

# School Improvement Technical Assistance Partner Profile

## Background

**Organization Name and Legal Form: Viable Education Solutions, LLC (ViableEd)**

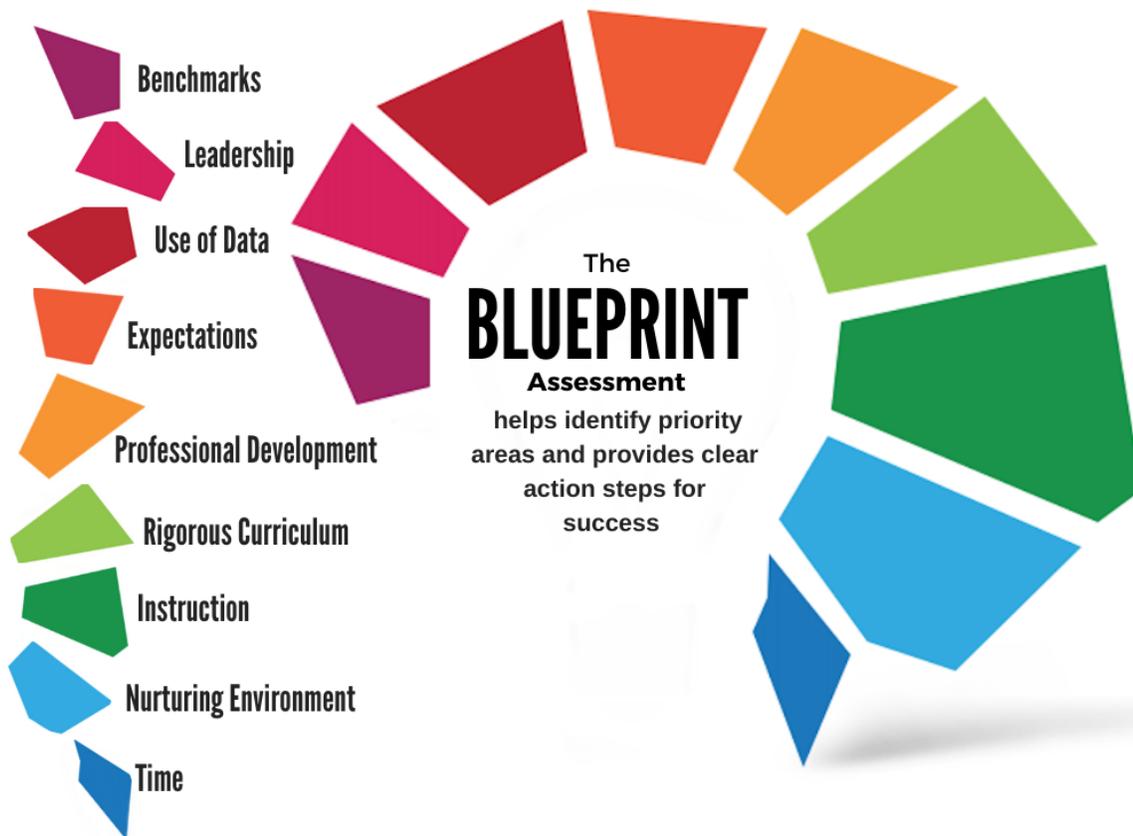
**Organization Address:** 6161 N. Hillside Avenue, Indianapolis, IN 46220

**Contact Person:** Kimberly Ransom [kimberlyransom@viableeducation.com](mailto:kimberlyransom@viableeducation.com) cell: 317-662-0767

**Mission** - We are committed to closing the opportunity gap for all students through data-driven instruction, school improvement, school evaluations, and professional development services. We help schools succeed by providing customized technical assistance that is sustainable and practical.

**Services/Supports Provided** - We work closely with all partners to create measurable goals and outcomes. We have provided school evaluation support for the Mayor's Office of Education Innovation and we have worked directly with school leaders in various sectors to support their school improvement efforts. Furthermore, we provide shoulder-to-shoulder support through our practice guides, modules and PLCs for leadership and staff in the areas of **Effective Leaders, Ambitious Instruction, Collaborative Teachers, Supportive Environment, and Involved Families.**

**Approach** - Our comprehensive **school improvement model, The BLUEPRINT Assessment©** uses 9 characteristics of successful schools to identify how well a school is performing. We also take a proactive approach to help schools identify potential pitfalls before there is a decline in student achievement.



We analyze data and input collected from the school's leadership and staff to generate a dynamic report that includes recommendations and an implementation plan. This customized plan takes the guesswork out of professional development and school improvement needs. Shoulder-to-shoulder support is provided to help schools implement their plan.

**Impact/Evidence of Track Record of Student and School Outcomes** - ViableEd has worked with schools in Indiana providing support for Data-Driven Culture. According to a School Leader survey conducted in 2018, (5/5) school leaders “Strongly” agreed that ViableEd gave them new insight on how to look at school data. 4/5 school leaders “Strongly” agreed that the consultant gave them new insight on how to help teachers plan for instruction.

ViableEd implemented its **Data- Driven Culture Model** with School A from Winter 2017 to Spring of 2018. The table below shows student growth on the MAP assessment. The table indicates that the **percentage of students meeting growth targets increased in all grades in Math and Reading with the exception of 6<sup>th</sup> grade Reading.** See Table 1 for students who met growth target.

| Table 1 MAP Growth Summary for School A 2017-2018 School Year |              |              |              |              |
|---|--------------|--------------|--------------|--------------|
| Reading   |              |              | Math         |              |
|   | Fall-Winter  | Fall-Spring  | Fall-Winter  | Fall-Spring  |
| Grade   | % met growth | % met growth | % met growth | % met growth |
| 3   | 54%          | 66%          | 34%          | 60%          |
| 4   | 50%          | 69%          | 46%          | 50%          |
| 5   | 39%          | 53%          | 37%          | 58%          |
| 6   | 57%          | 53%          | 73%          | 84%          |

ViableEd has worked with schools to **improve overall quality and success.** In the fall of 2018, ViableEd met with Ms. Miyoshi Knox, School Leader of Stagg School for Excellence for **school improvement services.** Ms. Knox and her school took the BLUEPRINT Assessment and met with ViableEd to compare BLUEPRINT Assessment data with Stagg’s 5Essentials Report for 2017. Ms. Knox saw how the BLUEPRINT Assessment results were comparable to the 5Essential’s report, but the BLUEPRINT Assessment offered practical recommendations and an action plan. **Since implementing the BLUEPRINT recommendations,** students and staff have met or exceeded CPS School Quality indicators for academics, attendance and data. **Ms. Knox’s school has now been rated as a Level 1 School for two consecutive years!**

For 2018 Stagg is well-organized for improvement



■ Very Strong   
 ■ Strong   
 ■ Neutral  
■ Weak   
 ■ Very Weak   
 □ No Data  
■ Low Response/Not Applicable

*Comparison of Stagg’s 5Essential Data before implementation of BLUEPRINT Assessment in 2017 and after implementation in 2018.*



■ Very Strong  
■ Strong  
■ Neutral  
■ Weak  
■ Very Weak  
 □ No Data  
■ Low Response/Not Applicable