



Indiana Department of Education

Glenda Ritz, NBCT

Indiana Superintendent of Public Instruction

SIG Monthly

Summer 2015 Edition

Office of Early Learning and Intervention - Title I Team:

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**Notre Dame/DFAA
Lacrosse
Mentoring**
South Bend Community
School Corp/ Dickinson Fine
Arts
2015 ACC Game Changers:



Dickinson Fine Arts Academy is a 5-8 Fine Arts magnet middle school serving 640 students on the western end of South Bend, IN. Dickinson's students are 45% African-American, 24% white, 20% Hispanic, and 10% mixed race. Approximately 10% of our students are EL. Nearly all of these are Spanish-speaking. One fourth of the student population is Fine Arts magnet students from all over South Bend. Dickinson's academic faculty consists of 42 grade-level and Related Arts teachers. Our professional staff has received training in fine arts integration, STEAM, and gender-based learning.

Students identified by their teachers as being in need of positive male role models are paired with players on the University of Notre Dame's Men's Lacrosse team. Students meet with mentors before school weekly and attend field trips to events around the community and at Notre Dame. By pairing our young men with successful Notre Dame student-athletes, we give them a glimpse of what academic life past high school could look like for them and provide them with a mentor close to their age who they are able to interact with in a mutually beneficial way.

The program is a partnership between the University of Notre Dame Lacrosse team and DFAA. The mentoring program lasts for the duration of the Lacrosse sports season. In addition, many of the mentors continue to stay in contact with their mentees during the offseason as well. This is the fourth year of the Lacrosse mentorship program at DFAA.

Notre Dame performed a survey that revealed that students that participated in the mentoring program showed higher attendance, improved grades, and a reduction in negative behaviors in class. Students also demonstrated a stronger attachment to school and an increased interest in post-secondary education.

Do you have something you would like to highlight for your school?
Contact Audrey at acarnahan@doe.in.gov to be featured in a newsletter
and on the IDOE website.

Current SIG highlights here:

<http://www.doe.in.gov/titlei/1003g-summary-sig-grants>

Other IN Title I Promising Practices here:

<http://www.doe.in.gov/titlei/promising-practices-title-i-schools>



Summer Updates

Renewal Application

Renewal Process Timeline:

Renewal Application Release	Release application and guidance to LEAs	June 5, 2015
Technical Assistance Training	SIG Leadership PD Day Technical Assistance and Planning	June 5, 2015
Application Due	Renewal application must be submitted to IDOE	June 19, 2015
Application Review	Renewal applications reviewed by IDOE	June 22 – July 10, 2015
Notification and Funds Available	Renewal awards will be finalized and funds will be available <i>*any school who is asked to resubmit any piece of their application will not have access to funds until final approval is given</i>	July 13, 2015

Summer Updates

- Cindy and Audrey will be reviewing 1003(g) renewal documents and plan to have renewal letters out by early July.
- Rachael will return from her maternity leave on July 8th. We are looking forward to welcoming her back.
- The preliminary date to announce Cohort Six of SIG schools is August 12th.
- Please select the link below to provide more feedback on what you think of the Data Dashboard 2.0.

Survey:

<https://docs.google.com/forms/d/1sW6gjwijeVsAGrGMlo9rAiMxyToguBEVCdmQEgvzuw4/viewform>

Data Dashboard 2.0 Link:

https://docs.google.com/spreadsheets/d/1mk_uTP6EISibLU3rFQMvCCe24BIO3OjAcKJl8ub3m_U/edit#gid=0

- The link below will also provide SIG schools a timeline for SY 2015-2016 support and monitoring:

<http://www.doe.in.gov/sites/default/files/titlei/sig-1003g-sy-2015-2016-support-and-monitoring-cycle.pdf>

Thank you to all who attended our SIG Graduation and Sustainability PD on April 22nd and our SIG Renewal PD on June 5th! We hope you found both days to be good uses of time and gained new knowledge to help your work! Please feel free to provide us feedback on other areas of interest you would like to see more of in our SIG Newsletters.

Best of luck to Cohort Three!

A series of black silhouettes of people in various stages of education (child, student, adult, graduate) walking up a green, curved hill that represents the state of Indiana.

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Resources and Opportunities

Resources

Education Radio Show

2014 Michigan Teacher of the Year, Gary Abud Jr has designed a weekly radio show featuring the best of our nation's teachers on the top issues of our day. Each episode is just 10 minutes long, and all are available for free on iTunes (<http://j.mp/wtoyradio>). You can find all the details at <http://wtoyradio.blogspot.com/2015/05/welcome-to-teachers-of-year-radio.html>

Outreach Division of School Improvement – Use of Data:

<http://www.doe.in.gov/outreach/turnaround-principles/turnaround-principle-6-use-data>

Family and Community Engagement:

<http://www.doe.in.gov/outreach/familyfriendly-schools-program>

Opportunities

Indiana Council of Administrators of Special Education (ICASE) presents Dr. George M. Batsche, Professor and Co-Director of the Institute for School Reform at the University of South Florida on June 16, 2015 at the East Conference Center, in Carmel, IN. He will discuss [Multi Tiered System of Support](#), MTSS an evidence-based model that uses data-based problem solving to integrate academic and behavioral instruction and intervention based on student needs. Questions? Call ICASE at (317) 610-5997.

The Indiana Teacher of the Year Program (INTOY) is excited to announce the 2015 Teacher of the Year Application. Applications are due July 9, 2015. Please review the [INTOY Application Packet](#) and the [INTOY Program Information](#) documents for further information. The application will also be available on our Indiana Teacher of the Year website <http://www.doe.in.gov/toy>. If you have any questions or concerns, please contact the Teacher of the Year Coordinator, Sarah Pies, at spies@doe.in.gov.

2015 Summer of eLearning Conferences, 24 locations this year, these conferences offer great learning opportunities, whether you are looking to improve your instructional practice or your leadership style. Now is the time to reserve a spot for the latest in digital learning. Visit the Summer of eLearning page for more information: <http://www.doe.in.gov/elearning/2015-summer-elearning>.

Indianapolis Museum of Art is offering [Professional Development](#) at the IMA this spring and summer. IMA highlights several workshops and opportunities for educators, as well as information on the IMA's new admission policy, and a new section devoted to tours at the IMA.



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SY 2015-16 Renewal Changes

NEW IN Conditions for SY 2015-2016:

- Redesign the current leadership structure to create a building-wide team (including: administrative staff and teacher leaders) to focus on:
 - building leadership capacity
 - developing teacher leadership across the building
 - school improvement planning
 - roles, responsibilities, and goals of all leadership members
- Report card accountability disaggregation presented and provided to IDOE at first monitoring visit
- Regular utilization and analysis by all staff of data dashboard and/or early warning system at the local level for continuous improvement
 - Locally developed or IDOE provided
 - Academic and Behavior Data
 - Subgroups and subpopulations
 - Parental Involvement Focus
- Utilization and analysis of extended learning data
- Formalized extended learning plan must be submitted for SY 2015-2016:
 - Activities
 - Staffing
 - Transportation
 - Academic subjects covered
 - Details of any partnerships, vendors, or external partners
- LEA must provide the principal:
 - control over people, time, program, and dollars
 - an opportunity to present updates and progress to the local school board at least twice a year in a pre and post manner
- LEA must have in place the following pieces to demonstrate how they will provide effective oversight and support for implementation of interventions in their school(s):
 - Defined district role in the school SIG planning process
 - Designated Central Office staff member to be part of the SIG process
 - Written support and commitment from Local Teacher's Association regarding flexibility for SIG implementation
 - Monthly Monitoring of SIG Programming and Implementation
 - Evaluation System for Programming and Implementation of SIG
 - Data Review Plan
 - Special Populations Review Plan
 - Fiscal Monitoring Plan
 - Timeline and Responsible Parties for all above plans
- Outcome Artifacts
 - Schools will be required to produce a tangible "outcome" piece to be shared with IDOE and published on IDOE website as resources for other schools for each year of the grant. This "outcome" piece will serve as the culminating piece of the yearly grant, as well as a piece of monitoring. "Outcome Artifacts" will be due in the summer of each year. Possible "Outcome Artifacts could include: mini-lesson video, recording of students working on an activity, WebEx, How-To One-Pager, Blog, Podcast. "Outcome Artifacts" should be linked to goals of your SIG grant, as well as one of the following areas: Leadership, Effective Instruction, or Interventions/Data.