

FROM THE DIRECTOR

December 21, 2018

INDIANA OFFICE OF SPECIAL EDUCATION UPDATES

Dear Colleagues,

Everyone here at the OSE wishes you a happy and safe holiday break. Taking time out of our busy schedules to have lunch together as a team yesterday, we had the opportunity to reflect on the importance of having fun. My directive to you is to go out and have some fun on your break. Play some games, go ice skating, go skiing, go to a beach and work on your tan while you read in the sun. Whatever “fun” means to you . . . go and find it! You will come back to your schools and the students you serve re-energized and ready to tackle 2019—creating more opportunities for all students and helping each and every learner achieve their personal best.

Best Regards,

Dr. Nancy J. Holsapple



Dr. Nancy Holsapple

*Director of the Office of
Special Education, IDOE*



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**HAPPY
HOLIDAYS
From the OSE!**



OSE Vision Statement

Every student, including those with disabilities, is held to high expectations and has equitable access to educational opportunities that enrich lives and prepare students for future success.

FROM THE DIRECTOR

OSE NEWS YOU CAN USE

New Formative Assessment Video

The Office of Student Assessment has just released a new video entitled [Formative Assessment Practices for Students with Significant Cognitive Needs](#). Please check it out.

SPECIAL EDUCATION TEACHER INPUT NEEDED TO DEVELOP MATH FRAMEWORK

Directors: Please share with teachers!

The math team in the Office of School Improvement is looking for ELL and special education teachers who work with mathematics teachers and students and who can provide relevant classroom considerations for implementation of the Indiana Academic Standards for K-12 mathematics classrooms. These considerations will be a critical part of the mathematics framework. Click [here](#) to show

Collaborative Transition Planning: From Process to Practice

As in past years, the Indiana Secondary Transition Resource Center (INSTRC) conducted regional trainings for transition teachers and administrators in September to talk about updates to the Transition IEP process. Hundreds of Indiana teachers who attended the trainings also learned about strategies for moving their Transition IEPs from compliance to the level of quality.

For those of you who could not attend one of the trainings, INSTRC's Joni Schmalzried and Project Success' Ashley Quick co-presented an abbreviated wrap-up webinar in October that touched on many of the issues discussed at the in-person trainings.

Need a refresher? Watch ["Collaborative Transition Planning: From Process to Practice."](#)

NOTE: We at the Office of Special Education would like to thank Joni Schmalzried for her dedication and non-stop commitment to working with teachers and administrators who impact the lives of students with IEPs who are transitioning from school to further education, training, and independent living. Joni is leaving INSTRC for an employment opportunity closer to home at the end of December. We will miss her leadership and wish her all the best!



FROM THE DIRECTOR

OSE NEWS YOU CAN USE

I AM Cognitive Lab Study—Thank You to Educators

Over the past few weeks, IDOE and American Institute for Research (AIR) conducted a Cognitive Lab Study with the help of 20 educators and 25 students from across the state. This study will evaluate the following:

- To what extent do various item formats facilitate or impede students showing what they know and can do?
- To what extent do students employ the knowledge and skills intended by the items?

IDOE would like to thank and recognize the following educators, schools, and corporations for participating in this very important study:

- Anderson . . . **Julia Keifer** from Erskine Elementary
- Avon . . . **Brenda Smith** from Cedar Elementary
- Bartholomew Consolidated . . . **Krista Riordan** from Northside Middle School
- Center Grove . . . **Amy Pennington** from Pleasant Grove Elementary
- Evansville-Vanderburgh . . . **Michelle Reising** from Plaza International Prep Academy
- Indiana School for the Deaf . . . **Natasha Boling** from Indiana School for the Deaf
- Jennings County . . . **Vicky Dixon** from Jennings County High School
- Lake Central . . . **Amy Alessandrini** from Kahler Middle School
- LaPorte Community . . . **Rebecca Dunbar** from Riley Elementary School
- MSD Bluffton-Harrison . . . **Mary Fogwell** from Bluffton-Harrison High School
- Muncie Community . . . **Stephanie Rudolfi** from Muncie Central High School
- Muncie Community . . . **Sara Coggins** from Southside Middle School
- Perry Township . . . **Kelsey Branch** from Mary Bryan Elementary School
- Perry Township . . . **Alexandria Dehart** from Abraham Lincoln Elementary School
- School City of Hammond . . . **Marie Herring** from Morton High School
- Shelbyville Central . . . **Shannon Bishop** from Shelbyville Middle School
- South Bend . . . **Heather Dorn** from Muessel Elementary School
- South Bend . . . **Sharon Holston** from Clay High School
- South Bend . . . **Lori Cain** from James Whitcomb Riley High School
- Warrick County . . . **Tristan Hargis** from Castle South Middle School

I AM Test Administration Training Videos—Thank You to Educators

This past week, IDOE and AIR recorded Test Administration Training Videos with the help of educators and students. These videos will be used for the I AM Test Administration Certification that will take place in the spring of 2019.

IDOE would like to thank and recognize these educators, schools, and corporations for their participation.

- IPS . . . **Marissa Keating** from Arsenal Technical High School
- Westfield Washington . . . **Katherine McGrath** from Washington Woods Elementary
- Zionsville . . . **Sarah Livengood** from Zionsville West Middle School
- Speedway . . . **Courtney Wilkerson** from Speedway High School
- Speedway . . . **Sarah Maple** from Speedway Middle School



FROM THE DIRECTOR

DATA UPDATE

Master File System to be Replaced -- Your Help Needed

As part of the LINK Initiative, IDOE will retire the current Master File System (Master File) within DOE Online on January 1, 2019. The Master File is the database of official contacts and addresses of schools and school personnel the IDOE uses as the foundation of communication to schools. IDOE will be replacing the Master File with a new database for corporations/schools and school contacts as part of the IDOE's [Link Initiative](#). The impact of this transition for schools and what schools should do prior to January 1, 2019 is described in this [memo](#).

DIRECTORS: Please make sure your information is correct in DOE Online Master File **before January 1**. Contact Brandon Myers with questions at bmyers@doe.in.gov or (317) 232-9144. Thank you.

Results Driven Accountability Data Retreat Road Show

The Office of Special Education is excited to announce our first Results Driven Accountability Data Retreat Road Show. Please follow this [link](#) to register for any of the 7 data retreats around the state. Please contact Sarah Larrison at slarrison@doe.in.gov with any further questions.

DOE-CC Reporting

Our office continues to receive many general questions about reporting applied units and certificate of completion (COC) data. A recent [Certificate of Completion Spread the Word](#) is available on this topic, which addresses most of the questions we receive from the field. Please share this information with your staff who are responsible for reporting student data.



FROM THE DIRECTOR

Assessment Update

ILEARN

2018-2019 Assessment Administration Flexibility for Recently Arrived English Learners Memo

Please review this [memo](#) that details the 2018-2019 statewide assessment guidance for recently arrived English Learners.

I AM

I AM Regional Test Administrator Training and Certification

The registration window for the live Test Administrator Training and Certification is now open through February 4, 2019. Refer to this [memo](#) for more information regarding training locations, dates, and directions for registration. Test administrators must be certified in TIDE to administer the I AM assessment. If you have additional questions regarding this training, contact Stephanie Thompson at sthompson2@doe.in.gov.

I AM Policy and Range Performance Level Descriptors Now Available

The I AM Policy Performance Level Descriptors (PLDs) are high-level statements that reflect the varying degrees to which students may demonstrate proficiency on each grade-level I AM assessment. The I AM Range PLDs are content-specific statements that reflect the varying degrees to which students may demonstrate proficiency on grade-level Content Connectors assessed on the upcoming I AM assessment. Both of these resources are now available on the [I AM Website](#).

Assessment Literacy for Educators of Students with Significant Cognitive Disabilities

This [15-minute video](#) introduces the importance of formative practices in the classroom. The training explores strategies that teachers of students with significant cognitive disabilities can use to collect meaningful data that leads to action.

WIDA

The WIDA ACCESS and Alternate ACCESS Assessment Window is January 14 – March 1, 2019.

WIDA ACCESS and Alternate ACCESS test materials arrived in corporations on **December 14**. The materials were shipped to the address listed in WIDA AMS. The initial shipment of materials includes extra copies of high-demand materials, such as *Tier A Online Writing Booklets*. Secure assessment materials must be stored according to the Indiana Department of Education (IDOE) guidance.

FROM THE DIRECTOR



Indiana Resource Network (IRN) News



[Project SUCCESS](#) provides local educational agencies (LEAs) with both universal supports and targeted guidance to help students with significant cognitive disabilities achieve higher academic outcomes and leave high school, college, career and community ready. Additionally, Project SUCCESS is builds local capacity and a system of support for LEAs by providing resources and training for teachers and administrators to ensure students are prepared for the alternate assessment.

Project SUCCESS will provide the following services to LEAs upon request:

- Professional Development
- Coaching Support
- Resource Materials
- Certificate of Completion
- School Based Transition/Employability Support
- Formative and Common Assessment Support
- Paraprofessional Training

For more information contact Amy Howie, director, ahowie@pcgus.com.



FROM THE DIRECTOR

Upcoming Training Dates

- Yearlong.....[Statewide and Virtual Trainings](#) (PATINS)
- Dec. 21.....[Desautels: Implementing Brain-Aligned School Climates](#) @ Indianapolis ([ISMHI](#))
- Jan. 8.....Addressing the Needs of All Students Using MTSS @ Indianapolis ([IEPRC](#))
- Jan. 10.....Indiana IEP for Administrators @ Indianapolis ([IEPRC](#))
- Jan. 15.....Developing Behavior Intervention Plans @ Indianapolis ([IEPRC](#))
- Jan. 16.....Advanced Reporting: Basics @ Indianapolis ([IEPRC](#))
- Jan. 16.....Advanced Reporting: Problem Solving & Tools @ Indianapolis ([IEPRC](#))
- Jan. 23-25.....[Intensive 3-Day Programming and Workshop](#) @ Indianapolis ([HANDS](#))
- Jan. 30.....CEC Convention Workshop– Building a Solid Foundation for Inclusive Practices: Improving Outcomes for All Students @Indianapolis ([IEPRC](#))
- Feb. 7.....[Desautels: Implementing Brain-Aligned School Climates](#) @ Avon ([ISMHI](#))
- Feb. 12.....Understanding Students with Mental Health Needs @ Indianapolis ([IEPRC](#))
- Feb. 16.....Understanding Prosody (PASS/PATINS)
- Feb. 19.....Integration of Standards Aligned Goals & SDI @ Indianapolis ([IEPRC](#))
- Feb 20.....Integration of Standards Aligned Goals & SDI @ Merrillville ([IEPRC](#))
- Feb. 21-22.....[Autism Team Meeting](#) @ Bloomington ([IRCA](#))
- Feb. 27-28.....[SEL/School Mental Health Summit](#) @ Bloomington ([ISMHI](#))
- Feb. 28.....SDI: Tips, Tools, & Technology that Assist Educators in Design & Delivery @ Indianapolis ([IEPRC](#))
- Mar. 11-12.....Focus on Inclusion Conference @ Indianapolis ([IEPRC](#))
- Mar. 20-22.....[Intensive 3-Day Programming and Workshop](#) @ Indianapolis ([HANDS](#))
- Apr. 6.....The EIPA Report: A Tool for Professional Development @ Regional locations (PASS/PATINS)
- May 15-17.....[Intensive 3-Day Programming and Workshop](#) @ Indianapolis ([HANDS](#))

For assistance at any time please contact the Special Education
General Line: 317-232-0570
email: specialeducation@doe.in.gov

