

From birth, social, and emotional experiences shape how an individual handles life. With the development of the Indiana Social and Emotional Learning Competencies (2019), we see a clear connection between the Pre-K to 2nd Grade Competencies and Indiana’s Early Learning Foundations (2015). Below is a crosswalk to show this alignment:

| Indiana Social and Emotional Learning Competency | Indiana Early Learning Foundations |
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| 1. Sensory Motor Integration | |
| 1A. Student demonstrates an understanding of body awareness and sensations in the body <i>“I feel an awareness of my body in comparison to objects. I feel an awareness of my emotions in my body.”</i> | SE1.2 Demonstrate identification and expression of emotions PHG2.2 Demonstrate development of body awareness |
| 1B. Student manages transitions and changes in routine <i>“I feel ready for transitions and can show I am adaptable to change.”</i> | SE2.1 Demonstrate self-control |
| 2. Insight | |
| 2A. Student identifies a wide range of emotions. <i>“I am aware of my emotions.”</i> | SE1.2 Demonstrate identification and expression of emotions |
| 2B. Student recognizes personal strengths. <i>“I am aware of my strengths.”</i> | SE1.1 Demonstrate self-awareness and confidence |
| 2C. Student demonstrates self-efficacy. <i>“I am capable of learning.”</i> | SE1.1 Demonstrate self-awareness and confidence APL1.2 Demonstrate interest and curiosity as a learner |
| 3. Regulation | |
| 3A. Student demonstrates self-control. <i>“I can control my actions and manage my feelings.”</i> | SE2.1 Demonstrate self-control |
| 3B. Student recognizes life stressors and has strategies to manage them. <i>“I can recognize situations that make me feel stressed and take appropriate steps to change them.”</i> | SE2.1 Demonstrate self-control SE3.1 Demonstrate conflict resolution |
| 3C. Student practices personal responsibility. <i>“I can take responsibility for my actions.”</i> | SE2.1: Demonstrate self-control SE3.1 Demonstrate conflict resolution |
| 4. Collaboration | |
| 4A. Student demonstrates communication skills. <i>“I will develop positive and healthy relationships with others.”</i> | SE4.1 Demonstrate relationship skills |

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| <p>4B. Student understands teamwork and works with others. <i>"I will use active listening skills to communicate with others."</i></p> | <p>SE4.1 Demonstrate relationship skills APL4.1: Demonstrate development of social interactions during play ELA1.1 Demonstrate receptive communication skills ELA1.3 Demonstrate ability to engage in conversations SS5.1 Demonstrate awareness of citizenship</p> |
| <p>4C. Student applies conflict management skills. <i>"I will use assertive communication to resolve conflicts cooperatively."</i></p> | <p>SE3.1 Demonstrate conflict resolution APL2.1 Demonstrate development of flexible thinking skills during play</p> |
| <p>5. Connection</p> | |
| <p>5A. Student treats others fairly and respectfully, is able to see multiple perspectives, and is open-minded. <i>"I build respectful and positive relationships with others, showing that I value diverse perspectives."</i></p> | <p>SE4.1 Demonstrate relationship skills APL4.1: Demonstrate development of social interactions during play SS1.1 Demonstrate development of self</p> |
| <p>5B. Student demonstrates care and concern for others. <i>"I build relationships showing care and concern for others."</i></p> | <p>SE4.1 Demonstrate relationship skills</p> |
| <p>6. Critical Thinking</p> | |
| <p>6A. Student demonstrates an understanding of metacognition. <i>"I know how I learn."</i></p> | <p>APL1.2: Demonstrate interest and curiosity as a learner</p> |
| <p>6B. Student understands the decision making process. <i>"I know my choices and decisions have consequences. I think about how my choices and decisions will impact myself and others."</i></p> | <p>SE1.1 Demonstrate self-awareness and confidence</p> |
| <p>6C. Student analyzes, synthesizes, and evaluates the thinking process. <i>"I know how to identify problems and find creative and positive solutions to them."</i></p> | <p>APL2.1 Demonstrates development of flexible thinking skills during play</p> |
| <p>7. Mindset</p> | |
| <p>7A. Student demonstrates a willingness to learn, especially when faced with challenges or following a failure. <i>"I believe that if I give effort, my abilities and learning will improve and I can learn from challenges and failures."</i></p> | <p>APL1.1 Demonstrate initiative and self-direction APL1.2 Demonstrate interest and curiosity as a learner APL3.1: Demonstrate development of sustained attention and persistence</p> |

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| 7B. Student practices flexible and innovative thinking. <i>“I believe it is important to practice different strategies, show willingness to keep trying, and apply creative ideas.”</i> | APL2.1 Demonstrate development of flexible thinking skills during play APL3.1 Demonstrate development of sustained attention and persistence |
| 7C. Student accepts constructive feedback. <i>“I am trying to learn from the feedback that others give me.”</i> | SE4.1 Demonstrate relationship skills APL2.1: Demonstrate development of flexible thinking skills during play |