

Results Driven Accountability

October 25, 2018

Office of Special Education

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Education Specialist*



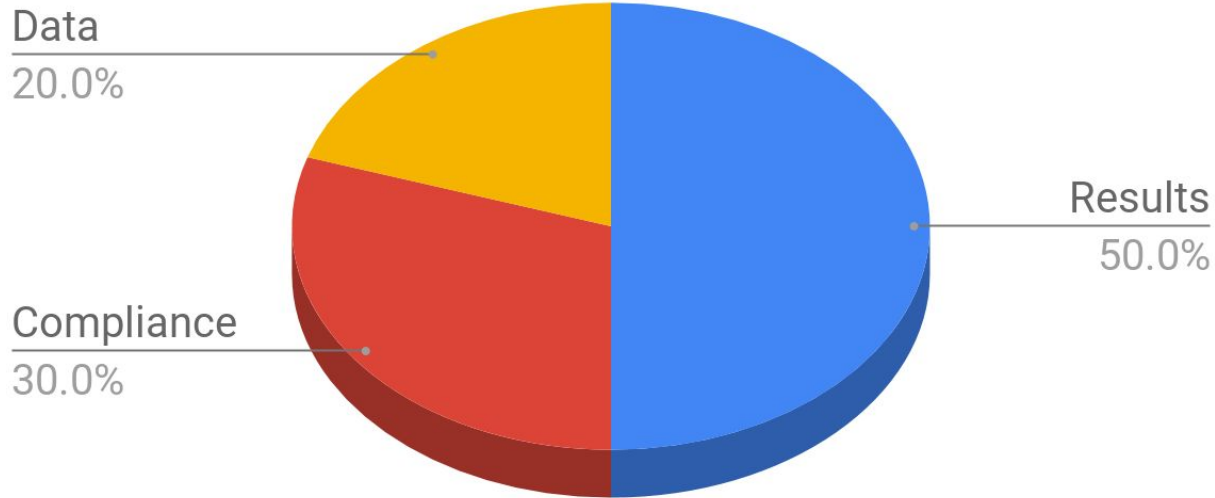
Indiana
**DEPARTMENT OF
EDUCATION**

 **@EducateIN**

Working Together for Student Success

RDA Determinations

RDA Determinations



Results Domain

Points scored

Preschool

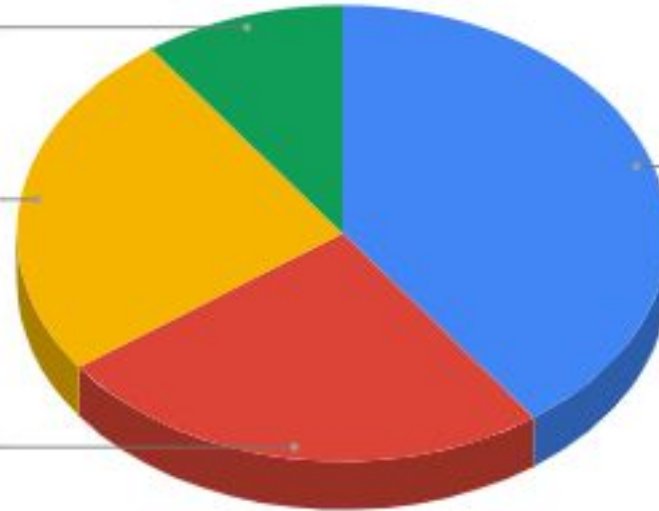
10.0%

Grad Rate

25.0%

LRE

25.0%



Assessment

40.0%



Results Domain

1. **Assessment**

- a. Growth
- b. Proficiency
- c. Alt. Assessment (Participation)
- d. IREAD-3 Results

2. **LRE**

- a. Code 50 (80%+ in the general education setting)

3. **Graduation Rate**

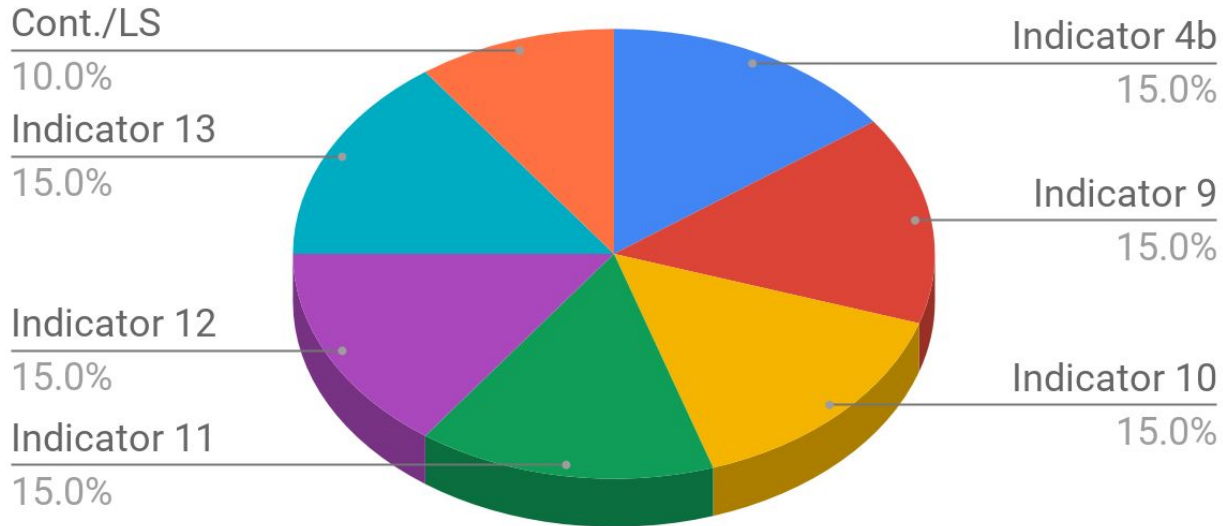
4. **Preschool Outcomes (Growth)**

- a. Social/Emotional
- b. Knowledge and Skills
- c. Behavior to meet needs



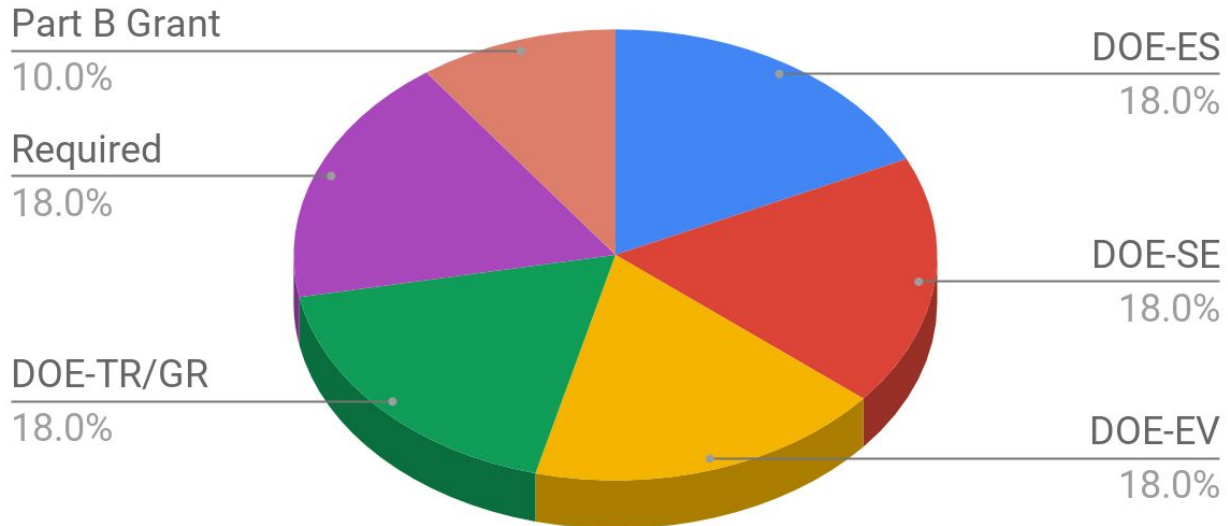
Compliance Domain

Points scored



Data Domain

Points scored



Note: ISTAR-KR submission will be included in calculation



RDA Determinations Matrix

LEA Educational Agency Name

LEA Code

RDA Determination Percentage	RDA Determination
69.42%	Universal

Scoring Area	Table Points Available	Points Earned	Weight
Results Matrix	40	23	50%
Compliance Matrix	30	26	30%
Data Collection Matrix	25	22	20%



RDA Results Matrix

ISTEP Proficiency Data	State Avg.	Percentage	Score
Reading			
Percentage of Proficiency for Students with Disabilities Participating in Regular Statewide Assessment in Reading	32.39%	26.61%	2
Mathematics			
Percentage of Proficiency for Students with Disabilities Participating in Regular Statewide Assessment in Mathematics	31.25%	11.76%	2
ISTEP Growth Data	State Avg.	Points	Score
Reading			
Average Growth Points for Students with Disabilities Participating in Regular Statewide Assessment in Mathematics	78.5	101.5	4
Mathematics			
Average Growth Points for Students with Disabilities Participating in Regular Statewide Assessment in Mathematics	90.1	95.3	3
IREAD Proficiency Data	State Avg.	Percentage	Score
Percentage of Proficiency for 3rd Grade Children with Disabilities Participating in the IREAD-3 Statewide Assessment	66.4%	64.3%	3
Preschool Data	State Avg.	Percentage	Score
Percentage of Students Displaying Growth on three ISTAR-KR Domains	79.0%	80.0%	3
Graduation Rate	State Avg.	Points	Score
Percentage of Children with Disabilities who Graduated with any Diploma Designation	74.5%	89.5	5
Least Restrictive Environment	State Avg.	Points	Score
Percentage of Children with an LRE Code of 50 (80%+ time in general education classroom)	80.3%	66.0%	1
Total Results Score			23
Total Results Points Possible			40
Overall Percentage for Results			57.5



RDA Compliance Matrix

Federal Compliance Indicators	Status	Score
4B. Percent of districts identified by the State as having a significant discrepancy in the rates of suspensions and expulsions of greater than 10 days in a school year of children with disabilities by race and ethnicity.	N/A	N/A
9. Percent of districts with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.	Compliant	5
10. Percent of districts with disproportionate representation of racial/ethnic groups in specific disability categories due to inappropriate identification.	Compliant	5
11. Percent of children with parental consent to evaluate, who were evaluated within 50 days.	Finding	1
12. Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.	Compliant	5
13. Percent of youth aged 14 and above or entering grade 9, whichever occurs first (per Article 7) with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	Compliant	5
Lack of Continuing or Longstanding Noncompliance	Yes	5
Total Compliance Score		26
Total Compliance Points Possible		30
Overall Percentage of Compliance		86.7



RDA Data Matrix

Data Collection	Timely	Total Points
DOE-ES (Disproportionality)	Yes	5
DOE-SE (LRE, Disproportionality)	Yes	5
DOE-EV (Timely Evaluations and First Steps Transitions)	No	1
DOE-TR/GR (Graduation)	Yes	5
DOE-HB/CP/CC/CE/CL/NE (Required SPED Reporting)	Yes	5
Part B Grant Submission	No	1
	Subtotal	22
	Points Possible	30
	Overall Percentage of Data	73.3



Determination Calculation

RDA Calculation:

Results: $23/40=57.5 \times .50=28.75$

Compliance: $26/30=86.7 \times .30= 26.01$

Data: $22/30=73.3 \times .20= 14.66$

$28.75 + 26.01 + 14.66=69.42\%$



Next Steps

- Detailed guide relating to the data sources and methodology will be published soon after determinations.
- Planning data retreats with ICASE Executive Board
- Technical Assistance Model
- Feedback from you



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