



June 16, 2016

Dr. Dena Cushenberry
M S D Warren Township, 5360
975 North Post Road
Indianapolis, IN 46219

**Stonybrook Middle School Amendment # 1
2015-2016 School Year**

Your 1003(g) School Improvement Grant (SIG) amendment for SY 2015-2016 for **Stonybrook Middle School** has been approved. These funds are authorized for use as of June 8, 2016. The amount listed below verifies the school improvement funds approved.

Your corporation is responsible for conducting the 1003(g) SIG program in the manner and for the purpose described in the application and in accordance with federal law. Please include this documentation as an appendix into your original 1003(g) SIG application as evidence of the approved amendment. If you have questions concerning the approval, please contact Maggie Rowlands at mrowlands@doe.in.gov.

SY 2015-2016 1003(g) School Improvement Grant Availability: \$	\$762,767.36
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Sincerely,

A handwritten signature in blue ink that reads "Cynthia L. Hurst".

Cynthia L. Hurst, School Improvement Grant Coordinator
Office of Early Learning and Intervention
Indiana Department of Education
115 W. Washington St.
South Tower, Suite 600
Indianapolis, IN 46204

1003g SIG Amendment SY 2015-2016

Information: Upon receipt of your request, staff will process and either approve or disapprove your request in writing. Generally, amendment requests will be processed and mailed within fifteen (15) business days of receipt of the request. IDOE will not approve any budget or programmatic revisions that are inconsistent with the purpose or terms and conditions of the 1003g federal grant.

School Name: Stonybrook Middle School			
Person(s) requesting Amendment: Lee Ann Kwiatkowski			
Phone number and email: 317-869-4356 lkwiatko@warren.k12.in.us			
Goal/Federal Requirement/Key Finding	Original Application	Revision	Justification
<i>Example: Increased learning time</i>	<i>The school budgeted \$50,000 for the before and after school program mandatory for all students.</i>	<i>The school did not budget enough funds for the before and after school program for all students to attend. The school needs to add \$50,000 to fulfill all staff salaries.</i>	<i>In order for all students to attend the before and after school program for the 200 student days, the school will need to move funds from technology and supplies over to instruction to fulfill all staff salaries.</i>
Comprehensive Reform Strategies	The school budgeted \$59,980 for equipment.	After purchasing computers and speakers for our interactive projectors in classrooms, we had \$30,386.97 remaining.	
Increased Learning Time	The school budgeted \$47,400 in salary and benefits for extended-time learning.	The amount of funds exceed what was needed in this line item. Salaries were reduced by 30,309.07 and benefits were reduced by 6,962.92.	The amount of funds exceed what was needed in this line item as the Boys and Girls Club provides extended-time services (out of contacted services) in addition to the teacher tutoring.
riented Schools and Comprehensive Refo	The PBIS specialist' benefits (student support services) was overbudgeted.	The benefits should be reduced \$8,815.	The PBIS specialist did not select our high plan for benefits, which resulted in a decrease in cost.
Develop teacher effectiveness	\$6500 was budgeted for PD stipends and benefits	PD stipends: \$50.00 and benefits \$8.90 should be included in this grant.	Race to the Top supported the PD stipends for our schools.
plement Comprehensive Reform Strateg	The school budgeted \$15,000 for process checks. (contracted services)	Reduce to \$5,000	District staff conducted internal process checks. Thus, there was not a need for an outside consultant second semester.
Increased Learning Time	The school budgeted \$50,000 for transportation (extended-time).	Reduce to \$28,107.60	Some students were tutored by the teacher and then joined the Boys and Girls Club program and did not need a separate bus for transportation.
ed Learning Time and School Reform Str	The school budgeted 198500 for contracted services (which included classroom dry-erase walls and mounting interactive projectos and Boys and Girls Club extended-time services.	We need to increase this amount to \$257,412.30 to include summer programming with Boys and Girls Club.	We need to increase the amount paid to Boys and Girls Club. We are going to run a summer program in addition to the after-school programming that took place all year Monday-Friday.
ed Learning Time and School Reform Str	Supplies were budgeted at 126,790.	Increase by \$6850.16	There was addiitonal need of classroom supplies to support blended learning, after-school programming and teacher incentive supplies.
riented Schools and Comprehensive Refo	Student service supplies (PBIS) were budgeted at 20500.	Increase by \$7500.00	Teacchers are on-board with the PBIS program. There are more core bucks given to students. We need to increase <u>items in the CORE store</u> .
riented Schools and Comprehensive Refo	The PBIS specialist' benefits (student support services) was budgeted at \$73293.00	Increase by \$1544.00	All highly effective or effe tive teachers received a small pay increase last school year.
lop School Leader and Teacher Effective	Travel to Harvard Leadership Academy was budgeted at \$50,000.	Increase to \$90,000.	The conference was moved from July to June. Thus, we had to use year 2 funds to pay for the trip. That means, we paid for last summer (2015)and this summer (2016) out of this grant because of the change in date for the conference.

1003g SIG Amendment SY 2015-2016

INSTRUCTIONS: Please make sure to use **RED** font when showing a decrease in funding and **GREEN** font when showing an increase in funding.

SY 2015-2016		110	120	211-290	211-290	311-319	440	510-593	611-689	710-748	910		
Account Number	Expenditure Account	Salary		Benefits		Professional Services	Rentals	Other Purchase Services	General Supplies	Property	Transfer	Line Totals	
		Cert	Noncert	Cert	Non Cert								
11000	Instruction	63206.93		28422.08		257412.3			133640.16	29594.03		512275.5	
21000	Support Services - Student	74837		18237					28000			121074	
22100	Improvement of Instruction (Professional Development)	50		8.9		5000		90000				95058.9	
22900	Other Support Services											0	
25191	Refund of Revenue											0	
26000	Operation and Maintenance											0	
27000	Transportation							28107.6				28107.6	
33000	Community Service Operations								750			750	
60100	Transfers (interfund)											0	
	Column Totals	138093.93	0	46667.98	0	262412.3	0	118107.6	162390.16	29594.03	0		
												Total Budget	757266

****Total allocation for SY 2015-2016 is \$762,767.36. Total budgeted amount (\$757,266.00) reflects the total allocation (\$762,767.36) minus \$5,501.36 taken for indirect costs.****

Supplies	Property: Technology
Digital Content (e.g. Achieve 3000, NewsELA, math content), Teacher Incentives (e.g. pens, folders, chart paper), School Supplies (e.g. dry erase markers, paper, sheet music, claculators, backpacks, STEM materials), After School Supplies (paper, markers, chart paper), Light Snacks for parent meetings, parent Supplies (books, chart paper, paper, folders)	Computers and speakers for interactive projectors
Property: Equipment	Other Purchase Services (travel, communication)
Stands for document cameras	Incentive Conference (e.g. Harvard Urban Leadership Series)
Professional Services	Staffing
New Classroom white dry-erase walls, mounting interactive projectors, Boys and Grils Club extended-time program	Math Interventionist (Math 180), PBIS Specialist, Teacher Stipends for tutoring and PD