

**Indicator 9:** A Disproportionate Representation in the rate of overall special education identification of a racial or ethnic group of students comparing to all other racial or ethnic groups.

**What this means:** Data that you submitted for your LEA shows that the rate at which a particular racial or ethnic group of students who are identified as students with disabilities for any category is twice or higher than all other racial or ethnic groups of students who are identified as students with disabilities for any category in your LEA for two consecutive years.

Comparisons are made using a **risk index**. The risk index is the percentage of students from a particular racial or ethnic group identified as students with disabilities of any category. The risk index for a particular racial or ethnic group is compared to the risk index for all other students. “All other students” means all students in the other racial or ethnic categories. For example, in determining if there is a disproportionate representation of Hispanic students with disabilities, “all other students” would be those students who are **not** Hispanic who are identified as disabled for any category.

**Example of Indicator 9 calculation** *(See the data chart included with your preliminary notice for actual data related to your LEA)*

		<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>	<b>G</b>
		Total Enrollment	Hispanic Enrollment	Total Number of Students with Disabilities	Number of Hispanic Students with Disabilities	Risk Index for Hispanic Students <b>(D) ÷ (B)</b>	Risk Index for all other students <b>(C-D) ÷ (A-B)</b>	Relative Risk Ratio <b>E ÷ F</b>
2013-14	Local School Corp	2,636	94	308	23	.244681 [24.4681%]	.112116 [11.2116%]	2.1824
2014-15	Local School Corp	2,651	90	299	22	.244444 [24.4444%]	.108161 [10.8161%]	2.2600

**Column E:** To determine the risk index for Hispanic students, the number of Hispanic students with disabilities (Column D) is divided by the total number of Hispanic students enrolled in the LEA (Column B).

**Column F:** The risk index for all other students (White, African-American, Asian, American Indian/Alaska Native, Native Hawaiian/Other Pacific Islander, and Multiple races) is determined by the total number of students with disabilities (Column C) minus the number of Hispanic students with disabilities (Column D) DIVIDED BY the total enrollment (Column A) minus the Hispanic enrollment (Column B).

**Column G:** The relative risk ratio (comparing Hispanic students with disabilities to all other students with disabilities) is determined by dividing the risk index for Hispanic students (Column E) by the risk index for all other students with disabilities (Column F).

**Conclusion:** For the past two school years Local School Corporation has exceeded the 2.0 threshold for Hispanic students. The data shows that Hispanic students have been identified as students with disabilities 2.1824 and 2.2600 times more frequently than all other racial/ethnic groups combined. Further review is necessary to determine if this is the result of inappropriate identification of Hispanic students.