

Decision Tree for Coding Early Childhood Educational Environments

DOE-Special Education (DOE-SE) Report

Is the child attending a Regular Early Childhood Program?

The Office of Special Education Programs (OSEP) defines a Regular Early Childhood Program as a program that includes a majority (at least 50 percent) of nondisabled children (i.e., children who do not have IEPs). These may include but not limited to the following: Head Start, Kindergarten, Preschool classes offered to an eligible pre-kindergarten population by the public school system, Nonpublic kindergartens or preschools, Community based preschools, Group child development center or child care

YES

If attending the Regular Early Childhood Program at least 10 hours per week, where does the child receive the majority of hours of special education and related services?:

26: In the Regular Early Childhood Program

(Special education and related services delivered in the child's classroom in the course of daily activities and routines in which all children in the classroom participate (e.g., "circle time", "learning centers"), would be considered as being received in the Regular Early Childhood Program.)

27: In some other location

(Services delivered in other locations that remove the child from the opportunity to interact with nondisabled children would **not** be considered as being received in the Regular Early Childhood Program. These include, but are not limited to, services delivered in a 1:1 therapeutic setting, or in a small group comprised solely of children with disabilities in another location within the building where the regular early childhood program is located.)

If attending the Regular Early Childhood Program less than 10 hours per week, where does the child receive the majority of hours of special education and related services?:

28: In the Regular Early Childhood Program

(Special education and related services delivered in the child's classroom in the course of daily activities and routines in which all children in the classroom participate (e.g., "circle time", "learning centers"), would be considered as being received in the Regular Early Childhood Program.)

29: In some other location

(Services delivered in other locations that remove the child from the opportunity to interact with nondisabled children would **not** be considered as being received in the Regular Early Childhood Program. These include, but are not limited to, services delivered in a 1:1 therapeutic setting, or in a small group comprised solely of children with disabilities in another location within the building where the regular early childhood program is located.)

NO

**Child attending a Special Education Program:
(not in ANY Regular Early Childhood Program)**

33: Separate Special Education Class

34: Separate School

35: Residential Facility

Child attending NEITHER a Regular Early Childhood Program, NOR a Special Education Program:

36: Receiving the majority of hours of special education and related services at the service provider location or some other location.

37: Receiving the majority of hours of special education and related services at home

38: Child parentally placed in a nonpublic preschool, and the special education and related services are provided at the location of the nonpublic preschool.

(A preschool program attached to and regulated by a nonpublic school, including a religious school or facility, that provide at minimum a kindergarten standalone or PK-KG program. (IC 20-18-2-4)) This also pertains to Kindergarten students who are 5 and have been parentally placed in the homeschool setting.

This situation is the only time a service plan may be created for a preschool student.