**MEMORANDUM**

TO: Dr Lori Stiglitz, Superintendent
15 Adams Central Community Schools

ECC: Ms Betty Willman, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Adams Central Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**15 Adams Central Community Schools**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Brent Lehman, Superintendent
25 North Adams Community Schools

ECC: Ms Betty Willman, Special Education Planning District Director
Ms Miriam Hopkins, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that North Adams Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**25 North Adams Community Schools**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Scott Litwiller, Superintendent
35 South Adams Schools

ECC: Ms Betty Willman, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that South Adams Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**35 South Adams Schools**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Christopher Himsel, Superintendent
225 Northwest Allen County Schools

ECC: N/A , Special Education Planning District Director
Ms Jada Conner, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Northwest Allen County Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**225 Northwest Allen County Schools**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

**MEMORANDUM**

TO: Dr Jim Roberts, Superintendent
365 Bartholomew Consolidated School Corp

ECC: Dr George Vanhorn, Special Education Planning District Director
Dr George Van Horn, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Bartholomew Consolidated School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**365 Bartholomew Consolidated School Corp**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Shawn Price, Superintendent
370 Flat Rock-Hawcreek School Corp

ECC: Ms Angie Balsley, Special Education Planning District Director
Mr Kyle Wheeler, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Flat Rock-Hawcreek School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**370 Flat Rock-Hawcreek School Corp**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Gregg Hoover, Superintendent
395 Benton Community School Corp

ECC: Ms Patricia Kem, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Benton Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**395 Benton Community School Corp**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Chad Yencer, Superintendent
515 Blackford County Schools

ECC: Ms Robin Peckinpaugh, Special Education Planning District Director
Dr James Trinkle, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Blackford County Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**515 Blackford County Schools**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Rob Ramey, Superintendent
615 Western Boone County Community School District

ECC: Ms Tracey Shriver, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Western Boone County Community School District has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**615 Western Boone County Community School District**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Scott Robison, Superintendent
630 Zionsville Community Schools

ECC: N/A , Special Education Planning District Director
Ms Paula Williams, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Zionsville Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**630 Zionsville Community Schools**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Keith Thackery, Superintendent
750 Carroll Consolidated School Corp

ECC: Ms Sharon Pelley, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Carroll Consolidated School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**750 Carroll Consolidated School Corp**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

**MEMORANDUM**

TO: Mr Greg Briles, Superintendent
755 Delphi Community School Corp

ECC: Ms Sharon Pelley, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Delphi Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**755 Delphi Community School Corp**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

**MEMORANDUM**

TO: Mr Charles Grable, Superintendent
775 Pioneer Regional School Corp

ECC: Ms Sharon Pelley, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Pioneer Regional School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**775 Pioneer Regional School Corp**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

**MEMORANDUM**

TO: Mrs Michele Starkey, Superintendent
875 Logansport Community School Corp

ECC: Ms Sharon Pelley, Special Education Planning District Director
Ms Sharon Pelley, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Logansport Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**875 Logansport Community School Corp**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

**MEMORANDUM**

TO: Mr Chad Schenck, Superintendent
940 West Clark Community Schools

ECC: Ms Ann Schnepf, Special Education Planning District Director
Dr Jason Holland, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that West Clark Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**940 West Clark Community Schools**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mrs Tina Bennett, Superintendent
1000 Clarksville Community School Corp

ECC: Ms Ann Schnepf, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Clarksville Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**1000 Clarksville Community School Corp**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Andrew Melin, Superintendent
1010 Greater Clark County Schools

ECC: Ms Ann Schnepf, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Greater Clark County Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**1010 Greater Clark County Schools**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Jeffery Fritz, Superintendent
1125 Clay Community Schools

ECC: N/A , Special Education Planning District Director
Dr Douglas Lunn, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Clay Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**1125 Clay Community Schools**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Ralph Walker, Superintendent
1150 Clinton Central School Corp

ECC: Ms Tracey Shriver, Special Education Planning District Director
Mr Mike McLaughlin, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Clinton Central School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**1150 Clinton Central School Corp**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Donald DeWeese, Superintendent
1170 Community Schools Of Frankfort

ECC: N/A , Special Education Planning District Director
Mr Eric Farley, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Community Schools Of Frankfort has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**1170 Community Schools Of Frankfort**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr James Hanna, Superintendent
1180 Rossville Consolidated School District

ECC: Ms Tracey Shriver, Special Education Planning District Director
Ms Tracey Shriver, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Rossville Consolidated School District has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**1180 Rossville Consolidated School District**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Woodrow DeRossett, Superintendent
1300 Crawford County Community School Corp

ECC: Ms Amy Bollinger, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Crawford County Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**1300 Crawford County Community School Corp**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Robert Bell, Superintendent
1375 North Daviess Community Schools

ECC: Ms Mary Rodimel, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that North Daviess Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**1375 North Daviess Community Schools**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Andrew Jackson, Superintendent
1560 Sunman-Dearborn Community School Corp

ECC: Dr Alex Brewer, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Sunman-Dearborn Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**1560 Sunman-Dearborn Community School Corp**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

**MEMORANDUM**

TO: Mr Karl Galey, Superintendent
1620 Lawrenceburg Community School Corp

ECC: Dr Alex Brewer, Special Education Planning District Director
Alex Brewer, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Lawrenceburg Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**1620 Lawrenceburg Community School Corp**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

**MEMORANDUM**

TO: Mr Tom Hunter, Superintendent
1730 Greensburg Community Schools

ECC: Dr George Vanhorn, Special Education Planning District Director
Connie Hempstead, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Greensburg Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**1730 Greensburg Community Schools**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Steven Teders, Superintendent
1835 Dekalb County Ctl United School District

ECC: Ms Mary Burton, Special Education Planning District Director
Mrs Wendy Ginder, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Dekalb County Ctl United School District has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**1835 Dekalb County Ctl United School District**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

**MEMORANDUM**

TO: Mr Reece Mann, Superintendent
1875 Delaware Community School Corp

ECC: Ms Robin Peckinpaugh, Special Education Planning District Director
Dr Amy Larrabee, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Delaware Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**1875 Delaware Community School Corp**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Michael Bush, Superintendent
1885 Wes-Del Community Schools

ECC: Ms Robin Peckinpaugh, Special Education Planning District Director
Robert L, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Wes-Del Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**1885 Wes-Del Community Schools**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Bryan Rausch, Superintendent
1895 Liberty-Perry Community School Corp

ECC: Ms Lisa Waber, Special Education Planning District Director
Amy Everhart, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Liberty-Perry Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**1895 Liberty-Perry Community School Corp**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Dennis Chambers, Superintendent
1900 Cowan Community School Corp

ECC: Ms Robin Peckinpaugh, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Cowan Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**1900 Cowan Community School Corp**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Gregory Hinshaw, Superintendent
1910 Yorktown Community Schools

ECC: Ms Robin Peckinpaugh, Special Education Planning District Director
Mr Aaron Hoopingarner, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Yorktown Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**1910 Yorktown Community Schools**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Robert Garrison, Superintendent
1940 Daleville Community Schools

ECC: Ms Robin Peckinpaugh, Special Education Planning District Director
Tara Allred, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Daleville Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**1940 Daleville Community Schools**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr William Hochgesang, Superintendent
2040 Northeast Dubois County School Corp

ECC: Ms Pam Bell, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Northeast Dubois County School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**2040 Northeast Dubois County School Corp**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Richard Allen, Superintendent
2100 Southeast Dubois County School Corp

ECC: Ms Pam Bell, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Southeast Dubois County School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**2100 Southeast Dubois County School Corp**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Tim LaGrange, Superintendent
2110 Southwest Dubois County School Corp

ECC: Ms Pam Bell, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Southwest Dubois County School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**2110 Southwest Dubois County School Corp**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Tracy Lorey, Superintendent
2120 Greater Jasper Consolidated Schools

ECC: Ms Pam Bell, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Greater Jasper Consolidated Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**2120 Greater Jasper Consolidated Schools**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Steven Thalheimer, Superintendent
2155 Fairfield Community Schools

ECC: Mrs Wendy Hite, Special Education Planning District Director
Mrs Shanda Branneman, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Fairfield Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**2155 Fairfield Community Schools**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr James DuBois, Superintendent
2260 Baugo Community Schools

ECC: Mrs Wendy Hite, Special Education Planning District Director
Miss Carol Deak, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Baugo Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**2260 Baugo Community Schools**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr John Trout, Superintendent
2270 Concord Community Schools

ECC: Mrs Wendy Hite, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Concord Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**2270 Concord Community Schools**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Ms Jane Allen, Superintendent
2275 Middlebury Community Schools

ECC: Mrs Wendy Hite, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Middlebury Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**2275 Middlebury Community Schools**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Scot Croner, Superintendent
2285 Wa-Nee Community Schools

ECC: Mrs Wendy Hite, Special Education Planning District Director
Mrs Shirley Elliott, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Wa-Nee Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**2285 Wa-Nee Community Schools**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Diane Woodworth, Superintendent
2315 Goshen Community Schools

ECC: Mrs Wendy Hite, Special Education Planning District Director
Ms Tammy Erickson, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Goshen Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**2315 Goshen Community Schools**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Scott Collins, Superintendent
2395 Fayette County School Corp

ECC: Ms Jan Dunham, Special Education Planning District Director
Jan Dunham, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Fayette County School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**2395 Fayette County School Corp**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Robert Boyd, Superintendent
2435 Attica Consolidated School Corp

ECC: Ms Jill Coffing, Special Education Planning District Director
Summer Rice, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Attica Consolidated School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**2435 Attica Consolidated School Corp**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr T Booe, Superintendent
2440 Covington Community School Corp

ECC: Ms Jill Coffing, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Covington Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**2440 Covington Community School Corp**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Debbie Howell, Superintendent
2475 Franklin County Community School Corp

ECC: Ms Liza Bates, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Franklin County Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**2475 Franklin County Community School Corp**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mrs Jana Vance, Superintendent
2645 Rochester Community School Corp

ECC: Mrs Amy Hobbs, Special Education Planning District Director
Ms Pat Mellinger, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Rochester Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**2645 Rochester Community School Corp**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

**MEMORANDUM**

TO: Mrs Lucinda Douglass, Superintendent
2650 Caston School Corporation

ECC: Ms Sharon Pelley, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Caston School Corporation has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**2650 Caston School Corporation**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

**MEMORANDUM**

TO: Dr Henry Brewster, Superintendent
2725 East Gibson School Corporation

ECC: Ms Lisa Brewer, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that East Gibson School Corporation has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**2725 East Gibson School Corporation**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Brian Harmon, Superintendent
2735 North Gibson School Corp

ECC: Ms Lisa Brewer, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that North Gibson School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**2735 North Gibson School Corp**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Stacey Humbaugh, Superintendent
2765 South Gibson School Corp

ECC: Ms Lisa Brewer, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that South Gibson School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**2765 South Gibson School Corp**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Brett Garrett, Superintendent
2815 Eastbrook Community School Corp

ECC: Ms Lisa Graham, Special Education Planning District Director
Betty Willman, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Eastbrook Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**2815 Eastbrook Community School Corp**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Scott Deetz, Superintendent
2825 Madison-Grant United School Corp

ECC: Ms Lisa Graham, Special Education Planning District Director
Mrs Kimberly Whybrew, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Madison-Grant United School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**2825 Madison-Grant United School Corp**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Jeff Gibboney, Superintendent
2920 Bloomfield School District

ECC: Ms Sarah Sparks, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Bloomfield School District has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**2920 Bloomfield School District**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Ted Baechtold, Superintendent
2940 Eastern Greene Schools

ECC: Dr Emily Dykstra, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Eastern Greene Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**2940 Eastern Greene Schools**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

**MEMORANDUM**

TO: Mr Nicholas Karazsia, Superintendent
2950 Linton-Stockton School Corp

ECC: Ms Sarah Sparks, Special Education Planning District Director
Mr Nathan Moore, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Linton-Stockton School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**2950 Linton-Stockton School Corp**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Michael Mogan, Superintendent
2960 M S D Shakamak Schools

ECC: Ms Sarah Sparks, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that M S D Shakamak Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**2960 M S D Shakamak Schools**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Bob Hacker, Superintendent
2980 White River Valley School Dist

ECC: Ms Sarah Sparks, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that White River Valley School Dist has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**2980 White River Valley School Dist**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Derek Arrowood, Superintendent
3025 Hamilton Heights School Corp

ECC: Dr Steve Wornhoff, Special Education Planning District Director
Kimberly Luckey, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Hamilton Heights School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**3025 Hamilton Heights School Corp**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Doug Miller, Superintendent
3055 Sheridan Community Schools

ECC: Dr Steve Wornhoff, Special Education Planning District Director
Erin Rood, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Sheridan Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**3055 Sheridan Community Schools**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Beth Niedermeyer, Superintendent
3070 Noblesville Schools

ECC: Dr Steve Wornhoff, Special Education Planning District Director
Mark Booth, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Noblesville Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**3070 Noblesville Schools**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Lisa Lantrip, Superintendent
3115 Southern Hancock County Community School Corp

ECC: N/A , Special Education Planning District Director
Dr Marcia Piercy, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Southern Hancock County Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**3115 Southern Hancock County Community School Corp**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Vicki McGuire, Superintendent
3145 Eastern Hancock County Community School Corp

ECC: Dr Michael Bennett, Special Education Planning District Director
Dr Mike Bennett, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Eastern Hancock County Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**3145 Eastern Hancock County Community School Corp**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Steve Morris, Superintendent
3160 Lanesville Community School Corp

ECC: Mr Bruce Kulwicki, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Lanesville Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**3160 Lanesville Community School Corp**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Lance Richards, Superintendent
3180 North Harrison Community School Corp

ECC: Mr Bruce Kulwicki, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that North Harrison Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**3180 North Harrison Community School Corp**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Mark Eastridge, Superintendent
3190 South Harrison Community Schools

ECC: Mr Bruce Kulwicki, Special Education Planning District Director
Mr Bruce Kulwicki, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that South Harrison Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**3190 South Harrison Community Schools**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Michael Springer, Superintendent
3295 North West Hendricks Schools

ECC: Ms Tracey Shriver, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that North West Hendricks Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**3295 North West Hendricks Schools**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Margaret Hoernemann, Superintendent
3315 Avon Community School Corp

ECC: N/A , Special Education Planning District Director
Ms Peg Murphy, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Avon Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**3315 Avon Community School Corp**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Tracey Shafer, Superintendent
3325 Danville Community School Corp

ECC: N/A , Special Education Planning District Director
Mrs Kelly Lacey, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Danville Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**3325 Danville Community School Corp**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Eric Creviston, Superintendent
3405 Blue River Valley Schools

ECC: Ms Angie Vickery, Special Education Planning District Director
Ms Beth King, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Blue River Valley Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**3405 Blue River Valley Schools**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Wesley Hammond, Superintendent
3415 South Henry School Corp

ECC: Dr Amy Blake, Special Education Planning District Director
Amy Milner, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that South Henry School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**3415 South Henry School Corp**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

**MEMORANDUM**

TO: Mr Ron Green, Superintendent
3435 Shenandoah School Corporation

ECC: Dr Amy Blake, Special Education Planning District Director
Mrs Lori Dickerson, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Shenandoah School Corporation has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**3435 Shenandoah School Corporation**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

**MEMORANDUM**

TO: Mr Chris Smith, Superintendent
3460 Taylor Community School Corp

ECC: Ms Suzie Reagle, Special Education Planning District Director
Audrey Wunderlich, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Taylor Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**3460 Taylor Community School Corp**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Ryan Snoddy, Superintendent
3470 Northwestern School Corp

ECC: Ms Suzie Reagle, Special Education Planning District Director
Jeaniene Garrison, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Northwestern School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**3470 Northwestern School Corp**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Keith Richie, Superintendent
3480 Eastern Howard School Corp

ECC: Ms Suzie Reagle, Special Education Planning District Director
Mrs Janet Silver, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Eastern Howard School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**3480 Eastern Howard School Corp**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Randy McCracken, Superintendent
3490 Western School Corp

ECC: Ms Suzie Reagle, Special Education Planning District Director
Lissa Stranahan, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Western School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**3490 Western School Corp**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Jeff Hauswald, Superintendent
3500 Kokomo-Center Twp Consolidated School Corp

ECC: N/A , Special Education Planning District Director
Dr Teni Helmberger, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Kokomo-Center Twp Consolidated School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**3500 Kokomo-Center Twp Consolidated School Corp**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr J Harris, Superintendent
3625 Huntington County Community School Corp

ECC: N/A , Special Education Planning District Director
Mrs Megan Horsley, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Huntington County Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**3625 Huntington County Community School Corp**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Robert Hooker, Superintendent
3675 Seymour Community Schools

ECC: N/A , Special Education Planning District Director
Mrs Mika Ahlbrand, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Seymour Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**3675 Seymour Community Schools**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: CEO Greg Walker, Superintendent
3695 Brownstown Cnt Community School Corp

ECC: Dr Emily Dykstra, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Brownstown Cnt Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**3695 Brownstown Cnt Community School Corp**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

**MEMORANDUM**

TO: Dr Terry Goodin, Superintendent
3710 Crothersville Community Schools

ECC: Mr Steve Telfer, Special Education Planning District Director
Nellie Needler, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Crothersville Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**3710 Crothersville Community Schools**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

**MEMORANDUM**

TO: Dr Aaron Case, Superintendent
3785 Kankakee Valley School Corp

ECC: Ms Patricia Kem, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Kankakee Valley School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**3785 Kankakee Valley School Corp**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Curtis Craig, Superintendent
3815 Rensselaer Central School Corp

ECC: Ms Patricia Kem, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Rensselaer Central School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**3815 Rensselaer Central School Corp**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Jeremy Gulley, Superintendent
3945 Jay School Corp

ECC: N/A , Special Education Planning District Director
Ms Samantha Bickel, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Jay School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**3945 Jay School Corp**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Ginger Studebaker-Bolinger, Superintendent
3995 Madison Consolidated Schools

ECC: N/A , Special Education Planning District Director
Mrs Angela Vaughn, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Madison Consolidated Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**3995 Madison Consolidated Schools**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

**MEMORANDUM**

TO: Mrs Teresa Brown, Superintendent
4015 Jennings County Schools

ECC: N/A , Special Education Planning District Director
Mr Roger Williams, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Jennings County Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**4015 Jennings County Schools**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Patrick Spray, Superintendent
4145 Clark-Pleasant Community School Corp

ECC: N/A , Special Education Planning District Director
Director Cindy Conner, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Clark-Pleasant Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**4145 Clark-Pleasant Community School Corp**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Rich Arkanoff, Superintendent
4205 Center Grove Community School Corp

ECC: N/A , Special Education Planning District Director
Director Jack Parker, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Center Grove Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**4205 Center Grove Community School Corp**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr William Glentzer, Superintendent
4215 Edinburgh Community School Corp

ECC: Ms Angie Balsley, Special Education Planning District Director
Mr Cory Seiver, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Edinburgh Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**4215 Edinburgh Community School Corp**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Kent DeKoninck, Superintendent
4245 Greenwood Community School Corp

ECC: Ms Angie Balsley, Special Education Planning District Director
Vanessa Noblitt, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Greenwood Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**4245 Greenwood Community School Corp**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Timothy Edsell, Superintendent
4255 Nineveh-Hensley-Jackson United

ECC: Ms Angie Balsley, Special Education Planning District Director
Gloria Crowell, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Nineveh-Hensley-Jackson United has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**4255 Nineveh-Hensley-Jackson United**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Darrel Bobe, Superintendent
4315 North Knox School Corp

ECC: Ms Sheryl Schaefer-Jones, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that North Knox School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**4315 North Knox School Corp**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Timothy Grove, Superintendent
4325 South Knox School Corp

ECC: Ms Sheryl Schaefer-Jones, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that South Knox School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**4325 South Knox School Corp**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Gregory Parsley, Superintendent
4335 Vincennes Community School Corp

ECC: Ms Sheryl Schaefer-Jones, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Vincennes Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**4335 Vincennes Community School Corp**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Thomas Edington, Superintendent
4345 Wawasee Community School Corp

ECC: Mrs Amy Hobbs, Special Education Planning District Director
Dr Sandra Weaver, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Wawasee Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**4345 Wawasee Community School Corp**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

**MEMORANDUM**

TO: Dr David Hoffert, Superintendent
4415 Warsaw Community Schools

ECC: Mrs Amy Hobbs, Special Education Planning District Director
Mrs Amy Hobbs, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Warsaw Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**4415 Warsaw Community Schools**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

**MEMORANDUM**

TO: Mr Brett Boggs, Superintendent
4445 Tippecanoe Valley School Corp

ECC: Mrs Amy Hobbs, Special Education Planning District Director
Meagan Wilks, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Tippecanoe Valley School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**4445 Tippecanoe Valley School Corp**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

**MEMORANDUM**

TO: Mr Steven Clason, Superintendent
4455 Whitko Community School Corp

ECC: Mrs Amy Hobbs, Special Education Planning District Director
Mrs Heather Butcher, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Whitko Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**4455 Whitko Community School Corp**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

**MEMORANDUM**

TO: Mr Thomas Taylor, Superintendent
4580 Hanover Community School Corp

ECC: Ms Jane Winkoff, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Hanover Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**4580 Hanover Community School Corp**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

**MEMORANDUM**

TO: Dr Steven Disney, Superintendent
4590 River Forest Community School Corp

ECC: Ms Jane Winkoff, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that River Forest Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**4590 River Forest Community School Corp**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

**MEMORANDUM**

TO: Dr Jeffery Studebaker, Superintendent
4600 Merrillville Community School

ECC: Ms Jane Winkoff, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Merrillville Community School has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**4600 Merrillville Community School**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

**MEMORANDUM**

TO: Dr Debra Howe, Superintendent
4645 Tri-Creek School Corp

ECC: Ms Jane Winkoff, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Tri-Creek School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**4645 Tri-Creek School Corp**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

**MEMORANDUM**

TO: Dr Sharon Johnson-Shirley, Superintendent
4650 Lake Ridge Schools

ECC: Ms Jane Winkoff, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Lake Ridge Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**4650 Lake Ridge Schools**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

**MEMORANDUM**

TO: Dr Teresa Eineman, Superintendent
4660 Crown Point Community School Corp

ECC: N/A , Special Education Planning District Director
Ms Cynthia Dewes, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Crown Point Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**4660 Crown Point Community School Corp**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

**MEMORANDUM**

TO: Dr Paige McNulty, Superintendent
4670 School City Of East Chicago

ECC: N/A , Special Education Planning District Director
Mrs Tamara Pol, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that School City Of East Chicago has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**4670 School City Of East Chicago**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Thomas Cripliver, Superintendent
4680 Lake Station Community Schools

ECC: Ms Jane Winkoff, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Lake Station Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**4680 Lake Station Community Schools**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

**MEMORANDUM**

TO: Mr Brian Smith, Superintendent
4720 School Town Of Highland

ECC: Ms Jane Winkoff, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that School Town Of Highland has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**4720 School Town Of Highland**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

**MEMORANDUM**

TO: Dr Peggy Buffington, Superintendent
4730 School City Of Hobart

ECC: Ms Jane Winkoff, Special Education Planning District Director
Marsha Horn, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that School City Of Hobart has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**4730 School City Of Hobart**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

**MEMORANDUM**

TO: Dr Paul White, Superintendent
4805 New Prairie United School Corp

ECC: Ms Paula Nichols, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that New Prairie United School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**4805 New Prairie United School Corp**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Curtiss Strietelmeier, Superintendent
4860 M S D Of New Durham Township

ECC: Ms Paula Nichols, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that M S D Of New Durham Township has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**4860 M S D Of New Durham Township**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Tim Somers, Superintendent
4915 Tri-Township Consolidated

ECC: Ms Paula Nichols, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Tri-Township Consolidated has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**4915 Tri-Township Consolidated**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Barbara Eason-Watkins, Superintendent
4925 Michigan City Area Schools

ECC: N/A , Special Education Planning District Director
Mrs Heidi Brett Baker, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Michigan City Area Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**4925 Michigan City Area Schools**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mrs Linda Wiltfong, Superintendent
4940 South Central Community School Corp

ECC: Ms Paula Nichols, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that South Central Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**4940 South Central Community School Corp**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Mark Francesconi, Superintendent
4945 Laporte Community School Corp

ECC: Ms Paula Nichols, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Laporte Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**4945 Laporte Community School Corp**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Robert Fields, Superintendent
5245 Frankton-Lapel Community Schools

ECC: Dr Steve Wornhoff, Special Education Planning District Director
Mrs Debbie Johnson, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Frankton-Lapel Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**5245 Frankton-Lapel Community Schools**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Joseph Buck, Superintendent
5255 South Madison Com Sch Corp

ECC: Dr Steve Wornhoff, Special Education Planning District Director
Dir of Ed Lynn Mellinger, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that South Madison Com Sch Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**5255 South Madison Com Sch Corp**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Melissa Brisco, Superintendent
5265 Alexandria Community School Corp

ECC: Ms Angie Vickery, Special Education Planning District Director
Ms Jenny Smithson, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Alexandria Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**5265 Alexandria Community School Corp**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Timothy Smith, Superintendent
5275 Anderson Community School Corp

ECC: Ms Angie Vickery, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Anderson Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**5275 Anderson Community School Corp**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Christopher Daughtry, Superintendent
5280 Elwood Community School Corp

ECC: N/A , Special Education Planning District Director
Mr Joe Kwisz, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Elwood Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**5280 Elwood Community School Corp**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Dena Cushenberry, Superintendent
5360 M S D Warren Township

ECC: N/A , Special Education Planning District Director
Ms Allison Woods, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that M S D Warren Township has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**5360 M S D Warren Township**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

**MEMORANDUM**

TO: Dr Paul Kaiser, Superintendent
5380 Beech Grove City Schools

ECC: Ms Lillian Youngblood, Special Education Planning District Director
Mrs Amy Reeves, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Beech Grove City Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**5380 Beech Grove City Schools**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

**MEMORANDUM**

TO: Mr Kenneth Hull, Superintendent
5400 School Town Of Speedway

ECC: N/A , Special Education Planning District Director
Ms Andrea McIntosh, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that School Town Of Speedway has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**5400 School Town Of Speedway**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mrs Karen Shuman, Superintendent
5455 Culver Community Schools Corp

ECC: Ms Linda Holland, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Culver Community Schools Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**5455 Culver Community Schools Corp**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Ned Speicher, Superintendent
5470 Argos Community Schools

ECC: Ms Linda Holland, Special Education Planning District Director
Jennifer Lee, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Argos Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**5470 Argos Community Schools**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr James White, Superintendent
5480 Bremen Public Schools

ECC: Mrs Amy Hobbs, Special Education Planning District Director
Lori Hundt, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Bremen Public Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**5480 Bremen Public Schools**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

**MEMORANDUM**

TO: Mr Andrew Hartley, Superintendent
5485 Plymouth Community School Corp

ECC: Ms Linda Holland, Special Education Planning District Director
Mrs Jill VanDriessche, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Plymouth Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**5485 Plymouth Community School Corp**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mrs Donna Burroughs, Superintendent
5495 Triton School Corporation

ECC: Ms Linda Holland, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Triton School Corporation has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**5495 Triton School Corporation**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Candace Roush, Superintendent
5520 Shoals Community School Corp

ECC: Dr Emily Dykstra, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Shoals Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**5520 Shoals Community School Corp**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

**MEMORANDUM**

TO: Dr Douglas Arnold, Superintendent
5615 Maconaquah School Corp

ECC: Ms Suzie Reagle, Special Education Planning District Director
Susan Evans, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Maconaquah School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**5615 Maconaquah School Corp**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Joel Martin, Superintendent
5625 Oak Hill United School Corp

ECC: Ms Lisa Graham, Special Education Planning District Director
Deb Clair, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Oak Hill United School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**5625 Oak Hill United School Corp**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Sam Watkins, Superintendent
5635 Peru Community Schools

ECC: Ms Ann Higgins, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Peru Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**5635 Peru Community Schools**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Mike Wilcox, Superintendent
5705 Richland-Bean Blossom Community School Corp

ECC: Ms Melissa Lancaster, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Richland-Bean Blossom Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**5705 Richland-Bean Blossom Community School Corp**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Colleen Moran, Superintendent
5835 North Montgomery Community School Corp

ECC: Mrs Amy Selby, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that North Montgomery Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**5835 North Montgomery Community School Corp**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Shawn Greiner, Superintendent
5845 South Montgomery Community School Corp

ECC: Mrs Amy Selby, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that South Montgomery Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**5845 South Montgomery Community School Corp**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Scott Bowling, Superintendent
5855 Crawfordsville Community Schools

ECC: Mrs Amy Selby, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Crawfordsville Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**5855 Crawfordsville Community Schools**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr William Roberson, Superintendent
5900 Monroe-Gregg School District

ECC: N/A , Special Education Planning District Director
Mr Nate Dilley, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Monroe-Gregg School District has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**5900 Monroe-Gregg School District**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mrs Laura Penman, Superintendent
5910 Eminence Community School Corp

ECC: Dr Nancy Holsapple, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Eminence Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**5910 Eminence Community School Corp**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

**MEMORANDUM**

TO: Mr Randy Taylor, Superintendent
5930 Mooresville Consolidated School Corp

ECC: , Special Education Planning District Director
Ms Susie Hurt, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Mooresville Consolidated School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**5930 Mooresville Consolidated School Corp**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Destin Haas, Superintendent
5945 North Newton School Corp

ECC: Ms Patricia Kem, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that North Newton School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**5945 North Newton School Corp**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Kenneth Rudnick, Superintendent
5995 South Newton School Corp

ECC: Ms Patricia Kem, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that South Newton School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**5995 South Newton School Corp**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Galen Mast, Superintendent
6065 West Noble School Corporation

ECC: Ms Mary Burton, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that West Noble School Corporation has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**6065 West Noble School Corporation**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

**MEMORANDUM**

TO: Mr Gary McClintic, Superintendent
6145 Orleans Community Schools

ECC: Dr Emily Dykstra, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Orleans Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**6145 Orleans Community Schools**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

**MEMORANDUM**

TO: Dr Chad Briggs, Superintendent
6195 Spencer-Owen Community Schools

ECC: Ms Melissa Lancaster, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Spencer-Owen Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**6195 Spencer-Owen Community Schools**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Ms Mary Roberson, Superintendent
6325 Perry Central Community Schools Corp

ECC: Ms Pam Bell, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Perry Central Community Schools Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**6325 Perry Central Community Schools Corp**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Alva Sibbitt, Superintendent
6340 Cannelton City Schools

ECC: Ms Pam Bell, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Cannelton City Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**6340 Cannelton City Schools**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr John Scioldo, Superintendent
6350 Tell City-Troy Twp School Corp

ECC: Ms Pam Bell, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Tell City-Troy Twp School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**6350 Tell City-Troy Twp School Corp**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Thomas Rohr, Superintendent
6375 North Central Parke Community School Corp

ECC: Dr Susan Cobb, Special Education Planning District Director
Jill Coffing, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that North Central Parke Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**6375 North Central Parke Community School Corp**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mrs Suzanne Blake, Superintendent
6445 Pike County School Corp

ECC: Ms Pam Bell, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Pike County School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**6445 Pike County School Corp**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Nathan Kleefisch, Superintendent
6460 M S D Boone Township

ECC: Ms Diane Massa, Special Education Planning District Director
Dr Vida Choucalas, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that M S D Boone Township has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**6460 M S D Boone Township**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

**MEMORANDUM**

TO: Dr Rod Gardin, Superintendent
6510 East Porter County School Corp

ECC: Ms Diane Massa, Special Education Planning District Director
Dr Vida Choucalas, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that East Porter County School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**6510 East Porter County School Corp**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

**MEMORANDUM**

TO: Dr Stacey Schmidt, Superintendent
6520 Porter Township School Corp

ECC: Ms Diane Massa, Special Education Planning District Director
Dr Vida Choucalas, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Porter Township School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**6520 Porter Township School Corp**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

**MEMORANDUM**

TO: Mr John Hunter, Superintendent
6530 Union Township School Corp

ECC: Ms Diane Massa, Special Education Planning District Director
Dr Vida Choucalas, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Union Township School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**6530 Union Township School Corp**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

**MEMORANDUM**

TO: Dr Thomas Kopatich, Superintendent
6590 M S D Mount Vernon

ECC: Mrs Jackie Maier, Special Education Planning District Director
Dr Matthew Rebek, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that M S D Mount Vernon has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**6590 M S D Mount Vernon**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Todd Camp, Superintendent
6600 M S D North Posey County Schools

ECC: Mrs Jackie Maier, Special Education Planning District Director
Angela Wannemuehler, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that M S D North Posey County Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**6600 M S D North Posey County Schools**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Dan Foster, Superintendent
6620 Eastern Pulaski Community School Corp

ECC: Ms Sharon Pelley, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Eastern Pulaski Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**6620 Eastern Pulaski Community School Corp**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

**MEMORANDUM**

TO: Mr Don Street, Superintendent
6630 West Central School Corp

ECC: Ms Patricia Kem, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that West Central School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**6630 West Central School Corp**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Daniel Noel, Superintendent
6715 North Putnam Community Schools

ECC: Dr Nancy Holsapple, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that North Putnam Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**6715 North Putnam Community Schools**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

**MEMORANDUM**

TO: Mr Greg Linton, Superintendent
6750 Cloverdale Community Schools

ECC: Dr Nancy Holsapple, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Cloverdale Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**6750 Cloverdale Community Schools**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

**MEMORANDUM**

TO: Mr Jeffrey Hubble, Superintendent
6755 Greencastle Community School Corp

ECC: N/A , Special Education Planning District Director
Mrs Kim Sullivan, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Greencastle Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**6755 Greencastle Community School Corp**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

**MEMORANDUM**

TO: Mr Alan Hayne, Superintendent
6795 Union School Corporation

ECC: Dr Amy Blake, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Union School Corporation has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**6795 Union School Corporation**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

**MEMORANDUM**

TO: Mr Donnie Bowsman, Superintendent
6805 Randolph Southern School Corp

ECC: Ms Lisa Waber, Special Education Planning District Director
Mr Daniel Allen, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Randolph Southern School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**6805 Randolph Southern School Corp**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Adrian Moulton, Superintendent
6820 Monroe Central School Corp

ECC: Ms Lisa Waber, Special Education Planning District Director
Erin Cooper, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Monroe Central School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**6820 Monroe Central School Corp**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Rolland Abraham, Superintendent
6825 Randolph Central School Corp

ECC: Ms Lisa Waber, Special Education Planning District Director
Lisa Chalfant, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Randolph Central School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**6825 Randolph Central School Corp**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mrs Lisa Smith, Superintendent
6835 Randolph Eastern School Corp

ECC: Ms Lisa Waber, Special Education Planning District Director
Ms Ruth Schweigert, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Randolph Eastern School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**6835 Randolph Eastern School Corp**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Robert Moorhead, Superintendent
6865 South Ripley Community School Corp

ECC: Dr Alex Brewer, Special Education Planning District Director
Ms Barbara Hensley, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that South Ripley Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**6865 South Ripley Community School Corp**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

**MEMORANDUM**

TO: Mr Paul Ketcham, Superintendent
6895 Batesville Community School Corp

ECC: Dr Alex Brewer, Special Education Planning District Director
Melissa Burton, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Batesville Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**6895 Batesville Community School Corp**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

**MEMORANDUM**

TO: Mr Timothy Taylor, Superintendent
6900 Jac-Cen-Del Community School Corp

ECC: Dr Alex Brewer, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Jac-Cen-Del Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**6900 Jac-Cen-Del Community School Corp**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

**MEMORANDUM**

TO: Mrs Jane Rogers, Superintendent
6910 Milan Community Schools

ECC: Dr Alex Brewer, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Milan Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**6910 Milan Community Schools**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

**MEMORANDUM**

TO: Mr Richard Reese, Superintendent
7150 John Glenn School Corporation

ECC: Ms Linda Holland, Special Education Planning District Director
Mrs Tresa Hammond, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that John Glenn School Corporation has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**7150 John Glenn School Corporation**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Jerry Thacker, Superintendent
7175 Penn-Harris-Madison School Corp

ECC: N/A , Special Education Planning District Director
Gena Todd, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Penn-Harris-Madison School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**7175 Penn-Harris-Madison School Corp**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

**MEMORANDUM**

TO: Dr Dean Speicher, Superintendent
7200 School City Of Mishawaka

ECC: N/A , Special Education Planning District Director
Director Barbara Michalos, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that School City Of Mishawaka has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**7200 School City Of Mishawaka**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

**MEMORANDUM**

TO: Mr Mitchell Mawhorter, Superintendent
7215 Union-North United School Corp

ECC: Ms Linda Holland, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Union-North United School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**7215 Union-North United School Corp**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Marc Slaton, Superintendent
7255 Scott County School District 2

ECC: N/A , Special Education Planning District Director
Mr Dustin Marshall, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Scott County School District 2 has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**7255 Scott County School District 2**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

**MEMORANDUM**

TO: Mr Chris Hoke, Superintendent
7350 Northwestern Consolidated School Corp

ECC: Dr Michael Bennett, Special Education Planning District Director
Mrs Terri Branson, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Northwestern Consolidated School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**7350 Northwestern Consolidated School Corp**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Paula Maurer, Superintendent
7360 Southwestern Consolidated School Shelby County

ECC: Ms Angie Balsley, Special Education Planning District Director
Mr Chris Lakes, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Southwestern Consolidated School Shelby County has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**7360 Southwestern Consolidated School Shelby County**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr David Adams, Superintendent
7365 Shelbyville Central Schools

ECC: N/A , Special Education Planning District Director
Andy Hensley, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Shelbyville Central Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**7365 Shelbyville Central Schools**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Daniel Scherry, Superintendent
7385 North Spencer County School Corp

ECC: Ms Pam Bell, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that North Spencer County School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**7385 North Spencer County School Corp**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Richard Rutherford, Superintendent
7445 South Spencer County School Corp

ECC: Ms Pam Bell, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that South Spencer County School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**7445 South Spencer County School Corp**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Donald Harman, Superintendent
7495 Oregon-Davis School Corp

ECC: Ms Linda Holland, Special Education Planning District Director
Bettie Awald, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Oregon-Davis School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**7495 Oregon-Davis School Corp**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Annette Zupin, Superintendent
7515 North Judson-San Pierre School Corp

ECC: Ms Linda Holland, Special Education Planning District Director
Guy Richie, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that North Judson-San Pierre School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**7515 North Judson-San Pierre School Corp**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr William Reichhart, Superintendent
7525 Knox Community School Corp

ECC: Ms Linda Holland, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Knox Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**7525 Knox Community School Corp**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr William Stitt, Superintendent
7605 Fremont Community Schools

ECC: Ms Mary Burton, Special Education Planning District Director
Mrs Katie Yoder, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Fremont Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**7605 Fremont Community Schools**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

**MEMORANDUM**

TO: Dr Nicole Singer, Superintendent
7610 Hamilton Community Schools

ECC: Ms Mary Burton, Special Education Planning District Director
Katie Yoder, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Hamilton Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**7610 Hamilton Community Schools**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

**MEMORANDUM**

TO: Dr Brent Wilson, Superintendent
7615 M S D Steuben County

ECC: Ms Mary Burton, Special Education Planning District Director
Ms Kathy Bahr, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that M S D Steuben County has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**7615 M S D Steuben County**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

**MEMORANDUM**

TO: Dr Mark Baker, Superintendent
7645 Northeast School Corp

ECC: Ms Sarah Sparks, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Northeast School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**7645 Northeast School Corp**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Chris Stitzle, Superintendent
7715 Southwest School Corp

ECC: Ms Sarah Sparks, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Southwest School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**7715 Southwest School Corp**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Scott Hanback, Superintendent
7865 Tippecanoe School Corp

ECC: Ms Toni Skaggs, Special Education Planning District Director
Mrs Kelly Wilder, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Tippecanoe School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**7865 Tippecanoe School Corp**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Rocky Killion, Superintendent
7875 West Lafayette Community School Corp

ECC: Ms Toni Skaggs, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that West Lafayette Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**7875 West Lafayette Community School Corp**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Dave Driggs, Superintendent
7935 Tri-Central Community Schools

ECC: Ms Suzie Reagle, Special Education Planning District Director
Staci Eller, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Tri-Central Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**7935 Tri-Central Community Schools**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Kevin Emsweller, Superintendent
7945 Tipton Community School Corp

ECC: Ms Suzie Reagle, Special Education Planning District Director
John Junco, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Tipton Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**7945 Tipton Community School Corp**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Christopher Winchell, Superintendent
7950 Union Co/Clg Corner Joint School Dist

ECC: Ms Liza Bates, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Union Co/Clg Corner Joint School Dist has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**7950 Union Co/Clg Corner Joint School Dist**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr David Chapman, Superintendent
8020 South Vermillion Community School Corp

ECC: Dr Susan Cobb, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that South Vermillion Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**8020 South Vermillion Community School Corp**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Mike Pettibone, Superintendent
8045 Manchester Community Schools

ECC: Ms Ann Higgins, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Manchester Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**8045 Manchester Community Schools**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Mike Keaffaber, Superintendent
8050 M S D Wabash County Schools

ECC: Ms Ann Higgins, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that M S D Wabash County Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**8050 M S D Wabash County Schools**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Jason Callahan, Superintendent
8060 Wabash City Schools

ECC: Ms Ann Higgins, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Wabash City Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**8060 Wabash City Schools**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Ralph Shrader, Superintendent
8115 M S D Warren County

ECC: Ms Jill Coffing, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that M S D Warren County has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**8115 M S D Warren County**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Brad Schneider, Superintendent
8130 Warrick County School Corp

ECC: N/A , Special Education Planning District Director
Tish Wagner, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Warrick County School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**8130 Warrick County School Corp**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Keith Nance, Superintendent
8220 West Washington School Corp

ECC: Ms Amy Bollinger, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that West Washington School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**8220 West Washington School Corp**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr William Doering, Superintendent
8305 Nettle Creek School Corp

ECC: Dr Amy Blake, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Nettle Creek School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**8305 Nettle Creek School Corp**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

**MEMORANDUM**

TO: Dr Robert Mahon, Superintendent
8355 Western Wayne Schools

ECC: Ms Liza Bates, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Western Wayne Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**8355 Western Wayne Schools**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Philip Stevenson, Superintendent
8360 Centerville-Abington Community Schools

ECC: Ms Jan Dunham, Special Education Planning District Director
Mr Mike Moore, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Centerville-Abington Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**8360 Centerville-Abington Community Schools**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mrs Laura Blessing, Superintendent
8375 Northeastern Wayne Schools

ECC: Ms Liza Bates, Special Education Planning District Director
Mrs Laura Blessing, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Northeastern Wayne Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**8375 Northeastern Wayne Schools**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Steve Darnell, Superintendent
8425 Southern Wells Community Schools

ECC: Ms Betty Willman, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Southern Wells Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**8425 Southern Wells Community Schools**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Scott Mills, Superintendent
8435 Northern Wells Community Schools

ECC: Ms Betty Willman, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Northern Wells Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**8435 Northern Wells Community Schools**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Wayne Barker, Superintendent
8445 M S D Bluffton-Harrison

ECC: Ms Betty Willman, Special Education Planning District Director
, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that M S D Bluffton-Harrison has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**8445 M S D Bluffton-Harrison**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Teresa Gremaux, Superintendent
8515 North White School Corp

ECC: Ms Patricia Kem, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that North White School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**8515 North White School Corp**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Dan Sichting, Superintendent
8525 Frontier School Corporation

ECC: Ms Patricia Kem, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Frontier School Corporation has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**8525 Frontier School Corporation**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Kathy Goad, Superintendent
8535 Tri-County School Corp

ECC: Ms Patricia Kem, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Tri-County School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**8535 Tri-County School Corp**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Michael Galvin, Superintendent
8565 Twin Lakes School Corp

ECC: Ms Sharon Pelley, Special Education Planning District Director
Mrs Deb Fisher, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Twin Lakes School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**8565 Twin Lakes School Corp**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

**MEMORANDUM**

TO: Mr Daniel Hile, Superintendent
8625 Smith-Green Community Schools

ECC: Ms Mary Burton, Special Education Planning District Director
Karla Mettert, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Smith-Green Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**8625 Smith-Green Community Schools**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

**MEMORANDUM**

TO: Dr Patricia O'Connor, Superintendent
8665 Whitley County Cons Schools

ECC: N/A , Special Education Planning District Director
Ms Susan Harmeyer, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Whitley County Cons Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**8665 Whitley County Cons Schools**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Eric Lewis, Superintendent
8810 Thomas Carr Howe Community High School

ECC: Ms Jana Raskin, Special Education Planning District Director
Mr Rob King, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Thomas Carr Howe Community High School has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**8810 Thomas Carr Howe Community High School**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Eric Lewis, Superintendent
8815 Emmerich Manual High School

ECC: Ms Jana Raskin, Special Education Planning District Director
Rob King, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Emmerich Manual High School has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**8815 Emmerich Manual High School**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Eric Lewis, Superintendent
8825 Emma Donnan Middle School

ECC: Ms Jana Raskin, Special Education Planning District Director
Melinda McGinley, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Emma Donnan Middle School has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**8825 Emma Donnan Middle School**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Ms Jean Hitchcock, Superintendent
9315 Signature School Inc

ECC: N/A , Special Education Planning District Director
Liz Mumford, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Signature School Inc has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**9315 Signature School Inc**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Ms Betsy Delgado, Superintendent
9335 The Excel Center Lafayette Square

ECC: N/A , Special Education Planning District Director
Mrs Laura Cope, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that The Excel Center Lafayette Square has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**9335 The Excel Center Lafayette Square**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mrs Dawn Starks, Superintendent
9350 Timothy L Johnson Academy

ECC: N/A , Special Education Planning District Director
Hillary Kolter, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Timothy L Johnson Academy has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**9350 Timothy L Johnson Academy**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Carey Dahncke, Superintendent
9385 Christel House DORS

ECC: N/A , Special Education Planning District Director
Carey Dahncke, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Christel House DORS has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**9385 Christel House DORS**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Carey Dahncke, Superintendent
9395 Christel House Academy West

ECC: N/A , Special Education Planning District Director
Carey Dahncke, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Christel House Academy West has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**9395 Christel House Academy West**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | Not 3 consecutive years of data |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Not 3 consecutive years of data | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Ms Emily Pelino, Superintendent
9400 KIPP Indianapolis College Preparatory

ECC: N/A , Special Education Planning District Director
Eleese Dorsey, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that KIPP Indianapolis College Preparatory has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**9400 KIPP Indianapolis College Preparatory**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: CEO Kelli Marshall, Superintendent
9430 Tindley Summit

ECC: N/A , Special Education Planning District Director
Ashley Ushi, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Tindley Summit has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**9430 Tindley Summit**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | Not 3 consecutive years of data |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Not 3 consecutive years of data | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: CEO Kelli Marshall, Superintendent
9445 Charles A Tindley Accelerated School

ECC: N/A , Special Education Planning District Director
Ashley Ushi, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Charles A Tindley Accelerated School has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**9445 Charles A Tindley Accelerated School**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Ms Pamela Decker, Superintendent
9495 Joshua Academy

ECC: N/A , Special Education Planning District Director
Susan Smith, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Joshua Academy has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**9495 Joshua Academy**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | N size too small |

**MEMORANDUM**

TO: Mrs Veronica Eskew, Superintendent
9555 East Chicago Urban Enterprise Academy

ECC: N/A , Special Education Planning District Director
Vernoica Eskew, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that East Chicago Urban Enterprise Academy has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**9555 East Chicago Urban Enterprise Academy**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Ms Sarah Gallagher, Superintendent
9595 East Chicago Lighthouse Charter

ECC: N/A , Special Education Planning District Director
Gwen Adell, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that East Chicago Lighthouse Charter has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**9595 East Chicago Lighthouse Charter**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Julie Price, Superintendent
9625 The Indiana Academy for Science, Mathematics, and Humanities

ECC: Ms Rhonda Cunningham, Special Education Planning District Director
Ms Rhonda Cunningham, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that The Indiana Academy for Science, Mathematics, and Humanities has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

## Compliance Report FFY 2016 (SY 16-17)
## 9625 The Indiana Academy for Science, Mathematics, and Humanities

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | N size too small |

**MEMORANDUM**

TO: Mr Mike Gustin, Superintendent
9640 Options Charter School - Noblesville

ECC: N/A , Special Education Planning District Director
Michelle Olsen, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Options Charter School - Noblesville has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**9640 Options Charter School - Noblesville**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

**MEMORANDUM**

TO: Mrs Kelly Herron, Superintendent
9645 Avondale Meadows Academy

ECC: N/A , Special Education Planning District Director
Anne Swearingen, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Avondale Meadows Academy has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**9645 Avondale Meadows Academy**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mrs Janet McNeal, Superintendent
9650 Herron High School

ECC: N/A , Special Education Planning District Director
Lisa Elliott, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Herron High School has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**9650 Herron High School**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mrs Linda Gagyi, Superintendent
9655 Hope Academy

ECC: N/A , Special Education Planning District Director
Rossie Preissler, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Hope Academy has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**9655 Hope Academy**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | No Evaluations |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Ms Kieran McHugh, Superintendent
9690 Renaissance Academy Charter School

ECC: N/A , Special Education Planning District Director
Nancy Barnard, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Renaissance Academy Charter School has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**9690 Renaissance Academy Charter School**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | N/A |

**MEMORANDUM**

TO: Dr Sean Egan, Superintendent
9705 Hammond Academy

ECC: N/A , Special Education Planning District Director
Mr Roger Schwager, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Hammond Academy has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**9705 Hammond Academy**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Ms Rebecca Reiner, Superintendent
9730 Neighbors New Vista High School

ECC: N/A , Special Education Planning District Director
Glenda Nicholas, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Neighbors New Vista High School has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**9730 Neighbors New Vista High School**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mrs Leslie Draper, Superintendent
9735 Inspire Academy

ECC: N/A , Special Education Planning District Director
Michelle Olsen, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Inspire Academy has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**9735 Inspire Academy**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mrs Patricia Yadgir, Superintendent
9740 Thurgood Marshall Leadership Academy

ECC: N/A , Special Education Planning District Director
Tameka Wilson, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Thurgood Marshall Leadership Academy has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**9740 Thurgood Marshall Leadership Academy**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Ms Betsy Delgado, Superintendent
9750 Anderson Excel Center

ECC: N/A , Special Education Planning District Director
Mrs Laura Dahncke, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Anderson Excel Center has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**9750 Anderson Excel Center**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Thomas Smith, Superintendent
9760 Smith Academy for Excellence

ECC: N/A , Special Education Planning District Director
Corey Smith, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Smith Academy for Excellence has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**9760 Smith Academy for Excellence**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mrs Tara Gustin, Superintendent
9780 Indianapolis Academy of Excellence

ECC: N/A , Special Education Planning District Director
Ayre'Anna Smith, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Indianapolis Academy of Excellence has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**9780 Indianapolis Academy of Excellence**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | Not 3 consecutive years of data |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Not 3 consecutive years of data | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | No Evaluations |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Mustafa Arslan, Superintendent
9785 Indiana Math And Science Academy Indianapolis

ECC: N/A , Special Education Planning District Director
Director Murat Atlihan, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Indiana Math And Science Academy Indianapolis has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**9785 Indiana Math And Science Academy Indianapolis**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

**MEMORANDUM**

TO: Mrs Janice Adams, Superintendent
9795 Dr. Robert H Faulkner Academy Marion

ECC: N/A , Special Education Planning District Director
Rogina Banks, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Dr. Robert H Faulkner Academy Marion has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**9795 Dr. Robert H Faulkner Academy Marion**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | N/A |

**MEMORANDUM**

TO: Ms Catherine Diersing, Superintendent
9835 The Bloomington Project School

ECC: N/A , Special Education Planning District Director
Terri Burks, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that The Bloomington Project School has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**9835 The Bloomington Project School**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mrs Samantha Smith, Superintendent
9845 Xavier School Of Excellence

ECC: N/A , Special Education Planning District Director
Ms Samantha Smith, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Xavier School Of Excellence has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**9845 Xavier School Of Excellence**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | N size too small |

**MEMORANDUM**

TO: Mr Kevin Teasley, Superintendent
9885 Gary Middle College

ECC: N/A , Special Education Planning District Director
Erika Dilosa, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Gary Middle College has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**9885 Gary Middle College**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Earl Phalen, Superintendent
9925 Phalen Leadership Academy - IN, Inc

ECC: N/A , Special Education Planning District Director
Nakia Douglas, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Phalen Leadership Academy - IN, Inc has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**9925 Phalen Leadership Academy - IN, Inc**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | N/A |

**MEMORANDUM**

TO: Mrs Kelly Herron, Superintendent
9935 Vision Academy at Riverside

ECC: N/A , Special Education Planning District Director
Anne Swearingen, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Vision Academy at Riverside has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**9935 Vision Academy at Riverside**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | Not 3 consecutive years of data |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Not 3 consecutive years of data | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | N/A |

**MEMORANDUM**

TO: Dr Stephen Shipp, Superintendent
9985 Seven Oaks Classical School

ECC: N/A , Special Education Planning District Director
Dr Stephen Shipp, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Seven Oaks Classical School has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**9985 Seven Oaks Classical School**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | Not 3 consecutive years of data |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Not 3 consecutive years of data | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Not 3 consecutive years of data | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Not 3 consecutive years of data | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Scott Olinger, Superintendent
3330 Plainfield Community School Corp

ECC: N/A , Special Education Planning District Director
Ms Elizabeth Sheppard, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Plainfield Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**3330 Plainfield Community School Corp**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Douglas Allison, Superintendent
2455 Southeast Fountain School Corp

ECC: Ms Jill Coffing, Special Education Planning District Director
Mrs Ashley Hammond, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Southeast Fountain School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**2455 Southeast Fountain School Corp**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Jim Snapp, Superintendent
3305 Brownsburg Community School Corp

ECC: , Special Education Planning District Director
Ms Jennifer Dezarn-Lync, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Brownsburg Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**3305 Brownsburg Community School Corp**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Matthew Vance, Superintendent
6995 Rush County Schools

ECC: , Special Education Planning District Director
Dr Scot Stevens, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Rush County Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**6995 Rush County Schools**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Casey Brewster, Superintendent
6155 Paoli Community School Corp

ECC: Ms Amy Bollinger, Special Education Planning District Director
, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Paoli Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**6155 Paoli Community School Corp**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Daniel Nelson, Superintendent
8010 North Vermillion Community School Corp

ECC: Ms Jill Coffing, Special Education Planning District Director
, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that North Vermillion Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**8010 North Vermillion Community School Corp**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mrs Amanda Whitlock, Superintendent
1160 Clinton Prairie School Corp

ECC: Ms Tracey Shriver, Special Education Planning District Director
, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Clinton Prairie School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

**Compliance Report FFY 2016 (SY 16-17)**
**1160 Clinton Prairie School Corp**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Robert Taylor, Superintendent
665 Lebanon Community School Corp

ECC: Ms Tracey Shriver, Special Education Planning District Director
Dr Robert Taylor, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance.

This memorandum serves as formal notice that Lebanon Community School Corp is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators during the past school year. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2017. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

As a result of the noncompliance, the LEA must develop and implement a corrective action plan (CAP). A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis designed to help your LEA review your data, procedures, and practices to determine what factors are contributing to the noncompliance and assist in the development of an effective CAP. Because the extent of your LEA's noncompliance on Indicators 11, 12, and/or 13 is within certain limits and because you have no uncorrected noncompliance from previous years, completion of the root cause analysis is optional. However, we have found that completing a root cause analysis is essential to the development of an effective CAP and **strongly encourage** you to complete the root cause analysis. An Education Consultant will contact the Director in January to discuss your CAP, as well as the factors you are considering in the development of your CAP, and will work with the Director throughout the year to assist in the correction of the noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**665 Lebanon Community School Corp**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | LEA Percentage Compared to Target (100%): | 98 |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Jarrod Burns, Superintendent
1655 Decatur County Community Schools

ECC: Dr George Vanhorn, Special Education Planning District Director
Mr Corey Londeree, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance.

This memorandum serves as formal notice that Decatur County Community Schools is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators during the past school year. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2017. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

As a result of the noncompliance, the LEA must develop and implement a corrective action plan (CAP). A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis designed to help your LEA review your data, procedures, and practices to determine what factors are contributing to the noncompliance and assist in the development of an effective CAP. Because the extent of your LEA's noncompliance on Indicators 11, 12, and/or 13 is within certain limits and because you have no uncorrected noncompliance from previous years, completion of the root cause analysis is optional. However, we have found that completing a root cause analysis is essential to the development of an effective CAP and **strongly encourage** you to complete the root cause analysis. An Education Consultant will contact the Director in January to discuss your CAP, as well as the factors you are considering in the development of your CAP, and will work with the Director throughout the year to assist in the correction of the noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**1655 Decatur County Community Schools**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | LEA Percentage Compared to Target (100%): | 98 |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Robert Haworth, Superintendent
2305 Elkhart Community Schools

ECC: N/A , Special Education Planning District Director
Mrs Tina Northern, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance.

This memorandum serves as formal notice that Elkhart Community Schools is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators during the past school year. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2017. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

As a result of the noncompliance, the LEA must develop and implement a corrective action plan (CAP). A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis designed to help your LEA review your data, procedures, and practices to determine what factors are contributing to the noncompliance and assist in the development of an effective CAP. Because the extent of your LEA's noncompliance on Indicators 11, 12, and/or 13 is within certain limits and because you have no uncorrected noncompliance from previous years, completion of the root cause analysis is optional. However, we have found that completing a root cause analysis is essential to the development of an effective CAP and **strongly encourage** you to complete the root cause analysis. An Education Consultant will contact the Director in January to discuss your CAP, as well as the factors you are considering in the development of your CAP, and will work with the Director throughout the year to assist in the correction of the noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**2305 Elkhart Community Schools**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | LEA Percentage Compared to Target (100%): | 98 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Shane Robbins, Superintendent
3135 Mt Vernon Community School Corp

ECC: N/A , Special Education Planning District Director
Ms Laura Durig, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance.

This memorandum serves as formal notice that Mt Vernon Community School Corp is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators during the past school year. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2017. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

As a result of the noncompliance, the LEA must develop and implement a corrective action plan (CAP). A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis designed to help your LEA review your data, procedures, and practices to determine what factors are contributing to the noncompliance and assist in the development of an effective CAP. Because the extent of your LEA's noncompliance on Indicators 11, 12, and/or 13 is within certain limits and because you have no uncorrected noncompliance from previous years, completion of the root cause analysis is optional. However, we have found that completing a root cause analysis is essential to the development of an effective CAP and **strongly encourage** you to complete the root cause analysis. An Education Consultant will contact the Director in January to discuss your CAP, as well as the factors you are considering in the development of your CAP, and will work with the Director throughout the year to assist in the correction of the noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

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| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**3135 Mt Vernon Community School Corp**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | LEA Percentage Compared to Target (100%): | 98 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Lawrence Veracco, Superintendent
4615 Lake Central School Corporation

ECC: Ms Rebecca Gromala, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance.

This memorandum serves as formal notice that Lake Central School Corporation is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators during the past school year. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2017. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

As a result of the noncompliance, the LEA must develop and implement a corrective action plan (CAP). A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis designed to help your LEA review your data, procedures, and practices to determine what factors are contributing to the noncompliance and assist in the development of an effective CAP. Because the extent of your LEA's noncompliance on Indicators 11, 12, and/or 13 is within certain limits and because you have no uncorrected noncompliance from previous years, completion of the root cause analysis is optional. However, we have found that completing a root cause analysis is essential to the development of an effective CAP and **strongly encourage** you to complete the root cause analysis. An Education Consultant will contact the Director in January to discuss your CAP, as well as the factors you are considering in the development of your CAP, and will work with the Director throughout the year to assist in the correction of the noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**4615 Lake Central School Corporation**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | LEA Percentage Compared to Target (100%): | 98 |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Gary Conner, Superintendent
5075 North Lawrence Com Schools

ECC: Dr Emily Dykstra, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance.

This memorandum serves as formal notice that North Lawrence Com Schools is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators during the past school year. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2017. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

As a result of the noncompliance, the LEA must develop and implement a corrective action plan (CAP). A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis designed to help your LEA review your data, procedures, and practices to determine what factors are contributing to the noncompliance and assist in the development of an effective CAP. Because the extent of your LEA's noncompliance on Indicators 11, 12, and/or 13 is within certain limits and because you have no uncorrected noncompliance from previous years, completion of the root cause analysis is optional. However, we have found that completing a root cause analysis is essential to the development of an effective CAP and **strongly encourage** you to complete the root cause analysis. An Education Consultant will contact the Director in January to discuss your CAP, as well as the factors you are considering in the development of your CAP, and will work with the Director throughout the year to assist in the correction of the noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
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| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
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| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**5075 North Lawrence Com Schools**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | LEA Percentage Compared to Target (100%): | 88 |

**MEMORANDUM**

TO: , Superintendent

ECC: , Special Education Planning District Director
, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance.

This memorandum serves as formal notice that is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators during the past school year. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

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The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

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| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

## Compliance Report FFY 2016 (SY 16-17)

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | | Area(s) of Non-Compliance: | |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | | Area(s) of Non-Compliance: | |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | | Area(s) of Non-Compliance: | |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | | LEA Percentage Compared to Target (100%): | |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | | LEA Percentage Compared to Target (100%): | |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | | LEA Percentage Compared to Target (100%): | |

**MEMORANDUM**

TO: Dr Matthew Prusiecki, Superintendent
5300 M S D Decatur Township

ECC: Ms Lillian Youngblood, Special Education Planning District Director
Linda Watkins, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance.

This memorandum serves as formal notice that M S D Decatur Township is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators during the past school year. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2017. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

As a result of the noncompliance, the LEA must develop and implement a corrective action plan (CAP). A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis designed to help your LEA review your data, procedures, and practices to determine what factors are contributing to the noncompliance and assist in the development of an effective CAP. Because the extent of your LEA's noncompliance on Indicators 11, 12, and/or 13 is within certain limits and because you have no uncorrected noncompliance from previous years, completion of the root cause analysis is optional. However, we have found that completing a root cause analysis is essential to the development of an effective CAP and **strongly encourage** you to complete the root cause analysis. An Education Consultant will contact the Director in January to discuss your CAP, as well as the factors you are considering in the development of your CAP, and will work with the Director throughout the year to assist in the correction of the noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**5300 M S D Decatur Township**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | LEA Percentage Compared to Target (100%): | 86 |

**MEMORANDUM**

TO: Mrs Ann Linson, Superintendent
6060 East Noble School Corporation

ECC: Ms Mary Burton, Special Education Planning District Director
Karla Mettert, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance.

This memorandum serves as formal notice that East Noble School Corporation is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators during the past school year. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2017. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

As a result of the noncompliance, the LEA must develop and implement a corrective action plan (CAP). A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis designed to help your LEA review your data, procedures, and practices to determine what factors are contributing to the noncompliance and assist in the development of an effective CAP. Because the extent of your LEA's noncompliance on Indicators 11, 12, and/or 13 is within certain limits and because you have no uncorrected noncompliance from previous years, completion of the root cause analysis is optional. However, we have found that completing a root cause analysis is essential to the development of an effective CAP and **strongly encourage** you to complete the root cause analysis. An Education Consultant will contact the Director in January to discuss your CAP, as well as the factors you are considering in the development of your CAP, and will work with the Director throughout the year to assist in the correction of the noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**6060 East Noble School Corporation**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | LEA Percentage Compared to Target (100%): | 86 |

**MEMORANDUM**

TO: Mr Anthony Whitaker, Superintendent
6160 Springs Valley Com School Corp

ECC: Ms Amy Bollinger, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance.

This memorandum serves as formal notice that Springs Valley Com School Corp is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators during the past school year. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2017. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

As a result of the noncompliance, the LEA must develop and implement a corrective action plan (CAP). A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis designed to help your LEA review your data, procedures, and practices to determine what factors are contributing to the noncompliance and assist in the development of an effective CAP. Because the extent of your LEA's noncompliance on Indicators 11, 12, and/or 13 is within certain limits and because you have no uncorrected noncompliance from previous years, completion of the root cause analysis is optional. However, we have found that completing a root cause analysis is essential to the development of an effective CAP and **strongly encourage** you to complete the root cause analysis. An Education Consultant will contact the Director in January to discuss your CAP, as well as the factors you are considering in the development of your CAP, and will work with the Director throughout the year to assist in the correction of the noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**6160 Springs Valley Com School Corp**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | LEA Percentage Compared to Target (100%): | 98 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Kenneth Spells, Superintendent
7205 South Bend Community School Corp

ECC: N/A , Special Education Planning District Director
Director Matthew Johns, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance.

This memorandum serves as formal notice that South Bend Community School Corp is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators during the past school year. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2017. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

As a result of the noncompliance, the LEA must develop and implement a corrective action plan (CAP). A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis designed to help your LEA review your data, procedures, and practices to determine what factors are contributing to the noncompliance and assist in the development of an effective CAP. Because the extent of your LEA's noncompliance on Indicators 11, 12, and/or 13 is within certain limits and because you have no uncorrected noncompliance from previous years, completion of the root cause analysis is optional. However, we have found that completing a root cause analysis is essential to the development of an effective CAP and **strongly encourage** you to complete the root cause analysis. An Education Consultant will contact the Director in January to discuss your CAP, as well as the factors you are considering in the development of your CAP, and will work with the Director throughout the year to assist in the correction of the noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**7205 South Bend Community School Corp**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | LEA Percentage Compared to Target (100%): | 98 |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Robert Evans, Superintendent
7285 Shelby Eastern Schools

ECC: N/A , Special Education Planning District Director
Ms Michelle Neff, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance.

This memorandum serves as formal notice that Shelby Eastern Schools is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators during the past school year. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2017. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

As a result of the noncompliance, the LEA must develop and implement a corrective action plan (CAP). A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis designed to help your LEA review your data, procedures, and practices to determine what factors are contributing to the noncompliance and assist in the development of an effective CAP. Because the extent of your LEA's noncompliance on Indicators 11, 12, and/or 13 is within certain limits and because you have no uncorrected noncompliance from previous years, completion of the root cause analysis is optional. However, we have found that completing a root cause analysis is essential to the development of an effective CAP and **strongly encourage** you to complete the root cause analysis. An Education Consultant will contact the Director in January to discuss your CAP, as well as the factors you are considering in the development of your CAP, and will work with the Director throughout the year to assist in the correction of the noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**7285 Shelby Eastern Schools**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | LEA Percentage Compared to Target (100%): | 98 |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Daniel Tanoos, Superintendent
8030 Vigo County School Corp

ECC: Dr Susan Cobb, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance.

This memorandum serves as formal notice that Vigo County School Corp is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators during the past school year. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2017. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

As a result of the noncompliance, the LEA must develop and implement a corrective action plan (CAP). A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis designed to help your LEA review your data, procedures, and practices to determine what factors are contributing to the noncompliance and assist in the development of an effective CAP. Because the extent of your LEA's noncompliance on Indicators 11, 12, and/or 13 is within certain limits and because you have no uncorrected noncompliance from previous years, completion of the root cause analysis is optional. However, we have found that completing a root cause analysis is essential to the development of an effective CAP and **strongly encourage** you to complete the root cause analysis. An Education Consultant will contact the Director in January to discuss your CAP, as well as the factors you are considering in the development of your CAP, and will work with the Director throughout the year to assist in the correction of the noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**8030 Vigo County School Corp**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | LEA Percentage Compared to Target (100%): | 99 |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr D Lynn Reed, Superintendent
8205 Salem Community Schools

ECC: Ms Amy Bollinger, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance.

This memorandum serves as formal notice that Salem Community Schools is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators during the past school year. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2017. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

As a result of the noncompliance, the LEA must develop and implement a corrective action plan (CAP). A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis designed to help your LEA review your data, procedures, and practices to determine what factors are contributing to the noncompliance and assist in the development of an effective CAP. Because the extent of your LEA's noncompliance on Indicators 11, 12, and/or 13 is within certain limits and because you have no uncorrected noncompliance from previous years, completion of the root cause analysis is optional. However, we have found that completing a root cause analysis is essential to the development of an effective CAP and **strongly encourage** you to complete the root cause analysis. An Education Consultant will contact the Director in January to discuss your CAP, as well as the factors you are considering in the development of your CAP, and will work with the Director throughout the year to assist in the correction of the noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**8205 Salem Community Schools**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | LEA Percentage Compared to Target (100%): | 99 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Dennis Stockdale, Superintendent
8215 East Washington School Corp

ECC: Ms Amy Bollinger, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance.

This memorandum serves as formal notice that East Washington School Corp is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators during the past school year. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2017. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

As a result of the noncompliance, the LEA must develop and implement a corrective action plan (CAP). A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis designed to help your LEA review your data, procedures, and practices to determine what factors are contributing to the noncompliance and assist in the development of an effective CAP. Because the extent of your LEA's noncompliance on Indicators 11, 12, and/or 13 is within certain limits and because you have no uncorrected noncompliance from previous years, completion of the root cause analysis is optional. However, we have found that completing a root cause analysis is essential to the development of an effective CAP and **strongly encourage** you to complete the root cause analysis. An Education Consultant will contact the Director in January to discuss your CAP, as well as the factors you are considering in the development of your CAP, and will work with the Director throughout the year to assist in the correction of the noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**8215 East Washington School Corp**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | LEA Percentage Compared to Target (100%): | 98 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Philip Downs, Superintendent
125 M S D Southwest Allen County
ECC: N/A , Special Education Planning District Director
Mrs Roxanne May, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, the IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

This memorandum serves as formal notice that M S D Southwest Allen County is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2018. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis to be completed and returned to IDOE. The root cause analysis is designed to help your LEA review data, procedures, and practices to determine what factors are contributing to the noncompliance. Once the root cause analysis is submitted to the IDOE, an Education Specialist will contact the Director to discuss the results of the analysis and provide a format for a corrective action plan to be completed. The corrective action plan must address the issue(s) discovered through the root cause analysis. An Education Specialist will also work directly with the Director throughout the year to assist in the correction of the issue(s) of noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**125 M S D Southwest Allen County**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Uncorrected Noncompliance | Area(s) of Non-Compliance: | AA SLD |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

**MEMORANDUM**

TO: Dr Wendy Robinson, Superintendent
235 Fort Wayne Community Schools
ECC: N/A , Special Education Planning District Director
Dr Nikki Sprunger, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, the IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

This memorandum serves as formal notice that Fort Wayne Community Schools is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2018. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis to be completed and returned to IDOE. The root cause analysis is designed to help your LEA review data, procedures, and practices to determine what factors are contributing to the noncompliance. Once the root cause analysis is submitted to the IDOE, an Education Specialist will contact the Director to discuss the results of the analysis and provide a format for a corrective action plan to be completed. The corrective action plan must address the issue(s) discovered through the root cause analysis. An Education Specialist will also work directly with the Director throughout the year to assist in the correction of the issue(s) of noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**235 Fort Wayne Community Schools**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | Area(s) of Non-Compliance: | AA |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | Area(s) of Non-Compliance: | WH AUT |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mrs Marilyn Hissong, Superintendent
255 East Allen County Schools
ECC: N/A , Special Education Planning District Director
Ms Connie Brown, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, the IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

This memorandum serves as formal notice that East Allen County Schools is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2018. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis to be completed and returned to IDOE. The root cause analysis is designed to help your LEA review data, procedures, and practices to determine what factors are contributing to the noncompliance. Once the root cause analysis is submitted to the IDOE, an Education Specialist will contact the Director to discuss the results of the analysis and provide a format for a corrective action plan to be completed. The corrective action plan must address the issue(s) discovered through the root cause analysis. An Education Specialist will also work directly with the Director throughout the year to assist in the correction of the issue(s) of noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**255 East Allen County Schools**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | LEA Percentage Compared to Target (100%): | 97 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Laura Hammack, Superintendent
670 Brown County School Corporation
ECC: Dr George Vanhorn, Special Education Planning District Director
Mr Alan Kosinski, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, the IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

This memorandum serves as formal notice that Brown County School Corporation is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2018. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis to be completed and returned to IDOE. The root cause analysis is designed to help your LEA review data, procedures, and practices to determine what factors are contributing to the noncompliance. Once the root cause analysis is submitted to the IDOE, an Education Specialist will contact the Director to discuss the results of the analysis and provide a format for a corrective action plan to be completed. The corrective action plan must address the issue(s) discovered through the root cause analysis. An Education Specialist will also work directly with the Director throughout the year to assist in the correction of the issue(s) of noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**670 Brown County School Corporation**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Long Standing Noncompliance | LEA Percentage Compared to Target (100%): | Uncorrected Noncompliance |

**MEMORANDUM**

TO: Dr Tim Garland, Superintendent
815 Lewis Cass Schools
ECC: N/A , Special Education Planning District Director
Mrs Patsy Brock, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, the IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

This memorandum serves as formal notice that Lewis Cass Schools is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2018. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis to be completed and returned to IDOE. The root cause analysis is designed to help your LEA review data, procedures, and practices to determine what factors are contributing to the noncompliance. Once the root cause analysis is submitted to the IDOE, an Education Specialist will contact the Director to discuss the results of the analysis and provide a format for a corrective action plan to be completed. The corrective action plan must address the issue(s) discovered through the root cause analysis. An Education Specialist will also work directly with the Director throughout the year to assist in the correction of the issue(s) of noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**815 Lewis Cass Schools**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | LEA Percentage Compared to Target (100%): | 0 |

**MEMORANDUM**

TO: Mr Travis Madison, Superintendent
1315 Barr-Reeve Community Schools Inc
ECC: Ms Mary Rodimel, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, the IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

This memorandum serves as formal notice that Barr-Reeve Community Schools Inc is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2018. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis to be completed and returned to IDOE. The root cause analysis is designed to help your LEA review data, procedures, and practices to determine what factors are contributing to the noncompliance. Once the root cause analysis is submitted to the IDOE, an Education Specialist will contact the Director to discuss the results of the analysis and provide a format for a corrective action plan to be completed. The corrective action plan must address the issue(s) discovered through the root cause analysis. An Education Specialist will also work directly with the Director throughout the year to assist in the correction of the issue(s) of noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**1315 Barr-Reeve Community Schools Inc**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | LEA Percentage Compared to Target (100%): | 95 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Daniel Roach, Superintendent
1405 Washington Community Schools
ECC: Ms Mary Rodimel, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, the IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

This memorandum serves as formal notice that Washington Community Schools is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2018. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis to be completed and returned to IDOE. The root cause analysis is designed to help your LEA review data, procedures, and practices to determine what factors are contributing to the noncompliance. Once the root cause analysis is submitted to the IDOE, an Education Specialist will contact the Director to discuss the results of the analysis and provide a format for a corrective action plan to be completed. The corrective action plan must address the issue(s) discovered through the root cause analysis. An Education Specialist will also work directly with the Director throughout the year to assist in the correction of the issue(s) of noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**1405 Washington Community Schools**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | LEA Percentage Compared to Target (100%): | 92 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr John Mehrle, Superintendent
1600 South Dearborn Community School Corp
ECC: Dr Alex Brewer, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, the IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

This memorandum serves as formal notice that South Dearborn Community School Corp is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2018. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis to be completed and returned to IDOE. The root cause analysis is designed to help your LEA review data, procedures, and practices to determine what factors are contributing to the noncompliance. Once the root cause analysis is submitted to the IDOE, an Education Specialist will contact the Director to discuss the results of the analysis and provide a format for a corrective action plan to be completed. The corrective action plan must address the issue(s) discovered through the root cause analysis. An Education Specialist will also work directly with the Director throughout the year to assist in the correction of the issue(s) of noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**1600 South Dearborn Community School Corp**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | LEA Percentage Compared to Target (100%): | 80 |

**MEMORANDUM**

TO: Dr Jeffrey Stephens, Superintendent
1805 Dekalb County Eastern Community School District
ECC: Ms Mary Burton, Special Education Planning District Director
Mrs Wendy Lane-Ginder, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, the IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

This memorandum serves as formal notice that Dekalb County Eastern Community School District is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2018. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis to be completed and returned to IDOE. The root cause analysis is designed to help your LEA review data, procedures, and practices to determine what factors are contributing to the noncompliance. Once the root cause analysis is submitted to the IDOE, an Education Specialist will contact the Director to discuss the results of the analysis and provide a format for a corrective action plan to be completed. The corrective action plan must address the issue(s) discovered through the root cause analysis. An Education Specialist will also work directly with the Director throughout the year to assist in the correction of the issue(s) of noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**1805 Dekalb County Eastern Community School District**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | LEA Percentage Compared to Target (100%): | 33 |

**MEMORANDUM**

TO: Mrs Tonya Weaver, Superintendent
1820 Garrett-Keyser-Butler Com
ECC: Ms Mary Burton, Special Education Planning District Director
Mrs Wendy Ginder, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, the IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

This memorandum serves as formal notice that Garrett-Keyser-Butler Com is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2018. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis to be completed and returned to IDOE. The root cause analysis is designed to help your LEA review data, procedures, and practices to determine what factors are contributing to the noncompliance. Once the root cause analysis is submitted to the IDOE, an Education Specialist will contact the Director to discuss the results of the analysis and provide a format for a corrective action plan to be completed. The corrective action plan must address the issue(s) discovered through the root cause analysis. An Education Specialist will also work directly with the Director throughout the year to assist in the correction of the issue(s) of noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**1820 Garrett-Keyser-Butler Com**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | LEA Percentage Compared to Target (100%): | 67 |

**MEMORANDUM**

TO: Dr Steven Baule, Superintendent
1970 Muncie Community Schools
ECC: Ms Robin Peckinpaugh, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, the IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

This memorandum serves as formal notice that Muncie Community Schools is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2018. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis to be completed and returned to IDOE. The root cause analysis is designed to help your LEA review data, procedures, and practices to determine what factors are contributing to the noncompliance. Once the root cause analysis is submitted to the IDOE, an Education Specialist will contact the Director to discuss the results of the analysis and provide a format for a corrective action plan to be completed. The corrective action plan must address the issue(s) discovered through the root cause analysis. An Education Specialist will also work directly with the Director throughout the year to assist in the correction of the issue(s) of noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
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| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**1970 Muncie Community Schools**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Uncorrected Noncompliance | Area(s) of Non-Compliance: | WH AUT |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Brade Snyder, Superintendent
2400 New Albany-Floyd County Consolidated Schools
ECC: N/A , Special Education Planning District Director
Ms Michele Ferree, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, the IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

This memorandum serves as formal notice that New Albany-Floyd County Consolidated Schools is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2018. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis to be completed and returned to IDOE. The root cause analysis is designed to help your LEA review data, procedures, and practices to determine what factors are contributing to the noncompliance. Once the root cause analysis is submitted to the IDOE, an Education Specialist will contact the Director to discuss the results of the analysis and provide a format for a corrective action plan to be completed. The corrective action plan must address the issue(s) discovered through the root cause analysis. An Education Specialist will also work directly with the Director throughout the year to assist in the correction of the issue(s) of noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**2400 New Albany-Floyd County Consolidated Schools**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | LEA Percentage Compared to Target (100%): | 56 |

**MEMORANDUM**

TO: Mr Tab McKenzie, Superintendent
2855 Mississinewa Community School Corp
ECC: Ms Lisa Graham, Special Education Planning District Director
Lesia Diego, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, the IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

This memorandum serves as formal notice that Mississinewa Community School Corp is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2018. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis to be completed and returned to IDOE. The root cause analysis is designed to help your LEA review data, procedures, and practices to determine what factors are contributing to the noncompliance. Once the root cause analysis is submitted to the IDOE, an Education Specialist will contact the Director to discuss the results of the analysis and provide a format for a corrective action plan to be completed. The corrective action plan must address the issue(s) discovered through the root cause analysis. An Education Specialist will also work directly with the Director throughout the year to assist in the correction of the issue(s) of noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**2855 Mississinewa Community School Corp**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Uncorrected Noncompliance | LEA Percentage Compared to Target (100%): | Uncorrected Noncompliance/Prior Year |

**MEMORANDUM**

TO: Mr Brad Lindsay, Superintendent
2865 Marion Community Schools
ECC: Ms Lisa Graham, Special Education Planning District Director
Olivia Wright, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, the IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

This memorandum serves as formal notice that Marion Community Schools is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2018. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis to be completed and returned to IDOE. The root cause analysis is designed to help your LEA review data, procedures, and practices to determine what factors are contributing to the noncompliance. Once the root cause analysis is submitted to the IDOE, an Education Specialist will contact the Director to discuss the results of the analysis and provide a format for a corrective action plan to be completed. The corrective action plan must address the issue(s) discovered through the root cause analysis. An Education Specialist will also work directly with the Director throughout the year to assist in the correction of the issue(s) of noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**2865 Marion Community Schools**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | Area(s) of Non-Compliance: | WH AUT; AA CD |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Allen Bourff, Superintendent
3005 Hamilton Southeastern Schools
ECC: N/A , Special Education Planning District Director
Dr Barb Walters, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, the IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

This memorandum serves as formal notice that Hamilton Southeastern Schools is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2018. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis to be completed and returned to IDOE. The root cause analysis is designed to help your LEA review data, procedures, and practices to determine what factors are contributing to the noncompliance. Once the root cause analysis is submitted to the IDOE, an Education Specialist will contact the Director to discuss the results of the analysis and provide a format for a corrective action plan to be completed. The corrective action plan must address the issue(s) discovered through the root cause analysis. An Education Specialist will also work directly with the Director throughout the year to assist in the correction of the issue(s) of noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

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| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**3005 Hamilton Southeastern Schools**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | Area(s) of Non-Compliance: | AA CD; HISP ED; AA SLD |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Sherry Grate, Superintendent
3030 Westfield-Washington Schools
ECC: N/A , Special Education Planning District Director
Dr Chase Stinson, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, the IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

This memorandum serves as formal notice that Westfield-Washington Schools is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2018. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis to be completed and returned to IDOE. The root cause analysis is designed to help your LEA review data, procedures, and practices to determine what factors are contributing to the noncompliance. Once the root cause analysis is submitted to the IDOE, an Education Specialist will contact the Director to discuss the results of the analysis and provide a format for a corrective action plan to be completed. The corrective action plan must address the issue(s) discovered through the root cause analysis. An Education Specialist will also work directly with the Director throughout the year to assist in the correction of the issue(s) of noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

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| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**3030 Westfield-Washington Schools**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Uncorrected Noncompliance | Area(s) of Non-Compliance: | AA SLD; HISP SLD |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Nicholas Wahl, Superintendent
3060 Carmel Clay Schools
ECC: N/A , Special Education Planning District Director
Dr Jay Arthur, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, the IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

This memorandum serves as formal notice that Carmel Clay Schools is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2018. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis to be completed and returned to IDOE. The root cause analysis is designed to help your LEA review data, procedures, and practices to determine what factors are contributing to the noncompliance. Once the root cause analysis is submitted to the IDOE, an Education Specialist will contact the Director to discuss the results of the analysis and provide a format for a corrective action plan to be completed. The corrective action plan must address the issue(s) discovered through the root cause analysis. An Education Specialist will also work directly with the Director throughout the year to assist in the correction of the issue(s) of noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**3060 Carmel Clay Schools**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Uncorrected Noncompliance | Area(s) of Non-Compliance: | AA SLD; HISP SLD |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Harold Olin, Superintendent
3125 Greenfield-Central Community Schools
ECC: N/A , Special Education Planning District Director
Mr James Bever, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, the IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

This memorandum serves as formal notice that Greenfield-Central Community Schools is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2018. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis to be completed and returned to IDOE. The root cause analysis is designed to help your LEA review data, procedures, and practices to determine what factors are contributing to the noncompliance. Once the root cause analysis is submitted to the IDOE, an Education Specialist will contact the Director to discuss the results of the analysis and provide a format for a corrective action plan to be completed. The corrective action plan must address the issue(s) discovered through the root cause analysis. An Education Specialist will also work directly with the Director throughout the year to assist in the correction of the issue(s) of noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**3125 Greenfield-Central Community Schools**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | LEA Percentage Compared to Target (100%): | 97 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr James Diagostino, Superintendent
3335 Mill Creek Community School Corp
ECC: Dr Nancy Holsapple, Special Education Planning District Director
Ms Stacey Monnett, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, the IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

This memorandum serves as formal notice that Mill Creek Community School Corp is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2018. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis to be completed and returned to IDOE. The root cause analysis is designed to help your LEA review data, procedures, and practices to determine what factors are contributing to the noncompliance. Once the root cause analysis is submitted to the IDOE, an Education Specialist will contact the Director to discuss the results of the analysis and provide a format for a corrective action plan to be completed. The corrective action plan must address the issue(s) discovered through the root cause analysis. An Education Specialist will also work directly with the Director throughout the year to assist in the correction of the issue(s) of noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**3335 Mill Creek Community School Corp**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | LEA Percentage Compared to Target (100%): | 33 |

**MEMORANDUM**

TO: Dr Matthew Shoemaker, Superintendent
3445 New Castle Community School Corp
ECC: Dr Amy Blake, Special Education Planning District Director
Dr Amy Blake, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, the IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

This memorandum serves as formal notice that New Castle Community School Corp is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2018. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis to be completed and returned to IDOE. The root cause analysis is designed to help your LEA review data, procedures, and practices to determine what factors are contributing to the noncompliance. Once the root cause analysis is submitted to the IDOE, an Education Specialist will contact the Director to discuss the results of the analysis and provide a format for a corrective action plan to be completed. The corrective action plan must address the issue(s) discovered through the root cause analysis. An Education Specialist will also work directly with the Director throughout the year to assist in the correction of the issue(s) of noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**3445 New Castle Community School Corp**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | LEA Percentage Compared to Target (100%): | 40 |

**MEMORANDUM**

TO: Mr Jediah Behny, Superintendent
3455 C A Beard Memorial School Corp
ECC: Dr Amy Blake, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, the IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

This memorandum serves as formal notice that C A Beard Memorial School Corp is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2018. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis to be completed and returned to IDOE. The root cause analysis is designed to help your LEA review data, procedures, and practices to determine what factors are contributing to the noncompliance. Once the root cause analysis is submitted to the IDOE, an Education Specialist will contact the Director to discuss the results of the analysis and provide a format for a corrective action plan to be completed. The corrective action plan must address the issue(s) discovered through the root cause analysis. An Education Specialist will also work directly with the Director throughout the year to assist in the correction of the issue(s) of noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

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|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**3455 C A Beard Memorial School Corp**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | LEA Percentage Compared to Target (100%): | 67 |

**MEMORANDUM**

TO: Mr Roger Bane, Superintendent
3640 Medora Community School Corp
ECC: Dr Emily Dykstra, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, the IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

This memorandum serves as formal notice that Medora Community School Corp is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2018. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis to be completed and returned to IDOE. The root cause analysis is designed to help your LEA review data, procedures, and practices to determine what factors are contributing to the noncompliance. Once the root cause analysis is submitted to the IDOE, an Education Specialist will contact the Director to discuss the results of the analysis and provide a format for a corrective action plan to be completed. The corrective action plan must address the issue(s) discovered through the root cause analysis. An Education Specialist will also work directly with the Director throughout the year to assist in the correction of the issue(s) of noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**3640 Medora Community School Corp**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | LEA Percentage Compared to Target (100%): | 33 |

**MEMORANDUM**

TO: Mr Trevor Jones, Superintendent
4000 Southwestern-Jefferson County Con
ECC: Mr Steve Telfer, Special Education Planning District Director
Kendra Bryant, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, the IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

This memorandum serves as formal notice that Southwestern-Jefferson County Con is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2018. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis to be completed and returned to IDOE. The root cause analysis is designed to help your LEA review data, procedures, and practices to determine what factors are contributing to the noncompliance. Once the root cause analysis is submitted to the IDOE, an Education Specialist will contact the Director to discuss the results of the analysis and provide a format for a corrective action plan to be completed. The corrective action plan must address the issue(s) discovered through the root cause analysis. An Education Specialist will also work directly with the Director throughout the year to assist in the correction of the issue(s) of noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**4000 Southwestern-Jefferson County Con**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | LEA Percentage Compared to Target (100%): | 33 |

**MEMORANDUM**

TO: Dr David Clendening, Superintendent
4225 Franklin Community School Corp
ECC: Ms Angie Balsley, Special Education Planning District Director
Mindy Staton, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, the IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

This memorandum serves as formal notice that Franklin Community School Corp is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2018. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis to be completed and returned to IDOE. The root cause analysis is designed to help your LEA review data, procedures, and practices to determine what factors are contributing to the noncompliance. Once the root cause analysis is submitted to the IDOE, an Education Specialist will contact the Director to discuss the results of the analysis and provide a format for a corrective action plan to be completed. The corrective action plan must address the issue(s) discovered through the root cause analysis. An Education Specialist will also work directly with the Director throughout the year to assist in the correction of the issue(s) of noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**4225 Franklin Community School Corp**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | LEA Percentage Compared to Target (100%): | 98 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Uncorrected Noncompliance | LEA Percentage Compared to Target (100%): | Uncorrected Noncompliance/Prior Year |

**MEMORANDUM**

TO: Mr Jeff Reed, Superintendent
4515 Prairie Heights Community School Corp
ECC: Ms Mary Burton, Special Education Planning District Director
Jeff Radel, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, the IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

This memorandum serves as formal notice that Prairie Heights Community School Corp is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2018. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis to be completed and returned to IDOE. The root cause analysis is designed to help your LEA review data, procedures, and practices to determine what factors are contributing to the noncompliance. Once the root cause analysis is submitted to the IDOE, an Education Specialist will contact the Director to discuss the results of the analysis and provide a format for a corrective action plan to be completed. The corrective action plan must address the issue(s) discovered through the root cause analysis. An Education Specialist will also work directly with the Director throughout the year to assist in the correction of the issue(s) of noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**4515 Prairie Heights Community School Corp**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | LEA Percentage Compared to Target (100%): | 67 |

**MEMORANDUM**

TO: Dr Randall Zimmerly, Superintendent
4525 Westview School Corporation
ECC: Ms Mary Burton, Special Education Planning District Director
Dr Sherrie Davis, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, the IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

This memorandum serves as formal notice that Westview School Corporation is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2018. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis to be completed and returned to IDOE. The root cause analysis is designed to help your LEA review data, procedures, and practices to determine what factors are contributing to the noncompliance. Once the root cause analysis is submitted to the IDOE, an Education Specialist will contact the Director to discuss the results of the analysis and provide a format for a corrective action plan to be completed. The corrective action plan must address the issue(s) discovered through the root cause analysis. An Education Specialist will also work directly with the Director throughout the year to assist in the correction of the issue(s) of noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**4525 Westview School Corporation**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | LEA Percentage Compared to Target (100%): | 67 |

**MEMORANDUM**

TO: Dr Eva Merkel, Superintendent
4535 Lakeland School Corporation
ECC: Ms Mary Burton, Special Education Planning District Director
Jeff Radel, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, the IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

This memorandum serves as formal notice that Lakeland School Corporation is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2018. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis to be completed and returned to IDOE. The root cause analysis is designed to help your LEA review data, procedures, and practices to determine what factors are contributing to the noncompliance. Once the root cause analysis is submitted to the IDOE, an Education Specialist will contact the Director to discuss the results of the analysis and provide a format for a corrective action plan to be completed. The corrective action plan must address the issue(s) discovered through the root cause analysis. An Education Specialist will also work directly with the Director throughout the year to assist in the correction of the issue(s) of noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**4535 Lakeland School Corporation**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | LEA Percentage Compared to Target (100%): | 67 |

**MEMORANDUM**

TO: Dr Peter Morikis, Superintendent
4700 Griffith Public Schools
ECC: Ms Jane Winkoff, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, the IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

This memorandum serves as formal notice that Griffith Public Schools is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2018. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis to be completed and returned to IDOE. The root cause analysis is designed to help your LEA review data, procedures, and practices to determine what factors are contributing to the noncompliance. Once the root cause analysis is submitted to the IDOE, an Education Specialist will contact the Director to discuss the results of the analysis and provide a format for a corrective action plan to be completed. The corrective action plan must address the issue(s) discovered through the root cause analysis. An Education Specialist will also work directly with the Director throughout the year to assist in the correction of the issue(s) of noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**4700 Griffith Public Schools**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | Area(s) of Non-Compliance: | AA CD |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | LEA Percentage Compared to Target (100%): | 67 |

**MEMORANDUM**

TO: Dr Walter Watkins, Superintendent
4710 School City Of Hammond
ECC: Connie Manous, Special Education Planning District Director
Heather Paskis, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, the IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

This memorandum serves as formal notice that School City Of Hammond is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2018. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis to be completed and returned to IDOE. The root cause analysis is designed to help your LEA review data, procedures, and practices to determine what factors are contributing to the noncompliance. Once the root cause analysis is submitted to the IDOE, an Education Specialist will contact the Director to discuss the results of the analysis and provide a format for a corrective action plan to be completed. The corrective action plan must address the issue(s) discovered through the root cause analysis. An Education Specialist will also work directly with the Director throughout the year to assist in the correction of the issue(s) of noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**4710 School City Of Hammond**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | Area(s) of Non-Compliance: | AA |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Jeffrey Hendrix, Superintendent
4740 School Town Of Munster
ECC: Ms Rebecca Gromala, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, the IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

This memorandum serves as formal notice that School Town Of Munster is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2018. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis to be completed and returned to IDOE. The root cause analysis is designed to help your LEA review data, procedures, and practices to determine what factors are contributing to the noncompliance. Once the root cause analysis is submitted to the IDOE, an Education Specialist will contact the Director to discuss the results of the analysis and provide a format for a corrective action plan to be completed. The corrective action plan must address the issue(s) discovered through the root cause analysis. An Education Specialist will also work directly with the Director throughout the year to assist in the correction of the issue(s) of noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**4740 School Town Of Munster**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | LEA Percentage Compared to Target (100%): | 94 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mrs Cynthia Scroggins, Superintendent
4760 Whiting School City
ECC: Connie Manous, Special Education Planning District Director
Mrs Cynthia Scroggins, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, the IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

This memorandum serves as formal notice that Whiting School City is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2018. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis to be completed and returned to IDOE. The root cause analysis is designed to help your LEA review data, procedures, and practices to determine what factors are contributing to the noncompliance. Once the root cause analysis is submitted to the IDOE, an Education Specialist will contact the Director to discuss the results of the analysis and provide a format for a corrective action plan to be completed. The corrective action plan must address the issue(s) discovered through the root cause analysis. An Education Specialist will also work directly with the Director throughout the year to assist in the correction of the issue(s) of noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**4760 Whiting School City**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | LEA Percentage Compared to Target (100%): | 82 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Steve Phillips, Superintendent
5085 Mitchell Community Schools
ECC: Dr Emily Dykstra, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, the IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

This memorandum serves as formal notice that Mitchell Community Schools is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2018. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis to be completed and returned to IDOE. The root cause analysis is designed to help your LEA review data, procedures, and practices to determine what factors are contributing to the noncompliance. Once the root cause analysis is submitted to the IDOE, an Education Specialist will contact the Director to discuss the results of the analysis and provide a format for a corrective action plan to be completed. The corrective action plan must address the issue(s) discovered through the root cause analysis. An Education Specialist will also work directly with the Director throughout the year to assist in the correction of the issue(s) of noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**5085 Mitchell Community Schools**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | LEA Percentage Compared to Target (100%): | 0 |

**MEMORANDUM**

TO: Mr Bruce Hibbard, Superintendent
5310 Franklin Township Community School Corp
ECC: Ms Lillian Youngblood, Special Education Planning District Director
Dr Sharon Kight, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, the IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

This memorandum serves as formal notice that Franklin Township Community School Corp is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2018. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis to be completed and returned to IDOE. The root cause analysis is designed to help your LEA review data, procedures, and practices to determine what factors are contributing to the noncompliance. Once the root cause analysis is submitted to the IDOE, an Education Specialist will contact the Director to discuss the results of the analysis and provide a format for a corrective action plan to be completed. The corrective action plan must address the issue(s) discovered through the root cause analysis. An Education Specialist will also work directly with the Director throughout the year to assist in the correction of the issue(s) of noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**5310 Franklin Township Community School Corp**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Uncorrected Noncompliance | Area(s) of Non-Compliance: | MR OHI |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | LEA Percentage Compared to Target (100%): | 90 |

**MEMORANDUM**

TO: Dr Shawn Smith, Superintendent
5330 M S D Lawrence Township
ECC: N/A , Special Education Planning District Director
Mr Bill Dreibelbis, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, the IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

This memorandum serves as formal notice that M S D Lawrence Township is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2018. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis to be completed and returned to IDOE. The root cause analysis is designed to help your LEA review data, procedures, and practices to determine what factors are contributing to the noncompliance. Once the root cause analysis is submitted to the IDOE, an Education Specialist will contact the Director to discuss the results of the analysis and provide a format for a corrective action plan to be completed. The corrective action plan must address the issue(s) discovered through the root cause analysis. An Education Specialist will also work directly with the Director throughout the year to assist in the correction of the issue(s) of noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**5330 M S D Lawrence Township**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | Area(s) of Non-Compliance: | AA CD |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | LEA Percentage Compared to Target (100%): | 90 |

**MEMORANDUM**

TO: Mr Patrick Mapes, Superintendent
5340 M S D Perry Township
ECC: Ms Lillian Youngblood, Special Education Planning District Director
Paula Schmidt, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, the IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

This memorandum serves as formal notice that M S D Perry Township is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2018. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis to be completed and returned to IDOE. The root cause analysis is designed to help your LEA review data, procedures, and practices to determine what factors are contributing to the noncompliance. Once the root cause analysis is submitted to the IDOE, an Education Specialist will contact the Director to discuss the results of the analysis and provide a format for a corrective action plan to be completed. The corrective action plan must address the issue(s) discovered through the root cause analysis. An Education Specialist will also work directly with the Director throughout the year to assist in the correction of the issue(s) of noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**5340 M S D Perry Township**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | Area(s) of Non-Compliance: | WH AUT; WH OHI |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | LEA Percentage Compared to Target (100%): | 80 |

**MEMORANDUM**

TO: Dr Flora Reichanadter, Superintendent
5350 M S D Pike Township
ECC: N/A , Special Education Planning District Director
Mrs Megan Ahlers, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, the IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

This memorandum serves as formal notice that M S D Pike Township is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2018. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis to be completed and returned to IDOE. The root cause analysis is designed to help your LEA review data, procedures, and practices to determine what factors are contributing to the noncompliance. Once the root cause analysis is submitted to the IDOE, an Education Specialist will contact the Director to discuss the results of the analysis and provide a format for a corrective action plan to be completed. The corrective action plan must address the issue(s) discovered through the root cause analysis. An Education Specialist will also work directly with the Director throughout the year to assist in the correction of the issue(s) of noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**5350 M S D Pike Township**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | Area(s) of Non-Compliance: | WH AUT; AA CD; AA ED |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | LEA Percentage Compared to Target (100%): | 50 |

**MEMORANDUM**

TO: Dr Nikki Woodson, Superintendent
5370 M S D Washington Township
ECC: N/A , Special Education Planning District Director
Ms Mary Lowe, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, the IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

This memorandum serves as formal notice that M S D Washington Township is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2018. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis to be completed and returned to IDOE. The root cause analysis is designed to help your LEA review data, procedures, and practices to determine what factors are contributing to the noncompliance. Once the root cause analysis is submitted to the IDOE, an Education Specialist will contact the Director to discuss the results of the analysis and provide a format for a corrective action plan to be completed. The corrective action plan must address the issue(s) discovered through the root cause analysis. An Education Specialist will also work directly with the Director throughout the year to assist in the correction of the issue(s) of noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**5370 M S D Washington Township**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | Compliant |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | Area(s) of Non-Compliance: | AA |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | Area(s) of Non-Compliance: | AA ED |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Long Standing Noncompliance | LEA Percentage Compared to Target (100%): | Uncorrected Noncompliance |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | LEA Percentage Compared to Target (100%): | 90 |

**MEMORANDUM**

TO: Dr Jeffrey Butts, Superintendent
5375 M S D Wayne Township
ECC: N/A , Special Education Planning District Director
Ms Tara Rinehart, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, the IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

This memorandum serves as formal notice that M S D Wayne Township is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2018. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis to be completed and returned to IDOE. The root cause analysis is designed to help your LEA review data, procedures, and practices to determine what factors are contributing to the noncompliance. Once the root cause analysis is submitted to the IDOE, an Education Specialist will contact the Director to discuss the results of the analysis and provide a format for a corrective action plan to be completed. The corrective action plan must address the issue(s) discovered through the root cause analysis. An Education Specialist will also work directly with the Director throughout the year to assist in the correction of the issue(s) of noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**5375 M S D Wayne Township**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | LEA Percentage Compared to Target (100%): | 87 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Lewis Ferebee, Superintendent
5385 Indianapolis Public Schools
ECC: N/A , Special Education Planning District Director
Mr Brent Freeman, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, the IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

This memorandum serves as formal notice that Indianapolis Public Schools is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2018. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis to be completed and returned to IDOE. The root cause analysis is designed to help your LEA review data, procedures, and practices to determine what factors are contributing to the noncompliance. Once the root cause analysis is submitted to the IDOE, an Education Specialist will contact the Director to discuss the results of the analysis and provide a format for a corrective action plan to be completed. The corrective action plan must address the issue(s) discovered through the root cause analysis. An Education Specialist will also work directly with the Director throughout the year to assist in the correction of the issue(s) of noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**5385 Indianapolis Public Schools**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Uncorrected Noncompliance | Area(s) of Non-Compliance: | WH AUT |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | LEA Percentage Compared to Target (100%): | 98 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Chip Mehaffey, Superintendent
5525 Loogootee Community School Corp
ECC: Ms Mary Rodimel, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, the IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

This memorandum serves as formal notice that Loogootee Community School Corp is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2018. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis to be completed and returned to IDOE. The root cause analysis is designed to help your LEA review data, procedures, and practices to determine what factors are contributing to the noncompliance. Once the root cause analysis is submitted to the IDOE, an Education Specialist will contact the Director to discuss the results of the analysis and provide a format for a corrective action plan to be completed. The corrective action plan must address the issue(s) discovered through the root cause analysis. An Education Specialist will also work directly with the Director throughout the year to assist in the correction of the issue(s) of noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**5525 Loogootee Community School Corp**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | LEA Percentage Compared to Target (100%): | 96 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Nicholas Eccles, Superintendent
5620 North Miami Community Schools
ECC: Ms Sharon Pelley, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, the IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

This memorandum serves as formal notice that North Miami Community Schools is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2018. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis to be completed and returned to IDOE. The root cause analysis is designed to help your LEA review data, procedures, and practices to determine what factors are contributing to the noncompliance. Once the root cause analysis is submitted to the IDOE, an Education Specialist will contact the Director to discuss the results of the analysis and provide a format for a corrective action plan to be completed. The corrective action plan must address the issue(s) discovered through the root cause analysis. An Education Specialist will also work directly with the Director throughout the year to assist in the correction of the issue(s) of noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**5620 North Miami Community Schools**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | LEA Percentage Compared to Target (100%): | 33 |

**MEMORANDUM**

TO: Dr Judith DeMuth, Superintendent
5740 Monroe County Community School Corp
ECC: N/A , Special Education Planning District Director
Dr Kathleen Hugo, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, the IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

This memorandum serves as formal notice that Monroe County Community School Corp is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2018. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis to be completed and returned to IDOE. The root cause analysis is designed to help your LEA review data, procedures, and practices to determine what factors are contributing to the noncompliance. Once the root cause analysis is submitted to the IDOE, an Education Specialist will contact the Director to discuss the results of the analysis and provide a format for a corrective action plan to be completed. The corrective action plan must address the issue(s) discovered through the root cause analysis. An Education Specialist will also work directly with the Director throughout the year to assist in the correction of the issue(s) of noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**5740 Monroe County Community School Corp**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | LEA Percentage Compared to Target (100%): | 80 |

**MEMORANDUM**

TO: Dr Michele Moore, Superintendent
5925 M S D Martinsville Schools
ECC: N/A , Special Education Planning District Director
Mr Don Adkins, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, the IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

This memorandum serves as formal notice that M S D Martinsville Schools is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2018. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis to be completed and returned to IDOE. The root cause analysis is designed to help your LEA review data, procedures, and practices to determine what factors are contributing to the noncompliance. Once the root cause analysis is submitted to the IDOE, an Education Specialist will contact the Director to discuss the results of the analysis and provide a format for a corrective action plan to be completed. The corrective action plan must address the issue(s) discovered through the root cause analysis. An Education Specialist will also work directly with the Director throughout the year to assist in the correction of the issue(s) of noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**5925 M S D Martinsville Schools**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

**MEMORANDUM**

TO: Mr Troy Gaff, Superintendent
6055 Central Noble Community School Corp
ECC: Ms Mary Burton, Special Education Planning District Director
Karla Mettert, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, the IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

This memorandum serves as formal notice that Central Noble Community School Corp is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2018. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis to be completed and returned to IDOE. The root cause analysis is designed to help your LEA review data, procedures, and practices to determine what factors are contributing to the noncompliance. Once the root cause analysis is submitted to the IDOE, an Education Specialist will contact the Director to discuss the results of the analysis and provide a format for a corrective action plan to be completed. The corrective action plan must address the issue(s) discovered through the root cause analysis. An Education Specialist will also work directly with the Director throughout the year to assist in the correction of the issue(s) of noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**6055 Central Noble Community School Corp**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | LEA Percentage Compared to Target (100%): | 67 |

**MEMORANDUM**

TO: Mr Branden Roeder, Superintendent
6080 Rising Sun-Ohio County Community
ECC: Dr Alex Brewer, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, the IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

This memorandum serves as formal notice that Rising Sun-Ohio County Community is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2018. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis to be completed and returned to IDOE. The root cause analysis is designed to help your LEA review data, procedures, and practices to determine what factors are contributing to the noncompliance. Once the root cause analysis is submitted to the IDOE, an Education Specialist will contact the Director to discuss the results of the analysis and provide a format for a corrective action plan to be completed. The corrective action plan must address the issue(s) discovered through the root cause analysis. An Education Specialist will also work directly with the Director throughout the year to assist in the correction of the issue(s) of noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**6080 Rising Sun-Ohio County Community**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | LEA Percentage Compared to Target (100%): | 67 |

**MEMORANDUM**

TO: Dr Philip Harrison, Superintendent
6260 Southwest Parke Community School Corp
ECC: Dr Susan Cobb, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, the IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

This memorandum serves as formal notice that Southwest Parke Community School Corp is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2018. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis to be completed and returned to IDOE. The root cause analysis is designed to help your LEA review data, procedures, and practices to determine what factors are contributing to the noncompliance. Once the root cause analysis is submitted to the IDOE, an Education Specialist will contact the Director to discuss the results of the analysis and provide a format for a corrective action plan to be completed. The corrective action plan must address the issue(s) discovered through the root cause analysis. An Education Specialist will also work directly with the Director throughout the year to assist in the correction of the issue(s) of noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**6260 Southwest Parke Community School Corp**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | LEA Percentage Compared to Target (100%): | 91 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Ginger Bolinger, Superintendent
6470 Duneland School Corporation
ECC: Ms Diane Massa, Special Education Planning District Director
Jovanka Cvitkovich, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, the IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

This memorandum serves as formal notice that Duneland School Corporation is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2018. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis to be completed and returned to IDOE. The root cause analysis is designed to help your LEA review data, procedures, and practices to determine what factors are contributing to the noncompliance. Once the root cause analysis is submitted to the IDOE, an Education Specialist will contact the Director to discuss the results of the analysis and provide a format for a corrective action plan to be completed. The corrective action plan must address the issue(s) discovered through the root cause analysis. An Education Specialist will also work directly with the Director throughout the year to assist in the correction of the issue(s) of noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**6470 Duneland School Corporation**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | LEA Percentage Compared to Target (100%): | 78 |

**MEMORANDUM**

TO: Mrs Amanda Alaniz, Superintendent
6550 Portage Township Schools
ECC: Ms Diane Massa, Special Education Planning District Director
Liz Prieboy, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, the IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

This memorandum serves as formal notice that Portage Township Schools is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2018. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis to be completed and returned to IDOE. The root cause analysis is designed to help your LEA review data, procedures, and practices to determine what factors are contributing to the noncompliance. Once the root cause analysis is submitted to the IDOE, an Education Specialist will contact the Director to discuss the results of the analysis and provide a format for a corrective action plan to be completed. The corrective action plan must address the issue(s) discovered through the root cause analysis. An Education Specialist will also work directly with the Director throughout the year to assist in the correction of the issue(s) of noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**6550 Portage Township Schools**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | LEA Percentage Compared to Target (100%): | 80 |

**MEMORANDUM**

TO: Dr Ric Frataccia, Superintendent
6560 Valparaiso Community Schools
ECC: Ms Diane Massa, Special Education Planning District Director
Shannon Sobeck, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, the IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

This memorandum serves as formal notice that Valparaiso Community Schools is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2018. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis to be completed and returned to IDOE. The root cause analysis is designed to help your LEA review data, procedures, and practices to determine what factors are contributing to the noncompliance. Once the root cause analysis is submitted to the IDOE, an Education Specialist will contact the Director to discuss the results of the analysis and provide a format for a corrective action plan to be completed. The corrective action plan must address the issue(s) discovered through the root cause analysis. An Education Specialist will also work directly with the Director throughout the year to assist in the correction of the issue(s) of noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**6560 Valparaiso Community Schools**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | LEA Percentage Compared to Target (100%): | 71 |

**MEMORANDUM**

TO: Mr Bruce Bernhardt, Superintendent
6705 South Putnam Community Schools
ECC: Dr Nancy Holsapple, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, the IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

This memorandum serves as formal notice that South Putnam Community Schools is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2018. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis to be completed and returned to IDOE. The root cause analysis is designed to help your LEA review data, procedures, and practices to determine what factors are contributing to the noncompliance. Once the root cause analysis is submitted to the IDOE, an Education Specialist will contact the Director to discuss the results of the analysis and provide a format for a corrective action plan to be completed. The corrective action plan must address the issue(s) discovered through the root cause analysis. An Education Specialist will also work directly with the Director throughout the year to assist in the correction of the issue(s) of noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**6705 South Putnam Community Schools**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | LEA Percentage Compared to Target (100%): | 0 |

**MEMORANDUM**

TO: Mr Robert Anderson, Superintendent
7230 Scott County School District 1
ECC: Mr Steve Telfer, Special Education Planning District Director
Mr Dan Ashley, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, the IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

This memorandum serves as formal notice that Scott County School District 1 is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2018. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis to be completed and returned to IDOE. The root cause analysis is designed to help your LEA review data, procedures, and practices to determine what factors are contributing to the noncompliance. Once the root cause analysis is submitted to the IDOE, an Education Specialist will contact the Director to discuss the results of the analysis and provide a format for a corrective action plan to be completed. The corrective action plan must address the issue(s) discovered through the root cause analysis. An Education Specialist will also work directly with the Director throughout the year to assist in the correction of the issue(s) of noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**7230 Scott County School District 1**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Uncorrected Noncompliance | LEA Percentage Compared to Target (100%): | Uncorrected Noncompliance/Prior Year |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | LEA Percentage Compared to Target (100%): | 67 |

**MEMORANDUM**

TO: Mr Michael Jones, Superintendent
7775 Switzerland County School Corp
ECC: Mr Steve Telfer, Special Education Planning District Director
Mr Dustin Bentz, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, the IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

This memorandum serves as formal notice that Switzerland County School Corp is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2018. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis to be completed and returned to IDOE. The root cause analysis is designed to help your LEA review data, procedures, and practices to determine what factors are contributing to the noncompliance. Once the root cause analysis is submitted to the IDOE, an Education Specialist will contact the Director to discuss the results of the analysis and provide a format for a corrective action plan to be completed. The corrective action plan must address the issue(s) discovered through the root cause analysis. An Education Specialist will also work directly with the Director throughout the year to assist in the correction of the issue(s) of noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**7775 Switzerland County School Corp**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | LEA Percentage Compared to Target (100%): | 33 |

**MEMORANDUM**

TO: Mr Les Huddle, Superintendent
7855 Lafayette School Corporation
ECC: Ms Toni Skaggs, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, the IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

This memorandum serves as formal notice that Lafayette School Corporation is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2018. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis to be completed and returned to IDOE. The root cause analysis is designed to help your LEA review data, procedures, and practices to determine what factors are contributing to the noncompliance. Once the root cause analysis is submitted to the IDOE, an Education Specialist will contact the Director to discuss the results of the analysis and provide a format for a corrective action plan to be completed. The corrective action plan must address the issue(s) discovered through the root cause analysis. An Education Specialist will also work directly with the Director throughout the year to assist in the correction of the issue(s) of noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**7855 Lafayette School Corporation**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | Area(s) of Non-Compliance: | WH AUT; AA CD |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr David Smith, Superintendent
7995 Evansville-Vanderburgh School Corp
ECC: N/A , Special Education Planning District Director
Director Nichole Alcorn, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, the IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

This memorandum serves as formal notice that Evansville-Vanderburgh School Corp is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2018. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis to be completed and returned to IDOE. The root cause analysis is designed to help your LEA review data, procedures, and practices to determine what factors are contributing to the noncompliance. Once the root cause analysis is submitted to the IDOE, an Education Specialist will contact the Director to discuss the results of the analysis and provide a format for a corrective action plan to be completed. The corrective action plan must address the issue(s) discovered through the root cause analysis. An Education Specialist will also work directly with the Director throughout the year to assist in the correction of the issue(s) of noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**7995 Evansville-Vanderburgh School Corp**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | Area(s) of Non-Compliance: | AA |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | Area(s) of Non-Compliance: | AA ED |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Todd Terrill, Superintendent
8385 Richmond Community Schools
ECC: N/A , Special Education Planning District Director
Shelia Hobbs, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, the IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

This memorandum serves as formal notice that Richmond Community Schools is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2018. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis to be completed and returned to IDOE. The root cause analysis is designed to help your LEA review data, procedures, and practices to determine what factors are contributing to the noncompliance. Once the root cause analysis is submitted to the IDOE, an Education Specialist will contact the Director to discuss the results of the analysis and provide a format for a corrective action plan to be completed. The corrective action plan must address the issue(s) discovered through the root cause analysis. An Education Specialist will also work directly with the Director throughout the year to assist in the correction of the issue(s) of noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**8385 Richmond Community Schools**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | LEA Percentage Compared to Target (100%): | 60 |

**MEMORANDUM**

TO: , Superintendent
ECC: , Special Education Planning District Director
, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, the IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

This memorandum serves as formal notice that is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2018. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis to be completed and returned to IDOE. The root cause analysis is designed to help your LEA review data, procedures, and practices to determine what factors are contributing to the noncompliance. Once the root cause analysis is submitted to the IDOE, an Education Specialist will contact the Director to discuss the results of the analysis and provide a format for a corrective action plan to be completed. The corrective action plan must address the issue(s) discovered through the root cause analysis. An Education Specialist will also work directly with the Director throughout the year to assist in the correction of the issue(s) of noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | | Area(s) of Non-Compliance: | |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | | Area(s) of Non-Compliance: | |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | | Area(s) of Non-Compliance: | |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | | LEA Percentage Compared to Target (100%): | |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | | LEA Percentage Compared to Target (100%): | |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | | LEA Percentage Compared to Target (100%): | |

**MEMORANDUM**

TO: Mr Ernest Williams, Superintendent
8820 Theodore Roosevelt Career and Technical Academy
ECC: N/A , Special Education Planning District Director
Mrs Khadijah Hasan, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, the IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

This memorandum serves as formal notice that Theodore Roosevelt Career and Technical Academy is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2018. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis to be completed and returned to IDOE. The root cause analysis is designed to help your LEA review data, procedures, and practices to determine what factors are contributing to the noncompliance. Once the root cause analysis is submitted to the IDOE, an Education Specialist will contact the Director to discuss the results of the analysis and provide a format for a corrective action plan to be completed. The corrective action plan must address the issue(s) discovered through the root cause analysis. An Education Specialist will also work directly with the Director throughout the year to assist in the correction of the issue(s) of noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**8820 Theodore Roosevelt Career and Technical Academy**

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | Area(s) of Non-Compliance: | AA |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | LEA Percentage Compared to Target (100%): | 0 |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Kevin Kubacki, Superintendent
9365 Enlace Academy
ECC: N/A , Special Education Planning District Director
Jeanne TeKolste, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, the IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

This memorandum serves as formal notice that Enlace Academy is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2018. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis to be completed and returned to IDOE. The root cause analysis is designed to help your LEA review data, procedures, and practices to determine what factors are contributing to the noncompliance. Once the root cause analysis is submitted to the IDOE, an Education Specialist will contact the Director to discuss the results of the analysis and provide a format for a corrective action plan to be completed. The corrective action plan must address the issue(s) discovered through the root cause analysis. An Education Specialist will also work directly with the Director throughout the year to assist in the correction of the issue(s) of noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**9365 Enlace Academy**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Uncorrected Noncompliance | LEA Percentage Compared to Target (100%): | Uncorrected Noncompliance/Prior Year |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | N/A |

**MEMORANDUM**

TO: Ms Emily Pelino, Superintendent
9410 KIPP Unite College Prep Elementary
ECC: N/A , Special Education Planning District Director
Eleese Dorsey, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, the IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

This memorandum serves as formal notice that KIPP Unite College Prep Elementary is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2018. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis to be completed and returned to IDOE. The root cause analysis is designed to help your LEA review data, procedures, and practices to determine what factors are contributing to the noncompliance. Once the root cause analysis is submitted to the IDOE, an Education Specialist will contact the Director to discuss the results of the analysis and provide a format for a corrective action plan to be completed. The corrective action plan must address the issue(s) discovered through the root cause analysis. An Education Specialist will also work directly with the Director throughout the year to assist in the correction of the issue(s) of noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**9410 KIPP Unite College Prep Elementary**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | Not 3 consecutive years of data |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Not 3 consecutive years of data | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | LEA Percentage Compared to Target (100%): | 93 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Julie Wood, Superintendent
9620 Burris Laboratory School
ECC: Ms Rhonda Cunningham, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, the IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

This memorandum serves as formal notice that Burris Laboratory School is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2018. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis to be completed and returned to IDOE. The root cause analysis is designed to help your LEA review data, procedures, and practices to determine what factors are contributing to the noncompliance. Once the root cause analysis is submitted to the IDOE, an Education Specialist will contact the Director to discuss the results of the analysis and provide a format for a corrective action plan to be completed. The corrective action plan must address the issue(s) discovered through the root cause analysis. An Education Specialist will also work directly with the Director throughout the year to assist in the correction of the issue(s) of noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**9620 Burris Laboratory School**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | LEA Percentage Compared to Target (100%): | 33 |

**MEMORANDUM**

TO: Ms Betsy Delgado, Superintendent
9670 Indianapolis Metropolitan High School
ECC: N/A , Special Education Planning District Director
Mrs Laura Cope, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, the IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

This memorandum serves as formal notice that Indianapolis Metropolitan High School is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2018. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis to be completed and returned to IDOE. The root cause analysis is designed to help your LEA review data, procedures, and practices to determine what factors are contributing to the noncompliance. Once the root cause analysis is submitted to the IDOE, an Education Specialist will contact the Director to discuss the results of the analysis and provide a format for a corrective action plan to be completed. The corrective action plan must address the issue(s) discovered through the root cause analysis. An Education Specialist will also work directly with the Director throughout the year to assist in the correction of the issue(s) of noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**9670 Indianapolis Metropolitan High School**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | LEA Percentage Compared to Target (100%): | 33 |

**MEMORANDUM**

TO: Mr Rick Ogston, Superintendent
9710 Carpe Diem - Northwest
ECC: N/A , Special Education Planning District Director
Karen Moore, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, the IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

This memorandum serves as formal notice that Carpe Diem - Northwest is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2018. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis to be completed and returned to IDOE. The root cause analysis is designed to help your LEA review data, procedures, and practices to determine what factors are contributing to the noncompliance. Once the root cause analysis is submitted to the IDOE, an Education Specialist will contact the Director to discuss the results of the analysis and provide a format for a corrective action plan to be completed. The corrective action plan must address the issue(s) discovered through the root cause analysis. An Education Specialist will also work directly with the Director throughout the year to assist in the correction of the issue(s) of noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**9710 Carpe Diem - Northwest**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | |
| LEA STATUS FFY2016 (SY16-17) | Not 3 consecutive years of data | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Not 3 consecutive years of data | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Not 3 consecutive years of data | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Not 3 consecutive years of data | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Uncorrected Noncompliance | LEA Percentage Compared to Target (100%): | Uncorrected Noncompliance/Prior Year |

**MEMORANDUM**

TO: Sue Jamback, Superintendent
9770 Indianapolis Lighthouse Charter School East
ECC: N/A , Special Education Planning District Director
Randall Glenn, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, the IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

This memorandum serves as formal notice that Indianapolis Lighthouse Charter School East is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2018. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis to be completed and returned to IDOE. The root cause analysis is designed to help your LEA review data, procedures, and practices to determine what factors are contributing to the noncompliance. Once the root cause analysis is submitted to the IDOE, an Education Specialist will contact the Director to discuss the results of the analysis and provide a format for a corrective action plan to be completed. The corrective action plan must address the issue(s) discovered through the root cause analysis. An Education Specialist will also work directly with the Director throughout the year to assist in the correction of the issue(s) of noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**9770 Indianapolis Lighthouse Charter School East**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Not 3 consecutive years of data | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Not 3 consecutive years of data | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Not 3 consecutive years of data | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Not 3 consecutive years of data | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Uncorrected Noncompliance | LEA Percentage Compared to Target (100%): | Uncorrected Noncompliance/Prior Year |

**MEMORANDUM**

TO: Mrs Jill Barker, Superintendent
9790 Anderson Preparatory School
ECC: N/A , Special Education Planning District Director
Director Cynthia Arnold, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, the IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

This memorandum serves as formal notice that Anderson Preparatory School is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2018. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis to be completed and returned to IDOE. The root cause analysis is designed to help your LEA review data, procedures, and practices to determine what factors are contributing to the noncompliance. Once the root cause analysis is submitted to the IDOE, an Education Specialist will contact the Director to discuss the results of the analysis and provide a format for a corrective action plan to be completed. The corrective action plan must address the issue(s) discovered through the root cause analysis. An Education Specialist will also work directly with the Director throughout the year to assist in the correction of the issue(s) of noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**9790 Anderson Preparatory School**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | LEA Percentage Compared to Target (100%): | 67 |

**MEMORANDUM**

TO: Dr Byron Ernest, Superintendent
9805 Hoosier Academy - Indianapolis
ECC: N/A , Special Education Planning District Director
Director Patsy Woods, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, the IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

This memorandum serves as formal notice that Hoosier Academy - Indianapolis is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2018. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis to be completed and returned to IDOE. The root cause analysis is designed to help your LEA review data, procedures, and practices to determine what factors are contributing to the noncompliance. Once the root cause analysis is submitted to the IDOE, an Education Specialist will contact the Director to discuss the results of the analysis and provide a format for a corrective action plan to be completed. The corrective action plan must address the issue(s) discovered through the root cause analysis. An Education Specialist will also work directly with the Director throughout the year to assist in the correction of the issue(s) of noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**9805 Hoosier Academy - Indianapolis**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | LEA Percentage Compared to Target (100%): | 0 |

**MEMORANDUM**

TO: Dr Byron Ernest, Superintendent
9865 Hoosier Academy Virtual School
ECC: N/A , Special Education Planning District Director
Patsy Woods, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, the IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

This memorandum serves as formal notice that Hoosier Academy Virtual School is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2018. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis to be completed and returned to IDOE. The root cause analysis is designed to help your LEA review data, procedures, and practices to determine what factors are contributing to the noncompliance. Once the root cause analysis is submitted to the IDOE, an Education Specialist will contact the Director to discuss the results of the analysis and provide a format for a corrective action plan to be completed. The corrective action plan must address the issue(s) discovered through the root cause analysis. An Education Specialist will also work directly with the Director throughout the year to assist in the correction of the issue(s) of noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**9865 Hoosier Academy Virtual School**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | LEA Percentage Compared to Target (100%): | 67 |

**MEMORANDUM**

TO: Ms Sara Hauselman, Superintendent
9875 Rock Creek Community Academy
ECC: N/A , Special Education Planning District Director
Patty Fenner, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, the IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

This memorandum serves as formal notice that Rock Creek Community Academy is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2018. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis to be completed and returned to IDOE. The root cause analysis is designed to help your LEA review data, procedures, and practices to determine what factors are contributing to the noncompliance. Once the root cause analysis is submitted to the IDOE, an Education Specialist will contact the Director to discuss the results of the analysis and provide a format for a corrective action plan to be completed. The corrective action plan must address the issue(s) discovered through the root cause analysis. An Education Specialist will also work directly with the Director throughout the year to assist in the correction of the issue(s) of noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**9875 Rock Creek Community Academy**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | LEA Percentage Compared to Target (100%): | 0 |

**MEMORANDUM**

TO: Mr Alex Hammel, Superintendent
9880 South Bend Career Academy
ECC: N/A , Special Education Planning District Director
Sam Ells, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, the IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

This memorandum serves as formal notice that South Bend Career Academy is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2018. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis to be completed and returned to IDOE. The root cause analysis is designed to help your LEA review data, procedures, and practices to determine what factors are contributing to the noncompliance. Once the root cause analysis is submitted to the IDOE, an Education Specialist will contact the Director to discuss the results of the analysis and provide a format for a corrective action plan to be completed. The corrective action plan must address the issue(s) discovered through the root cause analysis. An Education Specialist will also work directly with the Director throughout the year to assist in the correction of the issue(s) of noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**9880 South Bend Career Academy**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | LEA Percentage Compared to Target (100%): | 67 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Dr Percy Clark, Superintendent
9890 Indiana Virtual School
ECC: N/A , Special Education Planning District Director
Sharon Tolle, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, the IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

This memorandum serves as formal notice that Indiana Virtual School is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2018. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis to be completed and returned to IDOE. The root cause analysis is designed to help your LEA review data, procedures, and practices to determine what factors are contributing to the noncompliance. Once the root cause analysis is submitted to the IDOE, an Education Specialist will contact the Director to discuss the results of the analysis and provide a format for a corrective action plan to be completed. The corrective action plan must address the issue(s) discovered through the root cause analysis. An Education Specialist will also work directly with the Director throughout the year to assist in the correction of the issue(s) of noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**9890 Indiana Virtual School**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | LEA Percentage Compared to Target (100%): | 0 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Mustafa Arslan, Superintendent
9895 Indiana Math Science Academy North
ECC: N/A , Special Education Planning District Director
Director Tamara French, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, the IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

This memorandum serves as formal notice that Indiana Math Science Academy North is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2018. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis to be completed and returned to IDOE. The root cause analysis is designed to help your LEA review data, procedures, and practices to determine what factors are contributing to the noncompliance. Once the root cause analysis is submitted to the IDOE, an Education Specialist will contact the Director to discuss the results of the analysis and provide a format for a corrective action plan to be completed. The corrective action plan must address the issue(s) discovered through the root cause analysis. An Education Specialist will also work directly with the Director throughout the year to assist in the correction of the issue(s) of noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**9895 Indiana Math Science Academy North**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | LEA Percentage Compared to Target (100%): | 67 |

**MEMORANDUM**

TO: Ms Melissa Brown, Superintendent
9905 IN Connections Academy Virtual School
ECC: N/A , Special Education Planning District Director
Christine Kessler, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, the IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

This memorandum serves as formal notice that IN Connections Academy Virtual School is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2018. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis to be completed and returned to IDOE. The root cause analysis is designed to help your LEA review data, procedures, and practices to determine what factors are contributing to the noncompliance. Once the root cause analysis is submitted to the IDOE, an Education Specialist will contact the Director to discuss the results of the analysis and provide a format for a corrective action plan to be completed. The corrective action plan must address the issue(s) discovered through the root cause analysis. An Education Specialist will also work directly with the Director throughout the year to assist in the correction of the issue(s) of noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**9905 IN Connections Academy Virtual School**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | LEA Percentage Compared to Target (100%): | 75 |

**MEMORANDUM**

TO: Dr Jim Dalton, Superintendent
9920 Damar Charter Academy
ECC: N/A , Special Education Planning District Director
Aimee Brown, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, the IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

This memorandum serves as formal notice that Damar Charter Academy is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2018. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis to be completed and returned to IDOE. The root cause analysis is designed to help your LEA review data, procedures, and practices to determine what factors are contributing to the noncompliance. Once the root cause analysis is submitted to the IDOE, an Education Specialist will contact the Director to discuss the results of the analysis and provide a format for a corrective action plan to be completed. The corrective action plan must address the issue(s) discovered through the root cause analysis. An Education Specialist will also work directly with the Director throughout the year to assist in the correction of the issue(s) of noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**9920 Damar Charter Academy**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | LEA Percentage Compared to Target (100%): | 67 |

**MEMORANDUM**

TO: Mrs Jamie Brady, Superintendent
9930 Nexus Academy
ECC: N/A , Special Education Planning District Director
Emily Schweitzer, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, the IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

This memorandum serves as formal notice that Nexus Academy is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2018. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis to be completed and returned to IDOE. The root cause analysis is designed to help your LEA review data, procedures, and practices to determine what factors are contributing to the noncompliance. Once the root cause analysis is submitted to the IDOE, an Education Specialist will contact the Director to discuss the results of the analysis and provide a format for a corrective action plan to be completed. The corrective action plan must address the issue(s) discovered through the root cause analysis. An Education Specialist will also work directly with the Director throughout the year to assist in the correction of the issue(s) of noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**9930 Nexus Academy**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | N size is too small |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | N size is too small | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Compliant | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | LEA Percentage Compared to Target (100%): | 67 |

**MEMORANDUM**

TO: Mr Alex Hammel, Superintendent
9960 Success Academy South Bend
ECC: N/A , Special Education Planning District Director
Sam Ells, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, the IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

This memorandum serves as formal notice that Success Academy South Bend is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2018. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis to be completed and returned to IDOE. The root cause analysis is designed to help your LEA review data, procedures, and practices to determine what factors are contributing to the noncompliance. Once the root cause analysis is submitted to the IDOE, an Education Specialist will contact the Director to discuss the results of the analysis and provide a format for a corrective action plan to be completed. The corrective action plan must address the issue(s) discovered through the root cause analysis. An Education Specialist will also work directly with the Director throughout the year to assist in the correction of the issue(s) of noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**9960 Success Academy South Bend**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | Not 3 consecutive years of data |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Not 3 consecutive years of data | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Not 3 consecutive years of data | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Not 3 consecutive years of data | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | LEA Percentage Compared to Target (100%): | 55 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Alex Hammel, Superintendent
9965 Career Academy at South Bend Middle School
ECC: N/A , Special Education Planning District Director
Mr Sam Ells, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, the IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

This memorandum serves as formal notice that Career Academy at South Bend Middle School is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later December 4, 2018. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis to be completed and returned to IDOE. The root cause analysis is designed to help your LEA review data, procedures, and practices to determine what factors are contributing to the noncompliance. Once the root cause analysis is submitted to the IDOE, an Education Specialist will contact the Director to discuss the results of the analysis and provide a format for a corrective action plan to be completed. The corrective action plan must address the issue(s) discovered through the root cause analysis. An Education Specialist will also work directly with the Director throughout the year to assist in the correction of the issue(s) of noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Sarah Larrison | Indicator 11 | 317-232-9186 | slarrison@doe.in.gov |
| Kristy Wright | Indicator 12 | 317.232.9142 | kwright@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

**Compliance Report FFY 2016 (SY 16-17)**
**9965 Career Academy at South Bend Middle School**

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. |
|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* |
| LEA STATUS FFY2016 (SY16-17) | Not 3 consecutive years of data |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2014-2015 and 2015-2016 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Not 3 consecutive years of data | Area(s) of Non-Compliance: | N/A |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Not 3 consecutive years of data | Area(s) of Non-Compliance: | N/A |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2015-2016 and 2016-2017 School years* | | |
| LEA STATUS FFY2016 (SY16-17) | Not 3 consecutive years of data | Area(s) of Non-Compliance: | N/A |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)
NOTE: There are 42 possible combinations of race/disability that could result in disproportionality, e.g. AA/CD, HI/AUT.

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | Finding | LEA Percentage Compared to Target (100%): | 67 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2016 to June 30, 2017* | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2016 (SY16-17) | N/A | LEA Percentage Compared to Target (100%): | Not In Rotation |

**MEMORANDUM**

TO: Mr Kevin Kubacki, Superintendent
9115 Kindezi Academy

ECC: Kevin Kubacki, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance.

This memorandum serves as formal notice that the IDOE was unable to conduct an analysis of the data for Kindezi Academy to determine compliance with the federal indicators.

A. If the LEA is new to Indiana, it was not in operation long enough to have multiple years of data.
B. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
C. The LEA may not have been in the rotation for the indicator the reporting year.
D. The LEA does not have a preschool program, so the indicator is non-applicable.
E. The LEA does not have a high school, or serve students of transition age (14-22).

Data was reviewed for the following compliance indicators. Following the indicator is the explanation why there was insufficient data to determine if Kindezi Academy was compliant or not.

| **LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include multiple years of data** | |
|---|---|
| Indicator 4: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs | Not 3 consecutive years of data |
| Indicator 9: Disproportionate Representation – Specific Race/Ethnicity | Not 3 consecutive years of data |
| Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability | Not 3 consecutive years of data |
| **LEAs are monitored once every three years for Indicators 11, 12, and 13** | |
| Indicator 11: Timely Initial Evaluations | N/A |
| Indicator 12: Timely Transition from First Steps | N/A |
| Indicator 13: Secondary Transition IEP | N/A |

There is no action necessary at this time.

**MEMORANDUM**

TO: Ms Kathy Coe, Superintendent
9120 Insight School of Indiana

ECC: DrByron Ernest, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance.

This memorandum serves as formal notice that the IDOE was unable to conduct an analysis of the data for Insight School of Indiana to determine compliance with the federal indicators.

A. If the LEA is new to Indiana, it was not in operation long enough to have multiple years of data.
B. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
C. The LEA may not have been in the rotation for the indicator the reporting year.
D. The LEA does not have a preschool program, so the indicator is non-applicable.
E. The LEA does not have a high school, or serve students of transition age (14-22).

Data was reviewed for the following compliance indicators. Following the indicator is the explanation why there was insufficient data to determine if Insight School of Indiana was compliant or not.

| **LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include multiple years of data** | |
|---|---|
| Indicator 4: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs | Not 3 consecutive years of data |
| Indicator 9: Disproportionate Representation – Specific Race/Ethnicity | Not 3 consecutive years of data |
| Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability | Not 3 consecutive years of data |
| **LEAs are monitored once every three years for Indicators 11, 12, and 13** | |
| Indicator 11: Timely Initial Evaluations | N/A |
| Indicator 12: Timely Transition from First Steps | N/A |
| Indicator 13: Secondary Transition IEP | N/A |

There is no action necessary at this time.

**MEMORANDUM**

TO: Ms Betsy Delgado, Superintendent
9305 Excel Center - Richmond

ECC: MrsLaura Cope, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance.

This memorandum serves as formal notice that the IDOE was unable to conduct an analysis of the data for Excel Center - Richmond to determine compliance with the federal indicators.

A. If the LEA is new to Indiana, it was not in operation long enough to have multiple years of data.
B. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
C. The LEA may not have been in the rotation for the indicator the reporting year.
D. The LEA does not have a preschool program, so the indicator is non-applicable.
E. The LEA does not have a high school, or serve students of transition age (14-22).

Data was reviewed for the following compliance indicators. Following the indicator is the explanation why there was insufficient data to determine if Excel Center - Richmond was compliant or not.

| **LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include multiple years of data** | |
|---|---|
| Indicator 4: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs | N size is too small |
| Indicator 9: Disproportionate Representation – Specific Race/Ethnicity | N size is too small |
| Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability | N size is too small |
| **LEAs are monitored once every three years for Indicators 11, 12, and 13** | |
| Indicator 11: Timely Initial Evaluations | N/A |
| Indicator 12: Timely Transition from First Steps | N/A |
| Indicator 13: Secondary Transition IEP | N/A |

There is no action necessary at this time.

**MEMORANDUM**

TO: Director Justin Stok, Superintendent
9310 Charter School of the Dunes

ECC: Jessica Strychalski, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance.

This memorandum serves as formal notice that the IDOE was unable to conduct an analysis of the data for Charter School of the Dunes to determine compliance with the federal indicators.

A. If the LEA is new to Indiana, it was not in operation long enough to have multiple years of data.
B. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
C. The LEA may not have been in the rotation for the indicator the reporting year.
D. The LEA does not have a preschool program, so the indicator is non-applicable.
E. The LEA does not have a high school, or serve students of transition age (14-22).

Data was reviewed for the following compliance indicators. Following the indicator is the explanation why there was insufficient data to determine if Charter School of the Dunes was compliant or not.

| **LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include multiple years of data** | |
|---|---|
| Indicator 4: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs | N size is too small |
| Indicator 9: Disproportionate Representation – Specific Race/Ethnicity | N size is too small |
| Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability | N size is too small |
| **LEAs are monitored once every three years for Indicators 11, 12, and 13** | |
| Indicator 11: Timely Initial Evaluations | N/A |
| Indicator 12: Timely Transition from First Steps | N/A |
| Indicator 13: Secondary Transition IEP | N/A |

There is no action necessary at this time.

**MEMORANDUM**

TO: Director Barbara Burke-Fondren, Superintendent
9320 Community Montessori Inc

ECC: Barbara Burke-Fondren, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance.

This memorandum serves as formal notice that the IDOE was unable to conduct an analysis of the data for Community Montessori Inc to determine compliance with the federal indicators.

A. If the LEA is new to Indiana, it was not in operation long enough to have multiple years of data.
B. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
C. The LEA may not have been in the rotation for the indicator the reporting year.
D. The LEA does not have a preschool program, so the indicator is non-applicable.
E. The LEA does not have a high school, or serve students of transition age (14-22).

Data was reviewed for the following compliance indicators. Following the indicator is the explanation why there was insufficient data to determine if Community Montessori Inc was compliant or not.

| **LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include multiple years of data** | |
|---|---|
| Indicator 4: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs | N size is too small |
| Indicator 9: Disproportionate Representation – Specific Race/Ethnicity | N size is too small |
| Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability | N size is too small |
| **LEAs are monitored once every three years for Indicators 11, 12, and 13** | |
| Indicator 11: Timely Initial Evaluations | N/A |
| Indicator 12: Timely Transition from First Steps | N/A |
| Indicator 13: Secondary Transition IEP | N/A |

There is no action necessary at this time.

**MEMORANDUM**

TO: Mr Mike Gustin, Superintendent
9325 Options Charter School - Carmel

ECC: Michelle Olsen, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance.

This memorandum serves as formal notice that the IDOE was unable to conduct an analysis of the data for Options Charter School - Carmel to determine compliance with the federal indicators.

A. If the LEA is new to Indiana, it was not in operation long enough to have multiple years of data.
B. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
C. The LEA may not have been in the rotation for the indicator the reporting year.
D. The LEA does not have a preschool program, so the indicator is non-applicable.
E. The LEA does not have a high school, or serve students of transition age (14-22).

Data was reviewed for the following compliance indicators. Following the indicator is the explanation why there was insufficient data to determine if Options Charter School - Carmel was compliant or not.

| **LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include multiple years of data** | |
|---|---|
| Indicator 4: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs | N size is too small |
| Indicator 9: Disproportionate Representation – Specific Race/Ethnicity | N size is too small |
| Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability | N size is too small |
| **LEAs are monitored once every three years for Indicators 11, 12, and 13** | |
| Indicator 11: Timely Initial Evaluations | N/A |
| Indicator 12: Timely Transition from First Steps | N/A |
| Indicator 13: Secondary Transition IEP | N/A |

There is no action necessary at this time.

**MEMORANDUM**

TO: Mr Timothy Mulherin, Superintendent
9330 Irvington Community School

ECC: Jana Goebel, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance.

This memorandum serves as formal notice that the IDOE was unable to conduct an analysis of the data for Irvington Community School to determine compliance with the federal indicators.

A. If the LEA is new to Indiana, it was not in operation long enough to have multiple years of data.
B. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
C. The LEA may not have been in the rotation for the indicator the reporting year.
D. The LEA does not have a preschool program, so the indicator is non-applicable.
E. The LEA does not have a high school, or serve students of transition age (14-22).

Data was reviewed for the following compliance indicators. Following the indicator is the explanation why there was insufficient data to determine if Irvington Community School was compliant or not.

| **LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include multiple years of data** | |
|---|---|
| Indicator 4: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs | N size is too small |
| Indicator 9: Disproportionate Representation – Specific Race/Ethnicity | N size is too small |
| Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability | N size is too small |
| **LEAs are monitored once every three years for Indicators 11, 12, and 13** | |
| Indicator 11: Timely Initial Evaluations | N/A |
| Indicator 12: Timely Transition from First Steps | N/A |
| Indicator 13: Secondary Transition IEP | N/A |

There is no action necessary at this time.

**MEMORANDUM**

TO: Ms Betsy Delgado, Superintendent
9345 Excel Center - Lafayette

ECC: MrsLaura Cope, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance.

This memorandum serves as formal notice that the IDOE was unable to conduct an analysis of the data for Excel Center - Lafayette to determine compliance with the federal indicators.

A. If the LEA is new to Indiana, it was not in operation long enough to have multiple years of data.
B. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
C. The LEA may not have been in the rotation for the indicator the reporting year.
D. The LEA does not have a preschool program, so the indicator is non-applicable.
E. The LEA does not have a high school, or serve students of transition age (14-22).

Data was reviewed for the following compliance indicators. Following the indicator is the explanation why there was insufficient data to determine if Excel Center - Lafayette was compliant or not.

| **LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include multiple years of data** | |
|---|---|
| Indicator 4: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs | N size is too small |
| Indicator 9: Disproportionate Representation – Specific Race/Ethnicity | N size is too small |
| Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability | N size is too small |
| **LEAs are monitored once every three years for Indicators 11, 12, and 13** | |
| Indicator 11: Timely Initial Evaluations | N/A |
| Indicator 12: Timely Transition from First Steps | N/A |
| Indicator 13: Secondary Transition IEP | N/A |

There is no action necessary at this time.

**MEMORANDUM**

TO: Ms Betsy Delgado, Superintendent
9355 Excel Center - Kokomo

ECC: MrsLaura Cope, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance.

This memorandum serves as formal notice that the IDOE was unable to conduct an analysis of the data for Excel Center - Kokomo to determine compliance with the federal indicators.

A. If the LEA is new to Indiana, it was not in operation long enough to have multiple years of data.
B. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
C. The LEA may not have been in the rotation for the indicator the reporting year.
D. The LEA does not have a preschool program, so the indicator is non-applicable.
E. The LEA does not have a high school, or serve students of transition age (14-22).

Data was reviewed for the following compliance indicators. Following the indicator is the explanation why there was insufficient data to determine if Excel Center - Kokomo was compliant or not.

| **LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include multiple years of data** | |
|---|---|
| Indicator 4: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs | N size is too small |
| Indicator 9: Disproportionate Representation – Specific Race/Ethnicity | N size is too small |
| Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability | N size is too small |
| **LEAs are monitored once every three years for Indicators 11, 12, and 13** | |
| Indicator 11: Timely Initial Evaluations | N/A |
| Indicator 12: Timely Transition from First Steps | N/A |
| Indicator 13: Secondary Transition IEP | N/A |

There is no action necessary at this time.

**MEMORANDUM**

TO: Mr Carey Dahncke, Superintendent
9380 Christel House Academy South

ECC: Carey Dahncke, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance.

This memorandum serves as formal notice that the IDOE was unable to conduct an analysis of the data for Christel House Academy South to determine compliance with the federal indicators.

A. If the LEA is new to Indiana, it was not in operation long enough to have multiple years of data.
B. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
C. The LEA may not have been in the rotation for the indicator the reporting year.
D. The LEA does not have a preschool program, so the indicator is non-applicable.
E. The LEA does not have a high school, or serve students of transition age (14-22).

Data was reviewed for the following compliance indicators. Following the indicator is the explanation why there was insufficient data to determine if Christel House Academy South was compliant or not.

| **LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include multiple years of data** | |
|---|---|
| Indicator 4: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs | N size is too small |
| Indicator 9: Disproportionate Representation – Specific Race/Ethnicity | N size is too small |
| Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability | N size is too small |
| **LEAs are monitored once every three years for Indicators 11, 12, and 13** | |
| Indicator 11: Timely Initial Evaluations | N/A |
| Indicator 12: Timely Transition from First Steps | N/A |
| Indicator 13: Secondary Transition IEP | N/A |

There is no action necessary at this time.

**MEMORANDUM**

TO: CEO Kelli Marshall, Superintendent
9425 Tindley Genesis Academy

ECC: Ashley Ushi, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance.

This memorandum serves as formal notice that the IDOE was unable to conduct an analysis of the data for Tindley Genesis Academy to determine compliance with the federal indicators.

A. If the LEA is new to Indiana, it was not in operation long enough to have multiple years of data.
B. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
C. The LEA may not have been in the rotation for the indicator the reporting year.
D. The LEA does not have a preschool program, so the indicator is non-applicable.
E. The LEA does not have a high school, or serve students of transition age (14-22).

Data was reviewed for the following compliance indicators. Following the indicator is the explanation why there was insufficient data to determine if Tindley Genesis Academy was compliant or not.

| **LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include multiple years of data** | |
|---|---|
| Indicator 4: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs | Not 3 consecutive years of data |
| Indicator 9: Disproportionate Representation – Specific Race/Ethnicity | Not 3 consecutive years of data |
| Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability | Not 3 consecutive years of data |
| **LEAs are monitored once every three years for Indicators 11, 12, and 13** | |
| Indicator 11: Timely Initial Evaluations | N/A |
| Indicator 12: Timely Transition from First Steps | N/A |
| Indicator 13: Secondary Transition IEP | N/A |

There is no action necessary at this time.

**MEMORANDUM**

TO: Carey Dahncke, Superintendent
9440 Christel House DORS West

ECC: Carey Dahncke, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance.

This memorandum serves as formal notice that the IDOE was unable to conduct an analysis of the data for Christel House DORS West to determine compliance with the federal indicators.

A. If the LEA is new to Indiana, it was not in operation long enough to have multiple years of data.
B. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
C. The LEA may not have been in the rotation for the indicator the reporting year.
D. The LEA does not have a preschool program, so the indicator is non-applicable.
E. The LEA does not have a high school, or serve students of transition age (14-22).

Data was reviewed for the following compliance indicators. Following the indicator is the explanation why there was insufficient data to determine if Christel House DORS West was compliant or not.

| **LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include multiple years of data** | |
|---|---|
| Indicator 4: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs | Not 3 consecutive years of data |
| Indicator 9: Disproportionate Representation – Specific Race/Ethnicity | Not 3 consecutive years of data |
| Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability | Not 3 consecutive years of data |
| **LEAs are monitored once every three years for Indicators 11, 12, and 13** | |
| Indicator 11: Timely Initial Evaluations | N/A |
| Indicator 12: Timely Transition from First Steps | N/A |
| Indicator 13: Secondary Transition IEP | N/A |

There is no action necessary at this time.

**MEMORANDUM**

TO: Mr Earl Phalen, Superintendent
9460 Thea Bowman Leadership Academy

ECC: MissNakia Douglas, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance.

This memorandum serves as formal notice that the IDOE was unable to conduct an analysis of the data for Thea Bowman Leadership Academy to determine compliance with the federal indicators.

A. If the LEA is new to Indiana, it was not in operation long enough to have multiple years of data.
B. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
C. The LEA may not have been in the rotation for the indicator the reporting year.
D. The LEA does not have a preschool program, so the indicator is non-applicable.
E. The LEA does not have a high school, or serve students of transition age (14-22).

Data was reviewed for the following compliance indicators. Following the indicator is the explanation why there was insufficient data to determine if Thea Bowman Leadership Academy was compliant or not.

| **LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include multiple years of data** | |
|---|---|
| Indicator 4: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs | N size is too small |
| Indicator 9: Disproportionate Representation – Specific Race/Ethnicity | N size is too small |
| Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability | N size is too small |
| **LEAs are monitored once every three years for Indicators 11, 12, and 13** | |
| Indicator 11: Timely Initial Evaluations | N/A |
| Indicator 12: Timely Transition from First Steps | N/A |
| Indicator 13: Secondary Transition IEP | N/A |

There is no action necessary at this time.

**MEMORANDUM**

TO: Ms Tanna Weszely, Superintendent
9465 Rural Community Schools Inc

ECC: MrsGinger Hathaway, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance.

This memorandum serves as formal notice that the IDOE was unable to conduct an analysis of the data for Rural Community Schools Inc to determine compliance with the federal indicators.

A. If the LEA is new to Indiana, it was not in operation long enough to have multiple years of data.
B. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
C. The LEA may not have been in the rotation for the indicator the reporting year.
D. The LEA does not have a preschool program, so the indicator is non-applicable.
E. The LEA does not have a high school, or serve students of transition age (14-22).

Data was reviewed for the following compliance indicators. Following the indicator is the explanation why there was insufficient data to determine if Rural Community Schools Inc was compliant or not.

| **LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include multiple years of data** | |
|---|---|
| Indicator 4: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs | N size is too small |
| Indicator 9: Disproportionate Representation – Specific Race/Ethnicity | N size is too small |
| Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability | N size is too small |
| **LEAs are monitored once every three years for Indicators 11, 12, and 13** | |
| Indicator 11: Timely Initial Evaluations | N/A |
| Indicator 12: Timely Transition from First Steps | N/A |
| Indicator 13: Secondary Transition IEP | N/A |

There is no action necessary at this time.

**MEMORANDUM**

TO: Ms Kristie Sweeney, Superintendent
9485 SE Neighborhood Sch of Excellence

ECC: MrsAllison Sutherland, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance.

This memorandum serves as formal notice that the IDOE was unable to conduct an analysis of the data for SE Neighborhood Sch of Excellence to determine compliance with the federal indicators.

A. If the LEA is new to Indiana, it was not in operation long enough to have multiple years of data.
B. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
C. The LEA may not have been in the rotation for the indicator the reporting year.
D. The LEA does not have a preschool program, so the indicator is non-applicable.
E. The LEA does not have a high school, or serve students of transition age (14-22).

Data was reviewed for the following compliance indicators. Following the indicator is the explanation why there was insufficient data to determine if SE Neighborhood Sch of Excellence was compliant or not.

| **LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include multiple years of data** | |
|---|---|
| Indicator 4: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs | N size is too small |
| Indicator 9: Disproportionate Representation – Specific Race/Ethnicity | N size is too small |
| Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability | N size is too small |
| **LEAs are monitored once every three years for Indicators 11, 12, and 13** | |
| Indicator 11: Timely Initial Evaluations | N/A |
| Indicator 12: Timely Transition from First Steps | N/A |
| Indicator 13: Secondary Transition IEP | N/A |

There is no action necessary at this time.

**MEMORANDUM**

TO: Ms Belinda Stephens, Superintendent
9490 Indiana College Preparatory School

ECC: Tyler Mitchell, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance.

This memorandum serves as formal notice that the IDOE was unable to conduct an analysis of the data for Indiana College Preparatory School to determine compliance with the federal indicators.

A. If the LEA is new to Indiana, it was not in operation long enough to have multiple years of data.
B. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
C. The LEA may not have been in the rotation for the indicator the reporting year.
D. The LEA does not have a preschool program, so the indicator is non-applicable.
E. The LEA does not have a high school, or serve students of transition age (14-22).

Data was reviewed for the following compliance indicators. Following the indicator is the explanation why there was insufficient data to determine if Indiana College Preparatory School was compliant or not.

| **LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include multiple years of data** | |
|---|---|
| Indicator 4: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs | Not 3 consecutive years of data |
| Indicator 9: Disproportionate Representation – Specific Race/Ethnicity | Not 3 consecutive years of data |
| Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability | Not 3 consecutive years of data |
| **LEAs are monitored once every three years for Indicators 11, 12, and 13** | |
| Indicator 11: Timely Initial Evaluations | N/A |
| Indicator 12: Timely Transition from First Steps | N/A |
| Indicator 13: Secondary Transition IEP | N/A |

There is no action necessary at this time.

**MEMORANDUM**

TO: Ms Sarah Gallagher, Superintendent
9535 Gary Lighthouse Charter School

ECC: Gwen Adell, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance.

This memorandum serves as formal notice that the IDOE was unable to conduct an analysis of the data for Gary Lighthouse Charter School to determine compliance with the federal indicators.

A. If the LEA is new to Indiana, it was not in operation long enough to have multiple years of data.
B. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
C. The LEA may not have been in the rotation for the indicator the reporting year.
D. The LEA does not have a preschool program, so the indicator is non-applicable.
E. The LEA does not have a high school, or serve students of transition age (14-22).

Data was reviewed for the following compliance indicators. Following the indicator is the explanation why there was insufficient data to determine if Gary Lighthouse Charter School was compliant or not.

| **LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include multiple years of data** | |
|---|---|
| Indicator 4: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs | N size is too small |
| Indicator 9: Disproportionate Representation – Specific Race/Ethnicity | N size is too small |
| Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability | N size is too small |
| **LEAs are monitored once every three years for Indicators 11, 12, and 13** | |
| Indicator 11: Timely Initial Evaluations | N/A |
| Indicator 12: Timely Transition from First Steps | N/A |
| Indicator 13: Secondary Transition IEP | N/A |

There is no action necessary at this time.

**MEMORANDUM**

TO: Mr Kevin Teasley, Superintendent
9545 21st Century Charter Sch of Gary

ECC: Erika Dilosa, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance.

This memorandum serves as formal notice that the IDOE was unable to conduct an analysis of the data for 21st Century Charter Sch of Gary to determine compliance with the federal indicators.

A. If the LEA is new to Indiana, it was not in operation long enough to have multiple years of data.
B. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
C. The LEA may not have been in the rotation for the indicator the reporting year.
D. The LEA does not have a preschool program, so the indicator is non-applicable.
E. The LEA does not have a high school, or serve students of transition age (14-22).

Data was reviewed for the following compliance indicators. Following the indicator is the explanation why there was insufficient data to determine if 21st Century Charter Sch of Gary was compliant or not.

| **LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include multiple years of data** | |
|---|---|
| Indicator 4: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs | N size is too small |
| Indicator 9: Disproportionate Representation – Specific Race/Ethnicity | N size is too small |
| Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability | N size is too small |
| **LEAs are monitored once every three years for Indicators 11, 12, and 13** | |
| Indicator 11: Timely Initial Evaluations | N/A |
| Indicator 12: Timely Transition from First Steps | N/A |
| Indicator 13: Secondary Transition IEP | N/A |

There is no action necessary at this time.

**MEMORANDUM**

TO: Sue Jamback, Superintendent
9575 Indpls Lighthouse Charter School

ECC: Courtney Hammell, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance.

This memorandum serves as formal notice that the IDOE was unable to conduct an analysis of the data for Indpls Lighthouse Charter School to determine compliance with the federal indicators.

A. If the LEA is new to Indiana, it was not in operation long enough to have multiple years of data.
B. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
C. The LEA may not have been in the rotation for the indicator the reporting year.
D. The LEA does not have a preschool program, so the indicator is non-applicable.
E. The LEA does not have a high school, or serve students of transition age (14-22).

Data was reviewed for the following compliance indicators. Following the indicator is the explanation why there was insufficient data to determine if Indpls Lighthouse Charter School was compliant or not.

| **LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include multiple years of data** | |
|---|---|
| Indicator 4: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs | N size is too small |
| Indicator 9: Disproportionate Representation – Specific Race/Ethnicity | N size is too small |
| Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability | N size is too small |
| **LEAs are monitored once every three years for Indicators 11, 12, and 13** | |
| Indicator 11: Timely Initial Evaluations | N/A |
| Indicator 12: Timely Transition from First Steps | N/A |
| Indicator 13: Secondary Transition IEP | N/A |

There is no action necessary at this time.

**MEMORANDUM**

TO: Mrs Thelma Wyatt, Superintendent
9615 Andrew J Brown Academy

ECC: Anthony Laingren, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance.

This memorandum serves as formal notice that the IDOE was unable to conduct an analysis of the data for Andrew J Brown Academy to determine compliance with the federal indicators.

A. If the LEA is new to Indiana, it was not in operation long enough to have multiple years of data.
B. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
C. The LEA may not have been in the rotation for the indicator the reporting year.
D. The LEA does not have a preschool program, so the indicator is non-applicable.
E. The LEA does not have a high school, or serve students of transition age (14-22).

Data was reviewed for the following compliance indicators. Following the indicator is the explanation why there was insufficient data to determine if Andrew J Brown Academy was compliant or not.

| **LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include multiple years of data** | |
|---|---|
| Indicator 4: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs | N size is too small |
| Indicator 9: Disproportionate Representation – Specific Race/Ethnicity | N size is too small |
| Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability | N size is too small |
| **LEAs are monitored once every three years for Indicators 11, 12, and 13** | |
| Indicator 11: Timely Initial Evaluations | N/A |
| Indicator 12: Timely Transition from First Steps | N/A |
| Indicator 13: Secondary Transition IEP | N/A |

There is no action necessary at this time.

**MEMORANDUM**

TO: Mrs Susan Fries, Superintendent
9665 Geist Montessori Academy

ECC: Molly Gregory, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance.

This memorandum serves as formal notice that the IDOE was unable to conduct an analysis of the data for Geist Montessori Academy to determine compliance with the federal indicators.

A. If the LEA is new to Indiana, it was not in operation long enough to have multiple years of data.
B. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
C. The LEA may not have been in the rotation for the indicator the reporting year.
D. The LEA does not have a preschool program, so the indicator is non-applicable.
E. The LEA does not have a high school, or serve students of transition age (14-22).

Data was reviewed for the following compliance indicators. Following the indicator is the explanation why there was insufficient data to determine if Geist Montessori Academy was compliant or not.

| **LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include multiple years of data** | |
|---|---|
| Indicator 4: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs | N size is too small |
| Indicator 9: Disproportionate Representation – Specific Race/Ethnicity | N size is too small |
| Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability | N size is too small |
| **LEAs are monitored once every three years for Indicators 11, 12, and 13** | |
| Indicator 11: Timely Initial Evaluations | N/A |
| Indicator 12: Timely Transition from First Steps | N/A |
| Indicator 13: Secondary Transition IEP | N/A |

There is no action necessary at this time.

**MEMORANDUM**

TO: Mr Tommy Reddicks, Superintendent
9680 Paramount School Of Excellence Inc

ECC: Stefanie Ritter, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance.

This memorandum serves as formal notice that the IDOE was unable to conduct an analysis of the data for Paramount School Of Excellence Inc to determine compliance with the federal indicators.

A. If the LEA is new to Indiana, it was not in operation long enough to have multiple years of data.
B. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
C. The LEA may not have been in the rotation for the indicator the reporting year.
D. The LEA does not have a preschool program, so the indicator is non-applicable.
E. The LEA does not have a high school, or serve students of transition age (14-22).

Data was reviewed for the following compliance indicators. Following the indicator is the explanation why there was insufficient data to determine if Paramount School Of Excellence Inc was compliant or not.

| **LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include multiple years of data** | |
|---|---|
| Indicator 4: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs | N size is too small |
| Indicator 9: Disproportionate Representation – Specific Race/Ethnicity | N size is too small |
| Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability | N size is too small |
| **LEAs are monitored once every three years for Indicators 11, 12, and 13** | |
| Indicator 11: Timely Initial Evaluations | N/A |
| Indicator 12: Timely Transition from First Steps | N/A |
| Indicator 13: Secondary Transition IEP | N/A |

There is no action necessary at this time.

**MEMORANDUM**

TO: Ms Rasheeda Green, Superintendent
9685 Aspire Charter Academy

ECC: Anthony Laingren, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance.

This memorandum serves as formal notice that the IDOE was unable to conduct an analysis of the data for Aspire Charter Academy to determine compliance with the federal indicators.

A. If the LEA is new to Indiana, it was not in operation long enough to have multiple years of data.
B. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
C. The LEA may not have been in the rotation for the indicator the reporting year.
D. The LEA does not have a preschool program, so the indicator is non-applicable.
E. The LEA does not have a high school, or serve students of transition age (14-22).

Data was reviewed for the following compliance indicators. Following the indicator is the explanation why there was insufficient data to determine if Aspire Charter Academy was compliant or not.

| **LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include multiple years of data** | |
|---|---|
| Indicator 4: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs | N size is too small |
| Indicator 9: Disproportionate Representation – Specific Race/Ethnicity | N size is too small |
| Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability | N size is too small |
| **LEAs are monitored once every three years for Indicators 11, 12, and 13** | |
| Indicator 11: Timely Initial Evaluations | N/A |
| Indicator 12: Timely Transition from First Steps | N/A |
| Indicator 13: Secondary Transition IEP | N/A |

There is no action necessary at this time.

**MEMORANDUM**

TO: Ms Donna Taylor, Superintendent
9725 Canaan Community Academy

ECC: Michelle Thompson, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance.

This memorandum serves as formal notice that the IDOE was unable to conduct an analysis of the data for Canaan Community Academy to determine compliance with the federal indicators.

A. If the LEA is new to Indiana, it was not in operation long enough to have multiple years of data.
B. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
C. The LEA may not have been in the rotation for the indicator the reporting year.
D. The LEA does not have a preschool program, so the indicator is non-applicable.
E. The LEA does not have a high school, or serve students of transition age (14-22).

Data was reviewed for the following compliance indicators. Following the indicator is the explanation why there was insufficient data to determine if Canaan Community Academy was compliant or not.

| **LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include multiple years of data** | |
|---|---|
| Indicator 4: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs | N size is too small |
| Indicator 9: Disproportionate Representation – Specific Race/Ethnicity | N size is too small |
| Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability | N size is too small |
| **LEAs are monitored once every three years for Indicators 11, 12, and 13** | |
| Indicator 11: Timely Initial Evaluations | N/A |
| Indicator 12: Timely Transition from First Steps | N/A |
| Indicator 13: Secondary Transition IEP | N/A |

There is no action necessary at this time.

**MEMORANDUM**

TO: CEO Kelli Marshall, Superintendent
9745 Tindley Preparatory Academy

ECC: Ashley Ushi, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance.

This memorandum serves as formal notice that the IDOE was unable to conduct an analysis of the data for Tindley Preparatory Academy to determine compliance with the federal indicators.

A. If the LEA is new to Indiana, it was not in operation long enough to have multiple years of data.
B. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
C. The LEA may not have been in the rotation for the indicator the reporting year.
D. The LEA does not have a preschool program, so the indicator is non-applicable.
E. The LEA does not have a high school, or serve students of transition age (14-22).

Data was reviewed for the following compliance indicators. Following the indicator is the explanation why there was insufficient data to determine if Tindley Preparatory Academy was compliant or not.

| **LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include multiple years of data** | |
|---|---|
| Indicator 4: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs | N size is too small |
| Indicator 9: Disproportionate Representation – Specific Race/Ethnicity | N size is too small |
| Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability | N size is too small |
| **LEAs are monitored once every three years for Indicators 11, 12, and 13** | |
| Indicator 11: Timely Initial Evaluations | N/A |
| Indicator 12: Timely Transition from First Steps | N/A |
| Indicator 13: Secondary Transition IEP | N/A |

There is no action necessary at this time.

**MEMORANDUM**

TO: Ms Betsy Delgado, Superintendent
9840 Excel Center - University Heights

ECC: MrsLaura Cope, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance.

This memorandum serves as formal notice that the IDOE was unable to conduct an analysis of the data for Excel Center - University Heights to determine compliance with the federal indicators.

A. If the LEA is new to Indiana, it was not in operation long enough to have multiple years of data.
B. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
C. The LEA may not have been in the rotation for the indicator the reporting year.
D. The LEA does not have a preschool program, so the indicator is non-applicable.
E. The LEA does not have a high school, or serve students of transition age (14-22).

Data was reviewed for the following compliance indicators. Following the indicator is the explanation why there was insufficient data to determine if Excel Center - University Heights was compliant or not.

| **LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include multiple years of data** | |
|---|---|
| Indicator 4: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs | Not 3 consecutive years of data |
| Indicator 9: Disproportionate Representation – Specific Race/Ethnicity | Not 3 consecutive years of data |
| Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability | Not 3 consecutive years of data |
| **LEAs are monitored once every three years for Indicators 11, 12, and 13** | |
| Indicator 11: Timely Initial Evaluations | N/A |
| Indicator 12: Timely Transition from First Steps | N/A |
| Indicator 13: Secondary Transition IEP | N/A |

There is no action necessary at this time.

**MEMORANDUM**

TO: Ms Betsy Delgado, Superintendent
9855 Excel Center - Noblesville

ECC: MrsLaura Cope, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance.

This memorandum serves as formal notice that the IDOE was unable to conduct an analysis of the data for Excel Center - Noblesville to determine compliance with the federal indicators.

A. If the LEA is new to Indiana, it was not in operation long enough to have multiple years of data.
B. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
C. The LEA may not have been in the rotation for the indicator the reporting year.
D. The LEA does not have a preschool program, so the indicator is non-applicable.
E. The LEA does not have a high school, or serve students of transition age (14-22).

Data was reviewed for the following compliance indicators. Following the indicator is the explanation why there was insufficient data to determine if Excel Center - Noblesville was compliant or not.

| **LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include multiple years of data** | |
|---|---|
| Indicator 4: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs | Not 3 consecutive years of data |
| Indicator 9: Disproportionate Representation – Specific Race/Ethnicity | Not 3 consecutive years of data |
| Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability | Not 3 consecutive years of data |
| **LEAs are monitored once every three years for Indicators 11, 12, and 13** | |
| Indicator 11: Timely Initial Evaluations | N/A |
| Indicator 12: Timely Transition from First Steps | N/A |
| Indicator 13: Secondary Transition IEP | N/A |

There is no action necessary at this time.

**MEMORANDUM**

TO: Mr Ernesto Martinez, Superintendent
9870 Discovery Charter School

ECC: Pamela Moore, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance.

This memorandum serves as formal notice that the IDOE was unable to conduct an analysis of the data for Discovery Charter School to determine compliance with the federal indicators.

A. If the LEA is new to Indiana, it was not in operation long enough to have multiple years of data.
B. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
C. The LEA may not have been in the rotation for the indicator the reporting year.
D. The LEA does not have a preschool program, so the indicator is non-applicable.
E. The LEA does not have a high school, or serve students of transition age (14-22).

Data was reviewed for the following compliance indicators. Following the indicator is the explanation why there was insufficient data to determine if Discovery Charter School was compliant or not.

| **LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include multiple years of data** | |
|---|---|
| Indicator 4: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs | N size is too small |
| Indicator 9: Disproportionate Representation – Specific Race/Ethnicity | N size is too small |
| Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability | N size is too small |
| **LEAs are monitored once every three years for Indicators 11, 12, and 13** | |
| Indicator 11: Timely Initial Evaluations | N/A |
| Indicator 12: Timely Transition from First Steps | N/A |
| Indicator 13: Secondary Transition IEP | N/A |

There is no action necessary at this time.

**MEMORANDUM**

TO: Ms Debie Cole, Superintendent
9900 Excel Center - South Bend

ECC: Lisa Shafer, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance.

This memorandum serves as formal notice that the IDOE was unable to conduct an analysis of the data for Excel Center - South Bend to determine compliance with the federal indicators.

A. If the LEA is new to Indiana, it was not in operation long enough to have multiple years of data.
B. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
C. The LEA may not have been in the rotation for the indicator the reporting year.
D. The LEA does not have a preschool program, so the indicator is non-applicable.
E. The LEA does not have a high school, or serve students of transition age (14-22).

Data was reviewed for the following compliance indicators. Following the indicator is the explanation why there was insufficient data to determine if Excel Center - South Bend was compliant or not.

| **LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include multiple years of data** | |
|---|---|
| Indicator 4: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs | Not 3 consecutive years of data |
| Indicator 9: Disproportionate Representation – Specific Race/Ethnicity | Not 3 consecutive years of data |
| Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability | Not 3 consecutive years of data |
| **LEAs are monitored once every three years for Indicators 11, 12, and 13** | |
| Indicator 11: Timely Initial Evaluations | N/A |
| Indicator 12: Timely Transition from First Steps | N/A |
| Indicator 13: Secondary Transition IEP | N/A |

There is no action necessary at this time.

**MEMORANDUM**

TO: Mrs Betsy Delgado, Superintendent
9910 Excel Center for Adult Learners

ECC: MrsLaura Cope, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance.

This memorandum serves as formal notice that the IDOE was unable to conduct an analysis of the data for Excel Center for Adult Learners to determine compliance with the federal indicators.

A. If the LEA is new to Indiana, it was not in operation long enough to have multiple years of data.
B. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
C. The LEA may not have been in the rotation for the indicator the reporting year.
D. The LEA does not have a preschool program, so the indicator is non-applicable.
E. The LEA does not have a high school, or serve students of transition age (14-22).

Data was reviewed for the following compliance indicators. Following the indicator is the explanation why there was insufficient data to determine if Excel Center for Adult Learners was compliant or not.

| **LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include multiple years of data** | |
|---|---|
| Indicator 4: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs | N size is too small |
| Indicator 9: Disproportionate Representation – Specific Race/Ethnicity | N size is too small |
| Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability | N size is too small |
| **LEAs are monitored once every three years for Indicators 11, 12, and 13** | |
| Indicator 11: Timely Initial Evaluations | N/A |
| Indicator 12: Timely Transition from First Steps | N/A |
| Indicator 13: Secondary Transition IEP | N/A |

There is no action necessary at this time.

**MEMORANDUM**

TO: Ms LaToya Black, Superintendent
9915 Marion Academy

ECC: MrsDeborah Daley, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance.

This memorandum serves as formal notice that the IDOE was unable to conduct an analysis of the data for Marion Academy to determine compliance with the federal indicators.

A. If the LEA is new to Indiana, it was not in operation long enough to have multiple years of data.
B. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
C. The LEA may not have been in the rotation for the indicator the reporting year.
D. The LEA does not have a preschool program, so the indicator is non-applicable.
E. The LEA does not have a high school, or serve students of transition age (14-22).

Data was reviewed for the following compliance indicators. Following the indicator is the explanation why there was insufficient data to determine if Marion Academy was compliant or not.

| **LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include multiple years of data** | |
|---|---|
| Indicator 4: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs | Not 3 consecutive years of data |
| Indicator 9: Disproportionate Representation – Specific Race/Ethnicity | Not 3 consecutive years of data |
| Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability | Not 3 consecutive years of data |
| **LEAs are monitored once every three years for Indicators 11, 12, and 13** | |
| Indicator 11: Timely Initial Evaluations | N/A |
| Indicator 12: Timely Transition from First Steps | N/A |
| Indicator 13: Secondary Transition IEP | N/A |

There is no action necessary at this time.

**MEMORANDUM**

TO: CEO Kelli Marshall, Superintendent
9940 Tindley Collegiate Academy

ECC: Ashley Ushi, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance.

This memorandum serves as formal notice that the IDOE was unable to conduct an analysis of the data for Tindley Collegiate Academy to determine compliance with the federal indicators.

A. If the LEA is new to Indiana, it was not in operation long enough to have multiple years of data.
B. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
C. The LEA may not have been in the rotation for the indicator the reporting year.
D. The LEA does not have a preschool program, so the indicator is non-applicable.
E. The LEA does not have a high school, or serve students of transition age (14-22).

Data was reviewed for the following compliance indicators. Following the indicator is the explanation why there was insufficient data to determine if Tindley Collegiate Academy was compliant or not.

| **LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include multiple years of data** | |
|---|---|
| Indicator 4: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs | N size is too small |
| Indicator 9: Disproportionate Representation – Specific Race/Ethnicity | N size is too small |
| Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability | N size is too small |
| **LEAs are monitored once every three years for Indicators 11, 12, and 13** | |
| Indicator 11: Timely Initial Evaluations | N/A |
| Indicator 12: Timely Transition from First Steps | N/A |
| Indicator 13: Secondary Transition IEP | N/A |

There is no action necessary at this time.

**MEMORANDUM**

TO: CEO Kelli Marshall, Superintendent
9945 Tindley Renaissance Academy

ECC: Ashley Ushi, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance.

This memorandum serves as formal notice that the IDOE was unable to conduct an analysis of the data for Tindley Renaissance Academy to determine compliance with the federal indicators.

A. If the LEA is new to Indiana, it was not in operation long enough to have multiple years of data.
B. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
C. The LEA may not have been in the rotation for the indicator the reporting year.
D. The LEA does not have a preschool program, so the indicator is non-applicable.
E. The LEA does not have a high school, or serve students of transition age (14-22).

Data was reviewed for the following compliance indicators. Following the indicator is the explanation why there was insufficient data to determine if Tindley Renaissance Academy was compliant or not.

| **LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include multiple years of data** | |
|---|---|
| Indicator 4: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs | N size is too small |
| Indicator 9: Disproportionate Representation – Specific Race/Ethnicity | N size is too small |
| Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability | N size is too small |
| **LEAs are monitored once every three years for Indicators 11, 12, and 13** | |
| Indicator 11: Timely Initial Evaluations | N/A |
| Indicator 12: Timely Transition from First Steps | N/A |
| Indicator 13: Secondary Transition IEP | N/A |

There is no action necessary at this time.

**MEMORANDUM**

TO: Mr Darin Simpson, Superintendent
9950 Dugger Union Community School Corp

ECC: MrsHannah Price, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance.

This memorandum serves as formal notice that the IDOE was unable to conduct an analysis of the data for Dugger Union Community School Corp to determine compliance with the federal indicators.

A. If the LEA is new to Indiana, it was not in operation long enough to have multiple years of data.
B. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
C. The LEA may not have been in the rotation for the indicator the reporting year.
D. The LEA does not have a preschool program, so the indicator is non-applicable.
E. The LEA does not have a high school, or serve students of transition age (14-22).

Data was reviewed for the following compliance indicators. Following the indicator is the explanation why there was insufficient data to determine if Dugger Union Community School Corp was compliant or not.

| **LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include multiple years of data** | |
|---|---|
| Indicator 4: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs | Not 3 consecutive years of data |
| Indicator 9: Disproportionate Representation – Specific Race/Ethnicity | Not 3 consecutive years of data |
| Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability | Not 3 consecutive years of data |
| **LEAs are monitored once every three years for Indicators 11, 12, and 13** | |
| Indicator 11: Timely Initial Evaluations | N/A |
| Indicator 12: Timely Transition from First Steps | N/A |
| Indicator 13: Secondary Transition IEP | N/A |

There is no action necessary at this time.

**MEMORANDUM**

TO: Mrs Carissa Williams, Superintendent
9955 Mays Community Academy

ECC: Nansi Custer, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance.

This memorandum serves as formal notice that the IDOE was unable to conduct an analysis of the data for Mays Community Academy to determine compliance with the federal indicators.

A. If the LEA is new to Indiana, it was not in operation long enough to have multiple years of data.
B. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
C. The LEA may not have been in the rotation for the indicator the reporting year.
D. The LEA does not have a preschool program, so the indicator is non-applicable.
E. The LEA does not have a high school, or serve students of transition age (14-22).

Data was reviewed for the following compliance indicators. Following the indicator is the explanation why there was insufficient data to determine if Mays Community Academy was compliant or not.

| **LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include multiple years of data** | |
|---|---|
| Indicator 4: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs | Not 3 consecutive years of data |
| Indicator 9: Disproportionate Representation – Specific Race/Ethnicity | Not 3 consecutive years of data |
| Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability | Not 3 consecutive years of data |
| **LEAs are monitored once every three years for Indicators 11, 12, and 13** | |
| Indicator 11: Timely Initial Evaluations | N/A |
| Indicator 12: Timely Transition from First Steps | N/A |
| Indicator 13: Secondary Transition IEP | N/A |

There is no action necessary at this time.

**MEMORANDUM**

TO: Ms Anna Shults, Superintendent
9970 ACE Preparatory Academy

ECC: MsAnna Shults, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance.

This memorandum serves as formal notice that the IDOE was unable to conduct an analysis of the data for ACE Preparatory Academy to determine compliance with the federal indicators.

A. If the LEA is new to Indiana, it was not in operation long enough to have multiple years of data.
B. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
C. The LEA may not have been in the rotation for the indicator the reporting year.
D. The LEA does not have a preschool program, so the indicator is non-applicable.
E. The LEA does not have a high school, or serve students of transition age (14-22).

Data was reviewed for the following compliance indicators. Following the indicator is the explanation why there was insufficient data to determine if ACE Preparatory Academy was compliant or not.

| **LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include multiple years of data** | |
|---|---|
| Indicator 4: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs | Not 3 consecutive years of data |
| Indicator 9: Disproportionate Representation – Specific Race/Ethnicity | Not 3 consecutive years of data |
| Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability | Not 3 consecutive years of data |
| **LEAs are monitored once every three years for Indicators 11, 12, and 13** | |
| Indicator 11: Timely Initial Evaluations | N/A |
| Indicator 12: Timely Transition from First Steps | N/A |
| Indicator 13: Secondary Transition IEP | N/A |

There is no action necessary at this time.

**MEMORANDUM**

TO: Ms Mariama Carson, Superintendent
9975 Global Preparatory Academy

ECC: Bonnie Kulenkamp, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance.

This memorandum serves as formal notice that the IDOE was unable to conduct an analysis of the data for Global Preparatory Academy to determine compliance with the federal indicators.

A. If the LEA is new to Indiana, it was not in operation long enough to have multiple years of data.
B. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
C. The LEA may not have been in the rotation for the indicator the reporting year.
D. The LEA does not have a preschool program, so the indicator is non-applicable.
E. The LEA does not have a high school, or serve students of transition age (14-22).

Data was reviewed for the following compliance indicators. Following the indicator is the explanation why there was insufficient data to determine if Global Preparatory Academy was compliant or not.

| **LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include multiple years of data** | |
|---|---|
| Indicator 4: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs | Not 3 consecutive years of data |
| Indicator 9: Disproportionate Representation – Specific Race/Ethnicity | Not 3 consecutive years of data |
| Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability | Not 3 consecutive years of data |
| **LEAs are monitored once every three years for Indicators 11, 12, and 13** | |
| Indicator 11: Timely Initial Evaluations | N/A |
| Indicator 12: Timely Transition from First Steps | N/A |
| Indicator 13: Secondary Transition IEP | N/A |

There is no action necessary at this time.

**MEMORANDUM**

TO: Ms Katie Kirley, Superintendent
9980 Steel City Academy

ECC: MsErin Lewis, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance.

This memorandum serves as formal notice that the IDOE was unable to conduct an analysis of the data for Steel City Academy to determine compliance with the federal indicators.

A. If the LEA is new to Indiana, it was not in operation long enough to have multiple years of data.
B. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
C. The LEA may not have been in the rotation for the indicator the reporting year.
D. The LEA does not have a preschool program, so the indicator is non-applicable.
E. The LEA does not have a high school, or serve students of transition age (14-22).

Data was reviewed for the following compliance indicators. Following the indicator is the explanation why there was insufficient data to determine if Steel City Academy was compliant or not.

| **LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include multiple years of data** | |
|---|---|
| Indicator 4: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs | Not 3 consecutive years of data |
| Indicator 9: Disproportionate Representation – Specific Race/Ethnicity | Not 3 consecutive years of data |
| Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability | Not 3 consecutive years of data |
| **LEAs are monitored once every three years for Indicators 11, 12, and 13** | |
| Indicator 11: Timely Initial Evaluations | N/A |
| Indicator 12: Timely Transition from First Steps | N/A |
| Indicator 13: Secondary Transition IEP | N/A |

There is no action necessary at this time.

**MEMORANDUM**

TO: Ms Erica Brownfield, Superintendent
9990 Higher Institute of Arts & Tech

ECC: Erica Brownfield, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance.

This memorandum serves as formal notice that the IDOE was unable to conduct an analysis of the data for Higher Institute of Arts & Tech to determine compliance with the federal indicators.

A. If the LEA is new to Indiana, it was not in operation long enough to have multiple years of data.
B. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
C. The LEA may not have been in the rotation for the indicator the reporting year.
D. The LEA does not have a preschool program, so the indicator is non-applicable.
E. The LEA does not have a high school, or serve students of transition age (14-22).

Data was reviewed for the following compliance indicators. Following the indicator is the explanation why there was insufficient data to determine if Higher Institute of Arts & Tech was compliant or not.

| **LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include multiple years of data** | |
|---|---|
| Indicator 4: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs | Not 3 consecutive years of data |
| Indicator 9: Disproportionate Representation – Specific Race/Ethnicity | Not 3 consecutive years of data |
| Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability | Not 3 consecutive years of data |
| **LEAs are monitored once every three years for Indicators 11, 12, and 13** | |
| Indicator 11: Timely Initial Evaluations | N/A |
| Indicator 12: Timely Transition from First Steps | N/A |
| Indicator 13: Secondary Transition IEP | N/A |

There is no action necessary at this time.

**MEMORANDUM**

TO: Ms Betsy Delgado, Superintendent
9995 Excel Center - Shelbyville

ECC: MrsLaura Cope, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director of Special Education

DATE: November 30, 2017

SUBJECT: Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance.

This memorandum serves as formal notice that the IDOE was unable to conduct an analysis of the data for Excel Center - Shelbyville to determine compliance with the federal indicators.

A. If the LEA is new to Indiana, it was not in operation long enough to have multiple years of data.
B. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
C. The LEA may not have been in the rotation for the indicator the reporting year.
D. The LEA does not have a preschool program, so the indicator is non-applicable.
E. The LEA does not have a high school, or serve students of transition age (14-22).

Data was reviewed for the following compliance indicators. Following the indicator is the explanation why there was insufficient data to determine if Excel Center - Shelbyville was compliant or not.

| **LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include multiple years of data** | |
|---|---|
| Indicator 4: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs | Not 3 consecutive years of data |
| Indicator 9: Disproportionate Representation – Specific Race/Ethnicity | Not 3 consecutive years of data |
| Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability | Not 3 consecutive years of data |
| **LEAs are monitored once every three years for Indicators 11, 12, and 13** | |
| Indicator 11: Timely Initial Evaluations | N/A |
| Indicator 12: Timely Transition from First Steps | N/A |
| Indicator 13: Secondary Transition IEP | N/A |

There is no action necessary at this time.