



Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

Corporation Name and Number:

School Name and Number:

Field Trip and Core Learning Experience - Planning and Budgeting

Each Experience should be planned and budgeted separately and approved prior to making any purchases or reservations. **Once approved, any changes to the Experience must be approved with a modification prior to**

Proposed Location (City, State)	Trip Date(s):
Purdue University Calumet Challenger Center; Hammond, IN	Sep-15

Description of Core Learning Experience (include Grade Levels):
This extended learning experience will allow students to explore careers and interact with activities for career exploration. This program fulfills the requirement of the Innovative School Improvement Plan 1003a Grant.

Describe the student learning objectives for this experience. (List relevant standards, if applicable.) These objectives should be identified in the root cause analysis section of the 1003(a) or 1003(g) application OR the school's school improvement plan.

Follow a multi-step procedure when carrying out experiments and taking measurements. (Science 6-8 RS.3)

Plan and carry out investigations.

Describe the weight and volume and measure the weight and volume of various objects (Science 5.1.1; 5.1.2)

Write narrative compositions in a variety of forms that develop an event sequence that unfolds naturally, connecting ideas and events using transitions. Students will use photographs and voice recordings from their visit to enhance their written narrative essay about their university lab experience.

Describe how this experience:

1. Serves as an instructional strategy to meet the specific academic content standard(s) identified in the school's root cause analysis section of 1003(a) and 1003(g) application or updated School Improvement Plan AND
2. Is connected to the support of assisting students to achieve proficiency, or an advanced status, in relation to the IN Academic Standards or IN Common Core Standards.

As stated in the 1003a grant, one of the root causes states that some teachers do not engage Watson's all male student population in rigorous and relevant instruction. Gaining an understanding of students' skills and talents and possible career choices, will allow teachers to use this information when planning lessons to make learning more relevant to students' learning. Additionally, this field experience will allow students to be engaged in culturally relevant pedagogy as presented during Grass Roots Projects.

Describe both the pre and post field trip classroom instructional activities that are directly related to this field trip. (Student incentive trips – describe how the students qualify for the experience. What goals did the students have to meet? Who was given opportunity to attend?)

Career coaches will help students to identify their skills and talents, research various colleges and careers, and then present chosen career choice to peers and parents using a PowerPoint presentation. As attendees at the museum, students will be allowed to actively participate and explore a variety of career choices Upon returning to the school, students will present photographs, writings, and drawings to their peers and staff members.

Provide a written rationale to indicate that the expenditures for this field trip (i.e., admission, transportation, etc.) meet the supplement not supplant, allocable, reasonable, and necessary standards.

The expenditures for this field trip will meet the supplement not supplant. As stated in the grant, transportation and/or admission will be paid from the grant. Students will be responsible for paying for meals.

Field Trip or Core Learning Experiences (Travel) Costs:

Unit Cost:	Quantity:	Description: (Itemize costs for tickets, course costs, travel reimbursement, etc.)
\$300.00 per class	34 students	Rocketry - Science Lab

Indiana Department of Department of Education
Title I, Part A – SIG 1003(a) and 1003(g)
Educational Field Trip Request Approval



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Field Trip and Core Learning Experience - Planning and Budgeting

Each Experience should be planned and budgeted separately and approved prior to making any purchases or reservations.
Once approved, any changes to the Experience must be approved with a modification prior to the date to which the travel.

Proposed Location (City, State)	Trip Date(s):	Teacher(s) Involved:
rdue University Calumet Challenger Center; Hammond,	Sep-15	D. Cuttino; H. Beckwith; J. Gray

Description of Core Learning Experience (include Grade Levels): This extended learning experience will allow students to explore careers and interact with activities for career exploration. This program fulfills the requirement of the Innovative School Improvement Plan 1003a Grant.	Estimated 32 Third & Fourth Grade Students
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Describe the student learning objectives for this experience. (List relevant standards, if applicable.) These objectives should be identified in the root cause analysis section of the 1003(a) or 1003(g) application OR the school's school improvement plan.

Identify and describe how human systems and physical systems have impacted the local government. (Social Studies 3.3.1)

Observe and describe how light travels from point to point (Science 3.1.4; 3.1.5; 3.1.6)

Demonstrate that electrical energy can be transformed into heat, light, and sound (Science 4.1.5)

Write narrative compositions in a variety of forms that develop an event sequence that unfolds naturally, connecting ideas and events using transitions. (4.W.3.3, 5.W.3.3) Students will use photographs and voice recordings from their visit to enhance their written narrative ~~essay about their museum experience upon returning home.~~

Describe how this experience:

1. Serves as an instructional strategy to meet the specific academic content standard(s) identified in the school's root cause analysis section of 1003(a) and 1003(g) application or updated School Improvement Plan AND
2. Is connected to the support of assisting students to achieve proficiency, or an advanced status, in relation to the IN Academic Standards or IN Common Core Standards.

As stated in the 1003a grant, one of the root causes states that some teachers do not engage Watson's all male student population in rigorous and relevant instruction. Gaining an understanding of students' skills and talents and possible career choices, will allow teachers to use this information when planning lessons to make learning more relevant to students' learning. Additionally, this field experience will allow students to be engaged in culturally relevant pedagogy as presented during Grass Roots Projects.

Describe both the pre and post field trip classroom instructional activities that are directly related to this field trip. (Student incentive trips – describe how the students qualify for the experience. What goals did the students have to meet? Who was given opportunity to attend?)

Career coaches will help students to identify their skills and talents, research various colleges and careers, and then present chosen career choice to peers and parents using a PowerPoint presentation. As attendees at the museum, students will be allowed to actively participate and explore a variety of career choices Upon returning to the school, students will present photographs, writings, and drawings

Provide a written rationale to indicate that the expenditures for this field trip (i.e., admission, transportation, etc.) meet the supplement not supplant, allocable, reasonable, and necessary standards.

The expenditures for this field trip will meet the supplement not supplant. As stated in the grant, transportation and/or admission will be paid from the grant. Students will be responsible for paying for meals.

Field Trip or Core Learning Experiences (Travel) Costs:

Unit Cost:	Quantity:	Description: (Itemize costs for tickets, course costs, travel reimbursement, etc.)	Total:
\$300.00 per class	32 students	Sky Voyage Exploration	\$300.00
			\$0.00
			\$0.00
			\$0.00

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 Title I, Part A – SIG 1003(a) and 1003(g)
 Educational Field Trip Request Approval

			\$0.00
			\$0.00
			\$0.00
			\$0.00
			\$0.00
			\$0.00
			\$0.00
			\$0.00
Student Transportation Costs			
Unit Cost:	Quantity:	Description: (If bus transportation is utilized, specify as corporation or other vendor.)	Total:
\$278	1.0	Eclipse Charter	\$277.50
			\$0.00
			\$0.00
			\$0.00
			\$0.00
			\$0.00
Field Trip or Core Learning Experience (Travel) Total:			\$300.00
Student Transportation Costs Total:			\$277.50
TOTAL PROJECTED COST FOR FIELD TRIP OR CORE LEARNING EXPERIENCE:			\$577.50

School Principal Approval: William T. Roberts 	Corporation Title I PA Approval:	IDOE Approval: 
Date Submitted: 5/28/15	Date Submitted:	Date Approved: 5/26/15

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Educational Field Trip Request Approval



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 Indiana Superintendent of Public Instruction

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Field Trip and Core Learning Experience - Planning and Budgeting

Each Experience should be planned and budgeted separately and approved prior to making any purchases or reservations. **Once approved, any changes to the Experience must be approved with a modification prior to the date to which the travel will be occurring.**

Proposed Location (City, State)	Trip Date(s):	Teacher(s) Involved:
Children's Museum; 700 E. Grand Avenue; Chicago,	3-Jun-15	S. Todd; L. Mackey; C. Beeks; A. Doming

Description of Core Learning Experience (include Grade Levels): A program for Kindergarten - 2nd grade students that will allow them to explore careers, interact with activities for career exploration. This program fulfills the requirement of the Innovative School Improvement Plan 1003a	Estimated number of participants: 60 students; 10 Adults/Chaperones
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Standard 2.1.4 - Describe the student learning objectives for this experience. (List relevant standards, if applicable.) These objectives should be identified in the root cause analysis section of the 1003(a) or 1003(g) application OR the school's school improvement plan.

1. Students will observe, sketch, demonstrate and compare how objects can move in different ways (e.g. straight, zig-zag, back and forth, rolling, fast,
2. Standard 1.3.4 - Identify and describe physical features and human features of the local community including home, school and neighborhood.
3. Students will use photographs and voice recordings from their visit to enhance their written narrative essay about their museum experience upon
- 4.
- 5.

Describe how this experience:

1. Serves as an instructional strategy to meet the specific academic content standard(s) identified in the school's root cause analysis section of 1003(a) and 1003(g) application or updated School Improvement Plan AND

2. Is connected to the support of assisting students to achieve proficiency, or an advanced status, in relation to the IN Academic Standards or IN Common Core Standards.

As stated in the 1003a grant, one of the root causes states that some teachers do not engage Watson's all male student population in rigorous and relevant instruction. Gaining an understanding of students' skills and talents and possible career choices, will allow teachers to use this information

Describe both the pre and post field trip classroom instructional activities that are directly related to this field trip. (Student incentive trips – describe how the students qualify for the experience. What goals did the students have to meet? Who was given opportunity to attend?)

Students in a unit, "A Safe Place To Play". As attendees at the museum, students will design a prototype for a park. Upon returning to the school, students will present photographs, writings, and drawings to their peers and staff members.

Provide a written rationale to indicate that the expenditures for this field trip (i.e., admission, transportation, etc.) meet the supplement not supplant, allocable, reasonable, and necessary standards.

The expenditures for this field trip will meet the supplement not supplant. As stated in the grant, transportation and/or admission will be paid from the grant. Students will be responsible for paying for meals.

Field Trip or Core Learning Experiences (Travel) Costs:

Unit Cost:	Quantity:	Description: (Itemize costs for tickets, course costs, travel reimbursement, etc.)	Total:
\$7.50 per person	60 Students		\$450.00
			\$0.00
			\$0.00
			\$0.00
			\$0.00
			\$0.00
			\$0.00
			\$0.00
			\$0.00
			\$0.00
			\$0.00
			\$0.00
			\$0.00
			\$0.00

Student Transportation Costs

Unit Cost:	Quantity:	Description: (If bus transportation is utilized, specify as corporation or other vendor.)	Total:

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\$55 hr x 6 hrs.	2 Buses		\$715.00
			\$0.00
			\$0.00
			\$0.00
			\$0.00
			\$0.00
		Field Trip or Core Learning Experience (Travel) Total:	\$450.00
		Student Transportation Costs Total:	\$715.00
		TOTAL PROJECTED COST FOR FIELD TRIP OR CORE LEARNING EXPERIENCE:	\$1,165.00

School Principal Approval: <i>William T. [Signature]</i>	Corporation Title I PA Approval:	IDOE Approval: <i>[Signature]</i>
Date Submitted: 5/28/15	Date Submitted:	Date Approved: 5-26-15



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Proposed Location (City, State)	Trip Date(s):	Teacher(s) Involved:
Lake Etta Park - 4801 W. 29th Avenue Gary, IN	28-May-15	S. Todd; L. Mackey; C. Beeks; A. Doming
Description of Core Learning Experience (include Grade Levels): A program for Kindergarten - 2nd grade students that will allow them to explore careers, interact with activities for career exploration. This program fulfill the requirement of the Innovative School Improvement Plan 1003a		60 students; 10 Adults/Chaperones
Standard 2.1.4 - Describe the student learning objectives for this experience. (List relevant standards, if applicable.) These objectives should be identified in the root cause analysis section of the 1003(a) or 1003(g) application OR the school's school improvement plan.		
<ol style="list-style-type: none"> 1. Students will observe, sketch, demonstrate and compare how objects can move in different ways (e.g. straight, zig-zag, back and forth, rolling, fast, 2. Standard 1.3.4 - Identify and describe physical features and human features of the local community including home, school and neighborhood. 3. Students will use photographs and voice recordings from their visit to enhance their written narrative essay about their museum experience upon 4. 5. 		
Describe how this experience:		
1. Serves as an instructional strategy to meet the specific academic content standard(s) identified in the school's root cause analysis section of 1003(a) and 1003(g) application or updated School Improvement Plan AND		

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\$55 hr x 4 hrs.	1 Buses		\$300.00
			\$0.00
			\$0.00
			\$0.00
			\$0.00
			\$0.00
		Field Trip or Core Learning Experience (Travel) Total:	\$0.00
		Student Transportation Costs Total:	\$300.00
		TOTAL PROJECTED COST FOR FIELD TRIP OR CORE LEARNING EXPERIENCE:	\$300.00

School Principal Approval: <i>William T. Dutton</i>	Corporation Title I PA Approval:	IDOE Approval: <i>[Signature]</i>
Date Submitted: 5/26/15	Date Submitted:	Date Approved: 5-26-15

2. Is connected to the support of assisting students to achieve proficiency, or an advanced status, in relation to the IN Academic Standards or IN Common Core Standards.

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Field Trip or Core Learning Experiences (Travel) Costs:

Unit Cost:	Quantity:	Description: (Itemize costs for tickets, course costs, travel reimbursement, etc.)	Total:
None	60 Students		\$0.00
			\$0.00
			\$0.00
			\$0.00
			\$0.00
			\$0.00
			\$0.00
			\$0.00
			\$0.00
			\$0.00
			\$0.00
			\$0.00
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Student Transportation Costs

Unit Cost:	Quantity:	Description: (If bus transportation is utilized, specify as corporation or other vendor.)	Total:

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