

2014-2015 Corrective Action Plan for 1003(g)
 Submit to 1003g@doe.in.gov by **Wednesday, August 6th**

| 2014-2015 CORRECTIVE ACTION PLAN FOR 1003(g) | | | |
|--|--|--------------------|--|
| Corporation Name | 21 st Century Charter School @ Gary | Corp Number | 9645 |
| School Name | 21 st Century Charter School @ Gary | School Name | 21 st Century Charter School @ Gary |
| Superintendent Name | Kevin Teasley | | |
| Title I Administrator Name | Dana Johnson | | |
| Principal Name | Christopher M. Evans | | |

Based on the conditional status of your 1003(g) SIG renewal application, the following Corrective Actions are required:

- Choose two goal areas to focus on for first semester.
- Complete the following action plan tables with specific, measurable actions in each identified phase.
- Participate in monthly check-ins and at least one onsite visit with IDOE staff.
- Submit data monthly via the IDOE SIG Data Dashboard.

Goal Areas for Corrective Action Plan:

- **Governance and Leadership** – The LEA engaged in SIG will provide ongoing, intensive technical assistance and related supports to the school engaged in SIG, as well as provide strong leadership for the building.
- **High quality staff and professional development** – The school and LEA engaged in SIG will provide staff ongoing, high-quality, job-embedded professional development that is aligned with the school’s comprehensive instructional program and designed with school staff to ensure they are equipped to facilitate effective teaching and learning and have the capacity to successfully implement school reform strategies.
- **Facilities, support, and instructional resources** – The school and LEA engaged in SIG will establish a school environment that improves school safety and discipline and addresses other non-academic factors that impact student achievement, such as students’ social, emotional, and health needs. Additionally, the school and LEA engaged in SIG will establish schedules and strategies that provide increased learning time for all students.

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- **Family and Community Involvement** – The school and LEA engaged in SIG will provide ongoing mechanisms for family and community engagement.
- **Student Performance** – The school and LEA engaged in SIG will use data to inform instruction and for continuous improvement, including by providing time for collaboration on the use of data, strengthening the school’s instructional program based on student needs and ensuring that the instructional program is research-based, rigorous, and aligned with State academic content standards.

Goal Area 1: Facilities, support, and instructional resources.

Objective: The 21st Century Charter school will be able to increase the number of academic minutes for classroom instruction through modifications to the school environment that will impact student achievement.

| Specific Target | Action Steps | Person(s) Responsible | Timeline | Source of Measurement | Evidence of Change |
|---|---|--|---------------------------------|---|--|
| Career Teachers, classroom assistants, and all students | Modify school calendar for transition times to be embedded in lunch and recess times rather than in addition to | Lead Principal Associate Principal Lead Master Teacher | Phase I: August/September | Increased minutes of academic per day stated within the daily schedule | Increased academic achievement on NWEA and Acuity |
| Certified teachers, classroom assistants, all student | Teach Like a Champion Academic focused instruction and practice labs : NO OPT OUT, ART OF THE SENTENCE, and RIGHT IS RIGHT | Lead Principal Associate Principal Lead Master Teacher | Phase II: October | Follow ups from Leadership team Walk through observations Cohort accountability logs documenting practice | Follow up paperwork Increased academic achievement on NWEA and ACUITY |
| Career Teachers, classroom teachers, all students | Teach Like A Champion Behavior focused instruction and practice labs: 100%, STRONG VOICE, POSITIVE FRAMING, CIRCULATE, ART OF CONSEQUENCE | Lead Principal Associate Principal Lead Master Teacher | Phase III: November/December | Follow ups from Leadership team Walk through observations Cohort accountability logs documenting practice | Follow up paperwork Increased academic achievement on NWEA and ACUITY |

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Comments:

Increased minutes will accrue from the 2014-2015 master schedule for added academic minutes to the school day. More academic time is gained with improved TLaC behavior expectations and strategies.

Goal Area 2: Student Performance

Objective: 21st Century Charter School @ Gary will improve ELA and MATH passing percentage of students 3-8 evidenced by ISTEP+ . Student data will be monitored weekly with data reports and monthly data meetings with tracking through Acuity and NWEA testing. The ELA and Algebra ECA will be monitored for secondary through Acuity and NWEA testing.

| Specific Target | Action Steps | Person(s) Responsible | Timeline | Source of Measurement | Evidence of Change |
|---------------------------------|--|---|------------------------------|--|---|
| Career Teachers All Students | Weekly/monthly data monitoring for increased student achievement with standards, Acuity and NWEA growth. | Lead Principal Lead Master Teacher GEO VP | Phase I: August/September | Individual student data sheet School data wall Class monitoring for NWEA growth Class/Individual monitoring for ACUITY CBM reading level tracking Standard checklists | <ul style="list-style-type: none"> • Individual student growth evidenced by personal data sheet • NWEA growth • Number of students in pass and pass + category increase for ACUITY • WCPM increase for all students within 50 |

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| Career Teachers All Students | Weekly/monthly data monitoring for increased student achievement with standards, Acuity and NWEA growth. | Lead Principal Lead Master Teacher GEO VP | Phase III: November/December | Individual student data sheet School data wall Class monitoring for NWEA growth Class/Individual monitoring for | <ul style="list-style-type: none"> • Individual student growth evidenced by personal data sheet • NWEA growth • Number of |

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| | | | | ACUITY CBM reading level tracking | students in pass and pass + category increase for ACUITY <ul style="list-style-type: none">• WCPM increase for all students within 50 percentile and above for grade level |
| Comments: | | | | | |