

# National Professional Development Center on Inclusion

Helping states achieve an integrated professional development system that supports high quality inclusion

## Embedded Instruction and Other Naturalistic Interventions

*Embedded instruction and naturalistic intervention strategies address specific developmental or learning goals within the context of everyday activities, routines, and transitions at home, at school, or in the community.*

<b>Why Do It?</b> <i>The evidence base</i>	<ul style="list-style-type: none"><li>• Frontczak, K. L., Barr, D. M., Macy, M., &amp; Carter, A. (2003). Research and resources related to activity-based intervention, embedded learning opportunities, and routines-based instruction: An annotated bibliography. <i>Topics in Early Childhood Special Education</i>, 23, 29-40.</li><li>• Research evidence on embedded instruction for early learning <a href="http://www.embeddedinstruction.net/node/18">http://www.embeddedinstruction.net/node/18</a></li><li>• Trivette, C. M., Dunst, C. J., Hamby, D. W., &amp; O'Herin, C. E. (2010). Effects of different types of adaptations on the behavior of young children with disabilities. <i>Tots-n-Tech Research Brief</i> 4(1). <a href="http://tnt.asu.edu/files/Adaptations_Brief_final.pdf">http://tnt.asu.edu/files/Adaptations_Brief_final.pdf</a></li></ul>
<b>Read About It</b> <i>Books, chapters and articles</i>	<ul style="list-style-type: none"><li>• Grisham-Brown, J., Hemmeter, M. L., &amp; Pretti-Frontczak, K. (2005). <i>Blended practices for teaching young children in inclusive settings</i>. Baltimore, MD: Brookes.</li><li>• Grisham-Brown, J., &amp; Pretti-Frontczak, K. (2011). <i>Assessing young children in inclusive settings: The blended practices approach</i>. Baltimore, MD: Brookes.</li><li>• Sandall, S. R., &amp; Schwartz, I. S. (2008). <i>Building blocks for teaching preschoolers with special needs</i>. Baltimore, MD: Brookes.</li></ul>
<b>See for Yourself</b> <i>Videos and demonstrations</i>	<ul style="list-style-type: none"><li>• Center on the Social and Emotional Foundations for Early Learning (videos) <a href="http://csfef.vanderbilt.edu/">http://csfef.vanderbilt.edu/</a></li><li>• CONNECT Module 1 <a href="http://community.fpg.unc.edu/connect-modules/learners/module-1/">http://community.fpg.unc.edu/connect-modules/learners/module-1/</a></li><li>• CONNECT Module 5 <a href="http://community.fpg.unc.edu/connect-modules/learners/module-5">http://community.fpg.unc.edu/connect-modules/learners/module-5</a></li><li>• Division for Early Childhood (DEC). (2006). <i>DEC recommended practices toolkits</i>. Missoula, MT: Author.</li><li>• Edelman, L. (2001). <i>Just being kids: Supports &amp; services for infants and toddlers and their families in everyday routines, activities &amp; places</i>. Denver CO: Western Media Products.</li><li>• Embedded Learning Opportunities (videos, PowerPoints) <a href="http://depts.washington.edu/hscenter/elo">http://depts.washington.edu/hscenter/elo</a></li><li>• Project INTEGRATE. (n.d.). Integrating therapies into classroom routine. Order from <a href="mailto:robin.mcwilliam@siskin.org">robin.mcwilliam@siskin.org</a></li></ul>
<b>Find It Online</b> <i>Websites with additional resources</i>	<ul style="list-style-type: none"><li>• Center on the Social and Emotional Foundations for Early Learning (modules) <a href="http://csfef.vanderbilt.edu/">http://csfef.vanderbilt.edu/</a></li><li>• Embedded Instruction for Early Learning <a href="http://www.embeddedinstruction.net/">http://www.embeddedinstruction.net/</a></li><li>• CONNECT Module 1 <a href="http://community.fpg.unc.edu/connect-modules/learners/module-1/">http://community.fpg.unc.edu/connect-modules/learners/module-1/</a></li><li>• CONNECT Module 5 <a href="http://community.fpg.unc.edu/connect-modules/learners/module-5">http://community.fpg.unc.edu/connect-modules/learners/module-5</a></li></ul>

