



Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Lori Richmond, Superintendent
 0015 Adams Central Community Schools
ECC: Nikki Sprunger, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	2
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.17

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

You and your staff are to be commended for this achievement. No further action is needed. Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.



Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Brent Lehman, Superintendent
 0025 North Adams Community Schools
ECC: Nikki Sprunger, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

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Initial Evaluation Timelines (Indicator 11)	Not In Rotation
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Secondary Transition Planning (Indicator 13)	2
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.17

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**Indiana
Department of Education**
Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Scott Litwiller, Superintendent
0035 South Adams Schools
ECC: Nikki Sprunger, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

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Uncorrected Noncompliance (Indicator 15)	0
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Fiscal Audit Findings	N/A
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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Steven Yager, Superintendent
 0125 M S D Southwest Allen County
ECC: Roxanne May, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Christopher Himsel, Superintendent
 0225 Northwest Allen County Schools
ECC: Jada Conner, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	0
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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. John Quick, Superintendent
 0365 Bartholomew Consolidated School Corp
ECC: Dr George Vanhorn, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

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Secondary Transition Planning (Indicator 13)	0
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	0
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

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 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Kathy Griffey, Superintendent
 0370 Flat Rock-Hawcreek School Corp
ECC: Pam Wright, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Gregg Hoover, Superintendent
 0395 Benton Community School Corp
ECC: Patricia Kem, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Secondary Transition Planning (Indicator 13)	0
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	0
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

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 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Scott Croner, Superintendent
 0515 Blackford County Schools
ECC: Janet McShurley, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

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Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	2
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.17

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**Indiana
Department of Education**
Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Judi Hendrix, Superintendent
0615 Western Boone County Community School Dist
ECC: Interim Madeline Sandberg, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

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Secondary Transition Planning (Indicator 13)	2
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.17

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Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Scott Robison, Superintendent
0630 Zionsville Community Schools
ECC: Lucy Witte, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

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Secondary Transition Planning (Indicator 13)	0
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

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**Indiana
Department of Education**
Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Robert Taylor, Superintendent
0665 Lebanon Community School Corp
ECC: Interim Madeline Sandberg, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

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Secondary Transition Planning (Indicator 13)	2
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.17

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. David Shaffer, Superintendent
 0670 Brown County School Corporation
ECC: Alan Kosinski, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

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Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	2
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	2
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.43

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 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr.Chris Lagoni, Superintendent
 0750 Carroll Consolidated School Corp
ECC: Thomas Adams, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

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Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

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 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Ralph Walker, Superintendent
 0755 Delphi Community School Corp
ECC: Thomas Adams, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

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Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

You and your staff are to be commended for this achievement. No further action is needed. Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.



Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. David Bess, Superintendent
 0775 Pioneer Regional School Corp
ECC: Thomas Adams, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	0
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mrs. Trudie Hedrick, Superintendent
 0815 Southeastern School Corp
ECC: Thomas Adams, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	0
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mrs. Michele Starkey, Superintendent
 0875 Logansport Community School Corp
ECC: Thomas Adams, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	0
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Monty Schneider, Superintendent
 0940 West Clark Community Schools
ECC: Ann Schnepf, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	1
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.17

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Kimberly Knott, Superintendent
 1000 Clarksville Community School Corp
ECC: Ann Schnepf, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	0
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Andrew Melin, Superintendent
 1010 Greater Clark County Schools
ECC: Ann Schnepf, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	1
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.17

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Ms. Kim Tucker, Superintendent
 1125 Clay Community Schools
ECC: Dr. Douglas Lunn, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	2
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.17

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Jeff Studebaker, Superintendent
 1150 Clinton Central School Corp
ECC: Interim Madeline Sandberg, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	0
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Chris Sampson, Superintendent
 1160 Clinton Prairie School Corp
ECC: Interim Madeline Sandberg, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	0
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Don DeWeese, Superintendent
 1170 Community Schools Of Frankfort
ECC: Eric Farley, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	2
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.17

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. James Hanna, Superintendent
 1180 Rossville Consolidated School District
ECC: Interim Madeline Sandberg, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

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Determination Area	Score
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Secondary Transition Planning (Indicator 13)	2
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.17

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Mark Eastridge, Superintendent
 1300 Crawford County Community School Corp
ECC: Melissa Lancaster, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	0
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Travis Madison, Superintendent
 1315 Barr-Reeve Community Schools Inc
ECC: Mary Rodimel, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	0
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

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**Indiana
Department of Education**
Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Robert Bell, Superintendent
1375 North Daviess Community Schools
ECC: Mary Rodimel, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
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Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	0
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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**Indiana
Department of Education**
Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Dan Roach, Superintendent
1405 Washington Community Schools
ECC: Mary Rodimel, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Suspension and Expulsion Rates (Indicator 4B)	0
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Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	2
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	2
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.43

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

You and your staff are to be commended for this achievement. No further action is needed. Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.



Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Jeffrey Hendrix, Superintendent
 1560 Sunman-Dearborn Community School Corp
ECC: Cheryl Corning, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	0
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

You and your staff are to be commended for this achievement. No further action is needed. Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.



Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. John Mehrle, Superintendent
 1600 South Dearborn Community School Corp
ECC: Cheryl Corning, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	0
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	0
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Karl Galey, Superintendent
 1620 Lawrenceburg Community School Corp
ECC: Cheryl Corning, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	0
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	0
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

You and your staff are to be commended for this achievement. No further action is needed. Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.



Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Johnny Budd, Superintendent
 1655 Decatur County Community Schools
ECC: Jennifer Osting, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	2
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.17

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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**Indiana
Department of Education**
Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Tom Hunter, Superintendent
1730 Greensburg Community Schools
ECC: Connie Hempstead, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	2
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.17

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

You and your staff are to be commended for this achievement. No further action is needed. Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.



Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Jeffrey Stephens, Superintendent
 1805 Dekalb County Eastern Community School Dist
ECC: Mary Burton, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	0
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	2
Overall Determination Score for FFY 2011 (SY 11-12)	0.29

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Dennis Stockdale, Superintendent
 1820 Garrett-Keyser-Butler Community
ECC: Mary Burton, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	0
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	2
Overall Determination Score for FFY 2011 (SY 11-12)	0.29

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Sherry Grate, Superintendent
 1835 Dekalb County Ctl United School Dist
ECC: Mary Burton, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	0
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	2
Overall Determination Score for FFY 2011 (SY 11-12)	0.29

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Steven Hall, Superintendent
 1875 Delaware Community School Corp
ECC: Janet McShurley, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	0
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Mike Bush, Superintendent
 1885 Wes-Del Community Schools
ECC: Janet McShurley, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	0
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Bryan Rausch, Superintendent
 1895 Liberty-Perry Community School Corp
ECC: Lisa Waber, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	0
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

You and your staff are to be commended for this achievement. No further action is needed. Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.



Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Dennis Chambers, Superintendent
 1900 Cowan Community School Corp
ECC: Janet McShurley, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	0
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mrs. Jennifer McCormick, Superintendent
 1910 Yorktown Community Schools
ECC: Janet McShurley, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	2
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.17

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

You and your staff are to be commended for this achievement. No further action is needed. Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.



Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Paul Garrison, Superintendent
 1940 Daleville Community Schools
ECC: Janet McShurley, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	2
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	2
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.43

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. M Tim Heller, Superintendent
 1970 Muncie Community Schools
ECC: Janet McShurley, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	0
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	0
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

You and your staff are to be commended for this achievement. No further action is needed. Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.



Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Bill Hochgesang, Superintendent
 2040 Northeast Dubois County School Corp
ECC: Pam Bell, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	0
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Richard Allen, Superintendent
 2100 Southeast Dubois County School Corp
ECC: Pam Bell, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	0
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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**Indiana
Department of Education**
Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Mike Eineman, Superintendent
2110 Southwest Dubois County School Corp
ECC: Pam Bell, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	2
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.17

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Tracy Lorey, Superintendent
2120 Greater Jasper Consolidated Schs
ECC: Pam Bell, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA's determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality-Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	2
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.17

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on "Findings of Noncompliance" and "Local Determinations." If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "Local Determination" in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Steve Thalheimer, Superintendent
 2155 Fairfield Community Schools
ECC: Dr Mary Beth Hamilton, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	0
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	0
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Jim Dubois, Superintendent
 2260 Baugo Community Schools
ECC: Dr Mary Beth Hamilton, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	0
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	0
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Wayne Stubbs, Superintendent
 2270 Concord Community Schools
ECC: Dr Mary Beth Hamilton, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	0
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	2
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.29

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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**Indiana
Department of Education**
Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mrs. Jane Allen, Superintendent
2275 Middlebury Community Schools
ECC: Dr Mary Beth Hamilton, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	2
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	0
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.14

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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**Indiana
Department of Education**
Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Joe Sabo, Superintendent
2285 Wa-Nee Community Schools
ECC: Dr Mary Beth Hamilton, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	0
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Rob Haworth, Superintendent
 2305 Elkhart Community Schools
ECC: Mary Jo Sartorius, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	2
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	2
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	0
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.43

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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**Indiana
Department of Education**
Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Diane Woodworth, Superintendent
2315 Goshen Community Schools
ECC: Dr Mary Beth Hamilton, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	0
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Russell Hodges, Superintendent
2395 Fayette County School Corp
ECC: Jan Dunham, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	2
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.17

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Bruce Hibbard, Superintendent
 2400 New Albany-Floyd County Consolidated School
ECC: Michele Ferree, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	0
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	0
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Derek Marshall, Superintendent
 2435 Attica Consolidated School Corp
ECC: Jill Coffing, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	2
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.17

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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**Indiana
Department of Education**
Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Kirk Booe, Superintendent
2440 Covington Community School Corp
ECC: Jill Coffing, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	2
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.17

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

You and your staff are to be commended for this achievement. No further action is needed. Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.



Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Douglas Allison, Superintendent
 2455 Southeast Fountain School Corp
ECC: Jill Coffing, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	0
Uncorrected Noncompliance (Indicator 15)	3
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.50

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Debbie Howell, Superintendent
 2475 Franklin County Community School Corp
ECC: Liza Bates, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	0
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Daniel Ronk, Superintendent
 2645 Rochester Community School Corp
ECC: Deborah Blatz, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	0
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr Dan Foster, Superintendent
 2650 Caston School Corporation
ECC: Thomas Adams, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	N/A
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Henry Michael Brewster, Superintendent
 2725 East Gibson School Corporation
ECC: Lisa Brewer, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	0
Part C to Part B Transition Timelines (Indicator 12)	N/A
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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**Indiana
Department of Education**
Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Brian Harmon, Superintendent
2735 North Gibson School Corp
ECC: Lisa Brewer, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	0
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

You and your staff are to be commended for this achievement. No further action is needed. Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.



Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Stacey Humbaugh, Superintendent
 2765 South Gibson School Corp
ECC: Lisa Brewer, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	1
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.17

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Brett Garrett, Superintendent
 2815 Eastbrook Community School Corp
ECC: Lynn Gosser, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	1
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.17

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. John Trout, Superintendent
 2825 Madison-Grant United School Corp
ECC: Lynn Gosser, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	0
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Michael Powell, Superintendent
 2855 Mississinewa Community School Corp
ECC: Lynn Gosser, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	0
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Brad Lindsay, Superintendent
 2865 Marion Community Schools
ECC: Lynn Gosser, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	2
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	2
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.50

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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**Indiana
Department of Education**
Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Daniel Sichtung, Superintendent
2920 Bloomfield School District
ECC: Judy Flowers, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	0
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Ted Baechtold, Superintendent
 2940 Eastern Greene Schools
ECC: Dan Carpenter, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	0
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Nicholas Karazsia, Superintendent
 2950 Linton-Stockton School Corp
ECC: Judy Flowers, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	0
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Michael Mogan, Superintendent
 2960 M S D Shakamak Schools
ECC: Judy Flowers, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	0
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

You and your staff are to be commended for this achievement. No further action is needed. Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.



Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Robert Hacker, Superintendent
 2980 White River Valley School Dist
ECC: Judy Flowers, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	0
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Brian Smith, Superintendent
 3005 Hamilton Southeastern Schools
ECC: Tom Bell, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	1
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.17

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Anthony Cook, Superintendent
 3025 Hamilton Heights School Corp
ECC: Dr Steve Wornhoff, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	0
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Mark Keen, Superintendent
 3030 Westfield-Washington Schools
ECC: Dr Steve Wornhoff, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	1
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.17

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Derek Arrowood, Superintendent
 3055 Sheridan Community Schools
ECC: Dr Steve Wornhoff, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	0
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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**Indiana
Department of Education**
Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Nicholas Wahl, Superintendent
3060 Carmel Clay Schools
ECC: Jay Arthur, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	0
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Libbie Conner, Superintendent
 3070 Noblesville Schools
ECC: Dr Steve Wornhoff, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	1
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.17

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. James Halik, Superintendent
 3115 Southern Hancock County Community School Corp
ECC: Karen Niemeier, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	0
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Linda Gellert, Superintendent
 3125 Greenfield-Central Community Schools
ECC: Karen Niemeier, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	0
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. William Riggs, Superintendent
 3135 Mt Vernon Community School Corp
ECC: Karen Niemeier, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
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Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	1
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Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.17

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. James Harris, Superintendent
 3145 Eastern Hancock County Community School Corp
ECC: Karen Niemeier, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
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Initial Evaluation Timelines (Indicator 11)	0
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Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Steve Morris, Superintendent
 3160 Lanesville Community School Corp
ECC: Dr Bev Garrison, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

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Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. John Thomas, Superintendent
 3180 North Harrison Community School Corp
ECC: Dr Bev Garrison, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

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Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.17

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Neyland Clark, Superintendent
 3190 South Harrison Community Schools
ECC: Dr Bev Garrison, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

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Suspension and Expulsion Rates (Indicator 4B)	0
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Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	0
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

You and your staff are to be commended for this achievement. No further action is needed. Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.



Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Richard King, Superintendent
 3295 North West Hendricks Schools
ECC: Interim Madeline Sandberg, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	2
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.17

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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**Indiana
Department of Education**
Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Jim Snapp, Superintendent
3305 Brownsburg Community School Corp
ECC: Lucy Witte, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	2
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.17

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Margaret Hoernemann, Superintendent
 3315 Avon Community School Corp
ECC: Lucy Witte, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	0
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Denis Ward, Superintendent
 3325 Danville Community School Corp
ECC: Lucy Witte, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	0
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr Scott Olinger, Superintendent
 3330 Plainfield Community School Corp
ECC: Lucy Witte, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	0
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Jill Jay, Superintendent
 3335 Mill Creek Community School Corp
ECC: Nancy Holsapple, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	0
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	0
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Stephen Welsh, Superintendent
 3405 Blue River Valley Schools
ECC: Angie Vickery, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	2
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.17

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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**Indiana
Department of Education**
Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Wesley Hammond, Superintendent
3415 South Henry School Corp
ECC: Amy Blake, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	0
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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**Indiana
Department of Education**
Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Ron Green, Superintendent
3435 Shenandoah School Corporation
ECC: Amy Blake, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	0
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Stephen Fisher, Superintendent
 3445 New Castle Community School Corp
ECC: Amy Blake, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	0
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

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**Indiana
Department of Education**
Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Joe Backmeyer, Superintendent
3455 C A Beard Memorial School Corp
ECC: Amy Blake, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
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Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	N/A
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. John Magers, Superintendent
 3460 Taylor Community School Corp
ECC: Cheryl Harshman, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	0
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Ryan Snoddy, Superintendent
 3470 Northwestern School Corp
ECC: Cheryl Harshman, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	0
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Tracy Caddell, Superintendent
 3480 Eastern Howard School Corp
ECC: Cheryl Harshman, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	0
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Randy McCracken, Superintendent
 3490 Western School Corp
ECC: Cheryl Harshman, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	0
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

You and your staff are to be commended for this achievement. No further action is needed. Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.



Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Jeff Hauswald, Superintendent
 3500 Kokomo-Center Township Consolidated School Corp
ECC: Interim Pat Linder, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	1
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.17

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Tracey Shafer, Superintendent
 3625 Huntington County Community School Corp
ECC: Chris Campbell, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	0
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Tom Judd, Superintendent
 3640 Medora Community School Corp
ECC: Dan Carpenter, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	2
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	0
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.33

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

You and your staff are to be commended for this achievement. No further action is needed. Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.



Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Robert Hooker, Superintendent
 3675 Seymour Community Schools
ECC: Mika Ahlbrand, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	0
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	0
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

You and your staff are to be commended for this achievement. No further action is needed. Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.



Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Jim Terrell, Superintendent
 3695 Brownstown Cnt Community School Corp
ECC: Dan Carpenter, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	0
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Terry Goodin, Superintendent
 3710 Crothersville Community Schools
ECC: Nellie Needler, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	0
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Ms. Sharon S Sanelli, Superintendent
 3785 Kankakee Valley School Corp
ECC: Patricia Kem, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	2
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.17

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Ned Speicher, Superintendent
 3815 Rensselaer Central School Corp
ECC: Patricia Kem, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	0
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Timothy Long, Superintendent
 3945 Jay School Corp
ECC: Annie Van Horn, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	1
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.17

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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**Indiana
Department of Education**
Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Ginger Studebaker-Bolinger, Superintendent
3995 Madison Consolidated Schools
ECC: Angie Vaughn, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	0
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	0
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

You and your staff are to be commended for this achievement. No further action is needed. Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.



Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Stephen Telfer, Superintendent
4000 Southwestern-Jefferson County Consolidated
ECC: Kendra Bryant, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	0
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	0
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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**Indiana
Department of Education**
Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Terry Sargent, Superintendent
4015 Jennings County Schools
ECC: Roger Williams, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	1
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	3
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.67

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Patrick Spray, Superintendent
 4145 Clark-Pleasant Community School Corp
ECC: Pam Wright, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	1
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.17

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

You and your staff are to be commended for this achievement. No further action is needed. Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.



Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Rich Arkanoff, Superintendent
 4205 Center Grove Community School Corp
ECC: Pam Wright, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	0
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

You and your staff are to be commended for this achievement. No further action is needed. Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.



Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. William Glentzer, Superintendent
 4215 Edinburgh Community School Corp
ECC: Pam Wright, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	0
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

You and your staff are to be commended for this achievement. No further action is needed. Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.



Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. David Clendening, Superintendent
 4225 Franklin Community School Corp
ECC: Pam Wright, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	0
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

You and your staff are to be commended for this achievement. No further action is needed. Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.



Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Kent DeKoninck, Superintendent
 4245 Greenwood Community School Corp
ECC: Pam Wright, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	1
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.17

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

You and your staff are to be commended for this achievement. No further action is needed. Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.



Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Becky Courtney-Knight, Superintendent
 4255 Nineveh-Hensley-Jackson United
ECC: Pam Wright, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	0
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Darrel Bobe, Superintendent
 4315 North Knox School Corp
ECC: Sandra Lange, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	0
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

You and your staff are to be commended for this achievement. No further action is needed. Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.



Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Timothy A. Grove, Superintendent
 4325 South Knox School Corp
ECC: Sandra Lange, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	0
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

You and your staff are to be commended for this achievement. No further action is needed. Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.



Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Greg Parsley, Superintendent
 4335 Vincennes Community School Corp
ECC: Sandra Lange, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	0
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

You and your staff are to be commended for this achievement. No further action is needed. Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.



Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Thomas Edington, Superintendent
 4345 Wawasee Community School Corp
ECC: Deborah Blatz, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	0
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	0
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

You and your staff are to be commended for this achievement. No further action is needed. Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.



Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Craig Hintz, Superintendent
 4415 Warsaw Community Schools
ECC: Deborah Blatz, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	0
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Brett Boggs, Superintendent
 4445 Tippecanoe Valley School Corp
ECC: Deborah Blatz, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	0
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	0
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Steven Clason, Superintendent
 4455 Whitko Community School Corp
ECC: Deborah Blatz, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	0
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	0
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Alan Middleton, Superintendent
 4515 Prairie Heights Community School Corp
ECC: Mary Burton, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	0
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	2
Overall Determination Score for FFY 2011 (SY 11-12)	0.29

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

You and your staff are to be commended for this achievement. No further action is needed. Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.



Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Randall Zimmerly, Superintendent
 4525 Westview School Corporation
ECC: Mary Burton, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	0
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	2
Overall Determination Score for FFY 2011 (SY 11-12)	0.29

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mrs. Risa Herber, Superintendent
4535 Lakeland School Corporation
ECC: Mary Burton, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	0
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	2
Overall Determination Score for FFY 2011 (SY 11-12)	0.29

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Tom Taylor, Superintendent
 4580 Hanover Community School Corp
ECC: Jane Winkoff, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	0
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. James Rice, Superintendent
 4590 River Forest Community School Corp
ECC: Jane Winkoff, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	0
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

You and your staff are to be commended for this achievement. No further action is needed. Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.



**Indiana
Department of Education**
Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Lawrence Veracco, Superintendent
4615 Lake Central School Corp
ECC: Rebecca Gromala, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	0
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Debra Howe, Superintendent
 4645 Tri-Creek School Corp
ECC: Jane Winkoff, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	0
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Sharon Johnson-Shirley, Superintendent
 4650 Lake Ridge Schools
ECC: Jane Winkoff, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	2
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.17

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Teresa Eineman, Superintendent
 4660 Crown Point Community School Corp
ECC: Krystyn Syzmoniak, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	2
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.17

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Michael Harding, Superintendent
 4670 School City Of East Chicago
ECC: Michele Gillman, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	2
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.33

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Dan DeHaven, Superintendent
4680 Lake Station Community Schools
ECC: Jane Winkoff, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	0
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Peter Morikis, Superintendent
 4700 Griffith Public Schools
ECC: Jane Winkoff, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	0
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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**Indiana
Department of Education**
Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Walter Watkins, Superintendent
4710 School City Of Hammond
ECC: Connie Manous, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	2
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	2
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.50

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Brian Smith, Superintendent
 4720 School Town Of Highland
ECC: Jane Winkoff, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	0
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Peggy Buffington, Superintendent
 4730 School City Of Hobart
ECC: Jane Winkoff, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	0
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Richard Sopko, Superintendent
 4740 School Town Of Munster
ECC: Rebecca Gromala, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	2
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.33

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Sandra Martinez, Superintendent
 4760 Whiting School City
ECC: Dr Sandra Martinez, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	0
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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**Indiana
Department of Education**
Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Jim Dermody, Superintendent
4805 New Prairie United School Corp
ECC: Paula Nichols, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	2
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.33

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

You and your staff are to be commended for this achievement. No further action is needed. Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.



Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Curtiss Strietelmeier, Superintendent
 4860 M S D Of New Durham Township
ECC: Paula Nichols, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	2
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.33

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Tim Somers, Superintendent
 4915 Tri-Township Consolidated
ECC: Paula Nichols, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	0
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

You and your staff are to be commended for this achievement. No further action is needed. Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.



Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Barbara Eason-Watkins, Superintendent
4925 Michigan City Area Schools
ECC: Paula Earley, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	2
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	0
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	3
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.83

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mrs. Linda Wiltfong, Superintendent
 4940 South Central Community School Corp
ECC: Paula Nichols, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	2
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.33

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Randy Thorpe, Superintendent
 4945 Laporte Community School Corp
ECC: Paula Nichols, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	0
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Gary Conner, Superintendent
 5075 North Lawrence Community Schools
ECC: Dan Carpenter, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	0
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Steve Phillips, Superintendent
 5085 Mitchell Community Schools
ECC: Dan Carpenter, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	0
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Robert Fields, Superintendent
 5245 Frankton-Lapel Community Schs
ECC: Dr Steve Wornhoff, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	0
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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**Indiana
Department of Education**
Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Joseph A Buck, Superintendent
5255 South Madison Community School Corp
ECC: Karen Niemeier, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	0
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Alice Johnson, Superintendent
 5265 Alexandria Community School Corp
ECC: Angie Vickery, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	0
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Timothy Smith, Superintendent
 5280 Elwood Community School Corp
ECC: Angie Vickery, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	2
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.33

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Matt Prusiecki, Superintendent
 5300 M S D Decatur Township
ECC: Lillian Youngblood, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	0
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	0
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Flora Reichanadter, Superintendent
 5310 Franklin Township Community School Corp
ECC: Lillian Youngblood, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	1
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.17

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Concetta Raimondi, Superintendent
 5330 M S D Lawrence Township
ECC: Bill Dreibelbis, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	0
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	0
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Thomas Little, Superintendent
 5340 M S D Perry Township
ECC: Lillian Youngblood, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	1
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	0
Overall Determination Score for FFY 2011 (SY 11-12)	0.14

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Nathaniel Jones, Superintendent
 5350 M S D Pike Township
ECC: Megan Ahlers, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	0
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

You and your staff are to be commended for this achievement. No further action is needed. Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.



Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Dena Cushenberry, Superintendent
5360 M S D Warren Township
ECC: Allison Woods, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	2
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	0
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	3
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	0
Overall Determination Score for FFY 2011 (SY 11-12)	0.71

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

You and your staff are to be commended for this achievement. No further action is needed. Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.



Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Nikki Woodson, Superintendent
 5370 M S D Washington Township
ECC: Dr Karol Farrell, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	2
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	0
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	0
Overall Determination Score for FFY 2011 (SY 11-12)	0.29

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Jeffery Butts, Superintendent
 5375 M S D Wayne Township
ECC: Lucy Witte, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	0
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Paul Kaiser, Superintendent
 5380 Beech Grove City Schools
ECC: Lillian Youngblood, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	0
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	0
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Lewis Ferebee, Superintendent
 5385 Indianapolis Public Schools
ECC: Robb Warriner, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	2
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	2
Initial Evaluation Timelines (Indicator 11)	1
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.83

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Kenneth Hull, Superintendent
 5400 School Town Of Speedway
ECC: Lucy Witte, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	0
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Brad Schuldt, Superintendent
 5455 Culver Community Schools Corp
ECC: Linda Holland, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	1
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.17

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mrs. Julie Lauck, Superintendent
 5470 Argos Community Schools
ECC: Linda Holland, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	0
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Russ Mikel, Superintendent
 5480 Bremen Public Schools
ECC: Deborah Blatz, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	0
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	0
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Daniel Tyree, Superintendent
 5485 Plymouth Community School Corp
ECC: Linda Holland, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	0
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mrs. Donna Burroughs, Superintendent
 5495 Triton School Corporation
ECC: Linda Holland, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	0
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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**Indiana
Department of Education**
Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Joan L. Keller, Superintendent
5520 Shoals Community School Corp
ECC: Dan Carpenter, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	0
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Ms. Laura Mattingly, Superintendent
 5525 Loogootee Community School Corp
ECC: Mary Rodimel, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	2
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	2
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.57

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Douglas Arnold, Superintendent
 5615 Maconaquah School Corp
ECC: Cheryl Harshman, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	0
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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**Indiana
Department of Education**
Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mrs. Cathy Egolf, Superintendent
5620 North Miami Community Schools
ECC: Thomas Adams, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	0
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

You and your staff are to be commended for this achievement. No further action is needed. Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.



Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Joel Martin, Superintendent
 5625 Oak Hill United School Corp
ECC: Lynn Gosser, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	0
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Chuck Brimbury, Superintendent
 5635 Peru Community Schools
ECC: Ann Higgins, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	0
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Michael Wilcox, Superintendent
 5705 Richland-Bean Blossom Community School Corp
ECC: Laura Durig, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	2
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	3
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.83

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Judith DeMuth, Superintendent
 5740 Monroe County Community School Corp
ECC: Dr Kathleen Hugo, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	1
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.17

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Colleen Moran, Superintendent
 5835 North Montgomery Community School Corp
ECC: Jill Coffing, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	2
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.33

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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**Indiana
Department of Education**
Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Shawn Greiner, Superintendent
5845 South Montgomery Community School Corp
ECC: Jill Coffing, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	2
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.33

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Kathleen Steele, Superintendent
 5855 Crawfordsville Community Schools
ECC: Jill Coffing, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	0
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Willian Roberson, Superintendent
 5900 Monroe-Gregg School District
ECC: Lucy Witte, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	0
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Terry Terhune, Superintendent
 5910 Eminence Community School Corp
ECC: Nancy Holsapple, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	0
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	0
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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**Indiana
Department of Education**
Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Ron Furniss, Superintendent
5925 M S D Martinsville Schools
ECC: Don Adkins, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	0
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Larry Moore, Superintendent
 5930 Mooresville Consolidated School Corp
ECC: Lucy Witte, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	0
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Destin Haas, Superintendent
 5945 North Newton School Corp
ECC: Patricia Kem, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	2
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.33

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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**Indiana
Department of Education**
Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Kenneth Rudnick, Superintendent
5995 South Newton School Corp
ECC: Patricia Kem, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	0
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Chris Daughtry, Superintendent
 6055 Central Noble Community School Corp
ECC: Mary Burton, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	0
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	2
Overall Determination Score for FFY 2011 (SY 11-12)	0.29

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mrs. Ann Linson, Superintendent
 6060 East Noble School Corp
ECC: Mary Burton, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	2
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.33

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

You and your staff are to be commended for this achievement. No further action is needed. Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.



Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Dennis VanDuyne, Superintendent
 6065 West Noble School Corporation
ECC: Mary Burton, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	0
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	2
Overall Determination Score for FFY 2011 (SY 11-12)	0.29

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Stephen Patz, Superintendent
 6080 Rising Sun-Ohio County Community
ECC: Cheryl Corning, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	0
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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**Indiana
Department of Education**
Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Gary McClintic, Superintendent
6145 Orleans Community Schools
ECC: Dan Carpenter, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	0
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Casey Brewster, Superintendent
 6155 Paoli Community School Corp
ECC: Melissa Lancaster, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	0
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Todd Pritchett, Superintendent
 6160 Springs Valley Community School Corp
ECC: Melissa Lancaster, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	2
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.33

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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**Indiana
Department of Education**
Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Greg Linton, Superintendent
6195 Spencer-Owen Community Schools
ECC: Laura Durig, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	1
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.17

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Leonard Orr, Superintendent
 6260 Southwest Parke Community School Corp
ECC: Jeffery Blake, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	0
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Ms. Mary Roberson, Superintendent
 6325 Perry Central Community Schools Corp
ECC: Pam Bell, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	2
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.33

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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**Indiana
Department of Education**
Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Alva Sibbitt, Superintendent
6340 Cannelton City Schools
ECC: Pam Bell, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	0
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Lynn Blinzinger, Superintendent
 6350 Tell City-Troy Township School Corp
ECC: Pam Bell, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	0
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mrs. Suzanne Blake, Superintendent
 6445 Pike County School Corp
ECC: Pam Bell, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	0
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. George Letz, Superintendent
 6460 M S D Boone Township

ECC: Diane Massa, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

SUBJECT: Local Determinations for FFY 2011 (SY 11-12)

DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	0
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Dirk Baer, Superintendent
 6470 Duneland School Corporation
ECC: Diane Massa, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	0
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Rod Gardin, Superintendent
 6510 East Porter County School Corp
ECC: Diane Massa, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	0
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Stacey Schmidt, Superintendent
 6520 Porter Township School Corp
ECC: Diane Massa, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	0
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

You and your staff are to be commended for this achievement. No further action is needed. Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.



**Indiana
Department of Education**
Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. John Hunter, Superintendent
6530 Union Township School Corp
ECC: Diane Massa, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	0
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Ric Frataccia, Superintendent
 6550 Portage Township Schools
ECC: Diane Massa, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	0
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Mike Berta, Superintendent
 6560 Valparaiso Community Schools
ECC: Diane Massa, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	0
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	3
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.50

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Thomas Kopatich, Superintendent
 6590 M S D Mount Vernon
ECC: Fran Wood-Osborne, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	2
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.33

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

You and your staff are to be commended for this achievement. No further action is needed. Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.



Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Todd Camp, Superintendent
 6600 M S D North Posey County Schools
ECC: Fran Wood-Osborne, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	2
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.33

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Dan Foster, Superintendent
 6620 Eastern Pulaski Community School Corp
ECC: Thomas Adams, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	0
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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**Indiana
Department of Education**
Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Charles Mellon, Superintendent
6630 West Central School Corp
ECC: Patricia Kem, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	0
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Bruce Bernhardt, Superintendent
 6705 South Putnam Community Schools
ECC: Nancy Holsapple, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	0
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Dan Noel, Superintendent
 6715 North Putnam Community Schools
ECC: Nancy Holsapple, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	0
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Carrie Milner, Superintendent
 6750 Cloverdale Community Schools
ECC: Nancy Holsapple, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	0
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	0
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mrs. Dawn Puckett, Superintendent
 6755 Greencastle Community School Corp
ECC: Kim Sullivan, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	0
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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**Indiana
Department of Education**
Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Fred Herron, Superintendent
6795 Union School Corporation
ECC: Amy Blake, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	0
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Donnie Bowsman, Superintendent
 6805 Randolph Southern School Corp
ECC: Lisa Waber, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	0
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Reece Mann, Superintendent
 6820 Monroe Central School Corp
ECC: Lisa Waber, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	1
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.17

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Gregory Hinshaw, Superintendent
 6825 Randolph Central School Corp
ECC: Lisa Waber, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	0
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

You and your staff are to be commended for this achievement. No further action is needed. Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.



**Indiana
Department of Education**
Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Ms. Lisa Smith, Superintendent
6835 Randolph Eastern School Corp
ECC: Lisa Waber, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	0
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Robert Moorhead, Superintendent
 6865 South Ripley Community School Corp
ECC: Cheryl Corning, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	0
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	0
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. James Roberts, Superintendent
 6895 Batesville Community School Corp
ECC: Cheryl Corning, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	0
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	0
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Leanna Phillippe, Superintendent
 6900 Jac-Cen-Del Community School Corp
ECC: Cheryl Corning, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	0
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	0
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Paul Ketcham, Superintendent
 6910 Milan Community Schools
ECC: Cheryl Corning, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	0
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. John Williams, Superintendent
 6995 Rush County Schools
ECC: Jan Dunham, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	0
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Richard Reese, Superintendent
 7150 John Glenn School Corporation
ECC: Linda Holland, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Disproportionality–Special Education Identification (Indicator 9)	0
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Initial Evaluation Timelines (Indicator 11)	0
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Jerry Thacker, Superintendent
 7175 Penn-Harris-Madison School Corp
ECC: Pam Von Rahl, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

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Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

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**Indiana
Department of Education**
Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Terry Barker, Superintendent
7200 School City Of Mishawaka
ECC: Pam Von Rahl, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

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Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	0
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Mitchell D. Mawhorter, Superintendent
 7215 Union-North United School Corp
ECC: Linda Holland, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

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Fiscal Audit Findings	N/A
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Overall Determination Score for FFY 2011 (SY 11-12)	0.00

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Robert Anderson, Superintendent
 7230 Scott County School District 1
ECC: Nellie Needler, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	0
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

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**Indiana
Department of Education**
Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Marc Slaton, Superintendent
7255 Scott County School District 2
ECC: Nellie Needler, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

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Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Ms. Chris Scott, Treasurer, Superintendent
 7285 Shelby Eastern Schools
ECC: Michelle Neff, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Shane Robbins, Superintendent
 7350 Northwestern Consolidated School Corp
ECC: Karen Niemeier, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

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Secondary Transition Planning (Indicator 13)	0
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

You and your staff are to be commended for this achievement. No further action is needed. Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.



Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mrs. Paula Maurer, Superintendent
 7360 Southwestern Consolidated School Shelby County
ECC: Pam Wright, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	0
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	2
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.29

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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**Indiana
Department of Education**
Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. David Adams, Superintendent
7365 Shelbyville Central Schools
ECC: Kathy West, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	0
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Daniel Scherry, Superintendent
 7385 North Spencer County School Corp
ECC: Pam Bell, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	0
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

You and your staff are to be commended for this achievement. No further action is needed. Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.



Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mrs. Candis Haskell, Superintendent
 7445 South Spencer County School Corp
ECC: Pam Bell, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	2
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.33

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Greg Briles, Superintendent
 7495 Oregon-Davis School Corp
ECC: Linda Holland, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	0
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

You and your staff are to be commended for this achievement. No further action is needed. Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.



Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mrs. Lynn Johnson, Superintendent
 7515 North Judson-San Pierre School Corp
ECC: Linda Holland, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	0
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. A J Gappa, Superintendent
 7525 Knox Community School Corp
ECC: Linda Holland, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	0
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Ms. Loraine K. Vaughn, Superintendent
 7605 Fremont Community Schools
ECC: Mary Burton, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	0
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	2
Overall Determination Score for FFY 2011 (SY 11-12)	0.29

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Jon Willman, Superintendent
 7610 Hamilton Community Schools
ECC: Mary Burton, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	0
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	2
Overall Determination Score for FFY 2011 (SY 11-12)	0.29

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Brent Wilson, Superintendent
 7615 M S D Steuben County
ECC: Mary Burton, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	0
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	2
Overall Determination Score for FFY 2011 (SY 11-12)	0.29

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Mark Baker, Superintendent
 7645 Northeast School Corp
ECC: Judy Flowers, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	1
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.17

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Chris Stitzle, Superintendent
 7715 Southwest School Corp
ECC: Judy Flowers, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	0
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Mike Jones, Superintendent
 7775 Switzerland County School Corp
ECC: Brooke Levell, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	0
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Scott Hanback, Superintendent
 7865 Tippecanoe School Corp
ECC: Toni Skaggs, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	0
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Rocky Killion, Superintendent
 7875 West Lafayette Community School Corp
ECC: Toni Skaggs, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	0
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

You and your staff are to be commended for this achievement. No further action is needed. Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.



Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Tim Garland, Superintendent
7935 Tri-Central Community Schools
ECC: Cheryl Harshman, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	0
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

You and your staff are to be commended for this achievement. No further action is needed. Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.



Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Kevin Emsweller, Superintendent
 7945 Tipton Community School Corp
ECC: Cheryl Harshman, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	0
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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**Indiana
Department of Education**
Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Zach Rozelle, Superintendent
7950 Union Co/Clg Corner Joint School Dist
ECC: Liza Bates, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	0
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. David Smith, Superintendent
 7995 Evansville-Vanderburgh School Corp
ECC: Mary Schweizer, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	2
Initial Evaluation Timelines (Indicator 11)	1
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.50

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Michael Turner, Superintendent
 8010 North Vermillion Community School Corp
ECC: Jill Coffing, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	2
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.33

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. David Chapman, Superintendent
 8020 South Vermillion Community School Corp
ECC: Jeffery Blake, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	0
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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**Indiana
Department of Education**
Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Daniel Tanoos, Superintendent
8030 Vigo County School Corp
ECC: Jeffery Blake, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	0
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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**Indiana
Department of Education**
Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Bill Reichhart, Superintendent
8045 Manchester Community Schools
ECC: Ann Higgins, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	0
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Sandra Weaver, Superintendent
 8050 M S D Wabash County Schools
ECC: Ann Higgins, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	0
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Jason Callahan, Superintendent
 8060 Wabash City Schools
ECC: Ann Higgins, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	0
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Ralph Shrader, Superintendent
 8115 M S D Warren County
ECC: Jill Coffing, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	0
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Brad Schneider, Superintendent
 8130 Warrick County School Corp
ECC: Tad Powless, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	1
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.17

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. D Lynn Reed, Superintendent
 8205 Salem Community Schools
ECC: Melissa Lancaster, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	2
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.33

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Steve Darnell, Superintendent
 8215 East Washington School Corp
ECC: Melissa Lancaster, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	2
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.33

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Gerald Jackson, Superintendent
 8220 West Washington School Corp
ECC: Melissa Lancaster, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	0
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

You and your staff are to be commended for this achievement. No further action is needed. Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.



Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Bill Doering, Superintendent
 8305 Nettle Creek School Corp
ECC: Amy Blake, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	0
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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**Indiana
Department of Education**
Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Robert Mahon, Superintendent
8355 Western Wayne Schools
ECC: Liza Bates, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	2
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.33

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Philip Stevenson, Superintendent
 8360 Centerville-Abington Community Schs
ECC: Jan Dunham, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	0
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mrs. Laura Blessing, Superintendent
 8375 Northeastern Wayne Schools
ECC: Liza Bates, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	2
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.33

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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**Indiana
Department of Education**
Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Allen Bourff, Superintendent
8385 Richmond Community Schools
ECC: Barb Bergdoll, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	2
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	1
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.50

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. James Craig, Superintendent
 8425 Southern Wells Community Schools
ECC: Nikki Sprunger, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	2
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.33

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Scott Mills, Superintendent
 8435 Northern Wells Community Schools
ECC: Nikki Sprunger, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	0
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Wayne Barker, Superintendent
 8445 M S D Bluffton-Harrison
ECC: Nikki Sprunger, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	2
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.33

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Nicholas Eccles, Superintendent
 8515 North White School Corp
ECC: Patricia Kem, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	0
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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**Indiana
Department of Education**
Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Ms. Cathy Rowe, Superintendent
8525 Frontier School Corporation
ECC: Patricia Kem, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	2
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.33

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Gib Crimmins, Superintendent
 8535 Tri-County School Corp
ECC: Patricia Kem, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	0
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Thomas Fletcher, Superintendent
 8565 Twin Lakes School Corp
ECC: Thomas Adams, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	0
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Galen Mast, Superintendent
 8625 Smith-Green Community Schools
ECC: Nancy Becker, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	0
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Patricia O'Connor, Superintendent
8665 Whitley County Cons Schools
ECC: Susan Christman, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA's determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality-Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	0
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on "Findings of Noncompliance" and "Local Determinations." If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "Local Determination" in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Ms. Christine Pepa, Superintendent
 9310 Charter School Of The Dunes
ECC: Roger Schwager, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	2
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.33

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

You and your staff are to be commended for this achievement. No further action is needed. Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.



Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Ms. Jean Hitchcock, Superintendent
 9315 Signature School Inc
ECC: Suzanne Dodd, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	0
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Ms. Barbara Burke-Fondren, Superintendent
 9320 Community Montessori Inc
ECC: Barbara Burke-Fondren, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	0
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Mike Gustin, Superintendent
 9325 Options Charter School - Carmel
ECC: Michelle Olsen, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	0
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. David Nidiffer, Superintendent
 9330 Irvington Community School
ECC: David Nidiffer, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	0
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Daniel Beaver, Superintendent
 9340 New Community School
ECC: Eileen Steele, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	0
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Steve Bollier, Superintendent
 9350 Timothy L Johnson Academy
ECC: Dr. Steve Bollier, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	0
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mrs. Germaine Smith, Superintendent
 9360 Veritas Academy
ECC: Germaine Smith, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	0
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Charlie Schlegel, Superintendent
 9370 Fall Creek Academy
ECC: Hanno Becker, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	0
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Carey Dahncke, Superintendent
9380 Christel House Academy
ECC: Carey Dahncke, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	0
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Ms. Latika Warthaw, Superintendent
 9390 Flanner House Elementary School
ECC: Michelle Thompson, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	N/A
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Ms. Emily Pelino, Superintendent
 9400 KIPP Indianapolis College Preparatory
ECC: Emily Pelino, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	0
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: CEO Marcus Robinson, Superintendent
 9445 Charles A Tindley Accelerated School
ECC: Marcus Robinson, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	2
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.33

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Ms. Gwendolyn Adell, Superintendent
 9460 Thea Bowman Leadership Academy
ECC: Alethea Fontleroy, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	1
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.17

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Ms. Susie Pierce, Superintendent
 9465 Rural Community Schools Inc
ECC: Susie Pierce, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	0
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Charlie Schlegel, Superintendent
 9480 Fountain Square Academy
ECC: Masimba Taylor, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	0
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

You and your staff are to be commended for this achievement. No further action is needed. Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.



Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Kristie Sweeney, Superintendent
 9485 SE Neighborhood School Of Excellence
ECC: Susan Sherrow, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	2
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.33

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Ms. Pamela Decker, Superintendent
 9495 Joshua Academy
ECC: Jaymi Johnston, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	0
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Jeremy Williams, Superintendent
 9535 Gary Lighthouse Charter School
ECC: Gwen Alford, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	N/A
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Kevin Teasley, Superintendent
 9545 21st Century Charter School Of Gary
ECC: Dana Johnson, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	0
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	3
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.50

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mrs. Charlotte Jackson, Superintendent
 9555 East Chicago Urban Enterprise Academy
ECC: Charlotte Jackson, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	2
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.33

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Amanda Koth, Superintendent
 9575 Indianapolis Lighthouse Charter School
ECC: Chad Taylor, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	0
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Ms. Kim Radall, Superintendent
 9590 Monument Lighthouse Charter School
ECC: Valerie Miller, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	0
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

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**Indiana
Department of Education**
Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Ms. Jamila Newman, Superintendent
9595 East Chicago Lighthouse Charter
ECC: Gwen Alford, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	N/A
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	N/A
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mrs Thelma Wyatt, Superintendent
 9615 Andrew J Brown Academy
ECC: Thelma Wyatt, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	N/A
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Julie Wood, Superintendent
 9620 Burris Laboratory School
ECC: Susan Albrecht, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	N/A
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Julie Wood, Superintendent
 9625 The Indiana Academy for Science, Mathematics, and Humanities
ECC: Susan Albrecht, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	N/A
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Mike Gustin, Superintendent
 9640 Options Charter School - Noblesville
ECC: Michelle Olsen, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	N/A
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mrs. Kelly Herron, Superintendent
 9645 Challenge Foundation Academy
ECC: Kelly Herron, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	N/A
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	2
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.33

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**Indiana
Department of Education**
Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mrs. Janet McNeal, Superintendent
9650 Herron High School
ECC: Lisa Elliott, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	2
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	2
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.57

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mrs. Gale Stone, Superintendent
 9655 Hope Academy
ECC: Lynna Rooks, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	0
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	0
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

You and your staff are to be commended for this achievement. No further action is needed. Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.



Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mrs. Susan Fries, Superintendent
 9665 Geist Montessori Academy
ECC: Susan Fries, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	N/A
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	1
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.20

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Scott Bess, Superintendent
 9670 Indianapolis Metropolitan High School
ECC: Greg McClure, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	N/A
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Tommy Reddicks, Superintendent
 9680 Paramount School of Excellence Inc
ECC: Mr. Tommy Reddicks, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	N/A
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Ms. Rasheeda Green, Superintendent
 9685 Aspire Charter Academy
ECC: Rasheeda Green, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	N/A
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Ms. Kieran McHugh, Superintendent
 9690 Renaissance Academy Charter School
ECC: Lori Gayheart, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	N/A
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	1
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.20

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Sean Egan, Superintendent
 9705 Hammond Academy
ECC: Dr Sean Egan, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	N/A
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mrs. Carlotta Cooprider, Superintendent
9715 Andrew Academy
ECC: Michelle Thompson, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	N/A
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mrs. Cynthia Greer, Superintendent
9720 Padua Academy
ECC: Michelle Thompson, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	N/A
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: John Aytekin, Superintendent
 9785 Indiana Math And Science Academy
ECC: John Aytekin, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	N/A
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Robert Guillaume, Superintendent
 9790 Anderson Preparatory Academy
ECC: Robert Guillaume, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	N/A
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mrs. Janice Adams, Superintendent
 9795 Dr. Robert H Faulkner Academy Marion
ECC: Janice Adams, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	N/A
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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**Indiana
Department of Education**
Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Teran Armstrong, Superintendent
9805 Hoosier Academy - Indianapolis
ECC: Patsy Woods, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	N/A
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Debra Lukens, Superintendent
 9830 Beacon Academy
ECC: Debra Lukens, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	N/A
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Ms. Catherine Diersing, Superintendent
 9835 The Bloomington Project School
ECC: Cathy Diersing, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

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Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	0
Secondary Transition Planning (Indicator 13)	0
Uncorrected Noncompliance (Indicator 15)	3
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.43

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

You and your staff are to be commended for this achievement. No further action is needed. Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.



Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Tom Aubin, Superintendent
 9845 Xavier School of Excellence
ECC: Vito Bianco, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	N/A
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

You and your staff are to be commended for this achievement. No further action is needed. Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.



Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Keith Marsh, Superintendent
 9850 Imagine Life Sciences Acad - West
ECC: Diane Lawson, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	N/A
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Teran Armstrong, Superintendent
 9865 Hoosier Academy Virtual School
ECC: Patsy Woods, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	N/A
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

You and your staff are to be commended for this achievement. No further action is needed. Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.



Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Tom Aubin, Superintendent
 9870 Discovery Charter School
ECC: Ernesto Martinez, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	N/A
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

You and your staff are to be commended for this achievement. No further action is needed. Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.



Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Ms. Sara Hauselman, Superintendent
 9875 Rock Creek Community Academy
ECC: Patty Fenner, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	N/A
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Ms. Yolanda Turner-Smith, Superintendent
 9880 South Bend Career Academy
ECC: Michael Parsons, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	0
Secondary Transition Planning (Indicator 13)	2
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.29

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Graham Clark, Superintendent
 9890 Indiana Virtual School
ECC: Graham Clark, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	0
Secondary Transition Planning (Indicator 13)	N/A
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. John Aytekin, Superintendent
 9895 Indiana Math Science Academy North
ECC: Stephanie Donald, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	N/A
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	1
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.20

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Ms. Melissa Brown, Superintendent
 9905 IN Connections Acad Virtual School
ECC: Christie Kessler, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	N/A
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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Glenda Ritz, NBCT
 Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Greg McClure, Superintendent
 9910 Excel Center for Adult Learners
ECC: Tonya Taylor, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	0
Secondary Transition Planning (Indicator 13)	0
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

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**Indiana
Department of Education**
Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Mr. Jim Dalton, Superintendent
9920 Damar Charter Academy
ECC: Dwight Ashley, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	N/A
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0.00

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

You and your staff are to be commended for this achievement. No further action is needed. Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

MEMORANDUM

TO: Dr. Kenneth Folks, Superintendent



Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

0255 East Allen County Schools

ECC: Interim Connie Brown, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA's determination. Based on the overall score, the Department ranks your LEA as: **Needs Assistance**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality-Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	2
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	0
Uncorrected Noncompliance (Indicator 15)	3
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	2
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	1.00

Because your LEA has been determined to need assistance in complying with the requirements of Part B of IDEA, Department staff will be contacting you within the next 30 days to explain the next steps that may include one or both of the following:

- Providing the LEA with available resources of technical assistance that you can utilize to address areas of noncompliance.
- Requiring the LEA to review any outstanding issues and implement a plan to correct.

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on "Findings of Noncompliance" and "Local Determinations." If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "Local Determination" in the subject line of the email.



MEMORANDUM

TO: Mr. Les Huddle, Superintendent
7855 Lafayette School Corporation
ECC: Toni Skaggs, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Needs Assistance**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	2
Initial Evaluation Timelines (Indicator 11)	0
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	3
Timely and Accurate Data (Indicator 20)	1
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	1.00

Because your LEA has been determined to need assistance in complying with the requirements of Part B of IDEA, Department staff will be contacting you within the next 30 days to explain the next steps that may include one or both of the following:

- Providing the LEA with available resources of technical assistance that you can utilize to address areas of noncompliance.
- Requiring the LEA to review any outstanding issues and implement a plan to correct.

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.



MEMORANDUM

TO: Dr. Mark Sperling, Superintendent
 4600 Merrillville Community School
ECC: Jane Winkoff, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Needs Assistance**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	2
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	2
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	0
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	3
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	1.17

Because your LEA has been determined to need assistance in complying with the requirements of Part B of IDEA, Department staff will be contacting you within the next 30 days to explain the next steps that may include one or both of the following:

- Providing the LEA with available resources of technical assistance that you can utilize to address areas of noncompliance.
- Requiring the LEA to review any outstanding issues and implement a plan to correct.

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.



MEMORANDUM

TO: Dr. Tim Edsell, Superintendent
 5275 Anderson Community School Corp
ECC: Angie Vickery, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Needs Assistance**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	2
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	2
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	0
Uncorrected Noncompliance (Indicator 15)	3
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	1.17

Because your LEA has been determined to need assistance in complying with the requirements of Part B of IDEA, Department staff will be contacting you within the next 30 days to explain the next steps that may include one or both of the following:

- Providing the LEA with available resources of technical assistance that you can utilize to address areas of noncompliance.
- Requiring the LEA to review any outstanding issues and implement a plan to correct.

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.



MEMORANDUM

TO: Dr. Wendy Robinson, Superintendent
 0235 Fort Wayne Community Schools
ECC: Ann Barnes-Smith, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Needs Assistance**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	1
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	7
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	1.33

Because your LEA has been determined to need assistance in complying with the requirements of Part B of IDEA, Department staff will be contacting you within the next 30 days to explain the next steps that may include one or both of the following:

- Providing the LEA with available resources of technical assistance that you can utilize to address areas of noncompliance.
- Requiring the LEA to review any outstanding issues and implement a plan to correct.

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.



MEMORANDUM

TO: Ms. Carole Schmidt, Superintendent
 7205 South Bend Community School Corp
ECC: Donna Krol, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Needs Assistance**.

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	2
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	2
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	2
Uncorrected Noncompliance (Indicator 15)	3
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	1.50

Because your LEA has been determined to need assistance in complying with the requirements of Part B of IDEA, Department staff will be contacting you within the next 30 days to explain the next steps that may include one or both of the following:

- Providing the LEA with available resources of technical assistance that you can utilize to address areas of noncompliance.
- Requiring the LEA to review any outstanding issues and implement a plan to correct.

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.



Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Cheryl Pruitt, Superintendent
4690 Gary Community Schools
ECC: Marianne Fidishin, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education
SUBJECT: Local Determinations for FFY 2011 (SY 11-12)
DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below shows how your LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score, the Department ranks your LEA as: **Needs Substantial Intervention.**

Determination Area	Score
Suspension and Expulsion Rates (Indicator 4B)	2
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	2
Initial Evaluation Timelines (Indicator 11)	2
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	Not In Rotation
Uncorrected Noncompliance (Indicator 15)	7
Timely and Accurate Data (Indicator 20)	1
Fiscal Audit Findings	N/A
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	2.17

Because your LEA has been determined to need substantial intervention in complying with the requirements of Part B of IDEA, it is imperative that you continue to adhere to the parameters that have been set out in the current special conditions for eligibility for Part B funds.

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and



Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

“Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.



Indiana Department of Education

Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Dr. Thomas Rohr, Superintendent
6375 North Parke Community Schools Corp

ECC: Jill Coffing, Special Education Planning District Director (jcoffing@cville.k12.in.us)
Jeff Blake, Special Education Planning District Director (jeb@vigoschools.org)

FROM: Becky Bowman, Director of Special Education

SUBJECT: Local Determinations for FFY 2011 (SY 11-12)

DATE: January 17, 2014

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA’s score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

Rockville Community Schools and Turkey Run Community Schools were each monitored in FFY2011. Since the two LEAs have since merged into the North Parke Community Schools Corporation, this letter provides the determination for North Parke Community Schools.

The charts below show how each LEA scored on each of the criteria that goes in to the LEA’s determination. Based on the overall score of both LEAs, the Department ranks The North Parke Community Schools Corporation as: **Meets Requirements**.

Determination Area	6300 Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	0
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	2
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	.29



Determination Area	6310 Score
Suspension and Expulsion Rates (Indicator 4B)	0
Disproportionality–Special Education Identification (Indicator 9)	0
Disproportionality-Race/Ethnicity/Disability (Indicator 10)	0
Initial Evaluation Timelines (Indicator 11)	Not In Rotation
Part C to Part B Transition Timelines (Indicator 12)	Not In Rotation
Secondary Transition Planning (Indicator 13)	0
Uncorrected Noncompliance (Indicator 15)	0
Timely and Accurate Data (Indicator 20)	0
Fiscal Audit Findings	0
Procedural Audit Findings	N/A
Overall Determination Score for FFY 2011 (SY 11-12)	0

Additional information about the criteria indicators and how scores are determined may be found at <http://www.doe.in.gov/specialed/monitoring> in the sections on “Findings of Noncompliance” and “Local Determinations.” If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put “Local Determination” in the subject line of the email.

You and your staff are to be commended for this achievement. No further action is needed. Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.