
Results of the 2012 Post-High School Follow-Up Survey

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Results of the Indiana Department of Education's *2012 Post-High School Follow-Up Survey*

In fulfillment of its contract with the Indiana Department of Education (IDOE), the Center for Evaluation & Education Policy (CEEP) at Indiana University conducted a multi-stage survey of young adults who are no longer in an Indiana high school, and who had individualized education programs (IEPs) in effect at the time they left school, to determine whether they were enrolled in post-secondary education or employed within one year of leaving high school. In accordance with U.S. Department of Education, Office of Special Education Programs, performance and reporting mandates (Indicator 14), CEEP worked collaboratively with IDOE staff to develop a survey to examine the effectiveness of Indiana's special education services in enabling IEP students' success after they had exited the K-12 educational system. This study is a fact-based effort to collect post-high school follow-up data and prepare them for federal reporting by the Indiana Department of Education, Division of Differentiated Learners. The questions were adapted from federal guidelines with the goal of determining the employment and/or educational status of former IEP students (per 20 U.S.C. 1416(a)(3)(B)), regardless of whether they had received their diploma or not. The IDOE *2012 Post-High School Follow-Up Survey* represents the third year CEEP has conducted this survey on behalf of the IDOE.

Concurrently with the development of the survey instrument, and in collaboration with IDOE staff, the CEEP Project Team requested that all 315 school corporations and charter high schools in the state forward contact information on former IEP high school students via e-mail to CEEP (charter high schools with no students exiting or graduating in the 2010-11 school year did not need to submit student contact data). Contact information requested included the student's first and last name, home address, and telephone number. As the survey's target population was former high school students there was a fairly high probability that a significant percentage of contact information would be inaccurate, and with it some risk of sample bias. Student phone number information did prove to be inaccurate with 5,855 phone numbers, of 11,766 student contacts, identified as unusable by subcontractor Stone Research Services. However, student mailing address information submitted by school corporations proved to be highly accurate information. Only approximately 17 survey envelopes of 11,766 mailed were returned as undeliverable.

Objectives of Study Methodology

This research study has three primary methodological objectives:

- Serve as a standardized approach for reliable measurement of special needs students who have exited an Indiana high school and entered the workplace and/or postsecondary education within one year of leaving high school;
- Allow for reliable comparisons to results of similar survey research projects;

- Provide a research methodology that facilitates replication in the future and comparison of results.

Survey Development

Dr. Nathan Burroughs, former Visiting Research Associate at the Center for Evaluation & Education Policy, developed the 2010 survey questionnaire using questions similar to those of other post-education surveys and with the expert input of Teresa Grossi, Director of the Center for Community Living and Careers at the Indiana Institute on Disability and Community (IIDC). In particular, information and a data collection protocol developed by the National Post-School Outcomes Center were carefully reviewed in preparation of the survey questionnaire. Questions were reviewed by John Hill, Exceptional Learners Specialist with the Indiana Department of Education. The 2010 survey questionnaire was reused in 2011 and once again in 2012 with only minor modifications to the wording as determined by Terry Spradlin, Project Manager, and based on prior-year data and response patterns.

Phase 1: Mail Survey

The implementation of the survey was organized into two phases. The first phase included an online and a mail survey, and the second, a phone survey. In phase 1, a paper copy of the survey was mailed by CEEP subcontractor Brilljent, LLC, to the last known address of the entire population of 11,766 former IEP students. A bulk of the surveys was mailed on May 14, 2012, with the remainder of the surveys mailed on May 22, 2012 and May 30, 2012, as additional student contact lists were obtained from school corporations and charter high schools. Due to some delays in the receipt of student contact information from school corporations, the mailing was issued in three waves according to when the contact information was received. Recipients were invited to either fill out the paper copy of the survey and return it to CEEP via a pre-paid postage envelope included with the survey, or to fill out a web version of the survey. The results of the web and hard copy surveys were compiled by CEEP staff, who entered responses into a central database. Data entry was cross-checked to guarantee accuracy. A total of 814 responses were received (791 by mail and 23 online) and validated in phase 1 (received surveys which indicated that the respondent had *neither* graduated *nor* exited high school were excluded).

Phase 2: Phone Survey

In phase 2, the remaining students (those who had yet to respond to the survey) were contacted through the phone survey. The phone survey was conducted by CEEP subcontractor Stone Research Services. Stone Research Services provided suggestions for survey introduction and screening and qualifying questions. The original project design called for a “census” approach in an attempt to gather information from the largest possible number of former IEP students. However, due to the low response rate to the mailing survey it was decided to interview a sample of all students who had not replied to the mailing.

An initial attempt and up to five additional attempts were made to complete a contact. Sample records were classified as exhausted after the sixth attempt. Successful contacts occurred in two ways: contact with the specified individual or contact with a household member when the specified individual was not available and would not be available during the duration of the study. (In cases of contacts with household members when the individual would be available in the future, additional attempts were scheduled to reach her/him at an agreeable time. Such contacts with other household members were classified as unsuccessful.)

Successful contacts with the former students resulted in one of three possible outcomes:

- Initial refusal to begin interview;
- Interview initiated but not completed – individual refused to complete during the time frame of the project;
- Completed interview with individual.

Successful contacts with other household members resulted in three possible outcomes:

- Initial refusal to begin interview;
- Interview initiated but not completed – respondent refused to complete during the time frame of the project;
- Completed interview with household member.

Unsuccessful contacts were classified as “live sample - further action” and “dead sample – no further action.” Live samples were eligible for additional attempts if the maximum of six attempts was not yet met. Live sample dispositions included callbacks, no answers, answering machines, and busy signals. Dead sample dispositions were not eligible for additional attempts. Dead sample dispositions include operator intercepts for disconnected numbers, fax numbers, and specified graduate no longer available at that number with no replacement telephone number.

Telephone surveys were conducted in a controlled environment to ensure consistency of questionnaire administration among all respondents. Operational controls employed:

- Professional, experienced market research interviewers;
- CATI (Computer-Assisted Telephone Interviewing) questionnaire administration;
- CATI sample administration.

The CATI sample administration managed scheduling of attempts so that second and subsequent attempts on each sample record were made during different “day parts” and on different days of the week. “Day parts” were classified as “Day Time” (9:00 a.m. to 5:00 p.m.) and “Weekend/Evening” (Saturday noon to 5:00 p.m.; Sunday 5:00 p.m. to 9:00 p.m.; weekday evenings 5:00 p.m. to 9:00 p.m.). All times were based on the respondent’s local time. Field

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status reports were prepared each day to summarize interviewing activity on a daily and cumulative basis.

Data from all survey methods (mailing, phone, and online) were compiled and aggregated to a single master data file. A data file of close-ended responses for each respondent was prepared in a mutually agreed upon format (Excel). Text responses to any open-ended questions were coded, edited, and formatted in an Excel file with one record per respondent. Survey results were tabulated on a question-by-question basis with up to 18 cross-tabulations per banner. Both un-weighted and weighted tabulation banners were provided. The weighted banner was created using the most recent U.S. Census population counts for each of Indiana’s 92 counties. Tabulated tables were annotated with results of statistical testing between sub-sets of specified sample segments and with mean scores and standard deviations for rating questions. Responses were weighted, as appropriate, by geographic classification to replicate the proportional distribution of special education students graduating in each region and county of the state. However, only the regional classifications (defined as northern, southern, and central Indiana) possess substantial validity – county-level data carry a much higher risk of sample bias due to smaller sample sizes and the response rate.

A total of 1,532 telephone interviews were completed from a pre-identified list of respondents assembled by CEEP staff.

Sample Statistics

Table 1. Sample Statistics from Phase 2

| Sample Statistics | Number | Percent |
|--|---------------|----------------|
| Unusable records (disconnect/wrong number/fax number) | 5,855 | |
| Useable records | 5,093 | 100% |
| Total separate telephone numbers dialed | 10,948 | |
| Respondents Not Screened | | |
| Initial refusal | 744 | 15% |
| No contact made/No contact with eligible respondent (no answer/answering machine/busy/callback/more than six attempts) | 2,420 | 48% |
| Communication barrier/language barrier | 122 | 2% |
| Respondents Screened | | |
| Respondents not qualified (still in high school) | 191 | 4% |
| Respondents qualified but not interviewed (respondent did not complete entire interview) | 84 | 1% |
| Respondent qualified and interview completed | 1,532 | 30% |
| Total dialings | 48,297 | |

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| | | |
|-------------------------------------|--------|--|
| Total dialings of useable number | 32,442 | |
| Average dialings per useable number | 8.33 | |
| Maximum attempts per useable number | 10 | |

- Screening interviews were completed with 1,807 respondents resulting in 1,616 respondents qualified to complete a survey and 191 respondents not qualified (still in high school). A total of 84 respondents started, and were qualified for the interview, but refused to complete all survey questions.
- The ratio of initial refusals to completed screening interviews (744/1,807) was 0.4:1 which is well below the average random digit dialing ratio of 2.5:1 and the 1:1 ratio generally seen for pre-identified sample files.

Margin of Error

Statistical accuracy of survey findings based on a 1,532 pre-identified but randomly interviewed sample is approximately plus or minus three percentage points at the 95% confidence level. This means that if the survey was replicated 100 times, the results of this survey will fall within plus or minus three percentage points of the average results in 95 out of 100 times.

Respondent Selection and Sample Control

- Participants were asked for by name listed on the sample file.
- Participants were screened to be out of high school.
- The sample file was randomly sorted to ensure young adults from a mix of school corporations were interviewed.

Response Rate

When combining all survey responses (paper, online, phone), approximately 19.9 percent of students (2,346 of 11,766 students) completed the survey. This high response rate can be attributed in part to working directly with local education authorities (LEAs) and parent advocacy organizations. Before the survey was distributed, both the Indiana Department of Education and CEEP informed schools and parents about the upcoming survey and the importance of participation. Parents were informed that it would be an opportunity for them to provide feedback to the state in regards to the quality of special education services that their child had received. The statewide parent advocacy organization helped increase awareness by including information via their website and newsletters regarding the importance of completing the surveys.

Survey Results

(n=2,346 respondents; includes phase 1 and 2 responses combined)

*Percentages are based on the total number of responses per question. Not all 2,346 survey respondents were required to answer each question. A total of 30 respondents submitted incomplete surveys and the responses they did provide are included in the results; however, the distribution of those incomplete responses had a negligible statistical effect on the survey results and data analysis.

- 1. Have you graduated from high school or left high school for some other reason?**
0% answered NO (individuals who indicated that they were still in high school were excluded from the sample and the subsequent survey results.)
100% (2,346) answered YES

- 2. In the 12 months after leaving high school, have you enrolled and participated in any school, job training, college or other education program?**
40.4% (948) answered NO (these respondents were then directed to question 5)
59.6% (1,398) answered YES¹

- 3. (If yes to previous question) Did you complete an entire term? (A term can be quarter, semester, inter-session, summer, or on-line)**
16.0% (223) answered NO
84.0% (1,172) answered YES

- 4. Describe the kind of school or job training program in which you were enrolled.**
 - a. High school completion program (e.g., adult basic education, GED)**
91.5% (1,278) answered NO
8.5% (119) answered YES
 - b. Short-term education or employment training program (WIA, Job Corps)**
94.5% (1,320) answered NO
5.5% (77) answered YES
 - c. Vocational, technical, trade school**
86.1% (1,203) answered NO
13.9% (194) answered YES
 - d. 2-or 4-year college or university**
37.7% (527) answered NO
62.3% (870) answered YES

¹ All of these respondents should have also responded to Questions 3 and 4. Three did not respond to Question 3 and one did not respond to Question 4, a statistically insignificant 0.2% and 0.07% of the sample of 1,398.

e. Religious or church sponsored mission

99.6% (1,392) answered NO

0.4% (5) answered YES

f. Other (specify)_____

90.6% (1,265) answered NO

9.4% (132) answered YES

Table 2. Analysis of Question 4F

| “Other” Category | Number of Respondents |
|---|-----------------------|
| Short-term education or employment training program (WIA, Job Corps, Work One)* | 39 |
| <i>Don't Know</i> | 15 |
| 2 or 4 year college or university* | 13 |
| Army/National Guard | 12 |
| Vocational, technical, trade school* | 10 |
| A life skills program | 10 |
| Apprenticeship/Internship | 9 |
| Alternative school program | 8 |
| I have a job. | 7 |
| Home Schooled | 6 |
| High school completion program (e.g., adult basic education, GED)* | 1 |
| <i>None/Nothing</i> | 1 |
| <i>Other</i> | 1 |
| Total | 132 |

* Coding by subcontractor, Stone Research Services, indicated that some “Other” responses were, in fact, one of the pre-set responses.

5. In the 12 months after leaving high school, have you ever worked?²

29.0% (673) said NO (note: the survey was completed for anyone answering “no”)

71.0% (1,646) said YES³

² While all 2,346 respondents should have responded to Question 5, 27 respondents did not. These respondents represent 1.2% of the overall survey sample; however this statistically insignificant amount does not impact the validity of the survey results.

³ These 1,646 respondents should have also responded to Questions 6, 7, 8, and 9. Two (0.1% of 1,646) did not respond to Question 7 or 8, and four (0.2% of 1,646) did not respond to Question 9, having negligible impact on the survey results.

- 6. Since leaving high school, have you worked for a total of 3 months (about 90 days)? (Days do not need to be in a row)**
17.0% (279) said NO
83.0% (1,367) said YES
- 7. Did you work an average 20 or more hours per week? (Hours may vary from week to week)**
17.2% (282) said NO
82.8% (1,362) said YES
- 8. Were you paid at least the minimum wage of \$7.25 an hour?**
6.3% (104) said NO
93.7% (1,540) said YES
- 9. Describe the job you have or have had.**
- a. In a company, business, or service with people with and without disabilities**
41.3% (678) said NO
58.7% (964) said YES
 - b. In the military**
98.2% (1,613) said NO
1.8% (29) said YES
 - c. In supported employment (paid work with support services to you and the employer)**
95.2% (1,563) said NO
4.8% (79) said YES
 - d. Self-employed**
97.1% (1,594) said NO
2.9% (48) said YES
 - e. In your family's business (farm, store, fishing, ranching, catering)**
92.4% (1,517) said NO
7.6% (125) said YES
 - f. In sheltered workshop (where most workers have disabilities)**
99.0% (1,626) said NO
1.0% (16) said YES
 - g. Employed while in jail or prison**
99.9% (1,641) said NO
0.1% (1) said YES
 - h. Other (specify) _____**
76.9% (1,262) said NO
23.1% (380) said YES

Table 3. Analysis of Question 9H

| “Other” Category | Number of Respondents |
|--|-----------------------|
| In a company, business, or service with people with or without disabilities* | 300 |
| <i>Don't Know</i> | 28 |
| Working through my university/school | 17 |
| Babysitting/child care | 10 |
| Farm work (other than family farm) | 6 |
| Camp counselor/Boys and Girls Club | 4 |
| <i>Other</i> | 3 |
| Volunteer | 3 |
| Landscaping | 3 |
| In the military* | 2 |
| In your family’s business (farm, store, fishing, ranching, catering) | 2 |
| Cleaning houses | 2 |
| Self-employed* | 1 |
| Mechanic | 1 |
| <i>None/Nothing</i> | 1 |
| <i>Refused</i> | 1 |
| Total | 384 |

* Coding by subcontractor, Stone Research Services, indicated that some “Other” responses were, in fact, one of the pre-set responses.

Statewide Aggregate Data Analysis

Data on Mutually Exclusive Categories of “Leavers”

1. Enrolled in Higher Education:

A total of 37.6% or 883 of all survey respondents were enrolled in a 2- or 4-year college or university within one year of leaving high school. Of those, **796, or 33.9% of all respondents, were enrolled in higher education for at least one complete term.** This figure represents respondents who replied with “2- or 4-year college or university” in Question 4 (including the four from the “Other” responses coded as “2- or 4-year college or university) and also replied “yes” to Question 3.

2. Competitively Employed:

A total of 1,646 or 71.0% of respondents were employed. Of those, 985, or 42.0% of all respondents were employed at or above minimum wage and worked 20 hours per week or more for at least 90 days, excluding respondents who were self-employed, working in a family business, working in sheltered employment, or working while in jail (competitively employed). Of those, **660 or 28.1% of the 2,346 respondents were competitively employed but were not enrolled in higher education as defined in category #1.**

3. Enrolled in Some Other Form of Post-Secondary Education or Training:

A total of 376, or 16.0%, of all respondents were enrolled in some other form of post-secondary education for at least one term, excluding 2- or 4-year college or university. Of those, **208, or 8.9% of all respondents, were enrolled in some other form of post-secondary education or job training for at least one semester but not competitively employed.**

4. Some Other Employment:

A total of 1,367, or 58.3%, of all respondents were employed for at least 90 days at any time in the previous year (some other employment). **Of those, 164, or 7.0% of all respondents were in some other form of employment but not enrolled in higher education (#1), not competitively employed (#2), nor in some other form of post-secondary education or job training (#3).**

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Table 4. Summary of Data on Mutually Exclusive Categories of “Leavers”*

| Category | Number of Respondents | Percent of All Respondents (n=2,346) |
|--|-----------------------|---|
| Enrolled in Higher Education | 796 | 33.9% |
| Competitively Employed | 660 | 28.1% |
| Enrolled in Some Other Form of Education or Training | 208 | 8.9% |
| Some Other Employment | 164 | 7.0% |

*518, 22.1 % of all respondents, do not fit into these mutually exclusive categories of leavers. For example, a respondent not enrolled at least one term or not employed at least 90 days would be excluded from these categories.

Data for Measures/Indicators

Further analysis generates a number of findings. **Measurement A** as described by 20 U.S.C. 1416(a)(3)(B) asks for the percentage of young adults enrolled in a 2- or 4-year college. A total of 870 respondents indicated they were enrolled in such a school, while 13 responses in the “other” category also indicated this type of enrollment, for a total of 883 or 37.6% of the 2,346 responses. Measurement A also specifies that students should be enrolled for at least one full term. Of the 883 responses, **796, or 33.9%, of all 2,346 respondents were enrolled for at least one full term.**

Measurement B of 20 U.S.C. 1416(a)(3)(B) asks for the number of youth enrolled in higher education (as described in Measurement A) or competitively employed. Competitive employment includes pay at or above the minimum wage for 20 hours a week or more for at least 90 days during the year since leaving high school. Military employment and other settings with others who are nondisabled are included. Family business, self-employment, and employment in jail or in a sheltered workshop are excluded.

A total of 1,139, or 48.6%, of all respondents indicated that they were employed at or above the minimum wage for 20 hours per week for at least 90 days in the previous year since leaving high school. Once students working in family business, self-employment, and employment while in jail or in a sheltered workshop are excluded, 985, or 42.0% of all respondents, are considered “competitively employed.” Of these, 660 were not also enrolled in higher education as described by Measurement A. Adding these to Measure A, **1,456, or 62.1%, of all respondents were competitively employed or enrolled in higher education** (this number also includes those that were both competitively employed and enrolled in higher education).

Measurement C computes the percentage of young adults who were enrolled in higher education or some other postsecondary education or training program, or competitively employed or held some other employment during the year after leaving high school. Any “yes” response to Question 3 was included as the type of education specified (as both definitions of enrollment in higher education and enrollment in some other form of post-secondary education

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or job training program was limited to those enrolled for at least one complete term) . Likewise, any “yes” response to Question 6 was considered as being competitively employed or holding employment of some form (as both definitions are limited to those employed for at least 90 days). To prevent double-counting respondents, any persons who responded “yes” to both questions were subtracted from the total employed (as they are already counted in the enrolled total). **Of the 2,346 total respondents, 1,828, or 77.9%, were enrolled in higher education or some other postsecondary education or training program or competitively employed or held some other employment during the year after leaving high school.**

Of the 2,346 respondents to the post-graduate survey, 711, or 30.3%, indicated that they were both enrolled in higher education or some other form of post-secondary education or job training *and* competitively employed or in some other form of employment.

Table 5. Summary of Data for Measures/Indicators

| Category | Number of Respondents | Percent of All Respondents |
|---------------|-----------------------|----------------------------|
| Measurement A | 796 | 33.9% |
| Measurement B | 1,456 | 62.1% |
| Measurement C | 1,828 | 77.9% |

Weighted Geographic Data Analysis

In surveys of this type it is important to weight the data by region so as to adjust for any regional skew in the response rate. If there are significant differences in the answers given by respondents by region, and respondents from some regions happen to be more likely to respond, the overall estimates can be quite misleading. In this particular study, the differences in the response rates and the answers to questions between regions were relatively modest, so that weighting by region had only a very small effect on the overall results (less than 0.1% for each region). Note that some numbers in the following tables will not sum to the amount noted in the “total” column due to the discrepancies from multiplying by the percentage used for weighting and due to some respondents answering with “Don’t know.”

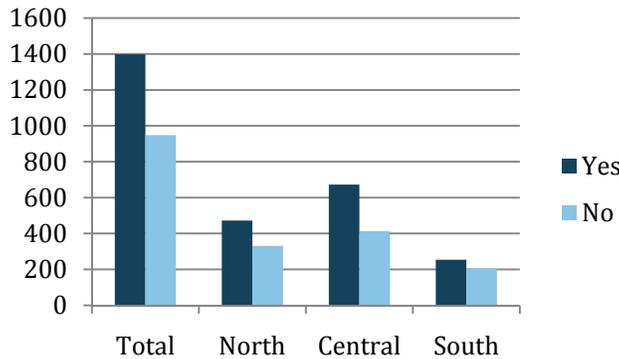
1. Have you graduated from high school or left high school for some other reason?

| | Total | North | Central | South |
|------|-------|-------|---------|-------|
| Yes* | 2,346 | 803 | 1085 | 458 |
| No | - | - | - | - |

*Individuals who indicated that they were still in high school were excluded from the sample and the subsequent survey results.

2. In the 12 months after leaving high school, have you enrolled and participated in any school, job training, or education program?

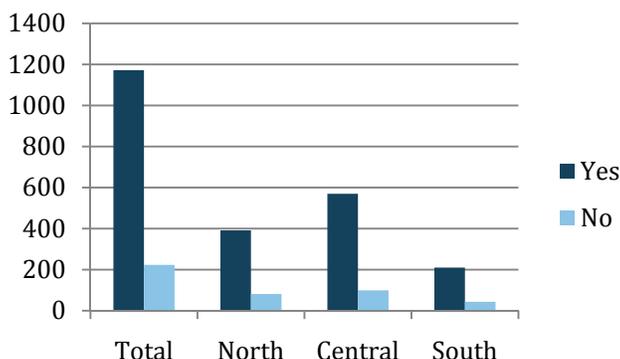
| | Total | North | Central | South |
|-----|-------|-------|---------|-------|
| Yes | 1,398 | 472 | 672 | 254 |
| No | 948 | 331 | 413 | 204 |



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3. If you went to college or a job training program, did you complete an entire term?

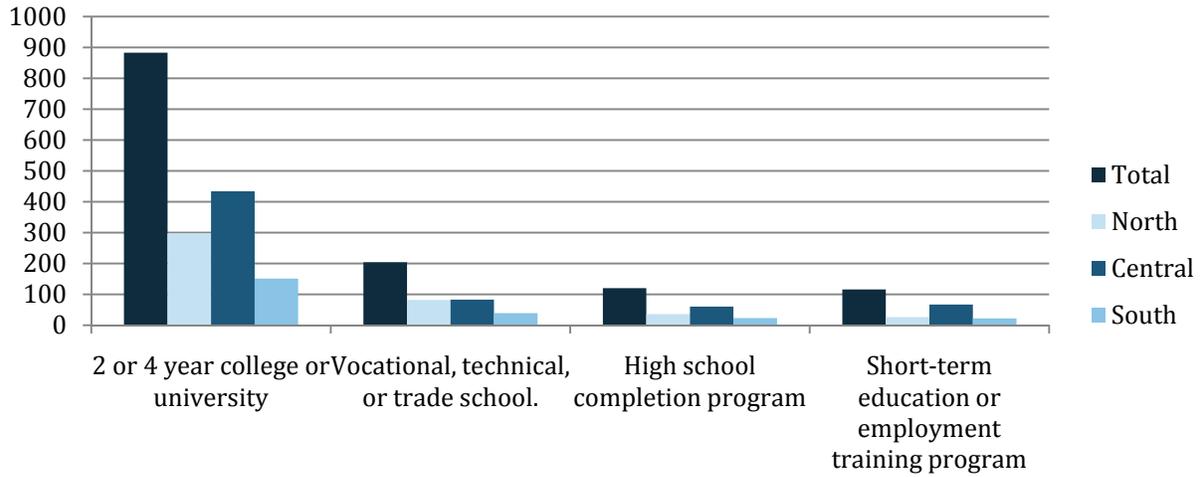
| | Total | North | Central | South |
|-----|-------|-------|---------|-------|
| Yes | 1,172 | 391 | 570 | 210 |
| No | 223 | 81 | 99 | 43 |



4. Please describe the kind of school or job training program you were enrolled

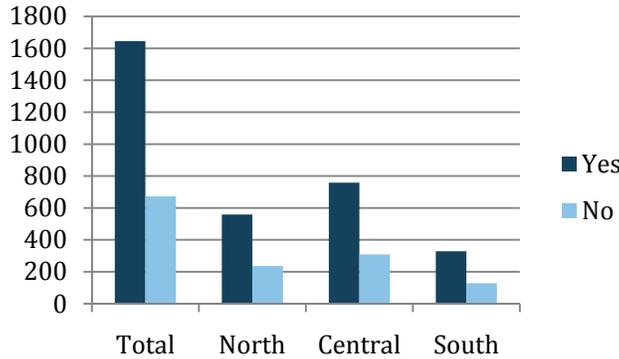
| | Total | North | Central | South |
|---|-------|-------|---------|-------|
| 2-or 4-year college or university | 883 | 298 | 434 | 151 |
| Vocational, technical, trade school | 204 | 82 | 83 | 39 |
| High school completion program | 120 | 36 | 60 | 23 |
| Short-term education or employment training program | 116 | 26 | 67 | 22 |
| Don't Know | 15 | 6 | 7 | 2 |
| Army/National Guard | 12 | 5 | 4 | 3 |
| A life skills program | 10 | 4 | 3 | 3 |
| Apprenticeship/internship | 9 | 3 | 2 | 4 |
| Alternative school program | 7 | 2 | 4 | 1 |
| I have a job | 7 | 3 | 2 | 2 |
| Home schooled | 6 | 2 | 4 | 0 |
| Religious or church sponsored mission | 5 | 3 | 0 | 2 |
| None | 1 | 1 | 0 | 0 |
| Other | 1 | 0 | 1 | 0 |

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5. In the 12 months after leaving high school, have you ever worked?

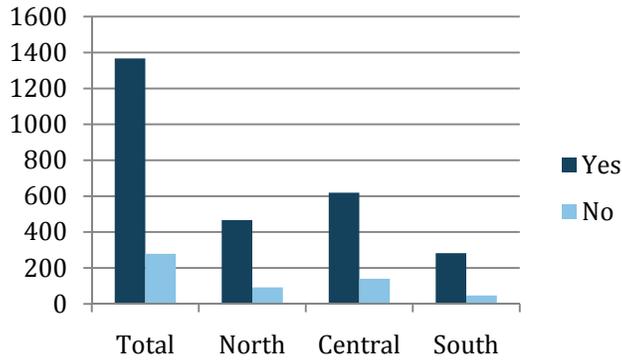
| | Total | North | Central | South |
|-----|-------|-------|---------|-------|
| Yes | 1,646 | 559 | 758 | 329 |
| No | 673 | 236 | 309 | 128 |



6. Since leaving high school, have you worked for a total of 3 months (about 90 days)? (days do not need to be in a row)

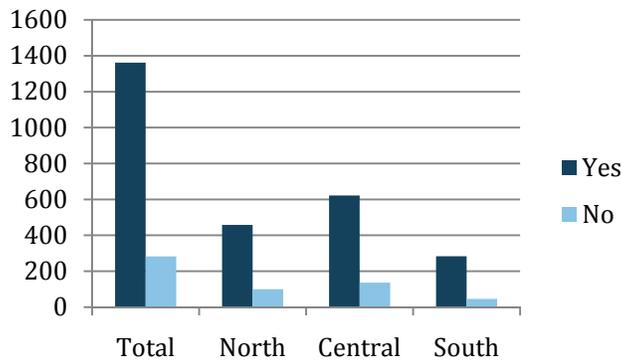
| | Total | North | Central | South |
|-----|-------|-------|---------|-------|
| Yes | 1,367 | 467 | 619 | 282 |
| No | 279 | 92 | 140 | 47 |

The 2012 Post-High School Follow-Up Survey



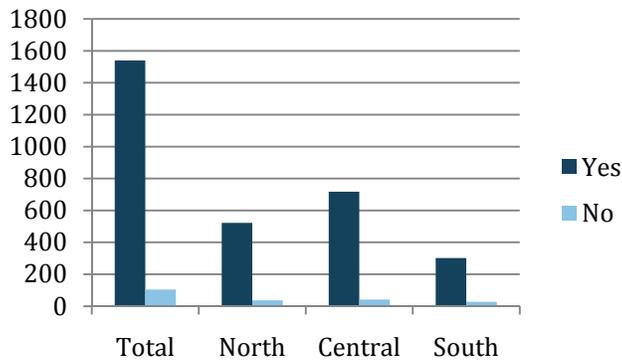
7. Did you work an average 20 or more hours per week? (Hours may vary from week to week)

| | Total | North | Central | South |
|-----|-------|-------|---------|-------|
| Yes | 1,362 | 458 | 622 | 283 |
| No | 282 | 100 | 136 | 46 |



8. Were you paid at least the minimum wage of \$7.25 an hour?

| | Total | North | Central | South |
|-----|-------|-------|---------|-------|
| Yes | 1,540 | 522 | 717 | 302 |
| No | 104 | 36 | 41 | 27 |



The 2012 Post-High School Follow-Up Survey

9. Describe the job you have or have had.

| | Total | North | Central | South |
|--|-------|-------|---------|-------|
| In a company, business, or service with people with and without disabilities | 1264 | 421 | 600 | 242 |
| In your family's business | 128 | 41 | 59 | 28 |
| In supported employment | 79 | 24 | 36 | 19 |
| Self-employed | 49 | 18 | 17 | 14 |
| In the military | 31 | 13 | 12 | 6 |
| Don't Know | 24 | 11 | 7 | 6 |
| Working through my university/school | 17 | 4 | 11 | 2 |
| In sheltered employment | 16 | 8 | 4 | 4 |
| Babysitting/child care | 10 | 5 | 4 | 1 |
| Farm work | 6 | 3 | 2 | 1 |
| Camp counselor/Boys and Girls club | 4 | 2 | 2 | 0 |
| Other | 3 | 2 | 0 | 1 |
| Volunteer | 3 | 2 | 0 | 1 |
| Landscaping | 3 | 1 | 0 | 2 |
| Cleaning houses | 2 | 0 | 1 | 1 |
| Employed while in prison or jail | 1 | 1 | 0 | 0 |
| Mechanic | 1 | 0 | 1 | 0 |
| None | 1 | 0 | 1 | 0 |
| Refused | 1 | 0 | 1 | 0 |



The 2012 Post-High School Follow-Up Survey

An analysis of the results of the survey disaggregated by region suggests that there may be variations in the behavior of IEP students who have left school. These differences could be due to either demographic differences, such as income and race, substantial policy differences at the LEA level, or differences in employment opportunities by region for the general population that also affect former IEP students. For example, the survey results show that respondents from the south were less likely to have pursued some form of post-secondary job training or education (55.4%) than respondents in the north or central regions (58.8% and 62.0%, respectively). Respondents from the southern region were also more likely to have been employed since leaving high school (71.8%) than respondents in the north or central regions (69.6% and 69.9%, respectively).

Survey Challenges and Areas for Improvement

Two key challenges continue during the implementation of the 2012 survey. Some school corporations were very slow to respond to IDOE and CEEP requests for student contact information. School corporations were provided with multiple notifications and a template in which to enter and return the data. In addition, several school corporations did not use the template provided and failed to provide certain requested information (though these situations were remedied relatively quickly by the school corporations). Further, some school corporations provided contact information for people who did not qualify as former IEP students, such as currently enrolled K-12 IEP students, although this was reduced from the previous year through more explicit instructions provided to the school corporations. To remedy this for the *2013 Post-High School Survey*, the preliminary plan is for the IDOE to supply necessary student contact information directly to CEEP from the state's student database and for CEEP to only contact school corporations and charter high schools when necessary to acquire all of the necessary information to contact former students.

The second difficulty during the survey administration was the low response rate. For the survey, the response rate was approximately 20%. However, this increased from last year's survey response rate of approximately 18%. This increase in the overall response rate is primarily due to the decrease in the overall number of former IEP students reported by school corporations from 13,378 in last year's survey administration to 11,766 in this year's survey administration. It should be noted, however, that the number of contacts in the 2011 survey was inflated due to the inclusion of students still in school and thus ineligible for the survey. The number of disconnected or otherwise inaccurate telephone numbers also reduced the response rate for the phone survey. While the nature of the target population creates inherent challenges to data quality, the results of the survey likely have some degree of sample bias.

Appendix A: Survey Document

The 2012 Post-High School Follow-Up Survey

Name
Address
City, State, Zip

Please take a moment to complete the Indiana Post-High School Outcome Survey, which is being conducted for the Indiana Department of Education. This survey is to be completed by or for former students who completed or left high school during or at the end of the 2010-11 school year (including summer school in 2011). Your information will be used to measure how well Indiana is preparing students who had Individualized Education Plans before leaving or finishing high school. The results of this survey will be given to the U.S. Department of Education. Your answers will be kept private and the results will be combined with others taking the survey so that your information will remain confidential. You may either fill out the survey and return it in the self-addressed and postage-paid envelope included with this letter **OR** fill it out on the web at <http://ceep.indiana.edu/post/>. If completing the survey on the web, please use the following school corporation #: (insert here). Please return the survey as soon as possible. Thank you for your help in completing the survey!

POST-HIGH SCHOOL OUTCOME SURVEY

1. Have you graduated from high school or left high school for some other reason?

- YES → GO TO QUESTION 2
 NO → STOP: THE SURVEY IS FINISHED

2. In the 12 months after leaving high school, have you enrolled and participated in any school, job training, or education program?

- YES → GO TO QUESTIONS 3 AND 4
 NO → GO TO QUESTION 5

3. Did you complete an entire term? (A term can be quarter, semester, inter-session, summer, or on-line)

- YES
 NO

4. Describe the kind of school or job training program in which you were enrolled. (*CHECK ONE OPTION ONLY!* If you enrolled in multiple programs, check only your primary one, or the one you were enrolled in the longest.)

- High school completion program (e.g., Adult Basic Education, GED)
 Short-term education or employment training program (e.g., WIA, Job Corps)
 Vocational, technical, trade school
 2- or 4-year college or university

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- Religious or church sponsored mission
 Other (Specify): _____

5. In the 12 months after leaving high school, have you ever worked?

- YES → GO TO QUESTION 6 AND CONTINUE THE SURVEY
 NO → STOP: THE SURVEY IS FINISHED

6. Since leaving high school, have you worked for a total of 3 months (about 90 days)?
(Days do not need to be in a row)

- YES
 NO

7. Did you work an average 20 or more hours per week (or about half time of a 40-hour week)?
(Hours may vary week to week)

- YES
 NO

8. Were you paid at least the minimum wage of \$7.25 an hour?

- YES
 NO

9. Describe the job you have or have had. (*CHECK ONE OPTION ONLY! If you have held more than one job, please select only your primary or most recent job.*)

- In a company, business, or service with people with and without disabilities
 In the military
 In supported employment (paid work with services and wage support to the employer)
 Self-employed
 In your family's business (e.g., family farm, store, fishing, ranching, catering)
 In sheltered employment (where most workers have disabilities)
 Employed while in jail or prison
 Other (Specify) _____

Thank you very much for your participation in this survey. If you have any questions, please contact Terry Spradlin at tspradli@indiana.edu or call 812-855-4438.

Appendix B: Mutually Exclusive Categories of Leavers by District

The 2012 Post-High School Follow-Up Survey

Note: School corporations and charter schools are sorted by their school corporation number.

| SCHOOL CORP | SCHOOL CORP NUMBER | TOTAL RESPONDENTS | ENROLLED IN HIGHER ED | COMPETITIVELY EMPLOYED | SOME OTHER EDUCATION OR TRAINING | SOME OTHER EMPLOYMENT |
|---|--------------------|-------------------|-----------------------|------------------------|----------------------------------|-----------------------|
| ADAMS CENTRAL COMMUNITY SCHOOLS | 0015 | 1 | 0 | 0 | 0 | 1 |
| NORTH ADAMS | 0025 | 8 | 4 | 0 | 0 | 2 |
| SOUTHWEST ALLEN COUNTY SCHOOL | 0125 | 16 | 11 | 3 | 0 | 1 |
| NORTHWEST ALLEN COUNTY SCHOOLS | 0225 | 5 | 2 | 2 | 0 | 0 |
| FT. WAYNE COMMUNITY SCHOOLS | 0235 | 88 | 32 | 19 | 7 | 6 |
| EAST ALLEN COUNTY SCHOOLS | 0255 | 17 | 7 | 4 | 0 | 3 |
| BARTHOLOMEW CONSOLIDATED SCHOOL CORPORATION | 0365 | 21 | 11 | 6 | 1 | 2 |
| FLAT ROCK-HAWCREEK SCHOOL CORP. | 0370 | 4 | 2 | 0 | 1 | 0 |
| BENTON COMMUNITY SCHOOL CORPORATION | 0395 | 8 | 4 | 2 | 1 | 0 |
| BLACKFORD COUNTY | 0515 | 7 | 0 | 3 | 1 | 1 |
| WESTERN BOONE COUNTY COMMUNITY SCHOOL CORP. | 0615 | 2 | 1 | 0 | 0 | 1 |
| ZIONSVILLE COMMUNITY SCHOOLS | 0630 | 13 | 9 | 1 | 1 | 0 |
| LEBANON COMMUNITY SCHOOL CORPORATION | 0665 | 7 | 2 | 4 | 0 | 0 |
| BROWN COUNTY SCHOOLS | 0670 | 5 | 2 | 1 | 0 | 1 |
| CARROLL CONSOLIDATED SCHOOL CORPORATION | 0750 | 1 | 0 | 0 | 1 | 0 |
| DELPHI COMM. CORP. | 0755 | 5 | 1 | 3 | 1 | 0 |
| PIONEER REIONAL SCHOOL CORP. | 0775 | 1 | 1 | 0 | 0 | 0 |
| SOUTHEASTERN | 0815 | 1 | 1 | 0 | 0 | 0 |
| LOGANSFORT COMM. SCH. CORP. | 0875 | 5 | 0 | 2 | 0 | 0 |
| WEST CLARK COMM. SCHOOL CORP. | 0940 | 12 | 3 | 2 | 1 | 3 |
| CLARKSVILLE COMM SCHOOL CORP | 1000 | 1 | 1 | 0 | 0 | 0 |
| GREATER CLARK COUNTY SCHOOLS | 1010 | 14 | 6 | 4 | 1 | 1 |
| CLAY COMMUNITY SCHOOLS | 1125 | 7 | 3 | 2 | 0 | 0 |

The 2012 Post-High School Follow-Up Survey

| | | | | | | |
|---|------|----|----|----|---|---|
| CLINTON CENTRAL SCHOOL CORPORATION | 1150 | 2 | 1 | 1 | 0 | 0 |
| CLINTON PRAIRIE SCHOOL CORPORATION | 1160 | 3 | 2 | 1 | 0 | 0 |
| COMMUNITY SCHOOLS OF FRANKFORT | 1170 | 5 | 1 | 2 | 1 | 0 |
| CRAWFORD COUNTY COMMUNITY SCHOOLS | 1300 | 5 | 1 | 2 | 0 | 1 |
| BARR-REEVE | 1315 | 1 | 1 | 0 | 0 | 0 |
| NORTH DAVIESS HIGH SCHOOL | 1375 | 6 | 2 | 3 | 0 | 0 |
| WASHINGTON COMMUNITY SCHOOLS | 1405 | 15 | 7 | 6 | 1 | 0 |
| SUNMAN-DEARBORN | 1560 | 20 | 10 | 4 | 0 | 2 |
| SOUTH DEARBORN | 1600 | 12 | 1 | 8 | 0 | 1 |
| LAWRENCEBURG | 1620 | 4 | 2 | 0 | 0 | 2 |
| DECATUR COUNTY COMM SCHOOLS | 1655 | 6 | 1 | 2 | 0 | 3 |
| GREENSBURG COMMUNITY SCHOOLS | 1730 | 7 | 0 | 2 | 0 | 1 |
| DEKALB COUNTY EASTERN COMMUNITY SCHOOL DISTRICT | 1805 | 3 | 1 | 1 | 0 | 0 |
| GARRETT-KEYSER-BUTLER SCHOOL CORPORATION | 1820 | 7 | 1 | 2 | 2 | 1 |
| DEKALB COUNTY CENTRAL UNITED SCHOOL DISTRICT | 1835 | 5 | 0 | 1 | 2 | 1 |
| DELAWARE COMMUNITY SCHOOLS | 1875 | 20 | 4 | 7 | 2 | 2 |
| WES-DEL COMMUNITY SCHOOLS | 1885 | 2 | 1 | 0 | 0 | 0 |
| LIBERTY-PERRY SCHOOLS | 1895 | 2 | 1 | 1 | 0 | 0 |
| YORKTOWN COMMUNITY SCHOOLS | 1910 | 6 | 2 | 1 | 0 | 1 |
| MUNCIE COMMUNITY SCHOOLS | 1970 | 28 | 4 | 4 | 3 | 2 |
| NORTHEAST DUBOIS CORP. | 2040 | 3 | 1 | 0 | 1 | 0 |
| SOUTHEAST DUBOIS CORP. | 2100 | 4 | 1 | 2 | 0 | 0 |
| SOUTHWEST DUBOIS CORP. | 2110 | 7 | 0 | 4 | 0 | 1 |
| GREATER JASPER CONSOL. | 2120 | 8 | 2 | 3 | 1 | 1 |
| FAIRFIELD COMMUNITY SCHOOLS | 2155 | 2 | 2 | 0 | 0 | 0 |
| BAUGO COMMUNITY SCHOOLS | 2260 | 3 | 2 | 0 | 0 | 0 |
| CONCORD COMMUNITY SCHOOLS | 2270 | 16 | 5 | 5 | 2 | 2 |
| MIDDLEBURY COMMUNITY SCHOOLS | 2275 | 9 | 3 | 1 | 2 | 2 |
| WANEE COMMUNITY SCHOOLS | 2285 | 4 | 1 | 1 | 1 | 0 |
| ELKHART COMMUNITY SCHOOL | 2305 | 27 | 7 | 11 | 1 | 1 |
| GOSHEN COMMUNITY SCHOOLS | 2315 | 19 | 8 | 5 | 1 | 1 |
| FAYETTE COUNTY SCHOOL | 2395 | 11 | 2 | 3 | 2 | 1 |

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| | | | | | | |
|--|------|----|----|----|---|---|
| CORPORATION | | | | | | |
| NEW ALBANY FLOYD COUNTY SCHOOL CORPORATION | 2400 | 11 | 7 | 1 | 1 | 1 |
| COVINGTON | 2440 | 5 | 1 | 0 | 0 | 0 |
| SOUTHEAST FOUNTAIN | 2455 | 4 | 2 | 2 | 0 | 0 |
| FRANKLIN CO. SCHOOLS | 2475 | 6 | 1 | 2 | 1 | 1 |
| ROCHESTER SCHOOL CORP | 2645 | 4 | 1 | 1 | 0 | 0 |
| CASTON SCHOOL CORP. | 2650 | 5 | 2 | 0 | 3 | 0 |
| EAST GIBSON SCHOOL CORPORATION | 2725 | 3 | 2 | 0 | 1 | 0 |
| NORTH GIBSON SCHOOL | 2735 | 6 | 1 | 1 | 2 | 0 |
| SOUTH GIBSON SCHOOL CORPORATION | 2765 | 9 | 4 | 3 | 0 | 1 |
| EASTBROOK COMMUNITY SCHOOLS | 2815 | 3 | 1 | 0 | 1 | 1 |
| MADISON-GRANT UNITED SCHOOL CORP. | 2825 | 2 | 0 | 1 | 0 | 0 |
| MISSISSINAWA COMMUNITY SCHOOLS | 2855 | 4 | 1 | 1 | 1 | 0 |
| MARION COMMUNITY SCHOOLS | 2865 | 17 | 2 | 3 | 8 | 1 |
| BLOOMFIELD SCHOOL DISTRICT | 2920 | 2 | 1 | 1 | 0 | 0 |
| EASTERN GREENE SCHOOLS | 2940 | 3 | 0 | 2 | 0 | 0 |
| LINTON-STOCKTON | 2950 | 6 | 2 | 4 | 0 | 0 |
| MSD SHAKAMAK | 2960 | 2 | 0 | 1 | 0 | 0 |
| WHITE RIVER VALLEY | 2980 | 1 | 0 | 0 | 0 | 1 |
| HAMILTON SOUTHEASTERN SCHOOLS | 3005 | 18 | 11 | 2 | 2 | 2 |
| HAMILTON HEIGHTS SCHOOL CORP | 3025 | 4 | 0 | 0 | 0 | 0 |
| WESTFIELD WASHINGTON SCHOOLS | 3030 | 14 | 8 | 6 | 0 | 0 |
| SHERIDAN COMMUNITY SCHOOLS | 3055 | 4 | 1 | 0 | 1 | 1 |
| CARMEL CLAY SCHOOLS | 3060 | 28 | 15 | 6 | 3 | 1 |
| NOBLESVILLE SCHOOLS | 3070 | 25 | 7 | 11 | 6 | 0 |
| SOUTHERN HANCOCK | 3115 | 2 | 1 | 1 | 0 | 0 |
| GREENFIELD-CENTRAL | 3125 | 3 | 2 | 1 | 0 | 0 |
| MOUNT VERNON | 3135 | 2 | 1 | 0 | 0 | 1 |
| EASTERN HANCOCK | 3145 | 4 | 3 | 0 | 0 | 1 |
| LANESVILLE COMMUNITY SCHOOL CORPORATION | 3160 | 3 | 1 | 1 | 0 | 0 |
| NORTH HARRISON COMMUNITY SCHOOL CORPORATION | 3180 | 8 | 0 | 3 | 3 | 0 |
| SOUTH HARRISON COMMUNITY SCHOOL CORPORATION | 3190 | 10 | 2 | 4 | 0 | 1 |
| NORTH WEST HENDRICKS COUNTY SCHOOL CORPORATION | 3295 | 2 | 1 | 0 | 1 | 0 |

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| | | | | | | |
|--|------|----|----|---|---|---|
| BROWNSBURG COMMUNITY SCHOOL CORPORATION | 3305 | 11 | 3 | 3 | 1 | 2 |
| AVON COMMUNITY SCHOOL CORPORATION | 3315 | 16 | 11 | 4 | 0 | 0 |
| DANVILLE COMM. SCHOOLS | 3325 | 6 | 3 | 3 | 0 | 0 |
| PLAINFIELD COMMUNITY SCHOOL CORPORATION | 3330 | 11 | 5 | 2 | 0 | 1 |
| MILL CREEK COMMUNITY SCHOOL CORPORATION | 3335 | 9 | 3 | 4 | 1 | 0 |
| BLUE RIVER VALLEY SCHOOLS | 3405 | 3 | 0 | 2 | 0 | 1 |
| SOUTH HENRY | 3415 | 4 | 1 | 1 | 0 | 1 |
| SHENANDOAH | 3435 | 8 | 1 | 3 | 1 | 2 |
| NEW CASTLE | 3445 | 17 | 7 | 3 | 1 | 1 |
| C. A. BEARD | 3455 | 2 | 0 | 0 | 0 | 0 |
| TAYLOR COMMUNITY SCHOOLS | 3460 | 4 | 0 | 1 | 2 | 1 |
| NORTHWESTERN SCHOOL CORP | 3470 | 2 | 0 | 2 | 0 | 0 |
| EASTERN HOWARD SCHOOL CORP | 3480 | 3 | 1 | 2 | 0 | 0 |
| WESTERN SCHOOL CORP | 3490 | 8 | 3 | 1 | 0 | 1 |
| KOKOMO CENTER TOWNSHIP CONSOLIDATED SCHOOL CORPORATION | 3500 | 11 | 5 | 1 | 1 | 3 |
| HUNTINGTON CO. COMMUNITY SCHOOL CORP | 3625 | 19 | 3 | 9 | 1 | 0 |
| MEDORA COMMUNITY SCHOOL CORPORATION | 3640 | 2 | 1 | 1 | 0 | 0 |
| SEYMOUR COMMUNITY SCHOOLS | 3675 | 10 | 3 | 6 | 0 | 0 |
| BROWNSTOWN CENTRAL COMMUNITY SCHOOLS | 3695 | 5 | 0 | 2 | 2 | 0 |
| CROTHERSVILLE COMM. SCHOOLS | 3710 | 2 | 0 | 1 | 0 | 1 |
| KANKANKEE VALLEY SCHOOL CORPORATION | 3785 | 6 | 2 | 2 | 1 | 0 |
| RENSSELAER CENTRAL SCHOOL CORPORATION | 3815 | 7 | 1 | 3 | 0 | 0 |
| JAY SCHOOL CORPORATION | 3945 | 6 | 1 | 4 | 0 | 0 |
| MADISON CONSOLIDATED SCHOOLS | 3995 | 8 | 5 | 2 | 0 | 0 |
| JENNINGS COUNTY SCHOOLS | 4015 | 11 | 3 | 2 | 0 | 1 |
| CLARK PLEASANT COMMUNITY SCHOOL CORPORATION | 4145 | 3 | 1 | 2 | 0 | 0 |
| CENTER GROVE COMMUNITY SCHOOL CORPORATION | 4205 | 19 | 11 | 5 | 1 | 0 |
| EDINBURGH COMMUNITY SCHOOLS | 4215 | 6 | 2 | 2 | 1 | 1 |
| FRANKLIN COMMUNITY SCHOOLS | 4225 | 15 | 3 | 5 | 2 | 1 |

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| | | | | | | |
|---|------|----|---|---|---|---|
| GREENWOOD COMMUNITY SCHOOL CORPORATION | 4245 | 5 | 3 | 2 | 0 | 0 |
| NINEVEH-HENSLEY-JACKSON UNITED SCHOOL CORPORATION | 4255 | 2 | 1 | 1 | 0 | 0 |
| NORTH KNOX SCHOOL CORP. | 4315 | 4 | 2 | 1 | 0 | 0 |
| SOUTH KNOX SCHOOL CORP. | 4325 | 1 | 1 | 0 | 0 | 0 |
| VINCENNES COMM SCHOOL CORP. | 4335 | 7 | 2 | 3 | 1 | 0 |
| WAWASEE COMMUNITY SCHOOL CORPORATION | 4345 | 4 | 2 | 2 | 0 | 0 |
| WARSAW COMMUNITY SCHOOLS | 4415 | 13 | 3 | 6 | 0 | 1 |
| TIPPECANOE VALLEY SCHOOL CORPORATION | 4445 | 7 | 3 | 3 | 0 | 0 |
| WHITKO COMMUNITY SCHOOL CORPORATION | 4455 | 7 | 2 | 1 | 1 | 0 |
| PRAIRIE HEIGHTS COMMUNITY SCHOOL CORPORATION | 4515 | 7 | 1 | 2 | 1 | 1 |
| WESTVIEW SCHOOL CORPORATION | 4525 | 4 | 2 | 1 | 1 | 0 |
| LAKELAND SCHOOL CORPORATION | 4535 | 2 | 0 | 1 | 0 | 0 |
| NORTHWEST INDIANA SPEC ED COOP | 4570 | 1 | 0 | 0 | 1 | 0 |
| HANOVER COMMUNITY SCHOOL CORP | 4580 | 4 | 2 | 1 | 0 | 0 |
| RIVER FOREST COMMUNITY SCHOOL CORPORATION | 4590 | 6 | 0 | 3 | 1 | 0 |
| MERRILLVILLE COMMUNITY SCHOOL CORPORATION | 4600 | 7 | 4 | 1 | 0 | 0 |
| LAKE CENTRAL SCHOOL CORPORATION | 4615 | 14 | 5 | 2 | 0 | 2 |
| TRI-CREEK SCHOOL CORPORATION | 4645 | 9 | 2 | 4 | 0 | 0 |
| LAKE RIDGE SCHOOLS | 4650 | 2 | 0 | 0 | 0 | 0 |
| CROWN POINT COMMUNITY SCHOOL CORPORATION | 4660 | 14 | 6 | 2 | 2 | 1 |
| SCHOOL CITY OF EAST CHICAGO | 4670 | 9 | 2 | 1 | 1 | 0 |
| LAKE STATION COMMUNITY SCHOOL CORPORATION | 4680 | 6 | 0 | 2 | 1 | 2 |
| GARY COMMUNITY SCHOOL CORPORATION | 4690 | 17 | 4 | 2 | 1 | 1 |
| GRIFFITH PUBLIC SCHOOLS | 4700 | 7 | 4 | 1 | 1 | 1 |
| SCHOOL CITY OF HAMMOND | 4710 | 9 | 2 | 0 | 2 | 0 |
| SCHOOL TOWN OF HIGHLAND | 4720 | 8 | 2 | 2 | 1 | 1 |
| SCHOOL CITY OF HOBART | 4730 | 2 | 1 | 0 | 0 | 0 |
| SCHOOL TOWN OF MUNSTER | 4740 | 10 | 8 | 1 | 1 | 0 |
| SCHOOL CITY OF WHITING | 4760 | 2 | 1 | 1 | 0 | 0 |
| CASS TOWNSHIP SCHOOLS | 4770 | 1 | 0 | 1 | 0 | 0 |

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| | | | | | | |
|--|------|----|----|----|---|---|
| (LAPORTE CSC) | | | | | | |
| NEW PRAIRIE UNITED SCHOOL CORP. | 4805 | 3 | 0 | 1 | 0 | 2 |
| MSD OF NEW DURHAM TOWNSHIP | 4860 | 3 | 0 | 2 | 0 | 0 |
| MICHIGAN CITY AREA SCHOOLS | 4925 | 25 | 7 | 4 | 4 | 4 |
| SOUTH CENTRAL COMM. SCHOOL CORP. | 4940 | 1 | 0 | 0 | 1 | 0 |
| LAPORTE COMM. SCHOOL CORP. | 4945 | 11 | 2 | 4 | 1 | 0 |
| NORTH LAWRENCE COMMUNITY SCHOOLS | 5075 | 8 | 1 | 0 | 2 | 2 |
| MITCHELL COMMUNITY SCHOOLS | 5085 | 8 | 1 | 2 | 1 | 1 |
| FRANKTON-LAPEL SCHOOLS | 5245 | 3 | 2 | 1 | 0 | 0 |
| SOUTH MADISON | 5255 | 13 | 8 | 2 | 0 | 1 |
| ALEXANDRIA COMMUNITY SCHOOLS | 5265 | 3 | 0 | 2 | 0 | 0 |
| ANDERSON COMMUNITY SCHOOL CORPORATION | 5275 | 21 | 6 | 6 | 0 | 1 |
| ELWOOD COMMUNITY SCHOOLS | 5280 | 3 | 2 | 1 | 0 | 0 |
| MSD OF DECATUR TOWNSHIP | 5300 | 17 | 3 | 6 | 3 | 0 |
| FRANKLIN TOWNSHIP COMMUNITY SCHOOL CORPORATION | 5310 | 18 | 7 | 6 | 0 | 1 |
| MSD LAWRENCE TOWNSHIP | 5330 | 29 | 6 | 10 | 4 | 3 |
| MSD PERRY TOWNSHIP | 5340 | 30 | 5 | 9 | 4 | 3 |
| MSD OF PIKE TWP | 5350 | 11 | 5 | 1 | 0 | 1 |
| MSD WARREN TOWNSHIP | 5360 | 45 | 14 | 11 | 3 | 1 |
| MSD OF WASHINGTON TOWNSHIP | 5370 | 24 | 13 | 4 | 2 | 1 |
| MSD WAYNE TOWNSHIP | 5375 | 16 | 7 | 5 | 1 | 2 |
| BEECH GROVE CITY SCHOOLS | 5380 | 2 | 2 | 0 | 0 | 0 |
| INDIANAPOLIS PUBLIC SCHOOLS | 5385 | 60 | 14 | 13 | 7 | 4 |
| SCHOOL TOWN OF SPEEDWAY | 5400 | 3 | 3 | 0 | 0 | 0 |
| CULVER COMMUNITY SCHOOL CORP | 5455 | 4 | 1 | 1 | 1 | 1 |
| ARGOS COMMUNITY SCHOOLS | 5470 | 4 | 0 | 0 | 1 | 2 |
| BREMEN | 5480 | 5 | 2 | 2 | 0 | 0 |
| TRITON SCHOOL CORP | 5495 | 7 | 2 | 1 | 1 | 1 |
| SHOALS COMMUNITY SCHOOLS | 5520 | 1 | 0 | 0 | 1 | 0 |
| LOOGOOTEE | 5525 | 2 | 2 | 0 | 0 | 0 |
| MACONAQUAH SCHOOL CORP | 5615 | 3 | 1 | 2 | 0 | 0 |
| NORTH MIAMI COMM. SCHOOLS | 5620 | 1 | 0 | 0 | 0 | 0 |
| OAK HILL UNITED SCHOOL CORPORATION | 5625 | 2 | 1 | 1 | 0 | 0 |
| PERU COMM. SCHOOLS | 5635 | 4 | 2 | 0 | 1 | 0 |
| RICHLAND-BEAN BLOSSOM | 5705 | 10 | 4 | 3 | 0 | 1 |

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| | | | | | | |
|--|------|----|----|----|---|---|
| MONROE COUNTY COMMUNITY SCHOOL CORPORATION | 5740 | 54 | 20 | 14 | 6 | 6 |
| NORTH MONTGOMERY | 5835 | 2 | 1 | 1 | 0 | 0 |
| SOUTH MONTGOMERY | 5845 | 8 | 0 | 4 | 0 | 1 |
| CRAWFORDSVILLE | 5855 | 6 | 0 | 2 | 0 | 1 |
| EMINENCE COMMUNITY SCHOOLS | 5910 | 3 | 0 | 1 | 1 | 0 |
| MSD OF MARTINSVILLE | 5925 | 9 | 4 | 4 | 0 | 0 |
| MOORESVILLE CONSOLIDAATED SCHOOLS | 5930 | 8 | 3 | 2 | 2 | 0 |
| NORTH NEWTON SCHOOL CORPORATION | 5945 | 4 | 0 | 2 | 0 | 0 |
| SOUTH NEWTON SCHOOL CORPORATION | 5995 | 4 | 1 | 2 | 1 | 0 |
| CENTRAL NOBLE COMMUNITY SCHOOL CORPORATION | 6055 | 8 | 2 | 4 | 1 | 1 |
| EAST NOBLE SCHOOL CORP. | 6060 | 12 | 1 | 4 | 3 | 0 |
| WEST NOBLE SCHOOL CORPORATION | 6065 | 4 | 2 | 2 | 0 | 0 |
| RISING SUN-OHIO COUNTY | 6080 | 5 | 0 | 4 | 0 | 0 |
| ORLEANS COMMUNITY SCHOOLS | 6145 | 2 | 1 | 1 | 0 | 0 |
| PAOLI COMMUNITY SCHOOLS | 6155 | 7 | 2 | 3 | 1 | 1 |
| SPRINGS VALLEY COMMUNITY SCHOOLS | 6160 | 2 | 0 | 1 | 0 | 0 |
| SPENCER-OWEN COMM SCHOOLS | 6195 | 9 | 2 | 2 | 0 | 0 |
| SOUTHWEST PARKE COMM SCHOOL CORP | 6260 | 1 | 0 | 0 | 1 | 0 |
| ROCKVILLE COMMUNITY SCHOOL CORP | 6300 | 3 | 2 | 0 | 0 | 0 |
| TURKEY RUN | 6310 | 4 | 1 | 0 | 1 | 0 |
| PERRY CENTRAL COMM. CORP. | 6325 | 4 | 0 | 3 | 1 | 0 |
| CANNELTON CITY SCHOOL | 6340 | 2 | 0 | 1 | 0 | 0 |
| TELL CITY-TROY TOWNSHIP | 6350 | 1 | 0 | 1 | 0 | 0 |
| PIKE COUNTY SCHOOL CORPORATION | 6445 | 13 | 4 | 5 | 0 | 1 |
| DUNELAND | 6470 | 9 | 6 | 1 | 0 | 1 |
| EAST PORTER COUNTY | 6510 | 3 | 1 | 2 | 0 | 0 |
| PORTER | 6520 | 2 | 1 | 1 | 0 | 0 |
| UNION | 6530 | 2 | 2 | 0 | 0 | 0 |
| PORTAGE | 6550 | 4 | 2 | 0 | 0 | 2 |
| VALPARAISO | 6560 | 13 | 4 | 4 | 0 | 2 |
| M.S.D. MT. VERNON | 6590 | 8 | 0 | 3 | 1 | 0 |
| M.S.D. OF NORTH POSEY COUNTY | 6600 | 2 | 2 | 0 | 0 | 0 |
| NEW HARMONY TOWN AND TWP CONS. SCHOOLS | 6610 | 2 | 2 | 0 | 0 | 0 |
| E.PULASKI SCH. CORP. | 6620 | 4 | 0 | 2 | 0 | 1 |

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|--|------|----|----|---|---|---|
| WEST CENTRAL SCHOOL CORPORATION | 6630 | 1 | 0 | 0 | 0 | 1 |
| SOUTH PUTNAM | 6705 | 1 | 1 | 0 | 0 | 0 |
| NORTH PUTNAM SCHOOL CORP. | 6715 | 1 | 0 | 1 | 0 | 0 |
| CLOVERDALE COMMUNITY SCHOOL CORP. | 6750 | 4 | 0 | 0 | 1 | 0 |
| GREENCASTLE | 6755 | 5 | 0 | 3 | 1 | 0 |
| RANDOLPH SOUTHERN | 6805 | 1 | 0 | 1 | 0 | 0 |
| RANDOLPH CENTRAL | 6825 | 7 | 2 | 3 | 0 | 0 |
| RANDOLPH EASTERN | 6835 | 1 | 0 | 0 | 0 | 1 |
| SOUTH RIPLEY | 6865 | 2 | 0 | 1 | 0 | 1 |
| BATESVILLE | 6895 | 8 | 2 | 3 | 1 | 0 |
| JAC-CEN-DEL | 6900 | 2 | 0 | 1 | 0 | 0 |
| MILAN | 6910 | 5 | 1 | 4 | 0 | 0 |
| RUSHVILLE CONSOLIDATED SCHOOL CORPORATION | 6995 | 8 | 2 | 5 | 0 | 1 |
| JOHN GLENN COMMUNITY SCHOOL | 7150 | 1 | 0 | 0 | 1 | 0 |
| PENN-HARRIS-MADISON | 7175 | 22 | 12 | 4 | 2 | 1 |
| MISHAWAKA | 7200 | 13 | 6 | 1 | 1 | 0 |
| SOUTH BEND COMM. SCHOOL CORP | 7205 | 56 | 19 | 7 | 8 | 4 |
| UNION NORTH UNITED SCHOOL CORP | 7215 | 1 | 1 | 0 | 0 | 0 |
| SCOTT COUNTY DIST 2 | 7255 | 2 | 0 | 0 | 0 | 0 |
| SHELBY EASTERN SCHOOLS | 7285 | 1 | 1 | 0 | 0 | 0 |
| NORTHWEST SHELBY COUNTY | 7350 | 2 | 0 | 1 | 0 | 0 |
| SOUTHWESTERN CONS. SCHOOL DISTRICT OF SHELBY CO. | 7360 | 1 | 1 | 0 | 0 | 0 |
| SHELBYVILLE CENTRAL SCHOOLS | 7365 | 7 | 1 | 3 | 1 | 0 |
| NORTH SPENCER CORP. | 7385 | 5 | 1 | 4 | 0 | 0 |
| SOUTH SPENCER CORP. | 7445 | 4 | 0 | 2 | 1 | 0 |
| PLYMOUTH COMMUNITY SCHOOL CORP | 7485 | 4 | 1 | 1 | 1 | 0 |
| OREGON DAVIS COMMUNITY SCHOOL CORP | 7495 | 2 | 2 | 0 | 0 | 0 |
| NORTH JUDSON SAN PIERRE COMMUNITY SCHOOL CORP | 7515 | 6 | 1 | 2 | 0 | 2 |
| KNOX COMMUNITY SCHOOL CORP | 7525 | 8 | 2 | 2 | 2 | 0 |
| HAMILTON COMMUNITY SCHOOLS | 7610 | 2 | 0 | 0 | 1 | 1 |
| MSD OF STEUBEN COUNTY | 7615 | 3 | 1 | 2 | 0 | 0 |
| NORTHEAST SCHOOL CORPORATION | 7645 | 2 | 1 | 1 | 0 | 0 |
| SOUTHWEST SCHOOL | 7715 | 7 | 2 | 5 | 0 | 0 |

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| CORPORATION | | | | | | |
| SWITZERLAND COUNTY SCHOOL CORPORATION | 7775 | 2 | 0 | 1 | 0 | 0 |
| LAFAYETTE SCHOOL CORPORATION | 7855 | 21 | 5 | 8 | 1 | 1 |
| TIPPECANOE SCHOOL CORPORATION | 7865 | 30 | 19 | 4 | 1 | 1 |
| WEST LAFAYETTE COMMUNITY SCHOOL CORPORATION | 7875 | 5 | 4 | 1 | 0 | 0 |
| TRI-CENTRAL COMMUNITY SCHOOLS | 7935 | 6 | 4 | 0 | 0 | 0 |
| TIPTON COMMUNITY SCHOOL CORP | 7945 | 4 | 4 | 0 | 0 | 0 |
| EVANSVILLE VANDERBURGH | 7995 | 75 | 24 | 28 | 3 | 3 |
| NORTH VERMILLION | 8010 | 1 | 0 | 1 | 0 | 0 |
| SOUTH VERMILLION COMM SCHOOL CORP | 8020 | 4 | 1 | 2 | 0 | 1 |
| VIGO COUNTY SCHOOL CORP | 8030 | 42 | 13 | 13 | 4 | 2 |
| MANCHESTER COMM. SCHOOLS | 8045 | 3 | 1 | 1 | 0 | 1 |
| MSD OF WABASH CO. | 8050 | 10 | 4 | 2 | 3 | 0 |
| WABASH CITY SCHOOLS | 8060 | 5 | 3 | 1 | 0 | 0 |
| MSD WARREN COUNTY | 8115 | 4 | 1 | 2 | 1 | 0 |
| WARRICK COUNTY | 8130 | 26 | 11 | 6 | 2 | 1 |
| SALEM COMMUNITY SCHOOLS | 8205 | 3 | 1 | 1 | 0 | 0 |
| EAST WASHINGTON SCHOOL CORPORATION | 8215 | 3 | 0 | 2 | 1 | 0 |
| WEST WASHINGTON SCHOOL CORPORATION | 8220 | 1 | 0 | 0 | 0 | 0 |
| NETTLE CREEK | 8305 | 3 | 1 | 1 | 0 | 1 |
| WESTERN WAYNE SCHOOLS | 8355 | 1 | 0 | 1 | 0 | 0 |
| CENTERVILLE ABINGTON SCHOOLS | 8360 | 2 | 1 | 1 | 0 | 0 |
| NORTHEASTERN WAYNE | 8375 | 3 | 2 | 0 | 0 | 1 |
| RICHMOND COMMUNITY SCHOOLS | 8385 | 1 | 0 | 1 | 0 | 0 |
| SOUTHERN WELLS | 8425 | 2 | 1 | 1 | 0 | 0 |
| NORTHERN WELLS | 8435 | 7 | 6 | 1 | 0 | 0 |
| BLUFFTON HARRISON | 8445 | 1 | 1 | 0 | 0 | 0 |
| N.WHITE SCH. CORP. | 8515 | 6 | 0 | 3 | 0 | 2 |
| FRONTIER SCHOOL CORPORATION | 8525 | 3 | 2 | 1 | 0 | 0 |
| TRI. COUNTY SCHOOL CORPORATION | 8535 | 6 | 2 | 2 | 1 | 0 |
| TWIN LAKES SCH.CORP. | 8565 | 3 | 2 | 1 | 0 | 0 |
| SMITH-GREEN COMMUNITY SCHOOLS | 8625 | 8 | 6 | 2 | 0 | 0 |
| WHITLEY COUNTY | 8665 | 11 | 1 | 6 | 2 | 0 |

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|--|------|--------------|------------|------------|------------|------------|
| CONSOLIDATED SCHOOLS | | | | | | |
| SIGNATURE SCHOOL | 9315 | 1 | 1 | 0 | 0 | 0 |
| COMMUNITY MONTESSORI | 9320 | 1 | 1 | 0 | 0 | 0 |
| OPTIONS CHARTER SCHOOL-CARMEL | 9325 | 4 | 1 | 1 | 1 | 0 |
| IRVINGTON COMMUNITY SCHOOL, INC. | 9330 | 6 | 0 | 2 | 2 | 0 |
| FALL CREEK ACADEMY | 9370 | 1 | 1 | 0 | 0 | 0 |
| THEA BOWMAN | 9460 | 4 | 1 | 0 | 1 | 0 |
| FOUNTAIN SQUARE ACADEMY | 9480 | 1 | 0 | 0 | 1 | 0 |
| 21ST CENTURY CHARTER SCHOOL @ GARY | 9545 | 1 | 1 | 0 | 0 | 0 |
| INDIANA SCHOOL FOR THE BLIND AND VISUALLY IMPAIRED | 9605 | 11 | 5 | 0 | 0 | 1 |
| BURRIS LABORATORY SCHOOL | 9620 | 2 | 2 | 0 | 0 | 0 |
| OPTIONS CHARTER SCHOOL NOBLESVILLE | 9640 | 4 | 0 | 2 | 1 | 0 |
| HERRON HIGH SCHOOL | 9650 | 4 | 4 | 0 | 0 | 0 |
| HOPE ACADEMY | 9655 | 1 | 0 | 0 | 1 | 0 |
| INDIANAPOLIS METROPOLITAN HIGH SCHOOL | 9670 | 5 | 1 | 0 | 1 | 0 |
| CAMPAGNA ACADEMY | 9800 | 1 | 1 | 0 | 0 | 0 |
| ROCK CREEK COMMUNITY ACADEMY | 9875 | 2 | 0 | 1 | 0 | 0 |
| THE EXCEL CENTER | 9910 | 3 | 0 | 3 | 0 | 0 |
| INDIANA SCHOOL FOR THE DEAF | C695 | 7 | 3 | 0 | 0 | 0 |
| TOTALS | | 2,346 | 796 | 660 | 208 | 164 |