



Our Awesome Kids Succeeding (OAKS)

Oakdale Elementary School

WE ARE an elementary school whom serves 520 students from a rural, close knit community. WCSC houses 10,211 students in seventeen schools across three main areas: Newburgh, Lynnville, and Boonville.

OUR STUDENTS & FAMILIES: 95.3% of the student population served at Oakdale is Caucasian. The socioeconomic level of 52.6% of its students on Free/Reduced Lunch and 22% of our students receive services for special education. Our parents take advantage of multiple opportunities to be in engaged in their child's education: Family Title I Events, Oakdale Parent Teacher Organization, Mentoring Program, Operation Oaks, Family Art Night, Fine Arts Night, and volunteers to assist in classrooms.

OUR TEACHERS Oakdale's staff consists of 29 teachers and eleven program assistants. However, it is essential to know all of our staff members, custodians, office, cafeteria, and nurses contribute to the success of our students. Our entire staff received PD on the science behind the brain and basic trauma information. A team of teachers attended, Focus on Inclusion workshop with a specific focus on engagement, MTSS, Universal Design, and differentiated instruction with data driven decisions. Then the team put together specific PD sessions during our monthly Team to Teach collaboration time to share strategies. Oakdale's staff received professional development in Dibels Next and NWEA on how to inform instruction at Ready to Learn levels. Our teachers received training on how collaboration should be purposefully driven by analyzing data which informs instruction during whole group, small group, and OAKS.

OUR STRATEGY We are committed to a systematic approach which is data driven based on informed decisions. That are implemented building wide through scheduled behavior, social, and academic interventions (MTSS). All strategies and decisions are research based and decided upon by all stakeholders in the school community. The SEL initiative has not only improved the culture and climate of the building, but has also met the needs of the whole child. This improvement has led to an increase of engagement in the classroom, which resulted in higher academic growth in NWEA and ILEARN data. Additionally, students develop ownership of their growth by monitoring data and setting goals.

OUR STEPS First, we surveyed our staff on areas of improvement needed for students' success. The data showed we needed an increase in behavior and trauma support. An SEL team was created consisting of a Youth First counselor, ED Teacher, General Education Teacher, Principal, SEL Aide, Home School Advisor, School Psychologist, and Behavioral Consultants. We created professional development based on our students' needs, along with strategies and scheduled interventions for classroom teachers to use daily. We are currently implementing the SEL interventions which consist of calming strategies, brain breaks, specific relationship building strategies, morning meeting, regulation strategies, fidgets, flexible seating and Amygdala reset areas. Teachers use a 1-5 scale to identify students with high SEL needs. Students monitor emotions by using a daily Feelings Check-in. We sustain all strategies by continuously reflecting on our data and students' success.

We designed a systematic program for students to be able to regulate and return to the classroom without disrupting instruction.

OAKS is a daily 40 minute tier II intervention led by Title I and Special Education teachers, which alternates every four weeks between reading and math. Classroom teachers are instructing tier II interventions or providing enrichment opportunities. Critical standards are selected by grade level based off the blueprint from the IDOE. All department analyze NWEA data together to place students in groups of five based on their Ready to Learn level.

Collaboration is the foundation of our success at Oakdale. All stakeholders, including student, have a voice in developing a plan, to ensure continued growth in all arenas, as they journey toward becoming successful members of our community. Our General Education teachers, Title I, Special Education, SEL team, and Mental Health team meet once a week to discuss and reflect on each department. Then, teams reconvene once a month to analyze data or participate in a short PD based on our needs as a school. It is essential to work together as a team to achieve success.

IN OUR OWN WORDS

"I get to see all my friends, and I am in a place where I learn better." - Student, Nathan

"I am getting to learn new things and you all are nice." - Student, Lynley

"Getting to go to the Amygdala reset area." - Student, Kloeey

"Chloe is a happier, more confident child this year. She loves going to school and I have seen so much improvement in her academics, confidence and personality. I am so thankful for our Oakdale teachers!" - Parent, Angela Brady

"Have I told ya lately that I love this place" - Parent, Tina Phillips

"I am so impressed. The kids are lining up quietly. The music in the hall is so relaxing. The school is quiet and peaceful. You guys are really on it!" - Parent, Mrs. Powell

"Students are more kind, helpful to others, polite & respectful." -Nurse, Mrs. Cox



For more information about our school or corporation, email: jpryor@warrick.k12.in.us
or visit our website: www.warrick.k12.in.us/schools/oakdale/