

Short Share T.I.P.S. Specially Designed Instruction

Tool, Intervention, Process, Strategy



Working Together for Student Success



➤ No slide – just focusing on presenters




➤ Zoom in on Pam Bell

Article VII: Specially Designed Instruction

Adapting content, methods and/or instructional delivery to meet the unique needs of a student.

Specially Designed Instruction



individualized
personalized
customized

Specially


Specially Designed Instruction



Designed

Specially Designed Instruction

Instruction



teaching
coaching
directing

Specially Designed Instruction

describes what the
teacher will do
to assist the student
to progress from the
present level of performance
to the level of the goal

Specially Designed Instruction

WHAT makes special education –

sPeCiAL!



Specially Designed Instruction IS:

- *Instructional practices and methods* the teacher uses that addresses the student's unique needs.
- The **individualized instruction** and **supports** a student needs.
- Determined by the **data** collected on present levels of performance.



Specially Designed Instruction is NOT:

- A restatement of the goal.
- A justification of why the goal was chosen.
- A list of what the *student* should do.
- A list of accommodations.





➤ Scan back to the presenters

How is SDI Determined?

- Ask: What are the student's barriers to learning at the expected level?
- Ask: What does the *adult* need to do in order for the student to reach the goal?
- SDI is *determined* based on the answers to these questions.

Specially Designed Instruction

Examples of Instruction

➔ *Vocabulary Strategy INSTRUCTION*



Specially Designed Instruction

Examples of Instruction

- *Vocabulary Strategy INSTRUCTION*
- *Identification and Usage of Mathematical Operations INSTRUCTION*



Specially Designed Instruction

Examples of Instruction

- *Vocabulary Strategy INSTRUCTION*
- *Identification and Usage of Mathematical Operations INSTRUCTION*
- *Sequencing and Brainstorming INSTRUCTION*



Supports: Supplementary Aids and Services

Examples of Supports

- Use a **visual schedule to SUPPORT** the student transitioning from one activity to the next



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Examples of Supports

- Use a **visual schedule to SUPPORT** the student transitioning from one activity to the next
- **Graphic organizer with tasks broken down into smaller parts to SUPPORT** student understanding



Supports: Supplementary Aids and Services

Examples of Supports

- Use a **visual schedule** to **SUPPORT** the student transitioning from one activity to the next
- **Graphic organizer with tasks broken down into smaller parts** to **SUPPORT** student understanding
- Present student with an **outline of notes** to **SUPPORT** the comprehension of gen ed content



SDI v. SAS

Specially Designed Instruction (SDI)

Instructional practices the teacher uses

- Guided practice of listening strategies
- Scaffolded instruction, visual, written, verbal, physical, picture prompts and cues
- Modeling
- Instruction of calming strategies
- Grapho-phonetic strategies (visual/auditory) including letter/sound knowledge, phonemic awareness, decoding
- Explicit instruction on how to use a graphic organizer

Supplementary Aids and Services (SAS)

Aids or services the student uses

- Visual prompts
- Visual, written, verbal, physical, picture prompts and cues
- Self-monitoring checklists
- Calming strategies
- Graphic organizers
- Prompting and cueing
- Recorded materials
- Study guides
- Copy of notes written on the board

SDI is Part of the IEP, so....

- It must be portable
- It must not identify name-brands
- It must not include names of specific people





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[↗ View the presenter](#)

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SDI Spread the Word



Spread The Word

- [Autism Educational vs Medical](#)
- [Autism Information](#)
- [Autism-OSEP Memo 7-2015](#)
- [Certificate of Completion](#)
- [Communication](#)
- [Developmental Delay](#)
- [Developmental Delay Guidance for Students Ages 3-9](#)
- [Due Process Guide](#)
- [Dyslexia, Dysgraphia & Dyscalculia](#)
- [Educational Neuroscience ACES](#)
- [Educational Perspectives Survey](#)
- [First Steps to Preschool Special Education](#)
- [NWEA and or Formative Assessments FAQ 12-2016](#)
- [Preschool Special Education Guidance](#)
- [Specially Designed Instruction](#)

➔ <https://www.doe.in.gov/specialed>





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