

Part 9: Budget

Complete the budget spreadsheet for each year of SIG (the yearly budget as would be completed in the application system) – COMPLETE ALL TABS in the spreadsheet (*total funding tab will populate on its own. You do not need to complete this tab*).

Please also complete the DISTRICT Sustainability budget for SY 2020-2021, detailing the sustainability plan for AFTER SIG funding – *indicating what areas and interventions the district plans to sustain AFTER grant funding*. Additionally, complete the funding alignment for the DISTRICT sustainability year indicating what funds will be used.

Budget spreadsheets should be completed and turned in with the full application.

SY 2015-2016		110	120	211-290	211-290	311-319	440	510-593	611-689	710-748	910	
Account Number	Expenditure Account	Salary		Benefits		Professional Services	Rentals	Other Purchase Services	General Supplies	Property	Transfer	Line Totals
		Cert	Noncert	Cert	Non Cert							
11000	Instruction											0
21000	Support Services - Student									150000		150000
22100	Improvement of Instruction (Professional Development)	157600		45000		48400		7500		78459.66		336959.66
22900	Other Support Services											0
25191	Refund of Revenue											0
26000	Operation and Maintenance											0
27000	Transportation											0
33000	Community Service Operations		10000		2500							12500
60100	Transfers (interfund)											0
	Column Totals	157600	10000	45000	2500	48400	0	7500	0	228459.66	0	
											Total Budget	499459.66

Supplies	Property: Technology	0
	first portion of one to one hardware	
Property: Equipment	Other Purchase Services (travel, communication)	
Technology as outlined in grant	Travel to conferences and training	
Professional Services	Staffing	
Newtech fees	two coaches and community/parent support	

SY 2016-2017		110	120	211-290	211-290	311-319	440	510-593	611-689	710-748	910	
Account Number	Expenditure Account	Salary		Benefits		Professional Services	Rentals	Other Purchase Services	General Supplies	Property	Transfer	Line Totals
		Cert	Noncert	Cert	Non Cert							
11000	Instruction	2000		700						150000		152700
21000	Support Services - Student											0
22100	Improvement of Instruction (Professional Development)	157600		45000		145500		30000				378100
22900	Other Support Services											0
25191	Refund of Revenue											0
26000	Operation and Maintenance											0
27000	Transportation											0
33000	Community Service Operations		10000		2500							12500
60100	Transfers (interfund)											0
	Column Totals	159600	10000	45700	2500	145500	0	30000	0	150000	0	
											Total Budget	543300

Supplies	Property: Technology	0
	second portion of technology as outlined in grant	
Property: Equipment	Other Purchase Services (travel, communication)	
	Travel to conferences and training required by Newtech	
Professional Services	Staffing	
Newtech network fees	two coaches, summer school program teachers and parent learning coordinator	

SY 2017-2018		110	120	211-290	211-290	311-319	440	510-593	611-689	710-748	910	
Account Number	Expenditure Account	Salary		Benefits		Professional Services	Rentals	Other Purchase Services	General Supplies	Property	Transfer	Line Totals
		Cert	Noncert	Cert	Non Cert							
11000	Instruction	2000		700						120000		122700
21000	Support Services - Student											0
22100	Improvement of Instruction (Professional Development)	157600		45000		145300		30000				377900
22900	Other Support Services											0
25191	Refund of Revenue											0
26000	Operation and Maintenance											0
27000	Transportation											0
33000	Community Service Operations		10000		2500							12500
60100	Transfers (interfund)											0
	Column Totals	159600	10000	45700	2500	145300	0	30000	0	120000	0	
											Total Budget	513100

Supplies	Property: Technology	0
	last installment of hardware for 1:1	
Property: Equipment	Other Purchase Services (travel, communication)	
	travel to conferences and training for Newtech	
Professional Services	Staffing	
Newtech network fees and training fees	Summer camp; coaches; and parent learning coordinator	

SY 2018-19		110	120	211-290	211-290	311-319	440	510-593	611-689	710-748	910	
Account Number	Expenditure Account	Salary		Benefits		Professional Services	Rentals	Other Purchase Services	General Supplies	Property	Transfer	Line Totals
		Cert	Noncert	Cert	Non Cert							
11000	Instruction	2000		700								2700
21000	Support Services - Student											0
22100	Improvement of Instruction (Professional Development)	50000		20000		127800		25000				222800
22900	Other Support Services											0
25191	Refund of Revenue											0
26000	Operation and Maintenance											0
27000	Transportation											0
33000	Community Service Operations		10000		2500							12500
60100	Transfers (interfund)											0
	Column Totals	52000	10000	20700	2500	127800	0	25000	0	0	0	
											Total Budget	238000

Supplies	Property: Technology
Property: Equipment	Other Purchase Services (travel, communication)
Professional Services	travel to conferences and training for Newtech
Newtech network fees and training fees	Staffing
	Summer camp; coach; and parent learning coordinator

0

SY 2019-20		110	120	211-290	211-290	311-319	440	510-593	611-689	710-748	910	
Account Number	Expenditure Account	Salary		Benefits		Professional Services	Rentals	Other Purchase Services	General Supplies	Property	Transfer	Line Totals
		Cert	Noncert	Cert	Non Cert							
11000	Instruction	2000		700								2700
21000	Support Services - Student											0
22100	Improvement of Instruction (Professional Development)	50000		20000		120000		20000				210000
22900	Other Support Services											0
25191	Refund of Revenue											0
26000	Operation and Maintenance											0
27000	Transportation											0
33000	Community Service Operations		10000		2500							12500
60100	Transfers (interfund)											0
	Column Totals	52000	10000	20700	2500	120000	0	20000	0	0	0	
											Total Budget	225200

Supplies	Property: Technology	0
Property: Equipment	Other Purchase Services (travel, communication)	
	travel to conferences and training for Newtech	
Professional Services	Staffing	
Newtech network fees and training fees	Summer camp; coaches; and parent learning coordinator	

TOTAL Funding		110	120	211-290	211-290	311-319	440	510-593	611-689	710-748	910	
Account Number	Expenditure Account	Salary		Benefits		Professional Services	Rentals	Other Purchase Services	General Supplies	Property	Transfer	Line Totals
		Cert	Noncert	Cert	Non Cert							
11000	Instruction	8000	0	2800	0	0	0	0	0	270000	0	280800
21000	Support Services - Student	0	0	0	0	0	0	0	0	150000	0	150000
22100	Improvement of Instruction (Professional Development)	572800	0	175000	0	587000	0	112500	0	78459.66	0	1525759.66
22900	Other Support Services	0	0	0	0	0	0	0	0	0	0	0
25191	Refund of Revenue	0	0	0	0	0	0	0	0	0	0	0
26000	Operation and Maintenance	0	0	0	0	0	0	0	0	0	0	0
27000	Transportation	0	0	0	0	0	0	0	0	0	0	0
33000	Community Service Operations	0	50000	0	12500	0	0	0	0	0	0	62500
60100	Transfers (interfund)	0	0	0	0	0	0	0	0	0	0	0
	Column Totals	580800	50000	177800	12500	587000	0	112500	0	498459.66	0	
											Total Budget	2019059.66

SY 2020-2021 DISTRICT SUSTAINABILITY		110	120	211-290	211-290	311-319	440	510-593	611-689	710-748	910	
Account Number	Expenditure Account	Salary		Benefits		Professional Services	Rentals	Other Purchase Services	General Supplies	Property	Transfer	Line Totals
		Cert	Noncert	Cert	Non Cert							
11000	Instruction	2000		700								2700
21000	Support Services - Student											0
22100	Improvement of Instruction (Professional Development)	50000		20000		115000						185000
22900	Other Support Services											0
25191	Refund of Revenue											0
26000	Operation and Maintenance											0
27000	Transportation											0
33000	Community Service Operations		10000		2500							12500
60100	Transfers (interfund)											0
	Column Totals	52000	10000	20700	2500	115000	0	0	0	0	0	
											Total Budget	200200

Supplies	Property: Technology
Property: Equipment	Other Purchase Services (travel, communication)
	travel to conferences and training for Newtech
Professional Services	Staffing
Newtech network fees and training fees	Summer camp; coach; and parent learning coordinator

0



SAMPLE
Indiana
Department of Education
 Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

School Improvement Grant (1003g)
BUDGET
 Alignment of Other Funding
 Sources to SIG Elements



Required Funding Alignment Section of Budget
Indiana
Department of Education
 Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

School Improvement Grant (1003g)
BUDGET
 Alignment of Other Funding
 Sources to SIG Elements

Element of the Intervention	Intervention	Resources
FEDERAL RESOURCES		

Use of research-based instructional practices that are vertically aligned across grade levels and the state standards	Turnaround Transformation Restart	Title I, Part A - regular and stimulus funds (schoolwide or targeted assistance programs)
Assistance with design and implementation of improvement plan including high-quality job-embedded professional development designed to assist schools in implementing the intervention model	Turnaround Transformation Restart	1003(a) School Improvement Grant - AYP funds
Recruitment of teaching staff with skills and experience to effectively implement the selected intervention model	Turnaround Transformation	Title II, Part A
Job-embedded staff development aligned to grant goals to assist English language learners	Turnaround Transformation Restart	Title III, Part A - LEP

Element of the Intervention	Intervention	Resources
STATE RESOURCES		

Focuses on early grade level intervention to improve the reading readiness and reading skills of students who are at risk of not learning to read	Turnaround Transformation Restart	Early Intervention Grant
High ability grants to provide resources that support high ability students	Turnaround Transformation Restart	High Ability Grant

Element of the Intervention	Intervention	Resources
FEDERAL RESOURCES		

Use of research-based instructional practices that are vertically aligned across grade levels and the state standards	Transformation	Title I Part A funds. All seven elementary schools are School-wide status.
Assistance with design and implementation of improvement plan including high-quality job-embedded professional development designed to assist schools in implementing the intervention model	Transformation	1003(a) at Chamberlain, Chandler, and Model.
Recruitment of teaching staff with skills and experience to effectively implement the selected intervention model	Transformation	Title II Part A is used to support TAP at the District level.
Job-embedded staff development aligned to grant goals to assist English language learners	Transformation	Title III, Part A and ELL grants are used

Element of the Intervention	Intervention	Resources
STATE RESOURCES		

Focuses on early grade level intervention to improve the reading readiness and reading skills of students who are at risk of not learning to read	Transformation	Title I Part A funds a Preschool program that students from all seven elementary schools attend.
High ability grants to provide resources that support high ability students	Transformation	High Ability grant supports learners in grades K-12



New Tech Network

New Tech Network, a national non-profit organization, engages with public school districts and charter school organizations to develop innovative schools. NTN schools are centered around a culture that empowers, teaching that engages, and technology that enables so that students graduate ready for college and career. Student achievement is the measure of our success.

- New Tech Students **graduate high school at a rate 14% greater** than the national average
- New Tech Students **enroll in college at a rate 9% higher** than the national average
- New Tech Students **persist in college at a rate of 83%**
- New Tech Students **grow 77% more in higher order thinking skills** between freshman and senior years than comparison group

Re-imagining Teaching and Learning

Founded on the core belief that public schools can create, operate and sustain innovation, New Tech Network strives to ensure all students have the skills, knowledge and attributes they will need to thrive in post-secondary education, career and civic life. Professional development and coaching are the secrets to successful New Tech schools. Teachers and administrators participate in comprehensive professional development and receive on-site and virtual coaching during the first four years of implementation. Adult learning takes place during

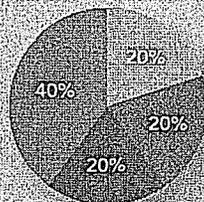
national events, including a one-week in depth training for new schools, an annual conference for all schools in the network, events designed specifically for school leaders and targeted content areas.

Students and teachers utilize Echo, a learning management system designed to facilitate Project Based Learning (PBL), the heart of our instructional approach. PBL is a form of inquiry-based learning aligned with state content standards that is contextual, creative and shared.

COMMUNITIES

School Types

115 PUBLIC DISTRICT
18 PUBLIC CHARTER
2 INDEPENDENT



URBAN SUBURBAN
 RURAL MID-SIZE TOWN

HIGH **109**
 MIDDLE **20**
 ELEMENTARY **6**

All Grades

Schools Produce College & Career Ready Graduates

The New Tech design is simply a blueprint, accompanied by a set of core beliefs, tools, and strategies to help schools become successful. Because each school's context is different, it is local leadership, judgment, and adaptability that lead to long-term success.

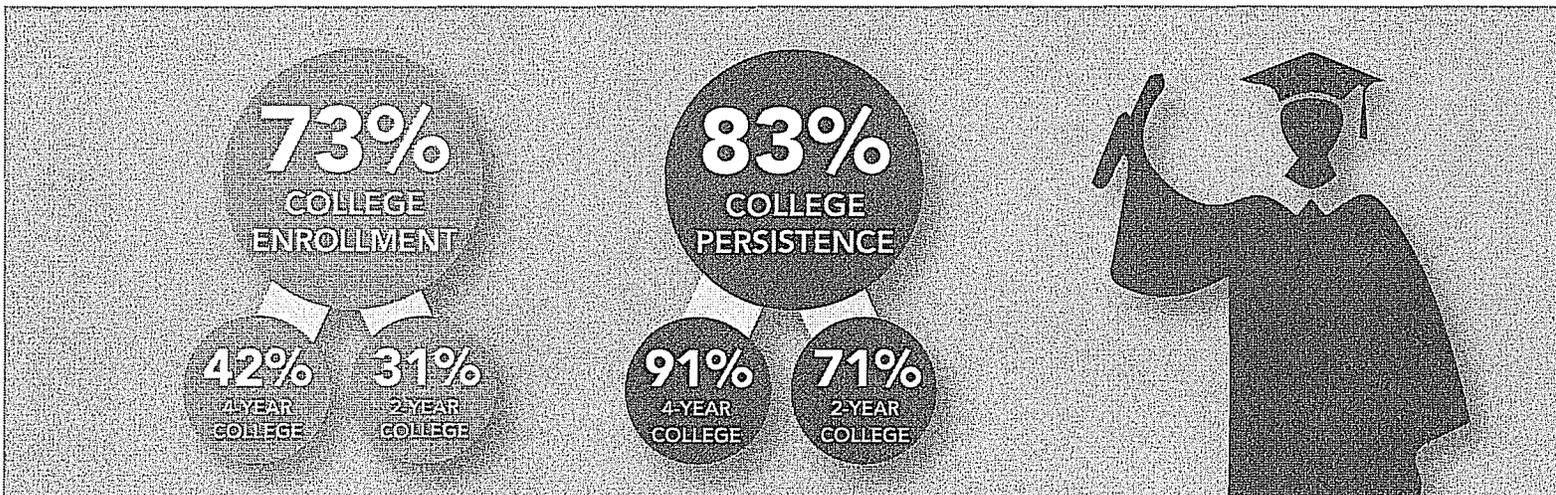
NTN's first decade focused on spreading New Tech schools to communities interested in providing a more relevant learning experience. Our work today is focused on dramatically increasing student accomplishment.

Our goal is to have NTN schools graduate all students college and career ready. Given the alarming statistics of students who begin – but do not graduate from college, NTN tracks and reports college persistence through the National Student Clearinghouse.

NTN students demonstrate persistence rates significantly above the national average.

We believe the "college and career ready" goal is attainable because of policy changes and the development of new tools and resources. Specifically, the broad acceptance of Common Core State Standards (CCSS) in literacy and math, and the development of authentic and sophisticated measures of student achievement is tied to CCSS and college-ready standards.

NTN works with districts to ensure long-term viability by also focusing on formal leadership development. We help administrators and teachers incorporate the key principles of adaptive leadership and of successful learning organizations into their way of working with one another, students and families.



Leadership Development

NTN is founded on the core belief that public schools can create, operate and sustain innovation. Professional development and coaching is the key to successful New Tech schools. Teachers and administrators participate in comprehensive professional development and receive on-site and virtual coaching during the first four years of implementation.

Strong leadership is essential for the long-term success of all schools and this is no less true for New Tech Network schools. NTN works to address this in two ways. First, we strive to build the capacity of teacher leaders, principals, and district leaders to create and navigate highly collaborative school cultures that embrace inquiry-based approaches to teaching and learning. Second, we help leaders to create systems and structures that transform schools into learning organizations with a high capacity for continuous learning and improvement.

District Development

NTN District Development leverages knowledge acquired during a decade of school development work to create a systematic and strategic process to transform K-12 teaching and learning. We work with leadership teams who have successfully implemented NTN schools and now wish to pursue district-wide change aligned with Common Core State Standards. NTN facilitates systemic, adaptive change focused on a common vision so that every student in the district graduates college and career ready.

To read the complete data report, please visit us at newtechnetwork.org



New Tech Network



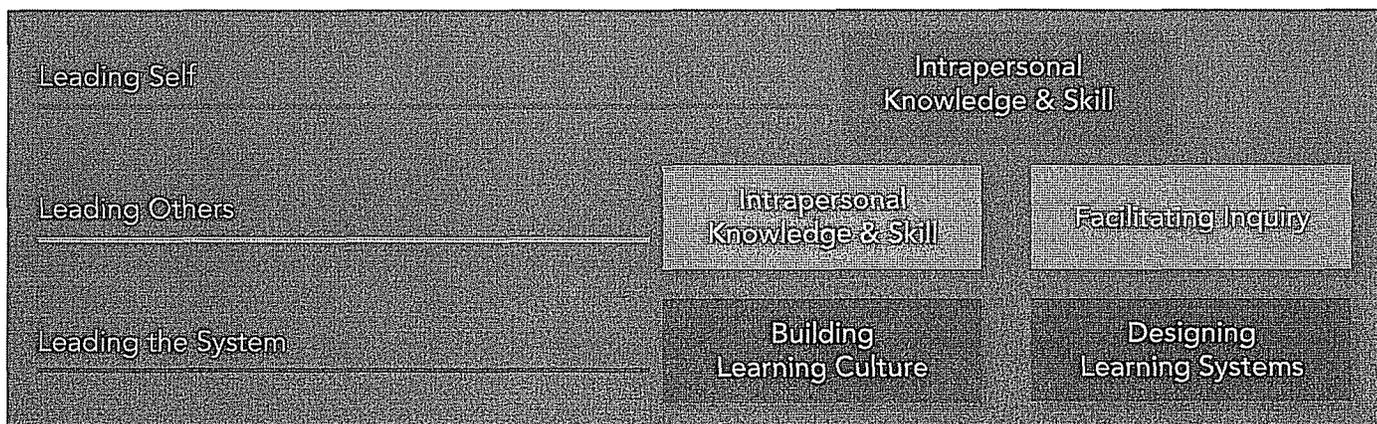
LEADERS & LEADERSHIP

New Tech Network (NTN), is founded on the core belief that public schools can create, operate and sustain innovation. Professional development and coaching is the key to successful New Tech schools. Teachers and administrators participate in comprehensive professional development and receive on-site and virtual coaching during the first four years of implementation.

Strong leadership is essential for the long-term success of all schools and this is no less true for New Tech Network schools. NTN works to address this in two ways. First, NTN strives to build the capacity of teacher leaders, principals, and district leaders to create and navigate highly collaborative school cultures that embrace inquiry-based approaches to teaching and learning. Second, NTN helps leaders to create systems and structures that transform schools into learning organizations with a high capacity for continuous learning and improvement.

Cultivating Leaders

New Tech Network thinks of the practice of leadership as a function, not a position. Our efforts to support and grow individual leaders are aimed at teacher leaders, school leaders, and district leaders – and focuses on the knowledge and skills necessary for effective leadership. NTN's Five Domains for Leadership Development capture the essential knowledge and skills required to lead in a New Tech environment. As leaders develop their knowledge and skills in these five domains they become more adept at keeping their schools connected to a central purpose and aligning the schools activities to achieve that end. Furthermore, these five domains anchor the design of leadership-centric professional development throughout the network and guide the feedback NTN leaders receive through direct coaching.



To support the development of individual leaders New Tech Network focuses on five domains of skill and knowledge.

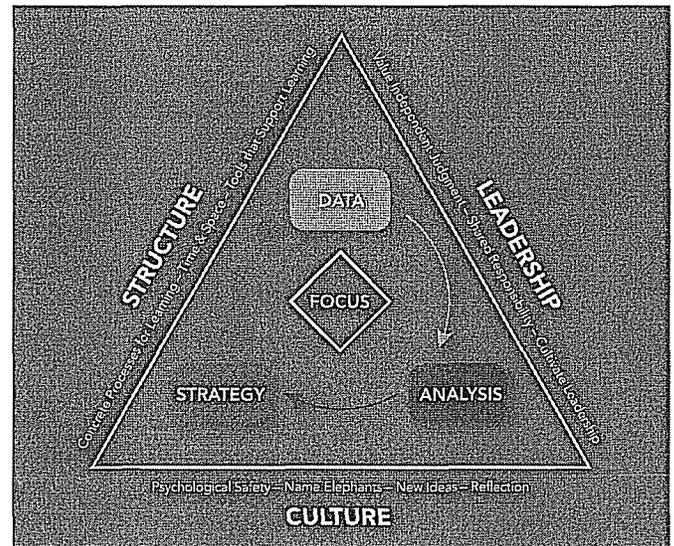
Cultivating Leadership

New Tech Network sees developing leaders as essential work. We also think of developing leaders as distinct from leadership development. New Tech sees leadership as a system capacity, not just an individual capacity. The individual skill and capacity of leaders is most effective when it operates in an organizational environment designed to promote individual and collective learning and improvement. Viewing leadership in this manner is about

organizing the system in such a way that it enables continuous learning, adaptation, and improvement – individually and collectively. To guide our efforts in developing leadership as a system capacity we developed a New Tech Network Learning Organization Framework.

NTN Learning Organization Framework

This framework guides an approach to short-term improvements in student learning animated by focused cycles of inquiry (the interior of the diagram). Simultaneously, it informs a method of changing the organizational conditions that tend to impede or advance the ability of the school to improve the collective quality of student learning. Over time, using the NTN Learning Organization framework to guide the development and organization of the school and system increases the capacity of our schools to learn their way out of challenges they did not or could not anticipate. In short, it helps our schools learn how to learn.



How NTN Supports Leaders and Leadership

NTN has set a high bar for the quality and effectiveness of its leadership work. We bring specific attention to the complex, demanding nature of leading in times of school and district transformation, and we emphasize a team orientation that distributes leadership beyond the principal.

We provide a leadership development program designed around the following goals:

- Ensuring high capacity leadership during New Tech Network school implementation
- Building capacity for lead teachers serving in roles that support effective teams
- Developing schools and districts as effective “learning organizations” ensuring students graduate prepared for college and career
- Generating effective change management practices for sustainable school and system improvement
- Building and deepening system-wide focus on learning by central office administrators who support school change

Here are some examples of how we pursue these leadership development goals:

- Focused support for new school leaders
- Two national leadership summits and a leadership learning strand at the New Tech Annual Conference
- On-going school development coaching for school leaders
- Virtual professional learning communities for school administrators
- Teacher leadership development pathways
- Coaching development program for districts with multiple New Tech schools

RE-IMAGINING TEACHING AND LEARNING
Find out how at: www.newtechnetwork.org



New Tech Network
A subsidiary of KnowledgeWorks



Exhibit A Services

<p><u>Planning Support</u></p> <p>7/15-6/16</p> <p>Prior to opening of New Tech school</p>	<ul style="list-style-type: none"> • Planning Track: Registration for 6 individuals (4 Planning Track, 2 Coach Development Track) • Hosted Executive Tours (2) for district/community planning teams to an existing New Tech School Demonstration Site (maximum 10 participants), inclusive of any Executive Tours prior to the signing of the Agreement. Additional tours will be provided at a cost determined by New Tech National. • 2 days On-site and virtual support for district team leadership (e.g., access to web-based planning system tools and resources, scheduled communications and feedback). • Site visit by New Tech National staff to meet, plan and assess readiness with School community (e.g., to assess facilities, technology, staffing, district and community support). • Elementary Summit: participation by select staff in Spring Elementary Summit – Plymouth, IN 																		
<p><u>Professional Learning @ NTN</u></p>	<ul style="list-style-type: none"> • Each of the following events describes the number of staff designated to participate. Event costs covered by New Tech National are detailed in Exhibit D. • Travel and lodging costs to and from tours, trainings, events and conferences are always the responsibility of the district. Selected meals will be provided for designated number of participants in all tours, trainings, events, and conferences. • District is responsible for filling all allotted participant slots at events. Refunds or credits will not be provided for unused participant slots. • Based on availability, additional participants may attend an event for an additional cost to be determined by New Tech National. <p style="text-align: center;">January 1, 2016 – June 30, 2016</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Professional Learning Events Prior to Middle School Opening</th> <th style="text-align: center;"># of Participants</th> </tr> </thead> <tbody> <tr> <td>Leadership Residency for New Tech Principal/Director and one additional thought partner.</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Teacher Residency for New Tech Principal/Director and year one New Tech staff at a New Tech Network Demonstration Site.</td> <td style="text-align: center;">7</td> </tr> <tr> <td>Coach Development Program residency for staff participating in the CDP.</td> <td style="text-align: center;">2</td> </tr> </tbody> </table> <p style="text-align: center;">July 1, 2016 – June 30, 2019</p> <ul style="list-style-type: none"> • Membership in the New Tech Network allows staff at the School to participate in Professional Learning @ NTN opportunities during all years of implementation. • New Tech National will provide a schedule of yearly Professional Learning @ NTN (PL@NTN) opportunities. • New Tech National reserves the right to amend the scope, duration and location of Professional Learning @ NTN opportunities on a yearly basis. <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2" style="text-align: center;">2016 – 2019 Professional Learning Events and Conferences</th> <th style="text-align: center;"># of Participants</th> </tr> </thead> <tbody> <tr> <td rowspan="3" style="vertical-align: middle; text-align: center;">Year 2 July 1, 2016 - June 30, 2017</td> <td>NTN 101 for New Tech Principal/Director, year one New Tech staff, and Echo Tech Manager (the person designated to manage Echo).</td> <td style="text-align: center;">14</td> </tr> <tr> <td>School leadership development and support at the Leadership Summit for New Tech Principal/Director and thought partner.</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Each New Tech School staff member can attend 1 face-to-face Professional Learning @ NTN opportunity (e.g., NTN Convenings, Site Institutes, and other NTN Services to be determined).</td> <td style="text-align: center;">13</td> </tr> </tbody> </table>	Professional Learning Events Prior to Middle School Opening	# of Participants	Leadership Residency for New Tech Principal/Director and one additional thought partner.	2	Teacher Residency for New Tech Principal/Director and year one New Tech staff at a New Tech Network Demonstration Site.	7	Coach Development Program residency for staff participating in the CDP.	2	2016 – 2019 Professional Learning Events and Conferences		# of Participants	Year 2 July 1, 2016 - June 30, 2017	NTN 101 for New Tech Principal/Director, year one New Tech staff, and Echo Tech Manager (the person designated to manage Echo).	14	School leadership development and support at the Leadership Summit for New Tech Principal/Director and thought partner.	2	Each New Tech School staff member can attend 1 face-to-face Professional Learning @ NTN opportunity (e.g., NTN Convenings, Site Institutes, and other NTN Services to be determined).	13
Professional Learning Events Prior to Middle School Opening	# of Participants																		
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2016 – 2019 Professional Learning Events and Conferences		# of Participants																	
Year 2 July 1, 2016 - June 30, 2017	NTN 101 for New Tech Principal/Director, year one New Tech staff, and Echo Tech Manager (the person designated to manage Echo).	14																	
	School leadership development and support at the Leadership Summit for New Tech Principal/Director and thought partner.	2																	
	Each New Tech School staff member can attend 1 face-to-face Professional Learning @ NTN opportunity (e.g., NTN Convenings, Site Institutes, and other NTN Services to be determined).	13																	



Exhibit A Services

		All New Tech School staff members have access to all Professional Learning @ NTN virtual opportunities (e.g., Workshops, To-go Learning, and other NTN Services to be determined).	Unlimited for each New Tech staff member
	Year 3 July 1, 2017 - June 30, 2018	New Tech Annual Conference (NTAC), including NTN 101 - New Staff Training Track.	27
		School leadership development and support at the Leadership Summit for New Tech Principal/Director and thought partner.	2
		Each New Tech School staff member has access to 1 face-to-face Professional Learning @ NTN opportunity (e.g., NTN Convenings, Site Institutes, and other NTN Services to be determined).	13
		All New Tech School staff members have access to all Professional Learning @ NTN virtual opportunities (e.g., Workshops, To-go Learning, and other NTN Services to be determined).	Unlimited for each New Tech staff member
	Year 4 July 1, 2018 – June 30, 2019	New Tech Annual Conference (NTAC), including NTN 101 - New Staff Training Track.	20
		School leadership development and support at the Leadership Summit for New Tech Principal/Director and thought partner.	2
		Each New Tech School staff member has access to 1 face-to-face Professional Learning @ NTN opportunity (e.g., NTN Convenings, Site Institutes, and other NTN Services to be determined).	13
		All New Tech School staff members have access to all Professional Learning @ NTN virtual opportunities (e.g., Workshops, To-go Learning, and other NTN Services to be determined).	Unlimited for each New Tech staff member
<u>NTN Services</u>	<p>Membership in the New Tech Network of schools (“New Tech Network”) includes the following benefits:</p> <p><u>Online Professional Learning @ NTN Opportunities</u></p> <p>Self-paced modules and webinars that address project design processes that:</p> <ul style="list-style-type: none"> • Focus on specific content, assessment, and staff and student culture • Embed literacy and college readiness assessments • Link school-wide learning outcomes directly to Common Core State Standards • Support scaffolding development within projects that build specific skills • Strengthen group facilitation • Enhance problem-based learning (PrBL) in mathematics • Provide tools for online learning <p><u>Echo Training and Support</u></p> <ul style="list-style-type: none"> • Pre-implementation training for Echo Tech Manager • Support and training offered annually to Echo Tech Manager • Echo Help Desk and support documentation available to students, staff, and parents • NTN Echo training for school staff and Echo Tech Manager that includes the following topics: Integrated Google Apps, Grading and gradebook (tracking class and individual student progress), teacher content management tools, student assignments and assessments aligned to multiple learning outcomes, web and email notifications, community directory and profiles, network library of projects, shared tools and resources, and data export and reporting. 		



Exhibit A Services

	<p><u>NTN Certification (Years 2-4)</u></p> <ul style="list-style-type: none"> • NTN Coach may identify a teacher advocate: The primary role of the NTN Advocate is to assist with communication between the school and NTN, advocating for the needs of the school and assisting the NTN Coach with the dissemination of information and resources to the staff. Often the NTN Advocate is an early emerging leader who is on track to pursuing NTN Teacher, Trainer and/or Coach Certification and would be likely to advocate for others to pursue these developmental pathways as well. • Opportunity for staff members to be designated as New Tech Network Certified Teachers: NTN will identify and recognize teachers who exemplify quality facilitation and curriculum design. The process includes the use of tools for self-reflection, feedback on curriculum and facilitation practices, and a specific push for growth toward a high bar of expectations around responsiveness to student needs. Part of the process involves submission of student work given NTN's attentiveness to student outcomes and the teaching and learning that will elicit those outcomes. • Opportunity for New Tech Network Certified Teachers to be designated as New Tech Network Certified Trainers and/or Coaches: NTN will develop teacher-leaders as instructional coaches to insure long-term school and network health, sustainability, and adaptability. NTN Certified Trainers and/or Coaches will develop the skills and knowledge to lead the learning of others. • Opportunity for School to be certified as a New Tech Network Demonstration Site: NTN Demonstration Sites are held to high standards regarding their status as adaptive learning organizations. Schools that apply must have at least 2 New Tech Network Certified Trainers or Coaches and at least 25% of the teaching staff must be NTN Certified Teachers. All newly applying schools receive feedback from a diverse committee of NTN Coaches, with specific goals and growth targets provided in each case, based on the evidence they provide regarding the work they are doing to move students toward objectives outlined in the NTN School Success Rubric (Exhibit C). 		
<p><u>Coaching Services</u></p>	<p>Coaching services, including Coaching Days (both onsite and virtual), Remote Support, and Planning and Travel, are established in the table below. New Tech National will annually provide the School with a schedule of coaching services based on the School's needs.</p> <p>Coaching Days:</p> <p><u>On-site Coaching Days:</u> An intensive learning and sense-making experience in which a New Tech Coach visits the school in-person to work directly with staff members to gather data, support staff needs, and co-develop next steps in service of continual organizational growth and individual capacity building. The experience may include some or all of the following: leadership support, one-on-one coaching, small group or whole group meetings, customized professional development, and observations.</p> <p><u>Virtual Coaching Days:</u> Each virtual coaching day is the time equivalent of one on-site day and may be chunked into 2-3 hour segments spread out over multiple days. The School site is responsible for providing the meeting location(s) and appropriate technology to fully engage with virtual support.</p> <p>At the discretion of New Tech National, Virtual Coaching Days can be converted to On-site Coaching Days as needed.</p>		
	<p><u>Coaching Days*:</u></p> <p>Coaching days, as described above, include leadership and system support.</p> <p>Planning: 1 day onsite Year 2: 7 days (5 On-site/2 Virtual)</p> <p>Year 3: 3 days (2 On-site/1 Virtual)</p> <p>Year 4: 2 days (1 On-site/1 Virtual)</p>	<p><u>Remote Support and Planning:</u></p> <p>This support, which is more informal than coaching support, includes regular check-ins with Director and leadership team, project feedback sessions, team teaching support, student work review, small team workshops, etc.</p> <p>Planning: 3.5 days Year 2: 24.5 days Year 3: 10.5 days</p>	<p><u>Travel:</u></p> <p>Planning: .5 day Year 2: 3.5 days Year 3: 1.5 days Year 4: 1.5 days</p>



Exhibit A Services

		Year 4: 7 days	
	<p><u>Coach Development Coaching</u> NTN Coaching Development Program focuses specifically on instructional practice. Districts may reallocate existing coaching roles or create new positions to be eligible for the coaching development program.</p> <p>Year 2: 4 days On-site Year 3: 4 days On-site Year 4: 4 days On-site</p>	<p><u>Remote Support and Planning:</u> This support, which is more informal than coaching support, includes regular check-ins with Director and leadership team, project feedback sessions, team teaching support, student work review, small team workshops, etc.</p> <p>Year 2: 14 days Year 3: 14 days Year 4: 14 days</p>	<p><u>Travel:</u></p> <p>Year 1: 2 days Year 2: 2 days Year 3: 2 days</p>
<i>*District may purchase additional coaching services for a fee determined by New Tech National.</i>			
<p><u>NTN Technology</u></p>	<p>NTN Echo, a Learning Management System (LMS), is an innovative online learning platform that enables School staff, students and parents to effectively manage the project-based learning (PBL) environment.</p> <ul style="list-style-type: none"> • Access for the number of users indicated in the table below to NTN Echo, including students, School and District staff, and parents • District may purchase additional user access to NTN Echo for an additional cost to be determined by New Tech National. • Components of NTN Echo include curriculum and gradebook tools designed specifically for the project-based learning environment; calendars, group interaction tools; resource sharing and other "education friendly" social functionality; reporting tools; and a robust project library. NTN Echo integrates with Google Apps at the discretion of the School at no additional cost. • New Tech National provides NTN Echo training and support for the School's Echo Tech Manager who will serve as the primary point of contact and technology support for School staff. 		
	NTN Echo User Access		
	2015-16	2016-17	2017-18
25	25	325	325
<p><u>Additional services based upon performance</u></p>	<p>NTN will regularly monitor and assess implementation success against the School Success Rubric and provide recommendations around support and differentiated services.</p> <p>In some cases (i.e. high staff turnover, missed training, etc.), New Tech Network will recommend additional coaching or support services at additional cost to School or District. Typically, additional fees will not exceed 10% of the following year's fee (or, 10% of the prior year's fee in the last year of the Agreement) except in extreme circumstances, including without limit, 50% or more staff turnover at School or a change of School leadership.</p> <p>In the case that the School or District is unable or unwilling to implement necessary interventions, New Tech Network reserves the right to cancel the Agreement or re-allocate services for the following year to provide additional coaching services that New Tech Network believes to be appropriate and most effective. If School is unable to implement additional services, New Tech National reserves the right to cancel the Agreement or re-allocate services for the following year to provide additional coaching services.</p>		



Exhibit B

Commitment Criteria—Elementary School

Schools implementing the NT approach agree to meet the following requirements to ensure successful school implementation.

	Required	Recommended
PROFESSIONAL CULTURE	<ul style="list-style-type: none"> <input type="checkbox"/> Size: School with a range of no more than 400-600 students, with a firm commitment from the district to hold enrollment level. <input type="checkbox"/> Admission Policy: School will have a non-selective admission policy. District will work to ensure that the student population reflects the overall make-up and achievement level of existing feeder schools. 	<ul style="list-style-type: none"> <input type="checkbox"/> Implementation Process: School will start year one with no more than 2 grade levels. One grade level will be added during each successive year of implementation.
PROFESSIONAL DEVELOPMENT	<ul style="list-style-type: none"> <input type="checkbox"/> Start-Up Training: Principal/ Director is hired by January of the year prior to school start and able to attend Leadership Residency. <input type="checkbox"/> NTN Network Training: Staff will participate in all NTN training events. <input type="checkbox"/> Travel: District will provide funding for staff to travel to all regional and national training events. <input type="checkbox"/> IT Administrator Training: Designated IT Administrator will attend New Schools Training (June/July prior to the school opening) to provide staff technology support. 	<ul style="list-style-type: none"> <input type="checkbox"/> NTN Teacher/ Trainer Certification: School has 1-2 staff members participate in certification programs per year after Year 1, with a goal of 25% of staff certified as NTN Teachers by Year 4. <input type="checkbox"/> Network Collaboration: Staff participates in NTN initiatives, such as advisory or design groups, webinars, and other remote networking opportunities.
STAFFING	<ul style="list-style-type: none"> <input type="checkbox"/> Leadership: School will have a full-time Principal/ Director. <input type="checkbox"/> Staffing: All staff is hired prior to and is able to attend NTN Shadowing (March- April) and New Schools Training (June/July). <input type="checkbox"/> Dedicated Staff: Teachers and principals are full-time employees of the New Tech School and will not have their assignments shared with other schools. <input type="checkbox"/> IT Administrator: At a minimum, District will provide part-time IT administrator position to provide technology support in Year 1. Position will become full-time no later than when New Tech school is in full implementation <input type="checkbox"/> Common Planning: Grade level teams will have built-in time for common planning weekly 	<ul style="list-style-type: none"> <input type="checkbox"/> Principal Selection: NTN plays an advisory partner role and/or NTN materials are used in principal selection and approval. <input type="checkbox"/> Staffing Autonomy: School Principal/ Director will have significant hiring autonomy from involuntary transfers from other schools. <input type="checkbox"/> Evaluation: Hiring and assessment procedures will reflect the specific requirements of the model. <input type="checkbox"/> Teaching Schedule: NT staff will teach no more than 2 courses that require a unique prep in any one semester. <input type="checkbox"/> Grade level teams have daily time built into schedule
INSTRUCTION	<ul style="list-style-type: none"> <input type="checkbox"/> PBL: All courses will implement Project and/or Problem Based Learning as the primary instructional methodology. Students receive ongoing feedback and engage with community/ business partners. <input type="checkbox"/> Cross-Curricular Integration: All projects are interdisciplinary and incorporate literacy and/or numeracy <input type="checkbox"/> School-Wide Learning Outcomes: Assessment strategies will reflect both content mastery and school-wide learning outcomes. <input type="checkbox"/> Interim Literacy and Math Assessments: School implements assessment and remediation practices that are aligned to the primary instruction provided through PBL and PrBL. <input type="checkbox"/> Support Staff: Non-teaching classroom-based staff are included in professional development and play an active role in supporting project-based learning 	<ul style="list-style-type: none"> <input type="checkbox"/> Team Taught and Cross-Curricular Integration: Teachers have the opportunity to team teach or integrate with multiple grade levels or with other subject areas <input type="checkbox"/> Additional Graduation Experiences: All students complete a portfolio, service learning, and job shadowing or career exposure by the end of elementary school
FACILITIES	<ul style="list-style-type: none"> <input type="checkbox"/> Learning Environments: School provides ample collaborative space for students to work together in and outside of the classroom <input type="checkbox"/> Schools Facilities: School has dedicated autonomous space that allows for a unique identity and culture. 	<ul style="list-style-type: none"> <input type="checkbox"/> Learning Environments: New Tech classrooms, furniture and collaborative spaces allow for collaboration and flexibility. <input type="checkbox"/> School Facilities: New Tech school will have appropriate signage, separate entrance/ exit, etc. for recognition as a unique site.
TECHNOLOGY	<ul style="list-style-type: none"> <input type="checkbox"/> Technology: 1:1 student to networked computer or device ratio in all classrooms. <input type="checkbox"/> Computers: Meet or exceed the minimum technical specifications set forth in Echo™ Technology Requirements and Recommendations document. <input type="checkbox"/> School Network Capacity: School will have a fully functioning network enabling student access to the Internet with 99% uptime. <input type="checkbox"/> Echo Use: Staff fully implement the New Tech Learning Management System (Echo™) for project planning and staff learning structures. <input type="checkbox"/> Email Accounts: Staff and students must have email accounts. Accounts for staff and students must be in the same domain, and that domain must be unique to the school. <input type="checkbox"/> Access: District will provide sufficient Internet bandwidth as well as an Internet browser supported by NTN (defined in Echo™ Technology Requirements and Recommendations). 	<ul style="list-style-type: none"> <input type="checkbox"/> Technology plan: School/ district will maintain a technology plan that details disaster recovery contingencies for continued student access in addition to a periodical technology refresh cycle. <input type="checkbox"/> Security: District will make firewall/proxy accommodations to allow staff access to a desktop videoconferencing tool (such as Skype) for remote coaching purposes.
DATA/REPORTING	<ul style="list-style-type: none"> <input type="checkbox"/> Data Sharing: District and/or school will provide access to school level data so that NTN can measure ongoing achievement, performance and implementation benchmarks. <input type="checkbox"/> NTN Reporting: School participates in NTN Culture Survey once yearly to gauge school and student culture. School takes active measures to respond to the findings. <input type="checkbox"/> Unique School Name and School Code: Co-located and stand-alone school will have its own identity, with a unique school name and state school code. If the district is unable to assign a separate school code, the district will develop reporting processes for NTN that flag NT students and enable NTN and the NT school to track student performance. 	<ul style="list-style-type: none"> <input type="checkbox"/> NTN Reporting: School participates in CWRA, ACT/SAT, National Student Clearinghouse, Youth Truth survey, Student Exit Survey, Alumni Survey, or other assessment tools as available. The school also tracks all necessary data elements, including student demographics, student academic achievement, and student participation in internships, dual enrollment, college applications and acceptances. NTN will provide a data template and calendar of data collection windows in advance so that schools know what to prepare for.



New Tech Network

Exhibit D
Payment Schedule

Phase	Fee Amount	Invoice Date
Year 1 Planning & Start up support	\$48,400	Upon receipt of signed contract
Year 2 support	\$145,500	July 1, 2016
Year 3 support	\$145,300	July 1, 2017
Year 4 support	\$127,800	July 1, 2018
Total NTN fees not to exceed*	\$467,000	

* With the exception of "make-up" training, supplemental attendees at professional development events, additional coaching or other services or as set forth herein, the fees set forth in the payment schedule above represent the maximum fees payable to New Tech National for each year in the Agreement. At New Tech National's option, certain of the fees set forth above may be reduced if New Tech National determines, in its sole discretion, that the School exceeds benchmarks established by New Tech National.

To insure successful implementation, the District and School will make every effort for staff to participate in New Tech National training events. District is responsible for additional costs for training staff unable to attend scheduled New Tech National professional development events.

District is responsible for all costs not covered by New Tech National, including, without limit, staff travel to/from New Tech National trainings, events and conferences, hotel cost, personal expenses, and meals not covered by New Tech National.



New Tech Network

Please complete District invoicing information:

District Name	
Accounting Contact	
Title	
Phone number	
Fax number	
Email address	
Street Address	
City, State, Zip	

Please indicate your preferred delivery method of NTN invoices:

Mail invoice via USPS to my attention to the address provided above.

Email invoice to the email address provided above.

Fax invoice to my attention to the fax # provided above.

8940 Vincennes Circle
 Indianapolis, IN 46268
 V 317-298-2975 F 317-298-2989

Quotation



Date: 7/6/2015
 Proposal # 150706151.tt
 Customer Name: Goshen Community Schools
 Address: 613 E Purl St
 Goshen, IN
 Attn: Angela Piazza
 Telephone #: 574-533-8631
 E-Mail: tim.tassler@escocommunications.com
 Project Name: Mimio Teach

Education pricing for Mimio Teach including training. Freight cost will be known when shipped and freight cost will be added to total when billed.

Qty	Description	Unit Pricing	Ext. Pricing
32	Mimio Teach	\$865.33	\$27,690.56

+10%
Shipping

Terms:

- ❏ Subject to credit approval
- ❏ Progress billing shall apply
- ❏ No retainage shall apply
- ❏ Freight is NOT included
- ❏ Pricing Does Not include installation labor.
- ❏ Quotation firm for 30 days
- ❏ Net 30 days
- ❏ FOB: Jobsite

Requested Shipping Method: Ground

Total \$27,690.56
 No Sales Tax Included

Prepared By: Tassler
 ESCO Communications, Inc.
 260-403-7567
 tim.tassler@escocommunicaitons.com

Customer PO#

Accepted By: _____ **Tax Exempt #** _____
 Customer Date Customer freight account #
 if applicable

Goshen Community Schools
Administrative Guidelines

3120A - SELECTION OF PROFESSIONAL PERSONNEL

A. Introduction

1. The School Board shall make all appointments to positions on the basis of a person's professional qualifications. To implement the desire of the Board to appoint on the basis of merit only, all those who have responsibility for staffing should search diligently within and outside the system for qualified candidates to fill staff positions.
2. Each position shall have a job description which shall include, but not be limited to, the following information:
 - a. the position title
 - b. its function
 - c. a listing of the responsibilities and authorizations assigned to the position
 - d. a description of the reporting and supervisory relationships of the position
3. Applications are invited for all staff openings from present staff members.

B. Qualifications

1. The qualities desired beyond the minimum certification requirements are:
 - a. formal training appropriate to the duties and responsibilities of the particular position;
 - b. experience, both quantitative and qualitative, related to the particular position;
 - c. demonstrated ability in the particular position;
 - d. demonstrated ability to work harmoniously with others, both with those of greater and lesser responsibility and authority;
 - e. evidence of high educational and professional standards;
 - f. demonstrated loyalty to the administration and other staff where presently employed;
 - g. evidence of commitment to professional growth;

- h. evidence of professional work habits and conduct consistent with the ethics of the profession.
2. Each candidate shall submit the following information in the form requested by the Corporation:
- a. personal data, limited to those allowed by law
 - b. certificates held
 - c. record of educational and professional training (including transcripts)
 - d. record of experience applicable to the position, e.g. teaching, counseling, administration, etc.
 - e. reports from references

C. Selection Process

1. Application Procedure

All letters of application and all placement office credentials shall come through the administrative Office which will note date of receipt, acknowledge the application (if applications were requested).

- a. It shall file those of promising candidates, and arrange for an investigation and possible interviews.
- b. It shall send the applications to the appropriate principal for filing.

2. Investigation Procedure

- a. Checking of credentials should include, in addition to letters of reference, direct telephone calls to the person's recent supervisor(s) or employer. (See AG 3120D). Such information shall be maintained in a confidential file restricted to supervisory and official use only so as to protect the source(s) of the information and the privacy of the applicant.
- b. A biographical sketch is compiled which outlines in brief the candidate's training and experience and other pertinent qualifications.
- c. All necessary certification, training, and experience is documented.
- d. Pre-employment tests which are directly related to the position responsibilities may be administered, if applicable.

3. Interview Procedure

(Not for Principals or Central Office Positions)

- a. Upon receipt of all relevant information, applications will be routed to the appropriate administrator for review.

- b. The administrator shall independently review the applications and then reach consensus on the applicants to be interviewed. The administrator shall then determine which, if any, members of the staff will be included in reviewing applications and the interviews. Prior to any interviews, a copy of AG 3120C is to be given to each interviewer.
 - c. After all interviews have been completed, the administrator submits the recommended candidate to the assistant superintendent who will conduct the final interview and make the selection of the person to be recommended to the Board. Prior to the recommendation, a criminal history record check will be conducted after the candidate submits a set of fingerprints and pays the investigation fee.
 - d. Both successful and unsuccessful candidates shall be notified of the Corporation's employment decision.
4. Procedure for Principals
- If the opening is for a principalship, a screening committee consisting of one or two (1 or 2) central administrators, two or three (2 or 3) members of the professional staff, two or three (2 or 3) parents/community members, one (1) building level administrator, and/or one (1) member of the support staff shall be selected to assist in the interview process.
- a. The screening committee shall participate in the planning of the interview sessions and the questions that will be asked all candidates.
 - b. At the end of the interview process, each member of the selection committee is to independently determine those candidates that s/he thinks should receive further consideration. Additional interviews and final recommendation shall be the responsibility of the Superintendent.
5. Procedure for Central Office Positions
- The interview/selection procedure for professional staff with administrative responsibilities at the Corporation level shall be established by the Superintendent, appropriate for the position.

During all phases of all screening, interviewing, and selection process, the Equal Opportunity Employment Policy 3122 shall be adhered to by all personnel involved.

D. Employment Procedure

- 1. After the Superintendent's approval, and with Board acceptance, the Superintendent shall make an offer of employment and remuneration and, upon acceptance by the successful candidate, initiate a contract or memorandum of employment which will include:
 - a. terms of employment including wages;
 - b. length of contract;
 - c. fringe benefits;
 - d. job title and person to whom responsible;

3120A - SELECTION OF PROFESSIONAL PERSONNEL

<http://www.neola.com/goshen-in/search/ag/ag3120A.htm>

2. Upon acceptance, the new staff member shall report to the central administrative office to fill out withholding tax, insurance, and any other necessary forms.
3. All documents concerning employment shall be attached to the application and filed in the central administrative office. (See AG 8320 - Personnel Records)
4. The new staff member is to be properly oriented by his/her supervisor in accordance with the checklist on Form 3120 F1.



GOSHEN COMMUNITY SCHOOLS

"Ensuring all students acquire knowledge and apply skills --
enhancing tomorrow's opportunities."

Goshen Community Schools
613 East Purl Street
Goshen, IN 46526-4044
Phone: (574) 533-8631
Fax: (574) 533-2505
www.goshenschools.org

Superintendent
Dr. Diane B. Woodworth

*Assistant Superintendent-
Elementary Education*
Dr. Alan Metcalfe

*Assistant Superintendent-
Secondary Education*
Dr. Angela Piazza

*Assistant Superintendent-
Human Resources &
Professional Development*
Mrs. Tamra K. Ummel Ed. S.

July 7, 2015

To Whom It May Concern:

Our elementary schools and principals have been discussing new and innovative approaches to increase the rigor of teaching and learning, as well as to provide individualization to learners. As a Focused Title I school, Model Elementary must develop a school improvement plan that aligns with the Turn Around Principles. Model has selected the transformation model.

Model Elementary has applied for a 1003g grant award, to support *New Tech* as a way to move forward with their school improvement efforts. *New Tech* was selected because the pillars of this program align with the vision and strengths of the school staff. Additionally, its heavy focus on project-based learning aligns with the district and the programs of the other elementary schools.

Mrs. Lynne Peters, the Model principal, has researched *New Tech*, and is very excited about the program and the possibilities for her and students and staff. *New Tech* is based upon three pillars: Project-based learning, 1:1 computing, and building a culture of respect, responsibility and trust. I believe Mrs. Peters has the skills to successfully lead Model in this new educational venture.

If you need further input or information from me, please feel free to call my office at 574-533-8631, ext. 2024.

Sincerely,

Dr. Diane Woodworth
GCS Superintendent

G.E.A.

Goshen Education Association
An Affiliate of I.S.T.A and N.E.A.

President: Regina Goodman
Vice-President: Scott Garvin
Secretary: Lisa Caskey
Treasurer: Melissa Rider
Membership Chair: Marilyn Graber

To whom it may concern:

The Goshen Education Association looks forward to working with the administration of Model Elementary and Goshen Community Schools to investigate the implementation of New Tech learning approach.

Knowing that there will be many discussions that will take place to make sure that the right personnel are placed in the appropriate placement, our Association feels confident in our strong working relationship to make sure that the rights of teachers are respected and that the needs of students are met to increase student achievement.

Sincerely,

A handwritten signature in cursive script that reads "Regina Goodman".

Regina Goodman
President, Goshen Education Association