

# Growth = Progress



## William Henry Burkhart Elementary

**WE ARE** William Henry Burkhart Elementary School, home of the Giants. Burkhart, a part of Perry Township Schools and a Title I School, is located on the south side of Indianapolis. Burkhart serves a population of 578 students in grades 1 – 5. Perry Township Schools is one of the ten largest school districts in the state of Indiana.

**OUR STUDENTS & FAMILIES** represent a diverse population with the common goal of raising children who are productive and responsible citizens. The student body is comprised of 51% Asian, 25.3% White, 13.8% Hispanic, 7.3% Black, 2.4% Multi-Ethnic, and <1% Hawaiian/Pacific Islander students. Of these children, 79.93% receive free/reduced lunch and 51% are English Language Learners. Many of the families represented in our demographics have come to the United States as refugees. Twenty languages and fourteen countries are represented in our student population.

**OUR TEACHERS** receive weekly professional development as lead by our master teachers, mentor teachers and administration. Burkhart has 41 certified staff members that teach and support our students.

**OUR STRATEGY** of using monthly data progression sheets helps us to track and monitor that all students, regardless of learning label, are showing growth. Each teacher identifies “target students” who receive specific intervention, and in some cases extension, lessons in order that we see growth in specific skills and standards during the next assessment.

**OUR STEPS** to ensure students are growing involves first gathering data from a program called Evaluate and noting trends. Month to month growth in the standards assessed in this program is the foundation for identifying students showing the least amount of growth in a student group, whether that be general education, English Language Learner, or Special Education. Once the target students are identified, teachers tailor instruction in small groups to meet the specific need. Every teacher is involved and responsible for the growth of their target students. Working together in teams helps teachers to group students and to develop lessons for remediation or extension. After the next series of Evaluate assessments, data progression is again reviewed to see which students are showing the slowest growth. The target student groups are fluid and change based on progress.



District – Student Growth Awards

### IN OUR OWN WORDS

“It kept me focused on which kids needed more support in different areas. It helped me track whether or not the lessons I was teaching were effective.”

“The progression sheets have guided my planning and instruction. I have purposely planned for the targeted students and differentiated where needed.”

“Teachers strategize with their leadership team and colleagues to support students in the classroom.”

For more information about our school or corporation, email: [dhardesty@perryschools.org](mailto:dhardesty@perryschools.org)  
or visit our website: <http://www.perryschools.org/hb/>.