

2014-2015 Corrective Action Plan for 1003(g)
 Submit to 1003g@doe.in.gov by **Wednesday, August 6th**

2014-2015 CORRECTIVE ACTION PLAN FOR 1003(g)			
Corporation Name	Gary Community School Corporation	Corp Number	4690
School Name	Dr. Bernard C. Watson Academy for Boys	School Name	4081
Superintendent Name	Dr. Cheryl Pruitt		
Title I Administrator Name	Dr. Albert Holmes		
Principal Name	Mr. William T. Roberts		

Based on the conditional status of your 1003(g) SIG renewal application, the following Corrective Actions are required:

- Choose two goal areas to focus on for first semester.
- Complete the following action plan tables with specific, measurable actions in each identified phase.
- Participate in monthly check-ins and at least one onsite visit with IDOE staff.
- Submit data monthly via the IDOE SIG Data Dashboard.

Goal Areas for Corrective Action Plan:

- **Governance and Leadership** – The LEA engaged in SIG will provide ongoing, intensive technical assistance and related supports to the school engaged in SIG, as well as provide strong leadership for the building.
- **High quality staff and professional development** – The school and LEA engaged in SIG will provide staff ongoing, high-quality, job-embedded professional development that is aligned with the school’s comprehensive instructional program and designed with school staff to ensure they are equipped to facilitate effective teaching and learning and have the capacity to successfully implement school reform strategies.
- **Facilities, support, and instructional resources** – The school and LEA engaged in SIG will establish a school environment that improves school safety and discipline and addresses other non-academic factors that impact student achievement, such as students’ social, emotional, and health needs. Additionally, the school and LEA engaged in SIG will establish schedules and strategies that

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provide increased learning time for all students.

- **Family and Community Involvement** – The school and LEA engaged in SIG will provide ongoing mechanisms for family and community engagement.
- **Student Performance** – The school and LEA engaged in SIG will use data to inform instruction and for continuous improvement, including by providing time for collaboration on the use of data, strengthening the school’s instructional program based on student needs and ensuring that the instructional program is research-based, rigorous, and aligned with State academic content standards.

Goal Area 1: Student Performance – The school and LEA engaged in SIG will use data to inform instruction and for continuous improvement, including by providing time for collaboration on the use of data, strengthening the school’s instructional program based on student needs and ensuring that the instructional program is research-based, rigorous, and aligned with State academic content standards.

Objective: Dr. Bernard C. Watson Academy for Boys will implement rigorous and research-based professional development to analyze E/LA and Math data to increase student achievement.

Specific Target	Action Steps	Person(s) Responsible	Timeline	Source of Measurement	Evidence of Change
Increase E/LA and Math scores for grades K - 2	<p>Collect base line data in E/LA and Math at all grade levels.</p> <p>Align E/LA and Math scope and sequence of the adopted text to the College Career Ready Standards.</p>	<p>Brenda Johnson, Lisa Mackey, Crystal Beeks, Lolita Good-Lewis, William Roberts Shirley Orr, Bridgett Harris, Diana Hossler, Harold Beckwith, Evelyn Mendez, Angelica Dominguez, Eulia Kilgore</p>	<p>Phase I: August/September</p>	<p>DIBELS (Reading) reports</p> <p>Reading Street Basal</p> <p>Go Math Basal</p> <p>Base line assessments</p> <p>IREAD</p>	<p>Data Walls</p> <p>Weekly Reading Street selection assessments</p> <p>Weekly Math assessments</p> <p>District Pre/Post cycle assessments for Reading and Math</p> <p>Reading Street Base line assessments</p> <p>Scott Foresman Addison Wesley Math Diagnosis and Intervention System</p>

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<p>Increase E/LA and Math scores for grades 3 - 6</p>	<p>Collect base line data in E/LA and Math at all grade levels.</p> <p>Align E/LA and Math scope and sequence of the adopted text to the College Career Ready Standards.</p>	<p>Debbie Cuttino, Natalia Tucker, April Thomas, Jacqueline Mason, Lolita Good-Lewis, William Roberts, Shirley Orr, Bridgett Harris, Diana Hossler, Harold Beckwith, Evelyn Mendez, Angelica Dominguez, Eulia Kilgore</p> <p>Brenda Johnson, Lisa Mackey, Crystal Beeks, Lolita Good-Lewis, William Roberts, Shirley Orr, Bridgett Harris,</p>	<p>Phase I: August/September</p> <p>Phase I: August/September</p>	<p>Reading Street Basal</p> <p>Go Math Basal</p> <p>Base line assessments</p> <p>Imagine Learning (Grade 3)</p> <p>Certificates of completion</p>	<p>baseline assessment</p> <p>Data Walls</p> <p>Weekly Reading Street selection assessments</p> <p>Weekly Math assessments</p> <p>District Pre/Post cycle assessments for Reading and Math</p> <p>Reading Street Base line assessments</p> <p>Scott Foresman Addison Wesley Math Diagnosis and Intervention System baseline assessment</p> <p>Sign-in sheets for PD</p>
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	Facilitate Professional Learning Community (PLC)	Diana Hossler, Harold Beckwith, Evelyn Mendez, Angelica Dominguez, Eulia Kilgore, Myra Akins, Valerie Deloney, Rosalind Chandler			
Increase E/LA and Math scores for grades K – 2.	Participate in Pearson’s E/LA and Math Fall Data Driven Culture PD. Learning Log Meeting	Brenda Johnson, Lisa Mackey, Crystal Beeks, Lolita Good-Lewis, William Roberts Shirley Orr, Bridgett Harris, Diana Hossler	Phase II: October	Burst progress monitoring reports DIBELS (mClass Math) reports	Data Walls Weekly Reading Street selection assessments Weekly Math assessments District Pre/Post cycle assessments for Reading and Math Reading Street Base line assessments Scott Foresman Addison Wesley Math Diagnosis and Intervention System baseline assessment

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<p>Increase E/LA and Math scores for grades 3 - 6.</p> <p>Continue Professional</p>	<p>Participate in Pearson's E/LA and Math Fall Data Driven Culture PD.</p> <p>Learning Log Meeting</p> <p>Facilitate Professional</p>	<p>Debbie Cuttino, Natalia Tucker, April Thomas, Jacqueline Mason, Lolita Good-Lewis, William Roberts, Shirley Orr, Bridgett Harris, Diana Hossler</p> <p>Brenda Johnson,</p>	<p>Phase II: October</p> <p>Phase II: October</p>	<p>Acuity reports and instructional resources</p> <p>Certificates of</p>	<p>Burst Reports</p> <p>Data Walls</p> <p>Weekly Reading Street selection assessments</p> <p>Weekly Math assessments</p> <p>District Pre/Post cycle assessments for Reading and Math</p> <p>Reading Street Base line assessments</p> <p>Scott Foresman Addison Wesley Math Diagnosis and Intervention System baseline assessment</p> <p>Burst Reports</p> <p>Sign-in sheets for PD</p> <p>Weekly Reading Street selection assessments</p> <p>Pre/Post Math assessments</p> <p>Sign-in sheets for PD</p>
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Development for grades K – 6.	Learning Community (PLC)	Lisa Mackey, Crystal Beeks, Lolita Good-Lewis, William Roberts Shirley Orr, Bridgett Harris, Diana Hossler		completion	
Increase E/LA and Math scores for grades K – 2.	Participate in Pearson’s E/LA Winter Institute PD. Learning Log Meeting	Brenda Johnson, Lisa Mackey, Crystal Beeks, Lolita Good-Lewis, William Roberts Shirley Orr, Bridgett Harris, Diana Hossler	Phase III: November/December	Burst progress monitoring reports	Sign-in sheets for PD Weekly Reading Street selection assessments District Pre/Post cycle assessments for Reading and Math
Increase E/LA and Math scores for grades 3 - 6.	Participate in Pearson’s E/LA Winter Institute PD. Learning Log Meeting	Debbie Cuttino, Natalia Tucker, April Thomas, Jacqueline Mason, Lolita Good-Lewis, William Roberts, Shirley Orr, Bridgett Harris, Diana Hossler	Phase III: November/December	Acuity Instructional Resources	Sign-in sheets for PD Weekly Reading Street selection assessments District Pre/Post cycle assessments for Reading and Math

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Continue Professional Development for grades K – 6.	Facilitate Professional Learning Community (PLC)	Brenda Johnson, Lisa Mackey, Crystal Beeks, Lolita Good-Lewis, William Roberts Shirley Orr, Bridgett Harris, Diana Hossler, Debbie Cuttino, Natalia Tucker, April Jackson, Jacqueline Mason	Phase III: November/December	Certificates of completion	Sign-in sheets for PD
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Comments:

- Goal Area 2: **Family and Community Involvement** – The school and LEA engaged in SIG will provide ongoing mechanisms for family and community engagement.

Objective: Dr. Bernard C. Watson Academy for Boys will communicate and provide trainings to Family and Community Stakeholders in order to improve academic and social development of cadets.

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Specific Target	Action Steps	Person(s) Responsible	Timeline	Source of Measurement	Evidence of Change	
Improve communication between home and school by December 2014.	Create Calendar Events	Brenda Johnson, Lisa Mackey, Crystal Beeks, Debbie Cuttino, Natalia Tucker, April Thomas, Jacqueline Mason, Lolita Good-Lewis, William Roberts Shirley Orr, Bridgett Harris, Diana Hossler, Harold Beckwith, Evelyn Mendez, Angelica Dominguez, Eulia Kilgore, Myra Akins, Valerie Deloney, Rosalind Chandler, Tiffany Mitchell, Latanza Mitchell, Ruth Hatcher, Aquanita Yancey, Terry Campbell, Joyce Pompey, Sharon	Phase I: August/September 30, 2014	Returned Information cards	Increased communications (telephone calls, emails, texts, notes, home visits, and school visits) between home and school.	
	Disseminate parent calendars			Teacher contact logs		
Exchange contact information			August 15, 2014	Volunteer packets	Sign in Sheets	
Facilitate Parent Training in reading strategies for linking home and school					Sign in Sheets	Family/Community Parent Calendar
Host Principal Meet and Greet				August 15, 2014		Agenda
Recruit Room Parents/ Parent Ambassador/ School Advisory Council (SAC) members						
Conduct Annual Title I and Open House				September 22, 2014		
Establish parent/community programs.	Home and School Connection Meeting “Helpful hints for learning”		September 29, 2014			

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		Cooper			
<p>Improve communication between home and school by June 2015.</p> <p>Continue parent/community programs.</p>	<p>Conduct Parent Trainings</p> <p>Host Donuts with Dads</p> <p>Conduct Family Technology Night</p> <p>Facilitate School Advisory Council (SAC) meeting</p> <p>Family Fun Night</p> <p>Establish PTA</p>	<p>Brenda Johnson, Lisa Mackey, Crystal Beeks, Debbie Cuttino, Natalia Tucker, April Thomas, Jacqueline Mason, Lolita Good-Lewis, William Roberts Shirley Orr, Bridgett Harris, Diana Hossler, Harold Beckwith, Evelyn Mendez, Angelica Dominguez, Eulia Kilgore, Myra Akins, Valerie Deloney, Rosalind Chandler, Tiffany Mitchell, Latanza Mitchell, Ruth</p>	<p>Phase II: October</p> <p>October 3, 2014</p> <p>October 13, 2014</p> <p>October 16, 2014</p> <p>October 17, 2014</p> <p>October 29, 2014</p>	<p>Signed Parent/Student/Teacher compacts</p> <p>Teacher contact logs</p> <p>Volunteer packets</p> <p>Sign in Sheets</p>	<p>Sign in Sheet</p> <p>Family/Community Calendar</p> <p>Agenda</p> <p>Survey</p>

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		Hatcher, Aquanita Yancey, Terry Campbell, Joyce Pompey, Sharon Cooper			
<p>Improve communication between home and school by June 2015.</p> <p>Continue parent/community programs.</p>	<p>Conduct Parenting Skills Meeting</p> <p>Conduct Parent/Teacher Conference</p> <p>Facilitate School Advisory Council (SAC) meeting</p> <p>Host Donuts with Dad</p> <p>Host Family STEM Night</p> <p>Facilitate School Advisory Council (SAC) meeting</p>	<p>Brenda Johnson, Lisa Mackey, Crystal Beeks, Debbie Cuttino, Natalia Tucker, April Thomas, Jacqueline Mason, Lolita Good-Lewis, William Roberts Shirley Orr, Bridgett Harris, Diana Hossler, Harold Beckwith, Evelyn Mendez, Angelica Dominguez, Eulia Kilgore, Myra Akins, Valerie Deloney, Rosalind Chandler, Sharon Cooper</p>	<p>Phase III: November/December November 10, 2014</p> <p>November 3, 2014</p> <p>November 20, 2014</p> <p>December 5, 2014</p> <p>December 8, 2014</p> <p>December 18, 2014</p>	<p>Teacher contact logs</p> <p>Volunteer packets</p> <p>Sign in Sheets</p>	<p>Sign in Sheets</p> <p>Family/Community Calendar</p> <p>Agenda</p> <p>Survey</p>

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