

How Can Title Funds Support Social Emotional Learning?

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Working Together for Student Success

Objectives

Audience will be able to:

- **Identify major federal funding streams available to schools**
- **Understand basic federal grants rules (Eligibility, RAN, & SNS)**
- **Understand primary purpose of each federal funding stream**
- **Identify how each funding stream can be leveraged to support SEL**



Federal Grants: Eligibility

Title I	SIG 1003	Title II	Title III	Title IV	Rural Low-Income
<p>LEA Eligibility: *Based upon count and % of formula students living within LEA boundaries.</p> <p>School Eligibility: *School population comprised of 35% low income (F/R Poverty).</p> <p>*Or school poverty rate is > than LEA's avg. poverty rate,</p> <p>*Schools with a poverty % of 75% or higher must be served.</p> <p>*Nonpublic Schools: Receive equitable share based upon number of Title eligible students who reside in participating school attendance areas.</p>	<p>Comprehensive Support & Improvement (CSI):</p> <p>*Lowest 5% of Title I schools in state</p> <p>*Any Public HS that fails to graduate 1/3 or > of students</p> <p>*Title I schools in which any subgroup, on its own, would be ID'd as lowest performing 5% and has not improved</p>	<p>*All LEAs</p> <p>*Nonpublic Schools within geographical boundaries of participating Traditional LEAs</p>	<p>*All LEAs</p> <p>*Nonpublic Schools within geographical boundaries of participating Traditional LEAs</p>	<p>*All LEAs</p> <p>*Nonpublic Schools within geographical boundaries of participating Traditional LEAs</p> <p><i>*Must have received Title I Funding in the previous funding cycle</i></p>	<p>*20% or > of children served (ages 5-17) are from families with incomes below the census povertyline</p> <p>AND</p> <p>*All schools served have a locale code of 32, 33, 41, or 43</p>



Federal Grants: Reasonable, Allocable, Necessary

Reasonable, Allocable, and Necessary (RAN)

Reasonable	Allocable	Necessary
Is this project reasonable to the performance of the program?	Will this project directly advance the work or performance of the award?	Is this project necessary for the operation and efficiency of the program?
Is the project justifiable to a prudent reviewer?	Will denial of this project activity hinder the implementation and outcomes of the program?	Does the project conform to any limitations or exclusions of the program regarding type or cost?
Is this project tied to an identified need?	Will this project primarily benefit the intended group?	Will this project provide additional support or service?



Federal Grants: Supplement Not Supplant

Supplement Not Supplant (SNS)

- A State educational agency or local educational agency (LEA) shall use Federal funds received under [Title I, Part A] only to supplement the funds that would, in the absence of such Federal funds, be made available from State and local sources for the education of students participating in programs assisted under [Title I, Part A], and not to supplant such funds. (ESEA section 1118(b)(1))
- ESSA has changed the supplanting test for Title I (but not other programs).
 - No LEA shall be required to:
 1. Identify that an individual cost or service supported under (Title I, Part A) this part is supplemental; or
 2. Provide services under this part through a particular instructional method or in a particular instructional setting in order to demonstrate compliance. (ESEA section 1118(b)(3))
- To demonstrate compliance with [the supplement not supplant requirement], the LEA shall demonstrate that the methodology used to allocate State and local funds to each school receiving [Title I, Part A funds] ensures that such school receives all of the State and local funds it would otherwise receive if it were not receiving [Title I, Part A funds]. (ESEA section 1118(b)(2))



Title I, Part A: SEL Activities

Title I	Staffing	Professional Development	Technology	Supplies
	****	***	***	**

Overview: Title I, Part A (Title I) of the Elementary and Secondary Education Act, as amended (ESEA) provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards.

Using this for SEL Supports, it may be allowable to fund:

- **attending a seminar or conference**
- **providing stipends for professional development outside of duty hours**
- **paying for counselor salary and benefits**
- **purchasing a tiered program model to prevent/address problem behavior or early intervention services, or software to track data to measure effectiveness of programs**



SIG 1003(a): SEL Activities

SIG 1003(a)	Staffing	Professional Development	Technology	Supplies
	***	****	**	**

Overview: Under ESSA, states must identify schools for comprehensive support and improvement (CSI):

- **The lowest performing 5 percent of Title I schools in the state**
- **All public high schools that fail to graduate one-third or more of their students**

Under ESSA, beginning in SY17-18, and each year thereafter, states must identify schools for targeted support and improvement (TSI):

- **Any school in which any subgroup is consistently underperforming.**

Using this for SEL Supports, it may be allowable to fund (*based on a school's Comprehensive Needs Assessment*):

- **paying the salary and benefits for a counselor or social worker**
- **covering the fees of an outside agency to assist in meeting the SEL needs of students, or a community partnership to provide ongoing professional development in the area of SEL**



Title II, Part A: SEL Activities

Title II	Staffing	Professional Development	Technology	Supplies
	**	****	*	*

Overview: The purpose of Title II, Part A is to increase the academic achievement of all students by helping schools and districts improve teacher and principal quality and effectiveness.

Using this for SEL Supports, it may be allowable to fund:

- **providing stipends for professional development outside duty hours**
- **covering the registration/travel costs to attend seminars or conferences**
- **providing incentives to attract or retain teachers who possess SEL skills to support students and school programs**



Title III: SEL Activities

Title III	Staffing	Professional Development	Technology	Supplies
	***	****	*	*

Overview: Title III funds are supplemental and are used above and beyond an LEA's English language development services that are offered to English Learners, levels 1-4, in order to meet the federal requirements for serving EL students (also known as "Lau Requirements"). The primary objective of Title III is to increase English language proficiency and academic achievement in the core academic subjects and to provide high-quality professional development to LEA staff.

Using this for SEL Supports, it may be allowable to fund:

- providing a stipend to a bilingual counselor to work with small groups of EL students before or after school in their home language
- Conduct a parent workshop to help immigrant families acclimate to their communities to reduce stress levels



Title IV, SSAE: SEL Activities

Title IV	Staffing	Professional Development	Technology	Supplies
	***	***	***	**

Overview: Title IV, Part A is a federal funding source broken up into three main focus areas under the Every Student Succeeds Act (ESSA). The three focus areas of Title IV are intended to: (A) Support a well-rounded education by incorporating advanced classes, fine arts, foreign languages, STEAM, and other innovative programming. (B) Create safe and healthy schools through the utilization of social-emotional learning and healthy lifestyle habits. (C) Effectively utilize technology through properly preparing staff as well as provide high-quality digital learning experiences for underserved students. Title IV funds are available to all public and charter schools that receive Title I funding, as well as equitable services for nonpublic schools.

Using this for SEL Supports, it may be allowable to fund:

- paying salary and benefits for a counselor
- buying a tiered program models to address problem behavior that support safe and healthy students, or program to prevent bullying and harassment
- purchasing software to track data to measure effectiveness of programs



Title V, RLIS: SEL Activities

RLIS	Staffing	Professional Development	Technology	Supplies
	***	***	***	**

Overview: The RLIS program is administered by IDOE which makes sub-grants available to eligible LEAs by formula each year. The RLIS Program is intended to meet the unique needs of rural and low-income districts by providing resources and flexibility to supplement select ESSA priorities. Challenges faced by these districts often include the lack of personnel and resources needed to compete effectively for Federal competitive grants and formula grant allocations in amounts too small to be effective in meeting their intended purpose. *This funding stream can be used for any activity authorized under Title I, II, III, and IV.*

Using this for SEL Supports, it may be allowable to fund:

- **paying the salary and benefits for a counselor or social worker**
- **buying a tiered program model to address problem behavior that support safe and healthy students, or program to prevent bullying and harassment**



Federal Grants Resources

- [IDOE Title Grants and Support Homepage](#)
- [IDOE Title I Handbook](#)
- [IDOE Title Grants and Support: Side by Side](#)
- [Toolkit on Maximizing Federal Funds](#)
- [IDOE Title I](#)
- [IDOE SIG](#)
- [IDOE Title II](#)
- [IDOE Title III](#)
- [IDOE Title IV, SSAE](#)
- [IDOE Title V, RLIS](#)

