IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

May 17, 2016

Dr. Judith DeMuth, Superintendent
Monroe County Community School Corporation
310 North Drive
Bloomington, IN 47401

Highland Park Amendment #3
School Year 2015-2016

Your 1003(g) School Improvement Grant (SIG) amendment for SY 2015-2016 for **Highland Park Elementary School** has been approved. These funds are authorized for use as of May 17, 2016. The amount listed below verifies the school improvement funds approved.

Your corporation is responsible for conducting the 1003(g) SIG program in the manner and for the purpose described in the application and in accordance with federal law. Please include this documentation as an appendix into your original 1003(g) SIG application as evidence of the approved amendment. If you have questions concerning the approval, please contact Cindy Hurst at churst@doe.in.gov.

SY 2015-2016 1003(g) School Improvement Grant Availability:	**$436,495.00**

Sincerely,

Cynthia L. Hurst, Coordinator
Office of Early Learning and Intervention
Indiana Department of Education
115 W. Washington St.
South Tower, Suite 600
Indianapolis, IN 46204

1003g SIG Amendment SY 2015-2016

Information: Upon receipt of your request, staff will process and either approve or disapprove your request in writing. Generally, amendment requests will be processed and mailed within fifteen (15) business days of receipt of the request. IDOE will not approve any budget or programmatic revisions that are inconsistent with the purpose or terms and conditions of the 1003g federal grant.

School Name:	Highland Park Elementary
Person(s) requesting Amendment:	Margaret Dainton
Phone number and email:	812-825-7673 mdainton@mccsc.edu

Goal/Federal Requirement/Key Finding	Original Application	Revision	Justification
Example: Increased learning time	*The school budgeted $50,000 for the before and after school program mandatory for all students.*	*The school did not budget enough funds for the before and after school program for all students to attend. The school needs to add $50,000 to fulfill all staff salaries.*	*In order for all students to attend the before and after school program for the 200 student days, the school will need to move funds from technology and supplies over to instruction to fulfill all staff salaries.*
Assistant Principal Salary and Additional related arts teachers salaries	The school budgeted 87,000 for certified salaries to support an assistant principal and the additional time for related arts teachers.	The school did not budget enough funds as raises were awarded to teachers at the beginning of the year.	In order to ensure payment for certified salarie 7800.00 will move from certified benefits to certified salaries and 2600.00 from non-certified benefits to certified salaries.
Digital Site Coordinators to support student intervention and small group instruction	The School budgeted 72,000 for classified salaries to support intervention and small group instruction.	The school did not budget for an increase in wages for classified staff granted by the board this year so we will need to move funds to fulfill staff salaries	In order to continue with the use of these coordinators we will need to move $700 from non-certified benefits to non-certified salaries.
Supporting teacher learning through June workshops adding funds to the instruction professional services line.	The school budgeted 14,000 for instruction professional services and we need to add $1,100 to support attendance for all candidates that would like to attend.	The school did not budget enough funds for as many teachers as wanted to to take advantage of the summer PD opportunities, we need to move funds to instruction professional services from non-certified benefits.	In order to allow all teachers to attend PD we need to move $1,100 to improvement of instruction other purchase services from non-certified benefits.
Support additional work by our math coach for June and work with HP to create CSA and CFA.	The school budgeted for math coaching support for teachers.	The school would like to add funds to contracted services to support math coach work to support teacher understanding of new math adoption and to support teacher understand of common assessments.	In order to continue support for teachers in June we would like to move 3,000 from non-certified benefits to professional services professional development.
Support teacher learning through book studie:	The school budgeted 3,000 for professional development books for teachers.	The school would like to add funds to support additional professional development resources for the teachers to read over the summer.	Move 1000 from stipends to professional development supplies to support teacher book studies.
Supplies to support PBIS social skills Tier 1 teachingin the classroom. Supplies to support implementation of Bridges Math curriculum. Trade books to support math instruction and social skills tier 1 curriculum. IXL, Reading A-Z, and MI subscriptions for continued student use.	The school budgets 20,000 for supplies which has support teacher grant and math instruction.	Now that the new math curriculum has been decided purchasing supplies to support implementation in all classrooms, and trade books to support the math literacy connection. The PBIS team has found the need to support tier 1 social skills teaching in the classroom. This money would buy supplies needed to support this instruction. IXL, REading A-Z, and Math Inventory subscription extensions would support our extended learning and summer learning for our students.	Move 16,600 from non-certified benefits to supplies. Our non-certified staff did not need benefits as budgeted. Move 2000 from transporation to supplies, with the decrease in gas prices not as much was needed in transportation. Move 2000 from stipends to supplies. Move 2500 from non cert improvement of instruction benefits to supplies. Move 3800 from cert improvement of instruction benefits to supplies.

1003g SIG Amendment SY 2015-2016												
SY 2015-2016		110	120	211-290	211-290	311-319	440	510-593	611-689	710-748	910	
Account Number	Expenditure Account	Salary		Benefits		Professional Services	Rentals	Other Purchase Services	General Supplies	Property	Transfer	Line Totals
		Cert	Noncert	Cert	Non Cert							
11000	Instruction	$ 97,400.00	$ 72,700.00	$ 41,695.00	$ 28,000.00	$ 14,000.00			$ 46,900.00			$ 300,695.00
21000	Support Services - Student											$ -
22100	Improvement of Instruction (Professional Development)	$ 10,000.00	$ 6,000.00	$ 1,200.00	$ 500.00	$ 104,000.00	$ 1,657.00	$ 7,443.00	$ 4,000.00			$ 134,800.00
22900	Other Support Services											$ -
25191	Refund of Revenue											$ -
26000	Operation and Maintenance											$ -
27000	Transportation					$ 1,000.00						$ 1,000.00
33000	Community Service Operations											$ -
60100	Transfers (interfund)											$ -
	Column Totals	$ 107,400.00	$ 78,700.00	$ 42,895.00	$ 28,500.00	$ 119,000.00	$ 1,657.00	$ 7,443.00	$ 50,900.00	$ -	$ -	
											Total Budget	**$ 436,495.00**

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Supplies	Property: Technology
Supplies to support the work of our math coach and implementation of math remediation. Supplies to support small group reading instruction and tiered interventions. Classrom grants, book giveaways for student participation in extended learning opportunities, professional development books for summer book club, and PBIS intervention and reward supplies.	Purchase of hot spots and service agreeemtn to support extended learning opportunities. Hot spots would allow filtered internet usage.
Property: Equipment	**Other Purchase Services (travel, communication)**
Professional Services	**Staffing**
Continued work with our math coach throughout the school year. Work with Marzano Research to support continued instructional rounds. Continued work with CELL to support Tier 2 behaviors and interventions with PBIS. Implementation training on Math Inventory, writing training, and small group reading support training.	Continued employment of the assistnat principal and adidtion of related arts teachers to full tiem status to support intervetnions. Digital Site Coordinators to support tiered instruction and small group intervetniosn. Stipends to support teach moniroting of extended learning opportunities and additional professional development opportunities and data meetings throughout the school year.