

KINDERGARTEN

Standard 1

COMMUNICATION: Converse in American Sign Language

Learners engage in signed conversations on a variety of topics. (Interpersonal)

- K.1.1 Recognize and express basic greetings and farewells.
- K.1.2 Recognize and state basic personal information.
Examples: Name and age
- K.1.3 Recognize and express basic likes, dislikes, and feelings through single-word responses.
- K.1.4 Recognize and use culturally-appropriate non-lingual communication.
- K.1.5 Recognize and use culturally-appropriate non-manual communication.

Standard 2

COMMUNICATION: Comprehend American Sign Language

Learners comprehend American Sign Language on a variety of topics. (Interpretive)

- K.2.1 Demonstrate comprehension of visual cues linguistic and/or non-linguistic.

Standard 3

COMMUNICATION: Present in American Sign Language

Learners present on a variety of topics in American Sign Language. (Presentational)

- K.3.1 Recite developmentally appropriate rhymes and poetry of the culture.
- K.3.2 Present simple prepared material with teacher guidance.
Examples: Dialogues, short skits, etc.
- K.3.3 Folklore, lyrics, poetry and stories simple developmentally appropriate folklore, lyrics, poetry and stories of American Sign Language and culture.
- K.3.4 Describe familiar objects in simple terms with teacher guidance.
Examples: Shapes, colors, etc.

Standard 4

CULTURES: Develop awareness of culture

Learners examine, experience, and reflect on the relationships among the practices, products, and perspectives of culture.

- K.4.1 Recognize basic routine practices of culture.
Examples: Greetings, table manners, etc.
- K.4.2 Identify products and symbols of culture.
Examples: Food, dress, toys, flags, etc.

Standard 5

CONNECTIONS: Make connections to other content areas

Learners use American Sign Language to expand their knowledge of and make connections among multiple content areas.

- K.5.1 Use simple signs and/or phrases to identify familiar objects and basic concepts from other content areas.
Examples: Recognize and count in numbers (refers to Mathematics K.1.6), plants and animals (refers to Science K.4.1), location (refers to Social Studies K.3.1).
- K.5.2 Integrate content area concepts and skills through relevant activities.
Examples: Count a number of objects, label basic plants and animals, respond to directions using location terms.

Standard 6

CONNECTIONS: Access and connect information through various visual media

Learners strengthen language proficiency and cultural knowledge by using current digital visual media and authentic resources.

- K.6.1 Use digital visual media and culturally authentic resources to build vocabulary.
Examples: Developmentally appropriate language websites, telecommunications, TV programs, and children's programming.

Standard 7

COMPARISONS: Investigate the nature of language and culture

Learners understand the nature of language and culture through comparisons of the languages and cultures studied and their own.

- K.7.1 Recognize words shared between English and the target language.
- K.7.2 Recognize and use authentic simple forms of address in everyday situations.
- K.7.3 Recognize celebrations and holidays of other cultures and compare them to those of the learner's culture.
- K.7.4 Recognize contributions from other cultures.
Examples: Music, art, customs, famous people, etc.

Standard 8

COMMUNITIES: Become an active global citizen by experiencing languages and cultures in multiple settings

Learners use their knowledge of American Sign Language and the related cultures both within and beyond the school setting for personal enrichment and civic engagement.

- K.8.1 Share experiences from American Sign Language classroom within the school and/or community.
Example: Use American Sign Language to teach basic vocabulary to friends and family.
- K.8.2 Recognize the use of American Sign Language in the learner's community.
- K.8.3 Experience the movies in American Sign Language, Deaf organization/event, etc.. from the culture.

Grade 1**Standard 1****COMMUNICATION: Converse in American Sign Language**

Learners engage in signed conversations on a variety of topics. (Interpersonal)

- 1.1.1 Recognize and express multiple greetings and farewells.
- 1.1.2 Recognize and state basic personal information.
Examples: Name, age, origin, etc.
- 1.1.3 Recognize and express a variety of likes, dislikes, and feelings in single-word responses.
- 1.1.4 Recognize and use culturally-appropriate non-lingual communication.
- 1.1.5 Recognize and use culturally-appropriate non-manual communication.

Standard 2**COMMUNICATION: Comprehend American Sign Language**

Learners comprehend American Sign Language on a variety of topics. (Interpretive)

- 1.2.1 Demonstrate comprehension of visual cues linguistic and/or non-linguistic.
- 1.2.2 Recognize parameters, classifier predicates and special characters of American Sign Language.
Example: Handshapes, locations, movements, non-manual, and palm orientations.
- 1.2.3 Infer meaning through recognition of iconic signs.

Standard 3**COMMUNICATION: Present in American Sign Language**

Learners present on a variety of topics in American Sign Language. (Presentational)

- 1.3.1 Recite developmentally appropriate rhymes and poetry of the culture.
- 1.3.2 Present simple prepared material with teacher guidance.
Examples: Dialogues, short skits, etc.
- 1.3.3 Folklore, lyrics, poetry and stories, simple developmentally appropriate folklore, lyrics, poetry and stories of American Sign Language and culture.
- 1.3.4 Describe objects and self in simple terms with teacher guidance.
Examples: Shapes, colors, numbers, sizes, etc.

Standard 4**CULTURES: Develop awareness of culture**

Learners examine, experience, and reflect on the relationships among the practices, products, and perspectives of culture.

1.4.1 Recognize basic routine practices of culture.

Examples: Greetings, table manners, etc.

1.4.2 Identify products and symbols of culture.

Examples: Food, dress, toys, flags, etc.

Standard 5**CONNECTIONS: Make connections to other content areas**

Learners use American Sign Language to expand their knowledge of and make connections among multiple content areas.

1.5.1 Use simple signs and phrases to identify familiar objects and basic concepts from other content areas.

Examples: Recognize numbers to 100 (refers to Mathematics 1.1.1), animals (refers to Science 1.4.3), cardinal directions (refers to Social Studies 1.3.2)

1.5.2 Integrate content area concepts and skills through relevant activities.

Examples: Count a number of objects, describe what animals eat, identify cardinal directions in the classroom.

Standard 6**CONNECTIONS: Access and connect information through various visual media**

Learners strengthen language proficiency and cultural knowledge by using current digital visual media and authentic resources.

1.6.1 Use digital visual media and culturally authentic resources to build vocabulary.

Examples: Developmentally appropriate language websites, telecommunications, TV programs, children's programming.

Standard 7**COMPARISONS: Investigate the nature of language and culture**

Learners understand the nature of language and culture through comparisons of the languages and cultures studied and their own.

1.7.1 Recognize the parameters specific to the signed language.

Examples: Handshakes, location, palm orientation, movement.

1.7.2 Recognize and use simple language structures.

Example: Singular versus plural forms, word order.

1.7.3 Recognize and use authentic simple forms of address in a variety of familiar situations.

- 1.7.4 Identify some daily living patterns of other cultures and the learner’s own culture.
Examples: Waking to an alarm, use of phone, presence of interpreters, table manners.
- 1.7.5 Recognize contributions from other cultures.
Examples: art, customs, famous people, closed captioning, football huddle, baseball umpire signals, etc.
- 1.7.6 Recognize and use formal and informal language.

Standard 8

COMMUNITIES: Become an active global citizen by experiencing languages and cultures in multiple settings

Learners use their knowledge of American Sign Language and the related culture both within and beyond the school setting for personal enrichment and civic engagement.

- 1.8.1 Share experiences from American Sign Language classroom within the school and/or community.
Example: Use American Sign Language to teach basic vocabulary to friends and family.
- 1.8.2 Recognize the use of American Sign Language in the learner’s community.
- 1.8.3 Experience movies in American Sign Language, Deaf organization/event, etc. from the culture.

Grade 2**Standard 1****COMMUNICATION: Converse in American Sign Language**

Learners engage in signed conversations on a variety of topics. (Interpersonal)

- 2.1.1 Accurately use multiple greetings and farewells.
- 2.1.2 Accurately state personal information.
Examples: Name, age, origin, phone number, etc.
- 2.1.3 Recognize and express a variety of likes, dislikes, and feelings in multi-word responses.
- 2.1.4 Recognize and use culturally-appropriate non-lingual communication.
- 2.1.5 Recognize and use culturally-appropriate non-manual communication.

Standard 2**COMMUNICATION: Comprehend American Sign Language**

Learners comprehend American Sign Language on a variety of topics. (Interpretive)

- 2.2.1 Demonstrate comprehension of familiar signs and phrases.
- 2.2.2 Recognize parameters, classifier predicates, and special characters of American Sign Language.
Examples: Handshape, location, palm orientation, movement, and nonmanual signals
- 2.2.3 Identify familiar signs or phrases, including cognates and signs shared between languages.

Standard 3**COMMUNICATION: Present in American Sign Language**

Learners present on a variety of topics in American Sign Language. (Presentational)

- 2.3.1 Recite developmentally appropriate rhymes and poetry of the culture.
- 2.3.2 Present simple prepared material with greater independence.
Examples: Dialogues, short skits, plays, etc.
- 2.3.3 Sign complete sentences with teacher guidance.
- 2.3.4 Present simple developmentally appropriate folklore, lyrics, poetry and stories of American Sign Language and culture.
- 2.3.5 Describe objects and self in familiar signs with greater independence.
Examples: Shapes, colors, numbers, sizes, etc.

Standard 4**CULTURES: Develop awareness of culture**

Learners examine, experience, and reflect on the relationships among the practices, products, and perspectives of culture.

2.4.1 Recognize basic routine practices of culture.

Examples: Greetings, table manners, etc.

2.4.2 Identify products and symbols of culture.

Examples: Food, dress, toys, flags, etc.

Standard 5**CONNECTIONS: Make connections to other content areas**

Learners use American Sign Language to expand their knowledge of and make connections among multiple content areas.

2.5.1 Use simple signs and phrases to label objects and concepts from other content areas.

Examples: Terms for mathematical operations (refers to Mathematics 2.2.1-3), seasons and weather (refers to Science 2.3.1)

2.5.2 Integrate content area concepts and skills through relevant activities.

Examples: Add and subtract in American Sign Language, identify and describe seasons and weather patterns.

Standard 6**CONNECTIONS: Access and connect information through various visual media**

Learners strengthen language proficiency and cultural knowledge by using current digital visual media and authentic resources.

2.6.1 Use digital visual media and culturally authentic resources to build vocabulary, improve reading ability, and encourage cultural awareness.

Examples: Developmentally appropriate language websites, telecommunications, TV programs, children's programming and children's literature.

Standard 7**COMPARISONS: Investigate the nature of language and culture**

Learners understand the nature of language and culture through comparisons of the languages and cultures studied and their own.

2.7.1 Recognize the parameters specific to the signed language.

Example: Handshapes, location, palm orientation, movement.

2.7.2 Recognize and use formal and informal language.

2.7.3 Recognize similarities and differences in structural patterns of languages.

Example: Singular versus plural forms, word order.

- 2.7.4 Recognize and use authentic forms of address with family and friends.
- 2.7.5 Examine the daily living patterns of other cultures and the learner's own culture.
Example: School schedule.
- 2.7.6 Describe traditions of the cultures' celebrations.
- 2.7.7 Recognize contributions from other cultures.
Examples: Music, art, customs, famous people, etc.

Standard 8

COMMUNITIES: Become an active global citizen by experiencing languages and cultures in multiple settings

Learners use their knowledge of American Sign Language and the related culture both within and beyond the school setting for personal enrichment and civic engagement.

- 2.8.1 Share experiences from American Sign Language classroom within the school and/or community.
Example: Use American Sign Language to teach basic vocabulary to friends and family.
- 2.8.2 Recognize the use of American Sign Language in the learner's community.
- 2.8.3 Experience movies in American Sign Language, Deaf organization/event, etc. from the culture.

Grade 3**Standard 1****COMMUNICATION: Converse in American Sign Language**

Learners engage in signed conversations on a variety of topics. (Interpersonal)

- 3.1.1 Participate in brief guided conversations emphasizing previously-learned material.
Examples: Greetings and farewells, likes, dislikes, feelings, etc.
- 3.1.2 Recognize and state information about self and family.
Examples: Name, physical attributes, etc.
- 3.1.3 Make basic requests.
- 3.1.4 Recognize and use culturally-appropriate non-lingual communication.
- 3.1.5 Recognize and use culturally-appropriate non-manual communication.

Standard 2**COMMUNICATION: Comprehend American Sign Language**

Learners comprehend American Sign Language on a variety of topics. (Interpretive)

- 3.2.1 Understand and respond to simple requests, commands, and directions.
- 3.2.2 Identify familiar signs or phrases.
- 3.2.3 Demonstrate comprehension of both authentic and non-authentic American Sign Language through developmentally appropriate tasks.
Example: Apply understanding by sharing a personal experience related to the specific topic of the signed story.

Standard 3**COMMUNICATION: Present in American Sign Language**

Learners present on a variety of topics in American Sign Language. (Presentational)

- 3.3.1 Recite developmentally appropriate rhymes and poetry of the culture.
- 3.3.2 Present simple prepared material.
Examples: Dialogues, short skits, descriptions, etc.
- 3.3.3 Practice production, form and use of space in signing through copying a signed passage.
- 3.3.4 Sign complete sentences with teacher guidance.
- 3.3.5 Sign simple developmentally appropriate folklore, lyrics, poetry and stories of American Sign Language and the related culture.

Standard 4**CULTURES: Develop awareness of culture**

Learners examine, experience, and reflect on the relationships among the practices, products, and perspectives of culture.

- 3.4.1 Recognize and report on basic family practices of culture.
Examples: Family structure, giving and receiving, mealtimes, etc.
- 3.4.2 Describe products and symbols of culture.

Standard 5**CONNECTIONS: Make connections to other content areas**

Learners use American Sign Language to expand their knowledge of and make connections among multiple content areas.

- 3.5.1 Describe objects and concepts from other content areas.
Examples: Shapes, sizes, and colors (refers to Mathematics 3.4.10 and Science 1.2.6), computer skills (refers to English/Language Arts 3.4.5)
- 3.5.2 Integrate content area concepts and skills through relevant activities.
Examples: Label and describe familiar objects, type sentences in the target language.

Standard 6**CONNECTIONS: Access and connect information through various visual media**

Learners strengthen language proficiency and cultural knowledge by using current digital visual media and authentic resources.

- 3.6.1 Use digital visual media and culturally authentic resources to build vocabulary, improve reading ability, and encourage cultural awareness.
Examples: Developmentally appropriate language websites, children's programming, telecommunications, and children's literature

Standard 7**COMPARISONS: Investigate the nature of language and culture**

Learners understand the nature of language and culture through comparisons of the languages and cultures studied and their own.

- 3.7.1 Recognize the parameters specific to the signed language.
- 3.7.2 Recognize and use simple language structures.
Example: Agreement of adjectives and nouns
- 3.7.3 Compare and use formal and informal language.
- 3.7.4 Recognize and use authentic forms of address with family and friends.
- 3.7.5 Examine the daily living patterns of other cultures and the learner's own culture.
Examples: Personal hygiene.

- 3.7.6 Describe traditions of the cultures' celebrations.
- 3.7.7 Recognize and share contributions from other cultures.

Standard 8

COMMUNITIES: Become an active global citizen by experiencing languages and cultures in multiple settings

Learners use their knowledge of American Sign Language and the related culture both within and beyond the school setting for personal enrichment and civic engagement.

- 3.8.1 Share experiences from American Sign Language classroom within the school and/or community.
Example: Make presentations in American Sign Language to family members.
- 3.8.2 Recognize and show the use of American Sign Language in the learner's community.
- 3.8.3 Experience and report on movies in American Sign Language, Deaf organization/event, etc. from the culture.

Grade 4**Standard 1****COMMUNICATION: Converse in American Sign Language**

Learners engage in signed conversations on a variety of topics. (Interpersonal)

- 4.1.1 Participate in brief guided conversations emphasizing previously-learned material.
Examples: Greetings and farewells, simple descriptions, etc.
- 4.1.2 Recognize and state information about self and family.
Examples: Physical attributes, likes and dislikes, etc.
- 4.1.3 Make requests and ask basic questions.
- 4.1.4 Recognize and use culturally-appropriate non-lingual communication.
- 4.1.5 Recognize and use culturally-appropriate non-manual communication.
- 4.1.6 Recognize manual and visual strategies that facilitate communication.
Example: Ask for clarification.

Standard 2**COMMUNICATION: Comprehend American Sign Language**

Learners comprehend American Sign Language on a variety of topics. (Interpretive)

- 4.2.1 Understand and respond to simple requests, commands, and directions.
- 4.2.2 Identify familiar signs or phrases.
- 4.2.3 Demonstrate comprehension of both authentic and non-authentic American Sign Language through developmentally appropriate tasks.
Example: List main characters from a short authentic children's story.

Standard 3**COMMUNICATION: Present in American Sign Language**

Learners present on a variety of topics in American Sign Language. (Presentational)

- 4.3.1 Recite developmentally appropriate rhymes and poetry of the related culture.
- 4.3.2 Present prepared material on a variety of topics.
Examples: Dialogues, short skits, plays, etc
- 4.3.3 Sign complete sentences with teacher guidance.
- 4.3.4 Practice production, form and use of space in signing through copying a signed passage.

Standard 4**CULTURES: Develop awareness of culture**

Learners examine, experience, and reflect on the relationships among the practices, products, and perspectives of culture.

- 4.4.1 Recognize and report on basic family practices of culture.
Examples: Family structure, giving and receiving, mealtimes, etc.
- 4.4.2 Describe products and symbols of culture.

Standard 5**CONNECTIONS: Make connections to other content areas**

Learners use American Sign Language to expand their knowledge of and make connections among multiple content areas.

- 4.5.1 Describe objects and concepts from other content areas.
Examples: Classification of living things (refers to Science 3.4.1), telling time (refers to Mathematics 2.5.9, 3.5.9, 4.5.9)
- 4.5.2 Integrate content area concepts and skills through relevant activities.
Examples: Sort animals into various groups, tell time to the half- and quarter-hour in American Sign Language.

Standard 6**CONNECTIONS: Access and connect information through various visual media**

Learners strengthen language proficiency and cultural knowledge by using current digital visual media and authentic resources.

- 4.6.1 Use digital visual media and culturally authentic resources to build vocabulary, improve reading ability, and encourage cultural awareness.
Examples: Developmentally appropriate language websites, telecommunications, TV programs, children's programming and children's literature
- 4.6.2 Use digital visual media and/or culturally authentic resources to study cultures.
Examples: Developmentally appropriate language websites.

Standard 7**COMPARISONS: Investigate the nature of language and culture**

Learners understand the nature of language and culture through comparisons of the languages and cultures studied and their own.

- 4.7.1 Recognize the parameters specific to the signed language.
- 4.7.2 Recognize and use simple language structures.
Example: Agreement of nouns and verbs
- 4.7.3 Recognize and use formal and informal language.

- 4.7.4 Recognize and use authentic forms of address with family and friends.
- 4.7.5 Examine the daily living patterns of other cultures and the learner's own culture.
Examples: Clothing, transportation.
- 4.7.6 Describe traditions of the cultures' celebrations.
- 4.7.7 Recognize and share contributions from other cultures.

Standard 8

COMMUNITIES: Become an active global citizen by experiencing languages and cultures in multiple settings

Learners use their knowledge of American Sign Language and the related culture both within and beyond the school setting for personal enrichment and civic engagement.

- 4.8.1 Share experiences from American Sign Language classroom within the school and/or community.
Example: Make presentations in American Sign Language to family members.
- 4.8.2 Recognize and show the use of American Sign Language in the learner's community.
- 4.8.3 Experience and report on movies in American Sign Language, Deaf organization/event, etc. from the culture.

Grade 5**Standard 1****COMMUNICATION: Converse in American Sign Language**

Learners engage in signed conversations on a variety of topics. (Interpersonal)

- 5.1.1 Participate in brief conversations emphasizing previously-learned material.
Examples: Greetings and farewells, descriptions, etc.
- 5.1.2 Accurately state information about self and family.
Examples: Personality characteristics, age, etc.
- 5.1.3 Make requests and ask different types of questions.
- 5.1.4 Recognize and use culturally-appropriate non-lingual communication.
- 5.1.5 Recognize and use culturally-appropriate non-manual communication.
- 5.1.6 Use manual and visual strategies to facilitate communication.

Standard 2**COMMUNICATION: Comprehend American Sign Language**

Learners comprehend American Sign Language on a variety of topics. (Interpretive)

- 5.2.1 Understand and respond accurately to simple requests, commands, and directions.
- 5.2.2 Infer meaning through recognition of iconic signs.
- 5.2.3 Demonstrate comprehension of both authentic and non-authentic American Sign Language through developmentally appropriate tasks.
Example: Identify main idea and characters from a simple authentic signed story.

Standard 3**COMMUNICATION: Present in American Sign Language**

Learners present on a variety of topics in American Sign Language. (Presentational)

- 5.3.1 Recite developmentally appropriate folklore, lyrics, poetry and stories of culture.
- 5.3.2 Present prepared material on a variety of topics.
Examples: Dialogues, short skits, plays, etc.
- 5.3.3 Sign complete sentences independently.
- 5.3.4 Sign cohesive and simple information in a variety of contexts.
Examples: Simple poetry, simple messages, simple descriptions, simple narratives, cartoons, etc.

Standard 4**CULTURES: Develop awareness of culture**

Learners examine, experience, and reflect on the relationships among the practices, products, and perspectives of culture.

- 5.4.1 Recognize and report on basic family practices of culture.
Examples: Family structure, giving and receiving, mealtimes, etc.
- 5.4.2 Describe products and symbols of culture.

Standard 5**CONNECTIONS: Make connections to other content areas**

Learners use American Sign Language to expand their knowledge of and make connections among multiple content areas.

- 5.5.1 Describe objects and concepts from other content areas.
Example: Temperature in Celsius and Fahrenheit (refers to Mathematics 5.5.6 and Science 5.5.1)
- 5.5.2 Integrate content area concepts and skills through relevant activities.
Example: Investigate different systems of measurement (Celsius, metric).

Standard 6**CONNECTIONS: Access and connect information through various visual media**

Learners strengthen language proficiency and cultural knowledge by using current digital visual media and authentic resources.

- 5.6.1 Use digital visual media and culturally authentic resources to build vocabulary, improve reading ability, and encourage cultural awareness.
Examples: Developmentally appropriate language websites, telecommunications, children's programming and children's literature
- 5.6.2 Use digital visual media and/or culturally authentic resources to study culture.
Examples: Photographs, developmentally appropriate language websites, telecommunications, TV programs, etc.

Standard 7**COMPARISONS: Investigate the nature of language and culture**

Learners understand the nature of language and culture through comparisons of the languages and cultures studied and their own.

- 5.7.1 Recognize cognates.
Examples: The parameters (Handshapes, location, palm orientation, movement).
- 5.7.2 Recognize and use simple language structures.
Example: Question formation.
- 5.7.3 Recognize and use formal and informal language.
- 5.7.4 Recognize and use authentic forms of address with family and friends.
- 5.7.5 Research independently the daily living patterns of other cultures and the learner's own culture.
Examples: Waking to an alarm, use of phone, presence of interpreters.
- 5.7.6 Recognize and share contributions from culture.

Standard 8**COMMUNITIES: Become an active global citizen by experiencing languages and cultures in multiple settings**

Learners use their knowledge of American Sign Language and the related culture both within and beyond the school setting for personal enrichment and civic engagement.

- 5.8.1 Share language and cultural experiences from the American Sign Language classroom within the school and/or community.
Example: Use American Sign Language to teach basic vocabulary to friends and family, make simple presentations to family or friends using American Sign Language.
- 5.8.2 Recognize and show the use of American Sign Language in the learner's community.
- 5.8.3 Show evidence of becoming a life-long learner by using American Sign Language and cultural knowledge for personal enrichment.
Examples: Watch movies in American Sign Language, visit a Deaf organization/event, establish video-phone connections with native signers

Grade 6**Standard 1****COMMUNICATION: Converse in American Sign Language**

Learners engage in signed conversations on a variety of topics. (Interpersonal)

- 6.1.1 Recognize and state information about self, family, and friends.
- 6.1.2 Exchange familiar information and opinions in American Sign Language.
Examples: Express emotions and inquire about others' feelings.
- 6.1.3 Exchange familiar information and opinions in American Sign Language.
Examples: Video clips, Video-mails, etc.
- 6.1.4 Make requests and ask basic questions in social situations.
Example: Polite requests.
- 6.1.5 Recognize and use situation-appropriate non-lingual communication.
- 6.1.6 Recognize and use situation-appropriate non-manual communication.
- 6.1.7 Use manual and visual strategies to facilitate communication.

Standard 2**COMMUNICATION: Comprehend American Sign Language**

Learners comprehend American Sign Language on a variety of topics. (Interpretive)

- 6.2.1 Respond to classroom requests, commands, and directions.
- 6.2.2 Demonstrate comprehension of both authentic and non-authentic American Sign Language through developmentally appropriate tasks.
Example: Identify main ideas and characters from a simple authentic signed story.
- 6.2.3 Infer meaning through recognition of iconic signs.

Standard 3**COMMUNICATION: Present in American Sign Language**

Learners present on a variety of topics in American Sign Language. (Presentational)

- 6.3.1 Recite developmentally appropriate folklore, lyrics, poetry and stories of American Sign Language and related culture.
- 6.3.2 Present more complex prepared material on a variety of topics with improving accuracy.
Examples: Dialogues, skits, plays, role-play, short presentations, etc.
Examples: Poetry, messages, descriptions, cartoons, etc.
- 6.3.3 Sign complete sentences with teacher guidance.
- 6.3.4 Practice production, form and use of space in signing through copying a signed passage.

Standard 4**CULTURES: Develop awareness of culture**

Learners examine, experience, and reflect on the relationships among the practices, products, and perspectives of culture.

- 6.4.1 Investigate and report on basic social practices of the culture.
Example: celebrations unique to the culture.
- 6.4.2 Examine products, perspectives, and symbols of the culture.
Examples: Big C and Little c products, friendship, family, time, etc.
- 6.4.3 Examine factors that influence practices, products, and perspectives.
Examples: History, visual technology, education, etc.
- 6.4.4 Describe contributions from culture.
Examples: Art, closed captioning, famous people, football huddle, baseball umpire signals, etc.

Standard 5**CONNECTIONS: Make connections to other content areas**

Learners use American Sign Language to expand their knowledge of and make connections among multiple content areas.

- 6.5.1 Investigate and report on objects and concepts from other content areas.
Examples: Numbers to 1,000,000 (refers to Mathematics 4.1.1), solar system (refers to Science 6.3.3), map skills (refers to Social Studies 6.3.2).
- 6.5.2 Integrate content area concepts and skills through relevant activities.
Examples: Count and label objects up to 1,000,000; label and describe planets; use a map or location technology to identify locations.

Standard 6**CONNECTIONS: Access and connect information through various visual media**

Learners strengthen language proficiency and cultural knowledge by using current digital visual media and authentic resources.

- 6.6.1 Use digital visual media and culturally authentic resources to build vocabulary and improve receptive language skills.
Examples: Electronic dictionaries, telecommunications, TV programs, etc.
- 6.6.2 Use digital visual media and culturally authentic resources to study culture.
Examples: Video clips, advertisements, etc.

Standard 7**COMPARISONS: Investigate the nature of language and culture**

Learners understand the nature of language and culture through comparisons of the languages and cultures studied and their own.

- 6.7.1 Recognize the parameters specific to the signed language.
Examples: Handshape, location, palm orientation, movement, and non-manual signals.
- 6.7.2 Recognize and use a variety of language structures.
Example: Negative constructions.
- 6.7.3 Compare and use formal and informal language.
- 6.7.4 Compare and use authentic forms of address in familiar and unfamiliar social situations.
- 6.7.5 Compare the social patterns of other cultures and the learner's own culture.
Examples: Compare school settings, role-play, meeting new people, etc.

Standard 8**COMMUNITIES: Become an active global citizen by experiencing languages and cultures in multiple settings**

Learners use their knowledge of American Sign Language and the related culture both within and beyond the school setting for personal enrichment and civic engagement.

- 6.8.1 Share language and cultural experiences from American Sign Language classroom within the school and/or community.
Example: Make presentations to peers and school community.
- 6.8.2 Investigate and share with others the influences of American Sign Language and related culture on the community.
- 6.8.3 Show evidence of becoming a life-long learner by using American Sign Language and cultural knowledge for personal enrichment.
Examples: Watch movies in American Sign Language, visit a Deaf organization/event, establish video-phone connections with native signers, research and present about a local and/or global need that is identified as authentic by culture.

Grade 7**Standard 1****COMMUNICATION: Converse in American Sign Language**

Learners engage in signed conversations on a variety of topics. (Interpersonal)

- 7.1.1 Accurately state information about self, family, and friends.
- 7.1.2 Exchange more detailed information and opinions in American Sign Language.
- 7.1.3 Exchange more detailed information and opinions in video clips.
Examples: Video clips, Video-mails, etc.
- 7.1.4 Make requests and ask basic questions in social situations.
Example: Use of simple imperative
- 7.1.5 Recognize and use culturally-appropriate non-lingual communication.
- 7.1.6 Recognize and use culturally-appropriate non-manual communication.
- 7.1.7 Use manual and visual strategies to facilitate communication.

Standard 2**COMMUNICATION: Comprehend American Sign Language**

Learners comprehend American Sign Language on a variety of topics. (Interpretive)

- 7.2.1 Respond to classroom requests, commands, and directions.
- 7.2.2 Demonstrate comprehension of both authentic and non-authentic American Sign Language through developmentally appropriate tasks.
Example: Skim for general understanding.
- 7.2.3 Infer meaning and build language skill through recognition of iconic and familiar signs

Standard 3**COMMUNICATION: Present in American Sign Language**

Learners present on a variety of topics in American Sign Language (Presentational)

- 7.3.1 Recite folklore, lyrics, poetry and stories of American Sign Language and the related culture.
- 7.3.2 Present prepared material and student-created material on a variety of topics.
Examples: Dialogues, skits, etc.
- 7.3.3 Practice production, form and use of space in signing through copying a signed passage.
- 7.3.4 Sign complete sentences with teacher guidance.
- 7.3.5 Practice production, form and use of space in signing through copying and a signed passage.
Examples: Register, it can be seen by comparing the signs used in informal and formal settings.

Standard 4**CULTURES: Develop awareness of culture**

Learners examine, experience, and reflect on the relationships among the practices, products, and perspectives of culture.

- 7.4.1 Investigate and report on basic social practices of culture.
Example: Traditions, celebrations unique to cultures.
- 7.4.2 Examine products, perspectives, and symbols of culture.
- 7.4.3 Examine factors that influence practices, products, and perspectives.
Examples: History, visual technology, education, etc.
- 7.4.4 Describe contributions from other cultures.
Examples: Closed captioning, football huddle, baseball umpire signals, etc.

Standard 5**CONNECTIONS: Make connections to other content areas**

Learners use American Sign Language to expand their knowledge of and make connections among multiple content areas.

- 7.5.1 Investigate and report on objects and concepts from other content areas.
Examples: Probability (refers to Mathematics 5.6.4), body parts and exercise (refers to Science 4.4.9), forms of government (refers to Social Studies 6.3.2).
- 7.5.2 Integrate content area concepts and skills through relevant activities.
Examples: Report on survey results in American Sign Language, identify and describe body parts used for various activities, use a map or location technology to identify locations.

Standard 6**CONNECTIONS: Access and connect information through various visual media**

Learners strengthen language proficiency and cultural knowledge by using current digital visual media and authentic resources.

- 7.6.1 Use digital visual media and culturally authentic resources to build vocabulary.
Examples: Electronic dictionaries, telecommunication, TV programs, etc.
- 7.6.2 Use digital visual media and culturally authentic resources to study cultures.
Examples: Photographs, magazines, appropriate websites.

Standard 7**COMPARISONS: Investigate the nature of language and culture**

Learners understand the nature of language and culture through comparisons of the languages and cultures studied and their own.

- 7.7.1 Recognize the parameters specific to the signed language.
Example: Handshape, location, palm orientation, movement, and non-manual signals.
- 7.7.2 Recognize and use simple language structures.
Example: Singular versus plural forms, word order
- 7.7.3 Compare and use formal and informal language.
- 7.7.4 Compare and use authentic forms of address in a variety of social situations.
- 7.7.5 Compare the social patterns of other cultures and the learner's own culture.
Examples: Compare school settings, role-play meeting new people, etc.

Standard 8**COMMUNITIES: Become an active global citizen by experiencing languages and cultures in multiple settings**

Learners use their knowledge of American Sign Language and the related culture both within and beyond the school setting for personal enrichment and civic engagement.

- 7.8.1 Share language and cultural experiences from the American Sign Language classroom within the school and/or community.
Example: Use American Sign Language to teach basic vocabulary to friends and family, make simple presentations to family or friends using American Sign Language.
- 7.8.2 Investigate and share with others the influences of American Sign Language and culture on the community.
- 7.8.3 Show evidence of becoming a life-long learner by using American Sign Language and cultural knowledge for personal enrichment.
Examples: Watch movies in American Sign Language, visit a Deaf organization/event, establish video-phone connections with native signers, research and present about a local and/or global need that is identified as authentic by culture.

Grade 8**Standard 1****COMMUNICATION: Converse in American Sign Language**

Learners engage in signed conversations on a variety of topics. (Interpersonal)

- 8.1.1 Accurately state information about self, family, and friends.
- 8.1.2 Exchange more detailed information and opinions in American Sign Language.
- 8.1.3 Exchange more detailed information and opinions in video clips.
Examples: Video clips, Video-mails, etc.
- 8.1.4 Make requests and ask different types of questions in a variety of social situation.
- 8.1.5 Use manual and visual strategies to facilitate communication.
- 8.1.6 Use culturally-appropriate non-lingual communication.

Standard 2**COMMUNICATION: Comprehend American Sign Language**

Learners interpret written and spoken language on a variety of topics. (Interpretive)

- 8.2.1 Respond to everyday requests, commands, and directions.
- 8.2.2 Demonstrate comprehension of both authentic and non-authentic American Sign Language through developmentally appropriate tasks.
Example: Apply understanding by sharing a personal experience related to the specific topic.
- 8.2.3 Infer meaning and build language skill through recognition of iconic and familiar signs.

Standard 3**COMMUNICATION: Present in American Sign Language**

Learners present on a variety of topics in American Sign Language. (Presentational)

- 8.3.1 Retell folklore, stories and simple poetry of American Sign Language and its cultures.
- 8.3.2 Present prepared material and student-created material on a variety of topics.
Examples: Reports, student-scripted plays, etc.
- 8.3.3 Sign simple passages in a variety of contexts.

Standard 4**CULTURES: Develop awareness of culture**

Learners examine, experience, and reflect on the relationships among the practices, products, and perspectives of culture.

- 8.4.1 Investigate and report on basic family and social practices of the target cultures.
Examples: Family structure, giving and receiving, cultural trends, etc.
- 8.4.2 Describe products, perspectives, and symbols of the target cultures through guided participation.
- 8.4.3 Describe factors that influence practices, products, and perspectives.
Examples: History, visual technology, and economy, etc.
- 8.4.4 Describe contributions from other cultures.
Examples: Closed captioning, football huddle, baseball umpire signals, etc.

Standard 5**CONNECTIONS: Make connections to other content areas**

Learners use American Sign Language to expand their knowledge of and make connections among multiple content areas.

- 8.5.1 Investigate and report on objects and concepts from other content areas.
Examples: Probability (refers to Mathematics 5.6.4), inherited traits (refers to Science 8.4).
- 8.5.2 Integrate content area concepts and skills through relevant activities.

Standard 6**CONNECTIONS: Access and connect information through various visual media**

Learners use American Sign Language proficiency and cultural knowledge by using current digital visual media and authentic resources.

- 8.6.1 Use digital visual media and culturally authentic resources to build vocabulary.
Examples: Electronic dictionaries, telecommunications, TV programs, etc
- 8.6.2 Use digital visual media and culturally authentic resources to study culture.
Examples: Photographs, magazines, appropriate websites.

Standard 7**COMPARISONS: Investigate the nature of language and culture**

Learners understand the nature of language and culture through comparisons of the languages and cultures studied and their own.

- 8.7.1 Recognize the parameters specific to the signed language.
Example: Handshape, location, palm orientation, movement, and non-manual signals.
- 8.7.2 Recognize and use a variety of language structures.
Examples: Singular versus plural forms, word order
- 8.7.3 Recognize and use formal and informal language.
- 8.7.4 Compare and use authentic forms of address in familiar social situations.
- 8.7.5 Compare the social patterns of other cultures and the learner's own culture.
Examples: Compare school settings, role-play meeting new people, discuss dating, etc.

Standard 8**COMMUNITIES: Become an active global citizen by experiencing languages and cultures in multiple settings**

Learners use their knowledge of American Sign Language and the related culture both within and beyond the school setting for personal enrichment and civic engagement.

- 8.8.1 Share experiences from the American Sign Language classroom within the school and/or community.
Example: Use American Sign Language to teach basic vocabulary to friends and family, make simple presentations to family or friends using American Sign Language.
- 8.8.2 Investigate and share with others the influences of American Sign Language and its culture on the community.
- 8.8.3 Show evidence of becoming a life-long learner by using American Sign Language and cultural knowledge for personal enrichment.
Examples: Watch movies in American Sign Language, visit Deaf organization/event, join a club, establish video-phone connections with native signers, research and present about a local and/or global need that is identified as authentic by American Sign Language culture

Grade 9**Standard 1****COMMUNICATION: Converse in American Sign Language**

Learners engage in signed conversations on a variety of topics. (Interpersonal)

- 9.1.1 Accurately and appropriately state information about self and others.
- 9.1.2 Exchange detailed information and opinions in American Sign Language on a variety of topics.
- 9.1.3 Make requests and ask different types of question in a variety of social situations.
- 9.1.4 Use culturally-appropriate non-lingual communication.
- 9.1.5 Use culturally-appropriate non-manual communication.
- 9.1.6 Use manual and visual strategies to facilitate communication.

Standard 2**COMMUNICATION: Comprehend American Sign Language**

Learners interpret American Sign Language on a variety of topics. (Interpretive)

- 9.2.1 Respond to everyday requests, commands, and directions.
- 9.2.2 Demonstrate comprehension of both authentic and non-authentic American Sign Language through developmentally appropriate tasks.
Example: Apply understanding by sharing a personal experience related to the specific topic of the signed story.
- 9.2.3 Infer meaning and build language skill through recognition of iconic and familiar signs.

Standard 3**COMMUNICATION: Present in American Sign Language**

Learners present on a variety of topics in American Sign Language. (Presentational)

- 9.3.1 Retell folklore, lyrics, poetry and stories of American Sign Language and the related cultures.
- 9.3.2 Produce and present creative material on a variety of topics.
Examples: Reports, plays, mock travel journal, etc.
- 9.3.3 Sign cohesive information in a variety of contexts.

Standard 4**CULTURES: Develop awareness of culture**

Learners examine, experience, and reflect on the relationships among the practices, products, and perspectives of culture.

- 9.4.1 Investigate and report on cultural practices of the culture.
Examples: Traditions, celebrations unique to culture.
- 9.4.2 Discuss products, perspectives, and symbols of the culture through guided participation.
- 9.4.3 Describe factors that influence practices, products, and perspectives.
Examples: History, politics, visual technology, etc.
- 9.4.4 Recognize the interrelations among the practices, products, and perspectives of the culture.
- 9.4.5 Explain significant events unique to the culture.
- 9.4.6 Explain contributions from culture.

Standard 5**CONNECTIONS: Make connections to other content areas**

Learners use American Sign Language to expand their knowledge of and make connections among multiple content areas.

- 9.5.1 Make connections with other content areas through resources intended for native signers.
- 9.5.2 Design and share activities and materials that integrate American Sign Language and culture with other content area concepts and skills.
Examples: Crosswords, puzzles, games, etc.

Standard 6**CONNECTIONS: Access and connect information through various visual media**

Learners strengthen language proficiency and cultural knowledge by using current digital visual media and authentic resources.

- 9.6.1 Use digital visual media and culturally authentic resources to build vocabulary and improve receptive and productive language skills.
Examples: RSS feeds, streaming video, etc.
- 9.6.2 Use digital visual media and culturally authentic resources to study culture.
Examples: News broadcasts, etc.
- 9.6.3 Identify and evaluate resources intended for native signers.

Standard 7**COMPARISONS: Investigate the nature of language and culture**

Learners understand the nature of language and culture through comparisons of the languages and cultures studied and their own.

- 9.7.1 Use a variety of language structures and derive meaning.
Examples: Mood.
- 9.7.2 Recognize and use complex language structures.
Example: Compound and complex sentences.
- 9.7.3 Compare and use formal and informal language.
- 9.7.4 Compare and use authentic forms of address in familiar and unfamiliar social situations.
- 9.7.5 Compare systems of other cultures and the learner's own culture.
Examples: Educational, political, religious practices, etc.

Standard 8**COMMUNITIES: Become an active global citizen by experiencing languages and cultures in multiple settings**

Learners use their knowledge of American Sign Language and the related cultures both within and beyond the school setting for personal enrichment and civic engagement.

- 9.8.1 Share language and cultural experiences from American Sign Language classroom with others.
- 9.8.2 Investigate and share with others the influences of American Sign Language and culture on the community.
- 9.8.3 Show evidence of becoming a life-long learner by using American Sign Language and cultural knowledge for personal enrichment.
Examples: Watch movies in American Sign Language, visit a Deaf organization/event, establish video-pal connections with native signers, research and present about a local and/or global need that is identified as authentic by culture.
- 9.8.4 Research and present about a local and/or global need that is identified as authentic by the culture.

Grade 10**Standard 1****COMMUNICATION: Converse in American Sign Language**

Learners engage in signed conversations on a variety of topics. (Interpersonal)

- 10.1.1 Initiate, sustain, and close conversations in limited yet varied situations.
- 10.1.2 Exchange detailed information and opinions in American Sign Language.
- 10.1.3 Make requests and ask different types of questions in a variety of social situations.
- 10.1.4 Use manual and visual strategies that facilitate communication.
- 10.1.5 Use culturally-appropriate non-lingual communication.
- 10.1.6 Use culturally-appropriate non-manual communication.

Standard 2**COMMUNICATION: Comprehend American Sign Language**

Learners comprehend American Sign Language on a variety of topics. (Interpretive)

- 10.2.1 Respond to everyday requests, commands, and directions.
- 10.2.2 Demonstrate comprehension of both authentic and non-authentic American Sign Language through developmentally appropriate tasks.
Example: Apply understanding by sharing a personal experience related to the specific topic of the signed story.
- 10.2.3 Infer meaning and build language skill through recognition of iconic and familiar signs.

Standard 3**COMMUNICATION: Present in American Sign Language**

Learners present on a variety of topics in American Sign Language. (Presentational)

- 10.3.1 Retell folklore, lyrics, poetry and stories of American Sign Language and the related cultures
- 10.3.2 Produce and present creative material on a variety of topics.
Examples: Reports, student-scripted plays, etc.
- 10.3.3 Sign simple passages in variety of contexts.

Standard 4**CULTURES: Develop awareness of culture**

Learners examine, experience, and reflect on the relationships among the practices, products, and perspectives of culture.

- 10.4.1 Investigate and report on cultural practices of culture.
- 10.4.2 Analyze and discuss products, perspectives, and symbols of culture through guided participation.
- 10.4.3 Discuss factors that influence practices, products, and perspectives.
Examples: Health, technology, social issues, gender equality, etc.
- 10.4.4 Explain the interrelations among the practices, products, and perspectives of culture.
- 10.4.5 Explain significant events unique to culture.
- 10.4.6 Explain contributions from culture.
Example: Closed captioning, football huddle, baseball umpire signals, etc.
- 10.4.7 Identify elements that shape cultural identity in the learner's heritage and in culture.

Standard 5**CONNECTIONS: Make connections to other content areas**

Learners use American Sign Language to expand their knowledge of and make connections among multiple content areas.

- 10.5.1 Expand understanding of other content areas through resources intended for native signers.
- 10.5.2 Design and share activities and materials that integrate American Sign Language and culture with other content area concepts and skills.
Examples: Puzzles, games, mini-lessons, cadet teaching, etc.

Standard 6**CONNECTIONS: Access and connect information through various visual media**

Learners strengthen language proficiency and cultural knowledge by using current digital visual media and authentic resources.

- 10.6.1 Use digital visual media and culturally authentic resources to build vocabulary and improve receptive and productive language skills.
Examples: RSS feeds/Podcasts, streaming video, etc.
- 10.6.2 Use digital visual media and culturally authentic resources to study culture.
Examples: News broadcasts, online newspapers, etc.
- 10.6.3 Identify and evaluate resources intended for native signers.

Standard 7**COMPARISONS: Investigate the nature of language and culture**

Learners understand the nature of language and culture through comparisons of the languages and cultures studied and their own.

- 10.7.1 Recognize and use complex language structures.
Example: Singular and plural forms, word order
- 10.7.2 Compare and use formal and informal language.
- 10.7.3 Compare and use authentic forms of address in familiar and unfamiliar social situations.
- 10.7.4 Compare systems of culture and the learner's own culture.
Examples: Educational, political, religious practices, etc.

Standard 8**COMMUNITIES: Become an active global citizen by experiencing languages and cultures in multiple settings**

Learners use their knowledge of American Sign Language and the related culture both within and beyond the school setting for personal enrichment and civic engagement.

- 10.8.1 Share language and cultural experiences from American Sign Language classroom with others.
- 10.8.2 Investigate and share with others the influences of American Sign Language and culture of the community.
- 10.8.3 Show evidence of becoming a life-long learner by using American Sign Language and cultural knowledge for personal enrichment.
Examples: Watch movies in American Sign Language, visit a Deaf organization/event, establish video-phone connections with native signers
- 10.8.4 Research and present about a local and/or global need that is identified as authentic by the cultures of American Sign Language.

Grade 11**Standard 1****COMMUNICATION: Converse in American Sign Language**

Learners engage in signed conversations on a variety of topics. (Interpersonal)

- 11.1.1 Interact in culturally and socially authentic and/or simulated situations.
- 11.1.2 Exchange detailed information and opinions in American Sign Language on a variety of topics and in a culturally-appropriate manner.
- 11.1.3 Exchange detailed information and opinions in written form on a variety of topics and in a culturally-appropriate manner.
- 11.1.4 Make requests and ask different types of questions in a culturally-appropriate manner.
- 11.1.5 Recognize and use culturally-appropriate non-lingual communication.
- 11.1.6 Recognize and use culturally-appropriate non-manual communication.
- 11.1.7 Use manual and visual strategies to facilitate communication.

Standard 2**COMMUNICATION: Comprehend American Sign Language**

Learners comprehend American Sign Language on a variety of topics. (Interpretive)

- 11.2.1 Respond accurately and appropriately to everyday requests, commands, and directions.
- 11.2.2 Demonstrate comprehension of both authentic and non-authentic American Sign Language through developmentally appropriate tasks.
Example: Answer complex comprehensive questions in American Sign Language
- 11.2.3 Make educated guesses about meaning in unfamiliar signed contexts.

Standard 3**COMMUNICATION: Present in American Sign Language**

Learners present on a variety of topics in American Sign Language. (Presentational)

- 11.3.1 Recite folklore, lyrics, poetry or stories of American Sign Language and culture.
- 11.3.2 Produce and present elaborate creative material on a variety of topics.
Examples: Reports, plays, etc.
- 11.3.3 Sign cohesive information in a variety of contexts.

Standard 4**CULTURES: Develop awareness of culture**

Learners examine, experience, and reflect on the relationships among the practices, products, and perspectives of culture.

- 11.4.1 Analyze and reflect on cultural practices of culture.
- 11.4.2 Independently analyze and discuss products, perspectives, and symbols of culture.
- 11.4.3 Discuss factors that influence practices, products, and perspectives.
Examples: Technology, immigration, emigration, international markets, etc.
- 11.4.4 Explain the interrelationships among the practices, products, and perspectives of culture.
- 11.4.5 Analyze the origin and impact of significant events unique to the target cultures.
- 11.4.6 Analyze the origin and impact of contributions from other cultures.

Standard 5**CONNECTIONS: Make connections to other content areas**

Learners use American Sign Language to expand their knowledge of and make connections among multiple content areas.

- 11.5.1 Expand understanding of other content areas through resources intended for native signers.
- 11.5.2 Design and share activities and materials that integrate American Sign Language and culture with other content area concepts and skills.
Examples: Projects, mini-lessons, cadet teaching, etc.

Standard 6**CONNECTIONS: Access and connect information through various visual media**

Learners strengthen language proficiency and cultural knowledge by using current digital visual media and authentic resources.

- 11.6.1 Use digital visual media and culturally authentic resources to build vocabulary and improve receptive and productive language skills.
Examples: Electronic dictionaries, RSS feeds/Podcasts, streaming video, etc.
- 11.6.2 Use digital visual media and culturally authentic resources to study cultures.
Examples: News broadcasts, online newspapers, news videos, virtual environments, etc.
- 11.6.3 Identify and evaluate resources intended for native signers.

Standard 7**COMPARISONS: Investigate the nature of language and culture**

Learners understand the nature of language and culture through comparisons of the languages and cultures studied and their own.

- 11.7.1 Compare system and use formal and informal language.
- 11.7.2 Recognize and use complex language structures.
Example: Passive and active voice.
- 11.7.3 Compare and use authentic forms of address in familiar and unfamiliar social situations.
- 11.7.4 Analyze and compare systems of other cultures and the learner's own culture.
Examples: Educational, political, etc.
- 11.7.5 Compare and contrast elements that shape cultural identity in the learner's heritage and in the culture.

Standard 8**COMMUNITIES: Become an active global citizen by experiencing languages and cultures in multiple settings**

Learners use their knowledge of American Sign Language and the related culture both within and beyond the school setting for personal enrichment and civic engagement.

- 11.8.1 Share experiences from American Sign Language classroom with others.
- 11.8.2 Explain how American Sign Language and/or culture have impacted other communities.
- 11.8.3 Show evidence of becoming a life-long learner by using American Sign Language and cultural knowledge for personal enrichment.
Examples: Watch movies in American Sign Language, visit a Deaf organization/event, join a club, establish video phone connections with native signers, investigate a local and/or global need that is identified as authentic by the related culture of American Sign Language, travel abroad.

Grade 12**Standard 1****COMMUNICATION: Converse in American Sign Language**

Learners engage in signed conversations on a variety of topics. (Interpersonal)

- 12.1.1 Interact in a wide range of culturally and socially authentic and/or simulated situations with increasing ease.
- 12.1.2 Exchange detailed information and opinions in American Sign Language on a wider range of topics and in a culturally-appropriate manner.
- 12.1.3 Make requests and ask different types of questions in a culturally-appropriate manner.
- 12.1.4 Recognize and use situation-appropriate non-verbal communication.
- 12.1.5 Recognize and use culturally-appropriate non-manual communication.
- 12.1.6 Use manual and visual strategies to facilitate communication.

Standard 2**COMMUNICATION: Comprehend American Sign Language**

Learners comprehend American Sign Language on a variety of topics. (Interpretive)

- 12.2.1 Respond accurately and appropriately to everyday requests, commands, and directions.
- 12.2.2 Demonstrate comprehension of both authentic and non-authentic American Sign Language through developmentally appropriate tasks
Example: Discuss the material in-depth with a peer
- 12.2.3 Make educated guesses about meaning in unfamiliar signed contexts.

Standard 3**COMMUNICATION: Present in American Sign Language**

Learners present on a variety of topics in American Sign Language. (Presentational)

- 12.3.1 Retell folklore, lyrics, poetry and stories of American Language and culture.
- 12.3.2 Produce and present insightful material on a variety of topics with greater ease.
Examples: Reports, plays, etc.
- 12.3.3 Sign cohesive information in a variety of contexts.

Standard 4**CULTURES: Develop awareness of culture**

Learners examine, experience, and reflect on the relationships among the practices, products, and perspectives of culture.

- 12.4.1 Analyze and reflect on cultural practices of culture.
- 12.4.2 Independently analyze and discuss products, perspectives, and symbols of culture.
- 12.4.3 Make predictions about factors that influence practices, products, and perspectives.
Examples: Energy resources and environmental issues
- 12.4.4 Discuss changes in the interrelationships among the practices, products, and perspectives of culture.
- 12.4.5 Analyze the origin and impact of significant events unique to culture.
- 12.4.6 Analyze the origin and impact of contributions from other cultures.

Standard 5**CONNECTIONS: Make connections to other content areas**

Learners use American Sign Language to expand their knowledge of and make connections among multiple content areas.

- 12.5.1 Expand understanding of other content areas through resources intended for native signers.
- 12.5.2 Design and share activities and materials that integrate American Sign Language and culture with concepts and skills of multiple content areas.
Examples: Project-based learning, capstone project, cadet teaching, etc.

Standard 6**CONNECTIONS: Access and connect information through various visual media**

Learners strengthen language proficiency by using current digital visual media and authentic resources.

- 12.6.1 Use digital visual media and culturally authentic resources to build vocabulary and improve receptive and productive language skills.
Examples: RSS feeds/Podcasts, streaming video, TV programs, etc.
- 12.6.2 Use digital visual media and culturally authentic resources to study cultures.
Examples: News broadcasts, online newspapers, news video, virtual environments, etc.
- 12.6.3 Identify and evaluate resources intended for native signers.

Standard 7**COMPARISONS: Investigate the nature of language and culture**

Learners understand the nature of language and culture through comparisons of the languages and cultures studied and their own.

- 12.7.1 Use formal and informal language structures.
- 12.7.2 Recognize and use complex language structures.
Example: Multiple verb tenses.
- 12.7.3 Compare and use authentic forms of address in familiar and unfamiliar social situations.
- 12.7.4 Analyze and compare systems of other cultures and the learner’s own culture.
Examples: Educational, political, etc.
- 12.7.5 Compare and contrast elements that shape cultural identity in the learner’s heritage and in the culture.

Standard 8**COMMUNITIES: Become an active global citizen by experiencing languages and cultures in multiple settings**

Learners use their knowledge of American Sign Language and the related culture both within and beyond the school setting for personal enrichment and civic engagement.

- 12.8.1 Share experiences from American Sign Language classroom with others.
- 12.8.2 Explain how American Sign Language and/or the related culture have impacted other communities.
- 12.8.3 Show evidence of becoming a life-long learner by using American Sign Language and cultural knowledge for personal enrichment.
Examples: Watch movies in American Sign Language, visit Deaf organization/event, join a club, establish video phone connections with native signers, investigate an authentic local and/or global community need associated with American Sign Language and/or culture, travel abroad.