

## Title I School Improvement Model Implementation Grant Scoring Rubric



The blue star signifies that this section of the grant application is also addressed in the petition. Please refer to the applicant's responses in the petition for these sections of the grant application.

| Background, Part 1                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                 |                |
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| Grant Application Components that Must Meet the Requirements Outlined Below to Receive the Points Possible |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                 |                |
| Component                                                                                                  | Requirements                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Points Possible | Points Awarded |
| <b>Applicant Contact Information</b><br>                                                                   | The applicant must provide: <ul style="list-style-type: none"> <li>• The name of the school applying for this grant;</li> <li>• The name of a point of contact within the school for this grant;</li> <li>• The title of this point of contact within the school for this grant; and</li> <li>• The email address of this point of contact within the school for this grant.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                          | 1               | _____          |
| <b>Single School Improvement Model Implementation Team</b>                                                 | The applicant must illustrate that it will engage a diverse group of stakeholders when implementing its school improvement model. <b>The applicant must include at least one representative from the following stakeholder groups on this planning team:</b> <ul style="list-style-type: none"> <li>• School leadership team members</li> <li>• Educators</li> <li>• Staff members</li> <li>• Family members</li> <li>• Community members</li> </ul> For each of the representatives on the planning team, the applicant must: <ul style="list-style-type: none"> <li>• Provide their name</li> <li>• Describe their role(s) in the school community (e.g., 3<sup>rd</sup> grade teacher)</li> <li>• Identify the stakeholder group(s) they represent</li> </ul> | 2               | _____          |
| <b><i>Background, Part 1: Total Points Possible = 3</i></b>                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | _____           |                |

**Background: Part 2**  
**Grant Application Components that Will be Scored on a Scale of 0 – 3**

| Component                                                                                                                                                                                           | 0 Points                                       | 1 Point                                                                                                                                                                                                                                                                                                                                                                                                                                              | 2 Points                                                                                                                                                                                                                                                                                                                                                                                                                                             | 3 Points                                                                                                                                                                                                                                                                                                                                                                                                                 | Points Awarded |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
| <b>Overview of Single School Improvement Model</b><br><br>                                                         | The applicant does not complete this question. | The applicant <b>does not clearly describe either of the following:</b> <ol style="list-style-type: none"> <li>The school improvement model it seeks to implement through the implementation grant; <b>or</b></li> <li>Why this school improvement model is appropriate for the CSI school given its strengths and areas for growth.</li> </ol>                                                                                                      | The applicant <b>clearly describes one of the following:</b> <ol style="list-style-type: none"> <li>The school improvement model it seeks to implement through the implementation grant; <b>or</b></li> <li>Why this school improvement model is appropriate for the CSI school given its strengths and areas for growth.</li> </ol>                                                                                                                 | The applicant clearly describes: <ol style="list-style-type: none"> <li>The school improvement model it seeks to implement through the implementation grant; <b>and</b></li> <li>Why this school improvement model is appropriate for the CSI school given its strengths and areas for growth.</li> </ol>                                                                                                                | <hr/>          |
| <b>Key Learnings from Needs Assessment Conducted During the Single School Improvement Planning Grant</b><br><br> | The applicant does not complete this question. | The applicant clearly describes <b>one of the following:</b> <ol style="list-style-type: none"> <li>What the key takeaways (e.g., strengths, areas for growth) are from the school-level needs assessment described in this application;</li> <li>Which of the areas for growth are priorities within the identified CSI school; and</li> <li>Which of these areas for growth will be addressed by the proposed school improvement model.</li> </ol> | The applicant clearly describes <b>two of the following:</b> <ol style="list-style-type: none"> <li>What the key takeaways (e.g., strengths, areas for growth) are from the school-level needs assessment described in this application;</li> <li>Which of the areas for growth are priorities within the identified CSI school; and</li> <li>Which of these areas for growth will be addressed by the proposed school improvement model.</li> </ol> | The applicant clearly describes: <ol style="list-style-type: none"> <li>What the key takeaways (e.g., strengths, areas for growth) are from the school-level needs assessment described in this application;</li> <li>Which of the areas for growth are priorities within the identified CSI school; and</li> <li>Which of these areas for growth will be addressed by the proposed school improvement model.</li> </ol> | <hr/>          |
| <b>Alignment between Prioritized Needs and</b>                                                                                                                                                      | The applicant does not complete                | The applicant clearly describes <b>one of the following:</b> <ol style="list-style-type: none"> <li>The key needs in the CSI school identified for this model, ranked by priority;</li> </ol>                                                                                                                                                                                                                                                        | The applicant clearly describes <b>two of the following:</b> <ol style="list-style-type: none"> <li>The key needs in the CSI school identified for this model, ranked by priority;</li> </ol>                                                                                                                                                                                                                                                        | The applicant clearly describes: <ol style="list-style-type: none"> <li>The key needs in the CSI school identified for this model, ranked by priority;</li> </ol>                                                                                                                                                                                                                                                        | <hr/>          |

|                                                                                                                                     |                |                                                                                                                                                                                                                              |                                                                                                                                                                                                                              |                                                                                                                                                                                                                              |  |
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| <b>the Single School Improvement Model</b><br><br> | this question. | 2. How the school improvement model will <i>specifically</i> address each prioritized need; and<br>3. How the necessary conditions are in place to implement the model to <i>specifically</i> address each prioritized need. | 2. How the school improvement model will <i>specifically</i> address each prioritized need; and<br>3. How the necessary conditions are in place to implement the model to <i>specifically</i> address each prioritized need. | 2. How the school improvement model will <i>specifically</i> address each prioritized need; and<br>3. How the necessary conditions are in place to implement the model to <i>specifically</i> address each prioritized need. |  |
|                                                                                                                                     |                | <b>Background, Part 2: Total Points Possible = 9</b>                                                                                                                                                                         |                                                                                                                                                                                                                              |                                                                                                                                                                                                                              |  |

| <b>Key Personnel</b>                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                 |                |
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| <b>Grant Application Component that Must Meet the Requirements Outlined Below to Receive the Points Possible</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                 |                |
| Component                                                                                                        | Requirements                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Points Possible | Points Awarded |
| <b>Key Personnel</b>                                                                                             | The applicant must describe the primary personnel that will oversee the implementation of the school improvement model. For each individual, the applicant must provide: <ul style="list-style-type: none"> <li>• Name and title; and</li> <li>• An overview of their requisite experience for this work;</li> </ul> In cases where the individual has not yet been identified, the applicant must provide a title for the open position and describe the desired experience for the role. | 2               | _____          |
| <b>Key Personnel: Total Points Possible = 2</b>                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                 | _____          |

**Goals**

**Grant Application Component that Will be Scored on a Scale of 0 – 3**

| Component                                                                                      | 0 Points                                                                                      | 1 Point                                                                                                                                                                                                                                                                                                                                                                                                                         | 2 Points                                                                                                                                                                                                                                                                                                                                                                                             | 3 Points                                                                                                                                                                                                                                                                                                                                                                               | Points Awarded |
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|  <b>Goals</b> | The applicant does not provide the requested information for at least three multi-year goals. | The applicant <b>does not clearly</b> define the schools’s major goals and measures of success for the school improvement model’s impact on student outcomes by clearly describing <b>either of the following</b> for at least three multi-year goals:<br>1. Measures of success, including at least one that is a part of Indiana’s school accountability model; and<br>2. Differentiated goal targets for three school years. | The applicant defines the school’s major goals and measures of success for the school improvement model’s impact on student outcomes by clearly describing <b>one of the following</b> for at least three multi-year goals:<br>1. Measures of success, including at least one that is a part of Indiana’s school accountability model; and<br>2. Differentiated goal targets for three school years. | The applicant defines the school’s major goals and measures of success for the school improvement model’s impact on student outcomes by clearly describing the following for at least three multi-year goals:<br>1. Measures of success, including at least one that is a part of Indiana’s school accountability model; and<br>2. Differentiated goal targets for three school years. | _____          |
| <i>Goals: Total Points Possible = 3</i>                                                        |                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                        | _____          |

Each of the following grant application components will be scored using the criteria described in the table below:

1. Ongoing stakeholder engagement
2. Operational flexibility

**Implementation Grant Priorities<sup>1</sup> Part I**

**Grant Application Components that Will be Scored on a Scale of 0 – 3**

| Components                                                                                                                | 0-Points                                     | 1 Point                                                                                                                        | 2 Points                                                                                                                       | 3 Points                                                                                                                       | Points Awarded |
|---------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|----------------|
|  <b>Ongoing stakeholder engagement</b> | The applicant provides a goal for this grant | The applicant sets an overarching goal for the grant component written in a S.M.A.R.T. format that illustrates what the school | The applicant sets an overarching goal for the grant component written in a S.M.A.R.T. format that illustrates what the school | The applicant sets an overarching goal for the grant component written in a S.M.A.R.T. format that illustrates what the school | _____          |

<sup>1</sup> The applicant must address each of the following grant application components in no more than twenty-five (25) pages total. Appendices can be provided, but the information provided in the appendices cannot contribute to a reviewer’s score.

|                                |                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |
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|                                | <p>component, but it is not written in a S.M.A.R.T. format.</p>                                              | <p>wants to be true by the end of this implementation grant specific to this grant component.</p> <p>The applicant also defines at least two measurable benchmarks that align to the goal, but <b>two or more</b> of the following supporting details are missing or unclear:</p> <ol style="list-style-type: none"> <li>1. Describes the benchmark in a manner that clearly aligns to the overarching goal for this grant component;</li> <li>2. Describes at least one measure of success that is quantifiable and relevant for the benchmark; and/or</li> <li>3. Defines a target date for completing this benchmark.</li> </ol> | <p>wants to be true by the end of this implementation grant specific to this grant component.</p> <p>The applicant also defines at least two measurable benchmarks that align to the goal, but <b>one</b> of the following supporting details is missing or unclear:</p> <ol style="list-style-type: none"> <li>1. Describes the benchmark in a manner that clearly aligns to the overarching goal for this grant component;</li> <li>2. Describes at least one measure of success that is quantifiable and relevant for the benchmark; and/or</li> <li>3. Defines a target date for completing this benchmark.</li> </ol> | <p>wants to be true by the end of this implementation grant specific to this grant component.</p> <p>The applicant also defines at least two measurable benchmarks that align to the goal. For each benchmark, the applicant:</p> <ol style="list-style-type: none"> <li>1. Describes the benchmark in a manner that clearly aligns to the overarching goal for this grant component;</li> <li>2. Describes at least one measure of success that is quantifiable and relevant for the benchmark; and</li> <li>3. Defines a target date for completing this benchmark.</li> </ol> |  |
| <b>Operational Flexibility</b> | <p>The applicant provides a goal for this grant component, but it is not written in a S.M.A.R.T. format.</p> | <p>The applicant sets an overarching goal for the grant component written in a S.M.A.R.T. format that illustrates what the school wants to be true by the end of this implementation grant specific to this grant component.</p> <p>The applicant also defines at least two measurable</p>                                                                                                                                                                                                                                                                                                                                          | <p>The applicant sets an overarching goal for the grant component written in a S.M.A.R.T. format that illustrates what the school wants to be true by the end of this implementation grant specific to this grant component.</p> <p>The applicant also defines at least two measurable</p>                                                                                                                                                                                                                                                                                                                                 | <p>The applicant sets an overarching goal for the grant component written in a S.M.A.R.T. format that illustrates what the school wants to be true by the end of this implementation grant specific to this grant component.</p> <p>The applicant also defines at least two measurable</p>                                                                                                                                                                                                                                                                                       |  |

|                                                                          |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                             |       |
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|                                                                          |  | <p>benchmarks that align to the goal, but <b>two or more</b> of the following supporting details are missing or unclear:</p> <ol style="list-style-type: none"> <li>1. Describes the benchmark in a manner that clearly aligns to the overarching goal for this grant component;</li> <li>2. Describes at least one measure of success that is quantifiable and relevant for the benchmark; and/or</li> <li>3. Defines a target date for completing this benchmark.</li> </ol> | <p>benchmarks that align to the goal, but <b>one</b> of the following supporting details is missing or unclear:</p> <ol style="list-style-type: none"> <li>1. Describes the benchmark in a manner that clearly aligns to the overarching goal for this grant component;</li> <li>2. Describes at least one measure of success that is quantifiable and relevant for the benchmark; and/or</li> <li>3. Defines a target date for completing this benchmark.</li> </ol> | <p>benchmarks that align to the goal. For each benchmark, the applicant:</p> <ol style="list-style-type: none"> <li>1. Describes the benchmark in a manner that clearly aligns to the overarching goal for this grant component;</li> <li>2. Describes at least one measure of success that is quantifiable and relevant for the benchmark; and</li> <li>3. Defines a target date for completing this benchmark.</li> </ol> |       |
| <b>Implementation Grant Priorities Part I: Total Points Possible = 6</b> |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                             | _____ |

| <b>Evidence-Based Interventions</b>                                        |                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                     |                                                                     |                       |                      |
|----------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|---------------------------------------------------------------------|-----------------------|----------------------|
| <b>Grant Application Component that Will be Scored on a Scale of 0 – 3</b> |                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                     |                                                                     |                       |                      |
| <b>Component</b>                                                           | <b>0 Points</b>                                                                              | <b>1 Point</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>2 Points</b>                                                     | <b>3 Points</b>                                                     | <b>Points Awarded</b> |                      |
| <b>Evidence-Based Interventions</b>                                        | The applicant does not provide all of the required information (see the column to the right) | <p>For <b>each</b> intervention included in the proposal’s budget, the applicant provides <b>all</b> of the following information:</p> <ol style="list-style-type: none"> <li>1. A name for and description of the evidence-based intervention (EBI);</li> <li>2. At least one citation that illustrates how this EBI has had a statistically significant positive effect on student outcomes and thus met the evidentiary threshold required by ESSA; and</li> <li>3. A description of how Title I School Improvement Grant funds will be used to implement this EBI.</li> </ol> <p style="text-align: center;"><b><i>THEN REVIEW IF...</i></b></p> |                                                                     |                                                                     |                       | _____ x 5 =<br>_____ |
|                                                                            |                                                                                              | For <b>each</b> intervention included in the proposal’s budget, the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | For <b>each</b> intervention included in the proposal’s budget, the | For <b>each</b> intervention included in the proposal’s budget, the |                       |                      |

|                                                                                          |                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                         |                                               |       |
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| for each of the evidence-based interventions included in the grant application's budget. | applicant provides the following information for <b>at least two of the following:</b> | <ol style="list-style-type: none"> <li>1. An annual goal for this EBI;</li> <li>2. Measure(s) of success for this annual goal;</li> <li>3. Two formative benchmarks for this annual goal;</li> <li>4. The major action steps to implement this EBI;</li> <li>5. The benchmark(s) that each major action step is aligned to / in service of; and</li> <li>6. The person(s) responsible for each major action step.</li> </ol> | applicant provides the following information for <b>at least four of the following:</b> | applicant provides the following information: |       |
| <i>Evidence-Based Interventions: Total Points Possible = 15</i>                          |                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                         |                                               | _____ |

Each of the following grant application components will be scored using the criteria described in the table below:

- |                                               |                      |
|-----------------------------------------------|----------------------|
| 3. Progress monitoring and course correcting  | 5. Staffing          |
| 4. Evaluation of the school improvement model | 6. Staff development |

| <b>Implementation Grant Priorities: Part II<br/>Grant Application Components that Will be Scored on a Scale of 0 – 3</b> |                                                                                    |                                                                                                                                                                                         |                                                                                                                                                                                         |                                                                                                                                                                                         |                |
|--------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
| Components                                                                                                               | 0-Points                                                                           | 1 Point                                                                                                                                                                                 | 2 Points                                                                                                                                                                                | 3 Points                                                                                                                                                                                | Points Awarded |
| <b>Progress Monitoring and Course Correcting</b>                                                                         | The applicant provides a goal for this grant component, but it is not written in a | The applicant sets an overarching goal for the grant component written in a S.M.A.R.T. format that illustrates what the school wants to be true by the end of this implementation grant | The applicant sets an overarching goal for the grant component written in a S.M.A.R.T. format that illustrates what the school wants to be true by the end of this implementation grant | The applicant sets an overarching goal for the grant component written in a S.M.A.R.T. format that illustrates what the school wants to be true by the end of this implementation grant | _____          |

|                   |                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |
|-------------------|-------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|                   | S.M.A.R.T. format.                                                                                    | <p>specific to this grant component.</p> <p>The applicant also defines at least two measurable benchmarks that align to the goal, but <b>two or more</b> of the following supporting details are missing or unclear:</p> <ol style="list-style-type: none"> <li>1. Describes the benchmark in a manner that clearly aligns to the overarching goal for this grant component;</li> <li>2. Describes at least one measure of success that is quantifiable and relevant for the benchmark; and/or</li> <li>3. Defines a target date for completing this benchmark.</li> </ol> | <p>specific to this grant component.</p> <p>The applicant also defines at least two measurable benchmarks that align to the goal, but <b>one</b> of the following supporting details is missing or unclear:</p> <ol style="list-style-type: none"> <li>1. Describes the benchmark in a manner that clearly aligns to the overarching goal for this grant component;</li> <li>2. Describes at least one measure of success that is quantifiable and relevant for the benchmark; and/or</li> <li>3. Defines a target date for completing this benchmark.</li> </ol> | <p>specific to this grant component.</p> <p>The applicant also defines at least two measurable benchmarks that align to the goal. For each benchmark, the applicant:</p> <ol style="list-style-type: none"> <li>1. Describes the benchmark in a manner that clearly aligns to the overarching goal for this grant component;</li> <li>2. Describes at least one measure of success that is quantifiable and relevant for the benchmark; and</li> <li>3. Defines a target date for completing this benchmark.</li> </ol> |  |
| <b>Evaluation</b> | The applicant provides a goal for this grant component, but it is not written in a S.M.A.R.T. format. | <p>The applicant sets an overarching goal for the grant component written in a S.M.A.R.T. format that illustrates what the school wants to be true by the end of this implementation grant specific to this grant component.</p> <p>The applicant also defines at least two measurable benchmarks that align to the goal, but <b>two or more</b> of the</p>                                                                                                                                                                                                                | <p>The applicant sets an overarching goal for the grant component written in a S.M.A.R.T. format that illustrates what the school wants to be true by the end of this implementation grant specific to this grant component.</p> <p>The applicant also defines at least two measurable benchmarks that align to the goal, but <b>one</b> of the following</p>                                                                                                                                                                                                     | <p>The applicant sets an overarching goal for the grant component written in a S.M.A.R.T. format that illustrates what the school wants to be true by the end of this implementation grant specific to this grant component.</p> <p>The applicant also defines at least two measurable benchmarks that align to the</p>                                                                                                                                                                                                 |  |

|                 |                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |
|-----------------|--------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|                 |                                                                                                              | <p>following supporting details are missing or unclear:</p> <ol style="list-style-type: none"> <li>1. Describes the benchmark in a manner that clearly aligns to the overarching goal for this grant component;</li> <li>2. Describes at least one measure of success that is quantifiable and relevant for the benchmark; and/or</li> <li>3. Defines a target date for completing this benchmark.</li> </ol>                                                                                                                                         | <p>supporting details is missing or unclear:</p> <ol style="list-style-type: none"> <li>1. Describes the benchmark in a manner that clearly aligns to the overarching goal for this grant component;</li> <li>2. Describes at least one measure of success that is quantifiable and relevant for the benchmark; and/or</li> <li>3. Defines a target date for completing this benchmark.</li> </ol>                                                                                                                                                                     | <p>goal. For each benchmark, the applicant:</p> <ol style="list-style-type: none"> <li>1. Describes the benchmark in a manner that clearly aligns to the overarching goal for this grant component;</li> <li>2. Describes at least one measure of success that is quantifiable and relevant for the benchmark; and</li> <li>3. Defines a target date for completing this benchmark.</li> </ol>                                                                                                                                  |  |
| <b>Staffing</b> | <p>The applicant provides a goal for this grant component, but it is not written in a S.M.A.R.T. format.</p> | <p>The applicant sets an overarching goal for the grant component written in a S.M.A.R.T. format that illustrates what the school wants to be true by the end of this implementation grant specific to this grant component.</p> <p>The applicant also defines at least two measurable benchmarks that align to the goal, but <b>two or more</b> of the following supporting details are missing or unclear:</p> <ol style="list-style-type: none"> <li>1. Describes the benchmark in a manner that clearly aligns to the overarching goal</li> </ol> | <p>The applicant sets an overarching goal for the grant component written in a S.M.A.R.T. format that illustrates what the school wants to be true by the end of this implementation grant specific to this grant component.</p> <p>The applicant also defines at least two measurable benchmarks that align to the goal, but <b>one</b> of the following supporting details is missing or unclear:</p> <ol style="list-style-type: none"> <li>1. Describes the benchmark in a manner that clearly aligns to the overarching goal for this grant component;</li> </ol> | <p>The applicant sets an overarching goal for the grant component written in a S.M.A.R.T. format that illustrates what the school wants to be true by the end of this implementation grant specific to this grant component.</p> <p>The applicant also defines at least two measurable benchmarks that align to the goal. For each benchmark, the applicant:</p> <ol style="list-style-type: none"> <li>1. Describes the benchmark in a manner that clearly aligns to the overarching goal for this grant component;</li> </ol> |  |

|                          |                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |
|--------------------------|--------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|                          |                                                                                                              | <p>for this grant component;</p> <ol style="list-style-type: none"> <li>2. Describes at least one measure of success that is quantifiable and relevant for the benchmark; and/or</li> <li>3. Defines a target date for completing this benchmark.</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                      | <ol style="list-style-type: none"> <li>2. Describes at least one measure of success that is quantifiable and relevant for the benchmark; and/or</li> <li>3. Defines a target date for completing this benchmark.</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <ol style="list-style-type: none"> <li>2. Describes at least one measure of success that is quantifiable and relevant for the benchmark; and</li> <li>3. Defines a target date for completing this benchmark.</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                       |  |
| <b>Staff Development</b> | <p>The applicant provides a goal for this grant component, but it is not written in a S.M.A.R.T. format.</p> | <p>The applicant sets an overarching goal for the grant component written in a S.M.A.R.T. format that illustrates what the school wants to be true by the end of this implementation grant specific to this grant component.</p> <p>The applicant also defines at least two measurable benchmarks that align to the goal, but <b>two or more</b> of the following supporting details are missing or unclear:</p> <ol style="list-style-type: none"> <li>1. Describes the benchmark in a manner that clearly aligns to the overarching goal for this grant component;</li> <li>2. Describes at least one measure of success that is quantifiable and relevant for the benchmark; and/or</li> </ol> | <p>The applicant sets an overarching goal for the grant component written in a S.M.A.R.T. format that illustrates what the school wants to be true by the end of this implementation grant specific to this grant component.</p> <p>The applicant also defines at least two measurable benchmarks that align to the goal, but <b>one</b> of the following supporting details is missing or unclear:</p> <ol style="list-style-type: none"> <li>1. Describes the benchmark in a manner that clearly aligns to the overarching goal for this grant component;</li> <li>2. Describes at least one measure of success that is quantifiable and relevant for the benchmark; and/or</li> </ol> | <p>The applicant sets an overarching goal for the grant component written in a S.M.A.R.T. format that illustrates what the school wants to be true by the end of this implementation grant specific to this grant component.</p> <p>The applicant also defines at least two measurable benchmarks that align to the goal. For each benchmark, the applicant:</p> <ol style="list-style-type: none"> <li>1. Describes the benchmark in a manner that clearly aligns to the overarching goal for this grant component;</li> <li>2. Describes at least one measure of success that is quantifiable and relevant for the benchmark; and</li> </ol> |  |

|                                                                                                                                                                                                          |                                                                                                                                                              | 3. Defines a target date for completing this benchmark.                                                                                                                                                                                                                                                                                                                                                                                          | 3. Defines a target date for completing this benchmark.                                                                                                                                                                                                                                                                                                                                                                                          | 3. Defines a target date for completing this benchmark.                                                                                                                                                                                                                                                                                                                                                         |                      |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| <b>Implementation Grant Priorities Part II: Total Points Possible = 12</b>                                                                                                                               |                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                 | _____                |
| <b>Optional: Selection of External Partners<br/>Grant Application Components that Will be Scored on a Scale of 0 – 3</b>                                                                                 |                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                 |                      |
| Component                                                                                                                                                                                                | 0 Points                                                                                                                                                     | 1 Point                                                                                                                                                                                                                                                                                                                                                                                                                                          | 2 Points                                                                                                                                                                                                                                                                                                                                                                                                                                         | 3 Points                                                                                                                                                                                                                                                                                                                                                                                                        | Points Awarded       |
| <b>Optional</b><br>Selection of External Partners to Support the Implementation of the School Improvement Model<br><br> | If the applicant describes using one or more external partners to implement the model in other sections of this petition, but does not answer this question. | The applicant provides a rationale for selecting the external partner(s) that clearly demonstrates how the CSI school’s needs align with <b>only one of the following:</b> <ol style="list-style-type: none"> <li>1. The external partner’s services;</li> <li>2. The external partner’s experience working in schools with similar student populations; and</li> <li>3. The external partner’s demonstrated track record of success.</li> </ol> | The applicant provides a rationale for selecting the external partner(s) that clearly demonstrates how the CSI school’s needs align with <b>only two of the following:</b> <ol style="list-style-type: none"> <li>1. The external partner’s services;</li> <li>2. The external partner’s experience working in schools with similar student populations; and</li> <li>3. The external partner’s demonstrated track record of success.</li> </ol> | The applicant provides a rationale for selecting the external partner(s) that clearly demonstrates how the CSI school’s needs align with: <ol style="list-style-type: none"> <li>1. The external partner’s services;</li> <li>2. The external partner’s experience working in schools with similar student populations; and</li> <li>3. The external partner’s demonstrated track record of success.</li> </ol> | _____ x 2 =<br>_____ |
| <b><i>If an external partner is supporting the implementation of the school improvement model...<br/>Selection of External Partners:<br/>Total Points Possible = 6</i></b>                               |                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                 | _____                |

Each of the following grant application components will be scored using the criteria described in the table below:

7. Evaluation of external partners

8. Budgeting and sustainability planning

| Implementation Grant Priorities: Part III                            |                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                |
|----------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
| Grant Application Components that Will be Scored on a Scale of 0 – 3 |                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                |
| Components                                                           | 0-Points                                                                                              | 1 Point                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 2 Points                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 3 Points                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Points Awarded |
| <b>Evaluation of External Partners</b>                               | The applicant provides a goal for this grant component, but it is not written in a S.M.A.R.T. format. | The applicant sets an overarching goal for the grant component written in a S.M.A.R.T. format that illustrates what the school wants to be true by the end of this implementation grant specific to this grant component.                                                                                                                                                                                                                                                                                                         | The applicant sets an overarching goal for the grant component written in a S.M.A.R.T. format that illustrates what the school wants to be true by the end of this implementation grant specific to this grant component.                                                                                                                                                                                                                                                                                                | The applicant sets an overarching goal for the grant component written in a S.M.A.R.T. format that illustrates what the school wants to be true by the end of this implementation grant specific to this grant component.                                                                                                                                                                                                                                                      |                |
|                                                                      |                                                                                                       | <p>The applicant also defines at least two measurable benchmarks that align to the goal, but <b>two or more</b> of the following supporting details are missing or unclear:</p> <ol style="list-style-type: none"> <li>1. Describes the benchmark in a manner that clearly aligns to the overarching goal for this grant component;</li> <li>2. Describes at least one measure of success that is quantifiable and relevant for the benchmark; and/or</li> <li>3. Defines a target date for completing this benchmark.</li> </ol> | <p>The applicant also defines at least two measurable benchmarks that align to the goal, but <b>one</b> of the following supporting details is missing or unclear:</p> <ol style="list-style-type: none"> <li>1. Describes the benchmark in a manner that clearly aligns to the overarching goal for this grant component;</li> <li>2. Describes at least one measure of success that is quantifiable and relevant for the benchmark; and/or</li> <li>3. Defines a target date for completing this benchmark.</li> </ol> | <p>The applicant also defines at least two measurable benchmarks that align to the goal. For each benchmark, the applicant:</p> <ol style="list-style-type: none"> <li>1. Describes the benchmark in a manner that clearly aligns to the overarching goal for this grant component;</li> <li>2. Describes at least one measure of success that is quantifiable and relevant for the benchmark; and</li> <li>3. Defines a target date for completing this benchmark.</li> </ol> |                |

|                                                                                          |                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |       |
|------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| <p><b>Budget and Sustain-ability Planning</b></p>                                        | <p>The applicant provides a goal for this grant component, but it is not written in a S.M.A.R.T. format.</p> | <p>The applicant sets an overarching goal for the grant component written in a S.M.A.R.T. format that illustrates what the school wants to be true by the end of this implementation grant specific to this grant component.</p> <p>The applicant also defines at least two measurable benchmarks that align to the goal, but <b>two or more</b> of the following supporting details are missing or unclear:</p> <ol style="list-style-type: none"> <li>1. Describes the benchmark in a manner that clearly aligns to the overarching goal for this grant component;</li> <li>2. Describes at least one measure of success that is quantifiable and relevant for the benchmark; and/or</li> <li>3. Defines a target date for completing this benchmark.</li> </ol> | <p>The applicant sets an overarching goal for the grant component written in a S.M.A.R.T. format that illustrates what the school wants to be true by the end of this implementation grant specific to this grant component.</p> <p>The applicant also defines at least two measurable benchmarks that align to the goal, but <b>one</b> of the following supporting details is missing or unclear:</p> <ol style="list-style-type: none"> <li>1. Describes the benchmark in a manner that clearly aligns to the overarching goal for this grant component;</li> <li>2. Describes at least one measure of success that is quantifiable and relevant for the benchmark; and/or</li> <li>3. Defines a target date for completing this benchmark.</li> </ol> | <p>The applicant sets an overarching goal for the grant component written in a S.M.A.R.T. format that illustrates what the school wants to be true by the end of this implementation grant specific to this grant component.</p> <p>The applicant also defines at least two measurable benchmarks that align to the goal. For each benchmark, the applicant:</p> <ol style="list-style-type: none"> <li>1. Describes the benchmark in a manner that clearly aligns to the overarching goal for this grant component;</li> <li>2. Describes at least one measure of success that is quantifiable and relevant for the benchmark; and</li> <li>3. Defines a target date for completing this benchmark.</li> </ol> | <hr/> |
| <p><b><i>Implementation Grant Priorities Part III: Total Points Possible = 6</i></b></p> |                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <hr/> |

| <b>Optional: Grant Expenditures (External Partners)</b>                                                          |                                                                                                                                                                                                                                                                                                                                            |                 |                |
|------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|----------------|
| <b>Grant Application Component that Must Meet the Requirements Outlined Below to Receive the Points Possible</b> |                                                                                                                                                                                                                                                                                                                                            |                 |                |
| Component                                                                                                        | Requirements                                                                                                                                                                                                                                                                                                                               | Points Possible | Points Awarded |
| Grant Expenditures Question 1                                                                                    | The applicant provides a brief summary of the external partner(s) selected to assist the CSI school with the implementation of a school improvement model (e.g., roles, qualifications).<br><br>If external partner(s) have not yet been identified, the applicant describes the desired roles and qualifications for external partner(s). | 2               | _____          |
| Grant Expenditures Question 2                                                                                    | The applicant provides a brief summary of the proposed amount of the implementation grant funds that will be allocated for external partners to support the implementation of a school improvement model                                                                                                                                   | 2               | _____          |
| Grant Expenditures Question 3                                                                                    | The applicant describes the other funding sources <b>and</b> the corresponding amounts that will be allocated to leverage the support of external partners (e.g. state and local funds, other federal grants, philanthropic funds) when implementing a school improvement model.                                                           | 2               | _____          |
| <b>Grant Expenditures (External Partners): Total Points Possible = 6</b>                                         |                                                                                                                                                                                                                                                                                                                                            | _____           |                |
| <b>Grant Expenditures</b>                                                                                        |                                                                                                                                                                                                                                                                                                                                            |                 |                |
| <b>Grant Application Component that Must Meet the Requirements Outlined Below to Receive the Points Possible</b> |                                                                                                                                                                                                                                                                                                                                            |                 |                |
| Component                                                                                                        | Requirements                                                                                                                                                                                                                                                                                                                               | Points Possible | Points Awarded |
| Grant Expenditures Question 4                                                                                    | The applicant provides a clear and concrete description of supports for implementation of the school improvement model at the CSI school. The description of the supports should <b>not</b> be limited to those that will be funded by the implementation grant.                                                                           | 2               | _____          |
| Grant Expenditures Question 5                                                                                    | The applicant defines the proposed amount of implementation grant funds that will be allocated for the necessary supports when implementing the school improvement model.                                                                                                                                                                  | 2               | _____          |
| Grant Expenditures Question 6                                                                                    | The applicant describes other funding sources <b>and</b> the corresponding amounts that will be allocated to ensure support when implementing the school improvement model.                                                                                                                                                                | 2               | _____          |
| Grant Expenditures Question 7                                                                                    | The applicant provides a brief summary of the school-based supports that will be implemented as a part of the school improvement model proposed in this grant application. The description of these school-based supports should <b>not</b> be limited to those that will be funded by the implementation grant.                           | 2               | _____          |
| Grant Expenditures Question 8                                                                                    | The applicant defines the proposed amount of implementation grant funds that will be leveraged to ensure the CSI school has the necessary supports in place when implementing the school improvement model.                                                                                                                                | 2               | _____          |

|                                                                       |                                                                                                                                                                                                                       |   |       |
|-----------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|-------|
| Grant Expenditures Question 9                                         | The applicant describes other funding scores <b>and</b> the corresponding amounts that will be allocated to ensure the CSI school has the necessary supports in place when implementing the school improvement model. | 2 | _____ |
| <b>Grant Expenditures (Questions 4-9): Total Points Possible = 12</b> |                                                                                                                                                                                                                       |   | _____ |

| <b>Fiscal Oversight and Accountability</b>                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                            |                 |                |
|---------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|----------------|
| <b>Grant Application Components that Must Meet the Requirements Outlined Below to Receive the Points Possible</b>               |                                                                                                                                                                                                                                                                                                                                                                                                                                            |                 |                |
| Component                                                                                                                       | Requirements                                                                                                                                                                                                                                                                                                                                                                                                                               | Points Possible | Points Awarded |
| Fiscal Oversight and Accountability Question 1<br><br><i>(“Describe the school’s process for monitoring and evaluating...”)</i> | The applicant defines how the school will ensure compliance with federal requirements of allowability under <a href="#">United States Department of Education Department General Administrative Regulations</a> , ensuring that all proposed grant expenditures are: <ul style="list-style-type: none"> <li>• Reasonable;</li> <li>• Allowable;</li> <li>• Necessary; and</li> <li>• Managed with appropriate internal controls</li> </ul> | 3               | _____          |
| <b>Fiscal Oversight and Accountability: Total Points Possible = 3</b>                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                            |                 | _____          |

| <b>Evaluation and Monitoring</b>                                            |                                                |                                                                                                                                                                                    |                                                                                                                                                                                                                                  |                                                                                                                                                                                                      |                |
|-----------------------------------------------------------------------------|------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
| <b>Grant Application Components that Will be Scored on a Scale of 0 – 3</b> |                                                |                                                                                                                                                                                    |                                                                                                                                                                                                                                  |                                                                                                                                                                                                      |                |
| Component                                                                   | 0 Points                                       | 1 Point                                                                                                                                                                            | 2 Points                                                                                                                                                                                                                         | 3 Points                                                                                                                                                                                             | Points Awarded |
| Evaluation and Monitoring Question 1<br><br><i>(“Describe the school’s</i>  | The applicant does not complete this question. | The applicant describes how the school will assess the effectiveness of grant-funded efforts that enable the school to support the implementation of a school improvement model by | The applicant describes how the school will assess the effectiveness of grant-funded efforts that enable the school to support the implementation of a school improvement model by clearly defining <b>two of the following:</b> | The applicant describes how the school will assess the effectiveness of grant-funded efforts that enable the school to support the implementation of a school improvement model by clearly defining: | _____          |

|                                                             |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |       |
|-------------------------------------------------------------|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| <i>process for...school support”)</i>                       |  | <p>clearly defining <b>one of the following:</b></p> <ol style="list-style-type: none"> <li>Who will be responsible for formally evaluating the effectiveness of grant-funded efforts that enable the school to support the implementation of a school improvement model;</li> <li>When they will meet to formally evaluate the effectiveness of grant-funded efforts that enable the school to support the implementation of a school improvement model; and</li> <li>How the evaluation will be conducted.</li> </ol> <p>Put another way, the applicant does not clearly define two of the aforementioned criteria.</p> | <ol style="list-style-type: none"> <li>Who will be responsible for formally evaluating the effectiveness of grant-funded efforts that enable the school to support the implementation of a school improvement model;</li> <li>When they will meet to formally evaluate the effectiveness of grant-funded efforts that enable the school to support the implementation of a school improvement model; and</li> <li>How the evaluation will be conducted.</li> </ol> <p>Put another way, the applicant does not clearly define one of the aforementioned criteria.</p> | <ol style="list-style-type: none"> <li>Who will be responsible for formally evaluating the effectiveness of grant-funded efforts that enable the school to support the implementation of a school improvement model;</li> <li>When they will meet to formally evaluate the effectiveness of grant-funded efforts that enable the school to support the implementation of a school improvement model; and</li> <li>How the evaluation will be conducted.</li> </ol> |       |
| <b>Evaluation and Monitoring: Total Points Possible = 3</b> |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | _____ |

| <b>Optional: Selection of External Partners<br/>Grant Application Components that Will be Scored on a Scale of 0 – 3</b> |                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |          |          |                      |
|--------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|----------|----------------------|
| Component                                                                                                                | 0 Points                                                            | 1 Point                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 2 Points | 3 Points | Points Awarded       |
| <b>Conditional Appendix A Technical Assistance Partner Profile</b>                                                       | The applicant does not provide all of the required information (see | <p>The applicant provides <b>all of</b> the requested information about the external partner in <b>no more than two pages:</b></p> <ol style="list-style-type: none"> <li>Name, point of contact, email address, and phone number;</li> <li>Mission and commitment to school improvement;</li> <li>Evidentiary threshold met by the external partner’s service(s), citing at least one study with a statistically significant positive effect on student outcomes; and</li> <li>At least three references, including contact information, of schools that the external partner has provided similar services for.</li> </ol> |          |          | _____ x 3 =<br>_____ |

|                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                  |                                                                                                                                                       |                                                                                                                                                         |                                                                                                                                                            |       |  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|--|
| <p><b>Must be reviewed if CSI school propose working with an external partner(s) that is not on <a href="#">this list of organization s selected to participate in the IDOE's School Improvement Summit</a></b></p>  | <p>the column to the right) or if the applicant gives the external partner a score of less than 13 on the "Assessment and Reflection" section of Appendix A.</p> | <b><i>THEN REVIEW IF...</i></b>                                                                                                                       |                                                                                                                                                         |                                                                                                                                                            |       |  |
|                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                  | <p>The applicant gives the external partner a score of at least 13 on the "Assessment and Reflection" section of Appendix B.</p>                      |                                                                                                                                                         |                                                                                                                                                            |       |  |
|                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                  | <b><i>THEN REVIEW IF...</i></b>                                                                                                                       |                                                                                                                                                         |                                                                                                                                                            |       |  |
|                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                  | <p>The applicant provides clear and detailed supporting evidence for <b>two domains</b> on the "Assessment and Reflection" section of Appendix A.</p> | <p>The applicant provides clear and detailed supporting evidence for <b>three domains</b> on the "Assessment and Reflection" section of Appendix A.</p> | <p>The applicant provides clear and detailed supporting evidence for <b>all four domains</b> on the "Assessment and Reflection" section of Appendix A.</p> |       |  |
| <p><b><i>If Appendix A was completed to describe the external partner that is supporting the model's implementation...</i></b></p>                                                                                                                                                                    |                                                                                                                                                                  |                                                                                                                                                       |                                                                                                                                                         |                                                                                                                                                            |       |  |
| <p><b><i>Selection of External Partners:</i></b></p> <p><b><i>Total Points Possible = 15</i></b></p>                                                                                                                                                                                                  |                                                                                                                                                                  |                                                                                                                                                       |                                                                                                                                                         |                                                                                                                                                            | _____ |  |

### Scoring Tables

| Section                                                  | Applicant does not seek to work with an external partner(s) through the potential implementation grant | Applicant seeks to work with an external partner(s) that participated in the IDOE’s School Improvement through the potential implementation grant | Applicant seeks to work with an external partner(s) that did not participate in the IDOE’s School Improvement Summit through the potential implementation grant |
|----------------------------------------------------------|--------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Background Part 1                                        | ___/3                                                                                                  | ___/3                                                                                                                                             | ___/3                                                                                                                                                           |
| Background Part 2                                        | ___/9                                                                                                  | ___/9                                                                                                                                             | ___/9                                                                                                                                                           |
| Key Personnel                                            | ___/2                                                                                                  | ___/2                                                                                                                                             | ___/2                                                                                                                                                           |
| Goals                                                    | ___/3                                                                                                  | ___/3                                                                                                                                             | ___/3                                                                                                                                                           |
| Implementation Grant Priorities: Part I                  | ___/6                                                                                                  | ___/6                                                                                                                                             | ___/6                                                                                                                                                           |
| Evidence-Based Interventions                             | ___/15                                                                                                 | ___/15                                                                                                                                            | ___/15                                                                                                                                                          |
| Implementation Grant Priorities: Part II                 | ___/12                                                                                                 | ___/12                                                                                                                                            | ___/12                                                                                                                                                          |
| Selection of External Partners (Optional)                | N/A                                                                                                    | ___/6                                                                                                                                             | ___/6                                                                                                                                                           |
| Implementation Grant Priorities: Part III                | ___/6                                                                                                  | ___/6                                                                                                                                             | ___/6                                                                                                                                                           |
| Grant Expenditures (External Partners)                   | N/A                                                                                                    | ___/6                                                                                                                                             | ___/6                                                                                                                                                           |
| Grant Expenditures (Questions 4 – 9)                     | ___/12                                                                                                 | ___/12                                                                                                                                            | ___/12                                                                                                                                                          |
| Fiscal Oversight and Accountability                      | ___/3                                                                                                  | ___/3                                                                                                                                             | ___/3                                                                                                                                                           |
| Evaluation and Monitoring                                | ___/3                                                                                                  | ___/3                                                                                                                                             | ___/3                                                                                                                                                           |
| Selection of External Partners (Conditional: Appendix A) | N/A                                                                                                    | N/A                                                                                                                                               | ___/9                                                                                                                                                           |
| <b>TOTAL</b>                                             | <b>___/74</b>                                                                                          | <b>___/86</b>                                                                                                                                     | <b>___/95</b>                                                                                                                                                   |