



Maplewood Elementary School 1643 S. Dunlap Ave. Indianapolis, IN 46241

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Maplewood Elementary School Program Description

As a high poverty school, the mission at Maplewood Elementary School is to create a structured, nurturing environment and build strong, positive relationships with our students and their families. We implemented school wide programs, procedures and routines to provide consistency for our students. Our positive school wide behavior support program reinforces positive behaviors and rewards students for making good choices. This is paired with a social skills program to explicitly teach the skills students need to be productive.

Student achievement is the core of our work at Maplewood. After analyzing the root causes for underachievement, we determined three areas of focus. They are purposeful planning, maximizing data, and owning the data. Purposeful planning is lesson planning that is explicit, rigorous and responsive to the needs of the students. Teachers received training in lesson design, creating anchor charts to support student learning, writing aligned measurable objectives, and differentiation. We provide students rich transfer activities that are relevant and meaningful. Administration gives teachers focused feedback and uses data from walkthroughs to plan staff development.

Maximizing data is an essential part of our success story. Maplewood staff received extensive training to use Acuity and DIBELS data effectively. Staff is provided time to analyze the data, identify gaps in instruction, and plan for appropriate interventions. Staff assesses reading progress and administration meets with each teacher to determine the needs of every child. The data team process is used with fidelity to analyze student achievement in the district language arts curriculum. Teachers collaborate weekly to address instruction based on pre-assessment data and the formative assessments given throughout the language arts unit. The leadership team in the school monitors the results of the assessments and works together to ensure that there is vertical alignment of instruction throughout the building.

Everyone in the school community takes ownership of our data. All data at Maplewood is posted and shared. Parents see data in newsletters, at monthly parent events, and in their students' data folders. Students "own" their data folders and can talk about their goals for the school year. Teachers share their data and use that knowledge to improve their practice.

Making families comfortable and part of the learning environment is essential. Our monthly events are positive and friendly and include data conversations, celebrations, and a learning component. To encourage reading, students are given books to keep and read at home. Our parent/ community liaison assists our families to help them access vital services so that

all students are ready to learn when they come to school.

School improvement is an ongoing process. All members of the school community participate. Maplewood Elementary School maintains a positive, nurturing environment, builds strong partnerships with all stakeholders, and delivers instruction that is responsive to our students' need. We are committed to doing these things and whatever else it takes to ensure our students' success.