



Engagement – Empowerment – Environment

Arlington Heights Elementary

WE ARE Arlington Heights Elementary School is a Title I School located on the Northwest side of Bloomington, IN and is situated on 17 beautiful acres. Arlington Heights serves a student population of 330 students in preschool through sixth grade and is a part of the Monroe County Community School Corporation (11,000+ Students).

OUR STUDENTS & FAMILIES Arlington Heights Elementary enrollment consists of 58% of students who qualify for Free or Reduced Meals. Ethnicity: 3% Asian, 7% Hispanic, 9% Multiracial, 11% Black, and 70% White.

OUR TEACHERS The Arlington Heights staff consists of 27 certified teachers, which includes special education, Title I, physical education, media specialist, Spanish, music, and art. Arlington Heights also has a principal, social worker, positive behavior coordinator, instructional coach, and several dedicated non-certified staff members. Arlington Heights is a Positive Behavioral Interventions and Supports School and all teachers have completed Well-Managed Schools training.

OUR STRATEGY At Arlington Heights we put kids first, whether there is an academic or behavioral need. We provide 30 minute intervention time (Power Groups) for all students K-6. We also provide Tier 3 for students in the lower 25%ile. Our Social Worker and PBIS assistant provide Tier 2 and Tier 3 for students who need social skill intervention. Combining these interventions we are able to see positive growth in our students throughout the year.

OUR STEPS Throughout our corporation all students participate in beginning of year benchmarks (K-2: Aimsweb, 3-6: Exact Path). With this data, we gather additional data for the students in the lower 25%ile with a BAS and/or Rasinski fluency passage. Classroom teachers, Title 1, and special education work closely together, in weekly PLCs, to create our power groups and Tier 3 schedules to ensure consistency. In our intervention times we use research based practices such as Fountas and Pinell, Orten Gillingham and Reading Recovery strategies. This is an on going process throughout the year. When students meet their goal consistently we have the flexibility to adjust their placement within intervention groups.

Power Group

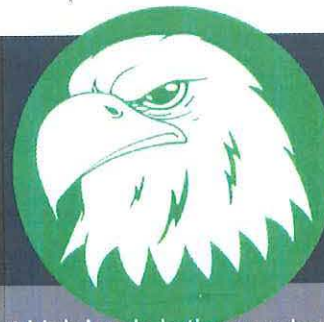


IN OUR OWN WORDS A veteran teacher said, "It makes me work harder to see other teachers working hard. We have a community of teachers who work together to improve instruction."

A student noted, "Arlington Heights is unique! It is a small school, but it is fun on the inside!"

For more information about our school or corporation, email: mheath@mccsc.edu
or visit our website: <https://www.mccsc.edu/arlingtonheights>

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At Arlington Heights children are always put first, learning at high levels is the constant, instruction is differentiated, teachers work collaboratively, teachers are learners, differences are valued and respected, and safety is planned for and maintained.



Community is at the core of Arlington Heights. Over the years, we have partnered with several community groups to help our students be successful. A few examples include Krimson Leadership Academy, Healing Hearts, YMCA Energize, and Girls on the Run. We also offer after school clubs each semester. Our extracurricular clubs engage students and help develop a sense of community.

AHE Core Beliefs

Arlington Heights Elementary Faculty believes:

- that all students can learn
- that we must organize our resources so that learning is the constant and time and instructional methods are variables (Core Instruction, Tier 2 support, Tier 3 support)
- that our diversity is a strength and the individuality of students, families and staff must be valued and respected
- that high levels of parent involvement in the school impact student achievement
- that positive behavior is maintained when it is specifically taught and positively reinforced daily.