



TO: Dr. Lori Richmond, Superintendent  
15 Adams Central Community Schools

ECC: Nikki Sprunger, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Adams Central Community Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
15 Adams Central Community Schools  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Brent Lehman, Superintendent  
25 North Adams Community Schools

ECC: Nikki Sprunger, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

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Compliance Data Report FFY 2012 (SY 12-13)  
 25 North Adams Community Schools  
 November 26, 2013

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LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

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<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
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	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Scott Litwiller, Superintendent  
35 South Adams Schools

ECC: Nikki Sprunger, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that South Adams Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

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Compliance Data Report FFY 2012 (SY 12-13)  
35 South Adams Schools  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
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LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
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<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. Steven Yager, Superintendent  
125 M S D Southwest Allen County

ECC: Roxanne May, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

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Compliance Data Report FFY 2012 (SY 12-13)  
 125 M S D Southwest Allen County  
 November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
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<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Christopher Himsel, Superintendent  
225 Northwest Allen County Schools

ECC: Jada Conner, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

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Compliance Data Report FFY 2012 (SY 12-13)  
225 Northwest Allen County Schools  
November 26, 2013

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TO: Dr. Wendy Robinson, Superintendent  
235 Fort Wayne Community Schools

ECC: Ann Barnes-Smith, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

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TO: Dr. Kenneth Folks, Superintendent  
255 East Allen County Schools

ECC: Interim Connie Brown, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that East Allen County Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
255 East Allen County Schools  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. John Quick, Superintendent  
365 Bartholomew Con School Corp

ECC: Dr George Vanhorn, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Bartholomew Con School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
365 Bartholomew Con School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. Kathy Griffey, Superintendent  
370 Flat Rock-Hawcreek School Corp

ECC: Pam Wright, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Flat Rock-Hawcreek School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
370 Flat Rock-Hawcreek School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Gregg Hoover, Superintendent  
395 Benton Community School Corp

ECC: Patricia Kem, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Benton Community School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
395 Benton Community School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. Scott Croner, Superintendent  
515 Blackford County Schools

ECC: Janet McShurley, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Blackford County Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
515 Blackford County Schools  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. Scott Robison, Superintendent  
630 Zionsville Community Schools

ECC: Lucy Witte, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Zionsville Community Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
630 Zionsville Community Schools  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. Robert Taylor, Superintendent  
665 Lebanon Community School Corp

ECC: Tracey Shriver, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Lebanon Community School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
665 Lebanon Community School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. David Shaffer, Superintendent  
670 Brown County School Corporation

ECC: Alan Kosinski, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Brown County School Corporation has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
670 Brown County School Corporation  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr.Chris Lagoni, Superintendent  
750 Carroll Consolidated Sch Corp

ECC: Thomas Adams, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Carroll Consolidated Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
750 Carroll Consolidated Sch Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Ralph Walker, Superintendent  
755 Delphi Community School Corp

ECC: Thomas Adams, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Delphi Community School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
755 Delphi Community School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. David Bess, Superintendent  
775 Pioneer Regional School Corp

ECC: Thomas Adams, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Pioneer Regional School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
775 Pioneer Regional School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mrs. Trudie Hedrick, Superintendent  
815 Southeastern School Corp

ECC: Thomas Adams, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Southeastern School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
815 Southeastern School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mrs. Michele Starkey, Superintendent  
875 Logansport Community Sch Corp

ECC: Thomas Adams, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Logansport Community Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
875 Logansport Community Sch Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Monty Schneider, Superintendent  
940 West Clark Community Schools

ECC: Ann Schnepf, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that West Clark Community Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
 940 West Clark Community Schools  
 November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
 Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. Kimberly Knott, Superintendent  
1000 Clarksville Com School Corp

ECC: Ann Schnepf, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Clarksville Com School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
1000 Clarksville Com School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Ms. Kim Tucker, Superintendent  
1125 Clay Community Schools

ECC: Dr. Douglas Lunn, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Clay Community Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
1125 Clay Community Schools  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. Jeff Studebaker, Superintendent  
1150 Clinton Central School Corp

ECC: Tracey Shriver, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Clinton Central School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
 1150 Clinton Central School Corp  
 November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
 Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Chris Sampson, Superintendent  
1160 Clinton Prairie School Corp

ECC: Tracey Shriver, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Clinton Prairie School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
 1160 Clinton Prairie School Corp  
 November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
 Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Don DeWeese, Superintendent  
1170 Community Schools Of Frankfort

ECC: Eric Farley, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Community Schools Of Frankfort has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
1170 Community Schools Of Frankfort  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. James Hanna, Superintendent  
1180 Rossville Con School District

ECC: Tracey Shriver, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Rossville Con School District has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
 1180 Rossville Con School District  
 November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
 Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. Mark Eastridge, Superintendent  
1300 Crawford Co Com School Corp

ECC: Melissa Lancaster, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Crawford Co Com School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
 1300 Crawford Co Com School Corp  
 November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
 Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Travis Madison, Superintendent  
1315 Barr-Reeve Com Schools Inc

ECC: Mary Rodimel, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Barr-Reeve Com Schools Inc has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
 1315 Barr-Reeve Com Schools Inc  
 November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
 Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Robert Bell, Superintendent  
1375 North Daviess Com Schools

ECC: Mary Rodimel, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that North Daviess Com Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
 1375 North Daviess Com Schools  
 November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
 Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. Dan Roach, Superintendent  
1405 Washington Com Schools

ECC: Mary Rodimel, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Washington Com Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
 1405 Washington Com Schools  
 November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
 Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. John Mehrle, Superintendent  
1600 South Dearborn Com School Corp

ECC: Cheryl Corning, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that South Dearborn Com School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
1600 South Dearborn Com School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Karl Galey, Superintendent  
1620 Lawrenceburg Com School Corp

ECC: Cheryl Corning, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Lawrenceburg Com School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
 1620 Lawrenceburg Com School Corp  
 November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
 Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Johnny Budd, Superintendent  
1655 Decatur County Com Schools

ECC: Jennifer Osting, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Decatur County Com Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
1655 Decatur County Com Schools  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed
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TO: Mr. Tom Hunter, Superintendent  
1730 Greensburg Community Schools

ECC: Connie Hempstead, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Greensburg Community Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
1730 Greensburg Community Schools  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. Jeffrey Stephens, Superintendent  
1805 Dekalb Co Eastern Com Sch Dist

ECC: Mary Burton, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Dekalb Co Eastern Com Sch Dist has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
1805 Dekalb Co Eastern Com Sch Dist  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Dennis Stockdale, Superintendent  
1820 Garrett-Keyser-Butler Com

ECC: Mary Burton, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Garrett-Keyser-Butler Com has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
 1820 Garrett-Keyser-Butler Com  
 November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
 Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. Sherry Grate, Superintendent  
1835 Dekalb Co Ctl United Sch Dist

ECC: Mary Burton, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Dekalb Co Ctl United Sch Dist has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
1835 Dekalb Co Ctl United Sch Dist  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Steven Hall, Superintendent  
1875 Delaware Community School Corp

ECC: Janet McShurley, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Delaware Community School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
1875 Delaware Community School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Mike Bush, Superintendent  
1885 Wes-Del Community Schools

ECC: Janet McShurley, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Wes-Del Community Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
1885 Wes-Del Community Schools  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Bryan Rausch, Superintendent  
1895 Liberty-Perry Com School Corp

ECC: Lisa Waber, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Liberty-Perry Com School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
1895 Liberty-Perry Com School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Dennis Chambers, Superintendent  
1900 Cowan Community School Corp

ECC: Janet McShurley, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Cowan Community School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
1900 Cowan Community School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mrs. Jennifer McCormick, Superintendent  
1910 Yorktown Community Schools

ECC: Janet McShurley, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Yorktown Community Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
1910 Yorktown Community Schools  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Paul Garrison, Superintendent  
1940 Daleville Community Schools

ECC: Janet McShurley, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Daleville Community Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
1940 Daleville Community Schools  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed
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TO: Mr. M Tim Heller, Superintendent  
1970 Muncie Community Schools

ECC: Janet McShurley, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Muncie Community Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
1970 Muncie Community Schools  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Bill Hochgesang, Superintendent  
2040 Northeast Dubois Co Sch Corp

ECC: Pam Bell, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Northeast Dubois Co Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
2040 Northeast Dubois Co Sch Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Richard Allen, Superintendent  
2100 Southeast Dubois Co Sch Corp

ECC: Pam Bell, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Southeast Dubois Co Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
 2100 Southeast Dubois Co Sch Corp  
 November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
 Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Mike Eineman, Superintendent  
2110 Southwest Dubois Co Sch Corp

ECC: Pam Bell, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Southwest Dubois Co Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
2110 Southwest Dubois Co Sch Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. Tracy Lorey, Superintendent  
2120 Greater Jasper Con Schs

ECC: Pam Bell, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Greater Jasper Con Schs has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
2120 Greater Jasper Con Schs  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Steve Thalheimer, Superintendent  
2155 Fairfield Community Schools

ECC: Dr Mary Beth Hamilton, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Fairfield Community Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
 2155 Fairfield Community Schools  
 November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
 Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Wayne Stubbs, Superintendent  
2270 Concord Community Schools

ECC: Dr Mary Beth Hamilton, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Concord Community Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
 2270 Concord Community Schools  
 November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
 Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mrs. Jane Allen, Superintendent  
2275 Middlebury Community Schools

ECC: Dr Mary Beth Hamilton, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Middlebury Community Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
2275 Middlebury Community Schools  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Joe Sabo, Superintendent  
2285 Wa-Nee Community Schools

ECC: Dr Mary Beth Hamilton, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Wa-Nee Community Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
2285 Wa-Nee Community Schools  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Rob Haworth, Superintendent  
2305 Elkhart Community Schools

ECC: Mary Jo Sartorius, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Elkhart Community Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
 2305 Elkhart Community Schools  
 November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
 Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. Diane Woodworth, Superintendent  
2315 Goshen Community Schools

ECC: Dr Mary Beth Hamilton, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Goshen Community Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
2315 Goshen Community Schools  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. Russell Hodges, Superintendent  
2395 Fayette County School Corp

ECC: Jan Dunham, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Fayette County School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
 2395 Fayette County School Corp  
 November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
 Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. Bruce Hibbard, Superintendent  
2400 New Albany-Floyd Co Con Sch

ECC: Michele Ferree, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that New Albany-Floyd Co Con Sch has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
2400 New Albany-Floyd Co Con Sch  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Derek Marshall, Superintendent  
2435 Attica Consolidated Sch Corp

ECC: Jill Coffing, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Attica Consolidated Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
2435 Attica Consolidated Sch Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Kirk Booe, Superintendent  
2440 Covington Community Sch Corp

ECC: Jill Coffing, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Covington Community Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
2440 Covington Community Sch Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Douglas Allison, Superintendent  
2455 Southeast Fountain School Corp

ECC: Jill Coffing, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Southeast Fountain School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
2455 Southeast Fountain School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. Debbie Howell, Superintendent  
2475 Franklin County Com Sch Corp

ECC: Liza Bates, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Franklin County Com Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
 2475 Franklin County Com Sch Corp  
 November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
 Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Daniel Ronk, Superintendent  
2645 Rochester Community Sch Corp

ECC: Deborah Blatz, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Rochester Community Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
 2645 Rochester Community Sch Corp  
 November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
 Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr Dan Foster, Superintendent  
2650 Caston School Corporation

ECC: Thomas Adams, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Caston School Corporation has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
2650 Caston School Corporation  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Brett Garrett, Superintendent  
2815 Eastbrook Community Sch Corp

ECC: Lynn Gosser, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Eastbrook Community Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
 2815 Eastbrook Community Sch Corp  
 November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
 Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. John Trout, Superintendent  
2825 Madison-Grant United Sch Corp

ECC: Lynn Gosser, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Madison-Grant United Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
2825 Madison-Grant United Sch Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Michael Powell, Superintendent  
2855 Mississinewa Community School Corp

ECC: Lynn Gosser, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Mississinewa Community School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
 2855 Mississinewa Community School Corp  
 November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
 Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Ted Baechtold, Superintendent  
2940 Eastern Greene Schools

ECC: Dan Carpenter, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Eastern Greene Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
2940 Eastern Greene Schools  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed
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TO: Dr. Brian Smith, Superintendent  
3005 Hamilton Southeastern Schools

ECC: Tom Bell, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Hamilton Southeastern Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
3005 Hamilton Southeastern Schools  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed
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TO: Mr. Anthony Cook, Superintendent  
3025 Hamilton Heights School Corp

ECC: Dr Steve Wornhoff, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Hamilton Heights School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
3025 Hamilton Heights School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. Derek Arrowood, Superintendent  
3055 Sheridan Community Schools

ECC: Dr Steve Wornhoff, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Sheridan Community Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
3055 Sheridan Community Schools  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. Nicholas Wahl, Superintendent  
3060 Carmel Clay Schools

ECC: Jay Arthur, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Carmel Clay Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
3060 Carmel Clay Schools  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. Libbie Conner, Superintendent  
3070 Noblesville Schools

ECC: Dr Steve Wornhoff, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Noblesville Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
3070 Noblesville Schools  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. James Halik, Superintendent  
3115 Southern Hancock Co Com Sch Corp

ECC: Karen Niemeier, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Southern Hancock Co Com Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
 3115 Southern Hancock Co Com Sch Corp  
 November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
 Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. Linda Gellert, Superintendent  
3125 Greenfield-Central Com Schools

ECC: Karen Niemeier, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Greenfield-Central Com Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
3125 Greenfield-Central Com Schools  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. William Riggs, Superintendent  
3135 Mt Vernon Community Sch Corp

ECC: Karen Niemeier, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Mt Vernon Community Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
3135 Mt Vernon Community Sch Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. James Harris, Superintendent  
3145 Eastern Hancock Co Com Sch Corp

ECC: Karen Niemeier, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Eastern Hancock Co Com Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
 3145 Eastern Hancock Co Com Sch Corp  
 November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
 Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Richard King, Superintendent  
3295 North West Hendricks Schools

ECC: Tracey Shriver, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that North West Hendricks Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
3295 North West Hendricks Schools  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. Jim Snapp, Superintendent  
3305 Brownsburg Community Sch Corp

ECC: Lucy Witte, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Brownsburg Community Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
 3305 Brownsburg Community Sch Corp  
 November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
 Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. Margaret Hoernemann, Superintendent  
3315 Avon Community School Corp

ECC: Lucy Witte, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Avon Community School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
3315 Avon Community School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. Denis Ward, Superintendent  
3325 Danville Community School Corp

ECC: Lucy Witte, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Danville Community School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
3325 Danville Community School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr Scott Olinger, Superintendent  
3330 Plainfield Community Sch Corp

ECC: Lucy Witte, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Plainfield Community Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
3330 Plainfield Community Sch Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. Jill Jay, Superintendent  
3335 Mill Creek Community Sch Corp

ECC: Nancy Holsapple, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Mill Creek Community Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
3335 Mill Creek Community Sch Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Stephen Welsh, Superintendent  
3405 Blue River Valley Schools

ECC: Angie Vickery, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Blue River Valley Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
3405 Blue River Valley Schools  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Wesley Hammond, Superintendent  
3415 South Henry School Corp

ECC: Amy Blake, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that South Henry School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
3415 South Henry School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Ron Green, Superintendent  
3435 Shenandoah School Corporation

ECC: Amy Blake, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Shenandoah School Corporation has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
3435 Shenandoah School Corporation  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Stephen Fisher, Superintendent  
3445 New Castle Community Sch Corp

ECC: Amy Blake, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that New Castle Community Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
 3445 New Castle Community Sch Corp  
 November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
 Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Joe Backmeyer, Superintendent  
3455 C A Beard Memorial School Corp

ECC: Amy Blake, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that C A Beard Memorial School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
3455 C A Beard Memorial School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. John Magers, Superintendent  
3460 Taylor Community School Corp

ECC: Cheryl Harshman, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Taylor Community School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
 3460 Taylor Community School Corp  
 November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
 Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Ryan Snoddy, Superintendent  
3470 Northwestern School Corp

ECC: Cheryl Harshman, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Northwestern School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
3470 Northwestern School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed
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TO: Dr. Tracy Caddell, Superintendent  
3480 Eastern Howard School Corp

ECC: Cheryl Harshman, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Eastern Howard School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
3480 Eastern Howard School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Randy McCracken, Superintendent  
3490 Western School Corp

ECC: Cheryl Harshman, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Western School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
3490 Western School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Tracey Shafer, Superintendent  
3625 Huntington County Community School Corp

ECC: Chris Campbell, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Huntington County Community School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
3625 Huntington County Community School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Tom Judd, Superintendent  
3640 Medora Community School Corp

ECC: Dan Carpenter, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Medora Community School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
3640 Medora Community School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Robert Hooker, Superintendent  
3675 Seymour Community Schools

ECC: Mika Ahlbrand, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Seymour Community Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
3675 Seymour Community Schools  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Jim Terrell, Superintendent  
3695 Brownstown Cnt Com Sch Corp

ECC: Dan Carpenter, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Brownstown Cnt Com Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
3695 Brownstown Cnt Com Sch Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Ms. Sharon S Sanelli, Superintendent  
3785 Kankakee Valley School Corp

ECC: Patricia Kem, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Kankakee Valley School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
3785 Kankakee Valley School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Ned Speicher, Superintendent  
3815 Rensselaer Central School Corp

ECC: Patricia Kem, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Rensselaer Central School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
3815 Rensselaer Central School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. Patrick Spray, Superintendent  
4145 Clark-Pleasant Com School Corp

ECC: Pam Wright, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Clark-Pleasant Com School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
4145 Clark-Pleasant Com School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Rich Arkanoff, Superintendent  
4205 Center Grove Com Sch Corp

ECC: Pam Wright, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Center Grove Com Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
4205 Center Grove Com Sch Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. William Glentzer, Superintendent  
4215 Edinburgh Community Sch Corp

ECC: Pam Wright, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Edinburgh Community Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
4215 Edinburgh Community Sch Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. David Clendening, Superintendent  
4225 Franklin Community School Corp

ECC: Pam Wright, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Franklin Community School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
4225 Franklin Community School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. Kent DeKoninck, Superintendent  
4245 Greenwood Community Sch Corp

ECC: Pam Wright, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Greenwood Community Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
4245 Greenwood Community Sch Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. Becky Courtney-Knight, Superintendent  
4255 Nineveh-Hensley-Jackson United

ECC: Pam Wright, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Nineveh-Hensley-Jackson United has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
4255 Nineveh-Hensley-Jackson United  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Darrel Bobe, Superintendent  
4315 North Knox School Corp

ECC: Sandra Lange, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that North Knox School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
4315 North Knox School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Greg Parsley, Superintendent  
4335 Vincennes Community Sch Corp

ECC: Sandra Lange, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Vincennes Community Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
 4335 Vincennes Community Sch Corp  
 November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
 Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. Craig Hintz, Superintendent  
4415 Warsaw Community Schools

ECC: Deborah Blatz, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Warsaw Community Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
4415 Warsaw Community Schools  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Alan Middleton, Superintendent  
4515 Prairie Heights Com Sch Corp

ECC: Mary Burton, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Prairie Heights Com Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
4515 Prairie Heights Com Sch Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. Randall Zimmerly, Superintendent  
4525 Westview School Corporation

ECC: Mary Burton, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Westview School Corporation has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
4525 Westview School Corporation  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mrs. Risa Herber, Superintendent  
4535 Lakeland School Corporation

ECC: Mary Burton, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Lakeland School Corporation has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
4535 Lakeland School Corporation  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Tom Taylor, Superintendent  
4580 Hanover Community School Corp

ECC: Jane Winkoff, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Hanover Community School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
4580 Hanover Community School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. James Rice, Superintendent  
4590 River Forest Community Sch Corp

ECC: Jane Winkoff, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that River Forest Community Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
4590 River Forest Community Sch Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. Lawrence Veracco, Superintendent  
4615 Lake Central School Corp

ECC: Rebecca Gromala, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Lake Central School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
4615 Lake Central School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed
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TO: Dr. Debra Howe, Superintendent  
4645 Tri-Creek School Corp

ECC: Jane Winkoff, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Tri-Creek School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
4645 Tri-Creek School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. Sharon Johnson-Shirley, Superintendent  
4650 Lake Ridge Schools

ECC: Jane Winkoff, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Lake Ridge Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
4650 Lake Ridge Schools  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Dan DeHaven, Superintendent  
4680 Lake Station Community Schools

ECC: Jane Winkoff, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Lake Station Community Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
4680 Lake Station Community Schools  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. Peggy Buffington, Superintendent  
4730 School City Of Hobart

ECC: Jane Winkoff, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that School City Of Hobart has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
4730 School City Of Hobart  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed
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TO: Mr. Richard Sopko, Superintendent  
4740 School Town Of Munster

ECC: Rebecca Gromala, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that School Town Of Munster has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
4740 School Town Of Munster  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. Sandra Martinez, Superintendent  
4760 Whiting School City

ECC: Dr Sandra Martinez, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Whiting School City has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
4760 Whiting School City  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Jim Dermody, Superintendent  
4805 New Prairie United School Corp

ECC: Paula Nichols, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that New Prairie United School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
4805 New Prairie United School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. Curtiss Strietelmeier, Superintendent  
4860 M S D Of New Durham Township

ECC: Paula Nichols, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that M S D Of New Durham Township has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
4860 M S D Of New Durham Township  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Tim Somers, Superintendent  
4915 Tri-Township Consolidated

ECC: Paula Nichols, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Tri-Township Consolidated has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
4915 Tri-Township Consolidated  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. Barbara Eason-Watkins, Superintendent  
4925 Michigan City Area Schools

ECC: Paula Earley, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Michigan City Area Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
4925 Michigan City Area Schools  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mrs. Linda Wiltfong, Superintendent  
4940 South Central Com School Corp

ECC: Paula Nichols, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that South Central Com School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
4940 South Central Com School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Randy Thorpe, Superintendent  
4945 Laporte Community School Corp

ECC: Paula Nichols, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Laporte Community School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
4945 Laporte Community School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Gary Conner, Superintendent  
5075 North Lawrence Com Schools

ECC: Dan Carpenter, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that North Lawrence Com Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
5075 North Lawrence Com Schools  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. Steve Phillips, Superintendent  
5085 Mitchell Community Schools

ECC: Dan Carpenter, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Mitchell Community Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
5085 Mitchell Community Schools  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Robert Fields, Superintendent  
5245 Frankton-Lapel Community Schs

ECC: Dr Steve Wornhoff, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Frankton-Lapel Community Schs has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
5245 Frankton-Lapel Community Schs  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Joseph A Buck, Superintendent  
5255 South Madison Com Sch Corp

ECC: Karen Niemeier, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that South Madison Com Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
5255 South Madison Com Sch Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. Alice Johnson, Superintendent  
5265 Alexandria Com School Corp

ECC: Angie Vickery, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Alexandria Com School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
5265 Alexandria Com School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. Timothy Smith, Superintendent  
5280 Elwood Community School Corp

ECC: Angie Vickery, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Elwood Community School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
5280 Elwood Community School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. Thomas Little, Superintendent  
5340 M S D Perry Township

ECC: Lillian Youngblood, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that M S D Perry Township has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
5340 M S D Perry Township  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. Jeffery Butts, Superintendent  
5375 M S D Wayne Township

ECC: Tara Rinehart, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that M S D Wayne Township has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
5375 M S D Wayne Township  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. Paul Kaiser, Superintendent  
5380 Beech Grove City Schools

ECC: Lillian Youngblood, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Beech Grove City Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
5380 Beech Grove City Schools  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Kenneth Hull, Superintendent  
5400 School Town Of Speedway

ECC: Lucy Witte, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that School Town Of Speedway has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
5400 School Town Of Speedway  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Brad Schuldt, Superintendent  
5455 Culver Community Schools Corp

ECC: Linda Holland, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Culver Community Schools Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
5455 Culver Community Schools Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mrs. Julie Lauck, Superintendent  
5470 Argos Community Schools

ECC: Linda Holland, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Argos Community Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
5470 Argos Community Schools  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Russ Mikel, Superintendent  
5480 Bremen Public Schools

ECC: Deborah Blatz, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Bremen Public Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
5480 Bremen Public Schools  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Daniel Tyree, Superintendent  
5485 Plymouth Community School Corp

ECC: Linda Holland, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Plymouth Community School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
5485 Plymouth Community School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mrs. Donna Burroughs, Superintendent  
5495 Triton School Corporation

ECC: Linda Holland, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Triton School Corporation has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
5495 Triton School Corporation  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed
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TO: Dr. Joan L. Keller, Superintendent  
5520 Shoals Community School Corp

ECC: Dan Carpenter, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Shoals Community School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
5520 Shoals Community School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Ms. Laura Mattingly, Superintendent  
5525 Loogootee Community Sch Corp

ECC: Mary Rodimel, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Loogootee Community Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
5525 Loogootee Community Sch Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. Douglas Arnold, Superintendent  
5615 Maconaquah School Corp

ECC: Cheryl Harshman, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Maconaquah School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
5615 Maconaquah School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mrs. Cathy Egolf, Superintendent  
5620 North Miami Community Schools

ECC: Thomas Adams, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that North Miami Community Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
5620 North Miami Community Schools  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Joel Martin, Superintendent  
5625 Oak Hill United School Corp

ECC: Lynn Gosser, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Oak Hill United School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
5625 Oak Hill United School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Chuck Brimbury, Superintendent  
5635 Peru Community Schools

ECC: Ann Higgins, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Peru Community Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
5635 Peru Community Schools  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed
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TO: Dr. Michael Wilcox, Superintendent  
5705 Richland-Bean Blossom C S C

ECC: Laura Durig, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Richland-Bean Blossom C S C has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
5705 Richland-Bean Blossom C S C  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed
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TO: Dr. Judith DeMuth, Superintendent  
5740 Monroe County Com Sch Corp

ECC: Dr Kathleen Hugo, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Monroe County Com Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
5740 Monroe County Com Sch Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. Colleen Moran, Superintendent  
5835 North Montgomery Com Sch Corp

ECC: Jill Coffing, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that North Montgomery Com Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
5835 North Montgomery Com Sch Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed
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TO: Dr. Shawn Greiner, Superintendent  
5845 South Montgomery Com Sch Corp

ECC: Jill Coffing, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that South Montgomery Com Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
5845 South Montgomery Com Sch Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. Kathleen Steele, Superintendent  
5855 Crawfordsville Com Schools

ECC: Jill Coffing, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Crawfordsville Com Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
5855 Crawfordsville Com Schools  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. Willian Roberson, Superintendent  
5900 Monroe-Gregg School District

ECC: Lucy Witte, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Monroe-Gregg School District has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
5900 Monroe-Gregg School District  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed
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TO: Mr. Terry Terhune, Superintendent  
5910 Eminence Community School Corp

ECC: Nancy Holsapple, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Eminence Community School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
5910 Eminence Community School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. Ron Furniss, Superintendent  
5925 M S D Martinsville Schools

ECC: Don Adkins, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that M S D Martinsville Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
5925 M S D Martinsville Schools  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. Larry Moore, Superintendent  
5930 Mooresville Con School Corp

ECC: Lucy Witte, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Mooresville Con School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
5930 Mooresville Con School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Destin Haas, Superintendent  
5945 North Newton School Corp

ECC: Patricia Kem, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that North Newton School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
5945 North Newton School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed
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TO: Mr. Kenneth Rudnick, Superintendent  
5995 South Newton School Corp

ECC: Patricia Kem, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that South Newton School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
5995 South Newton School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Chris Daughtry, Superintendent  
6055 Central Noble Com School Corp

ECC: Mary Burton, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Central Noble Com School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
6055 Central Noble Com School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. Dennis VanDuyne, Superintendent  
6065 West Noble School Corporation

ECC: Mary Burton, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that West Noble School Corporation has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
6065 West Noble School Corporation  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Stephen Patz, Superintendent  
6080 Rising Sun-Ohio Co Com

ECC: Cheryl Corning, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Rising Sun-Ohio Co Com has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
6080 Rising Sun-Ohio Co Com  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Gary McClintic, Superintendent  
6145 Orleans Community Schools

ECC: Dan Carpenter, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Orleans Community Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
6145 Orleans Community Schools  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Todd Pritchett, Superintendent  
6160 Springs Valley Com School Corp

ECC: Melissa Lancaster, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Springs Valley Com School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
6160 Springs Valley Com School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Greg Linton, Superintendent  
6195 Spencer-Owen Community Schools

ECC: Laura Durig, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Spencer-Owen Community Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
6195 Spencer-Owen Community Schools  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Leonard Orr, Superintendent  
6260 Southwest Parke Com Sch Corp

ECC: Jeffery Blake, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Southwest Parke Com Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
6260 Southwest Parke Com Sch Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Ms. Mary Roberson, Superintendent  
6325 Perry Central Com Schools Corp

ECC: Pam Bell, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Perry Central Com Schools Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
6325 Perry Central Com Schools Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. Al Sibbitt, Superintendent  
6340 Cannelton City Schools

ECC: Pam Bell, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Cannelton City Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
6340 Cannelton City Schools  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Lynn Blinzinger, Superintendent  
6350 Tell City-Troy Twp School Corp

ECC: Pam Bell, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Tell City-Troy Twp School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
6350 Tell City-Troy Twp School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. Thomas Rohr, Superintendent  
6375 North Central Parke Community School Corp

ECC: Jill Coffing, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that North Central Parke Community School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
6375 North Central Parke Community School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. George Letz, Superintendent  
6460 M S D Boone Township

ECC: Diane Massa, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that M S D Boone Township has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
6460 M S D Boone Township  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed
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TO: Dr. Rod Gardin, Superintendent  
6510 East Porter County School Corp

ECC: Diane Massa, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that East Porter County School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
6510 East Porter County School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. Stacey Schmidt, Superintendent  
6520 Porter Township School Corp

ECC: Diane Massa, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Porter Township School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
6520 Porter Township School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. Ric Frataccia, Superintendent  
6550 Portage Township Schools

ECC: Diane Massa, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Portage Township Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
6550 Portage Township Schools  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Mike Berta, Superintendent  
6560 Valparaiso Community Schools

ECC: Diane Massa, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Valparaiso Community Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
6560 Valparaiso Community Schools  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Dan Foster, Superintendent  
6620 Eastern Pulaski Com Sch Corp

ECC: Thomas Adams, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Eastern Pulaski Com Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
6620 Eastern Pulaski Com Sch Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Charles Mellon, Superintendent  
6630 West Central School Corp

ECC: Patricia Kem, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that West Central School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
6630 West Central School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Bruce Bernhardt, Superintendent  
6705 South Putnam Community Schools

ECC: Nancy Holsapple, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that South Putnam Community Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
6705 South Putnam Community Schools  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Dan Noel, Superintendent  
6715 North Putnam Community Schools

ECC: Nancy Holsapple, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that North Putnam Community Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
6715 North Putnam Community Schools  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. Carrie Milner, Superintendent  
6750 Cloverdale Community Schools

ECC: Nancy Holsapple, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Cloverdale Community Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
6750 Cloverdale Community Schools  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mrs. Dawn Puckett, Superintendent  
6755 Greencastle Community Sch Corp

ECC: Kim Sullivan, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Greencastle Community Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
6755 Greencastle Community Sch Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Fred Herron, Superintendent  
6795 Union School Corporation

ECC: Amy Blake, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Union School Corporation has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
6795 Union School Corporation  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Reece Mann, Superintendent  
6820 Monroe Central School Corp

ECC: Lisa Waber, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Monroe Central School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
6820 Monroe Central School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. Gregory Hinshaw, Superintendent  
6825 Randolph Central School Corp

ECC: Lisa Waber, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Randolph Central School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
6825 Randolph Central School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Ms. Lisa Smith, Superintendent  
6835 Randolph Eastern School Corp

ECC: Lisa Waber, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Randolph Eastern School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
6835 Randolph Eastern School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Robert Moorhead, Superintendent  
6865 South Ripley Com Sch Corp

ECC: Cheryl Corning, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that South Ripley Com Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
6865 South Ripley Com Sch Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. Leanna Phillippe, Superintendent  
6900 Jac-Cen-Del Community Sch Corp

ECC: Cheryl Corning, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Jac-Cen-Del Community Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
6900 Jac-Cen-Del Community Sch Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Paul Ketcham, Superintendent  
6910 Milan Community Schools

ECC: Cheryl Corning, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Milan Community Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
6910 Milan Community Schools  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. John Williams, Superintendent  
6995 Rush County Schools

ECC: Jan Dunham, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Rush County Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
6995 Rush County Schools  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Richard Reese, Superintendent  
7150 John Glenn School Corporation

ECC: Linda Holland, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that John Glenn School Corporation has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
7150 John Glenn School Corporation  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. Jerry Thacker, Superintendent  
7175 Penn-Harris-Madison Sch Corp

ECC: Pam Von Rahl, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Penn-Harris-Madison Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
7175 Penn-Harris-Madison Sch Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. Terry Barker, Superintendent  
7200 School City Of Mishawaka

ECC: Pam Von Rahl, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that School City Of Mishawaka has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
7200 School City Of Mishawaka  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Mitchell D. Mawhorter, Superintendent  
7215 Union-North United School Corp

ECC: Linda Holland, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Union-North United School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
7215 Union-North United School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Ms. Chris Scott, Treasurer, Superintendent  
7285 Shelby Eastern Schools

ECC: Michelle Neff, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Shelby Eastern Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
7285 Shelby Eastern Schools  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. Shane Robbins, Superintendent  
7350 Northwestern Con School Corp

ECC: Karen Niemeier, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Northwestern Con School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
7350 Northwestern Con School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mrs. Paula Maurer, Superintendent  
7360 Southwestern Con Sch Shelby Co

ECC: Pam Wright, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Southwestern Con Sch Shelby Co has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
7360 Southwestern Con Sch Shelby Co  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed
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TO: Dr. David Adams, Superintendent  
7365 Shelbyville Central Schools

ECC: Kathy West, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Shelbyville Central Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
7365 Shelbyville Central Schools  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Daniel Scherry, Superintendent  
7385 North Spencer County Sch Corp

ECC: Pam Bell, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that North Spencer County Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
7385 North Spencer County Sch Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mrs. Candis Haskell, Superintendent  
7445 South Spencer County Sch Corp

ECC: Pam Bell, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that South Spencer County Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
7445 South Spencer County Sch Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Greg Briles, Superintendent  
7495 Oregon-Davis School Corp

ECC: Linda Holland, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Oregon-Davis School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
7495 Oregon-Davis School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mrs. Lynn Johnson, Superintendent  
7515 North Judson-San Pierre Sch Corp

ECC: Linda Holland, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that North Judson-San Pierre Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
7515 North Judson-San Pierre Sch Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. A J Gappa, Superintendent  
7525 Knox Community School Corp

ECC: Linda Holland, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Knox Community School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
7525 Knox Community School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed
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TO: Ms. Loraine K. Vaughn, Superintendent  
7605 Fremont Community Schools

ECC: Mary Burton, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Fremont Community Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
7605 Fremont Community Schools  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Jon Willman, Superintendent  
7610 Hamilton Community Schools

ECC: Mary Burton, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Hamilton Community Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
7610 Hamilton Community Schools  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. Brent Wilson, Superintendent  
7615 M S D Steuben County

ECC: Mary Burton, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that M S D Steuben County has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
7615 M S D Steuben County  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Tim Garland, Superintendent  
7935 Tri-Central Community Schools

ECC: Cheryl Harshman, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Tri-Central Community Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
7935 Tri-Central Community Schools  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. Zach Rozelle, Superintendent  
7950 Union Co/Clg Corner Joint Sch Dist

ECC: Liza Bates, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Union Co/Clg Corner Joint Sch Dist has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
7950 Union Co/Clg Corner Joint Sch Dist  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Michael Turner, Superintendent  
8010 North Vermillion Com Sch Corp

ECC: Jill Coffing, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that North Vermillion Com Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
8010 North Vermillion Com Sch Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. David Chapman, Superintendent  
8020 South Vermillion Com Sch Corp

ECC: Jeffery Blake, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that South Vermillion Com Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
8020 South Vermillion Com Sch Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. Bill Reichhart, Superintendent  
8045 Manchester Community Schools

ECC: Ann Higgins, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Manchester Community Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
8045 Manchester Community Schools  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. Sandra Weaver, Superintendent  
8050 M S D Wabash County Schools

ECC: Ann Higgins, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that M S D Wabash County Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
8050 M S D Wabash County Schools  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Jason Callahan, Superintendent  
8060 Wabash City Schools

ECC: Ann Higgins, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Wabash City Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
8060 Wabash City Schools  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Ralph Shrader, Superintendent  
8115 M S D Warren County

ECC: Jill Coffing, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that M S D Warren County has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
8115 M S D Warren County  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Brad Schneider, Superintendent  
8130 Warrick County School Corp

ECC: Tad Powless, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Warrick County School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
8130 Warrick County School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. D Lynn Reed, Superintendent  
8205 Salem Community Schools

ECC: Melissa Lancaster, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Salem Community Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
8205 Salem Community Schools  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Steve Darnell, Superintendent  
8215 East Washington School Corp

ECC: Melissa Lancaster, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that East Washington School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
8215 East Washington School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Gerald Jackson, Superintendent  
8220 West Washington School Corp

ECC: Melissa Lancaster, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that West Washington School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
8220 West Washington School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Bill Doering, Superintendent  
8305 Nettle Creek School Corp

ECC: Amy Blake, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Nettle Creek School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
8305 Nettle Creek School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. Robert Mahon, Superintendent  
8355 Western Wayne Schools

ECC: Liza Bates, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Western Wayne Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
8355 Western Wayne Schools  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Philip Stevenson, Superintendent  
8360 Centerville-Abington Com Schs

ECC: Jan Dunham, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Centerville-Abington Com Schs has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
8360 Centerville-Abington Com Schs  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mrs. Laura Blessing, Superintendent  
8375 Northeastern Wayne Schools

ECC: Liza Bates, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Northeastern Wayne Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
8375 Northeastern Wayne Schools  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. James Craig, Superintendent  
8425 Southern Wells Com Schools

ECC: Nikki Sprunger, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Southern Wells Com Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
8425 Southern Wells Com Schools  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. Scott Mills, Superintendent  
8435 Northern Wells Com Schools

ECC: Nikki Sprunger, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Northern Wells Com Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
8435 Northern Wells Com Schools  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Wayne Barker, Superintendent  
8445 M S D Bluffton-Harrison

ECC: Nikki Sprunger, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that M S D Bluffton-Harrison has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
8445 M S D Bluffton-Harrison  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Nicholas Eccles, Superintendent  
8515 North White School Corp

ECC: Patricia Kem, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that North White School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
8515 North White School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Ms. Cathy Rowe, Superintendent  
8525 Frontier School Corporation

ECC: Patricia Kem, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Frontier School Corporation has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
8525 Frontier School Corporation  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed
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TO: Dr. Gib Crimmins, Superintendent  
8535 Tri-County School Corp

ECC: Patricia Kem, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Tri-County School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
8535 Tri-County School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. Thomas Fletcher, Superintendent  
8565 Twin Lakes School Corp

ECC: Thomas Adams, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Twin Lakes School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
8565 Twin Lakes School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed
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TO: Mr. Galen Mast, Superintendent  
8625 Smith-Green Community Schools

ECC: Nancy Becker, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Smith-Green Community Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
8625 Smith-Green Community Schools  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. Patricia O'Connor, Superintendent  
8665 Whitley Co Cons Schools

ECC: Susan Christman, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Whitley Co Cons Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
8665 Whitley Co Cons Schools  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed
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TO: Ms. Sherry Hage, Superintendent  
8810 CSUSA Howe

ECC: Carolyn Geck, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that CSUSA Howe has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
8810 CSUSA Howe  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Ms. Sherry Hage, Superintendent  
8815 CSUSA Manual

ECC: Carolyn Geck, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that CSUSA Manual has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
8815 CSUSA Manual  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
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<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Ms. Vanessa Ronketto, Superintendent  
8820 EdisonLearning Roosevelt

ECC: Tim Ulmer, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that EdisonLearning Roosevelt has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
8820 Edison Learning Roosevelt  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Ms. Sherry Hage, Superintendent  
8825 CSUSA Donnan

ECC: Carolyn Geck, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that CSUSA Donnan has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
8825 CSUSA Donnan  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Marcus Robinson, Superintendent  
8830 EdPower Arlington

ECC: Nakia Douglas, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that EdPower Arlington has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
8830 EdPower Arlington  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Ms. Jean Hitchcock, Superintendent  
9315 Signature School Inc

ECC: Suzanne Dodd, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Signature School Inc has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
 9315 Signature School Inc  
 November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
 Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Mike Gustin, Superintendent  
9325 Options Charter School - Carmel

ECC: Michelle Olsen, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Options Charter School - Carmel has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
9325 Options Charter School - Carmel  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Daniel Beaver, Superintendent  
9340 New Community School

ECC: Eileen Steele, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that New Community School has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
9340 New Community School  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Steve Bollier, Superintendent  
9350 Timothy L Johnson Academy

ECC: Dr. Steve Bollier, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Timothy L Johnson Academy has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
 9350 Timothy L Johnson Academy  
 November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
 Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mrs. Germaine Smith, Superintendent  
9360 Veritas Academy

ECC: Germaine Smith, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Veritas Academy has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
9360 Veritas Academy  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Charlie Schlegel, Superintendent  
9370 21st Century Charter School- Fall Creek

ECC: Hanno Becker, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that 21st Century Charter School- Fall Creek has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
 9370 21st Century Charter School- Fall Creek  
 November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
 Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Ms. Latika Warthaw, Superintendent  
9390 Flanner House Elementary School

ECC: Michelle Thompson, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Flanner House Elementary School has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
 9390 Flanner House Elementary School  
 November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
 Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Ms. Emily Pelino, Superintendent  
9400 Kipp Indpls College Preparatory

ECC: Emily Pelino, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Kipp Indpls College Preparatory has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
 9400 Kipp Indpls College Preparatory  
 November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
 Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Ms. Gwendolyn Adell, Superintendent  
9460 Thea Bowman Leadership Academy

ECC: Alethea Fontleroy, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Thea Bowman Leadership Academy has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
 9460 Thea Bowman Leadership Academy  
 November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
 Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Ms. Pamela Decker, Superintendent  
9495 Joshua Academy

ECC: Jaymi Johnston, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Joshua Academy has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
 9495 Joshua Academy  
 November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
 Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Kevin Teasley, Superintendent  
9545 21st Century Charter Sch Of Gary

ECC: Dana Johnson, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that 21st Century Charter Sch Of Gary has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
9545 21st Century Charter Sch Of Gary  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Amanda Koth, Superintendent  
9575 Indpls Lighthouse Charter School

ECC: Chad Taylor, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Indpls Lighthouse Charter School has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
 9575 Indpls Lighthouse Charter School  
 November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
 Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Ms. Kim Radall, Superintendent  
9590 Monument Lighthouse Charter School

ECC: Valerie Miller, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Monument Lighthouse Charter School has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
 9590 Monument Lighthouse Charter School  
 November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
 Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mrs Thelma Wyatt, Superintendent  
9615 Andrew J Brown Academy

ECC: Thelma Wyatt, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Andrew J Brown Academy has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
 9615 Andrew J Brown Academy  
 November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
 Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Mike Gustin, Superintendent  
9640 Options Charter School - Noblesville

ECC: Michelle Olsen, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Options Charter School - Noblesville has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
 9640 Options Charter School - Noblesville  
 November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
 Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mrs. Kelly Herron, Superintendent  
9645 Challenge Foundation Academy

ECC: Kelly Herron, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Challenge Foundation Academy has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
 9645 Challenge Foundation Academy  
 November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
 Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mrs. Janet McNeal, Superintendent  
9650 Herron High School

ECC: Lisa Elliott, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Herron High School has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
 9650 Herron High School  
 November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
 Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mrs. Gale Stone, Superintendent  
9655 Hope Academy

ECC: Lynna Rooks, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Hope Academy has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
9655 Hope Academy  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mrs. Susan Fries, Superintendent  
9665 Geist Montessori Academy

ECC: Susan Fries, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Geist Montessori Academy has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
 9665 Geist Montessori Academy  
 November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
 Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Scott Bess, Superintendent  
9670 Indianapolis Metropolitan High Sch

ECC: Greg McClure, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Indianapolis Metropolitan High Sch has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
 9670 Indianapolis Metropolitan High Sch  
 November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
 Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Ms. Rasheeda Green, Superintendent  
9685 Aspire Charter School

ECC: Rasheeda Green, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Aspire Charter School has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
 9685 Aspire Charter School  
 November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
 Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Ms. Kieran McHugh, Superintendent  
9690 Renaissance Academy Charter School

ECC: Lori Gayheart, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Renaissance Academy Charter School has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
 9690 Renaissance Academy Charter School  
 November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
 Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mrs. Carlotta Coopridner, Superintendent  
9715 Andrew Academy

ECC: Michelle Thompson, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Andrew Academy has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
9715 Andrew Academy  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Ms. Deena L Schafer, Superintendent  
9725 Canaan Community Academy

ECC: Deena Schafer, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Canaan Community Academy has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
 9725 Canaan Community Academy  
 November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
 Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Ms. Patricia Yadgir, Superintendent  
9740 Thurgood Marshall Leadership Academy

ECC: Tameka Wilson, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Thurgood Marshall Leadership Academy has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
 9740 Thurgood Marshall Leadership Academy  
 November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
 Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Greg McClure, Superintendent  
9750 The Excel Center/Anderson

ECC: Tonya Taylor, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that The Excel Center/Anderson has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
 9750 The Excel Center/Anderson  
 November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
 Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. Jean Aldrich, Superintendent  
9765 Indiana Cyber Charter School

ECC: Dr. Jean Aldrich, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Indiana Cyber Charter School has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
 9765 Indiana Cyber Charter School  
 November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
 Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	No Applicable Data for Reporting Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Robert Guillaume, Superintendent  
9790 Anderson Preparatory School

ECC: Robert Guillaume, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Anderson Preparatory School has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
 9790 Anderson Preparatory School  
 November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
 Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mrs. Janice Adams, Superintendent  
9795 Dr. Robert H Faulkner Academy Marion

ECC: Janice Adams, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Dr. Robert H Faulkner Academy Marion has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
9795 Dr. Robert H Faulkner Academy Marion  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. Debra Lukens, Superintendent  
9830 Beacon Academy

ECC: Debra Lukens, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Beacon Academy has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
9830 Beacon Academy  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Ms. Catherine Diersing, Superintendent  
9835 The Project School Bloomington

ECC: Cathy Diersing, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that The Project School Bloomington has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
9835 The Project School Bloomington  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Teran Armstrong, Superintendent  
9865 Hoosier Academy Virtual Charter

ECC: Patsy Woods, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Hoosier Academy Virtual Charter has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
 9865 Hoosier Academy Virtual Charter  
 November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
 Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Ms. Yolanda Turner-Smith, Superintendent  
9880 South Bend Career Academy

ECC: Michael Parsons, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that South Bend Career Academy has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
 9880 South Bend Career Academy  
 November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
 Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Graham Clark, Superintendent  
9890 Indiana Virtual School

ECC: Graham Clark, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Indiana Virtual School has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
 9890 Indiana Virtual School  
 November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
 Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Greg McClure, Superintendent  
9910 Excel Center for Adult Learners

ECC: Tonya Taylor, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Excel Center for Adult Learners has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
9910 Excel Center for Adult Learners  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Jim Dalton, Superintendent  
9920 Damar Charter School, Inc

ECC: Dwight Ashley, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Damar Charter School, Inc has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
 9920 Damar Charter School, Inc  
 November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
 Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. Judi Hendrix, Superintendent  
615 Western Boone Co Com Sch Dist

ECC: Tracey Shriver, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

Page 2 of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. The LEA status can be found in the shaded boxes.

In accordance with OSEP requirements, this letter serves as formal written notification of the finding(s) of noncompliance made by the IDOE with respect to these indicators based on data from FFY 2012 (SY 12-13). You must immediately take action to correct the finding(s) of noncompliance. This may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s).

Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case later than one year from the date of the issuance of this correspondence. A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. For each indicator, this Workbook describes specific findings of noncompliance, required corrective action, instructions for completing the workbook (including timelines and actions) and, the specific IDOE contact.



The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
615 Western Boone Co Com Sch Dist  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	50

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	NO
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TO: Dr. Jeffrey Hendrix, Superintendent  
1560 Sunman-Dearborn Com Sch Corp

ECC: Cheryl Corning, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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In accordance with OSEP requirements, this letter serves as formal written notification of the finding(s) of noncompliance made by the IDOE with respect to these indicators based on data from FFY 2012 (SY 12-13). You must immediately take action to correct the finding(s) of noncompliance. This may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s).

Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case later than one year from the date of the issuance of this correspondence. A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. For each indicator, this Workbook describes specific findings of noncompliance, required corrective action, instructions for completing the workbook (including timelines and actions) and, the specific IDOE contact.

The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
1560 Sunman-Dearborn Com Sch Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
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	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	99

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	NO
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TO: Mr. Jim Dubois, Superintendent  
2260 Baugo Community Schools

ECC: Dr Mary Beth Hamilton, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
2260 Baugo Community Schools  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	80

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	NO
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TO: Dr. Henry Michael Brewster, Superintendent  
2725 East Gibson School Corporation

ECC: Lisa Brewer, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

Page 2 of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. The LEA status can be found in the shaded boxes.

In accordance with OSEP requirements, this letter serves as formal written notification of the finding(s) of noncompliance made by the IDOE with respect to these indicators based on data from FFY 2012 (SY 12-13). You must immediately take action to correct the finding(s) of noncompliance. This may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s).

Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case later than one year from the date of the issuance of this correspondence. A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. For each indicator, this Workbook describes specific findings of noncompliance, required corrective action, instructions for completing the workbook (including timelines and actions) and, the specific IDOE contact.

The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
2725 East Gibson School Corporation  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	33

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	NO
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TO: Dr. Brian Harmon, Superintendent  
2735 North Gibson School Corp

ECC: Lisa Brewer, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

Page 2 of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. The LEA status can be found in the shaded boxes.

In accordance with OSEP requirements, this letter serves as formal written notification of the finding(s) of noncompliance made by the IDOE with respect to these indicators based on data from FFY 2012 (SY 12-13). You must immediately take action to correct the finding(s) of noncompliance. This may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s).

Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case later than one year from the date of the issuance of this correspondence. A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. For each indicator, this Workbook describes specific findings of noncompliance, required corrective action, instructions for completing the workbook (including timelines and actions) and, the specific IDOE contact.

The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
2735 North Gibson School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	17

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	NO
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TO: Dr. Stacey Humbaugh, Superintendent  
2765 South Gibson School Corp

ECC: Lisa Brewer, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
2765 South Gibson School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	25

LEA has uncorrected findings of non-compliance from previous year(s)	NO
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TO: Mr. Daniel Sighting, Superintendent  
2920 Bloomfield School District

ECC: Judy Flowers, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
2920 Bloomfield School District  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	33

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	NO
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TO: Mr. Nicholas Karazsia, Superintendent  
2950 Linton-Stockton School Corp

ECC: Judy Flowers, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
2950 Linton-Stockton School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
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	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	67

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	NO
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TO: Mr. Michael Mogan, Superintendent  
2960 M S D Shakamak Schools

ECC: Judy Flowers, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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Compliance Data Report FFY 2012 (SY 12-13)  
2960 M S D Shakamak Schools  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	67

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	NO
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TO: Mr. Robert Hacker, Superintendent  
2980 White River Valley Sch Dist

ECC: Judy Flowers, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

Page 2 of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. The LEA status can be found in the shaded boxes.

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The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
2980 White River Valley Sch Dist  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

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	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	33

LEA has uncorrected findings of non-compliance from previous year(s)	NO
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TO: Mr. Steve Morris, Superintendent  
3160 Lanesville Community School Corp

ECC: Dr Bev Garrison, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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Compliance Data Report FFY 2012 (SY 12-13)  
 3160 Lanesville Community School Corp  
 November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	67

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	NO
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TO: Mr. John Thomas, Superintendent  
3180 North Harrison Com School Corp

ECC: Dr Bev Garrison, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
3180 North Harrison Com School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
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LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	0

LEA has uncorrected findings of non-compliance from previous year(s)	NO
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TO: Dr. Neyland Clark, Superintendent  
3190 South Harrison Com Schools

ECC: Dr Bev Garrison, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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Compliance Data Report FFY 2012 (SY 12-13)  
3190 South Harrison Com Schools  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
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LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
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KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

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<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
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LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	40

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	NO
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TO: Dr. Terry Goodin, Superintendent  
3710 Crothersville Community Schools

ECC: Connie Griffith, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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Compliance Data Report FFY 2012 (SY 12-13)  
3710 Crothersville Community Schools  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
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	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

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	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	50

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	NO
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TO: Mr. Stephen Telfer, Superintendent  
4000 Southwestern-Jefferson Co Con

ECC: Connie Griffith, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

Page 2 of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. The LEA status can be found in the shaded boxes.

In accordance with OSEP requirements, this letter serves as formal written notification of the finding(s) of noncompliance made by the IDOE with respect to these indicators based on data from FFY 2012 (SY 12-13). You must immediately take action to correct the finding(s) of noncompliance. This may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s).

Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case later than one year from the date of the issuance of this correspondence. A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. For each indicator, this Workbook describes specific findings of noncompliance, required corrective action, instructions for completing the workbook (including timelines and actions) and, the specific IDOE contact.

The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
4000 Southwestern-Jefferson Co Con  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	Area(s) of Non-Compliance:	WH ED

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Compliant	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	NO
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TO: Dr. Terry Sargent, Superintendent  
4015 Jennings County Schools

ECC: Roger Williams, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

Page 2 of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. The LEA status can be found in the shaded boxes.

In accordance with OSEP requirements, this letter serves as formal written notification of the finding(s) of noncompliance made by the IDOE with respect to these indicators based on data from FFY 2012 (SY 12-13). You must immediately take action to correct the finding(s) of noncompliance. This may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s).

Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case later than one year from the date of the issuance of this correspondence. A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. For each indicator, this Workbook describes specific findings of noncompliance, required corrective action, instructions for completing the workbook (including timelines and actions) and, the specific IDOE contact.

The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
4015 Jennings County Schools  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	60

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	NO
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TO: Mr. Timothy A. Grove, Superintendent  
4325 South Knox School Corp

ECC: Sandra Lange, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

Page 2 of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. The LEA status can be found in the shaded boxes.

In accordance with OSEP requirements, this letter serves as formal written notification of the finding(s) of noncompliance made by the IDOE with respect to these indicators based on data from FFY 2012 (SY 12-13). You must immediately take action to correct the finding(s) of noncompliance. This may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s).

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The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
4325 South Knox School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	0

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	NO
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TO: Dr. Thomas Edington, Superintendent  
4345 Wawasee Community School Corp

ECC: Deborah Blatz, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
4345 Wawasee Community School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
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	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	89

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	NO
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TO: Dr. Mark Sperling, Superintendent  
4600 Merrillville Community School

ECC: Jane Winkoff, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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Compliance Data Report FFY 2012 (SY 12-13)  
4600 Merrillville Community School  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	Area(s) of Non-Compliance:	AA

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	99

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	NO
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TO: Dr. Teresa Eineman, Superintendent  
4660 Crown Point Community Sch Corp

ECC: Krystyn Syzmoniak, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

Page 2 of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. The LEA status can be found in the shaded boxes.

In accordance with OSEP requirements, this letter serves as formal written notification of the finding(s) of noncompliance made by the IDOE with respect to these indicators based on data from FFY 2012 (SY 12-13). You must immediately take action to correct the finding(s) of noncompliance. This may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s).

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Compliance Data Report FFY 2012 (SY 12-13)  
4660 Crown Point Community Sch Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	98

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	NO
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TO: Dr. Cheryl Pruitt, Superintendent  
4690 Gary Community

ECC: Marianne Fidishin, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

Page 2 of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. The LEA status can be found in the shaded boxes.

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Compliance Data Report FFY 2012 (SY 12-13)  
4690 Gary Community  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	Area(s) of Non-Compliance:	AA

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	Area(s) of Non-Compliance:	AA CD

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
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LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	50

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	NO
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TO: Dr. Peter Morikis, Superintendent  
4700 Griffith Public Schools

ECC: Jane Winkoff, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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Compliance Data Report FFY 2012 (SY 12-13)  
4700 Griffith Public Schools  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	98

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	NO
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TO: Mr. Brian Smith, Superintendent  
4720 School Town Of Highland

ECC: Jane Winkoff, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

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Compliance Data Report FFY 2012 (SY 12-13)  
4720 School Town Of Highland  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
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	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
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LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	99

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	NO
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TO: Dr. Tim Edsell, Superintendent  
5275 Anderson Community School Corp

ECC: Angie Vickery, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

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Compliance Data Report FFY 2012 (SY 12-13)  
5275 Anderson Community School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	Area(s) of Non-Compliance:	AA

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
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LEA STATUS FFY2012 (SY12-13)	Not Compliant	Area(s) of Non-Compliance:	AA CD; WHh LSI

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

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<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
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LEA STATUS FFY2012 (SY12-13)	Compliant	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	NO
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TO: Dr. Matt Prusiecki, Superintendent  
5300 M S D Decatur Township

ECC: Lillian Youngblood, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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Compliance Data Report FFY 2012 (SY 12-13)  
5300 M S D Decatur Township  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
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	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	97

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	NO
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TO: Dr. Flora Reichenadter, Superintendent  
5310 Franklin Township Com Sch Corp

ECC: Lillian Youngblood, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

Page 2 of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. The LEA status can be found in the shaded boxes.

In accordance with OSEP requirements, this letter serves as formal written notification of the finding(s) of noncompliance made by the IDOE with respect to these indicators based on data from FFY 2012 (SY 12-13). You must immediately take action to correct the finding(s) of noncompliance. This may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s).

Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case later than one year from the date of the issuance of this correspondence. A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. For each indicator, this Workbook describes specific findings of noncompliance, required corrective action, instructions for completing the workbook (including timelines and actions) and, the specific IDOE contact.

The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
 5310 Franklin Township Com Sch Corp  
 November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	98

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	NO
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TO: Dr. Concetta Raimondi, Superintendent  
5330 M S D Lawrence Township

ECC: Bill Dreibelbis, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

Page 2 of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. The LEA status can be found in the shaded boxes.

In accordance with OSEP requirements, this letter serves as formal written notification of the finding(s) of noncompliance made by the IDOE with respect to these indicators based on data from FFY 2012 (SY 12-13). You must immediately take action to correct the finding(s) of noncompliance. This may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s).

Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case later than one year from the date of the issuance of this correspondence. A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. For each indicator, this Workbook describes specific findings of noncompliance, required corrective action, instructions for completing the workbook (including timelines and actions) and, the specific IDOE contact.

The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
5330 M S D Lawrence Township  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	99

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	NO
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TO: Dr. Nikki Woodson, Superintendent  
5370 M S D Washington Township

ECC: Dr Karol Farrell, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

Page 2 of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. The LEA status can be found in the shaded boxes.

In accordance with OSEP requirements, this letter serves as formal written notification of the finding(s) of noncompliance made by the IDOE with respect to these indicators based on data from FFY 2012 (SY 12-13). You must immediately take action to correct the finding(s) of noncompliance. This may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s).

Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case later than one year from the date of the issuance of this correspondence. A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. For each indicator, this Workbook describes specific findings of noncompliance, required corrective action, instructions for completing the workbook (including timelines and actions) and, the specific IDOE contact.

The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
5370 M S D Washington Township  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	99

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	NO
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TO: Mrs. Ann Linson, Superintendent  
6060 East Noble School Corp

ECC: Mary Burton, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
6060 East Noble School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
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	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	88

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	NO
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TO: Mrs. Suzanne Blake, Superintendent  
6445 Pike County School Corp

ECC: Pam Bell, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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Compliance Data Report FFY 2012 (SY 12-13)  
6445 Pike County School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	40

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	NO
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TO: Dr. Dirk Baer, Superintendent  
6470 Duneland School Corporation

ECC: Diane Massa, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

Page 2 of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. The LEA status can be found in the shaded boxes.

In accordance with OSEP requirements, this letter serves as formal written notification of the finding(s) of noncompliance made by the IDOE with respect to these indicators based on data from FFY 2012 (SY 12-13). You must immediately take action to correct the finding(s) of noncompliance. This may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s).

Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case later than one year from the date of the issuance of this correspondence. A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. For each indicator, this Workbook describes specific findings of noncompliance, required corrective action, instructions for completing the workbook (including timelines and actions) and, the specific IDOE contact.

The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
6470 Duneland School Corporation  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	99

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	NO
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TO: Mr. John Hunter, Superintendent  
6530 Union Township School Corp

ECC: Diane Massa, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case later than one year from the date of the issuance of this correspondence. A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. For each indicator, this Workbook describes specific findings of noncompliance, required corrective action, instructions for completing the workbook (including timelines and actions) and, the specific IDOE contact.

The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
6530 Union Township School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

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	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	98

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	NO
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TO: Dr. Thomas Kopatich, Superintendent  
6590 M S D Mount Vernon

ECC: Fran Wood-Osborne, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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Compliance Data Report FFY 2012 (SY 12-13)  
6590 M S D Mount Vernon  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	Area(s) of Non-Compliance:	WH SLD; WH OHI

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	43

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	NO
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TO: Mr. Todd Camp, Superintendent  
6600 M S D North Posey Co Schools

ECC: Fran Wood-Osborne, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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Compliance Data Report FFY 2012 (SY 12-13)  
6600 M S D North Posey Co Schools  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
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KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	33

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	NO
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TO: Mr. Donnie Bowsman, Superintendent  
6805 Randolph Southern School Corp

ECC: Lisa Waber, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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Compliance Data Report FFY 2012 (SY 12-13)  
6805 Randolph Southern School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
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	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

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LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
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LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
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<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	67

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	NO
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TO: Dr. James Roberts, Superintendent  
6895 Batesville Community Sch Corp

ECC: Cheryl Corning, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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Compliance Data Report FFY 2012 (SY 12-13)  
6895 Batesville Community Sch Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	96

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	NO
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TO: Ms. Carole Schmidt, Superintendent  
7205 South Bend Community Sch Corp

ECC: Donna Krol, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

Page 2 of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. The LEA status can be found in the shaded boxes.

In accordance with OSEP requirements, this letter serves as formal written notification of the finding(s) of noncompliance made by the IDOE with respect to these indicators based on data from FFY 2012 (SY 12-13). You must immediately take action to correct the finding(s) of noncompliance. This may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s).

Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case later than one year from the date of the issuance of this correspondence. A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. For each indicator, this Workbook describes specific findings of noncompliance, required corrective action, instructions for completing the workbook (including timelines and actions) and, the specific IDOE contact.

The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
7205 South Bend Community Sch Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	Area(s) of Non-Compliance:	AA

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Compliant	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	NO
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TO: Mr. Robert Anderson, Superintendent  
7230 Scott County School District 1

ECC: Connie Griffith, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

Page 2 of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. The LEA status can be found in the shaded boxes.

In accordance with OSEP requirements, this letter serves as formal written notification of the finding(s) of noncompliance made by the IDOE with respect to these indicators based on data from FFY 2012 (SY 12-13). You must immediately take action to correct the finding(s) of noncompliance. This may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s).

Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case later than one year from the date of the issuance of this correspondence. A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. For each indicator, this Workbook describes specific findings of noncompliance, required corrective action, instructions for completing the workbook (including timelines and actions) and, the specific IDOE contact.

The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
7230 Scott County School District 1  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	97

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	NO
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TO: Dr. Marc Slaton, Superintendent  
7255 Scott County School District 2

ECC: Connie Griffith, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

Page 2 of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. The LEA status can be found in the shaded boxes.

In accordance with OSEP requirements, this letter serves as formal written notification of the finding(s) of noncompliance made by the IDOE with respect to these indicators based on data from FFY 2012 (SY 12-13). You must immediately take action to correct the finding(s) of noncompliance. This may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s).

Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case later than one year from the date of the issuance of this correspondence. A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. For each indicator, this Workbook describes specific findings of noncompliance, required corrective action, instructions for completing the workbook (including timelines and actions) and, the specific IDOE contact.

The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
7255 Scott County School District 2  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	Area(s) of Non-Compliance:	WH

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Compliant	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	NO
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TO: Mr. Chris Stitzle, Superintendent  
7715 Southwest School Corp

ECC: Judy Flowers, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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Compliance Data Report FFY 2012 (SY 12-13)  
7715 Southwest School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
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LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	75

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	NO
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TO: Dr. Scott Hanback, Superintendent  
7865 Tippecanoe School Corp

ECC: Toni Skaggs, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
7865 Tippecanoe School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	33

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	NO
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TO: Dr. Rocky Killion, Superintendent  
7875 West Lafayette Com School Corp

ECC: Toni Skaggs, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

Page 2 of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. The LEA status can be found in the shaded boxes.

In accordance with OSEP requirements, this letter serves as formal written notification of the finding(s) of noncompliance made by the IDOE with respect to these indicators based on data from FFY 2012 (SY 12-13). You must immediately take action to correct the finding(s) of noncompliance. This may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s).

Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case later than one year from the date of the issuance of this correspondence. A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. For each indicator, this Workbook describes specific findings of noncompliance, required corrective action, instructions for completing the workbook (including timelines and actions) and, the specific IDOE contact.

The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
7875 West Lafayette Com School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	33

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	NO
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TO: Mr. Kevin Emsweller, Superintendent  
7945 Tipton Community School Corp

ECC: Cheryl Harshman, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

Page 2 of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. The LEA status can be found in the shaded boxes.

In accordance with OSEP requirements, this letter serves as formal written notification of the finding(s) of noncompliance made by the IDOE with respect to these indicators based on data from FFY 2012 (SY 12-13). You must immediately take action to correct the finding(s) of noncompliance. This may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s).

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The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
7945 Tipton Community School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

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	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	75

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	NO
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TO: Dr. Allen Bourff, Superintendent  
8385 Richmond Community Schools

ECC: Barb Bergdoll, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
8385 Richmond Community Schools  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	Area(s) of Non-Compliance:	WH

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Compliant	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	NO
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TO: Ms. Barbara Burke-Fondren, Superintendent  
9320 Community Montessori Inc

ECC: Barbara Burke-Fondren, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
9320 Community Montessori Inc  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	67

LEA has uncorrected findings of non-compliance from previous year(s)	NO
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TO: Mr. David Nidiffer, Superintendent  
9330 Irvington Community School

ECC: David Nidiffer, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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Compliance Data Report FFY 2012 (SY 12-13)  
 9330 Irvington Community School  
 November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
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LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

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LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	0

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	NO
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TO: Mr. Carey Dahncke, Superintendent  
9380 Christel House Academy

ECC: Carey Dahncke, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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Compliance Data Report FFY 2012 (SY 12-13)  
 9380 Christel House Academy  
 November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	33

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	NO
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TO: Mr. Carey Dahncke, Superintendent  
9385 Christel House DORS (Dropout Rcvy)

ECC: Carey Dahncke, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

Page 2 of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. The LEA status can be found in the shaded boxes.

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Compliance Data Report FFY 2012 (SY 12-13)  
 9385 Christel House DORS (Dropout Rcvy)  
 November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
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	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

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	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	0

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	NO
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TO: CEO Marcus Robinson, Superintendent  
9445 Charles A Tindley Accelerated Schl

ECC: Marcus Robinson, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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Compliance Data Report FFY 2012 (SY 12-13)  
 9445 Charles A Tindley Accelerated Schl  
 November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	0

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	NO
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TO: Ms. Susie Pierce, Superintendent  
9465 Rural Community Schools Inc

ECC: Susie Pierce, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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Compliance Data Report FFY 2012 (SY 12-13)  
 9465 Rural Community Schools Inc  
 November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
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LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	0

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	NO
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TO: Mr. Charlie Schlegel, Superintendent  
9480 University Heights Preparatory Academy

ECC: Masimba Taylor, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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Compliance Data Report FFY 2012 (SY 12-13)  
 9480 University Heights Preparatory Academy  
 November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
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	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

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LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

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<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	0

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	NO
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TO: Mr. Jeremy Williams, Superintendent  
9535 Gary Lighthouse Charter School

ECC: Gwen Alford, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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Compliance Data Report FFY 2012 (SY 12-13)  
 9535 Gary Lighthouse Charter School  
 November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
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	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	0

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	NO
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TO: Mrs. Charlotte Jackson, Superintendent  
9555 East Chicago Urban Enterprise Acad

ECC: Charlotte Jackson, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

Page 2 of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. The LEA status can be found in the shaded boxes.

In accordance with OSEP requirements, this letter serves as formal written notification of the finding(s) of noncompliance made by the IDOE with respect to these indicators based on data from FFY 2012 (SY 12-13). You must immediately take action to correct the finding(s) of noncompliance. This may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s).

Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case later than one year from the date of the issuance of this correspondence. A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. For each indicator, this Workbook describes specific findings of noncompliance, required corrective action, instructions for completing the workbook (including timelines and actions) and, the specific IDOE contact.

The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
9555 East Chicago Urban Enterprise Acad  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	0

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	NO
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TO: Ms. Jamila Newman, Superintendent  
9595 East Chicago Lighthouse Charter

ECC: Gwen Alford, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

Page 2 of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. The LEA status can be found in the shaded boxes.

In accordance with OSEP requirements, this letter serves as formal written notification of the finding(s) of noncompliance made by the IDOE with respect to these indicators based on data from FFY 2012 (SY 12-13). You must immediately take action to correct the finding(s) of noncompliance. This may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s).

Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case later than one year from the date of the issuance of this correspondence. A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. For each indicator, this Workbook describes specific findings of noncompliance, required corrective action, instructions for completing the workbook (including timelines and actions) and, the specific IDOE contact.

The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
9595 East Chicago Lighthouse Charter  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	0

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	NO
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TO: Dr. Julie Wood, Superintendent  
9620 Burris Laboratory School

ECC: Susan Albrecht, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

Page 2 of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. The LEA status can be found in the shaded boxes.

In accordance with OSEP requirements, this letter serves as formal written notification of the finding(s) of noncompliance made by the IDOE with respect to these indicators based on data from FFY 2012 (SY 12-13). You must immediately take action to correct the finding(s) of noncompliance. This may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s).

Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case later than one year from the date of the issuance of this correspondence. A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. For each indicator, this Workbook describes specific findings of noncompliance, required corrective action, instructions for completing the workbook (including timelines and actions) and, the specific IDOE contact.

The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
9620 Burris Laboratory School  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	89

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	NO
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TO: Dr. Julie Wood, Superintendent  
9625 In Acad For Sci Math Humanities

ECC: Susan Albrecht, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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Compliance Data Report FFY 2012 (SY 12-13)  
9625 In Acad For Sci Math Humanities  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
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LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	0

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	NO
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TO: Mr. Tommy Reddicks, Superintendent  
9680 Paramount School of Excellence

ECC: Mr. Tommy Reddicks, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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Compliance Data Report FFY 2012 (SY 12-13)  
 9680 Paramount School of Excellence  
 November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	50

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	NO
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TO: Dr. Sean Egan, Superintendent  
9705 Hammond Urban Academy

ECC: Dr Sean Egan, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

Page 2 of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. The LEA status can be found in the shaded boxes.

In accordance with OSEP requirements, this letter serves as formal written notification of the finding(s) of noncompliance made by the IDOE with respect to these indicators based on data from FFY 2012 (SY 12-13). You must immediately take action to correct the finding(s) of noncompliance. This may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s).

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The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
9705 Hammond Urban Academy  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	0

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	NO
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TO: Mrs. Cynthia Greer, Superintendent  
9720 Padua Academy

ECC: Michelle Thompson, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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Compliance Data Report FFY 2012 (SY 12-13)  
9720 Padua Academy  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	14

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	NO
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TO: Mrs. Rebecca Reiner, Superintendent  
9730 Neighbors' New Vistas High School

ECC: Shauuna Finley, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
 9730 Neighbors' New Vistas High School  
 November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	67

LEA has uncorrected findings of non-compliance from previous year(s)	NO
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TO: Mr. Marus Robinson, Superintendent  
9745 Tindley Prep Academy

ECC: Patrick Jones, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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Compliance Data Report FFY 2012 (SY 12-13)  
9745 Tindley Prep Academy  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
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<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	0

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	NO
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TO: Mr. Mark Forner, Superintendent  
9755 Carpe Diem-Meridian

ECC: Michelle Thompson, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

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Compliance Data Report FFY 2012 (SY 12-13)  
9755 Carpe Diem-Meridian  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
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LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
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LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
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<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	67

LEA has uncorrected findings of non-compliance from previous year(s)	NO
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TO: Mr. Thomas Smith, Superintendent  
9760 Smith Academy for Excellence

ECC: Thomas Smith, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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Compliance Data Report FFY 2012 (SY 12-13)  
9760 Smith Academy for Excellence  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
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	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	0

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	NO
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TO: John Aytekin, Superintendent  
9785 Indiana Math And Science Academy

ECC: John Aytekin, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

Page 2 of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. The LEA status can be found in the shaded boxes.

In accordance with OSEP requirements, this letter serves as formal written notification of the finding(s) of noncompliance made by the IDOE with respect to these indicators based on data from FFY 2012 (SY 12-13). You must immediately take action to correct the finding(s) of noncompliance. This may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s).

Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case later than one year from the date of the issuance of this correspondence. A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. For each indicator, this Workbook describes specific findings of noncompliance, required corrective action, instructions for completing the workbook (including timelines and actions) and, the specific IDOE contact.

The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
9785 Indiana Math And Science Academy  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	94

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	NO
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TO: Mr. Teran Armstrong, Superintendent  
9805 Hoosier Academy Indianapolis

ECC: Patsy Woods, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

Page 2 of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. The LEA status can be found in the shaded boxes.

In accordance with OSEP requirements, this letter serves as formal written notification of the finding(s) of noncompliance made by the IDOE with respect to these indicators based on data from FFY 2012 (SY 12-13). You must immediately take action to correct the finding(s) of noncompliance. This may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s).

Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case later than one year from the date of the issuance of this correspondence. A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. For each indicator, this Workbook describes specific findings of noncompliance, required corrective action, instructions for completing the workbook (including timelines and actions) and, the specific IDOE contact.

The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
9805 Hoosier Academy Indianapolis  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	71

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	NO
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TO: Mr. Tom Aubin, Superintendent  
9845 Xavier School Of Excellence

ECC: Vito Bianco, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
9845 Xavier School Of Excellence  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
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LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	73

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	NO
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TO: Mr. Keith Marsh, Superintendent  
9850 Imagine Life Sciences Academy - West

ECC: Diane Lawson, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
9850 Imagine Life Sciences Academy - West  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
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LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	98

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	NO
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TO: Mr. Tom Aubin, Superintendent  
9870 Discovery Charter School

ECC: Ernesto Martinez, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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Compliance Data Report FFY 2012 (SY 12-13)  
9870 Discovery Charter School  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	70

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	NO
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TO: Ms. Sara Hauselman, Superintendent  
9875 Rock Creek Community Academy

ECC: Patty Fenner, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

Page 2 of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. The LEA status can be found in the shaded boxes.

In accordance with OSEP requirements, this letter serves as formal written notification of the finding(s) of noncompliance made by the IDOE with respect to these indicators based on data from FFY 2012 (SY 12-13). You must immediately take action to correct the finding(s) of noncompliance. This may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s).

Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case later than one year from the date of the issuance of this correspondence. A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. For each indicator, this Workbook describes specific findings of noncompliance, required corrective action, instructions for completing the workbook (including timelines and actions) and, the specific IDOE contact.

The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
9875 Rock Creek Community Academy  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	86

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	NO
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TO: Mr. Kevin Teasley, Superintendent  
9885 Gary Middle College

ECC: Dana Johnson, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

Page 2 of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. The LEA status can be found in the shaded boxes.

In accordance with OSEP requirements, this letter serves as formal written notification of the finding(s) of noncompliance made by the IDOE with respect to these indicators based on data from FFY 2012 (SY 12-13). You must immediately take action to correct the finding(s) of noncompliance. This may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s).

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The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
9885 Gary Middle College  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
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	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	0

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	NO
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TO: Ms. Melissa Brown, Superintendent  
9905 IN Connections Acad Virtual Pilot

ECC: Christie Kessler, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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Compliance Data Report FFY 2012 (SY 12-13)  
9905 IN Connections Acad Virtual Pilot  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
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LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	95

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	NO
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TO: Dr. Andrew Melin, Superintendent  
1010 Greater Clark County Schools

ECC: Ann Schnepf, Special Education Planning District Director  
FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If IDOE determines any noncompliance, it must issue formal findings to the LEA.

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Compliance Data Report FFY 2012 (SY 12-13)  
 1010 Greater Clark County Schools  
 November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
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LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	99

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Compliant	LEA Percentage Compared to Target (100%):	100

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	Yes - Indicator 11
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Compliance Data Report FFY 2012 (SY 12-13)  
1010 Greater Clark County Schools  
November 26, 2013

Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case more than one year from the date of the issuance of this correspondence. Greater Clark County Schools has uncorrected findings of non-compliance from previous year(s) in Indicator 11.

INSTRUCTIONS: Contact the applicable DOE staff member listed below as soon as possible for assistance in filling out the Corrective Action Plan.

Indicators 4, 9, 10	Kristan Sievers-Coffer	317-232-0595	ksievers@doe.in.gov
Indicators 11, 12	Becky Reed	317-234-4746	rreed@doe.in.gov
Indicator 13	Steve Yockey	317-232-9065	syockey@doe.in.gov



TO: Mr. Brad Lindsay, Superintendent  
2865 Marion Community Schools

ECC: Lynn Gosser, Special Education Planning District Director  
FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If IDOE determines any noncompliance, it must issue formal findings to the LEA.

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Compliance Data Report FFY 2012 (SY 12-13)  
2865 Marion Community Schools  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
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LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
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	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	92

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Compliant	LEA Percentage Compared to Target (100%):	100

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	Yes - Indicator 11
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Compliance Data Report FFY 2012 (SY 12-13)  
2865 Marion Community Schools  
November 26, 2013

Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case more than one year from the date of the issuance of this correspondence. Marion Community Schools has uncorrected findings of non-compliance from previous year(s) in Indicator 11.

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Indicators 11, 12	Becky Reed	317-234-4746	rreed@doe.in.gov
Indicator 13	Steve Yockey	317-232-9065	syockey@doe.in.gov



TO: Dr. Mark Keen, Superintendent  
3030 Westfield-Washington Schools

ECC: Dr Steve Wornhoff, Special Education Planning District Director  
FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If IDOE determines any noncompliance, it must issue formal findings to the LEA.

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In accordance with OSEP requirements, this letter serves as formal written notification of the finding(s) of noncompliance made by the IDOE with respect to these indicators based on data from FFY 2012 (SY 12-13). You must immediately take action to correct the finding(s) of noncompliance. This may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s).

Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case later than one year from the date of the issuance of this correspondence. A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. For each indicator, this Workbook describes specific findings of noncompliance, required corrective action, instructions for completing the workbook (including timelines and actions) and, the specific IDOE contact.

The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
3030 Westfield-Washington Schools  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	99

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Compliant	LEA Percentage Compared to Target (100%):	100

LEA has uncorrected findings of non-compliance from previous year(s)	Yes - Indicator 11
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Compliance Data Report FFY 2012 (SY 12-13)  
3030 Westfield-Washington Schools  
November 26, 2013

Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case more than one year from the date of the issuance of this correspondence. Westfield-Washington Schools has uncorrected findings of non-compliance from previous year(s) in Indicator 11.

INSTRUCTIONS: Contact the applicable DOE staff member listed below as soon as possible for assistance in filling out the Corrective Action Plan.

Indicators 4, 9, 10	Kristan Sievers-Coffer	317-232-0595	ksievers@doe.in.gov
Indicators 11, 12	Becky Reed	317-234-4746	rreed@doe.in.gov
Indicator 13	Steve Yockey	317-232-9065	syockey@doe.in.gov



TO: Mr. Jeff Hauswald, Superintendent  
3500 Kokomo School Corp

ECC: Interim Pat Linder, Special Education Planning District Director  
FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If IDOE determines any noncompliance, it must issue formal findings to the LEA.

Attached to this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. The LEA status can be found in the shaded boxes.

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The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
3500 Kokomo School Corp  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	98

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	50

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	Yes - Indicator 11
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Compliance Data Report FFY 2012 (SY 12-13)  
3500 Kokomo School Corp  
November 26, 2013

Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case more than one year from the date of the issuance of this correspondence. Kokomo School Corphas uncorrected findings of non-compliance from previous year(s) in Indicator 11.

INSTRUCTIONS: Contact the applicable DOE staff member listed below as soon as possible for assistance in filling out the Corrective Action Plan.

Indicators 4, 9, 10	Kristan Sievers-Coffer	317-232-0595	ksievers@doe.in.gov
Indicators 11, 12	Becky Reed	317-234-4746	rreed@doe.in.gov
Indicator 13	Steve Yockey	317-232-9065	syockey@doe.in.gov



TO: Mr. Michael Harding, Superintendent  
4670 School City Of East Chicago

ECC: Michele Gillman, Special Education Planning District Director  
FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If IDOE determines any noncompliance, it must issue formal findings to the LEA.

Attached to this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. The LEA status can be found in the shaded boxes.

In accordance with OSEP requirements, this letter serves as formal written notification of the finding(s) of noncompliance made by the IDOE with respect to these indicators based on data from FFY 2012 (SY 12-13). You must immediately take action to correct the finding(s) of noncompliance. This may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s).

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The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
4670 School City Of East Chicago  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Compliant	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	continued non compliance	LEA Percentage Compared to Target (100%):	continued non compliance

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	Yes - Indicator 13
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Compliance Data Report FFY 2012 (SY 12-13)  
4670 School City Of East Chicago  
November 26, 2013

Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case more than one year from the date of the issuance of this correspondence. School City Of East Chicago has uncorrected findings of non-compliance from previous year(s) in Indicator 13.

INSTRUCTIONS: Contact the applicable DOE staff member listed below as soon as possible for assistance in filling out the Corrective Action Plan.

Indicators 4, 9, 10	Kristan Sievers-Coffer	317-232-0595	ksievers@doe.in.gov
Indicators 11, 12	Becky Reed	317-234-4746	rreed@doe.in.gov
Indicator 13	Steve Yockey	317-232-9065	syockey@doe.in.gov



TO: Dr. Walter Watkins, Superintendent  
4710 School City Of Hammond

ECC: Connie Manous, Special Education Planning District Director  
FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If IDOE determines any noncompliance, it must issue formal findings to the LEA.

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The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
4710 School City Of Hammond  
November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	Area(s) of Non-Compliance:	AA

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	98

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	50

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	Yes - Indicator 11
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Compliance Data Report FFY 2012 (SY 12-13)  
4710 School City Of Hammond  
November 26, 2013

Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case more than one year from the date of the issuance of this correspondence. School City Of Hammond has uncorrected findings of non-compliance from previous year(s) in Indicator 11.

INSTRUCTIONS: Contact the applicable DOE staff member listed below as soon as possible for assistance in filling out the Corrective Action Plan.

Indicators 4, 9, 10	Kristan Sievers-Coffer	317-232-0595	ksievers@doe.in.gov
Indicators 11, 12	Becky Reed	317-234-4746	rreed@doe.in.gov
Indicator 13	Steve Yockey	317-232-9065	syockey@doe.in.gov



TO: Dr. Kristie Sweeney, Superintendent  
9485 SE Neighborhood Sch Of Excellence

ECC: Susan Sherrow, Special Education Planning District Director  
FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If IDOE determines any noncompliance, it must issue formal findings to the LEA.

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Compliance Data Report FFY 2012 (SY 12-13)  
 9485 SE Neighborhood Sch Of Excellence  
 November 26, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	93

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	0

LEA has uncorrected findings of non-compliance from previous year(s)	Yes - Indicator 11
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Compliance Data Report FFY 2012 (SY 12-13)  
9485 SE Neighborhood Sch Of Excellence  
November 26, 2013

Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case more than one year from the date of the issuance of this correspondence. SE Neighborhood Sch Of Excellence has uncorrected findings of non-compliance from previous year(s) in Indicator 11.

INSTRUCTIONS: Contact the applicable DOE staff member listed below as soon as possible for assistance in filling out the Corrective Action Plan.

Indicators 4, 9, 10	Kristan Sievers-Coffer	317-232-0595	ksievers@doe.in.gov
Indicators 11, 12	Becky Reed	317-234-4746	rreed@doe.in.gov
Indicator 13	Steve Yockey	317-232-9065	syockey@doe.in.gov



TO: Dr. Lewis Ferebee, Superintendent  
5385 Indianapolis Public Schools

ECC: Robb Warriner, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: December 31, 2013

SUBJECT: **REVISION #2** - Status of Compliance for FFY 2012 (SY 12-13)

**Upon further review, Indianapolis Public Schools is compliant with Indicator 11. See the Compliance Data Report for an updated status.**

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

Page 2 of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. The LEA status can be found in the shaded boxes.

In accordance with OSEP requirements, this letter serves as formal written notification of the finding(s) of noncompliance made by the IDOE with respect to these indicators based on data from FFY 2012 (SY 12-13). You must immediately take action to correct the finding(s) of noncompliance. This may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s).

Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case later than one year from the date of the issuance of this correspondence. A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. For each indicator, this Workbook describes specific findings of noncompliance, required corrective action, instructions for completing the workbook (including timelines and actions) and, the specific IDOE contact.

The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
5385 Indianapolis Public Schools  
December 31, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	Area(s) of Non-Compliance:	WH LSI; WH AUT

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Compliant	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Compliant	LEA Percentage Compared to Target (100%):	100

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	NO
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TO: Dr. David Smith, Superintendent  
7995 Evansville-Vanderburgh Sch Corp

ECC: Mary Schweizer, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: December 31, 2013

SUBJECT: **REVISION #2** - Status of Compliance for FFY 2012 (SY 12-13)

**Upon further review, Evansville-Vanderburgh School Corporation is compliant with Indicator 11. See the Compliance Data Report for an updated status.**

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

Page 2 of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. The LEA status can be found in the shaded boxes.

In accordance with OSEP requirements, this letter serves as formal written notification of the finding(s) of noncompliance made by the IDOE with respect to these indicators based on data from FFY 2012 (SY 12-13). You must immediately take action to correct the finding(s) of noncompliance. This may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s).

Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case later than one year from the date of the issuance of this correspondence. A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. For each indicator, this Workbook describes specific findings of noncompliance, required corrective action, instructions for completing the workbook (including timelines and actions) and, the specific IDOE contact.

The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
7995 Evansville-Vanderburgh Sch Corp  
December 31, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	Area(s) of Non-Compliance:	AA

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Compliant	LEA Percentage Compared to Target (100%):	100

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	NO – No Further Action Needed
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TO: Dr. Mark Keen, Superintendent  
3030 Westfield-Washington Schools

ECC: Dr Steve Wornhoff, Special Education Planning District Director  
FROM: Becky Bowman, Director of Special Education

DATE: December 31, 2013

SUBJECT: **REVISION #2** - Status of Compliance for FFY 2012 (SY 12-13)

**Upon further review, Westfield Washington was assigned an incorrect percentage for Indicator 11. See the Compliance Data Report for an updated status.**

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If IDOE determines any noncompliance, it must issue formal findings to the LEA.

Attached to this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. The LEA status can be found in the shaded boxes.

In accordance with OSEP requirements, this letter serves as formal written notification of the finding(s) of noncompliance made by the IDOE with respect to these indicators based on data from FFY 2012 (SY 12-13). You must immediately take action to correct the finding(s) of noncompliance. This may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s).

Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case later than one year from the date of the issuance of this correspondence. A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. For each indicator, this Workbook describes specific findings of noncompliance, required corrective action, instructions for completing the workbook (including timelines and actions) and, the specific IDOE contact.

The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
3030 Westfield-Washington Schools  
December 31, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	99

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Compliant	LEA Percentage Compared to Target (100%):	100

LEA has uncorrected findings of non-compliance from previous year(s)	Yes - Indicator 11
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Compliance Data Report FFY 2012 (SY 12-13)  
3030 Westfield-Washington Schools  
December 31, 2013

Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case more than one year from the date of the issuance of this correspondence. Westfield-Washington Schools has uncorrected findings of non-compliance from previous year(s) in Indicator 11.

INSTRUCTIONS: Contact the applicable DOE staff member listed below as soon as possible for assistance in filling out the Corrective Action Plan.

Indicators 4, 9, 10	Kristan Sievers-Coffer	317-232-0595	ksievers@doe.in.gov
Indicators 11, 12	Becky Reed	317-234-4746	rreed@doe.in.gov
Indicator 13	Steve Yockey	317-232-9065	syockey@doe.in.gov



TO: Dr. Timothy Long, Superintendent  
3945 Jay School Corp

ECC: Annie Van Horn, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: December 31, 2013

SUBJECT: **REVISED** - Status of Compliance for FFY 2012 (SY 12-13)

**Upon further review, Jay School Corporation is compliant with Indicator 11. See the Compliance Data Report for an updated status.**

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

Page 2 of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. The LEA status can be found in the shaded boxes.

In accordance with OSEP requirements, this letter serves as formal written notification of the finding(s) of noncompliance made by the IDOE with respect to these indicators based on data from FFY 2012 (SY 12-13). You must immediately take action to correct the finding(s) of noncompliance. This may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s).

Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case later than one year from the date of the issuance of this correspondence. A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. For each indicator, this Workbook describes specific findings of noncompliance, required corrective action, instructions for completing the workbook (including timelines and actions) and, the specific IDOE contact.

The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd\_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)  
3945 Jay School Corp  
December 31, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	Area(s) of Non-Compliance:	WH OHI

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Compliant	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	67

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	NO
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TO: Dr. Mark Baker, Superintendent  
7645 Northeast School Corp

ECC: Judy Flowers, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: December 31, 2013

SUBJECT: **REVISED** - Status of Compliance for FFY 2012 (SY 12-13)

**Upon further review, Northeast School Corporation is compliant with Indicator 11. See the Compliance Data Report for an updated status.**

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Northeast School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
7645 Northeast School Corp  
December 31, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Not Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Ms. Christine Pepa, Superintendent  
9310 Charter School Of The Dunes

ECC: Roger Schwager, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: December 31, 2013

SUBJECT: **REVISED** - Status of Compliance for FFY 2012 (SY 12-13)

**Upon further review, Charter School of the Dunes is compliant with Indicator 11. See the Compliance Data Report for an updated status.**

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Charter School Of The Dunes has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
 9310 Charter School Of The Dunes  
 December 31, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
 Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Not Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Dr. Walter Watkins, Superintendent  
4710 School City Of Hammond

ECC: Connie Manous, Special Education Planning District Director  
FROM: Becky Bowman, Director of Special Education

DATE: December 31, 2013

SUBJECT: **REVISED** - Status of Compliance for FFY 2012 (SY 12-13)

**Upon further review, School City of Hammond was assigned an incorrect percentage for Indicator 11. See the Compliance Data Report for an updated status.**

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If IDOE determines any noncompliance, it must issue formal findings to the LEA.

Attached to this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. The LEA status can be found in the shaded boxes.

In accordance with OSEP requirements, this letter serves as formal written notification of the finding(s) of noncompliance made by the IDOE with respect to these indicators based on data from FFY 2012 (SY 12-13). You must immediately take action to correct the finding(s) of noncompliance. This may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s).

Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case later than one year from the date of the issuance of this correspondence. A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. For each indicator, this Workbook describes specific findings of noncompliance, required corrective action, instructions for completing the workbook (including timelines and actions) and, the specific IDOE contact.

The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
4710 School City Of Hammond  
December 31, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	Area(s) of Non-Compliance:	AA

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	98

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	50

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	Yes - Indicator 11
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Compliance Data Report FFY 2012 (SY 12-13)  
4710 School City Of Hammond  
December 31, 2013

Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case more than one year from the date of the issuance of this correspondence. School City Of Hammond has uncorrected findings of non-compliance from previous year(s) in Indicator 11.

INSTRUCTIONS: Contact the applicable DOE staff member listed below as soon as possible for assistance in filling out the Corrective Action Plan.

Indicators 4, 9, 10	Kristan Sievers-Coffer	317-232-0595	ksievers@doe.in.gov
Indicators 11, 12	Becky Reed	317-234-4746	rreed@doe.in.gov
Indicator 13	Steve Yockey	317-232-9065	syockey@doe.in.gov



TO: Dr. Kristie Sweeney, Superintendent  
9485 SE Neighborhood Sch Of Excellence

ECC: Susan Sherrow, Special Education Planning District Director  
FROM: Becky Bowman, Director of Special Education

DATE: December 31, 2013

SUBJECT: **REVISED** - Status of Compliance for FFY 2012 (SY 12-13)

**Upon further review, SE Neighborhood School of Excellence was assigned an incorrect percentage for Indicator 11. See the Compliance Data Report for an updated status.**

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If IDOE determines any noncompliance, it must issue formal findings to the LEA.

Attached to this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. The LEA status can be found in the shaded boxes.

In accordance with OSEP requirements, this letter serves as formal written notification of the finding(s) of noncompliance made by the IDOE with respect to these indicators based on data from FFY 2012 (SY 12-13). You must immediately take action to correct the finding(s) of noncompliance. This may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s).

Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case later than one year from the date of the issuance of this correspondence. A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. For each indicator, this Workbook describes specific findings of noncompliance, required corrective action, instructions for completing the workbook (including timelines and actions) and, the specific IDOE contact.

The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
 9485 SE Neighborhood Sch Of Excellence  
 December 31, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	93

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	0

LEA has uncorrected findings of non-compliance from previous year(s)	Yes - Indicator 11
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Compliance Data Report FFY 2012 (SY 12-13)  
9485 SE Neighborhood Sch Of Excellence  
December 31, 2013

Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case more than one year from the date of the issuance of this correspondence. SE Neighborhood Sch Of Excellence has uncorrected findings of non-compliance from previous year(s) in Indicator 11.

INSTRUCTIONS: Contact the applicable DOE staff member listed below as soon as possible for assistance in filling out the Corrective Action Plan.

Indicators 4, 9, 10	Kristan Sievers-Coffer	317-232-0595	ksievers@doe.in.gov
Indicators 11, 12	Becky Reed	317-234-4746	rreed@doe.in.gov
Indicator 13	Steve Yockey	317-232-9065	syockey@doe.in.gov



TO: Mr. Brett Boggs, Superintendent  
4445 Tippecanoe Valley School Corp

ECC: Deborah Blatz, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: December 16, 2013

SUBJECT: **REVISED** - Status of Compliance for FFY 2012 (SY 12-13)

**Upon further review, it has been determined that Tippecanoe Valley School Corporation is compliant with Indicator 11. See the Compliance Data Report for the change.**

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Tippecanoe Valley School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
4445 Tippecanoe Valley School Corp  
December 16, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Mike Jones, Superintendent  
7775 Switzerland County School Corp

ECC: Connie Griffith, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: December 16, 2013

SUBJECT: **REVISED** - Status of Compliance for FFY 2012 (SY 12-13)

**Upon further review, it has been determined that Switzerland County School Corporation is compliant with Indicator 11. See the Compliance Data Report for the change.**

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Switzerland County School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
7775 Switzerland County School Corp  
December 16, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Steven Clason, Superintendent  
4455 Whitko Community School Corp

ECC: Deborah Blatz, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: December 16, 2013

SUBJECT: **REVISED** - Status of Compliance for FFY 2012 (SY 12-13)

**Upon further review, it has been determined that Whitko Community School Corp is compliant with Indicator 11. See the Compliance Data Report for the change.**

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Whitko Community School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
4455 Whitko Community School Corp  
December 16, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. John Aytekin, Superintendent  
9895 Indiana Math And Science Academy-North

ECC: Stephanie Donald, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: December 16, 2013

SUBJECT: **REVISED** - Status of Compliance for FFY 2012 (SY 12-13)

**Upon further review, it has been determined that the original memo was miscoded as Indicator 11 being non-compliant, when the score was 100%. See the Compliance Data Report for the change.**

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Indiana Math And Science Academy-North has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
9895 Indiana Math And Science Academy-North  
December 16, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Casey Brewster, Superintendent  
6155 Paoli Community School Corp

ECC: Melissa Lancaster, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: December 16, 2013

SUBJECT: **REVISED** - Status of Compliance for FFY 2012 (SY 12-13)

**Upon further review, it has been determined that Paoli Community School Corporation is compliant with Indicator 4B. See the Compliance Data Report for the change.**

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Paoli Community School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
6155 Paoli Community School Corp  
December 16, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)  
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	<b>Compliant</b>	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	<b>Non-Applicable</b>	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	No – No Action Needed
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TO: Mr. Nathaniel Jones, Superintendent

5350 M S D Pike Township

ECC: Megan Ahlers, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: December 16, 2013

SUBJECT: **REVISED** - Status of Compliance for FFY 2012 (SY 12-13)

**Upon further review, MSD Pike Township is compliant with Indicator 10. See the Compliance Data Report for the change.**

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

Page 2 of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. The LEA status can be found in the shaded boxes.

In accordance with OSEP requirements, this letter serves as formal written notification of the finding(s) of noncompliance made by the IDOE with respect to these indicators based on data from FFY 2012 (SY 12-13). You must immediately take action to correct the finding(s) of noncompliance. This may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s).

Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case later than one year from the date of the issuance of this correspondence. A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. For each indicator, this Workbook describes specific findings of noncompliance, required corrective action, instructions for completing the workbook (including timelines and actions) and, the specific IDOE contact.

The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
5350 M S D Pike Township  
December 16, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	98

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	NO
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TO: Dr. Dena Cushenberry, Superintendent  
5360 M S D Warren Township

ECC: Allison Woods, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: December 16, 2013

SUBJECT: **REVISED** - Status of Compliance for FFY 2012 (SY 12-13)

**Upon further review of Indicator 10, MSD Warren Township is only out of compliance for AA ED. See the Compliance Data Report for the changes, omitting WH ED and Multi ED that were included in the 11/26/13 Status of Compliance for FFY 2012 (SY 12-13) letter.**

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

Page 2 of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. The LEA status can be found in the shaded boxes.

In accordance with OSEP requirements, this letter serves as formal written notification of the finding(s) of noncompliance made by the IDOE with respect to these indicators based on data from FFY 2012 (SY 12-13). You must immediately take action to correct the finding(s) of noncompliance. This may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s).

Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case later than one year from the date of the issuance of this correspondence. A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. For each indicator, this Workbook describes specific findings of noncompliance, required corrective action, instructions for completing the workbook (including timelines and actions) and, the specific IDOE contact.

The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact [SpEd\\_Monitoring@doe.in.gov](mailto:SpEd_Monitoring@doe.in.gov).

Compliance Data Report FFY 2012 (SY 12-13)  
5360 M S D Warren Township  
December 16, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	Area(s) of Non-Compliance:	AA ED

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	99

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	NO
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TO: Mr. Les Huddle, Superintendent  
7855 Lafayette School Corporation

ECC: Toni Skaggs, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: December 16, 2013

SUBJECT: **REVISED** - Status of Compliance for FFY 2012 (SY 12-13)

**Upon further review, Lafayette School Corporation is compliant with Indicator 10. See the Compliance Data Report for the change.**

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

Page 2 of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. The LEA status can be found in the shaded boxes.

In accordance with OSEP requirements, this letter serves as formal written notification of the finding(s) of noncompliance made by the IDOE with respect to these indicators based on data from FFY 2012 (SY 12-13). You must immediately take action to correct the finding(s) of noncompliance. This may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s).

Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case later than one year from the date of the issuance of this correspondence. A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. For each indicator, this Workbook describes specific findings of noncompliance, required corrective action, instructions for completing the workbook (including timelines and actions) and, the specific IDOE contact.

The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd\_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)  
7855 Lafayette School Corporation  
December 16, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	45

LEA has uncorrected findings of non-compliance from previous year(s)	NO
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TO: Mr. Daniel Tanoos, Superintendent  
8030 Vigo County School Corp

ECC: Jeffery Blake, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: December 16, 2013

SUBJECT: **REVISED** - Status of Compliance for FFY 2012 (SY 12-13)

**Upon further review, Vigo County School Corp is compliant with Indicator 10. See the Compliance Data Report for the change.**

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

Page 2 of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. The LEA status can be found in the shaded boxes.

In accordance with OSEP requirements, this letter serves as formal written notification of the finding(s) of noncompliance made by the IDOE with respect to these indicators based on data from FFY 2012 (SY 12-13). You must immediately take action to correct the finding(s) of noncompliance. This may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s).

Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case later than one year from the date of the issuance of this correspondence. A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. For each indicator, this Workbook describes specific findings of noncompliance, required corrective action, instructions for completing the workbook (including timelines and actions) and, the specific IDOE contact.

The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd\_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)  
8030 Vigo County School Corp  
December 16, 2013

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	Area(s) of Non-Compliance:	AA

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Compliant	LEA Percentage Compared to Target (100%):	100

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>LEA has uncorrected findings of non-compliance from previous year(s)</b>	NO
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TO: Dr. Ginger Studebaker-Bolinger, Superintendent  
3995 Madison Consolidated Schools

ECC: Connie Griffith, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: January 3, 2014

SUBJECT: **REVISED** - Status of Compliance for FFY 2012 (SY 12-13)

**Upon further review, it has been determined that the original memo was miscoded as Indicator 11 being 'continued non-compliance'. However, this is the first year of the finding. See the Compliance Data Report for the change.**

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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Compliance Data Report FFY 2012 (SY 12-13)  
3995 Madison Consolidated Schools  
January 3, 2014

<b>Indicator 4B</b>	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 9</b>	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

<b>Indicator 10</b>	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU); Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

<b>Indicator 11</b>	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	97

<b>Indicator 12</b>	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

<b>Indicator 13</b>	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	NO
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