

November 16, 2018

FROM THE DIRECTOR

INDIANA OFFICE OF SPECIAL EDUCATION UPDATES

Know your Why

If you have never viewed the [Know Your Why session of Break Time](#) by Michael Jr., I would highly encourage you visit YouTube and do so. Michael Jr., a comedian and noted speaker, asked a gentleman during this session to sing a song in different perspectives.

The gentleman obliged and the outcome was amazing. Michael related the man's ability to perform and convey the message, "When you **know your 'why'** then your 'what' has more impact, because you're working toward your purpose."

This is true in education as well. *Why did you decide to work with children?* Many people chose to seek employment in education due to the love of children. Many thought they would make a difference in a child's life. Some thought they could change the world by working with children. These are all true beliefs and achievable to many people! For many people these are their *WHYS*, once you figure out your *WHY*, your *WHAT* has the ability to change perspectives, outcomes and futures of many children.

Please take a moment to view the You Tube titled, *Know Your Why*, you won't be disappointed!

I know my *WHY*, and now I'm working on my *WHAT*!

Enjoy the Holiday times with the *WHYS* in your life!

Dr. Nancy J. Holsapple



Dr. Nancy Holsapple

Director of the Office of Special Education, IDOE

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OSE Vision Statement

Every student, including those with disabilities, is held to high expectations and has equitable access to educational opportunities that enrich lives and prepare students for future success.

FROM THE DIRECTOR

OSE NEWS YOU CAN USE

EARLY LEARNING

When aligning goals for IEPs, please begin using the [Foundations](#) and not ISTAR-KR. Current IEPs will not need to be revised until the annual case review (ACR), but this change in alignment will take into account that the ISTAR-KR standards will eventually be removed and the Foundations will set students up for continued success. Contact Jessica Tomasino, Early Learning Specialist, with any follow up questions. Thanks! <https://www.doe.in.gov/earlylearning>

MEDICAID

We are pleased to announce that IndianaMAC-participating local education agencies (LEAs) will receive their quarterly claim payment as an electronic funds transfer (EFT) beginning in March 2019 for the July-September 2018 IndianaMAC claim. EFT payment allows the LEA to instantly receive payment in a more secured format, eliminates potential misplaced/forgotten checks, and reducing paper waste.

IndianaMAC claims payments will no longer be sent in the form of a paper check. Therefore, to receive payment via EFT, each IndianaMAC-participating LEA must complete an 'ACH Authorization Agreement' by **Friday, January 25, 2019, and return the completed form** – signed by either the district superintendent or business officer – to PCG by fax (312-425-0565) or email (inmac@pcgus.com). PCG emailed a copy of this form, along with instructions, to your INMAC point of contact last month. If you have any questions or concerns regarding IndianaMAC EFT payment, please contact Patrick Rhodes (prhodes@doe.in.gov). Thanks!

RESULTS AND COMPLIANCE MONITORING

As many of you may know, Indiana is transitioning to a new monitoring system for Special Education. Results Driven Accountability and differentiated support (RDA) is a way for our office to obtain a comprehensive overview of each districts' program and how students with disabilities are performing and gaining equitable access to grade level curriculum. This video is the newest in our Short Share series and explains some of the details regarding how the new determinations will be calculated and released. Please don't hesitate to reach out as we make the transition to RDA. Click [here](#) to view the new short share video on RDA. Thank you for all you do for the students of our state!



FROM THE DIRECTOR

OSE NEWS YOU CAN USE

DEAF EDUCATION GUIDELINES RELEASED

A new publication, “Optimizing Outcomes for Students who are Deaf or Hard of Hearing: Educational Service Guidelines,” has just been released. These guidelines identify 10 essential principles underlying successful education for students who are deaf or who are hard of hearing. This new resource also includes an assessment tool that programs can use to evaluate their ability to serve deaf students and develop a plan for improvement based on the results.

Published by the National Association of State Directors of Special Education, the guidelines are [downloadable](#) or [available for purchase](#) for \$25. The [self-assessment form](#) can be downloaded separately.

SPECIAL RECOGNITION

The OSE would like to recognize Robin Parker, Special Education & Grants Specialist within the Office of Special Education, for 40 years of service. Robin will be taking part in the Governor’s Long-Term Employee Reception, thanking her for her loyalty, diligence and dedicated service to the state of Indiana. Robin says, “I was just a ‘baby’ when I came here! I was only going to stay one year and move on but fell in love with special ed!” Robin is an invaluable member of the OSE fiscal team, her attention to detail and knowledge of the overall program is appreciated every day.



FROM THE DIRECTOR



Indiana Resource Network News

Indiana Resource Center for Families with Special Needs (IN*SOURCE)

Purpose Statement:

The mission of IN*SOURCE for over forty years has been to provide parents, educators, and other community service providers in Indiana the information and training necessary to assure effective educational programs and appropriate services for children and young adults with disabilities.

Project Activities

Parent/Family/Individual Support:

Parent to parent volunteer network of Parent Support Volunteers (PSVs)

Trainings: Parent/Youth/Interpreter Trainings:

Parent Training on various topics

Training to middle and high students with IEPs to better prepare them to participate in the development of their own IEP and to ready them for transition services

Regional and online training programs for individuals who are interested in serving as special education interpreters for Spanish speaking families in Indiana

Website/Social Media/Newsletter:

Free online library of 15 video training programs and 26 archived webinars, www.insource.org

Online community for parents including Facebook, Twitter, and LinkedIN

Electronic newsletter

Joel Boehner, Director
jboehner@insource.org
Phone: 574-234-7101
www.INSOURCE.org



FROM THE DIRECTOR

Upcoming Training Dates

- Nov. 16.....[Ross Greene](#) @ Fort Wayne (IRCA)
- Nov. 28.....Developing Behavior Intervention Plans @ Indianapolis ([IEPRC](#))
- Nov. 28-29.....[Access to Education Conference](#) (PATINS)
- Dec. 1.....Developing Effective Interpreting Skills for Using Fingerspelling and Numbers—regional locations (PASS/PATINS)
- Dec. 4.....[Fall Indiana Training Institute](#) @ Greenwood ([PBIS](#))
- Dec. 4..... Avery: Recognizing the Signs & Supporting Students with Mental Health Diagnosis @ Evansville ([ISMHI](#))
- Dec. 5..... Avery: Recognizing the Signs & Supporting Students with Mental Health Diagnosis @ Avon ([ISMHI](#))
- Dec. 7..... Avery: Recognizing the Signs & Supporting Students with Mental Health Diagnosis @ Fort Wayne ([ISMHI](#))
- Dec. 11..... Avery: Recognizing the Signs & Supporting Students with Mental Health Diagnosis @ East Chicago ([ISMHI](#))
- Dec. 19.....[Desautels: Implementing Brain-Aligned School Climates](#) @ Avon ([ISMHI](#))
- Dec. 21.....[Desautels: Implementing Brain-Aligned School Climates](#) @ Indianapolis ([ISMHI](#))
- Jan. 8.....Addressing the Needs of All Students Using MTSS @ Indianapolis ([IEPRC](#))
- Jan. 10.....Indiana IEP for Administrators @ Indianapolis ([IEPRC](#))
- Jan. 8.....Developing Behavior Intervention Plans @ Indianapolis ([IEPRC](#))
- Jan. 8.....Advanced Reporting: Basics @ Indianapolis ([IEPRC](#))
- Jan. 8.....Advanced Reporting: Problem Solving & Tools @ Indianapolis ([IEPRC](#))

For assistance at any time please contact the Special Education
General Line: 317-232-0570
email: specialeducation@doe.in.gov

