



Appendix B

Resumes

HIGHLIGHTS OF QUALIFICATIONS

- Strong grasp of conversational Spanish
- Strong analytical and problem-solving skills
- Learn quickly and interpret information accurately
- Positive leadership skills and qualities
- Capable of effectively communicating at various levels with individuals and groups
- Enthusiastic, resourceful and enjoys challenges
- Technology savvy

OBJECTIVE: To obtain an administrative position in an innovative school corporation

WORK AND VOLUNTEER EXPERIENCE

Volunteer, Bridge Community Church,

Decatur, IN / 2000 – Present

- Host and lead small group gatherings in my home
- Lead speaker on several different occasions

Sports Experience, Youth Sports Programs

- Volunteer AAU basketball coach for third, fourth, and fifth grades – boys and girls
- Voluntarily started a girls' AAU program at Adams Central Community Schools
- Volunteer Minor/Little League baseball coach from 2002-2013
- Volunteer Girls' softball coach 2009 - 2013
- Adams Central Community Schools Middle School Football Coach 2000 – 2013
- Adams Central Community Schools Middle School Track Coach 2008-2013
- Adams Central Community Schools Middle School Basketball Coach 2011-12
- North Adams Community Schools High School Football Coach 1992 -1997
- North Adams Community Schools Middle School Football Coach 1998 - 1999
- North Adams Community Schools Middle School Track Coach 1993 - 1998

Middle School Educator, North Adams Community Schools,

Decatur, IN / August 1992 - 2013

- Classroom teacher of 7th grade Language Arts

**Assistant Principal, Anderson Community Schools Corporation
Anderson, IN / July 2013 – December 2014**

ACADEMICS

1. Assistant Principal of Academics
 - a. Curriculum Alignment
 - b. Course Description Handbook
 - i. Knowledge of State Titles and Numbers
 - ii. Knowledge of Credits and Weighted Grades
 - c. Curriculum Mapping with Individual Departments
2. Planning and Editing of the Student Achievement Plan
3. Knowledge of several credit recovery systems
 - a. APEX VS Learning
 - b. Gradpoint
4. Worked with Ivy Tech Community College
 - a. Ensure students are able to receive graduate credit
 - b. Compliance with staff credentials
5. Monitored educator instruction for approximately 35 staff members
 - a. Assisted and communicated with 110 total staff members
6. Member of The Teacher Education Advisory Board
 - a. Worked with Ball State Teachers College
 - i. Pre-service Education
 - ii. Professional Development School
7. Knowledge of PowerSchool Administrative Program

LEADERSHIP

8. Member of the Indiana Association of School Principals
 - a. Attended conferences and workshops
9. Supervisor of the Guidance Department
 - a. Class Scheduling
 - i. Worked closely with guidance secretary to arrange and manage class size and availability
 - b. On-Track Credit Analysis
 - c. 504 Documentation
 - d. Liaison with Child Protection Services
 - e. Liaison with Madison County Youth Detention Services
 - f. Liaison with The Anderson Center – A youth mental services facility
10. Worked closely with:
 - a. Human Resources Department
 - i. In charge of hiring all new teachers for the high school
 - b. Corporation Curriculum Director
 - i. Assisted in planning a vision that covers the middle and high schools
 - ii. Assisted in determining course offerings to strengthen the rigor of the high school
 - c. Facilities Director
 - i. Implemented the use of mobile computer carts
 - ii. Implemented the use of mobile IPAD carts
 - d. Student Services Director

- i. Ensured compliance with policies and child safety issues
- 11. Worked with the School Registrar
 - a. Personally spoke to each new student and parents during the registration process
 - i. Spoke of safety and graduation requirements
- 12. Worked with the School Financial Officer
 - a. Improved on payment plans for school fees
 - b. Edited and monitored current book fees
- 13. Planning and Editing of the P.L. 221 School Improvement Plan
- 14. Knowledge of Priority School Status
 - a. Steps in the process of being a Priority School
 - b. Leader of 3 separate Priority Principle Groups
 - c. Understanding of the States A-F Grading
- 15. Worked with local law enforcement to:
 - a. Conduct random backpack searches
 - b. Be part of a drug-dog search event
 - c. Aid in locker searches and personal searches
 - d. Maintain a calm atmosphere
- 16. Member of the 8-Step Instructional Planning Team
 - a. Attends Learning Log Meetings to offer assistance
- 17. Researched and proposed:
 - a. Implementation of an Early College Model
 - b. The need for a school social worker
 - c. The need for students to have access to online credit opportunities
 - d. The need for students to begin school at a later start time
- 18. Planned and Implemented a Senior/Junior mentorship program
 - a. Aided in assisting freshman in the transition
- 19. Part of the Graduation Planning Committee
- 20. Part of the Prom Planning Committee

COMMUNITY RELATIONS

- 21. Recognized as a motivational speaker
 - a. Asked to speak on different occasions at Anderson University
 - i. Spoke to transition- to- teaching students
 - ii. Spoke to first-year education students
- 22. Supervised and traveled to:
 - a. Various sporting events
 - b. Show choir events
 - c. School plays
- 23. Planned and Implemented Freshman Orientation
- 24. Implemented Social Media as a form of Communication
 - a. Twitter, Facebook, Webpage

**Principal – Highland Middle School
January 2015 – Present**

1. Worked with Meridan Social Services
 - a. Providing Psychological services to young adults
2. Worked with Child Protections Services
 - a. Need of student assessment for safety
3. Oversee and collaborate with:
 - a. A staff of 91 certified teachers,
 - b. 140 total staff including cooks, janitors and teacher aids
 - c. 3 administrators, 1 associate principal and 2 assistant principals
 - d. A school building budget totaling ???????
4. Planned and Implemented 6th grade orientation
5. Implemented Social Media as a form of Communication
 - a. Twitter, Facebook, Webpage
6. Planning and Editing of the P.L. 221 School Improvement Plan
7. Knowledge of Priority School Status
 - a. Steps in the process of being a Priority School
 - b. Understanding of the States A-F Grading
8. Worked with local law enforcement to:
 - a. Conduct random backpack searches
 - b. Be part of a drug-dog search event
 - c. Aid in locker searches and personal searches
 - d. Maintain a calm atmosphere
9. Part of the Advanced Ed Initiative
 - a. Was awarded a \$28,000 grant to implement strategic implementation of planning and reflection

Other, School Related

North Adams Building Reconfiguration Committee

2010

North Adams Teacher Salary Compensation Committee

2011

North Adams Team for Excellence for Teachers Performance Awards Grant

2011

North Adams Technology Committee

2005

North Adams Bus Safety Supervisor

2010

Bellmont Middle School Discipline Committee

2003 - 2010

Bellmont Middle School Owleus Bullying Prevention Program Training

1995- 2000

Bellmont Middle School – School Improvement/Emergency Preparedness Plan Committee

2008

David Tijerina Jr.

221 Harvest Ln., Monroe, IN 46772 ■ 260-216-2060 ■ david.tijerina49@gmail.com

Region 8 Mentor Certification

2005

Region 8 Project Based Learning Training

August 2011

Bellmont High School

SAT Preparation – 2005

9th Grade Summer School – 1998 – 2002

10th Grade ISTEP Remediation – 2006-2009

EDUCATION

Goshen College

Goshen, IN

1987 - 1992 – B.A. in English with Education Minor

Indiana Wesleyan University

Fort Wayne, IN

1998 – 2000 – M.S. in Education

Indiana Wesleyan University

Indianapolis, IN

2011 – 2013 - Principal's Certificate / Administrative License #1031885

References

Mr. Terry Thompson – Superintendent of Anderson Community Schools

1600 Hillcrest Avenue

Anderson, IN 46011

765-641-2000

tthompson@acsc.net

Mr. Jeff Brandes – Assistant Principal, Anderson High School

4610 S. Madison Avenue

Anderson, IN 46013

765-641-2037

jbrandes@acsc.net

Mr. Eric Creviston – Human Resource Director, Anderson Community Schools

1600 Hillcrest Avenue

Anderson, IN 46011

David Tijerina Jr.

221 Harvest Ln., Monroe, IN 46772 ■ 260-216-2060 ■ david.tijerina49@gmail.com

765-641-2000

ecreviston@acsc.net

Ms. Julie Morse – Director of District 26 Career Center, Anderson High School

325 W 38th St

Anderson, IN 46013

765-641-2046

jmorse@acsc.net

Jeffrey P. Brandes
10501 Misty Cove Lane
Fishers, IN 46040
(317) 289-5215

OBJECTIVE:

To obtain the position utilizing my leadership, innovative, and interpersonal skills along with my sincere regard for the students and the community.

QUALIFICATIONS:

- Performed duties and responsibilities of an assistant principal that include: performance evaluations, discipline, academic support, social support, community relations, school wide data, etc.
- Provided instruction and learning experiences for students enrolled in the school-wide educational programs.
- Communicated successfully with co-workers, parents, media, community members, and students through positive interactions in various activities.
- Provided academic support for student-athletes under my responsibility and oversaw the preparation of the schools' athletic program.
- Managed the responsibilities of the Athletic Program that include: facilities, coaches, schedules, officials, budgets, fund-raising, academics, business involvement, IHSAA, discipline, etc.

EXPERIENCE:

ANDERSON COMMUNITY SCHOOLS Anderson, IN

Associate Principal – Highland Middle School
Assistant Principal – Anderson High School

4 years

MARION COUMMUNITY SCHOOLS Marion, IN

Assistant Principal – Marion High School
Assistant Principal – McCulloch Junior High School

6 years

BROAD RIPPLE HIGH SCHOOL Indianapolis, IN
Physical Education Teacher 9-12
Health Education Teacher 9-12

- Boys Varsity Basketball Coach
 - IPSAC Coach of the Year 2006
- Assistant to the Athletic Director
- Boys Golf Coach
 - IPSAC Champs 2008
 - IPSAC Coach of the Year 2008
- Varsity Cross Country Coach
 - IPSAC Champs 2004 & 2005
 - IPSAC Coach of the Year 2004& 2005

2 years

RENSELAER CENTRAL SCHOOLS Rensselaer, IN
Athletic Director – Rensselaer Central High School
Athletic Director – Rensselaer Central Middle School

- Through the education and dedication to the intellectual, physical, and social development of student-athletes, the program will provide quality programs and services that will enhance the overall development of the student-athlete.

3 years

MORRISTOWN JR-SR HIGH SCHOOL Morristown, IN
Health Education Teacher 9-12
Physical Education Teacher 7-12
Driver Education Coordinator and Teacher

- Textbook adoption committee
- Girls Varsity Tennis Coach
 - Mid Hoosier Conference Champs 2000
 - MHC Coach of the Year 2000
- Boys Junior Varsity Basketball Coach
- Boys Junior High Basketball Coach
- Boys Junior High Track Coach

1 year

R-U-L-H SCHOOL CORPORATION Ripley, OH
Elementary Physical Education Teacher

- Boys Varsity Tennis Coach
- Girls Varsity Basketball Coach
- Girls Varsity Soccer Coach

UNIVERSITY OF DAYTON

- Member of the Men's Tennis Team

EDUCATION:

BUTLER UNIVERSITY Indianapolis, IN 2001-2003
Master of Science in Education Administration

UNIVERSITY OF DAYTON Dayton, OH 1992-1996
Bachelor of Science in Education

JASON STECHER

1276 Timberwood Circle
Anderson, IN 46012

Cell phone: 765-425-3972
jkstecher@comcast.net

OBJECTIVE:

To be a school administrator that serves the students, staff and school community by providing resources, guidance, and a positive and safe environment that encourages everyone's learning and produces positive community growth and successful students.

PROFESSIONAL EXPERIENCE AND RESPONSIBILITIES:

Assistant Principal – School Operations : Highland Middle School 6/2013 - current
Interim Principal and Assistant Principal: Highland Middle School 8/2012 – 6/2013
Anderson Community School Corp.

Responsibilities: Supervised operational needs of students and staff, maintained and supervised building procedures (school safety and security), involved in academic support systems (monitored, implemented, and participated), involved in ISTEP implementation, supervised school discipline procedures, collaborated with school staff and provided resources, parents and community organizations, served as administrator for case conferences, conducted evaluation process and PAR process, supervised Athletic department and supported extracurricular events, worked closely with all staff to increase school-community morale and culture.

Dean of Students : Highland High School 8/2001 – 5/2010
Highland Jr. High School 8/2010 – 6/2011
Anderson Community Schools Corp.

Responsibilities: Discipline, Attendance, Communicate with Administration, Expulsion Hearings, Special Education Conferences, Communication with Community Agencies, Juvenile Probation Services, Extra Curricular Supervision, Communication with Parents/Guardians, Attendance and Discipline Committees, Follow School Policy and State Laws, Work closely with alternative settings, Implement School Safety procedures along with training volunteer staff (metal, drug, drug dog searches), data entry- Powerschool, and communicate/collaborate with Staff.

Special Education Teacher : Highland High School 8/1998 – 6/2001
Anderson Community Schools

Responsibilities: TOR approximately 15 E.H. Students: inclusion and self-contained settings

Physical/Health/Drivers Education Teacher: Daleville Jr.-Sr. High 8/1997 – 6/1998
Daleville Community Schools

Physical Education Teacher : North Side M.S. 8/1996 – 6/1997
Anderson Community Schools

EXTRACURRICULAR EXPERIENCE:

Varsity Baseball Coach: Highland High School 8/2002 – 6/2007
Accomplishments: 2002 and 2004 Madison County Champions, 2007 Sectional Champions, Several scholarship recipients, and 2 MLB draftees.

Assistant Varsity Baseball / Basketball Coach Highland High School 3/1997 - 8/2002

EDUCATION:

Masters of Education in School Leadership and Administration, December 2011, Anderson University, Anderson, Indiana

B.S. in Physical Education K-12, 1995, Indiana Univ. / Purdue Univ.-Indianapolis

Endorsement: Driver and Traffic Safety Education 9-12, 1995 IUPUI

Minor in Health and Safety Education 5-12, 1996, IUPUI

Certification: Certified School Safety Specialist – Indiana DOE - 5/2015

LEAH M. MAXEY

IMPROVING PERFORMANCE • ENHANCING PROGRAMS • INSPIRING CHANGE

2720 Park Road, Anderson, IN 46011

(765) 620.9774

lmaxey@acsc.net

EDUCATION

- M. Ed., Educational Leadership, Anderson University, Anderson, IN – 2010
M. Ed., Curriculum and Instruction, Anderson University, Anderson, IN – 1998
B.S., Elementary Education, Ball State University, Muncie, IN – 1988

PROFESSIONAL ADMINISTRATIVE EXPERIENCES

Assistant Principal

Highland Middle School	Anderson Community Schools	2014 - Present
------------------------	----------------------------	----------------

Dean of Students

Eastside Elementary School	Anderson Community Schools	2012 – 2014
East Side Intermediate School	Anderson Community Schools	2011 – 2012

Key Responsibilities and Duties Performed

- Primary discipline manager for elementary students
- Work closely with students, teachers, parents, building principal(s), social workers, counselors, law enforcement officers, and cafeteria staff
- Supervise bus incidents and support bus drivers in disciplinary matters
- Maintain accurate student records and file reports for principal(s) and corporation administrators
- Intervene in student behaviors and delve out consequences in accordance to school, corporation, and state policies and procedures
- Promote School Wide Positive Behavior Supports (SWPBS)
- Manage school wide emergency drills
- Supervise students in the hallways and cafeteria during school hours
- Supervise students and help maintain order during extra-curricular activities on campus
- Collaborate with other corporation Deans to maintain consistency of policies and procedures
- Create student behavior plans for Response to Instruction (RtI) purposes
- Attend Special Education and Regular Education Conferences and offer assistance with appropriate interventions to manage student behaviors
- Instruct teachers in how to write appropriate referrals and how to enter them into Power School
- File all paperwork necessary to complete suspensions and expulsions in accordance to state laws
- Represent the school as the administrator during expulsion hearings
- Maintain accurate records as to number of suspensions for special education students
- Notify all parties involved and attend manifestation hearings, supplying necessary data and paperwork as needed

Extra Skills Offered

- Created master schedule including times for lunch, recess, reading blocks, math blocks, specials, and computer times
- Created spreadsheet for both principal and registrar in order to help communicate incident numbers, suspensions from school, suspensions from buses, and expulsions
- Worked with the cafeteria manager to create a better flow as to how to move students more efficiently through the lunch line
- Served on exploration committee that brought *Peer Assistance and Review* (PAR) to Anderson Community Schools

Literacy / Data Coach

10 th Street Elementary School	Anderson Community Schools	2010 – 2011
Forest Hills Elementary School	Anderson Community Schools	2009 – 2010

Key Responsibilities and Duties Performed

- Ensured students received instruction based upon their areas of weaknesses
- Scheduled RtI conferences with teachers and parents
- Organized and facilitated grade level meetings and kept accurate notes to report findings
- Worked closely with principal(s) to provide data for school improvement plans
- Performed data analysis
- Taught teachers how to run reports, read data, and make changes to their lessons accordingly
- Modeled reading and writing lessons in response to students' areas of need
- Administered Acuity tests, taught teachers how to customize lessons within Acuity to help improve student achievement
- Administered Wireless Generation assessments
- Taught teachers how to use SuccessMaker *Areas of Difficulty* reports to help improve student performance
- Created ISTEP+ preparation materials
- Used data as reference points during parent / teacher conferences
- Used curriculum mapping as a way to help improve student performance
- Used goal setting with students so that they understood where they were and where they needed to be

Extra Skills Offered

- Utilized the Reciprocal Reading technique
- Taught using the FORI model (Fluency Oriented Reading Instruction)
- Implemented CORE Literacy Instruction
- Worked in conjunction with Anderson University and the State of Indiana as part of an *Opportunity School*
- Utilized *Minds in Motion*
- Created class lists based upon student performance in the classroom and disciplinary status
- Utilized 8-Step Process

TEACHING EXPERIENCE (Anderson Community School Corporation)

Classroom Teacher

Forest Hills Elementary School	Grade Two	2005 – 2009
New Futures Learning Center	Grade Seven (Alternative)	2004 – 2005
Forest Hills Elementary School	Grade One	2002 – 2004
Forest Hills Elementary School	Grade Five	2001 – 2002
25 th Street School	Grade One	1998 – 2001
Greenbriar Early Learning Center	Grade Two	1997 – 1998
Forest Hills Elementary School	Grade One	1995 – 1997
25 th Street School	Grade One	1993 – 1995
Westvale Elementary School	Step-Up (Transitional 1 st)	1989 – 1993
Westvale Elementary School	Teaching Assistant	1988 – 1989

Trainings and Leadership Opportunities

- Certified and taught *Intensive Phonics*
- Conducted running records for checking reading fluency
- Trained to use CPI (Crisis Prevention Intervention) holds when necessary
- Supervised many student teachers from Ball State University and Anderson University
- Substituted for building principals on numerous occasions
- Initiated a “Healthy Kids” exercise program
- Helped to write grants to receive computers in the classroom
- Utilized information gained from Marzano’s *Failure is Not an Option*
- Attended and disseminated information from *Woven Traditions Multicultural / Multiracial Proficiency for Teachers*
- Attended and utilized discipline techniques from the Indiana State Alternative Education Conference

- Wrote individual student behavior plans
- Received and utilized extensive training in professional development and adult learning strategies
- Promoted and taught teachers how to implement *School Wide Positive Behavior Supports*
- Organized and implemented *Family Literacy* and *Family Math Nights*
- Participated in making a training video on how to implement Response to Instruction techniques in the classroom
- Trained teachers how to use Power School for report cards and log entries (disciplinary reasons and parent contacts)
- Requested evaluation and completed appropriate paperwork when students demonstrated severe learning discrepancies

OTHER LEADERSHIP EXPERIENCES

Certifications

Educational Research and Dissemination Courses:

- Reading Comprehension Instruction (National Certification, Strand Coordinator and Adjunct Professor for Anderson University)
- Foundations of Effective Teaching (Nationally Certified as a Strand Coordinator)
- Thinking Math
- Managing Anti-Social Behavior

Other:

- Charting the Course for Peer Assistance and Review (Silver Springs, MD)
- Delivering Effective Professional Development (Providence, RI)
- Certified Mentor for the State of Indiana (Pendleton, IN)
- 8 Steps Process Training (Indianapolis, IN)

Workshops Facilitated

- Intensive Phonics in the Primary Classroom
- Lee Canter's Assertive Discipline
- Character Counts! (served as a member of the original counsel which brought CC to Anderson Schools)
- Four Blocks Instruction in the Classroom
- Reciprocal Reading
- Sensational Stations
- Words, Words, Words and How We Use Them
- Narrative Text .vs. Expository Text
- Socratic Questioning
- Book Studies: Strategies that Work
Phonics They Use
Classrooms That Work

COMMITTEES

- School Improvement Committee
- District Improvement Committee
- School Wide Positive Behavior Supports Committee
- Students Rights and Responsibilities Committee
- Assessment Committee

HONORS

- **Peer Assistance and Review (PAR) Board Member** since 2009
- **Teacher of the Year** - 2003, Anderson Community Foundation
- **Honor an Educator Award(s)**, Anderson Community School Foundation: 1997, 2001, and 2003

LEAH M. MAXEY

IMPROVING PERFORMANCE • ENHANCING PROGRAMS • INSPIRING CHANGE

2720 Park Road, Anderson, IN 46011

(765) 620.9774

lmaxe@acsc.net

REFERENCES

Eric Creviston	Human Resource Manager, Anderson Schools	765.641.2008 765.274.1262 – cell elcrevis@acsc.net
Beth Clark	Assistant Superintendent, Anderson Schools	765.641.2135 765.208.1945 – cell BCLARK@acsc.net
Tom Forkner	Anderson Federation of Teachers, Local 519 - President	765.643.5432 aft519@aol.com
Elise Matthews	Local Site Coordinator, ER&D, Anderson Schools	765.641.2000 Ext 575 765.524.9569 – cell ematthew@acsc.net
Gregory Kalisz	Director of Student Services, Anderson Schools	765.641.2000 Ext 1550 765.208.1898 – cell gkalisz@acsc.net
Kathryn Womack-States	School Social Worker, Anderson Schools	765.641.2101 765.215.9073 – cell kwomack@acsc.net
Eric Davis	Assistant Principal, Anderson Schools	765.641.2059 765.617.5857 – cell edavis@acsc.net
Yvonne Ritchey	Principal, Anderson Schools	765.641.2103 765.208-1890 – cell yritchey@acsc.net
Bill Chase	Principal, Frankton-Lapel Community Schools	765.534.3136 Wchase@flcs.k12.in.us
Kristi Worley	Teacher, Anderson Schools	765.641.2101 765.278.5528 kworley@acsc.net
Beth Bates	Teacher, Anderson Schools	765.641.2101 765.623.9445 bbates@acsc.net

AMANDA D. MCCAMMON

AMCCAMMON@ACSC.NET
12521 W DEERFIELD TRACE
YORKTOWN, IN 47396
(765) 620-9173

OBJECTIVE

To serve within an administrative position that will allow me to utilize my secondary career & technical education leadership, alternative education and community engagement experiences in a capacity that will assist in district-wide positive outcomes for students.

EXPERIENCE

July 1, 2015 – Present <i>Assistant Superintendent, College & Career, Community Engagement, & Secondary Schools</i>	Anderson Community School Corporation
July 2014 – Present <i>Director, Student Services</i>	Anderson Community School Corporation
August 2011 – June 2014 <i>CTE Director & Lead Building Administrator</i>	Tucker Career & Technology Center Marion Community Schools
August 2010 – July 2011 <i>Gateway to Technology Teacher</i>	McCulloch Junior High Marion Community Schools
August 2008 – June 2010 <i>Technology Education/GTT Teacher</i>	Southwestern Middle School Tippecanoe School Corporation
August 2006 – May 2008 <i>Gateway to Technology Teacher</i>	Lebanon Middle School Lebanon Community Schools
August 2005-May 2006 <i>Middle School Alternative Education Teacher</i>	Middle Academy North Tippecanoe School Corporation
August 2001-May 2004 <i>Instructional Assistant</i>	Middle Academy North Tippecanoe School Corporation
August 1998- May 2000 <i>Activities Coordinator/Mentor</i>	College Mentors for Kids! Inc. Purdue University, West Lafayette

EDUCATION

B.S., May 2005, Technology Education	Purdue University
M.S., May 2010, Educational Administration	Purdue University
Ph.D., May 2016, Career & Technical Education	Purdue University

10199 Ranford Blvd
Fishers, IN 46040

Ryan Joel Glaze

rglaze@acsc.net
ryananiaglaze@comcast.net
Cell: 765-730-6235
Home: 765-284-5605

Education

2011-Ball State University, Education Specialist Degree, **Licensure:** Superintendent, **GPA** 3.9

2003-Ball State University, Masters of Science in School Administration,
Licensure: Administrative-Proficient Practitioner, **GPA** 3.65

1992-Ball State University, Bachelor of Science, Music Education, **Licensure:** K-12 Instrumental Music

Positions Held

**Assistant Superintendent/Director of Curriculum
Anderson Community Schools, Anderson, Indiana, 2012-Present**

Anderson Community Schools is an urban district located forty miles north of Indianapolis, in Madison county. Anderson's district enrollment is approximately 7000 students with 80% of students living below the poverty mark. The district consists of one preschool center, six elementary schools, one middle school, and one high school. The school district employs 420 certified staff.

Responsibilities Include: Evaluation of Principals; ACS Executive Cabinet, Financial Oversight of All Academic Expenditures, Oversight for all School Improvement Plans and Priority Plans, Coordinator for all Elementary and Secondary Administrative Meetings, and ACS Collective Bargaining Team Member

Elementary School Principal

Southside Elementary School; Hartford City, Indiana; Blackford County Schools 2007-2012

Blackford County Schools is a rural district located in northeast central Indiana. Blackford's district enrollment is 1800 students with 55% of students living below the poverty mark. Southside Elementary houses grades K-3, has an enrollment of 425 students with 70% of students living below the poverty mark. Southside Elementary has 21 certified and 12 non-certified staff.

Elementary School Assistant Principal

Northeastern Elementary School; Fountain City, Indiana; Northeastern Wayne School Corporation 2002-2007

Northeastern Wayne School Corporation is a rural district located in eastern Indiana in Wayne county. Northeastern Wayne's district enrollment is 1200 students with 35% of students living below the poverty mark. Northeastern Elementary is a K-6 building with 565 students enrolled.

Director of Bands

Yorktown High School, Yorktown, Indiana; Yorktown Community Schools 1998-2002

Director of Bands

Tri-County High School, Wolcott, Indiana; Tri-County School Corporation 1992-1998

Conference Presentations

Illinois Reading Recovery Conference-Chicago, Illinois

Topic: It's All About Results! Empowering Educators Through Comprehensive Literacy, January 2015

National Reading Recovery Conference-Columbus, Ohio

Topic: The Key is Collaboration! How Literacy Coach and Principal Make the Difference!, February 2013

Illinois School Board Association-Chicago, Illinois

Topic: How to Change a School in 180 Days-A Look At School-wide Collaboration-November 2012

National School Board Association Conference-Boston, Massachusetts

Topic: How to Change School in 180 Days-A Look At School-wide Collaboration, March 2012

University of Arkansas-Comprehensive Literacy Model Fall Conference

Topic: The Key is Collaboration! How Literacy Coach and Principal Make the Difference!, October 2011

Ryan Joel Glaze

Current Accomplishments

Spring 2015 Purdue Poly Tech High School Planning Committee

Coordinator of meetings between all Madison county public and private schools, Purdue University, Ivy Tech, City of Anderson, and Madison County Redevelopment Administration, and Anderson University to plan for implementation of Purdue Poly Tech High School in fall of 2017. Development of curriculum, pathways, and shared services between schools.

Establishment of dual credit offerings between Purdue University and Anderson University.

Development of Anderson Community School Corporations Annual Evaluation

Central office coordinator for Anderson Community School Corporations Annual Evaluation plan with Anderson Federation of Teachers. Development of Teachers Effectiveness Rubric using Peer Assistance and Review objectives. Development of Part B "Value Added" Instrument and Part C Individual Student Data. Establishment of pilot for the Spring of 2015.

2014 Accountability Letter Grades

Valley Grove Elementary	A	Anderson Elementary School	A
Erskine Elementary School	A	Eastside Elementary School	C
Edgewood Elementary School	A	Tenth Street Elementary School	A
Anderson High School	D to C	Anderson Community Schools	D to C

Fall 2014 1:1 iPad Rollout 7-10 English Language Arts

Deployment of 1:1 iPads to all 7th-10th grade ELA students as part of Project 2018. Project 2018 literacy framework asks ELA teachers to develop digital curriculum using the secondary reader's workshop model and Indiana's College and Career Readiness Standards to better prepare our students college and career.

Fall 2014 Establishment of Anderson High School College and Career Campus-

Reopening of Anderson Community School's D26 as Anderson High School College and Career Campus providing students the opportunity for career readiness by graduation. By Spring 2015, students who attend the Career Campus will be eligible for certifications in areas of Engine Repair, Auto Body Repair, Advanced Manufacturing, Certified Nursing Assistant, Veterinary Assistant, and Pharmacy Tech.

Fall 2015, Anderson High School University will induct the first cohort using the Early College Model.

Summer 2014-Summer Professional Development Program:

241 hours of PD in the areas of Literacy, College and Career Readiness Standards, Writer's Workshop, Secondary ELA Workshop Model, My Big Campus, Developing Digital Curriculum, iPad 101, 102, 103, and 104, Co-Teaching, Inclusion, and New Teacher Boot Camp-over 251 teachers participated in this voluntary summer program.

Spring 2014 19% Improvement in ECA English 10/15% Improvement in ECA Algebra

Spring 2014 6% Improvement in ELA ISTEP/8% Improvement in Math ISTEP 3-8

Spring 2014 5% Improvement in Final I-READ Scores

Fall 2013 Accountability Letter Grades Improvements:

Valley Grove Elementary	B to A	Anderson Elementary School	C to B
Erskine Elementary School	C to A	Tenth Street Elementary School	D to A
Edgewood Elementary School	C to A	Highland Middle School	F to D

Summer 2013-Creation of a Comprehensive Summer Professional Development Program:

180 hours of PD in the areas of Literacy, Common Core Standards, Co-Teaching, Inclusion, Teacher Leadership, and New Teacher Boot Camp-over 230 teachers participated in this voluntary summer program.

Spring 2013-Establishment of "Make it Authentic RG LLC" Educational Consulting Company:

Establish with my colleague Christy Moore, "Make it Authentic" is consulting company that focuses on transformational change in instructional practice. The instructional practice is anchored in constructivist thinking and authentic literacy and practice.

Our passion is to work with high-poverty low-performing public schools and taking them into their possible future!

Past Accomplishments

- ACS-Fall 2012-Complete Restructuring of High School Course Description Guide Including **12 College and Career Pathways**.
- ACS-Fall 2012-Coordination of **Turnaround Plans** for Tenth Street Elementary and Highland Middle School
- ACS-2012-2013-**Restucturing of 8-Step Process** to match Common Core Standards and PARCC Assessments.
- ACS-2012-2013-Coordination of 8-Step Process Checks with **Peggy Hinckley** and **Pat Davenport**
- ACS-2012-2013 Reader's Workshop Training in **The Daily Five//CAFE**

10199 Ranford Blvd
Fishers, IN 46040

Ryan Joel Glaze

rglaze@avsc.net
ryananitaglaze@comcast.net
Cell: 765-730-6235
Home: 765-284-5605

- BCS-Spring 2012 ISTEP LA 92% (**10% Gain from 2011**) Spring 2012 ISTEP Math 90% (**7% Gain from 2011**)
- BCS-Spring 2011 ISTEP LA 82% (**23% Gain from 2010**) Spring 2011 ISTEP Math 83% (**20% Gain from 2010**)
- BCS-Development of **Curriculum, Instruction, and Assessment Calendar Grades K-3**, Fall 2010
- BCS-Implementation of the **Comprehensive Literacy Model and 8-Step Process**, Fall 2010 8-Step Process Training, Fall 2010

Professional Development Services

Make it Authentic RG LLC

- **Lyon School District 301**, Lyon, Illinois; Superintendent, Dr. Mary Jo Vladika
PD for administrators, classroom teachers, and reading interventionists K-12
- **Hartsburg – Emden CUSD 21**, Hartsburg, IL; Superintendent, Mr. Don Beard
PD for administrators, classroom teachers, and reading interventionists K-12
 - **Westmont CUSD 201**, Westmont, IL; Superintendent, Mr. Kevin Carey
PD for administrators, classroom teachers, and reading interventionists K-8
- **Delaware Community Schools**, Muncie Indiana; Superintendent, Mr. Steve Hall
PD for administrators, classroom teachers, and reading interventionists K-5; Albany, Eaton, and Royerton Elementary Schools
- **Eastbrook Community Schools**, Upland, Indiana; Superintendent Mr. Jerry Harshman
PD for classroom teachers and reading interventionists K-5;
Eastbrook North/South Elementary Schools
 - **Taylor University**, Upland, Indiana
PD for student teachers, pre-service teachers, and faculty on
Common Core State Standards

Technology Certifications

- Google Certified Educator, Complete Winter 2015
- My Big Campus Trainer, Complete Spring 2015

Personal Information, Interests, Activities and Hobbies

- Married to Anita Glaze for 13 years, 7th and 8th Grade Honors ELA teacher
- Three Children: Gavin 12, Gabriel 10, and Garrett 8
- Hobbies: Reading, Jogging, Biking, and Camping
Participated in 13 Half Marathons
- Member: Selma United Methodist Church

Community/Volunteer Experiences

- Graduate-Leadership Academy of Madison County, Spring 2013
- Anderson Summer Fest Volunteer, 3 Years
- Pee Wee Football Coach-2 Years; Hartford City Kiwanis Club
- Hartford City Chamber of Commerce, School Representative 2010-2012
- Graduate Blackford County Leadership Academy, Spring 2009
- Founder/Co-Chairperson for “Back to School Bash” School Supply and Backpack Giveaway; Over 4000 backs distributed since 2008; Selma United Methodist Church
- Chairman of Selma United Methodist Preschool Board 2008 and 2009

10199 Ranford Blvd
Fishers, IN 46040

Ryan Joel Glaze

rglaze@acsc.net
ryananiaglaze@comcast.net
Cell: 765-730-6235
Home: 765-284-5605

References

Mr. Terry Thompson, Superintendent

Anderson Community Schools
1600 Hillcrest Ave
Anderson, Indiana 46011
765-208-1918 Cell
tthompson@acsc.net

Dr. Peggy Hinckley

Superintendent MSD Warren Twp. Schools (Retired)
1501 Pinehurst Lane
Schererville, IN 46375
317-250-5949 Office
peggy.hinckley@gmail.com

Mr. Eric Creviston, Superintendent

Blue River Valley Community Schools
303 South Walnut Street
P.O. Box 217
Mount Summit, IN 47361
765-212-8114
ecreviston@brv.k12.in.us

Dr. Val Scott, Principal

Eastside Elementary School
844 N. Scatterfield Road
Anderson, Indiana 46012
765-641-2101 Office
765-621-0885
vscott@acsc.net

Dr. Marilyn Quick

Ball State University
Department of Educational Leadership
Muncie, Indiana 47302
765-285-8488 Office
mquick@bsu.edu

Mrs. Beth Clark, Assistant Superintendent

Anderson Community Schools
1600 Hillcrest Ave
Anderson, Indiana 46011
765-641-2135 Office
bclark@acsc.net

Dr. Timothy Edsell, Superintendent

Nineveh-Hensley-Jackson United School Corp.
802 S Indian Creek Drive
Trafalgar, IN 46181
317-878-2100 Office
tedsell@nhj.k12.in.us

Mr. John Sedwick, Technology Specialist

Anderson Community Schools
1600 Hillcrest Ave
Anderson, Indiana 46011
765-641-2032 Office
jsedwick@acsc.net

Dr. Linda Walker

Director of Curriculum and Instruction (retired)
Blackford County Schools
2459E-300 N
Hartford City, Indiana 47348
765-348-4541 Home
765-499-0734 Cell
lindawalker149@gmail.com