

ADULT ROLES AND RESPONSIBILITIES

Adult Roles and Responsibilities is recommended for all students as life foundations and academic enrichment, and as a career sequence course for students with interest in family and community services, personal and family finance, and similar areas. This course builds knowledge, skills, attitudes, and behaviors that students will need as they complete high school and prepare to take the next steps toward adulthood in today's society. The course includes the study of interpersonal standards, lifespan roles and responsibilities, individual and family resource management, and financial responsibility and resources. A project-based approach that utilizes higher order thinking, communication, leadership, management processes, and fundamentals to college and career success is recommended in order to integrate these topics into the study of adult roles and responsibilities. Direct, concrete mathematics and language arts proficiencies will be applied. Service learning and other authentic applications are strongly recommended. This course provides the foundation for continuing and post-secondary education in all career areas related to individual and family life.

- DOE Code: 5330
- Recommended Grade Level: Grade 10, 11, 12
- Recommended Prerequisites: None
- Credits: 1 credit per semester, 2 credits maximum
- This course is one of the six FACS courses from which students may choose three to fulfill the required Health and Safety credit—See Rule 511 IAC 6-7-6 (6)
- Counts as a Directed Elective or Elective for the General, Core 40, Core 40 with Academic Honors and Core 40 with Technical Honors diplomas

Career and Technical Student Organizations

Career and Technical Student Organizations are considered a powerful instructional tool when integrated into Career and Technical Education programs. They enhance the knowledge and skills students learn in a course by allowing a student to participate in a unique program of career and leadership development. Students should be encouraged to participate in FCCLA (Family, Career and Community Leaders of America), the CTSO for Family and Consumer Sciences.

Suggested FCCLA Project Based Assessments

- Career Investigation
- Interpersonal Communications
- Leadership
- Job Interview
- Chapter Service
- Chapter Website

Content Standards**Domain 1 – Personal, Academic, and Career Success**

Core Standard 1 Students integrate processes of thinking, communication, leadership, and management in order to apply knowledge and skills for adult roles and responsibilities.

Standards	
ARR-1.1	Demonstrate components of critical thinking, creative thinking, and reasoning
ARR-1.2	Evaluate effective communication processes in school, family, career, and community settings
ARR-1.3	Demonstrate leadership that encourages participation and respect for the ideas, perspectives, and contributions of group members
ARR-1.4	Apply management, decision-making, and problem solving processes to accomplish tasks and fulfill responsibilities
ARR-1.5	Examine the interrelationships among thinking, communication, leadership, and management processes to address family, community, and workplace issues
ARR-1.6	Demonstrate fundamentals to career success (e.g. strong work ethic, time-management, positive attitude, adaptability/flexibility, stress resilience, accountability, self-discipline, resourcefulness, cooperation, self-assessment)

Domain 2 – Interpersonal Standards

Core Standard 2 Analyze personal standards, needs, aptitudes, and goals and their impact on family, career, and community interactions.

Standards	
ARR-2.1	Examine effects of self-esteem and self-image on family relationships, community service, success in the workplace, and personal fulfillment
ARR-2.2	Determine personal standards and their effects on life choices
ARR-2.3	Examine impacts of needs and aptitudes on family and community interactions, choices, and personal fulfillment
ARR-2.4	Demonstrate strategies for goal setting and goal achievement

Domain 3 – Lifespan Roles and Responsibilities

Core Standard 3 Integrate multiple lifespan roles and responsibilities in family, career, and community settings.

Standards	
ARR-3.1	Analyze interrelationships and determine strategies for managing multiple roles and responsibilities in family, career, and community
ARR-3.2	Evaluate positive and productive ways of behaving and relating to others in family, career, and community settings
ARR-3.3	Analyze and promote parenting roles, responsibilities, and practices that maximize human growth and development
ARR-3.4	Develop a life plan, including means for acquiring the knowledge and skills needed to achieve individual, family, and career goals

Domain 4 – Individual and Family Resource Management

Core Standard 4 Demonstrate management of individual and family resources, including food, clothing,

shelter, and transportation.	
Standards	
ARR-4.1	Demonstrate processes used to set standards, make choices, and satisfy needs and wants in areas such as nutrition, wellness, clothing, housing, and transportation
ARR-4.2	Demonstrate skills in seeking consumer information, taking consumer responsibility, and exercising consumer rights
ARR-4.3	Determine individual and family responsibilities in conserving, reusing, and recycling resources to maintain the environment
ARR-4.4	Apply technology and examine its impact on quality of life and family resources
Domain 5 – Personal Financial Responsibility (See the Indiana Financial Literacy Education high school standards for more detailed content standards and learning targets, http://doe.in.gov/octe/facs/IndianaFinLitEd-FrontPage.html)	
Core Standard 5 Financial Responsibility and Decision Making: Demonstrate management of individual and family finances by applying reliable information and systematic decision making.	
Standards	
ARR-5.1	Demonstrate taking responsibility for personal financial decisions
ARR-5.2	Analyze financial information from a variety of reliable and questionable sources
ARR-5.3	Utilize consumer protection laws and resources
ARR-5.4	Manage credit and debt to remain both creditworthy and financially secure
ARR-5.5	Analyze the features of insurance, its role in balancing risk and benefits in financial planning
ARR-5.6	Analyze saving and investing to build long-term financial security and wealth
Core Standard 6 Relating Income and Careers: Analyze how education, income, career, and life choices relate to achieving financial goals.	
ARR-6.1	Describe how personal factors, career choices, and economic conditions affect income
ARR-6.2	Identify sources of personal income
ARR-6.3	Explain how taxes and employee benefits relate to disposable income
Core Standard 7 Planning and Managing Money: Manage money effectively by developing financial goals and budgets.	
ARR-7.1	Develop a personal financial plan to demonstrate the ability to use money management skills and strategies
ARR-7.2	Develop a system for keeping and using financial records
ARR-7.3	Analyze services of financial institutions
ARR-7.4	Apply consumer skills to purchase decisions
ARR-7.5	Connect the role of charitable giving, volunteer service, and philanthropy to community development and quality of life
ARR-7.6	Examine the purpose and value of estate planning
Core Standard 8 Managing Credit and Debt: Manage credit and debt to remain both creditworthy and financially secure.	
ARR-8.1	Analyze the costs and benefits of using various types of credit such as student loans,

		home and automotive loans, and credit cards
	ARR-8.2	Analyze factors that influence establishing and maintaining a good credit rating
	ARR-8.3	Analyze methods and benefits of avoiding or correcting credit and debt problems
	ARR-8.4	Analyze major consumer credit laws and the changing nature of these laws
Core Standard 9 Risk Management and Insurance: Analyze the features of insurance, its role in balancing risk and benefits in financial planning.		
	ARR-9.1	Examine various types of financial risk and risk management strategies
	ARR-9.2	Examine the purposes, types, and costs associated with insurance
Core Standard 10 Saving and Investing: Analyze saving and investing to build long-term financial security and wealth.		
	ARR-10.1	Evaluate how saving contributes to financial wellbeing
	ARR-10.2	Apply strategies for creating wealth and building assets
	ARR-10.3	Compare saving and investment alternatives
	ARR-10.4	Describe how to buy and sell investments
	ARR-10.5	Analyze factors that affect the rate of return on investments
	ARR-10.6	Analyze how agencies that regulate financial markets protect investors