

Success with English Learners

Nicole Leach, English Learner Specialist,
Global Learning & World Language Specialist



Indiana
DEPARTMENT OF
EDUCATION

Working Together for Student Success

ELs in Indiana

Turn and share- What are the EL populations like at your particular schools? Strengths? Weaknesses? As you do this activity, you are not able to use the 'b' sound. Good luck!



Today's Objectives...

- To identify Indiana's EL population and needs
- To identify laws that have led to EL services
- To identify changes that will occur with ESSA
- To differentiate between NESP and Title III uses
- To define components of WIDA and identify uses
- To create timeline of enrollment and testing procedures for new ELs
- To create steps to completing an EL plan

So first... What do we already know about?



Who is an EL Student?

According to Title IX, Part A, Sec.9101, 25, an individual—

- (A) who is **age 3 through 21**;
- (B) who is enrolled or preparing to enroll in an elementary school or secondary school;
- (C) (i) who was not born in the United States or **whose native language is a language other than English**;
 - (ii) (I) who is a Native American or Alaska Native, or a native resident of the outlying areas; and
 - (II) who comes from an environment where a language other than English has had a significant impact on the individual's level of English language proficiency; or
 - (iii) who is migratory, whose native language is a language other than English, and who comes from an environment where a language other than English is dominant; and
- (D) whose **difficulties in speaking, reading, writing, or understanding** the English language may be sufficient to deny the individual—
 - (i) the ability to meet the State's proficient level of achievement on State assessments described in section 1111(b)(3);
 - (ii) the ability to successfully achieve in classrooms where the language of instruction is English; or
 - (iii) the opportunity to participate fully in society.



English Learners in Indiana

- 50,682 English learners

K-5 th Grade	33,589 students
6 th -8 th Grade	7,885 students
9 th -12 th Grade	9,208 students

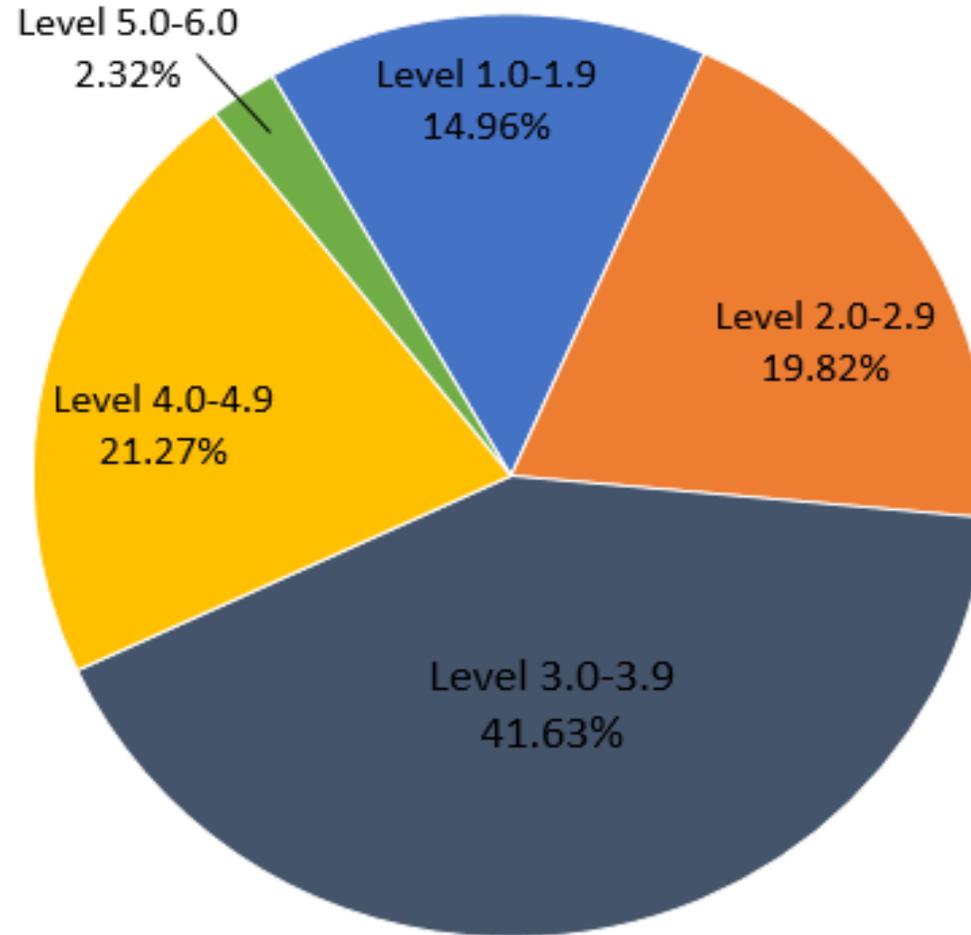
- 275 different languages

Spanish	81,576 students
Chin	3,119 students
Arabic	2,852 students
German	2,579 students
Mandarin	2,287 students



English Learners in Indiana

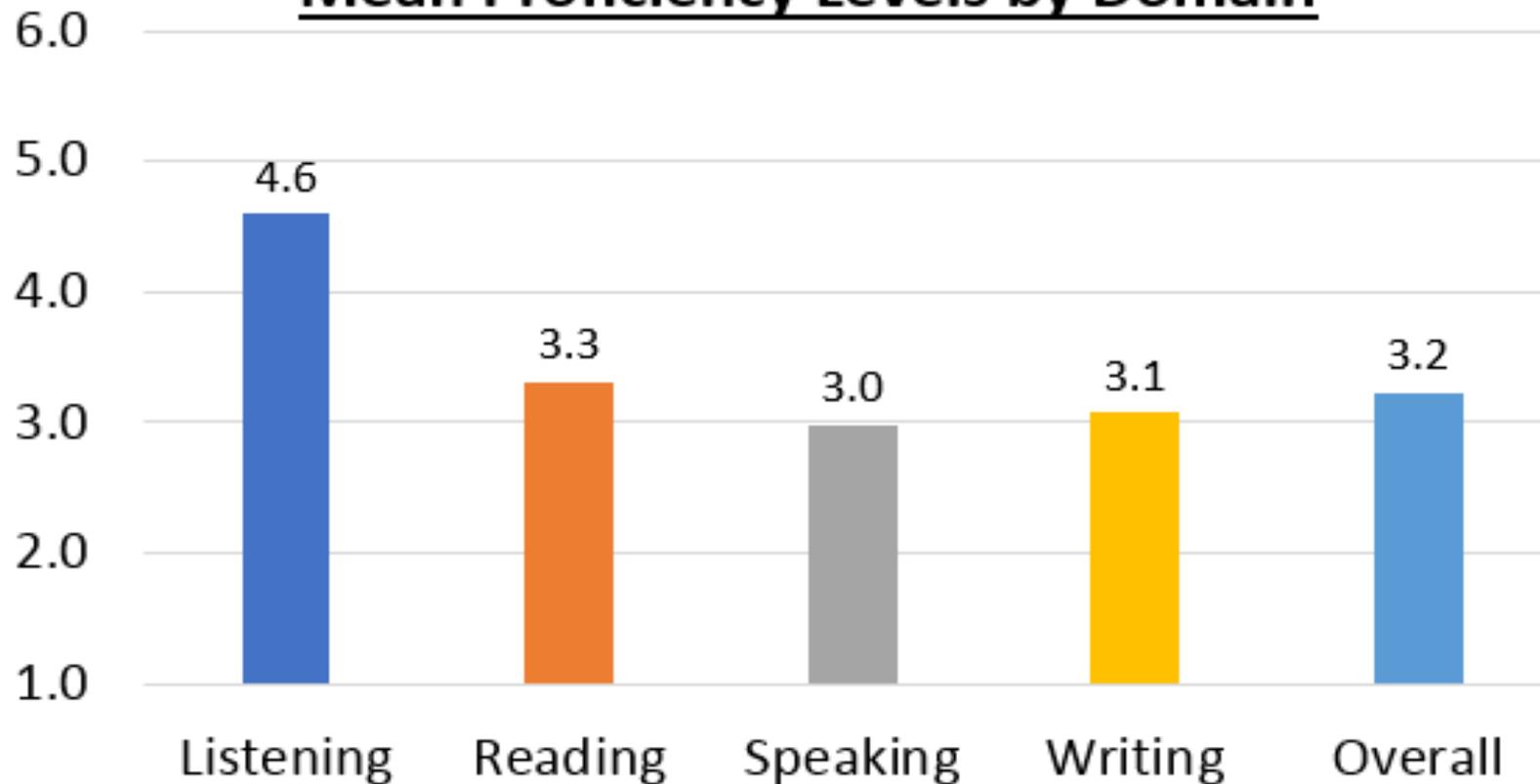
WIDA ACCESS 2016-2017



English Learners in Indiana

WIDA ACCESS 2016-2017

Mean Proficiency Levels by Domain



Research and Gallery Walk

- Go to the following link to open the blendspace for EL Resources:
<https://www.tes.com/lessons/QL7YsH2uerSCTg/el-resources>
- On the EL Blendspace, there are tiles for several links, files, and videos of helpful EL resources. Each group will receive a task. With each task, there will be directions along with useful tiles in the EL Blendspace.
- Each group will use chart paper to put the essential information from the task up around the room.
- We will then do a gallery walk where groups can look at other's work, ask questions, and take pictures of responses for reference.



And now ESSA

- I handed out note cards as you arrived today. Please use these to write one big thing you have learned so far this year as far as ELs and ESSA.



And now... ESSA

Indiana ESSA Plan: Long Term Goals

- ESSA requires each state to set ambitious long term goals for academic achievement, graduation rate, and English language proficiency.
- The state long term goal for English language proficiency is for 63.0% of Indiana's English learners to attain English language proficiency within six years.



Indiana ESSA Plan: Accountability

- ESSA requires states to incorporate an indicator for English language proficiency in the state accountability model. This indicator is weighted at 10% of school grade.
- The Indiana English language proficiency indicator measures *growth toward proficiency* for ELs in grades 1-12 as demonstrated by WIDA ACCESS.
- Each student will have a growth target based on a student growth percentile that considers the student's grade level, age and initial proficiency level (based on their first WIDA ACCESS assessment).
- Students who meet their projected growth target **and/or** attain proficiency will count towards the school's English language proficiency score.



Indiana ESSA Plan: Accountability

- In response to consultation and coordination with the Accountability ESSA workgroup and the State Board of Education, Indiana will require a minimum number of 20 students for all **accountability indicator** determinations.
- For schools who do not meet the minimum n-size for any indicator, the weighting of the other applicable indicators is adjusted accordingly.
- For all student and **subgroup reporting** purposes, Indiana will require a minimum number of 10.



Indiana ESSA Plan: Accountability

- ESSA requires states to uniformly apply statewide flexibility for recently-arrived English learners on the state E/LA assessment by choosing one of two options:

Option 1

Year Tested	Accountability
Year One-- Not tested with E/LA	N/A
Year Two	Participation and Performance
Year Three	Participation, Growth, and Performance

Option 2

Year Tested	Accountability
Year One	Participation Only
Year Two	Participation and Growth
Year Three	Participation, Growth, and Performance



Indiana ESSA Plan: Accountability

- The IDOE, in consultation with the ESSA Accountability workgroup and other EL leaders from across the state, has decided to implement Option 2 for recently-arrived English learners.
- All English learners, including those who have been in US schools for less than one academic year, will participate in the E/LA ISTEP+ for their grade level.



WIDA Assessment Updates

- The IDOE Office of Student Assessment is the primary point of contact for WIDA assessment.
- Beginning this school year, WIDA Screener Online is the Indiana English language proficiency screener for new enrollees in grades 1-12.
- Kindergarten W-APT remains unchanged.
- The 17-18 Indiana WIDA ACCESS testing window is **January 8-February 23, 2018.**



Resources

US Department of Education EL Toolkit

<http://www2.ed.gov/about/offices/list/oela/english-learner-toolkit/index.html>

Subscribe to WIDA Updates

www.wida.us



Questions?



Contact Information

Nicole Leach

English Learner Specialist

Global & World Language Learner Specialist

317-232-0572

nleach@doe.in.gov



