



When it comes to education, educational neuroscience is making it clear that adversity, trauma, and stress have significant effects on a child's social, emotional, and cognitive development. Simply stated, stressed brains do not learn the same as brains that feel safe, can emotional regulate, and feel connection. However, due to the fact that these indicators either go unrecognized or there is a lack of knowledge about their effects on learning and behavior, children and youth with mental health issues are often identified or mislabeled as having behavior, discipline, and/or learning issues in a school setting (Harris, Lieberman, & Marans, 2007).

**The following is a list of resources to help aide schools and their community partners as they work to address the emotional and mental health of their children and youth.**

## SCHOOL MENTAL HEALTH

### School-Based Mental Health Professionals

- School Counselors
  - American School Counselor Association (ASCA)  
<https://www.schoolcounselor.org>
  - Indiana School Counselor Association (ISCA)  
<http://www.indianaschoolcounselor.org/>
  
- School Social Workers
  - American Council for School Social Work  
<http://www.acssw.org>
  - School Social Work Association of America (SSWA)  
<http://www.sswaa.org>
  - Indiana School Social Work Association (INSSWA)  
<http://www.insswa.org/>
  
- School Psychologists
  - National Association of School Psychologists (NASP)  
<http://www.nasponline.org>
  - Indiana Association of School Psychologists (IASP)  
<http://www.iasponline.org/>
  
- Community Mental Health Centers (CMHCs)

- Indiana Council of Community Mental Health Centers (ICCMHC), Inc.  
<https://www.iccmhc.org/providers>
- Indiana Resource Center for Autism (IRCA): CMHC Access Point Contacts  
<https://www.iidc.indiana.edu/styles/iidc/defiles/IRCA/CMHWAcessList.pdf>

## Frameworks

- The Comprehensive Behavioral Health Model (CBHM)  
The CBHM was developed by Boston Public Schools Behavioral Health Service department with Boston Children’s Hospital in order to provide a multi-tiered system to students with high quality behavioral and mental health support.
  - <http://cbhmboston.com/what-is-cbhm/>
  - <http://cbhmboston.com/trainings-2/>
- The Wisconsin School Mental Health Framework  
Integrates school mental health with positive behavioral interventions and supports.
  - <https://dpi.wi.gov/sspw/mental-health/framework>
- Interconnected Systems Framework (ISF)  
ISF represents an interconnection of Positive Behavioral Interventions and Supports (PBIS) and School Mental Health (SMH) systems to improve educational outcomes for all children and youth, especially those with or at risk of developing mental health challenges.
  - <https://www.pbis.org/school/school-mental-health/interconnected-systems>
- A Framework for Safe and Successful Schools  
A joint statement that provides policy recommendations and best practices for creating safe and successful schools.
  - <https://www.nasponline.org/resources-and-publications/resources/school-safety-and-crisis/a-framework-for-safe-and-successful-schools>
- Youth Thrive  
A research-informed framework on positive youth development, resilience, neuroscience, stress and impact of trauma on brain development to improve the well-being outcomes of all youth (ages 9-26).
  - <http://www.cssp.org/reform/child-welfare/youththrive/about>
- Safe Schools/Healthy Students (SS/HS)  
SS/HS is a framework used to prevent youth violence and substance use in schools and communities, and promotes and improves student access to mental health services
  - <http://www.healthysafechildren.org/sshs-framework>
- Red Flags National: A Framework and Tool Kit for Mental Health Education  
Red Flags supports mental health education is a universal prevention strategy with a three-pronged objective: the engagement of the entire school community, the nurture of sound mental health habits and appropriate and timely intervention in the event of mental illness.
  - <http://www.redflags.org/>

## Workshops, Trainings and School Assemblies

- Mental Health Training Intervention for Health Providers in Schools (MH-TIPS)  
The Mental Health Training Intervention for Health Providers in Schools (MH-TIPS) is an in-service training and a free online training for school health providers aimed at enhancing their competence in managing the needs of students with or at risk for emotional and behavioral difficulties that interfere with learning.
  - <https://mdbehavioralhealth.com/training>
  - <http://csmh.umaryland.edu/Current-Initiatives/MH-TIPS/#d.en.104282>
- National Association for School Psychologists (NASP): Online Learning Center  
The NASP Online Learning Center is a collection of audio and video workshops on a variety of mental and behavioral health topics. Prices range from \$35 to \$120 for most workshops.
  - <https://nasp.inreachce.com/>

- The ANCOR/NADD Dual-Diagnoses Webinar Series  
The American Network of Community Options and Resources (ANCOR) and NADD (An association for persons with developmental disorders and mental health needs) presents six-part webinar series that covers topics ranging from relaxation training for individuals with IDD to supporting psychological resilience in staff.
  - <http://thenadd.org/webinar>
- Youth Mental Health First Aid USA  
Youth Mental Health First Aid is designed to teach parents, family members, caregivers, teachers, school staff, peers, neighbors, health and human services workers, and other caring citizens how to help an adolescent (age 12-18) who is experiencing a mental health or addictions challenge or is in crisis.
  - <https://www.mentalhealthfirstaid.org/cs/take-a-course/course-types/youth/>
  - <http://www.namiindiana.org/education-support/youthmhfa>
- Get Schooled Tour  
A one hour, high energy program/assembly for middle school and high school students that combines live music, interactive polling and compelling video to motivate students in to a local System of Care (SOC).
  - <http://www.getschoolingtour.com/?gclid=COyAw9LjwNICFYa4wAodY3MOwA>
- Parents Meeting the Challenge  
An 8-session program for parents and primary caregivers of children and adolescents with serious emotional disorders.
  - <http://www.naminh.org/we-educate/family-education/parents-meeting-challenge>
- Cognitive Behavioral Intervention for Trauma in Schools (CBITS)  
CBITS is a school-based, group and individual intervention used to reduce symptoms of PTSD, depression, and behavioral problems. CBITS offers both online and in-person training.
  - <http://cbitsprogram.org/>
- Trauma Focused Cognitive Behavioral Therapy (TF-CBT)  
TF-CBT is highly effective at improving youth with posttraumatic stress disorder (PTSD) symptoms and diagnosis, as well as anxiety, depression, and cognitive behavioral problems.
  - <https://tfcbt.org/about-tfcbt/>

## School Mental Health Websites

- The Center for Health and Health Care in Schools  
<http://www.healthinschools.org>
- National Technical Assistance Center for Children’s Mental Health  
<http://gucchdtcenter.georgetown.edu/>
- UCLA School Mental Health Project  
<http://www.smhp.psych.ucla.edu>
- University of Maryland Center for School Mental Health  
<https://csmh.umaryland.edu>
- SAMSHA School and Campus Health  
<https://www.samhsa.gov/school-campus-health/information>
- Mental Health America: Back to School  
<http://www.mentalhealthamerica.net/back-school>
- The Kennedy Forum  
[https://thekennedyforum-dot-org.s3.amazonaws.com/documents/7/attachments/Education\\_Five\\_Pillars.pdf?1472449871](https://thekennedyforum-dot-org.s3.amazonaws.com/documents/7/attachments/Education_Five_Pillars.pdf?1472449871)

## School-Based Health Centers

- School-Based Health Alliance  
<http://www.sbh4all.org/school-health-care/aboutsbhcs/>
- HRSA School-Based Health Centers  
<https://www.hrsa.gov/ourstories/schoolhealthcenters/>
- Center for School, Health and Education  
<http://www.schoolbasedhealthcare.org>
- Indiana School Health Network  
<http://www.ckfindiana.org/about/ishn/about-ishn>
- Indiana Rural Health Association's (IRHA) Rural School Clinic Network  
<http://www.indianaruralhealth.org/services/irscn/indiana-rural-schools-clinic-network/?back=Services>

## Evidence-Based Mental Health Intervention Registries

- Blueprints for Healthy Youth Development  
<http://www.blueprintsprograms.com/programs>
- California Evidence-Based Clearinghouse  
<http://www.cebc4cw.org>
- SAMHSA's National Registry of Evidence-Based Programs and Practices  
<http://www.samhsa.gov/nrepp>
- Society of Clinical Child & Adolescent Psychology Effective Child Therapy  
<http://effectivechildtherapy.org/content/professionals-educators>
- Student Engagement Project  
<http://k12engagement.unl.edu/strategies-related-behavior-discipline>
- What Works Clearinghouse  
<http://ies.ed.gov/ncee/wwc/>
- Collaborative for Academic, Social, and Emotional Learning's (CASEL) Program Guide to Effective Social and Emotional Programs  
<http://www.casel.org/guide/>

## INFANT, EARLY CHILDHOOD & CHILDREN'S MENTAL HEALTH

- Infancy Onwards  
An Indiana Association for Infant and Toddler Mental Health that whose goal is to advance the conditions, which provide an early start toward optimal mental health.  
  - <https://www.iaitmh.org/>
- The Sunny Start: Healthy Bodies, Healthy Minds initiative  
A comprehensive, collaborative, statewide effort to implement a strategic plan to support a coordinated system of resources and supports for young children from birth through age five and their families in Indiana.  
  - <http://www.state.in.us/isdh/21190.htm>
- Center for Early Childhood Mental Health Consultation  
Provide resources for mental health consultants, Head Start program administrators, Head Start staff, training and technical assistance providers, and families. They also provide information on the Georgetown Model of Early Childhood and Mental Health Consultation ([https://www.ecmhc.org/documents/FCC\\_SB%20ECMHC%20Manual.pdf](https://www.ecmhc.org/documents/FCC_SB%20ECMHC%20Manual.pdf))  
  - <http://www.ecmhc.org/index.html>

- Center for Child and Family Well-Being  
The CCFW-Being provides knowledge and research promotes the positive development and well-being of children and families
  - <http://depts.washington.edu/ccfw/>
- Center on the Social and Emotional Foundations for Early Learning  
The CSEFEL is a training and technical assistance center that aims to promote young children's social and emotional development and prevent challenging behavior.
  - <http://csefel.vanderbilt.edu/>
- Child Mind Institute  
A non-for-profit that provides information on child mental health and learning disabilities. Through their website, teachers and families can search for specific concerns and disorders and check out specific resource guides.
  - <http://www.childmind.org>
- Georgetown National Technical Assistance Center for Children's Mental Health  
The National Technical Assistance Center for Children's Mental Health at Georgetown University provides a number of resources including publications, webinars and other online presentations to a broad audience
  - <http://www.gucchdtacenter.georgetown.edu>
- SAMHSA's Children Mental Health  
The Substance Abuse and Mental Health Services Administration seeks to raise awareness about the importance of children's mental health by providing resources and presenting public service announcements.
  - <http://www.samhsa.gov/children>
- Technical Assistance Center on Social Emotional Intervention  
The Technical Assistance Center on Social Emotional Intervention for Young Children (TACSEI) takes research on social-emotional outcomes for young children with, or at risk for, delays or disabilities and creates free products and resources.
  - <http://challengingbehavior.fmhi.usf.edu/index.htm>
- Indiana Federation of Families for Children's Mental Health  
IFFCMH is a statewide program run by caregivers and former caregivers of children with mental health needs. They provide support to schools, child-serving providers, government agencies, and law enforcement and courts.
  - <http://www.indianafamilies.org/resources.html>

## CHILDREN WITH DISABILITIES & MENTAL HEALTH NEEDS

- NADD: An Association for Persons with Developmental Disabilities and Mental Health Needs  
<http://thenadd.org/>
- AAIDD Online Learning Course: Understanding Dual Diagnosis  
<https://aaidd.org/education/education-archive/2017/01/16/default-calendar/understanding-dual-diagnosis-intellectual-disability-and-mental-health#.WLCMaB1rl1g>
- Autism Speaks: Treatment for Associated Psychiatric Conditions  
<https://www.autismspeaks.org/what-autism/treatment/treatment-associated-psychiatric-conditions>
- University of South Florida's Guidebook on Mental Health Issues Affecting Individuals with Autism Spectrum Disorder  
[http://card-usf.fmhi.usf.edu/docs/resources/CARD\\_ASDMH\\_Brochure092109.pdf](http://card-usf.fmhi.usf.edu/docs/resources/CARD_ASDMH_Brochure092109.pdf)
- LDA: Related Disorders of a Learning Disability: What You Should Know  
<https://ldaamerica.org/what-you-should-know-about-related-disorders-of-learning-disability/>
- Intellectual Disability and Mental Health: A Training Manual in Dual Diagnosis  
<https://www.amazon.com/Intellectual-Disability-Mental-Health-Diagnosis/dp/1572560703>
- Diagnostic Manual—Intellectual Disability (DM-ID): A Clinical Guide for Diagnosis of Mental Disorders in Persons with Intellectual Disability  
<https://www.amazon.com/Diagnostic-Manual-Intellectual-Disability-DM-ID/dp/1572561262>

# ADVERSE CHILDHOOD EXPERIENCES (ACEs), TRAUMA & TOXIC STRESS

## Resources

- ACEs Connection Network  
<http://www.acesconnection.com/g/aces-in-education>
- ACE Interface  
<http://www.aceinterface.com/index.html>
- American Institutes for Research (AIR)  
<http://www.air.org/search/site/trauma>
- Center for Youth Wellness  
<http://www.centerforyouthwellness.org>
- Centers for Disease Control (CDC) & Prevention: ACE Study  
<https://www.cdc.org/violenceprevention/acestudy/>
- Fostering Resilience  
[http://www.fosteringresilience.com/7cs\\_professionals.php](http://www.fosteringresilience.com/7cs_professionals.php)
- Michigan Trauma Informed Care Toolkit  
[http://www.michigan.gov/documents/mdch/TI\\_Toolkit\\_Resources\\_484512\\_7.pdf](http://www.michigan.gov/documents/mdch/TI_Toolkit_Resources_484512_7.pdf)
- National Child Traumatic Stress Network/School Personnel  
<http://www.nctsn.org/resources/audiences/school-personnel>
- SAMHSA's National Child Traumatic Stress Initiative  
<http://www.samhsa.gov/child-trauma>
- Trauma-Informed Care & Alternatives to Seclusion & Restraint  
<http://www.samhsa.gov/nctic>
- Trauma and Learning Policy Initiative  
<https://www.traumasensitiveschools.org/about-tlpi/>
- WA State ACEs Public-Private Initiative  
<http://www.appi-wa.org/>
- The National Technical Assistance Center for Children's Mental Health  
<https://gucchdtacenter.georgetown.edu/TraumaInformedCare.html>

## Downloadable Free Books

- The Heart of Learning and Teaching: Compassion, Resiliency and Academic Success  
<http://www.k12.wa.us/compassionateschools>
- Trauma and Learning Policy Initiative's Helping Traumatized Children Learn  
<https://traumasensitiveschools.org/tlpi-publications/>

## Videos and Documentaries

- Nadine Burke Harris: How Childhood Trauma Affects Health Across a Lifetime  
<http://www.centerforyouthwellness.org/news/videos>
- Paper Tigers: One High School's Unlikely Success Story  
<http://kpjrfilms.co/paper-tigers/>
- Resilience: The Biology of Stress and the Science of Hope  
<http://kpjrfilms.co/resilience/>
- Through Our Eyes: Children, Violence and Trauma  
<http://www.ovc.gov/pubs/ThroughOurEyes/index.html>
- LookUp Indiana Video to Reduce Mental Health Stigma in Schools  
<https://www.youtube.com/watch?v=dFokp3iczKw>
- Aces Primer  
<http://kpjrfilms.co/resilience/bonus-content/>

## Trauma-Sensitive/Informed School Framework Models

- Compassionate Schools: The Heart of Learning and Teaching  
<http://www.k12.wa.us/CompassionateSchools/default.aspx>
- Neurosequential Model in Education (NME)  
<http://www.childtrauma.org/nme>
- Risking Connection  
<http://www.riskingconnection.com>
- Sanctuary Model  
<http://www.sanctuaryweb.com/TheSanctuaryModel.aspx>
- Trauma Sensitive Schools: The Flexible Framework  
<https://traumasensitiveschools.org/trauma-and-learning/the-flexible-framework/>
- Trauma Smart  
<http://traumasmart.org>
- UCSF HEARTS Program: Healthy Environments and Response to Trauma in Schools  
[http://coe.ucsf.edu/coe/spotlight/ucsf\\_hearts.html](http://coe.ucsf.edu/coe/spotlight/ucsf_hearts.html)

## ADULTS, PARENTS & TEACHER'S SELF CARE

- Indiana Adult Mental Health Habilitation (AMHH) services program  
<http://www.in.gov/fssa/dmha/2876.htm>
- Indiana Mental Health Service Providers for Adults  
<http://www.in.gov/fssa/dmha/4446.htm>
- National Alliance of Mental Illness (NAMI) and NAMI Indiana
  - [www.nami.org](http://www.nami.org)
  - <http://www.namiindiana.org/>
- CARE for Teachers  
<http://www.care4teachers.com/>

- The Emotional Intelligence Network  
<http://eq.org/learn/courses/inspired/>
- Harvard Center on the Developing Child/Adult Capabilities  
<http://developingchild.harvard.edu/resourcetag/adult-capabilities>
- Improving Adult-Student Relationships Toolkit  
<http://www.sai-iowa.org/Improving%20Adult-Student%20Relationships.pdf>
- Safe Supportive Learning Relationships  
<http://safesupportivelearning.ed.gov/topic-research/engagement/relationships>
- UC Berkeley Greater Good Science Center  
<http://greatergood.berkeley.edu/education>
- UCLA Center for School Mental Health: Understanding and Minimizing Staff Burnout  
<http://smhp.psych.ucla.edu/pdfdocs/burnout/burn1.pdf>
- Yale Center for Emotional Intelligence  
<http://ei.yale.edu/>

## CULTURAL COMPETENCE

- EdChange  
<http://www.edchange.org/multicultural>
- Inclusive Schools Network  
<http://inclusiveschools.org>
- National Center for Cultural Competence  
<https://nccc.georgetown.edu>
- Safe Supportive Learning Cultural & Linguistic Competence  
<https://safesupportivelearning.ed.gov/topic-research/engagement/cultural-linguistic-competence>
- Teaching for Change  
<http://www.teachingforchange.org/>
- Teaching Diverse Learners (ELL)  
<https://www.brown.edu/academics/education-alliance/teaching-diverse-learners>
- Teaching Tolerance  
<http://www.tolerance.org/classroom-resources>
- PBIS Indiana: Culturally Responsive Practices  
[http://www.indiana.edu/~pbisin/components/?nav2=Culturally\\_Responsive\\_Practice](http://www.indiana.edu/~pbisin/components/?nav2=Culturally_Responsive_Practice)
- APA Multicultural Guidelines for Psychologists  
<http://www.apa.org/pi/oema/resources/policy/multicultural-guidelines.aspx>
- The Equity Project: Resource Directory  
<http://www.indiana.edu/~equityiu/resource-directory/>
- Center for Education and Lifelong Learning  
<https://www.iidc.indiana.edu/pages/cell>

## TEENS & HEALTHY RELATIONSHIPS

- Dating Matters: Strategies to Promote Healthy Teen Relationships  
[https://www.cdc.gov/violenceprevention/pdf/dm\\_overview-a.pdf](https://www.cdc.gov/violenceprevention/pdf/dm_overview-a.pdf)
- Evidence-Based & Practice-Informed Prevention Approaches to Adolescent Dating Abuse, Sexual Assault, and Stalking  
<http://idvsa.org/wp-content/uploads/2013/01/Curriculum-Review-of-Evidence-Based-and-Practiced-Informed-Prevention-Approaches-to-Adolescent-Dating-Abuse-Sexual-Assault-and-Stalking.pdf>
- How to Talk to Teens About Dating Violence  
<https://www.futureswithoutviolence.org/talk-teens-teen-dating-violence/>
- Office of Adolescent Health HHS Teen Pregnancy Prevention Program  
[https://www.hhs.gov/ash/oah/oah-initiatives/teen\\_pregnancy/db/tpp-searchable.html](https://www.hhs.gov/ash/oah/oah-initiatives/teen_pregnancy/db/tpp-searchable.html)
- Relationship Smarts PLUS 3.0 Relationships & Romance for Teens  
<http://www.dibbleinstitute.org/love-u2-relationship-smarts-plus-new/>
- Youth.gov  
<http://youth.gov/youth-topics/teen-dating-violence/prevention>

## LGBTQ+ AND MENTAL HEALTH

- NAMI: LGBTQ  
<https://www.nami.org/Find-Support/LGBTQ>
- Association for Lesbian, Gay, Bisexual, Transgender Issues in Counseling  
<http://www.algbtic.org/>
- GSA Network  
<https://gsanetwork.org/about-us>
- LGBT National Help Center  
<http://www.glbtnationalhelpcenter.org/>
- The Trevor Project  
<http://www.thetrevorproject.org/>
- GLSEN  
<https://www.glsen.org/>

## MINDFULNESS FOR STUDENTS

- Kids Matter Mindfulness  
<http://www.kidsmatter.ed.au/mental-health-matters/mindfulness>
- Mindful Schools  
<http://www.mindfulschools.org>
- Mindfulness in Schools Program (MiSP)  
<http://www.mindfulnessinschools.org>
- Mind Up from The Hawn Foundation  
<http://www.thehawnfoundation.org/mindup>

- Wellness Works in Schools  
<http://www.wellnessworksinschools.com>
- Inner Kids  
<http://www.susankaisergreenland.com/inner-kids-1/>

## NEUROSCIENCE

- Dr. Lori Desautels: Professor at Butler University
  - <https://www.edutopia.org/users/dr-lori-desautels>
  - <http://revelationineducation.com/>
  - <https://www.presencelearning.com/resources/content-library/brain-aligned-strategies-lori-desautels/>
- BrainFacts.org  
<http://www.brainfacts.org/educators>
- Harvard University Center on the Developing Child  
<http://developingchild.harvard.edu/science/key-concepts>
- Resources on Learning and the Brain  
<http://www.edutopia.org/article/brain-based-learning-resources>
- UW Educational Neuroscience Lab  
<http://website.education.wisc.edu/edneurolab/>

## PERSON-CENTERED PLANNING

- SAMHSA's Person- and Family-Centered Care and Peer Support  
<https://www.samhsa.gov/section-223/care-coordination/person-family-centered>
- I'm Determined  
<http://www.imdetermined.org>
- It's My Choice  
[http://mn.gov/mnddc//extra/publications/choice/Its\\_My\\_Choice.pdf](http://mn.gov/mnddc//extra/publications/choice/Its_My_Choice.pdf)
- National Wraparound Initiative  
<http://www.nwi.pdx.edu>
- Person-Center Planning Process Tool-kit  
<http://supporteddecisionmaking.org/legal-resource/person-centered-planning-process>

## RESTORATIVE JUSTICE

- Center for Restorative Justice and Peacemaking  
<http://www.suffolk.edu/college/centers/14521.php>
- Inclusive Solutions  
<http://inclusive-solutions.com/problem-solving>
- International Institute for Restorative Justice Practices  
<http://www.iirp.edu/>

- Living Justice Press  
<http://www.livingjusticepress.org>
- Real Restitution  
<http://www.realrestitution.com>
- Transforming Conflict  
<http://www.transformingconflict.org/>

## SOCIAL-EMOTIONAL LEARNING

- Collaborative for Academic, Social, and Emotional Learning (CASEL)  
<http://casel.org>
- Greater Good Science Center  
<http://greatergood.berkeley.edu/resources#education>
- National School Climate Center  
<http://www.schoolclimate.org>

## SYSTEMS OF CARE

- IRCA: Education and Systems of Care  
<https://www.iidc.indiana.edu/pages/system-of-care>
- Indiana's System of Care (IN SOC)  
<http://www.in.gov/fssa/dmha/2754.htm>
- Southeastern Indiana Systems of Care  
<http://www.onecommunityonefamily.org/>
- Indiana's System of Care Conference  
<https://www.facebook.com/insocc/>
- Lutheran Foundation's Mental Health Resource Website: LookUp Indiana  
<https://lookupindiana.org/>
- Georgetown University Center for Child and Human Development Toolkit for Expanding the System of Care Approach  
<http://gucchd.georgetown.edu/products/ToolkitSOC.html>
- Technical Assistance Center The National for Children's Mental Health: SOC Modules  
<https://gucchdtacenter.georgetown.edu/the-soc-approach.html>
- SAMHSA
  - Comprehensive Community Mental Health Services for Children with SED  
<http://store.samhsa.gov/product/The-Comprehensive-Community-Mental-Health-Services-for-Children-with-Serious-Emotional-Disturbances/PEP15-CMHI2012-2013>
  - Integrated Care Models  
<http://www.integration.samhsa.gov/integrated-care-models#bmb=1>
  - Systems of Care Series (Resources)  
<http://store.samhsa.gov/list/series?name=Systems-of-Care-and-Sistemas-de-Cuidado&sortBy=3&ascending=false&sortByValue=3&size=20&pageNumber=1>

## GENERAL RESEARCH

- IRCA: Mental Health Survey  
<https://www.iidc.indiana.edu/pages/mental-health-survey>
- Center for Disease Control (CDC) and Prevention: Children's Mental Health  
<https://www.cdc.gov/childrensmentalhealth/index.html>
- National Institute of Mental Health (NIMH)  
<https://www.nimh.nih.gov>
- Center for Parent Information and Resources  
<http://www.parentcenterhub.org>
- Child Trends  
<http://www.childtrends.org>
- Child Welfare Information Gateway  
<https://www.childwelfare.gov/>
- Early Intervention Foundation (EIF)  
<http://www.eif.org.uk/>
- National Center for Children in Poverty (NCCP)  
<http://nccp.org/about.html>