

Title I – 1003 (g) – SY 2015-2016 – Cohort 6
Harrison Primary Center
Part D

Resumes of principal and executive chief officer of education and innovation

Ericka Kay Harris

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Vision Statement

“Quality Learning for Every Student Every Day”

- ❖ Graduate level instructor for Indiana University of South Bend; “Educational Psychology” focus: Understanding cognitive development and instructional strategies. “Assessments in Schools” focus: interpreting data for instruction.
- ❖ Background includes working with the Wallace Foundation on a nationwide educational team “Data Driven Decisions” for schools.
- ❖ Completing over 40 hours of training “Data Experts” with Sam Ewing
- ❖ Leadership skills using data brought a state award “The Golden Apple” and \$50,000. 00 to Boynton Montessori Magnet School in Benton Harbor, Michigan.
- ❖ Committee member of the MEAP (state of Michigan Core subject test) using data to select test reading and writing selections and test questions as related to bias

Expertise

- ❖ Developing professional learning communities for administrators and teachers
- ❖ Implementing and monitoring “Effective Teaching Practices” using the “Effective Teaching Framework”
- ❖ Assisting administrators in writing SMART goals using the NSDC Standards for Quality Instruction
- ❖ Planning and presenting professional development programs to increase student achievement using state and national standards in curriculum
- ❖ Monitoring student achievement and teacher instructional effectiveness through data collection
- ❖ Leading and supporting the development of common formative and summative assessments
- ❖ Leading and supporting the implementation of “Outcome Based” teaching and learning
- ❖ Ability to interpret data to develop instructional strategies
- ❖ Facilitation of leadership professional development
- ❖ Development and implementation of successful learning opportunities for students
- ❖ New teacher and mentor teacher program
- ❖ Leading parents and community in data discovery
- ❖ 3-5 year successful academic planning using data

Experience

| | |
|------------|---|
| 2012- | Chief Officer of Education and Innovation Services South Bend School Community Corporation |
| 2011- 2012 | Interim Chief Academic Officer Lansing School District |
| 2010-2011 | Director of Curriculum Lansing School District |
| 2008-2010 | Director for Teaching and Learning Benton Harbor Area Schools |
| 1999-2008 | Adjunct Professor Indiana University of South Bend |
| 1999-2008 | Principal Boynton Montessori Magnet School Benton Harbor Area Schools |
| 1996-1999 | Classroom teacher Benton Harbor Area Schools |
| 1991-1996 | Staff Development Benton Harbor Area Schools |
| 1979-1991 | Classroom teacher |

Professional Leadership Development

| | |
|-----------|---|
| 2011 | MI-LIFE (Michigan Leadership Improvement Framework Endorsement) |
| 2010 | Superintendent Leadership MASB (Michigan Association of School Boards) |
| 2010 - | Cognitive Coaching Adaptive Schools Trainers Institute |
| 2008-2010 | NSDC ACADEMY Graduate 2010 National Staff Development Council |
| 2009 | Adaptive Schools Training Adaptive Schools Institute (Lake Tahoe) Data Leadership Training (Douglas Reeves) Berrien RESA |
| 1995 - | Western Michigan University Kalamazoo, Michigan Educational Leadership |
| 1993 | Andrews University Berrien Springs, Michigan Masters Educational Psychology |
| 1986-1987 | Montessori 3-6 year old training |
| 1975-1979 | Oakwood College Huntsville, Alabama Bachelors Elementary Education |

Patricia Ann Karban

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South Bend, IN 46615
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Education **Bethel College**, Mishawaka, IN
Master of Education in School Leadership 201-20113

Antioch College, Yellow Springs, OH
Graduate Internship in Environmental Education, 1997-1998

University of Dayton, Dayton, OH
Bachelor of Arts in Elementary Education, 1997

Certification State of Indiana Professional Educator's License:
Instructional: Physical Science 5-12, Life Science 5-12, Elementary
Generalists, Administration: Building Level Administrator

Experience **Principal**, Harrison Primary Center
South Bend, IN (July 2014-Present)

- Restructure the daily schedule to form collaboration planning time
- Increased IREAD-3 Scores from previous year
- mClass TRC students reading at or above grade level increased
- Implemented school-wide expectations (5 Star Expectations)
- Formed committees for all staff to take a leadership role
- Increased parent involvement in HSO
- Strengthened and developed new partnerships with community organizations
- Raised \$30,000 for a new playground
- Awarded South Bend Police Department Civic Leader
- Deemed highly effective in administrators evaluation

Assistant to the Principal, Walt Disney Elementary School
Mishawaka, IN (August 2012- June 2014)

- Assist principal with all duties to fulfill mission of the school
- Gather and analyze data to make informed instructional decisions
- Restructure and implement an effective RtI Committee
- Coordinate family and community support

Professional

Development Responsive Classroom, 2015, Adaptive Schools, 2014
Collaborating for Education Research Forum at Notre Dame, 2014
Teachers as Scholars, 2014 and 2015, Civic Education, 2013
Key Issues Institute, 2013, CSI: Climate Status Investigation, 2013
Nonviolent Crisis Intervention Training, 2012

Karban, Patricia

HPC - Primary Principal

FY 2014/2015

Finalization Worksheet

Printed: June 26, 2015 at 2:30pm



South Bend
Community School Corporation
South Bend, Indiana

Finalization Worksheet - Group 1

| | Rating | Weight | Weighted Rating |
|---|--------|--------|-------------------------|
| Domain 3 | 4.0 | 22.00% | 0.88 |
| Domain 4 | 4.0 | 22.00% | 0.88 |
| Domain 6 | 4.0 | 22.00% | 0.88 |
| Individual Growth Model/ECA/School-wide | 0.00 | 18.00% | 0.00 |
| Student Learning Objectives | 4.00 | 16.00% | 0.64 |
| Sum of the Weighted Scores | | | 3.28 |
| Final Rating | | | Highly Effective |

| Rating | Range |
|-----------------------|----------------|
| Highly Effective | 3.25 or above |
| Effective | 2.50 or above |
| Improvement Necessary | 1.75 or above |
| Ineffective | less than 1.75 |

Karban, Patricia

HPC - Primary Principal

FY 2014/2015

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|-----|--|
| 4.0 | 3.1 Creates & supports physical environments that engage all staff and students |
| 4.0 | 3.2 Creates & supports a climate that promotes fairness, respect, & collaborative inquiry |
| 4.0 | 3.3 Promotes collaborative relations, & responsibility to groups & communities |
| 4.0 | 3.4 Establishes and maintains standards for staff & student behavior |
| 4.0 | 3.5 Plans and implements school processes and routines that support collaborative learning |
| 4.0 | 3.6 Assures effective use of time in support of collaborative learning |
| 4.0 | 4.1 Connects participants' prior knowledge, life experience, and interests with essential questions and learning outcomes |
| 4.0 | 4.2 Uses a variety of instructional strategies and resources to respond to participants' diverse needs |
| 4.0 | 4.3 Facilitates learning experiences that promote autonomy, interaction, and choice |
| 4.0 | 4.4 Engages participants in problem-solving, creative and critical thinking, and other activities that make concepts and skills meaningful |
| 4.0 | 4.5 Promotes self-directed, reflective learning for all participants |
| 4.0 | 6.1 Reflects on leadership practice and plans professional learning |
| 4.0 | 6.2 Establishes professional goals and pursues opportunities to grow professionally |
| 4.0 | 6.3 Leads & participates in professional communities (PCs) to learn, to improve professional practice, & to support others' learning and improving professional practice |
| 4.0 | 6.4 Collegial Conversation & Coaching - Applies the repertoire of conversation templates for collegial conversation & coaching |
| 4.0 | 6.5 Collegial Conversation & Coaching - Demonstrates the Norms of Collaboration in collegial conversation & coaching |
| 1.0 | 6.6 Collegial Conversation & Coaching: Proficiency with the Norms of Collaboration - Pausing |
| 4.0 | 6.7 Collegial Conversation & Coaching: Proficiency with the Norms of Collaboration - Paraphrasing |
| 4.0 | 6.8 Collegial Conversation & Coaching: Proficiency with the Norms of Collaboration - Posing Questions |
| 4.0 | 6.9 Collegial Conversation & Coaching: Proficiency with the Norms of Collaboration - Putting Ideas on the Table |
| 4.0 | 6.10 Collegial Conversation & Coaching: Proficiency with the Norms of Collaboration - Providing Data |