organization and eager to plan a sustainable process that will guide, support, and celebrate success for all.

Impact

Marion High School was facing closure, due to 4 years of “F” status. Through collaborative audit and planning, we worked with the district to align resources, write curriculum aligned to student need and state mandates. We worked with the school to build appropriate assessments aligned to their curriculum and state mandates. Processes were put into place for successful utilization of data to guide instructional practice. Leadership and teachers were provided support through professional development, coaching, and planning. The school improved to a “C” school the first year, became a “B” school the following year, and finally attained “A” status.